

2021 CURRICULUM AND ASSESSMENT PLANS

COMPUTER APPLICATIONS TECHNOLOGY GRADE 10

Implementation: January 2021



Presentation Outline



Purpose



Amendments to the Annual Teaching Plan (ATP)



Amendments to School Based Assessment (SBA)

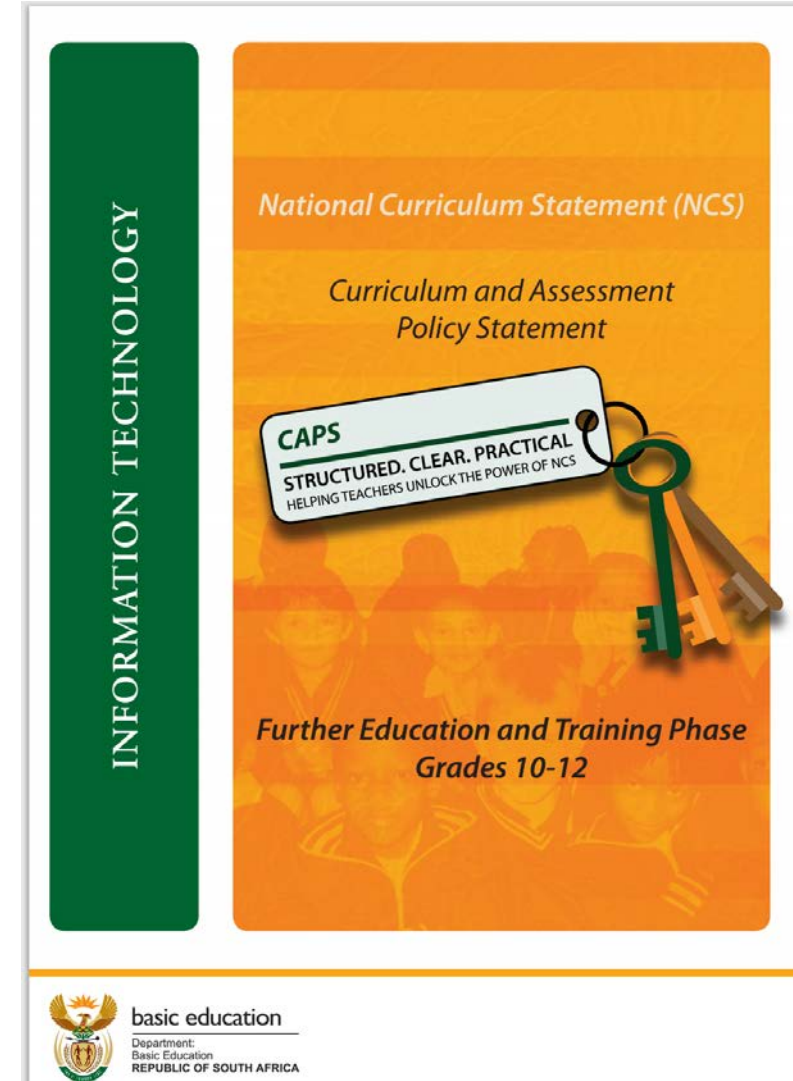


Conclusion



Purpose

- To mediate the amendments of the recovery 2021 Annual Teaching Plan (ATP) including School Based Assessment (SBA) for **Computer Applications Technology Grade 10** for implementation in January 2021.
- To ensure that **meaningful teaching proceeds** during 2021 as per the 2021 school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



Purpose (continued)



To enable teachers to **cover the essential core content /skills** in each grade within the available time.



To assist teachers with **planning** for the different forms of **assessment**.



To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values

The 3-year Curriculum Recovery Guideline outlines the development of the 3-year recovery ATPs to manage learning losses.

Recovery ATPs as stipulated in Circular S13 of 2020.

Introduction



COVID-19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

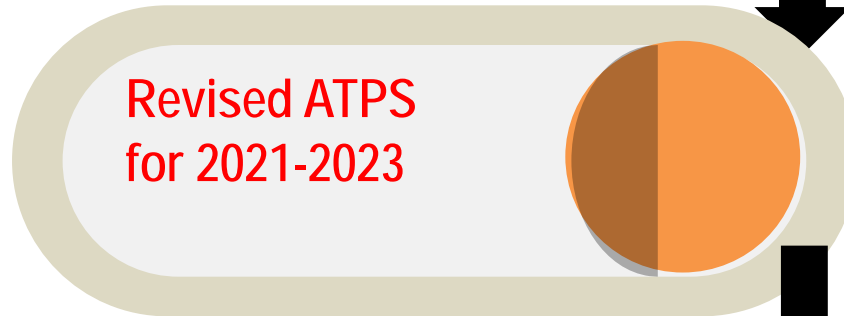
Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted the ability of teachers to implement the revised 2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects



Vision 2024

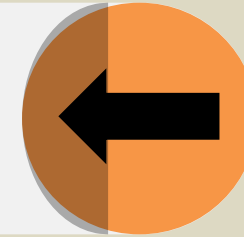


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

Rationale for the Guideline

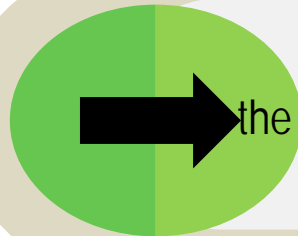
To outline the process to develop **the 3-year Recovery Plan** in managing the learning losses over a period of three years

Rationale for
Guideline



Learning Losses

the purpose of this exercise
are defined as:



Learning Outcomes (*content, skills & competencies, values & attitudes*) as stated in the revised *ATPs not achieved during the 2020 school year.*



Principles

- 1 Use of the 2020 Curriculum Recovery Framework as the base document
- 2 Learning losses inform the Three Year Recovery Plans for School –based Assessment
- 3 Management of the learning losses and the School Based Recovery Plans
- 4 Create opportunities through adjusted ATPs to strengthen pre-knowledge, consolidation, revision, and deeper learning
- 5 Entrench Assessment for Learning as a Pedagogical Approach to address the learning losses



Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics removed in 2020 were not automatically returned in the 2021 Recovery ATPs.

8

Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning



Underpinning Assumptions



1

ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

Underpinning Assumptions



4

ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021



The Development of the 2021 Recovery ATPs

The Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged S4 of CAPS
- Curriculum and assessment principles as prescribed in the CAPS policy for **CAT**.

Overview of Re-organisation

Theory

- ALL content taught as per ATP
- Content clustered for accelerated teaching and learner-directed learning.
- Supported with PowerPoint presentations, videos, questions and answers from past exam papers, quizzes.

Practical

- ALL content as per ATP

Practical Assessment Task

- All phases and sections completed as revised Gr 10 PAT

SBA

- No June examinations → replaced by mid-year Controlled Test

Content/Topics Amended

Content/Topics	Term	Amendment
All topics	1-4	As per ATP Reinforce content, concepts and skills

Revised Programme of Assessment

Tasks	Term 1	Term 2		Term 3		Term 4	
	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	
Assessment	Theory Test	Practical Test	Practical + Theory Controlled Test	Practical Test	Theory Test / Alternative Assessment	Year-end Practical Exam	Year-End Theory Exam
SBA Weightings	20%	20%	20%	20%	20%	50%	50%
Promotion Weightings	Convert to 60%					Convert to 20%	
Total Marks	Minimum 50	Minimum 50	Minimum 100	Minimum 50	Minimum 50	Minimum 120	Minimum 120
Time Allocation	Minimum 60 minutes	Minimum 60 minutes	Minimum 2 hours	Minimum 60 minutes	Minimum 60 minutes	Minimum 2½ hours	Minimum 2½ hours
PAT	Convert to 20%						

SBA Amended

Task	Term	Amendment
Mid-year examination (June)	2	Replaced by Controlled Test
Task 5	3	Can also be an Alternative Assessment

Practical Assessment Task (PAT)

- PAT for 2021 Grade 10 – as per 2021 PAT Grade 10 Guidelines

Conclusion

- No learning losses had to be accommodated as CAT is a new subject in Grade 10
- Related content clustered
- Recovery ATPs must maintain the current LTSM and resources already in the system.
- ATPs must indicate foundational content to ensure conceptual development
- Attempt to limit impact

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