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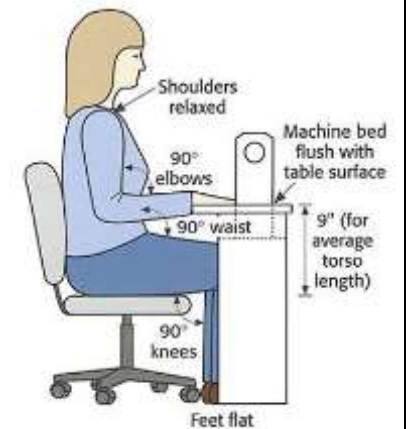
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3.3.5 Grade 5 Term 1




Grade 5 Term 1			
WEEK	TOPIC	CONTENT	Techniques, activities, resources and process notes
		The learner must able to:	
1	The consumer	<ul style="list-style-type: none"> Understand the concept of Consumer Studies needlework List suggestions for classroom rules and repeat rules with prompting Understand and describe the concept: Consumer List and explain consumer rights Identify and state one function of the following equipment: Tape measure Dressmaker's scissors Pins and pin cushion Sewing thread Sewing needles – hand Machine sewing needles Sewing machine Electric iron Ironing board Tailor's chalk Tracing wheel 	<p>Grade 5 first year as well as second year:</p> <p>Learner activities:</p> <ul style="list-style-type: none"> List suggestions for classroom rules Repeat the rules with prompting Role play to wash and dry their hands <p>The teacher:</p> <ul style="list-style-type: none"> Provides the learners with either flip files or files with plastic sleeves (or books) to file their samplers. The learners may continue in their Grade 4 files / books The files are kept at school. Orientates the learners towards: <ul style="list-style-type: none"> the class room layout their individual work spaces the articles that they will sew during the year by showing examples of completed articles the articles that they will knit during the year by showing examples of completed articles <p>The teacher:</p> <ul style="list-style-type: none"> Demonstrates how to safely use the following equipment: Tailor's chalk, tracing wheel, metal measure, homemade measuring card, seam ripper / quick unpick Shows a video of how to extinguish an electrical fire Allocates working spaces to each learner

Grade 5 Term 1

WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes
	Hygiene and safety	Metal measure Homemade measuring card Seam ripper / quick unpick <ul style="list-style-type: none"> Describe the meaning of personal hygiene Conform to personal hygiene practises in the Consumer Studies Needlework centre State the dangers of electricity Explain how to extinguish an electrical fire 	The learners: <ul style="list-style-type: none"> Practise to wash and dry their hands Practise to safely use the mentioned equipment Practise to plug and unplug electric equipment
2 -3	Machine sewing	<ul style="list-style-type: none"> Use correct posture in front of an overlocker Provide reasons why it is necessary to use the correct posture during sewing Understand the primary function of an overlocker Identify the difference between a two, three and four spool overlocker Identify a needle threader 	<p>Grade 5 first year as well as second year:</p> <p>The teacher demonstrates:</p> <ul style="list-style-type: none"> how to cover and uncover the overlocker before and after use the posture in front of an overlocker <p>The teacher:</p> <ul style="list-style-type: none"> Identifies the parts of an overlocker Stitches on fabric strips to demonstrate the function of the cutter, the speed of an overlocker as well as the correct stitch tension. Use different colours for the upper and lower looper to distinguish between the functions of each part of the overlocker









Grade 5 Term 1










WEEK	TOPIC	CONTENT	Techniques, activities, resources and process notes		
	Knitting	<p>The learner must able to:</p> <ul style="list-style-type: none"> Identify the parts of a overlocker, namely the: sewing light waste collector cutter spool holder tension dials needle bar and needle pressure foot feeder plate / feed dog stitch length control foot control hand wheel Describe the function of the parts above Describe how to care for an overlocker Identify tools and material to knit, namely: a pair of double-pointed knitting needles round needles double knit and four ply yarn 	<p>The teacher divides the class into two groups:</p> <p>Grade 5 first , second and third year</p> <p>Group 1 learners:</p> <ul style="list-style-type: none"> Practise the correct posture in front of an overlocker Practise to overlock different textured fabric <p>Group 2</p> <p>The teacher:</p> <ul style="list-style-type: none"> Shows examples of completed knitted articles that the learners will knit during Grade 5 The teacher provides the learners each with a pair of knitting needles Demonstrates how to cast on stitches if necessary 		
			Grade 5 with diff 1 st year	Grade 5 with diff 1 st year	Grade 5 with diff 1 st year
					
			ADDENDUM 43	ADDENDUM 44	ADDENDUM 45

Grade 5 Term 1			
WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes
			<p>After 45 minutes the groups rotate and group 1 continues to knit while group 2 practises, with the assistance of the teacher, to thread an overlocker.</p> <p>Grade 5 second and third year These learners practise similar skills to the first year learners and may assist the teacher with the first year learners to acquire the skills</p> <p>Group 2 learners</p> <ul style="list-style-type: none"> • Continue with knitting articles <p>After 45 minutes the groups rotate and group 1 continues to knit while group 2 practises to thread the overlocker</p>
5	Machine sewing	<ul style="list-style-type: none"> • Disable the cutter • Describe the main advantage of disabling the cutter • Insert a needle • Identify and sew a French seam • Identify and sew a rolled hem • Identify fabrics suitable for a French seam 	<p>Grade 5 first , second and third year The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • insert a needle • disable the cutter • sew a roller hem <p>Grade 5 first , second and third year Group 1 learners:</p> <ul style="list-style-type: none"> • With the assistance of the teacher practise to insert a needle • Practise to sew a roller hem on a sampler • Practise to sew a french seam on a sampler

Grade 5 Term 1

WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes					
	Knitting			<table border="1"> <tr> <td data-bbox="1155 293 1464 341">Rolled hem - overlocker</td> <td data-bbox="1464 293 1874 341">French seam - overlocker</td> </tr> <tr> <td data-bbox="1155 341 1464 564"></td> <td data-bbox="1464 341 1874 564"></td> </tr> </table> <p>Group 2 learners:</p> <ul style="list-style-type: none"> Continue to knit the suggested article until the end of the second term <p>After 45 minutes the groups rotate and group 1 continues to knit while group 2, with the assistance of the teacher, practises to insert a needle, disable the cutter and sew a roller hem as well as a French seam. Both samplers are filed in the learners' sampler files</p>	Rolled hem - overlocker	French seam - overlocker		
Rolled hem - overlocker	French seam - overlocker							
								
6	Machine sewing	<ul style="list-style-type: none"> Understand the terminology: synthetic fabrics Identify and name synthetic fabrics Identify leather and leather substitutes Distinguish between cotton, wool and synthetic fabrics Distinguish between the right and wrong side of synthetic fabrics Describe the function of a commercial sewing pattern 	<p>Grade 5 first , second and third year</p> <p>The teacher:</p> <ul style="list-style-type: none"> Shows the learners different types of synthetic fabric Demonstrates how to test for synthetic fabric, namely to burn the fabric with a match and the fabric will melt Shows the learners the difference between the right and the wrong side of synthetic fabrics Shows the learners three or four commercial patterns Demonstrate how to apply the information on a pattern envelope <p>Grade 5 first year</p> <p>Group 1 and 2 learners:</p>					

Grade 5 Term 1

WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes											
	Knitting	<ul style="list-style-type: none"> • Demonstrate how to apply the information on a pattern envelope • Identify a commercial knitting pattern 	<ul style="list-style-type: none"> • Execute the synthetic fabric experiment in small groups of 2 learners and file the result in sampler files • Practise to distinguish between the right and wrong side of a variety of synthetic fabrics • Identify the pattern number and sizes available on the knitting pattern • Continue to knit the suggested articles <p>Grade 5 second and third year</p> <p>The teacher</p> <ul style="list-style-type: none"> • Demonstrates how to place the pattern pieces on the fabric, pin the pattern pieces and cut the pieces out. Grade 5^{2nd} year learners sew a baby bib (addendum 4) and 3rd year learners sew slippers (ADDENDUM 5) <table border="1" data-bbox="958 903 2074 1257"> <thead> <tr> <th data-bbox="958 903 1326 954">Grade 5 with diff 1st year</th> <th data-bbox="1332 903 1700 954">Grade 5 with diff 1st year</th> <th data-bbox="1706 903 2074 954">Grade 5 with diff 1st year</th> </tr> </thead> <tbody> <tr> <td data-bbox="958 954 1326 1209">  </td> <td data-bbox="1332 954 1700 1209">  </td> <td data-bbox="1706 954 2074 1209">  </td> </tr> <tr> <td data-bbox="958 1209 1326 1257">ADDENDUM 3</td> <td data-bbox="1332 1209 1700 1257">ADDENDUM 4</td> <td data-bbox="1706 1209 2074 1257">ADDENDUM 5</td> </tr> </tbody> </table> <p>Group 1 and 2 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut pattern pieces 			Grade 5 with diff 1 st year	Grade 5 with diff 1 st year	Grade 5 with diff 1 st year				ADDENDUM 3	ADDENDUM 4	ADDENDUM 5
Grade 5 with diff 1 st year	Grade 5 with diff 1 st year	Grade 5 with diff 1 st year												
														
ADDENDUM 3	ADDENDUM 4	ADDENDUM 5												

Grade 5 Term 1			
WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> Continue to knit the suggested articles <p>After 45 minutes the groups rotate and group 1 continues to knit while group 2 learners continue with sewing articles</p>
7	Machine sewing	<ul style="list-style-type: none"> Know the difference in the quality of different fabrics Discuss the requirements for quality products Identify and describe suitable packaging material for needlework articles 	<p>Grade 5 first year</p> <p>The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Place the pattern pieces on the fabric, pin the pattern pieces and cut the pieces out (ADDENDUM 3) Sew closed seams, overlock and turn right side out Decorate the completed article with top stitching <p>Group 1 learners</p> <ul style="list-style-type: none"> Lay out, pin and cut the pattern pieces Sew and overlock the seams <p>Group 2 learners</p> <ul style="list-style-type: none"> Continue to knit the suggested article until the end of the second term. <p>Grade 5second year</p> <p>The teacher:</p> <ul style="list-style-type: none"> Demonstrates how to sew the baby bibs Clip the curved seams and trim the corners Turn the bib right side out

Grade 5 Term 1			
WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes
			<p>Group 1 learners:</p> <ul style="list-style-type: none"> • Sew the bibs • Clip curved seams and trim corners • Turn bib right side out <p>Group 2 learners</p> <ul style="list-style-type: none"> • Continue to knit the suggested article until the end of the second term <p>Grade 5 third year</p> <p>The teacher:</p> <ul style="list-style-type: none"> • Sew the fabric sole pieces over the shoe insert • Sew the back seam of the slipper upper sections and stitch to sole • Clip inside curves • Overlock the seam edges and turn the slipper sirght-side out <p>Group 1 learners sew the suggested slippers while group 2 learners continue to knit their scarves. After 45 minutes the groups rotate.</p>
8-9	Machine sewing Fibres and fabrics	<ul style="list-style-type: none"> • Understand the information on clothing labels • Apply the information on labels • Identify piling • Discuss the reasons for piling 	<p>Grade 5 first , second and third year</p> <p>The teacher:</p> <ul style="list-style-type: none"> • Shows the learners different information labels on clothing • Discuss the information on the labels • Show examples of piling

Grade 5 Term 1			
WEEK	TOPIC	CONTENT The learner must able to:	Techniques, activities, resources and process notes
			<p>Grade 5 first year Group 1 learners complete their infinity scarves while group 2 learners continue to knit. After 45 minutes the groups rotate until both groups have completed their head bands</p> <p>Grade 5second year Group 1 learners complete their baby bibs, iron the completed article and round off with top stitching. Group 2 learners continue to knit mittens/hats. After 45 minutes the groups rotate until both groups have completed their baby bibs</p> <p>Grade 5third year Group 1 learners complete their slippers while group 2 learners continue to knit scarves. After 45 minutes the groups rotate until both groups have completed their slippers</p>
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Grade 5 Term 1 Assessment

Assessment is formally recorded during four (4) practical sessions with a minimum of four (4) skills reported. Learners, regardless of abilities, shall be assessed on the same skill. The following serves as suggestion of skills to record and report on.

	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	Identify 4 parts of an overlocker	Name 4 parts of an overlocker	Name 8 parts of an overlocker
Week 3:	Use the correct posture in front of the overlocker	Use the correct posture in front of the overlocker and sewing machine	Identify posture mistakes of other learners in front of the overlocker and state how to rectify these
Week 4:	Understand how to thread the overlocker	Thread the overlocker with assistance	Thread the overlocker independently
Week 5:	Disable the overlocker cutter	Sew a French seam with the overlocker	Sew a roller hem with the overlocker
Week 6:	Safely test for synthetic fabric	Identify the right and wrong side of synthetic fabric	Identify the right and wrong side of natural as well as synthetic fabric
Week 7:	Overlock a closed seam	Clip convex seams	Sew closed seam and overlock raw edges
Week 8:	Turn right sides out and top stitch on the edge of article	Clip concave seams	Follow pattern instructions to sew slippers
Week 9:	Sew an infinity scarf according to pattern instructions	Sew a baby bib according to pattern instructions	Sew slipper according to pattern instructions










Four theoretical activities are assessed and recorded, however, a minimum of 1 theoretical activity is reported on. The following serves as suggestions of theoretical activities to report on.

	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	Describe the function of 2 parts of the overlocker	Describe the function of 4 parts of the overlocker	Describe the function of 6 parts of the overlocker
Week 3:	Identify a 2, 3 and 4 spool overlocker	Describe the difference between a 2 and 3 spool overlocker	Describe the difference between a 3 and 4 spool overlocker

Week 4:	Provide 1 reason to explain why it is necessary to handle the overlocker with care	Provide 2 reasons to explain why it is necessary to handle the overlocker with care	Provide 3 reasons to explain why it is necessary to handle the overlocker with care
Week 5:	Identify a roller hem produced by an overlocker	Describe the difference between a roller hem and French seam when using the overlocker	Describe the advantage of disabling the cutter
Week 6:	Identify synthetic fabrics	Name 2 synthetic fabrics	Distinguish between cotton, wool and synthetic fabrics
Week 7:	Discuss one requirement for a quality product	Discuss two requirements for a quality product	Discuss three requirements for a quality product
Week 8:	Understand the information on clothing labels	Describe the information on labels	Identify piling
Week 9:	Name the symbols on clothing labels	Apply the information on labels	Discuss the reasons for piling




3.3.6 Grade 5 Term 2

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes
1	Machine sewing	<ul style="list-style-type: none"> • List factors that influence our buying behaviour • Understand the terminology: household articles • List a variety of household articles produced by sewing • Revise how to take measurements for household articles • Revise the different types of batting and how to use batting in household articles • Identify satin stitch 	<p>Grade 5 first year, second year as well as third year:</p> <p>The teacher:</p> <ul style="list-style-type: none"> • Shows the learners examples of household items that are produced by sewing, e.g. curtain, duvet cover, oven mittens, cushions, place mats and explains the terminology • Demonstrates how to measure the actual size of a household article and then how to add the seam allowances • Demonstrates on a sampler how to sandwich fabric and batting together and secure with pins • Tack the layers in place and quilt the sampler with the sewing machine <p>Grade 5 first year, second year as well as third year:</p> <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Sandwich sampler fabric and batting together and secure with pins • Secure the layers in place with tacking stitch and sew the sampler • File the sampler in sampler files <p>Group 2 learners:</p> <p>Continue to knit the squares for their baby booties, gloves and scarves</p> <p>Grade 5 first year</p> <p>The teacher demonstrates:</p> <ul style="list-style-type: none"> • How to trace templates onto Vilene • How to iron Vilene onto fabric • Satin stitch on a sampler










WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes											
	Knitting		<p>Grade 5 first year</p> <p>The learners:</p> <ul style="list-style-type: none"> • Sew satin stitch on a sampler and file the samplers in their sampler files • Trace the templates onto Vilene • Iron Vilene onto fabric <p>After 45 minutes the groups rotate in order to ensure that both sandwich the fabric and batting together, pin, tack as well as continue to knit</p>											
2-3	Machine sewing	<ul style="list-style-type: none"> • Interpret commercial pattern terminology correctly • Identify lengthwise yarns • Identify crosswise yarns • Transfer motive outlines onto Vilene • Iron Vilene onto fabric • List the main function for using Vilene in sewing 	<p>Grade 5 first , second and third year</p> <p>The teacher:</p> <ul style="list-style-type: none"> • Demonstrates how to sandwich fabric layers together and quilt with the sewing machine • Demonstrates how to cut the pattern pieces on the quilted fabric (ADDENDA 8 & 9 & 10) 											
	Safety		<table border="1"> <thead> <tr> <th>Grade 5 with diff 1st year</th> <th>Grade 5 with diff 2nd year</th> <th>Grade 5 with diff 3rd year</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>ADDENDUM 8</td> <td>ADDENDUM 9</td> <td>ADDENDUM 10</td> </tr> </tbody> </table>			Grade 5 with diff 1 st year	Grade 5 with diff 2 nd year	Grade 5 with diff 3 rd year				ADDENDUM 8	ADDENDUM 9	ADDENDUM 10
	Grade 5 with diff 1 st year		Grade 5 with diff 2 nd year	Grade 5 with diff 3 rd year										
														
ADDENDUM 8	ADDENDUM 9	ADDENDUM 10												
Knitting														

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes
			<p>Grade 5 first , second and third year</p> <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Arrange fabric and batting layers correctly and quilt with the sewing machine • Cut the pattern pieces using quilted fabric <p>Group 2 learners:</p> <ul style="list-style-type: none"> • Continue to knit articles <p>After 45 minutes the groups rotate in order to ensure that both groups do sewing as well as continue to knit</p>
4	<p>Machine sewing</p> <p>Safety</p> <p>Knitting</p>	<ul style="list-style-type: none"> • Discuss how to cut bias binding at home • Encase raw seams with bias binding • Tell the function of bias binding • List the advantages of using bias binding to finish raw edges 	<p>Grade 5 first , second and third year</p> <p>The teacher:</p> <ul style="list-style-type: none"> • Demonstrates how to sew the pattern pieces together • Shows examples of different commercially available bias binding and demonstrates how to sew bias binding onto articles • Demonstrates how to encase the raw edges of the potholder and oven mittens with bias binding <p>Grade 5 first and second year</p> <p>The learners:</p> <ul style="list-style-type: none"> • Sew the pattern pieces together • Encase the raw edges of the potholder and oven mittens with bias binding <p>Grade 5 first and second year</p>

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes					
			<p>The learners:</p> <ul style="list-style-type: none"> • Sew the pattern pieces together • Attach a band around the lower, inner edge of the glove • Turn the oven glove inside out and sew the band along the outer edge <p>Group 2 learners:</p> <ul style="list-style-type: none"> • Continue to knit articles <p>After 45 minutes the groups rotate in order to ensure that both groups do sewing as well as continue to knit</p>					
5	Machine sewing Knitting	<ul style="list-style-type: none"> • Provide examples of household storage items produced by sewing • Describe the function of storage items • State one advantage of producing sewn household storage items • Discuss safety guidelines during ironing and pressing 	Grade 5 first year, second year as well as third year: The teacher demonstrates how to: <ul style="list-style-type: none"> • Lay and pin the pattern on the fabric • Cut the pattern pieces • Transfer the pattern markings Group 1 learners: <ul style="list-style-type: none"> • Lay out and pin the pattern to the fabric (ADDENDUM 13 - 15) • Cut the pattern pieces • Transfer the pattern markings <table border="1" data-bbox="869 1193 1995 1241"> <tr> <td data-bbox="869 1193 1234 1241">Grade 5 with diff 1st year</td> <td data-bbox="1240 1193 1606 1241">Grade 5 with diff 2nd year</td> <td data-bbox="1612 1193 1995 1241">Grade 5 with diff 3rd year</td> </tr> </table>			Grade 5 with diff 1st year	Grade 5 with diff 2nd year	Grade 5 with diff 3rd year
Grade 5 with diff 1st year	Grade 5 with diff 2nd year	Grade 5 with diff 3rd year						

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes		
			 <p data-bbox="952 512 1153 539">ADDENDUM 13</p>	 <p data-bbox="1323 512 1525 539">ADDENDUM 14</p>	 <p data-bbox="1704 512 1899 539">ADDENDUM 15</p>
6-7	Machine sewing Knitting	<ul style="list-style-type: none"> • Identify incorrect sewing machine tension, e.g. loosened top and too tight top tension • Identify incorrect overlocker tension • Identify the tension plate responsible for incorrect tension • Identify direction to turn tension knob to correct tension 	<p data-bbox="862 839 1093 866">Grade 5 first year</p> <p data-bbox="862 887 1016 914">The teacher:</p> <ul style="list-style-type: none"> • Demonstrates how to place the appliqué motifs on the fabric and secure with magic tape • Secure the motifs with satin stitch to the background fabric • Sew the batting to the wrong side of the fabric <p data-bbox="862 1126 1072 1153">Group 1 learners:</p> <ul style="list-style-type: none"> • Secure the applique motives with magic tape on the background fabric and use satin stitch to applique the motifs on the background fabric <p data-bbox="862 1318 1072 1345">Group 2 learners:</p> <ul style="list-style-type: none"> • Start to cast off stitches and sew the baby booties together 		

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes
		<ul style="list-style-type: none"> Identify darts Identify the steps to sew darts 	<p>Grade 5second year</p> <p>The teacher:</p> <ul style="list-style-type: none"> Demonstrates how to place 2 layers of fabric pattern pieces and one layer batting together and pin Stitcharound the edges <p>Group 1 learners:</p> <ul style="list-style-type: none"> Pin fabric layers and batting together and stitch around the edges <p>Group 2 learners:</p> <ul style="list-style-type: none"> Start to cast off stitches and weave the mittens' side seams <p>Grade 5third year</p> <p>The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Pin and sew the four darts Pin all layers of the four flaps together and sew the bias tape around the edges, but not at the bottom <p>Group 1 learners:</p> <ul style="list-style-type: none"> Pin and sew the four darts Pin all layers of the four flaps together and sew the bias tape around the edges, but not at the bottom <p>Group 2 learners:</p> <ul style="list-style-type: none"> Start to cast off stitches and make the tassles

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes								
			After 45 minutes the groups rotate in order to ensure that both groups lay out their pattern as well as continue to knit								
8-9	Hand sewing Knitting	<ul style="list-style-type: none"> Identify seam finishes – single closed seam with overlocker seam finish Identify seam finishes – single open seam with overlocker seam finish Identify fabrics suitable for a French seam Describe the difference between a closed seam and French seam 	<p>Grade 5 first year</p> <p>The teacher:</p> <ul style="list-style-type: none"> Overlock the raw edges and cut corners to reduce bulkiness Fold seams and stitch seams Stitch the four sides of the schoolhouse using whip stitch <table border="1" data-bbox="869 675 2074 946"> <thead> <tr> <th data-bbox="869 675 1281 719">Single open seam - overlocker</th> <th data-bbox="1288 675 1632 719">Closed seam - overlocker</th> <th data-bbox="1639 675 2074 719">French seam - overlocker</th> </tr> </thead> <tbody> <tr> <td data-bbox="869 724 1281 946"></td> <td data-bbox="1288 724 1632 946"></td> <td data-bbox="1639 724 2074 946"></td> </tr> </tbody> </table> <p>Group 1 learners:</p> <ul style="list-style-type: none"> Overlock the raw edges and cut corners to reduce bulkiness Fold seams, stitch seams and sew the four sides of the schoolhouse using whip stitch and package <p>Group 2 learners:</p> <ul style="list-style-type: none"> Package baby booties <p>Grade 5second year</p>			Single open seam - overlocker	Closed seam - overlocker	French seam - overlocker			
Single open seam - overlocker	Closed seam - overlocker	French seam - overlocker									
											

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes
			<p>The teacher:</p> <ul style="list-style-type: none"> • Cut corners to reduce bulkiness • Turn right sides out • Stitch the four sides <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Cut corners to reduce bulkiness, turn right sides out, sew the four sides and package <p>Group 2 learners:</p> <ul style="list-style-type: none"> • Package mittens <p>Grade 5 third year</p> <p>The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Pin the four flaps to the circular base • Pin and sew the basket lining onto a band • Overlock the raw edges • Sew a casing in the lining and insert elastic <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Pin the four flaps to the circular base • Pin and sew the basket lining onto a band and overlock the raw edges • Sew a casing in the lining and insert elastic <p>Group 2 learners:</p>

WEEK	TOPIC	CONTENT	Grade 5 Term 2 Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> • Package needlework articles
10	Assessment		

Grade 5 Term 2 Assessment

Assessment is formally recorded during four (4) practical sessions with a minimum of four (4) skills reported. Learners, regardless of abilities, shall be assessed on the same skill. The following serves as suggestion of skills to record and report on.










	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	Transfer motive outlines onto Vilene	Iron Vilene onto fabric	Arrange fabric and batting correctly before quilting with the sewing machine
Week 3:	Cut pattern pieces on quilted fabric	Quilt with the sewing machine with assistance	Quilt with the sewing machine
Week 4:	Sew a potholder according to pattern instructions	Sew oven gloves according to pattern instructions	Sew quilted oven gloves according to pattern instructions
Week 5:	Lay out pattern on batting	Pin pattern on batting with pins perpendicular to seam line	Transfer pattern markings on batting
Week 6:	Secure the applique motives with magic tape on the background fabric	Pin fabric layers and batting before sewing	Pin darts
Week 7:	Secure appliqué motifs with magic tape	Cast off knitting	Sew darts
Week 8:	Sew satin stitch	Sew knitted articles side seams	Insert elastic in lining
Week 9:	Package knitted article	Choose suitable packaging material to package needlework article	Package needlework article

Four theoretical activities are assessed and recorded, however, a minimum of 1 theoretical activity is reported on. The following serves as suggestions of theoretical activities to report on.










	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	List a variety of household articles produced by sewing	Identify different types of batting	Describe how to use batting to produce needlework items
Week 3:	Identify lengthwise yarns	Identify crosswise yarns	List the main function for using Vilene in sewing

Week 4:	Identify bias binding	Tell the function of bias binding	List the advantages of using bias binding to finish raw edges
Week 5:	Provide examples of household storage items produced by sewing	Provide examples of household storage items produced by sewing	State one advantage of producing sewn household storage items
Week 6:	Identify incorrect sewing machine tension, e.g. loosened top	Identify incorrect overlocker tension	Identify a dart
Week 7:	Identify incorrect sewing machine tension, e.g. too tight top tension	Identify the tension plate responsible for incorrect tension	Identify direction to turn tension knob to correct tension
Week 8:	Identify single closed seam with overlocker seam finish	Identify single open seam with overlocker seam finish	Identify fabrics suitable for a French seam
Week 9:	Identify single closed seam finished with overlocking stitch	Identify single open seam finished with overlocking stitch	Describe the difference between a closed seam and French seam

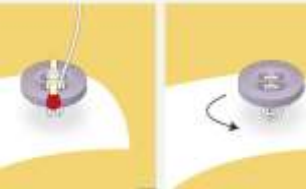
WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> • Pin and sew ribbon in place and stitch a double hem on both sides of the long fabric piece <p>Grade 5second year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Stitch the fish's dorsal fin with right sides facing • Trim excess seam allowance • Turn the fin right side out • Position and pin the fin onto the side pattern piece • Sew the two sides together • Sew the side fins • Position and pin the side fins onto the bottom pattern piece <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut a commercial pattern on the fabric • Stitch the fish's dorsal fin with right sides facing • Trim excess seam allowance, turn the fin right side out, position and pin the fin onto the side pattern piece • Sew the two sides together, sew the side fins, position and pin the side fins onto the bottom pattern piece <p>Grade 5third year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Position the hair on the face, pins and sew • Place the face on the dress, right sides together, pin and stitch

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes											
			<ul style="list-style-type: none"> • Match leg pattern and arm pieces and stitch around • Clip seam allowance • Turn right side out, press and stuff the limbs • Pin and sew arms and legs in position <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut a commercial pattern on the fabric • Position the hair on the face, pin and sew • Place the face on the dress, right sides together, pin and stitch • Match leg pattern and arm pieces and stitch around, clip seam allowance • Turn right side out, press and stuff the limbs, pin and stitch arms and legs in position <p>Grade 5 first , second and third year:</p> <p>Group 2 learners:</p> <p>Cast on stitches and knit articles in garter stitch. Learners should complete the knitted articles by the end of the year</p> <table border="1" data-bbox="949 1050 2029 1374"> <thead> <tr> <th data-bbox="949 1050 1308 1086">Grade 5 1st year with diff</th> <th data-bbox="1314 1050 1673 1086">Grade 5 2nd year with diff</th> <th data-bbox="1680 1050 2029 1086">Grade 5 3rd year with diff</th> </tr> </thead> <tbody> <tr> <td data-bbox="949 1091 1308 1374">  </td> <td data-bbox="1314 1091 1673 1374">  </td> <td data-bbox="1680 1091 2029 1374">  </td> </tr> <tr> <td data-bbox="949 1378 1308 1407">ADDENDUM 48</td> <td data-bbox="1314 1378 1673 1407">ADDENDUM 49</td> <td data-bbox="1680 1378 2029 1407">ADDENDUM 50</td> </tr> </tbody> </table>			Grade 5 1 st year with diff	Grade 5 2 nd year with diff	Grade 5 3 rd year with diff				ADDENDUM 48	ADDENDUM 49	ADDENDUM 50
Grade 5 1 st year with diff	Grade 5 2 nd year with diff	Grade 5 3 rd year with diff												
														
ADDENDUM 48	ADDENDUM 49	ADDENDUM 50												










WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> • Position and pin the dolphin's side fins onto the bottom pattern piece and sew the bottom pattern piece to the side pattern pieces • Trim outer corners and clips inner corners, turn inside out and stuff the dolphin • Close the opening with whip stitch and sew eyes in place <p>Grade 5 third year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Pin and stitch front pattern pieces to doll's back pattern pieces • Turn right side out • Stuff the doll • Close the opening with whip stitch • Embroider eyelashes, eyes, nose and mouth using back stitch • Sew buttons in position <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Pin and stitch front pattern pieces to doll's back pattern pieces, turn right side out and stuff the doll • Close the opening with whip stitch, embroider eyelashes, eyes, nose and mouth using back stitch • Sew buttons in position <p>Group 2 learners: Continue to knit their articles</p>

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes									
			After 45 minutes the groups rotate in order to ensure that both groups lay out their pattern as well as continue to knit									
4-5	Machine sewing Knitting	<ul style="list-style-type: none"> Explain the terminology: pile of fabric Provide examples of suitable articles to make with fur and fleece Provide a reason for using pile fabric to produce soft toys Provide a reason for not ironing pile fabrics Explain the reason for clipping convex and concave seams Discuss what will happen if curved seams are not clipped 	<p>Grade 5 first , second and third year: The teacher demonstrates how to</p> <ul style="list-style-type: none"> Lay out, pin and cut the pattern pieces <table border="1" data-bbox="949 528 2029 860"> <thead> <tr> <th data-bbox="949 528 1308 576">Grade 5 1st year with diff.</th> <th data-bbox="1314 528 1673 576">Grade 5 2nd year with diff.</th> <th data-bbox="1680 528 2029 576">Grade 5 3rd year with diff.</th> </tr> </thead> <tbody> <tr> <td data-bbox="949 580 1308 810"></td> <td data-bbox="1314 580 1673 810"></td> <td data-bbox="1680 580 2029 810"></td> </tr> <tr> <td data-bbox="949 815 1308 860">ADDENDUM 23</td> <td data-bbox="1314 815 1673 860">ADDENDUM 24</td> <td data-bbox="1680 815 2029 860">ADDENDUM 25</td> </tr> </tbody> </table> <p>Grade 5 first year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Pin two adjoining diamond fabric pieces either side with the points meeting in the middle Machine stitch the pieces together and repeat with the remaining three star shapes Press the seams open Overlock the raw seam edges Pin the front and back fabric pieces together <p>Group 1 learners:</p> <ul style="list-style-type: none"> Lay out, pin and cut the pattern pieces 	Grade 5 1 st year with diff.	Grade 5 2 nd year with diff.	Grade 5 3 rd year with diff.				ADDENDUM 23	ADDENDUM 24	ADDENDUM 25
Grade 5 1 st year with diff.	Grade 5 2 nd year with diff.	Grade 5 3 rd year with diff.										
												
ADDENDUM 23	ADDENDUM 24	ADDENDUM 25										

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> • Pin adjoining fabric pieces and machine stitch the pieces together • Press the seams open, overlock the raw seam edges and pin the front and back fabric pieces together <p>Grade 5second year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Transfer pattern markings to fabric pieces • Applique the face panel on the front fabric piece • Applique the remaining details <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut the pattern pieces • Transfer pattern markings to fabric pieces, applique the face panel on the front fabric piece and the remaining details <p>Grade 5third year: The teacher demonstrates how to</p> <ul style="list-style-type: none"> • Transfer pattern markings to fabric pieces • Stitch the body and leave opening to stuff the body • Stitch the legs, tail and ears • Clip inside curves <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut the pattern pieces and transfer pattern markings to fabric pieces

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> Stitch the body and leave opening to stuff the body Stitch the legs, tail, ears and clip inside curves <p>After 45 minutes the groups rotate in order to ensure that both groups sew as well as continue to knit.</p>
6		<ul style="list-style-type: none"> Revise how to stuff toys Revise the different types of fasteners Sew buttons to fabric Discuss the importance of ironing while constructing an article 	<p>Grade 5 first year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Sew and snip into the inner points of the star shaped cushion Turn the right side out Stuff the cushion Hand stitch (overhand/whip stitch) the opening closed Secure a button in the centre of the cushion  <p>Group 1 learners:</p> <ul style="list-style-type: none"> Sew and snip into the inner points of the star shaped cushion, turn the right side out Stuff the cushion and hand stitch the opening closed Secure a button in the centre of the cushion <p>Grade 5second year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Sew the bunny's front fabric piece onto the back Stuff the bunny Hand stitch the opening with whip stitch

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
			<p>Group 1 learners:</p> <ul style="list-style-type: none"> • Sew the bunny's front fabric piece onto the back, stuff the bunny and hand stitch the opening with whip stitch <p>Grade 5 third year: The teacher demonstrates how to</p> <ul style="list-style-type: none"> • Stuff the dog's body and hand stitch the opening closed • Attach the tail, ears and legs • Secure the eyes with whip stitch • Stitch the nose by hand <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Stuff the dog's body and hand stitch the opening closed • Attach the tail, ears and legs, secure the eyes and stitch the nose by hand <p>Group 2 learners:</p> <ul style="list-style-type: none"> • Continue with their knitting <p>After 45 minutes the groups rotate in order to ensure that both groups sew as well as continue to knit.</p>
7-8	Machine sewing Knitting	<ul style="list-style-type: none"> • Identify correct overlocker tension • Distinguish between upper and lower tension 	<p>Grade 5 first , second and third year: The teacher demonstrates how to</p> <ul style="list-style-type: none"> • to lay out, pin and cut the pattern pieces • iron vilene onto the allocated pattern pieces • Insert the zippers with a zipper foot

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes											
		<ul style="list-style-type: none"> Identify reasons for incorrect overlocker tension Identify a zipper Identify different types of zippers Identify the sewing machine foot to sew a zipper Change the sewing machine needle to the correct position to sew a zipper Stitch a zipper with even width Practise to sew a zipper in place State the reason for using Vilene in sewing Choose a suitable type of Vilene for a specific article 	<ul style="list-style-type: none"> Sew the side seams <table border="1" data-bbox="969 341 2011 743"> <thead> <tr> <th data-bbox="969 341 1319 389">Grade 5 1st year with diff</th> <th data-bbox="1326 341 1664 389">Grade 5 2nd year with diff</th> <th data-bbox="1671 341 2011 389">Grade 5 3rd year with diff</th> </tr> </thead> <tbody> <tr> <td data-bbox="969 394 1319 695">  </td> <td data-bbox="1326 394 1664 695">  </td> <td data-bbox="1671 394 2011 695">  </td> </tr> <tr> <td data-bbox="969 700 1319 743">ADDENDUM 28</td> <td data-bbox="1326 700 1664 743">ADDENDUM 29</td> <td data-bbox="1671 700 2011 743">ADDENDUM 30</td> </tr> </tbody> </table> <p data-bbox="904 794 1128 820">Group 1 learners:</p> <ul data-bbox="904 842 1664 1059" style="list-style-type: none"> Insert a zipper on a sampler and file the sampler in their files Lay out, pin and cut the pattern pieces Iron vilene onto the allocated pattern pieces Insert the zippers with a zipper foot Sew the side seams <p data-bbox="904 1126 1115 1152">Group 2 learners:</p> <ul data-bbox="904 1174 1267 1200" style="list-style-type: none"> Continue with their knitting <p data-bbox="904 1267 2040 1337">After 45 minutes the groups rotate in order to ensure that both groups sew as well as continue to knit.</p>			Grade 5 1 st year with diff	Grade 5 2 nd year with diff	Grade 5 3 rd year with diff				ADDENDUM 28	ADDENDUM 29	ADDENDUM 30
Grade 5 1 st year with diff	Grade 5 2 nd year with diff	Grade 5 3 rd year with diff												
														
ADDENDUM 28	ADDENDUM 29	ADDENDUM 30												

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
9	Machine sewing	<ul style="list-style-type: none"> Revision 	<p>Grade 5 first , second and third year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Sew the side seams <p>Grade 5 first year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Finish the raw edges with bias binding Package the completed article <p>Group 1 learners:</p> <ul style="list-style-type: none"> Sew the zipper case's side seams, finish the raw edges with bias binding and package the completed article <p>Grade 5second and third year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> Sew the side seams Overlock the raw seam edges Turn the right sides out Package the completed article <p>Group 1 learners:</p> <ul style="list-style-type: none"> Sew, overlock the raw seam edges and turn the right sides out Package the completed article

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 3 Techniques, activities, resources and process notes
			Group 2 learners: <ul style="list-style-type: none"> • Continue to knit their articles After 45 minutes the groups rotate in order to ensure that both groups lay out their pattern as well as continue to knit
10	Assessment		

Grade 5 Term 3 Assessment

Assessment is formally recorded during four (4) practical sessions with a minimum of four (4) skills reported. Learners, regardless of abilities, shall be assessed on the same skill. The following serves as suggestion of skills to record and report on.










	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	Sew a double hem	Distinguish between pattern pieces that look alike and sew according to pattern instructions	Pin and sew doll limbs' in correct position according to pattern instructions
Week 3:	Sew a bolster cushion according to pattern instructions	Sew a toy dolphin according to pattern instructions	Sew a toy doll according to pattern instructions
Week 4:	Press seams to flat position	Transfer pattern markings to fabric pieces	Transfer pattern markings onto fabric pieces
Week 5:	Overlock raw seam edges	Applique design details	Clip convex curved seams
Week 6:	Sew a star cushion according to pattern instructions	Sew a toy rabbit according to pattern instructions	Sew a toy dog according to pattern instructions
Week 7:	Iron Vilene onto fabric pieces	Set the iron to the correct setting to iron Vilene onto fabric pieces	Set the iron to the correct setting to iron Vilene onto fabric pieces
Week 8:	Use a zipper foot to sew a zipper	Change sewing machine feet with confidence	Insert a zipper neatly
Week 9:	Sew a purse with a zipper according to pattern instructions	Sew a toiletry bag with a zipper according to pattern instructions	Sew a small bag with a zipper according to pattern instructions

Four theoretical activities are assessed and recorded, however, a minimum of 1 theoretical activity is reported on. The following serves as suggestions of theoretical activities to report on.

	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	Understand the terminology: soft furnishing	List a variety of soft toys to sew	Identify suitable fabric for cushions and soft toys
Week 3:	Identify different machine needle sizes	Identify different types of fasteners	List one suitable needlework example for each type of fastener




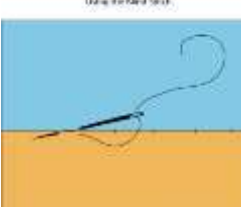
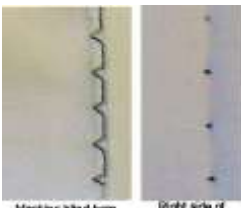




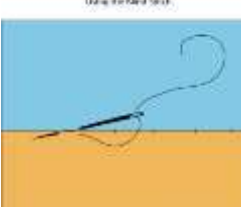
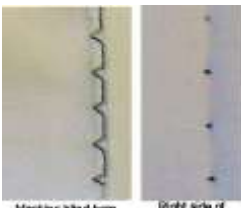




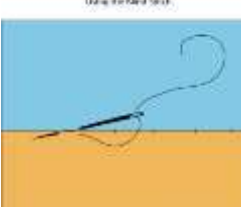
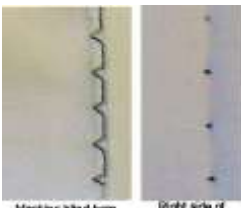

Week 4:	Explain the terminology: pile of fabric	Provide examples of suitable articles to make with fur and fleece	Explain the reason for clipping convex and concave seams
Week 5:	Provide a reason for not ironing pile fabrics	Provide a reason for using pile fabric to produce soft toys	Discuss what will happen when curved seams are not clipped
Week 6:	Name material suitable to stuff hand made toys	Name different types of fasteners	Describe how to sew a button on fabric
Week 7:	Identify a zipper	Distinguish between upper and lower overlocker tension	Identify reasons for incorrect overlocker tension
Week 8:	Identify the sewing machine foot to sew a zipper	Change the sewing machine needle to the correct position to sew a zipper	Identify different types of zippers
Week 9:	Identify different types of seam	Identify different hem types	Identify different types of fasteners

3.3.8 Grade 5 Term 4

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes									
1	Machine sewing	<ul style="list-style-type: none"> Identify different types of bags Name fabrics that are suitable to produce bags 	<p>Grade 5 first , second and third year:</p> <p>The teacher:</p> <ul style="list-style-type: none"> Shows the learners examples of a variety of bags that are produced by sewing Demonstrates how to measure the actual size of a bag and then how to add the seam allowances to the measurements Demonstrates how to lay out and pin the commercial pattern on the fabric and cut the pattern pieces out <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Grade 5 1st year with diff.</th> <th style="text-align: center;">Grade 5 2nd year with diff.</th> <th style="text-align: center;">Grade 5 3rd year with diff.</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> <tr> <td style="text-align: center;">ADDENDUM 33</td> <td style="text-align: center;">ADDENDUM 34</td> <td style="text-align: center;">ADDENDUM 35</td> </tr> </tbody> </table>	Grade 5 1 st year with diff.	Grade 5 2 nd year with diff.	Grade 5 3 rd year with diff.				ADDENDUM 33	ADDENDUM 34	ADDENDUM 35
	Grade 5 1 st year with diff.			Grade 5 2 nd year with diff.	Grade 5 3 rd year with diff.							
												
ADDENDUM 33	ADDENDUM 34	ADDENDUM 35										
Knitting		<p>Group 1 learners:</p> <ul style="list-style-type: none"> Lay out and pin the commercial pattern onto the fabric and cut the pattern pieces out <p>Group 2 learners: Continue to knit their articles</p>										

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes
			After 45 minutes the groups rotate in order to ensure that both groups lay out their pattern as well as continue to knit
2-4	Machine sewing Knitting	<ul style="list-style-type: none"> • List the factors to consider when deciding on the size of the bag • List factors to consider when deciding on the fabric colour to make a bag • Describe the steps to produce a bag • Identify different techniques to attach handles to bags • Describe the advantages of the different techniques • Identify alternative materials to produce handles for bags • Identify different fasteners that are suitable to close bags • List the advantages of the different types of fasteners to close bags • Discuss the function a lining serves in a bag 	<p>Grade 5 first year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Pin and sew the handles onto the exterior panel • Pin and sew the exterior front bottom fabric piece on the upper piece with right sides together • Sew the exterior fabric pieces • Pin and sew the corners • Sew the lining • Sew the lining to the exterior fabric • Trim the corners • Turn the right side out through the opening and sew it closed • Press and topstitch around the top opening <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Execute the steps demonstrated by the teacher <p>Grade 5second year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Sew the handle • Sew the front and back pattern pieces together • Turn right side out and secure the handle to the bag • Sew the flap and attach to the bag • Sew the lining using the same method as for the bag

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes
			<ul style="list-style-type: none"> • Pin and sew the lining to the exterior fabric • Topstitch around the top of the bag <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Execute the steps demonstrated by the teacher <p>Grade 5third year:</p> <p>The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Sew the handles • Sew the side panels • Sew bias binding to top of side panels • Attach the handles • Sew lining panel to exterior panel • Attach the side panels • Attach bias binding to side panels • Insert zipper into top panel • Top stitch top zipper panel • Sew bias binding to top edge <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Execute the steps demonstrated by the teacher <p>After 45 minutes the groups rotate in order to ensure that both groups lay out their pattern as well as continue to knit</p>

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes															
5-6	Machine sewing Knitting	<ul style="list-style-type: none"> Identify blind hem stitch by hand List a number of suitable stitches to hem a garment Sew blind hem stitch by hand Provide the reasons why hem stitches should not be visible on the outside of the garment Identify machine basting stitch Sew machine basting stitch Provide reasons for wearing clothes Identify clothes that are suitable for: School Sport activities Leisure Events Describe the reasons for school uniforms being the most suitable to wear to school 	<p>Grade 5 first , second and third year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> lay out, pin and cut the pattern pieces sew blind hem stitch by hand gather fabric using machine basting stitch <table border="1" data-bbox="1028 528 1951 971"> <thead> <tr> <th data-bbox="1032 531 1317 592">Grade 5 1st year with diff</th> <th data-bbox="1323 531 1608 592">Grade 5 2nd year with diff</th> <th data-bbox="1615 531 1946 592">Grade 5 3rd year with diff</th> </tr> </thead> <tbody> <tr> <td data-bbox="1032 596 1317 938"></td> <td data-bbox="1323 596 1608 938"></td> <td data-bbox="1615 596 1946 938"></td> </tr> <tr> <td data-bbox="1032 943 1317 968">ADDENDUM 38</td> <td data-bbox="1323 943 1608 968">ADDENDUM 39</td> <td data-bbox="1615 943 1946 968">ADDENDUM 40</td> </tr> </tbody> </table> <table border="1" data-bbox="1028 1066 1951 1369"> <thead> <tr> <th data-bbox="1032 1069 1317 1129">Blind hem stitch by hand</th> <th data-bbox="1323 1069 1608 1129">Sewing machine blind hem stitch</th> <th data-bbox="1615 1069 1946 1129">Machine basting stitch</th> </tr> </thead> <tbody> <tr> <td data-bbox="1032 1134 1317 1366"></td> <td data-bbox="1323 1134 1608 1366"></td> <td data-bbox="1615 1134 1946 1366"></td> </tr> </tbody> </table>	Grade 5 1 st year with diff	Grade 5 2 nd year with diff	Grade 5 3 rd year with diff				ADDENDUM 38	ADDENDUM 39	ADDENDUM 40	Blind hem stitch by hand	Sewing machine blind hem stitch	Machine basting stitch			
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WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes
			<p>Group 1 learners:</p> <ul style="list-style-type: none"> • Sew a double hem sampler with hem stitch and file in sampler files • Gather fabric using machine basting stitch and make a sampler to file in sampler files • Sew a double hem sampler with hem stitch and file in sampler files <p>Group 2 learners: Continue to knit the suggested articles</p> <p>Grade 5 first year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Sew the back seam and finish the raw edges with overlocking stitch <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut the pattern pieces • Sew the back seam and finish the raw edges with overlocking stitch <p>Grade 5second year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Sew the front and back skirt panels together <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut the pattern pieces • Sew the front and back skirt panels together

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes
			<p>Grade 5third year: The teacher demonstrates how to</p> <ul style="list-style-type: none"> • Sew a casing for the elastic in the top panel • Use machine basting stitch and gather the center panel <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Lay out, pin and cut the pattern pieces • Sew a casing for the elastic in the top panel • Use machine basting stitch and gather the center panel <p>After 45 minutes the groups rotate in order to ensure that both groups sew as well as continue to knit.</p>
7-9		<ul style="list-style-type: none"> • Identify different types hand wash and machine wash washing powders • Sort clothes according to colour before washing • Explain the reasons for sorting clothes before washing • Use the correct technique to wash clothes by hand 	<p>Grade 5 first year: The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Attach the bias binding to the raw edge of the skirt fabric to produce a hem • Sew a casing to insert the elastic on the opposite side of the hem • Insert the elastic, sew the ends together and close the opening • Iron the completed skirt <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Execute the steps demonstrated by the teacher <p>Grade 5second year:</p>

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes
		<ul style="list-style-type: none"> • Use the correct technique to hang clothes on the washing line • Load a washing machine correctly • Explain the reasons for hanging clothes immediately after being washed • Describe the factors that influence the clothing choices of young adults 	<p>The teacher demonstrates how to:</p> <ul style="list-style-type: none"> • Finish the raw seam edges with the overlocker • Attach the waistband onto the skirt panels • Insert elastic in the waistband, sew the ends together and close the opening • Sew the hem with blind hem stitch <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Execute the steps demonstrated by the teacher <p>Grade 5third year:</p> <p>The teacher demonstrates how to</p> <ul style="list-style-type: none"> • Pull the threads and match the center and top skirt panel with right sides together • Gather the bottom panel in the same manner and attach the bottom panel and center panel with right sides together • Sew a double fold hem at the bottom and stitch • Insert the elastic and sew the elastic together • Stitch the opening closed <p>Group 1 learners:</p> <ul style="list-style-type: none"> • Execute the steps demonstrated by the teacher <p>Group 2 learners:</p> <ul style="list-style-type: none"> • Cast off knitted articles and sew seams • Package knitted articles

WEEK	TOPIC	CONTENT The learner must able to:	Grade 5 Term 4 Techniques, activities, resources and process notes
			After 45 minutes the groups rotate in order to ensure that both groups sew as well as continue to knit.
10	Assessment		

Grade 5 Term 4 Assessment

Assessment is formally recorded during four (4) practical sessions with a minimum of four (4) skills reported. Learners, regardless of abilities, shall be assessed on the same skill. The following serves as suggestion of skills to record and report on.

	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	Lay out pattern pieces onto fabric	Pin pattern pieces onto fabric	Sew bias binding onto fabric panels
Week 3:	Sew handles onto fabric	Turn bag handles right side out	Insert zipper into fabric panel
Week 4:	Sew a bag with handles and insert	Sew a bag with handles and a flap to close bag	Sew a bag with handles, inserts and a zipper
Week 5:	Sew a double hem with blind hem stitch	Sew a double hem with blind hem stitch	Sew a casing to insert elastic in
Week 6:	Gather fabric using machine basting stitch	Sew front and back skirt panels together	Gather fabric using machine basting stitch
Week 7:	Sew bias binding to produce a skirt hem	Sew a skirt waistband onto fabric panels	Gather skirt panels using machine basting stitch
Week 8:	Iron a skirt	Insert elastic in a skirt waistband	Sew a double hem with blind hem stitch
Week 9:	Sew a simple skirt	Sew an A line skirt	Sew a skirt with 3 panels

Four theoretical activities are assessed and recorded, however, a minimum of 1 theoretical activity is reported on. The following serves as suggestions of theoretical activities to report on.

	Grade 5 first year	Grade 5second year	Grade 5third year
Week 2:	List the factors to consider when deciding on the size of the bag	List factors to consider when deciding on the fabric colour to make a bag	Describe the steps to produce a bag
Week 3:	Identify different techniques to attach handles to bags	Identify alternative materials to produce handles for bags	Describe the advantages of the different techniques to attach handles to bags
Week 4:	Identify different fasteners that are suitable to close bags	List the advantages of the different types of fasteners to close bags	Discuss the function a lining serves in a bag
Week 5:	Identify blind hem stitch by hand	List a number of suitable stitches to hem a garment	Provide the reasons why hem stitches should not be visible on the outside of the garment

Week 6:	Provide reasons for wearing clothes	Identify clothes that are suitable for: school, sport activities, leisure & events	Describe the reasons for school uniforms being the most suitable to wear to school
Week 7:	Identify different types hand wash and machine wash washing powders	Explain the reasons for sorting clothes before washing	Explain the reasons for hanging clothes immediately after being washed
Week 8:	Describe the technique to wash clothes by hand	Describe how to hang clothes on the washing line	Describe how to load a washing machine
Week 9:	Describe how culture influences clothing choices	Describe how family income influences clothing choices	Describe how peer preferences influences clothing choices

4. SECTION 4

ASSESSMENT

The generic section will be inserted after the public comment changes have been made.

The following tables are the assessment tasks for Consumer Studies Needlework

TASK	TERM 1		
		Grade 4first year	Grade 4second year
1	Week 2 & 3	Practise the correct posture in front of a sewing machine Identify tools and materials to knit	Names the parts of a sewing machine Cast on stitches to knit garter stitch
2	Week 4 & 5	Dust and clean the sewing machine Sew tacking stitch evenly Sew a single straight seam on the sewing machine	Thread the sewing machine's upper thread correctly Thread the sewing machine's lower thread correctly Sew a single curved seam on the sewing machine
3	Week 6 & 7	Distinguish between the right and wrong side of fabric Pin pattern pieces perpendicular to seam line	Knit garter stitch with even tension Cut pattern pieces on cutting line
4	Week 8 & 9	Test fabric for crease resistance Sew cotton headband according to pattern instructions	Iron fabric safely Sew headband with stretch according to pattern instructions
TASK	TERM 2		
		Grade 4first year	Grade 4second year
1	Week 2 & 3	Use backstitching in all seam sewing Plug and unplug an iron safely	Reduce bulkiness in seam corners Iron fabric safely
2	Week 4 & 5	Sew napkins according to pattern instructions Transfer the pattern markings	Sew pot holders according to pattern instructions finish raw seam edges with zig-zag stitch
3	Week 6 & 7	Trim excess fabric to reduce bulkiness Finish raw seam edges with zig-zag stitch	Cast off knitted articles Sew overhand/whip stitch evenly
4	Week 8 & 9	Turn the right side out and push corners out Sew a banner according to pattern instructions	Turn the right side out and push corners out Sew place mats according to pattern instructions
TASK	TERM 3		

		Grade 4first year	Grade 4second year
1	Week 2 & 3	Sew a single curved seam on the sewing machine Sew a doorstopper according to pattern instructions	Sew a double hem Sew a cushion according to pattern instructions
2	Week 4 & 5	lay out pattern pieces using minimum fabric Sew a straight double hem	Cut out pattern pieces on the seam line Sew an insert to a central fabric piece
3	Week 6 & 7	Sew a pillow case according to pattern instructions Fuse vilene on fabric pieces	Sew a cushion with an insert according to pattern instructions
4	Week 8 & 9	Stitch batting to fabric pieces Sew a card holder according to pattern instructions	Sew a makeup bag according to pattern instructions
TASK	TERM 4		
		Grade 4first year	Grade 4second year
1	Week 2 & 3	Iron fabric before cutting the pattern Sew handles for a bag	Press the completed article Insert bag handles in seam
2	Week 4 & 5	Sew a bag according to pattern instructions Sew a waistband	Sew a bag with a base according to pattern instructions Sew a neckband for an apron
3	Week 6 & 7	Pin pattern pieces perpendicular to the seam line Attach a waistband to an apron	Cut pattern pieces on cutting line Attach a neckband to an apron
4	Week 8 & 9	Use backstitch to start sewing Sew a waist apron according to pattern instructions	Use backstitch to end off sewing Sew an apron with a bib according to pattern instructions

Grade 4 term 1 – 4: Theoretical assessment tasks

Evidence of one theoretical task of formal assessment between week 2 – 9 as in the annual teaching plan must be available for quality assurance.

Grade 5 Practical Assessment tasks

TASK	TERM 1		
	Grade 5 first year	Grade 5second year	Grade 5third year

1	Week 2 & 3	Identify 4 parts of an overlocker Use the correct posture in front of the overlocker	Name 4 parts of an overlocker Use the correct posture in front of the overlocker and sewing machine	Name 8 parts of an overlocker Identify posture mistakes of other learners in front of the overlocker and state how to rectify these
2	Week 4 & 5	Understand how to thread the overlocker Disable the overlocker cutter	Thread the overlocker with assistance Sew a French seam with the overlocker	Thread the overlocker independently Sew a roller hem with the overlocker
3	Week 6 & 7	Safely test for synthetic fabric Overlock a closed seam	Identify the right and wrong side of synthetic fabric Clip convex seams	Identify the right and wrong side of natural as well as synthetic fabric Sew closed seam and overlock raw edges
4	Week 8 & 9	Turn right sides out and top stitch on the edge of article Sew an infinity scarf according to pattern instructions	Clip concave seams Sew a baby bib according to pattern instructions	Follow pattern instructions to sew slippers Sew slipper according to pattern instructions
TASK	TERM 2			
		Grade 5 first year	Grade 5second year	Grade 5third year
1	Week 2 & 3	Transfer motive outlines onto Vilene Cut pattern pieces on quilted fabric	Iron Vilene onto fabric Quilt with the sewing machine with assistance	Arrange fabric and batting correctly before quilting with the sewing machine Quilt with the sewing machine
2	Week 4 & 5	Sew a potholder according to pattern instructions Lay out pattern on batting	Sew oven gloves according to pattern instructions Pin pattern on batting with pins perpendicular to seam line	Sew quilted oven gloves according to pattern instructions Transfer pattern markings on batting
3	Week 6 & 7	Secure the applique motives with magic tape on the background fabric Secure appliqué motifs with magic tape	Pin fabric layers and batting before sewing Cast off knitting	Pin darts Sew darts
4	Week 8 & 9	Sew satin stitch Package knitted article	Sew knitted articles side seams	Insert elastic in lining Package needlework article

			Choose suitable packaging material to package needlework article	
TASK	TERM 3			
		Grade 5 first year	Grade 5second year	Grade 5third year
1	Week 2 & 3	Sew a double hem Sew a bolster cushion according to pattern instructions	Distinguish between pattern pieces that look alike and sew according to pattern instructions Sew a toy dolphin according to pattern instructions	Pin and sew doll limbs' in correct position according to pattern instructions Sew a toy doll according to pattern instructions
2	Week 4 & 5	Press seams to flat position Overlock raw seam edges	Transfer pattern markings to fabric pieces Applique design details	Transfer pattern markings onto fabric pieces Clip convex curved seams
3	Week 6 & 7	Sew a star cushion according to pattern instructions Iron Vilene onto fabric pieces	Sew a toy rabbit according to pattern instructions Set the iron to the correct setting to iron Vilene onto fabric pieces	Sew a toy dog according to pattern instructions Set the iron to the correct setting to iron Vilene onto fabric pieces
4	Week 8:	Use a zipper foot to sew a zipper Sew a purse with a zipper according to pattern instructions	Change sewing machine feet with confidence Sew a toiletry bag with a zipper according to pattern instructions	Insert a zipper neatly Sew a small bag with a zipper according to pattern instructions
TASK	TERM 4			
		Grade 5 first year	Grade 5second year	Grade 5third year
1	Week 2 & 3	Lay out pattern pieces onto fabric Sew handles onto fabric	Pin pattern pieces onto fabric Turn bag handles right side out	Sew bias binding onto fabric panels Insert zipper into fabric panel
2	Week 4 & 5	Sew a bag with handles and insert Sew a double hem with blind hem stitch	Sew a bag with handles and a flap to close bag Sew a double hem with blind hem stitch	Sew a bag with handles, inserts and a zipper Sew a casing to insert elastic in
3	Week 6 & 7	Gather fabric using machine basting stitch Sew bias binding to produce a skirt hem	Sew front and back skirt panels together Sew a skirt waistband onto fabric panels	Gather fabric using machine basting stitch Gather skirt panels using machine basting stitch
4	Week 8 & 9	Iron a skirt Sew a simple skirt	Insert elastic in a skirt waistband Sew an A line skirt	Sew a double hem with blind hem stitch Sew a skirt with 3 panels

Grade 5 term 1 – 4: Theoretical assessment tasks

Evidence of one theoretical task of formal assessment between week 2 – 9 as in the annual teaching plan must be available for quality assurance.

SECTION 5

ADDENDA