



**ASSITING TEACHERS TO USE  
COMMON TASK ASSESSMENT DATA:  
A PILOT 2012**

**JET EDUCATION SERVICES**

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# Background

- Annual National Assessments (ANA) 2008/9 to 2012
- Action Plan towards 2014: Towards the realisation of Schooling 2025
- Guidelines for the interpretation of the ANA
- Large scale summative assessment



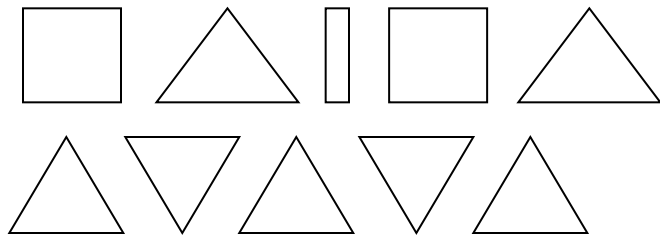
# The pilot project

- Aims
- Target population
- Strategy for advocacy
- The methodology

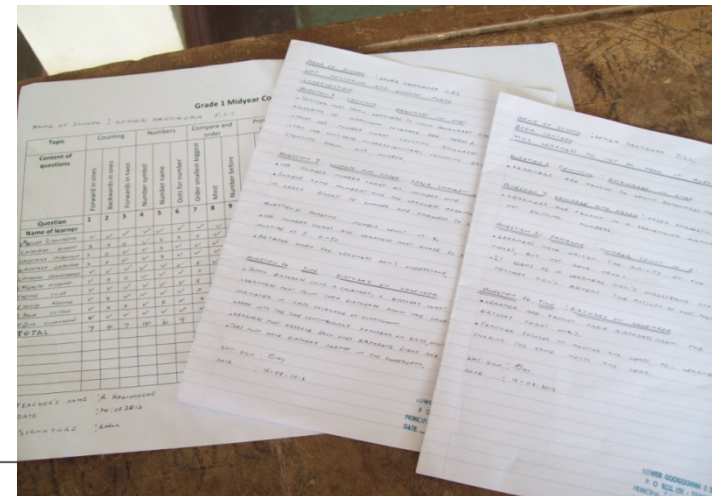
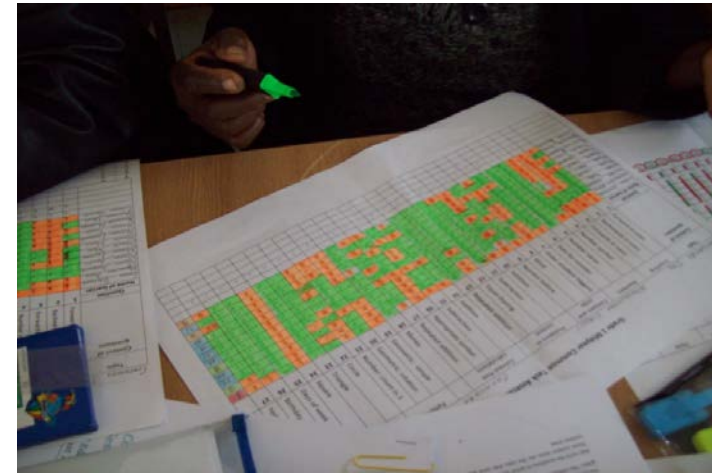


# The findings

- Linking questions to the CAPS



- Identifying the skill being tested
- Difficulty level of task
- Identifying areas of difficulty
- Identifying remedial strategies
- Curriculum monitoring
- School improvement plans



# Implications for teacher development

## – Use of assessment grids

Topic	Counting			Numbers			Compare and order			Problems in context			
Content of questions	Forward in ones	Backwards in ones	Forwards in twos	Number symbol	Number name	Dots for number	Order smallest-biggest	Most	Number before	Addition	Subtraction	Equal sharing	Repeated addition
Question	1	2	3	4	5	6	7	8	9	10	11	12	13
Name of learner													
Rosi Thladi	√	x	√	√	x	√	x	√	x	√	√	√	√
Thandiwe Ramasodi	√	x	x	√	x	√	√	√	x	√	√	√	√

- Common mistakes and teaching strategies
- SMT training on analyses, interpretation and reporting of assessment data