



# THUTO

PRODUCED BY:  
THE DEPARTMENT OF BASIC EDUCATION



## NEWSLETTER

# Minister Motshekga joins NECT and Gauteng Education to celebrate Mandela Month with school communities in Katlehong



Basic Education Minister, Mrs Angie Motshekga and the National Education Collaboration Trust (NECT), will join hands with 10 school communities in Katlehong to celebrate Mandela Month activities on Saturday, 27 July 2019.

Minister Motshekga and NECT CEO, Mr Godwin Khosa will join education sector unions, stakeholders, civil society and the community of Katlehong to clean up Tamaho, Abraham Hlope, Keketso, De Bryn, Khumalo, Katlehong, Lungisani, Mogobeng, Monde, Ukhanyiso and Intokozo Primary Schools. The planned activities include cleaning, painting and gardening. Schools with vegetable patches will receive seeds for planting.

Gauteng Education MEC, Mr Panyaza Lesufi, has encouraged communities to support this joint effort aimed at encouraging the community of Katlehong to take care of and clean their local schools in the spirit of International Mandela Day. The programme will then move to the Ntuthuko Central Hall for the Second Chance Matric Support Programme (SCMSP) and the *Read to Lead Campaign* exhibition where the Minister will address the community and share information on these two priority programmes.

## South Africa hosts ADEA High-Level Annual Policy Dialogue Forum on Secondary Education in Africa

The Association for the Development of Education in Africa (ADEA) and the Ministry of Basic Education, in partnership with Mastercard Foundation, will host the first-ever ADEA High-Level Annual Policy Dialogue Forum. This Forum on Secondary Education in Africa will be taking place at the Emperors Palace in Boksburg from 29 to 30 July 2019. The main theme of the first ADEA High-Level Annual Policy Dialogue Forum is “*Secondary Education in Africa: Preparing Youth for the Future of Work.*” The Forum will provide an opportunity to review and discuss the findings and recommendations of the Mastercard Foundation Report, *Secondary Education in Africa: Preparing Youth for the Future of Work.*

The Forum will bring together Ministers responsible for education, youth and labour from across the African continent, as well as academics, policy-makers and high-level representatives from development cooperation partners. This key event will provide participants with an opportunity to reflect on the design and to implement innovative models required in secondary education in Africa, to better equip teachers and prepare students for meaningful careers.

In his inaugural 2018 State of the Nation Address (SONA), President Cyril Ramaphosa emphasised the need to harness technological change to advance radical socio-economic transformation, saying that the schooling system needs to make optimal use of emerging technologies to strengthen teaching and learning to bring about radical socio-economic transformation. To this end going forward, ADEA will host the Forum to showcase, share and discuss innovative education training models and programmes that aim at developing the skills and equipping the youth for employability, entrepreneurship and job creation.



# ADEA High Level Policy Dialogue Forum on Secondary Education in Africa: Preparing Youth for the Future of Work



29<sup>th</sup> – 30<sup>th</sup> July 2019  
Johannesburg, South Africa  
#ADEA2019HLPDF



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Association for the  
Development of  
Education in  
Africa



## DBE receives the JASA 40 Years of Recognition Award



The Department of Basic Education (DBE) has been presented with an award for participating in the Junior Achievement South Africa (JASA) Programmes since its inception. Ms Waheeda Carvello, Director for Curriculum Implementation and Quality Improvement GET, received the award on behalf of the DBE. The Programme supports the implementation of the Economic and Management Sciences, Business Studies and Life Orientation subjects. Subject Specialists and Subject Advisors across the Sector over the years have created an enabling environment for learners and teachers to participate in the programme.

Founded in 1919 in the United States of America, Junior Achievement is operational in 118 countries globally. The organisation was established in South Africa in 1979 and for the past 40 years, JASA has provided essential entrepreneurial, financial literacy and work readiness programmes to young people across the country, in both rural and urban environments. JASA's unique, experiential programmes ignite the spark in young people to experience and realise the opportunities and realities of work and life in the 21st Century.

JASA programmes provide basic business education to various learners from Grades 4 to 12 through a variety of hands-on activities and technological supplements. Through these programmes, learners develop a better understanding of the relationship between what they learn at school and their successful participation in a worldwide economy. The experience enhances learners' understanding of the classroom curriculum and encourages them to use innovative thinking to acquire business skills, build positive attitudes and expand and enhance their career options and aspirations.

Up to 95% of the programmes are implemented in public schools. Each year JASA reaches an average of 10,000 learners nationally. Since its inception, over 350,000 learners have participated and benefited from the various JASA programmes.





# Presidential SAFE Initiative registers progress in restoring the dignity of education in South Africa



SANITATION  
APPROPRIATE  
FOR  
Education

The DBE and Provincial Education Departments (PEDs), have set a target of three years to eradicate all unsafe and inappropriate sanitation facilities through the Sanitation Appropriate for Education (SAFE) Initiative. The SAFE Initiative was established by President Cyril Ramaphosa in Pretoria in 2018, to restore the dignity of education across all nine provinces. In its bid to accelerate progress in improving school sanitation, the DBE appointed SAFE Project Manager, Ms Nompumelelo Nyembe, who will be responsible for managing the implementation of the initiative over the *Medium Term Expenditure Framework (MTEF)*.

As reported by President Cyril Ramaphosa during the 2019 SONA on 7 February 2019, more than 4,000 schools still have inappropriate sanitation facilities. “All the SAFE projects that are carried out as part of the eradication of inappropriate sanitation are sustained through various funding mechanisms, including the Provincial EIG allocation; Partnerships/Donations and the SAFE Initiative Allocation. Currently, 925 projects are under implementation, approximately 600 projects are planned to reach practical completion by December 2019, and the balance is set for completion before the end of the current financial year, 2019/20,” said Ms Nyembe.

“To ensure that the planning is completed within the current financial year, the DBE is currently conducting school verification in the remaining number of schools that were identified by the audit. The verification informs the prioritisation ranking of the schools, and to date 1084 schools have been verified,” Ms Nyembe concluded.

## NSNP wraps up Nelson Mandela International Day activities





The DBE and Nestlé South Africa embarked on an annual partnership to commemorate Nelson Mandela International Day in Vryburg in the North West Province on 26 July 2019. Since 2011, the DBE and Nestlé South Africa have been working together in ensuring nutrition education in various school communities. The 2019 commemoration focused on reaffirming the importance of nutrition education for learners to embrace healthy eating and lifestyles.

Since its inception during 1994, the National School Nutrition Programme (NSNP) has made strides in mobilising the private sector in support of the school feeding programme, which has contributed to the transformation of rural schools across the country. The NSNP should be commended for having joined forces towards job creation, through the appointment of 57,000 food handlers, who are responsible for preparing healthy meals for more than 9 million learners in public schools.

As part of the 67 Minutes for Madiba, NSNP Director, Ms Neo Sediti and Nestlé South Africa representative, Ms Dineo Malatedi, interacted with learners to enlighten them on the importance of consuming fruits and vegetables and to engage in physical exercises for academic success. This was an opportunity to enhance the effective implementation of the Water, Sanitation and Hygiene initiative introduced in the school environment to promote hygiene amongst learners.

Learners also participated in a Chef Demonstration intended to instil a culture of preparing healthy lunchboxes for learners. The commemoration also incorporated the food garden initiative to provide learners with the relevant knowledge about food production. In her closing remarks, Ms Sediti acknowledged Nestlé's efforts in promoting health and hygiene and called upon business partners to join the DBE in improving quality education in schools.



## Release of the NSC/ASC results

### RELEASE OF THE NSC/ASC

The Department of Basic Education informs all candidates who wrote the first ever full Mid-year Examinations in May/June 2019 that the Examination Results will be released on 02 August 2019.

**Candidates are urged to visit the Examination Centre where they wrote to access their results from 02 August 2019.**

[callcentre@dbe.gov.za](mailto:callcentre@dbe.gov.za)

| call centre: 0800 202 933

| [www.education.gov.za](http://www.education.gov.za)

Candidates who wrote the National Senior Certificate (NSC) or Amended Senior Certificate (ASC) mid-year examinations during May/June 2019 should note that the examination results will be released on 02 August 2019. Candidates are further advised to visit the Examination Centre where they wrote their examinations to access their results.

The supplementary examination previously written during February/March has been phased out and is therefore no longer available. A new examination is available during May/June where candidates can improve their results or complete outstanding results. Based on the need for a qualification for adults that is equivalent to the current National Senior Certificate (NSC), the Minister of Basic Education has approved the revision of the current Senior Certificate qualification for learners who have no alternative route to follow post June 2014.

The Senior Certificate (as amended), retains its qualification structure, but will utilise the NCS subjects to support the qualification. This implies that the Curriculum and Assessment Policy Statements (CAPS) subjects are offered as part of the Senior Certificate (as amended). All Senior Certificate subjects that were passed prior to June 2015, at Higher Grade and Standard Grade levels, excluding Lower Grade conversions, are recognised. The Senior Certificate (as amended) also allows candidates to obtain University endorsement. As in the case of the NSC Examinations, they can also qualify for admission to Bachelor, Diploma or Higher Certificate programmes at Higher Education Institutions.

The 2019 NSC Examinations will be taking place from 23 October to 28 November 2019.



# DBE hosts Teacher Centre Managers' Workshop



The DBE, in collaboration with the Vodacom Foundation and the University of South Africa (UNISA), hosted the annual Teacher Centre Managers' Workshop from 24 to 26 July 2019. A total of 141 Centre Managers from across the country gathered to attend the game changing workshop at the Southern Sun Hotel in Kempton Park, Gauteng Province.

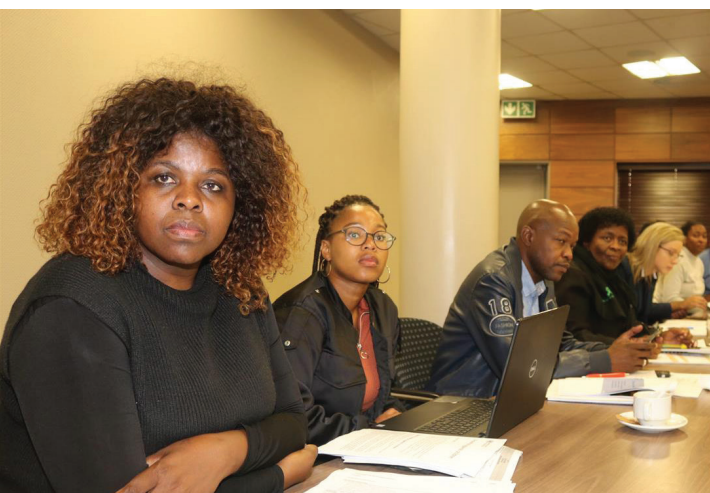
Defining Teacher Centres, former Basic Education Deputy Minister, Mr Enver Surty said that, "These centres are part of the institutional mechanisms that are geared to drive the provision of quality training to our teachers in order to improve their skills and competencies".

"The purpose of the centre managers' training is to clarify the roles and responsibilities of each Centre Manager; discuss mechanisms to enhance effective monitoring, oversight and reporting; explore mechanisms to strengthen data collection and utilisation; share best practices and to learn about innovation and creativity; find ways to overcome existing challenges; and further explore the role of Teacher Centres in driving the delivery of teacher development programmes at a local level", outlined DBE Chief Director for National Institute for Curriculum and Professional Development (NICPD), Mr Enoch Rabotapi.

In respect of strengthening and improving efficiency in teacher development, DBE Director for NICPD, Dr Aaron Nkosi said: "The workshop hopes to achieve the rolling out of teacher programmes through video conferencing facilities; driving optimal use of educational and digital technologies amongst officials, teachers, learners and community members at all Teacher Centres; and making data-driven decisions as an educational intervention".

Professor Veronica Mackay, Deputy Vice Chancellor from UNISA, placed emphasis on the fact that Teacher Centres are key in accessing distance learning through digital systems. Dr Angie Sethlako from UNISA's Teaching Practice Unit, highlighted the role of Teacher Centres in training retired teachers who are tasked to monitor the teaching practice of undergraduates from the university. It was clear that Teacher Centres are at the centre of all teacher development initiatives despite persisting challenges such as the non-compliance of provinces in the implementation of the *Guidelines for Provincial Teacher Development Institutes and District Teacher Development Centres*. The training concluded by highlighting roles and responsibilities of Centre Managers in delivering programmes and coordinating activities, including the Second Chance Matric Support Programme which was presented by the Director for the Programme, Dr Sandy Malapile.

## Government urges school communities and the private sector to join forces in curbing school violence in South Africa





The DBE's School Safety Directorate organised a two day sitting for the members of the School Safety Inter-Provincial Committee at the DBE Building in Pretoria from 17 to 18 July 2019. This afforded the Committee an opportunity to exchange views on a way forward in terms of curbing school violence in South Africa. "Whilst the reality of the Fourth Industrial Revolution is looming, it is befitting to strive for crime and violence free school environments to assist the sector in improving quality learning outcomes," said the Director for School Safety, Mr Paseka Njobe.

According to Mr Njobe, strengthening the partnership between Government, Civil Society and the Private Sector, is one of the most critical mechanisms that could assist the Education Sector in rooting-out school violence. "This Committee still needs to work hard to develop a consolidated framework, which will empower PEDs, in response to any form of school violence. With joint efforts between the DBE and PEDs, the Sector is expected to mobilise various Government departments and the private sector to unite in the fight against school violence in South Africa. Key education stakeholders that are currently collaborating with Government include teacher unions, School Governing Bodies (SGBs), NGOs, the research community and international development partners," added Mr Njobe.

As part of the discussions, the participants analysed various aspects of the *School Safety Framework*, titled the INSPIRE package. The INSPIRE Framework constitutes several pillars such as the Implementation and enforcement of laws; Norms and values; Safe environments; Parent and caregiver support; Income and economic strengthening; a Response and support services; and Education and life skills. The INSPIRE emphasises the importance of a multi-sectoral collaboration aimed at developing a seamless strategy that would guide provinces in dealing with issues of school violence holistically.

## 10th annual Youth Citizens Action Programme Provincial Championships underway



The provincial leg of the annual Youth Citizens Actions Programme (Y-CAP) commenced on 15 June 2019, in Upington, Northern Cape Province, with the Provincial Championships continuing throughout the month of July 2019. The Provincial Championships will culminate in the 10th annual National Y-CAP Championships which are scheduled to take place from 16 to 18 August 2019.

The YCAP Project is an initiative that is coordinated by Empowervate in partnership with the Department of Basic Education. It also enjoys both the technical and financial support from the Deutsche Bank South Africa Foundation and the DSV Mounties South Africa. The implementation process includes Workshops, District, Provincial and the National Rounds. Y-CAP empowers and motivates young learners from primary and secondary schools to resolve the social, environmental, educational or economic challenges within their schools or communities. This is achieved through Y-CAP's toolkit and workshops that develop project management, communication, team management, fundraising, budgeting, conflict management, research, assessment and critical thinking skills.

Last year's National finals were held in Hoedspruit, Mpumalanga on 28 July 2018. During the 9th Y-CAP National Championships, the CEO of Empowervate Mrs Amanda Blankfield-Koseff, announced the 2018 champions. The winners were Gauteng's De Deur Primary School and the Eastern Cape's Solomon Mahlangu High, which both focused on food security projects. The Change Agent for Sustainability award winners were Olwen Carson from the Eastern Cape, Sithembile Dhlamini and Thabang Phalane from Gauteng, who won bursaries from Boston City Campus and Business College.

In 2019, more schools are expected to participate. "The topics that these young people are working on include bullying, substance abuse, lack of facilities, late coming, poverty and poor academic performance. These young people are showing us that they are not too young to be part of the solution. We look forward to seeing the representatives from each province showcase their impactful projects at the National Championship event, which is the highlight on the calendar. As we celebrate our 25 years of Democracy, we aim to continue creating opportunities to inspire, motivate and acknowledge South Africa's future leaders.





# Matriculants urged to honour closing dates for 2020 tertiary applications



The DBE-based Khetha Centre is urging the Class of 2019 to apply for admission to the various Institutions of Higher Learning early, to avoid facing a gap year in their academic journey. The Khetha Centre established at the DBE, offers career pathing services to the public, in partnership with the Department of Higher Education, Science and Technology. The centre is operating as a hub of career pathing and guidance for youth empowerment. The service is intended to support social justice in education, including inequality and redress amongst young people in both rural and urban communities.

Deputy Director for Career Development Services, Ms Charity Kanyane, explained: “Applications for tertiary admission should be done as early as March of the preceding year. Applications for Health Sciences for instance, always close at the end of May/June, which is six months ahead of the new academic year. Generally, applications for all other programmes close during September”. Ms Kanyane also pointed out that several Institutions of higher learning require the final Grade 11 report to provide provisional admission to prospective students. Failure to attach the report with an application will result in the application being deemed as incomplete. Various institutions of higher learning always use a point calculation system, Admission Points Score (APS), to select the most suitable candidates for a particular course of study. Each qualification requires a specific APS as a basis for admission.

It is recommended that learners apply at various tertiary institutions to increase their chances of securing admission to their preferred course of study. Timeous applications for admission at tertiary institutions also increases the chances of securing financial assistance, such as Fundza Lushaka and the National Student Financial Aid Scheme (NSFAS) bursaries. It is crucial to indicate at least three preferred courses of study in the application forms. Most tertiary institutions usually admit candidates for the second or third option, if they are not successful with their first choice,” she said.

## Provincial Round-up



## Eastern Cape Province



The Eastern Cape Department of Education (ECDoE) recently hosted 1,370 learners at the Freemantle High School in Lady Frere as part of the Six Focus School Tournament. The initiative is a platform for learners to showcase their talent and sporting abilities through the implementation of the curriculum. Provincial School Sport Coordinator, Mr Daniel Sotyato, said: “The Tournament was initiated in 2018 with six identified schools with boarding hostels: these include Thubalethu, Ngangelizwe, Clarkebury, Mount Frere and Thembalabantu Senior Secondary Schools, as well as Freemantle Boys High and Mount Arthur Gils High Schools.” The Tournament has provided youth from previously disadvantaged communities in the Eastern Cape with an opportunity to participate in various sporting codes to ensure their holistic development through physical activity.

## KwaZulu-Natal Province



The KwaZulu-Natal MEC for Education, Mr Kwazi Mshengu is meeting with District Management Committees and the principals of High Schools that obtained below 65% during the NSC Examinations. This week’s meeting took place with the KwaZulu-Natal Department of Education’s HoD, Dr Enock Vusumuzi Zama, at the Empangeni High School in the King Cetshwayo District. The MEC’s was impressed with the Academic Intervention Outreach Programme at the King Cetshwayo District. Last week, MEC Mshengu addressed MANCO at the Piet Retief Primary School in the uMgungundlovu District. District Academic Improvement Plans were also presented by the various District Directors during these meetings with engagement sessions with Principals and Circuit Managers. MEC Mshengu announced that, “the Department has set a target of 80% and above in terms of NSC Results for 2019”.

## Western Cape Province



Twenty schools in the Western Cape Province are participating in a pilot to introduce the DBE’s Entrepreneurship and Employability Education (E3) programme. The DBE aims to create a new culture in South African schools where the youth become more self-reliant, are solution-oriented, and develop proactive, entrepreneurial mindsets. The target groups for the pilot are Economic Management Sciences (EMS), Life Orientation (LO) and Life Skills educators. Grades 7 to 9 EMS educators, Grade 10 LO educators and Grades 4 to 6 Life Skills educators have already received training for this year. Tom Ryan, retired director of the University of Cape Town’s executive Master of Business Administration programme, volunteered his time and expertise to design and facilitate a training programme for educators on Project-Based Learning (PBL). PBL is used in E3 as the key methodology for developing 21st Century skills in learners. At the end of the third term learners will host an event where the projects will be showcased to parents, learners and the community.

## Upcoming Events

- 29 – 30 July 2019: An Association for the Development of Education in Africa (ADEA) High Level Policy Dialogue for Education Ministers from the African Continent will be taking place at Emperor’s Palace, Boksburg in the Gauteng Province
- 30 July 2019: The DBE will be hosting a Quality Assurance Workshop on state-developed workbooks at the Lakes Hotel in Benoni, Gauteng Province
- 09 August 2019: South Africa will be celebrating National Women’s Day
- 12 – 26 August 2019: Basic Education Director-General, Mr Hubert Mathanzima Mveli, will be embarking on the second phase of his 2019 Provincial Engagement Visits to the various provinces, commencing in the Eastern Cape, and concluding his visits in the Western Cape Province
- 16 to 18 August 2019: The 10th annual National Y-CAP Championships will be taking place at Kopanong Hotel and Conference Centre in Benoni, Gauteng Province
- 21 – 23 August 2019: A Teacher Development and Curriculum Management (TDCM) Lekgotla will be taking place at Birchwood Hotel and Conference Centre in Boksburg, Gauteng Province



**Enquiries:**

**Editor: Mr Elijah Mhlanga**

**Chief Director: Media Liaison - National and Provincial Communication**

**Tel. No: 012 357 3773**