

Department of Basic Education Learner Performance Support Documentation focused on Curriculum and Assessment Support 2011-2016



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Introduction

The purpose of this document is to highlight the provision of curriculum and assessment supporting materials for learners and teachers developed or approved by the Department of Basic Education and available online to support progressive learning and teaching. In some instances, policies and guideline booklets are attached to outline basic protocol to guide decisions and achieve improved outcomes. The materials are arranged according to specific themes, namely; the Annual National Assessments (ANA), the National Senior Certificate (NSC), the Curriculum Assessment Policy Statement (CAPS), the Workbooks, Mind the Gap (MTG) study guides and Thutong Education Resource Portal (Thutong) including all the e-learning resources under each theme. The documents referred to span from 2011 to 2016.

The information from the themes in this document are organised in colour codes, ANA is highlighted in orange, NSC in green, CAPS in blue, Workbooks in grey, Mind the Gap(MTG) in pink and Thutong Portal in brown. They are also arranged in the order indicated above. The documents are also arranged in sub-categories from the first available version (for example 2011)to the latest version (2016 where possible).The purpose and definition of the themes are defined below as follows;

- The Department of Basic Education introduced the *Annual National Assessments* (ANA) nationally in 2011 to measure learner performance in Numeracy/Mathematics and Literacy/Language in public schools for Grade 1 -6 and Grade 9 learners from 2012. The ANAs are nationally standardised assessments that measure the skills and knowledge learners are expected to have acquired as a result of learning and teaching based on the curriculum. The purpose of ANA is captured in the Delivery Agreement as well as in the *Action Plan to 2014: Towards the Realisation of Schooling 2025*. In terms of these strategic documents, ANA is expected to have four key effects on schools: namely, expose teachers to better assessment practices, make it easier for districts to identify schools with the greatest need for assistance, encourage schools to celebrate outstanding performance; and empower parents with important information about their children's performance.
- The *National Senior Certificate* (NSC) examinations commonly known as “matric” have become an annual event of major public significance in South Africa. The NSC examinations are the exit examination Grade 12 learners complete to measure competencies learners are expected to have mastered over 12 years of schooling. The NSC is a requirement for enrolment in most higher education institutions, particularly universities. The NSC not only signifies the culmination of twelve years of formal schooling but the NSC examination is one of the key barometers to indicate the state of health of the education system. This examination which attracts attention from all sectors of society has made significant progress over the last 152 years since the first formal examination was conducted in South Africa under the University of the Cape of Good Hope in 1858. The NSC stands on the shoulders of years of tradition and development in assessment since that first examination in 1858.
- The *National Curriculum and Assessment Policy Statement* (CAPS) is a single, comprehensive, and concise policy document, which replaces the Subject and Learning Area Statements, Learning Programme Guidelines and Subject Assessment Guidelines for all the subjects listed in the National Curriculum Statement Grades R - 12. CAPS form part of the *National Curriculum Statement Grades R-12*, which represents a policy statement for learning and teaching in South African schools and comprises the following:
 - a) Curriculum and Assessment Policy Statements (CAPS) for all approved subjects
 - b) National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12; and
 - c) National Protocol for Assessment Grades R – 12

The CAPS address the gaps and challenges that were identified in the National Curriculum Statements (NCS) thus facilitating improved understanding of the curriculum focus and direction by teachers and resultantly improved classroom practice.

- In response to concerns about the quality and effectiveness of textbooks and poor learner performance throughout the system, the DBE developed and delivered the first set of workbooks for Grade 1 to 9 in 2011 and Siyavula textbooks for Grade 10 to 12 in Mathematics and Physical Science. They are intended to assist teachers and learners directly in the classroom through the provision of worksheets; activities to reinforce Language and Literacy, Mathematics and Numeracy and Physical Science skills; provide teachers with a framework to monitor learner performance; provide lesson plans ;and pace curriculum coverage appropriately.

The workbooks are organised into four worksheets per week, divided over eight weeks per term. All workbooks comply with the latest Curriculum Assessment Policy Statement (CAPS). For each year a learner (Gr1-9) will get two workbooks for each subject. Workbook 1, to use from January to June and Workbook 2, for use from July to December. Grade R learners will receive four books per year, one for each term. They provide every learner with worksheets to practise the language and numeracy skills they have been taught in class. They are also meant to help teachers track the progress of learners and provide extra support if needed. They are a simple way to structure learning activities for learners.

- The Department of Basic Education has pleasure in releasing the study guide series called *Mind the Gap* study guides for Grade 12 learners. These study guides are another innovative and committed attempt by the Department of Basic Education to improve the academic performance of Grade 12 candidates in the National Senior Certificate (NSC) examination. The first subjects in the series include Life Sciences, Accounting, Economics and Geography. The Mind the Gap study guide series is produced in both English and Afrikaans to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum. The series aims to mind-the-gap between failing and passing, by bridging-the-gap in learners' understanding of commonly tested concepts so candidates can pass.

Each of the Mind the Gap study guides provides explanations of key terminology, simple explanations and examples of the types of questions that learners can expect to be asked in an exam. Model answers are included to assist learners in building their understanding. Learners are also referred to specific questions in past national exam papers and exam memos that are available on the Department's website.

- Through the *Thutong Portal*, the South African Department of Basic Education aims to lead the drive to improve learning in the country through appropriate use of technology. The Thutong Portal is the online point of entry to a comprehensive array of free educational resources, policy information, and interactive services concerning all aspects of the South African Schooling Sector. It provides relevant information and services about the South African school curriculum, teacher development, school administration and management. Thutong aims to facilitate ease of use, enabling users to find and make use of its resources and services in the most intuitive ways possible. In order to help to develop and improve the quality of education in South Africa, the curriculum resources contained in the Thutong Portal will seek to describe the teaching and learning pathways and processes that learners should work through in order to achieve identified Learning Outcomes and/or Assessment Standards as set out in the South African National Curriculum Statements. Thutong's key focus is on creating strong and vibrant online communities of practice in order to facilitate discussion and sharing of information and ideas amongst peer networks, and in an effort to encourage South African educators to develop and improve education by sharing the country's common intellectual capital.

The tables following provide details on the supporting documents according to the discussed order, namely Annual National Assessments (ANAs), the National Senior Certificate (NSC), Curriculum Assessment Policy Statement (CAPS), the Workbooks, Mind the Gap (MTG) study guides and Thutong Education Resource Portal (Thutong). The document indicates the name, purpose and intended effect, the grade and subjects the documents support as well as a hyper-link to the website where the documents maybe accessed.

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The ANA Assessment Guidelines	Curriculum & Assessment support	The ANA Assessment Guidelines define the scope of work that will be covered in the test for each grade and subject. The 2015 cycle of Annual National Assessment (ANA 2015) that will be administered in all public and designated independent schools will include tests in Language and Mathematics for Grades 7 - 9 - with the addition of Grade 7 and 8 taking place for the first time in 2015. Where relevant in the ANA section, documents for Grade 7 and 8 will be included.	Grade 1-6 Grade 7-9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Curriculum/AnnualNationalAssessments(ANA)/2015ANAAssessment-Guidelines.aspx
The Annual National Assessments 2011- A Guideline for the interpretation and use of ANA results	Curriculum & Assessment support/Teacher Support	The purpose of this document is to provide a guide on how to interpret and use the results of the Annual National Assessments (ANA). The ANA are an important strategy of the Department of Basic Education to improve the quality of learning outcomes in the education system. The results of ANA provide evidence-based feedback on how teaching translates into learner performance.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Publications/2011%20ANA%20Interpretation%20guideline.pdf?ver=2015-03-20-113433-993
The Annual National Assessments 2012- A Guideline for the interpretation and use of ANA results	Curriculum & Assessment support/Teacher Support	The purpose of this document is to provide a guide on how to interpret and use the results of the annual national assessments (ANA). The ANA are an important strategy of the Department of Basic Education to improve the quality of learning outcomes in the education system. The results of ANA provide evidence-based feedback on how teaching translates into learner performance	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/ANA-%20A%20Guideline%20for%20the%20interpretation%20and%20use%20of%20ANA%20results.pdf?ver=2015-02-01-141959-417
Report on the Qualitative Analysis Annual National Assessment 2011	Curriculum & Assessment Support/Teacher Support/ School Management & District Support	The purpose of this document is to highlight and present to teachers and School Management Teams (SMTs) specific areas of Language and Mathematics knowledge and skills in which learners who participated in ANA 2011 were found to be inadequately equipped. The evidence in this report must be built into normal teaching programmes and also used to inform specific interventions to improve the levels and quality of learner performance in schools.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/2011%20ANA%20Qualitative%20Analysis%20report.pdf?ver=2012-08-27-102628-000
The Diagnostic Report Annual National Assessment 2012	Curriculum & Assessment support/Teacher Support/ School & District Support	The purpose of this document is to highlight and present to teachers and School Management Teams (SMTs) specific areas of Language and Mathematics knowledge and skills in which learners who participated in ANA 2012 were found to be inadequately equipped. The evidence in this report must be built into normal teaching programmes and also used to inform specific interventions to improve the levels and quality of learner performance in schools.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/ANA%20Diagnostic%202012.pdf?ver=2015-02-01-142630-277
The Diagnostic Report Annual National Assessment 2013	Curriculum & Assessment support/Teacher Support/ School & District Support	The purpose of this document is to highlight and present to teachers and School Management Teams (SMTs) specific areas of Language and Mathematics knowledge and skills in which learners who participated in ANA 2012 were found to be inadequately equipped. The evidence in this report must be built into normal teaching programmes and also used to inform specific interventions to improve the levels and quality of learner performance in schools.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/2013%20Ana%20Diagnostic%20Report.pdf?ver=2014-04-11-130422-000

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Annual National Assessment 2014: Diagnostic Report - Foundation Phase Annual National Assessment 2014: Diagnostic Report - Foundation Phase	Curriculum & Assessment support/Teacher Support/ School & District Support	This document intends to provide a detailed phase-specific analysis of the knowledge and skills that learners displayed or failed to display in the tests that were administered in each grade and subject.	Grade R-3	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/2014%20ANA%20Dignostic%20Report%20Foundation%20Phase.pdf?ver=2015-02-11-114944-697
Annual National Assessment 2014: Diagnostic Report -Intermediate and Senior Phase Mathematics	Curriculum & Assessment support/Teacher Support/ School & District Support	This document intends to provide a detailed phase-specific analysis of the knowledge and skills that learners displayed or failed to display in the tests that were administered in each grade and subject.	Grade 4-6 Grade 7-9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/2014%20ANA%20Dignostic%20Intermediate%20and%20Senior%20Phase%20Mathematics%20Report.pdf?ver=2015-02-11-115306-080
Annual National Assessment 2014: Diagnostic Report - First Additional Language and Home Language	Curriculum & Assessment support/Teacher Support/ School & District Support	This document intends to provide a detailed subject specific analysis of the knowledge and skills that learners displayed or failed to display in the tests that were administered in each grade and subject.	Grade 4-6 Grade 9	Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/2014%20ANA%20DIAGNOSTIC%20REPORT%20FAL.pdf?ver=2015-02-11-112930-187
Annual National Assessment 2011: Report on the ANA of 2011	Curriculum & Assessment support/Teacher Support/ School & District Support	This report provides the education sector with valuable information on the performance of the system at the level of the school, district and province and also useful information on the performance of the individual learner, which in combination must be used to identify the critical areas of weakness and to subsequently develop relevant interventions for improving learning and teaching in schools	Grade 4-7	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/2011%20ANA%20Report.pdf?ver=2011-06-29-134006-000
Annual National Assessment 2012: Report on the ANA of 2012	Curriculum & Assessment support/Teacher Support/ School & District Support	This report provides the education sector with valuable information on the performance of the system at the level of the school, district and province and also useful information on the performance of the individual learner, which in combination must be used to identify the critical areas of weakness and to subsequently develop relevant interventions for improving learning and teaching in schools	Grade 4-7	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/ANA%20REPORT%202012.pdf?ver=2012-12-04-151536-000

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Assessment 2013: Report on the ANA of 2013	Assessment support/Teacher Support/ School & District Support	This report provides the education sector with valuable information on the performance of the system at the level of the school, district and province and also useful information on the performance of the individual learner, which in combination must be used to identify the critical areas of weakness and to subsequently develop relevant interventions for improving learning and teaching in schools.	1-6 Grade 9	Numeracy Literacy Language	http://www.education.gov.za/LinkClick.aspx?fileticket=aNm0-Qzu12_Y%3d&tabid=92&portalid=0&mid=4360
Annual National Assessment 2014: Report on the ANA of 2014	Curriculum & Assessment support/Teacher Support/ School & District Support	This report provides the education sector with valuable information on the performance of the system at the level of the school, district and province and also useful information on the performance of the individual learner, which in combination must be used to identify the critical areas of weakness and to subsequently develop relevant interventions for improving learning and teaching in schools	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/Documents/Reports/REPORT%20ON%20THE%20ANA%20OF%202014.pd-f?ver=2014-12-04-104938-000
The ANA Papers 2013	Curriculum & Assessment support	The intended use of the ANA papers is similar as that of the exemplars; to afford learners with the opportunity to complete the previous year's tests after the formal ANAs have been completed. Learners are then able to work through the test to strengthen areas where they did not perform well.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/2013ANAtestsandmemos.aspx
The ANA Papers 2014	Curriculum & Assessment support	The intended use of the ANA papers is similar as that of the exemplars; to afford learners with the opportunity to complete the previous year's tests after the formal ANAs have been completed. Learners are then able to work through the test to strengthen areas where they did not perform well.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Annual-NationalAssessments2014.aspx
The ANA Exemplars 2012	Curriculum & Assessment support	The DBE is determined to improve the language and mathematics skills of our learners. To address this, DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/2012ANAExemplars.aspx
The ANA Exemplars 2013	Curriculum & Assessment support	The DBE is determined to improve the language and mathematics skills of our learners. To address this DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/2014ANAExemplars.aspx
The ANA Exemplars 2014	Curriculum & Assessment support	The DBE is determined to improve the language and mathematics skills of our learners. To address this DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/2014ANAExemplars.aspx
The ANA 2015 timetable	Learner and Teacher Support/ Curriculum & Assessment support	The timetable indicates when the ANA assessments will occur and at what time. They assist teachers and learners to be alert of which subjects will be asses at which time.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Portals/0/CD/Curriculum%20doc%20question%20Papers2007/2015%20ANA%20Time%20Table.pd-f?ver=2015-06-22-103529-483

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Practical Assessment Tasks 2016	Teacher, Learner and Curriculum & Assessment Support	A practical assessment task (PAT) mark is a compulsory component of the final promotion mark for all candidates offering subjects that have a practical component .The PAT allows for learners to be assessed on a regular basis during the school year and it also allows for the assessment of skills that cannot be assessed in a written format	Grade 10-12	Agricultural Management Practices Agricultural Technology Civil Technology Electrical Technology Information Technology Dance Studies Design Dramatic Arts Computer Application Technology Consumer Studies Engineering Graphics & Design Music Visual Arts Mechanical Technology Hospitality Studies Tourism	http://www.education.gov.za/Curriculum/NationalCurriculumStatements-GradesR-12/PATs2016/tabid/957/Default.aspx
Practical Assessment Tasks 2015	Teacher, Learner and Curriculum & Assessment Support	A practical assessment task (PAT) mark is a compulsory component of the final promotion mark for all candidates offering subjects that have a practical component .The PAT allows for learners to be assessed on a regular basis during the school year and it also allows for the assessment of skills that cannot be assessed in a written format	Grade 10-12	Agricultural Management Practices Agricultural Technology Civil Technology Electrical Technology Information Technology Dance Studies Design Dramatic Arts Computer Application Technology Consumer Studies Engineering Graphics & Design Music Visual Arts Mechanical Technology Hospitality Studies Tourism	http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations/Grade122015PATs.aspx
School Based Assessment Tasks Exemplars(Learner and teacher guides)	Teacher, Learner and Curriculum & Assessment Support	To outline the content of school based assessment tasks for learners and teachers.	Grade 12	Accounting English First Additional Language Geography History Life Sciences Mathematics Physical Sciences	http://www.education.gov.za/School-BasedAssessmentTasks2014/tabid/611/Default.aspx

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Examination Guidelines	Teacher, learner and Curriculum & assessment support	In order to assist teachers in their preparation of learners for the Grade 12 examination, the Department of Basic Education is providing schools with an Examination Guideline that stipulates the minimum standards that must be covered by all learners. Schools are nevertheless encouraged to ensure that all assessment standards prescribed in the National Curriculum Statement are covered.	Grade 10-12	Agricultural Management Practices Agricultural Sciences Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Dramatic Arts Economics Electrical Technology Engineering Graphics & Design Geography History Hospitality Studies Information Technology Life Sciences Mathematical Literacy Mathematics Mechanical Technology Music Physical Science Religion Studies Tourism Visual Arts	http://www.education.gov.za/2015SCExaminationGuidelines/tabid/631/Default.aspx http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations/Tipsforexampreparations.aspx

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The NCS Subject Assessment Guidelines	Teacher, Learner and Curriculum & Assessment Support	The Subject Assessment Guidelines are intended to provide clear guidance on Assessment in Grades 10 to 12 from 2008.	Grade 10-12	Accounting Agricultural Management Practices Agricultural Sciences Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Dramatic Arts Economics Electrical Technology Engineering Graphics & Design Geography History Hospitality Studies Information Technology Life Sciences Mathematical Literacy Mathematics Mechanical Technology Music Physical Science Religion Studies Tourism Visual Arts	http://www.education.gov.za/Curriculum/CurriculumStatements/FurtherEducationandTraining/NCSSubjectAssessmentGuidelines.aspx

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The National Policy Pertaining To The Programme And Promotion Requirements Of The National Curriculum Statement Grades R -12	Curriculum & Assessment Supporting Material	<p>The purpose of this document is to make provision for the determination of National Education Policy regarding Curriculum frameworks, Core syllabuses and education programmes, learning standards, examinations and the certification of qualifications. This provision is subject to the provisions of any law establishing a national qualifications framework or a certifying or accrediting body.</p> <p>(2)the policy stipulated in this document applies to public ordinary and special schools and those independent schools that offer the national curriculum statement grades R-12,which comprise:(a)curriculum and assessment policy statements for all approved subjects listed in this document;(b)national policy pertaining to the programme and promotion requirements of the national curriculum statement grades R –12; and(c) national protocol</p> <p>for assessment grades R–12.(3)the policy document contemplated in subparagraph (2)forms the basis for the minister of basic education to determine minimum outcomes and standards, as well as the processes and procedures for the assessment of learner achievement as stipulated in section 6a of the South African Schools Act, 1996 (Act no.84 of 1996) which is applicable to public and independent schools?</p>	Grades R-12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/Portals/0/Documents/Policies/NATIONAL%20POLICY%20PERTAINING%20TO%20THE%20PROGRAMME%20AND%20PROMOTION%20REQUIREMENTS%20OF%20THE%20NCS.pdf?ver=2016-01-18-091032-337
Grade 11 Exemplars 2013	Learner and Curriculum & Assessment support	The previous exam papers booklets aim to assist learners with regular revision in specific subjects and the memorandum allows Grade 12 learners to assess themselves.	Grade 11	Accounting Economics Geography History Life Sciences Mathematical Literacy Mathematics Music Physical Sciences	http://www.education.gov.za/Grade-11Exemplars2013/tabid/595/Default.aspx
The Previous Revisions: Exams 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016	Learner and Curriculum & Assessment support	The previous exam papers booklets aim to assist learners with regular revision in specific subjects and the memorandum allows Grade 12 learners to assess themselves.	Grade 12	Examination Paper	http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations.aspx

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Senior Certificate (Old Syllabus)	Learner and Curriculum & Assessment Support	The old syllabus document provides all the information a learner of the old syllabus needs. This includes the old syllabus exemplars, Senior Certificate guideline documents, and examination information.	Grade 12	Accounting HG and SG Biblical Studies HG Business Economics HG and SG Computer Studies HG and SG Economics HG and SG Geography HG and SG History HG and SG Home Economics HG and SG Biology HG and SG Mathematics HG and SG Home Economics HG and SG Physical Sciences HG and SG Technical Drawing HG and SG	http://www.education.gov.za/Curriculum/AmendedSeniorCertificate.aspx
The Self Study Guides	Learner and Curriculum & Assessment Support	The self study guides assists the NSC learners in understanding and guidance of that particular subjects.	Grade 10-12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/Self-StudyGuidesGrade1012/tabid/728/Default.aspx

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
National Senior Certificate 2015 and 2016 NSC Exam timetable	Learner, Teacher and Parent support	The National Senior Certificate 2013 Examination time table assists Grade 12 learners and teachers to take note of the dates and times that a specific subject will be written; this aids to help the revision planning.	Grade 12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/Portals/0/Documents/Publications/Circular%20E5%20of%202014.pdf?ver=2015-03-26-103533-600 http://www.education.gov.za/Portals/0/Documents/Publications/NSC%202016%20Timetable.pdf?ver=2016-03-16-151847-657

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<p>A RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550</p> <p>(2014/07)</p>	Learner Support	This document stipulates the qualification requirements for the Senior Certificate, to provide adult learners with a basic education, to enable learners an opportunity to participate in life-long learning, to provide opportunities for learners to gain skills and to provide opportunities for access into higher education.	Adult learners above 18	<p>Accounting</p> <p>Agricultural Management Practices</p> <p>Agricultural Sciences</p> <p>Agricultural Technology</p> <p>Business Studies</p> <p>Civil Technology</p> <p>Computer Applications Technology</p> <p>Consumer Studies</p> <p>Dance Studies</p> <p>Design</p> <p>Dramatic Arts</p> <p>Economics</p> <p>Electrical Technology</p> <p>Engineering</p> <p>Graphics & Design</p> <p>Geography</p> <p>History</p> <p>Hospitality Studies</p> <p>Information Technology</p> <p>Life Sciences</p> <p>Mathematical Literacy</p> <p>Mathematics</p> <p>Mechanical Technology</p> <p>Music</p> <p>Physical Science</p> <p>Religion Studies</p> <p>Tourism</p> <p>Visual Arts</p>	<p>http://www.education.gov.za/Portals/0/Documents/Policies/Resume-SubjectsSenCertReport550.pdf?ver=2015-02-03-154818-817</p>

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Regulations pertaining to the conduct, administration and Management of the national senior certificate examination	School and examination management support	To regulate and control the administration, management and conduct of the National Senior Certificate examination and assessment process.	Grade 10-12	Accounting Agricultural Management Practices Agricultural Sciences Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Dramatic Arts Economics Electrical Technology Engineering Graphics & Design Geography History Hospitality Studies Information Technology Life Sciences Mathematical Literacy Mathematics Mechanical Technology Music Physical Science Religion Studies Tourism Visual Arts	http://www.education.gov.za/Portals/0/Documents/Policies/RegCondAdminManageNSC.pdf?ver=2015-02-03-154709-103

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
School Based Assessment	Learner and Teacher Support	The book serves as a resource of four exemplar SBA tasks for schools and subject teachers of Accounting. SBA marks are formally recorded by the teacher, for progression and certification purposes. The formal assessment tasks provides a systematic way of evaluation on how well learners are progressing. Formal assessment tasks form part of a year-long formal programme of assessment.	Grade 12	Accounting English First Additional Language Geography History Life Sciences Mathematics Physical Sciences	http://www.education.gov.za/School-BasedAssessmentTasks2014/tabid/611/Default.aspx
2015 Grade 12 Examination Guidelines	Learner and Teacher Support	The purpose of these examination Guidelines is to provide clarity on the depth and scope of the content to be assessed in the Grade 12 Senior Certificate (SC) Examination.	Grade 12	Business Studies Dance Studies	http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations/2015Grade12ExaminationGuidelines.aspx
2015 Grade 12 Folklore Exemplars	Learner Support	The DBE is determined to improve the language and mathematics skills of our learners. To address this DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 12	Isindebele HI P2 IsiXhosa HI P2 IsiZulu HI P2 Sepedi HI P2 Sesotho HI P2 Setswana HI P2 Tshivenda Xitsonga	http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations/Grade12FolkloreExemplars2015.aspx
2016Supplementary Examinations Timetable	Learner and Teacher Support	This time table indicates the time, duration and subject of the upcoming Grade 12 supplementary examinations.	Grade 12	All Subjects	Not yet available
Grade 11: 2013 Exemplars	Learner Support	The DBE is determined to improve the language and mathematics skills of our learners. To address this DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 11	Accounting Economics History Geography Life Sciences Mathematics Mathematics Literacy Music Physical Science	http://www.education.gov.za/Grade-11Exemplars2013/tabid/595/Default.aspx
Grade 12: Previous Exam Papers	Learner Support	The DBE is determined to improve the language and mathematics skills of our learners. To address this DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 12	All Subjects	http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations.aspx

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Self-Study Guides Grade 10 - 12	Learner Support	This document is intended to serve as a resource for teachers and learners. It provides notes, examples, problem solving exercises with solutions and examples of practical activities.	Grade 10-12	All Subjects	http://www.education.gov.za/Self-StudyGuidesGrade1012/tabid/728/Default.aspx
Hey NSC! NSC Exam prep Maths/ Science Application	Learner Support	<p>This is a cellphone application which has Exam papers from 2012 – 2015 (Paper I and II) with step by step animated solutions. The questions and solutions are organised by year of exam as well as by topic. The year-wise categorisation allows learners to choose an entire exam paper for mock practice. It has a topic-wise categorisation which allows students to focus on individual topics and systematically master all topics.</p> <p>The HeyMath! / HeyScience! NSC app has solutions provide step by step explanations of how to solve problems and learners can check their workings and improve on their presentations. The solutions comply with the marking scheme and are aligned to the memo and alternative solutions are also given where appropriate.</p>	Grade 12	Mathematics Physical Science	https://play.google.com/store/apps/details?id=com.heyath.nscxamprep.maths&hl=en https://play.google.com/store/apps/details?id=com.heyath.nscxamprep.science&hl=en
Matric Revision Video Tutorials	Teacher and Learner Support	A variety of revision videos designed to assist learners with revision as well as specific topics which they struggle with for examination preparation. These are convenient videos as they can be downloaded on a personal computer or cellphone.	Grade 12	Accounting Afrikaans Business Studies Economics English Life sciences Geography History Life Orientation Mathematics Mathematics Literacy Physical science	http://www.education.gov.za/Informationfor/Learners/VideoTutorials/tabid/982/Default.aspx

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The NCS Teacher Training Manuals	Teacher and Curriculum & Assessment support	The NCS Teacher training manuals are used during a 5 day training course where teachers are trained in the NSC for the FET phase to assist them in understanding the curriculum requirements for effective teaching.	Grade 10-12	Agricultural Management Practices Agricultural Technology Civil Technology Computer Applications Technology Consumer Studies Clothing Consumer Studies Food Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts	http://www.thutong.doe.gov.za/foundationphase/FoundationPhase/tabid/429/Default.aspx
The Revised National Curriculum Statement Grades R-12 Q & A Booklet	Learner and Curriculum & Assessment support	The purpose of the Q&A Booklet is to respond to concerns expressed by teachers who faced various challenges in the implementation of the National Curriculum Statement Grades R – 12, the Minister deemed it necessary to appoint a Ministerial Task Team for the review of the Implementation of the National Curriculum Statement Grades R – 12 with the aim of investigating the concerns expressed. The concerns are addressed in a question and answer format.	Grade R-12	Mathematics Numeracy Literacy Language Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts	http://www.education.gov.za/Link-Click.aspx?fileticket=SPE_3G-mx1B4%3d&tabid=419&portalid=0&mid=4018

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<p>The Curriculum Assessment Policy Statement</p> <p>National Protocol for Assessment Grades R – 12</p> <p>NCS Question & Answer Booklet</p>	<p>Curriculum & Assessment support</p> <p>Learner, teacher and school assessment management</p> <p>Teacher, Learner and Curriculum & Assessment Support</p>	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012.</p> <p>A single comprehensive Curriculum and Assessment Policy document was developed for each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p> <p>To provides a policy framework for the management of school assessment, school assessment records and basic requirements for learner profiles, teacher files, report cards, record sheets and schedules for Grades 1 – 12.</p> <p>To assist learners, parents, and teachers to understand how the curriculum came about and how it works.</p>	<p>Grade 10-12</p> <p>Grade R-12</p>	<p>Home Languages</p> <p>First Additional Languages</p> <p>Second Additional Language</p> <p>No languages in English</p> <p>No languages in Afrikaans</p> <p>All subjects in Grade R-12</p> <p>All subjects</p>	<p>http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS).aspx</p> <p>http://www.education.gov.za/Portals/0/Documents/Policies/NatProtAssess.pdf?ver=2015-02-03-154935-303</p> <p>http://www.education.gov.za/LinkClick.aspx?fileticket=SPE_3G-mx1B4%3d&tabid=419&portalid=0&mid=4018</p>
<p>The Foundation Phase CAPS(Including South African Sign Language)</p>	<p>Learner and Curriculum & Assessment support</p>	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012. The single comprehensive Curriculum and Assessment Policy document was developed for each subject in sign language to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	<p>Grade R-3</p>	<p>Mathematics Numeracy</p> <p>Literacy</p> <p>Language</p>	<p>http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS)/CAPSFoundation.aspx</p>
<p>The Intermediate Phase CAPS(Including South African Sign Language and Foreign Languages)</p>	<p>Learner and Curriculum & Assessment support</p>	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012. The single comprehensive Curriculum and Assessment Policy document was developed for each subject in sign language to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	<p>Grade 4-6</p>	<p>Home Languages</p> <p>First Additional Languages</p> <p>Second Additional Language</p> <p>No languages in English</p> <p>No languages in Afrikaans</p>	<p>http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS)/CAPSIntermediate.aspx</p>
<p>The Senior Phase CAPS(Including South African Sign Language and Foreign Languages)</p>	<p>Learner and Curriculum & Assessment support</p>	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012. The single comprehensive Curriculum and Assessment Policy document was developed for each subject in sign language to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	<p>Grade 7-9</p>	<p>Home Languages</p> <p>First Additional Languages</p> <p>Second Additional Language</p> <p>No languages in English</p> <p>No languages in Afrikaans</p>	<p>http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS)/CAPSSenior.aspx</p>

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The FET Phase CAPS(Including South African Sign Language, Foreign Languages and Technical Subjects)	Curriculum & Assessment Support	The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012. The single comprehensive Curriculum and Assessment Policy document was developed for each subject in sign language to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.	Grades R-12	Home Languages First Additional Language Second additional languages Accounting Agricultural Management Practices Agricultural Science Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Studies Dramatic Arts Economics Electrical Technology Engineering Graphics and Design Geography History Hospitality Studies Information Technology Life Orientation Life Sciences Mathematical Literacy Mathematics Mechanical Technology Music Physical Sciences Religion Studies Tourism Visual Arts Technology	http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS)/CAPSFET.aspx
CAPS-aligned Learner APPS for Android	Teacher and Learner Support	A list of various applications all learners can use as learning and support materials and revision for exam preparations	Grade R-12	All Subjects	http://www.education.gov.za/Portals/0/Documents/Publications/app_store_bundle%2014%20sept%20version/app_store_bundle/index.html?ver=2016-09-14-111840-000

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Workbooks	Learner and teacher support	They provide every learner with worksheets to practise the language and numeracy skills they have been taught in class. They are also meant to help teachers track the progress of learners and provide extra support if needed. They are a simple way to structure learning activities for learners.	Grade R-9	All subjects	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/Workbooks.aspx
Learning and teaching support materials(LTSM) Catalogue	Learner and Teacher Support	These are materials that assist with teaching and learning in the classroom.	Grade R-12	All Subjects	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM).aspx
Workbook Training Manual	Learner and Teacher support	Assist the teachers and learners on how to use the workbooks.	Grade R-9	All subjects	http://www.education.gov.za/Portals/0/Documents/Manuals/Workbooks%20Training%20Manual%202013.pdf?ver=2013-04-18-131552-000
The DBE 2015 Learner Interactive Workbooks	Learning Material and Curriculum & Assessment support	The purpose of the interactive workbooks is to provide every learner with worksheets to practise the language and numeracy skills they have been taught in class. They are also meant to help teachers track the progress of learners and provide extra support if needed. They are a simple way to structure learning activities for learners through the interaction of learners and the subject experts.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/Workbooks/Interactive-Workbooks.aspx
The Workbooks for Term 1 & 2	Learner and Teacher Support	The workbooks are intended to assist teachers and learners directly in the classroom. provide worksheets; Activities to reinforce language and literacy and mathematics and numeracy skills; helps teachers monitor student performance; Provides easy to use lesson plans and assists teachers to focus on the skills that learners should be acquiring each grade level as outlined in the curriculum.	Grade R - 9	Literacy, Numeracy , Life Skills, Languages	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/Workbooks/2015Workbook1Term1and2.aspx
The Workbooks for Term 3 - 4	Learner and Teacher Support	The publication is intended to provide support to learners and teachers and contribute to the preparations of our learners in their National Senior Certificate (NSC). It complements textbooks and provides you with relevant content knowledge for your studies.	Grade R - 9	Literacy, Numeracy , Life Skills, Languages	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/Workbooks/2015Workbook2Term3and4.aspx
The Siyavula Textbooks 2014	Study materials	The Siyavula study materials used to assist teachers and learners directly in the classroom through the provision of worksheets: activities to reinforce Language and Literacy, Mathematics and Numeracy and Physical science skills; provide teachers with a framework to monitor learner performance; provide lesson plans; and pace curriculum coverage appropriately.	Grade 4-12	Mathematical Literacy Mathematics Physical Sciences	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/SiyavulaTextbooks.aspx
Digital Content to promote e-learning	Teacher and learner support	This is a page where all the e-learning materials are published for teacher and learner use. These are for revision purposes.	Grade R-12	All subjects	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/DigitalContent.aspx

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Mind the Gap Grade 12 Study Guides	Learner and Teacher Support	The purpose of the Mind the Gap Study Guides is to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum and it helps the learner to prepare for the end-of-year Accounting Grade 12 exam.	Grade 12	Accounting Economics Life Science Geography Geography Map 1-3 Mathematics Mathematics Literacy Physical Sciences –Physics and Chemistry English First Additional Language Language and Context Romeo and Juliet Grain of Wheat Lord of the Flies To Kill a Mocking Bird Poetry Short Stories	http://www.education.gov.za/Curriculum/LearningandTeachingSupportMaterials(LTSM)/MindtheGapStudyGuides.aspx
The South African Education Portal	Learner and Curriculum & Assessment support	Delivering information, curriculum, and support materials to the South African schooling community. The Thutong is an online community developed to help and support South African teachers. Its usefulness is dependent on the richness of the interactions between community members. It is, therefore essential that community members express their views using the blogs and forums, contribute materials through the upload facility and subscribe to newsletters.	Grade R-12	All learning areas covered by CAPS	http://www.thutong.doe.gov.za/

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