

**NATIONAL EDUCATION EVALUATION AND DEVELOPMENT UNIT**

## Roles and Responsibilities

Presentation to  
**Parliamentary Portfolio Committee**  
22 May 2012



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# Functions of NEEDU

## Identify factors that:

- inhibit school improvement
- advance school improvement

## Evaluate:

- how DBE and PDEs monitor schools;
- how DBE and PDEs support schools
- quality of leadership, teaching and learning in schools

## Make proposals:

- for improving school quality

## Publish reports:

- on the state of the education system



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# Mission

NEEDU's mission is to **facilitate** school **improvement** through **systemic** evaluation



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# Principles

## 1. The chances of improvement will be enhanced by:

- Identifying opportunities and blockages in **individual schools**
- Making **specific recommendations** for these schools and their monitoring and support agencies in districts, provinces and DBE

## 2. This school level specificity must be balanced against the need to report on the state of the system as a whole

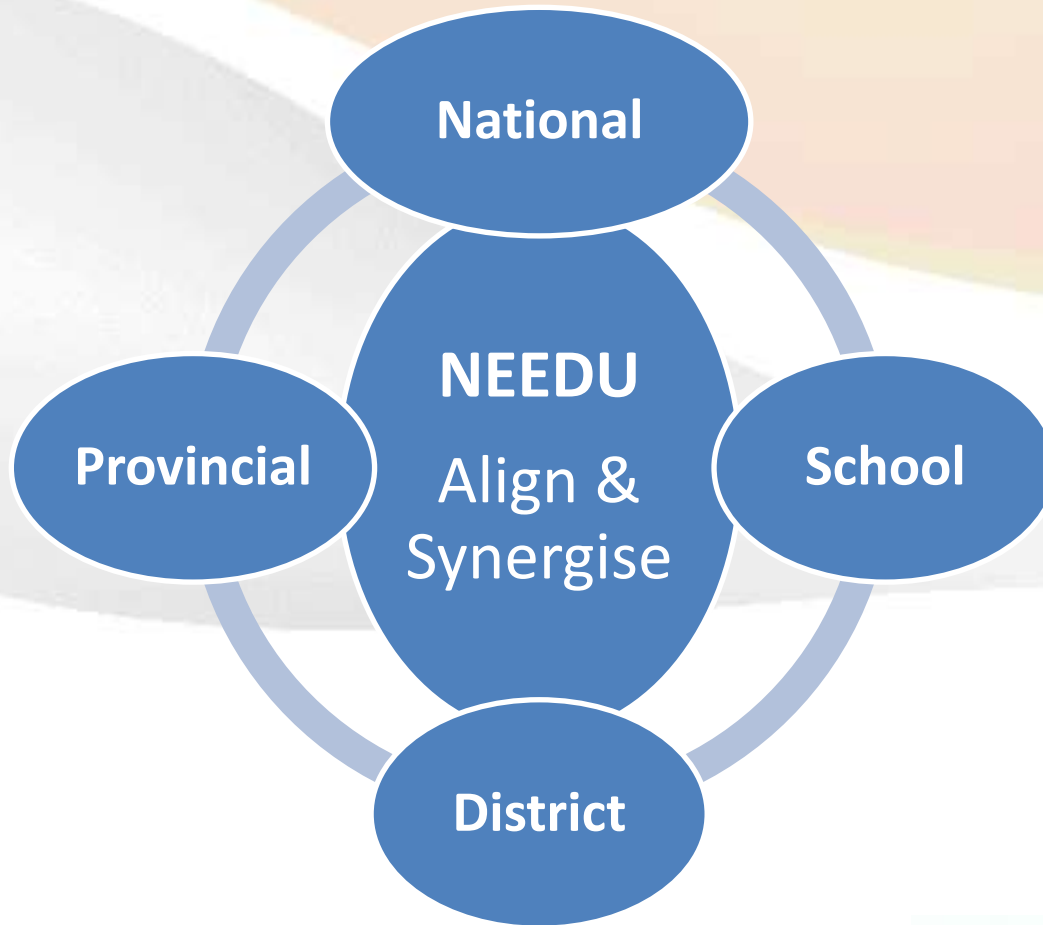


basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# NEEDU's approach



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# Align and synergise

DBE

- **Workbooks** aligned with **CAPS**?
- Use verification **ANA** to measure improvement?
- **CAPS** training aligned to workbook use?

PDEs

- Train IDSOs and CAs on **WBs, CAPS, ANA**
- IDSOs and CAs **monitor and support** SMTs

Schools

- SMT: Instructional leadership using **CAPS, ANA, WBs**
- Teachers: follow **WBs**, use **ANA** diagnostically



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# Work Programme

**This year:**

**Align with DBE**

**Evaluate 9 provincial offices**

**Evaluate 2 districts & 20 schools each province**

**Recommendations: S → D → P → N**

**Three year cycle:**

**86 districts**

**1620 schools**

**Follow up evaluations in 20% of sample**



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

