

2021 National Recovery Annual Teaching Plan: **Consumer Studies Grade 11 Term 1**

TERM 1 45 days	Week 1 27-29 Jan (3 days)	Week 2 01 -05 Feb (5 days)	Week 3 08 - 12 Feb (5 days)	Week 4 15 -19 Feb (5 days)	Week 5 22 -26 Feb (5 days)	Week 6 01 -05 March (5 days)	Week 7 08 -12 March (5 days)	Week 8 15 -19 March (5 days)	Week 9 15-19 March (5 days)	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
CAPS topic	Baseline Assessment	The Consumer	The Consumer	The Consumer	Design elements and principles	Design elements and principles	Design elements and principles	Design elements and principles	Revision	March Control Test	
CAPS Ref		25	25	25	25	25	25	25			
<b>Concepts, skills and values</b>	<p><b>Introduction:</b> Grade 11 Consumer Studies Content Map Grade 11 Consumer Studies Programme of Assessment Grade 11 Consumer Studies PAT Baseline Assessment to introduce the new topic: The Budget</p>	<p><b>Income and expenditure of South African families</b></p> <ul style="list-style-type: none"> <li>Sources of income of South African households.</li> <li>Expenditure patterns of South African households. Use <a href="http://www.statssa.gov.za">www.statssa.gov.za</a></li> <li>Factors influencing expenditure patterns of South African households.</li> </ul>	<p><b>The household budget</b></p> <ul style="list-style-type: none"> <li>The household budget as an instrument for managing financial resources.</li> <li>Principles of budgeting (assess needs and objectives, control and record spending, prepare for unexpected incidents).</li> </ul>	<p><b>The household budget</b> <b>Develop a household budget according to the following steps:</b></p> <ul style="list-style-type: none"> <li>List income</li> <li><b>Estimate expense:</b> fixed payments variable/ day-to- day expenses, emergency, non-essentials / luxuries).</li> <li>Compare income and expenditure.</li> <li>Evaluate the Budget</li> <li>Suggest possible corrective steps if</li> </ul>	<p><b>Baseline Assessment to introduce: Design elements and principles</b></p> <p><b>Colour theory</b></p> <ul style="list-style-type: none"> <li>Colour terminology, Properties, classification and characteristics</li> <li>The colour wheel</li> <li>Colour combinations</li> </ul>	<p><b>Design elements and principles</b></p> <ul style="list-style-type: none"> <li><b>Design elements:</b> line, shape, form, space, colour and texture.</li> <li><b>Design principles:</b> proportion, balance, rhythm, harmony, emphasis.</li> </ul>	<p><b>Application of design elements and principles</b></p> <ul style="list-style-type: none"> <li>The elements and principles of design to achieve desired effects when choosing <b>clothes</b> taking into consideration body shapes, sizes and style</li> <li>Application of knowledge in advising consumers about the purchase of clothing items.</li> </ul>	<p><b>Application of design elements and principles</b></p> <ul style="list-style-type: none"> <li>The elements and principles of design to achieve desired effects in <b>interior</b> design for living and workspaces, to meet aesthetic needs. Include the choice of furnishings.</li> <li>Application of knowledge in advising consumers about interior design problem areas.</li> </ul>	<p>Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes.</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>		

2021 National Recovery Annual Teaching Plan: Consumer Studies Grade 11 Term 1-4

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TERM 1 45 days	Week 1 27-29 Jan (3 days)	Week 2 01 -05 Feb (5 days)	Week 3 08 - 12 Feb (5 days)	Week 4 15 -19 Feb (5 days)	Week 5 22 -26 Feb (5 days)	Week 6 01 -05 March (5 days)	Week 7 08 -12 March (5 days)	Week 8 15 -19 March (5 days)	Week 9 15-19 March (5 days)	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
CAPS topic	Baseline Assessment	The Consumer	The Consumer	The Consumer	Design elements and principles	Design elements and principles	Design elements and principles	Design elements and principles	Revision	March Control Test	
Concepts, skills and values				income and expenditure do not balance.					Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes		
Requisite pre-knowledge	Baseline Assessment to determine understanding of The Consumer Grade 10.	<b>Grade 10</b> <ul style="list-style-type: none"> <li>Term 1 W1-5 (p18)</li> <li>Term 2 W5-7 (p20-21)</li> </ul> <b>Grade 11</b> <ul style="list-style-type: none"> <li>Expose learners to data from statssa.</li> <li>Improve understanding within the context of the topic by viewing a video on budgeting.</li> </ul>			<b>Grade 11</b> <ul style="list-style-type: none"> <li>Expose learners to the context of the new topic by viewing a video on application of the Design elements and principles to interior design and fashion.</li> <li>Discuss fashion brochures / articles that cover interior or fashion design. Allow learners to discuss what they see.</li> <li>It is important to teach these topics at the hand of practical examples to strengthen understanding and insight of these topics.</li> </ul>						
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>PED Revision and Resource Packs.</li> <li>Power points</li> <li>Resource material and activities provided by subject advisors, lead teachers and teachers</li> <li>You Tube videos</li> </ul> <p><i>To be completed further by the teacher</i></p>										
Informal Assessment :Remediation	<i>To be completed further by the teacher</i>										
SBA Formal Assessment	<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>Skills Test</li> </ul>				Skills Test (25 marks) <i>(Marks carried over to the PAT –Term 4)</i>		<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>March Control Test</li> </ul>		<b>Task 1</b> March Control Test		

2021 National Recovery Annual Teaching Plan: **Consumer Studies Grade 11 Term 2**

TERM 2 54 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 28 -30 April (3 days)	Week 4 03-07 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun (5 days)	Week 9 7-11 June (5 days)	Week 10 14-18 June (4 days)	Week 11 21-25 June (5 days)	
CAPS topic	Fibres and Fabrics	Fibres and fabrics	Food and Nutrition	Food and Nutrition	Food & Nutrition	Food and Nutrition	Food and Nutrition	Revision		June Control Test		
CAPS Ref	26	26	27	27	27	27	27					
Concepts, skills and values	<p><b>Fabric properties to meet aesthetic and functional needs for specific end uses</b></p> <ul style="list-style-type: none"> <li>• <b>Visual and tactile:</b> draping quality, colorfastness.</li> <li>• <b>Durability:</b> strength, abrasion resistance, pilling, sunlight resistance.</li> <li>• <b>Comfort:</b> elasticity, dimensional stability, absorbency, heat conductivity, heat retention.</li> <li>• <b>Maintenance:</b> shrink reaction to water and cleaning chemicals and procedures, , reaction to heat (water and ironing temperature),</li> </ul>	<p><b>Fabric finishes meeting aesthetic and functional needs for specific end uses.</b></p> <ul style="list-style-type: none"> <li>• <b>Finishes that alter fabric appearance:</b> calendaring, embossing, sanforizing, mercerising.</li> <li>• <b>Finishes that alter fabric handle, drape and texture:</b> starching, raising, napping, sueding, brushing.</li> <li>• <b>Finishes that alter the performance of fabrics:</b> flame retardent static control, stain and soil release, anti-bacterial, waterproof and water repellent, crease</li> </ul>	<p><b>Baseline Assessment on Food and Nutrition</b></p> <p><b>Nutrition Functions and sources of</b> protein, carbohydrates, lipids and water.</p>	<p><b>Functions and sources of minerals.</b></p> <p><b>Macro-minerals:</b> calcium, phosphorus, magnesium, sodium, potassium.</p> <p><b>Micro-minerals:</b> iodine, iron, fluoride, zinc and manganese</p>	<p><b>Functions and sources of minerals.</b></p> <p><b>Water soluble:</b> Vitamin C and Vitamin B complex:</p> <p><b>Fat soluble:</b> Vitamin A, D, E and K.</p>	<p><b>Nutritional needs of different consumer groups:</b></p> <ul style="list-style-type: none"> <li>• <b>Young adults</b></li> </ul> <p><b>Food fortification</b> by adding micro-nutrients to foodstuffs to ensure that minimum dietary requirements of consumers are met.</p>	<p><b>Food contamination</b></p> <ul style="list-style-type: none"> <li>• Causes, prevention and control measures.</li> <li>• Microbiological contamination including high risk foods and cross contamination, physical Contamination chemical contamination</li> <li>• General symptoms of food poisoning – how to treat food poisoning</li> </ul>	<p>Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes.</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>				

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TERM 2 54 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 28 -30 April (3 days)	Week 4 03-07 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun (5 days)	Week 9 7-11 June (5 days)	Week 10 14-18 June (4 days)	Week 11 21-25 June (5 days)
<b>CAPS topic</b>	<b>Fibres and Fabrics</b>	<b>Fibres and fabrics</b>	<b>Food and Nutrition</b>	<b>Food and Nutrition</b>	<b>Food &amp; Nutrition</b>	<b>Food and Nutrition</b>	<b>Food and Nutrition</b>	<b>Revision</b>		<b>June Control Test</b>	
<b>Concepts, skills and values</b>	stain resistance/ stain release, crease and wrinkle resistance.	resistant, drip dry.									
<b>Requisite pre-knowledge</b>	<b>Grade 10</b> <ul style="list-style-type: none"> <li>Term 3 W4-7 (p22)</li> <li>Collect sample swatches of the different procedures for learners to feel and handle.</li> </ul>		<b>Grade 10</b> <ul style="list-style-type: none"> <li>Term 1:Week 7-8 (p18 &amp; 19)</li> </ul> <b>Grade 11</b> <ul style="list-style-type: none"> <li>Show a video that shows the impact of nutrition on health.</li> </ul>			<b>Grade 10</b> Term 1 Week 10 (p19)	<b>Grade 10</b> Term 2 Week 1-3 (p20)				
<b>Resources</b> (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>PED Revision and Resource Packs.</li> <li>Power points</li> <li>Resource material and activities provided by subject advisors, lead teachers and teachers</li> <li>You Tube videos</li> </ul> <p><i>To be completed further by the teacher</i></p>										
<b>Informal Assessment</b> :Remediation	<i>To be completed further by the teacher</i>										
<b>SBA Formal Assessment</b>	<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>Practical Lessons</li> </ul>					<b>Task 3</b> Four (4) Practical Lessons		<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>June Control Test</li> </ul>		<b>Task 2</b> June Control Test	

2021 National Recovery Annual Teaching Plan: **Consumer Studies Grade 11 Term 3**

TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug-3 Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sep (5 days)	Week 11 20-24 Sep (5 days)
CAPS topic	Housing and interior	Housing and interior	Housing and interior	Housing and interior	The Consumer	The Consumer	The Consumer	The Consumer	The Consumer	Revision	
CAPS Ref	p28	p28	p28	p28	p28	p28	p29	p29	p29		
<b>Concepts, skills and values</b>	<p><b>Baseline Assessment on Housing and Interior</b></p> <p><b>Space planning</b></p> <ul style="list-style-type: none"> <li>• Interpretation of house plans: different symbols.</li> <li>• Types of floor plans: open and closed.</li> <li>• Factors to consider when evaluating existing house business/ work place plans</li> </ul> <p>Needs, zoning, traffic patterns, economy, storage, orientation, flexibility</p>	<ul style="list-style-type: none"> <li>• <b>Space planning</b> in work, rest and social areas in the home to ensure functionality, safety and accessibility.</li> <li>• Furniture arrangement plans, storage plans, lighting plans, considering functionality and aesthetics.</li> </ul>	<p><b>The choice of furniture:</b></p> <ul style="list-style-type: none"> <li>• Influence of construction <b>methods on durability.</b></li> <li>• Wood, metal, glass, plastic, bamboo, cane upholstered material</li> </ul>	<p><b>Evaluation criteria when purchasing furniture</b></p> <ul style="list-style-type: none"> <li>• Economy</li> <li>• Strength and durability</li> <li>• Aesthetics</li> <li>• Environmental responsibility</li> <li>• Consumer responsibilities before and after making a purchase</li> </ul>	<p><b>Banking and payment methods</b></p> <ul style="list-style-type: none"> <li>• Types of bank accounts such as savings and current.</li> <li>• Hints to keep bank charges down.</li> <li>• Methods of purchasing goods and services.                             <ul style="list-style-type: none"> <li>- Cash transaction</li> <li>- Debit cards: Advantages and disadvantages of each</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Credit transactions:</b> advantages and disadvantages.</li> <li>• Credit account (monthly charge account; store cards)</li> <li>• Credit cards</li> <li>• Comparison of credit and cash transactions.</li> </ul>	<p><b>Technology used for payment:</b> advantages and disadvantages</p> <ul style="list-style-type: none"> <li>• Internet payments.</li> <li>• ATM payments.</li> <li>• Credit cards.</li> <li>• Debit cards.</li> <li>• Cell phone payments</li> </ul>	<p><b>Consumer protection policies and practices</b></p> <p><b>Basic knowledge</b></p> <ul style="list-style-type: none"> <li>• <b>The National Credit Act (NCA)</b> of 2007(<i>basic knowledge of the aims of the act and the influence it has on consumers</i>)</li> <li>• <b>The National Credit Regulator (NCR).</b></li> <li>• <b>Consumer rights</b> relating to credit transactions.</li> <li>• <b>Interest rates</b> and other charge fees.</li> <li>• Reckless lending.</li> <li>• Debt counselling.</li> </ul>	<p><b>The Credit Bureau</b></p> <ul style="list-style-type: none"> <li>• Legislation on the Credit Bureau.</li> <li>• Credit information of consumers recorded by the Bureau.</li> <li>• Consumer rights.</li> <li>• Removing negative information from the Bureau - what to do if you are incorrectly listed.</li> <li>• The Consumer Protection Act of 2009.</li> <li>• Consumer complaints South African Bureau of Standards.</li> </ul>	<p>Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes.</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>	

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TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug-3 Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sept (5 days)	Week 11 20-24 Sep (5 days)
CAPS topic	Housing and interior	Housing and interior	Housing and interior	Housing and interior	The Consumer	The Consumer	The Consumer	The Consumer	The Consumer	Revision	
Concepts, skills and values								<ul style="list-style-type: none"> <li>The Consumer Tribunal (a consumer credit court).</li> <li>Micro-lending</li> <li>Pyramid schemes</li> </ul>			
Requisite pre-knowledge	<b>Grade 10</b> <ul style="list-style-type: none"> <li>Term 4 Weeks 1-5 (p23)</li> </ul> <b>Grade 11</b> <ul style="list-style-type: none"> <li>Use examples from Interior magazines/videos to strengthen understanding of the concepts.</li> <li>Discuss scenarios from interior magazine articles to set the trend for answering case studies.</li> </ul>				Because the topics are abstract, it is important to teach at the hand of practical examples to strengthen understanding. Relate to real life situations and scenarios for better understanding. Make use of: <ul style="list-style-type: none"> <li>Videos</li> <li>Guest Speakers</li> </ul>						
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>PED Revision and Resource Packs.</li> <li>Power points</li> <li>Resource material and activities provided by subject advisors, lead teachers and teachers</li> <li>You Tube videos</li> </ul> <p><i>To be completed further by the teacher</i></p>										
Informal Assessment : Remediation	<i>To be completed further by the teacher</i>										
SBA Formal Assessment	<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>Practical Lessons</li> </ul>		<b>Task 5</b> Four (4) Practical Lessons					<b>Planning and preparation:</b> September Control Test		<b>Task 4</b> September Control Test	

2021 National Recovery Annual Teaching Plan: Consumer Studies Grade 11 Term 1-4

2021 National Recovery Annual Teaching Plan: **Consumer Studies Grade 11 Term 4**

TERM 4 47 days	Week 1 5-8 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18-22 Oct (5 days)	Week 4 25-29 Oct (5 days)	Week 5 1-5 Nov (5 days)	Week 6 8-12 Nov (5 days)	Week 7 15-19 Nov (5 days)	Week 8 22-26 Nov (5 days)	Week 9 29 Nov-3 Dec (5 days)	Week 10 6-8 Dec (3 days)	
CAPS topic	The Consumer	Entrepreneurship	Entrepreneurship	Entrepreneurship	Entrepreneurship	Revision	November Examination				
CAPS Ref	p30	p30	p30	p30	p30						
<b>Concepts, skills and values</b>	<p>Channels for consumer complaints</p> <ul style="list-style-type: none"> <li>What to do when the following problems arise: unsuitable product, unsatisfactory service.</li> <li>Procedure for lodging complaints.</li> <li>Where to complain: awareness of Provincial Consumer Affairs Offices, the National Office for Consumer Protection (OCP), the Ombudsman for various types of consumer products, consumer organisations</li> </ul>	<p>The choice, production and marketing of homemade products/items</p> <ul style="list-style-type: none"> <li>How to identify a potentially profitable business opportunity.</li> <li>How to formulate the idea and specification of the product.</li> <li>Factors to consider in the entrepreneur's choice of a suitable product for small-scale production.</li> </ul>	<p>Marketing</p> <ul style="list-style-type: none"> <li>The marketing process (situation analysis, marketing strategy, marketing mix decisions, implementation and control).</li> <li>Core principles of marketing (produce what customers want; analyse competitive advantage; target specific markets; create profitable sales volume; grow networks and build relationships; satisfy customer needs).</li> <li>The product life cycle (introduction; growth; maturity; decline).</li> </ul>	<p>Production</p> <ul style="list-style-type: none"> <li>Production costs: packaging, wages, cost of maintaining and replacing equipment, cleaning, delivery, rent, electricity and other overheads, cost of faulty or damaged products.</li> <li>Factors influencing production costs.</li> <li>Determine selling price by adding a suitable percentage to cover production costs and make a profit – this percentage may differ according to the context in which the entrepreneur finds himself/herself.</li> </ul>	<p>Calculations to determine a selling price by adding a suitable percentage to cover production costs and make a profit</p>	<p>Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes.</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.</p>					

2021 National Recovery Annual Teaching Plan: Consumer Studies Grade 11 Term 1-4

2021 National Recovery Annual Teaching Plan: **Consumer Studies Grade 11 Term 4**

TERM 4 47 days	Week 1 5-8 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18-22 Oct (5 days)	Week 4 25-29 Oct (5 days)	Week 5 1-5 Nov (5 days)	Week 6 8-12 Nov (5 days)	Week 7 15-19 Nov (5 days)	Week 8 22-26 Nov (5 days)	Week 9 29 Nov-3 Dec (5 days)	Week 10 6-8 Dec (3 days)
CAPS topic	The Consumer	The Consumer	Entrepreneurship	Entrepreneurship	Entrepreneurship	Revision	November Examination			
Concepts, skills and values		forums in the media, professional bodies such as the health Professions Council of South Africa, Law Society of South Africa etc.								
Requisite pre-knowledge	Grade 10 • Term 1 Week 2 (p18)		Grade 10 • Term 4 Week 6 and 7 (p23) Term 2 Week 5 (p20)		Grade 10 Term 3 Week 2-3 (p22)					
Resources (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>• PED Revision and Resource Packs.</li> <li>• Power points</li> <li>• Resource material and activities provided by subject advisors, lead teachers and teachers</li> <li>• You Tube videos</li> </ul> <p><i>To be completed further by the teacher</i></p>									
Informal Assessment : Remediation	<i>To be completed further by the teacher</i>									
SBA Formal Assessment	<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>• PAT implementation</li> <li>• November Examination</li> </ul>			<b>Practical Assessment Task (PAT) Practical Examination</b> 75 marks			<b>November Examination</b> 200 marks			