ASSITING TEACHERS TO USE COMMON TASK ASSESSMENT DATA: A PILOT 2012

JET EDUCATION SERVICES

Roelien Herholdt

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Background

– Annual National Assessments (ANA) 2008/9 to 2012
– Action Plan towards 2014: Towards the realisation of Schooling 2025
– Guidelines for the interpretation of the ANA
– Large scale summative assessment
The pilot project

– Aims
– Target population
– Strategy for advocacy
– The methodology
The findings

• Linking questions to the CAPS
• Identifying the skill being tested
• Difficulty level of task
• Identifying areas of difficulty
• Identifying remedial strategies
• Curriculum monitoring
• School improvement plans
Implications for teacher development

– Use of assessment grids

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<th>Problems in context</th>
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– Common mistakes and teaching strategies
– SMT training on analyses, interpretation and reporting of assessment data