

# 2021-2023 Guideline

## Mediation of the National Recovery ATP Consumer Studies Grades 10-12

Implementation: January 2021



# Presentation Outline

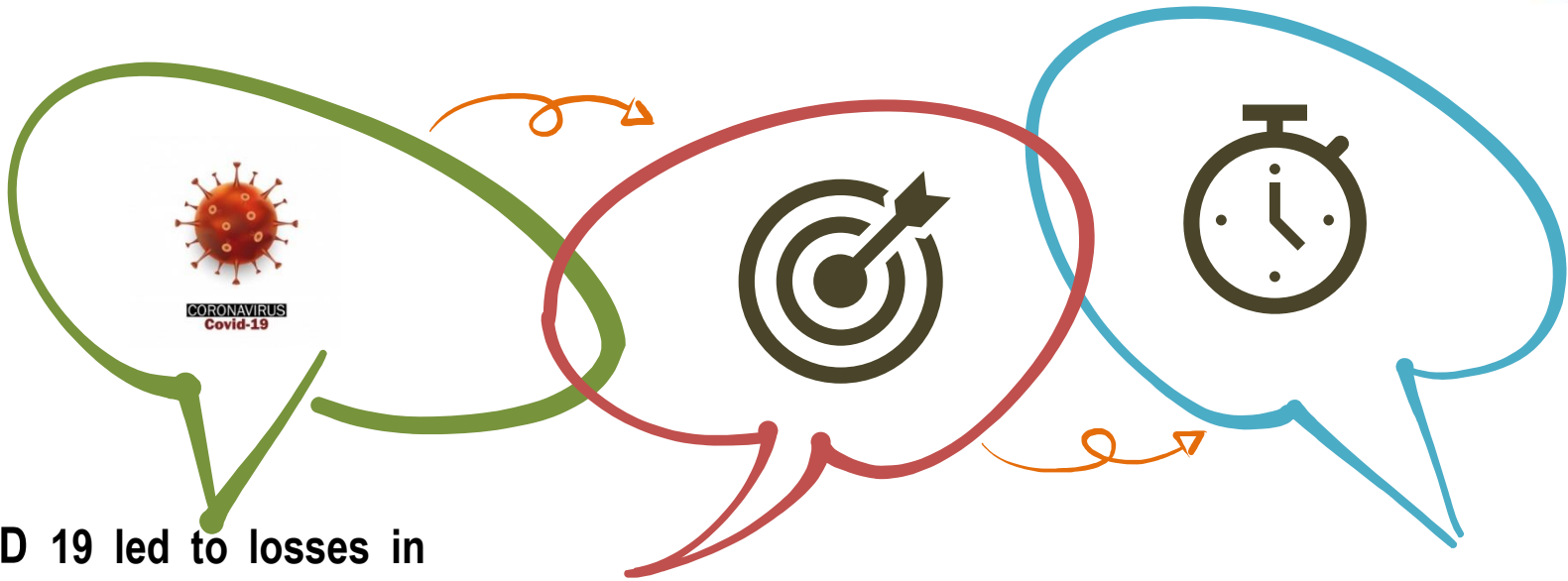
1. Purpose
2. Introduction
3. Vision and Rationale
4. Principles
5. Underpinning assumptions
6. Key Recovery Strategies
7. Amendment to the Grades 10-12 Content Map
8. Summary of amendments to the Recovery Annual Teaching Plans;
9. Amendments School Based Assessment (SBA)
10. Amendments: Weighting of topics in Grades 10-12 November paper
11. Amendments : Grades 10-12 PAT
12. Conclusion

# Purpose

The Three Year Curriculum Recovery Guideline outlines the development of the three year recovery ATPs to manage learning losses over a period of three years **2021-2023 Recovery ATPs as stipulated in Circular S11 of 2020.**



# Introduction



**COVID 19 led to losses in teaching and learning time due to:**

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

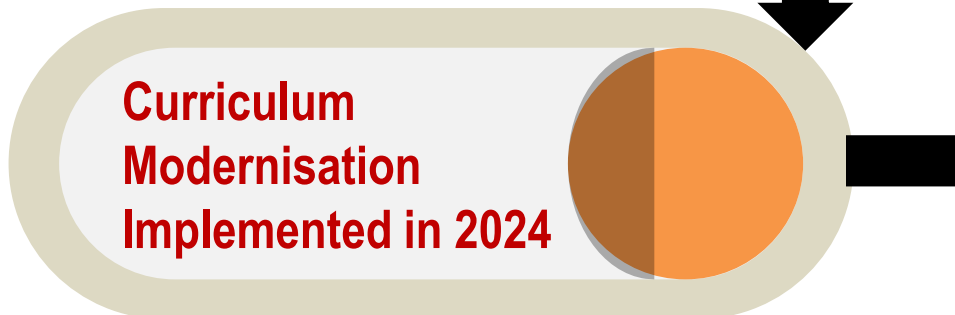
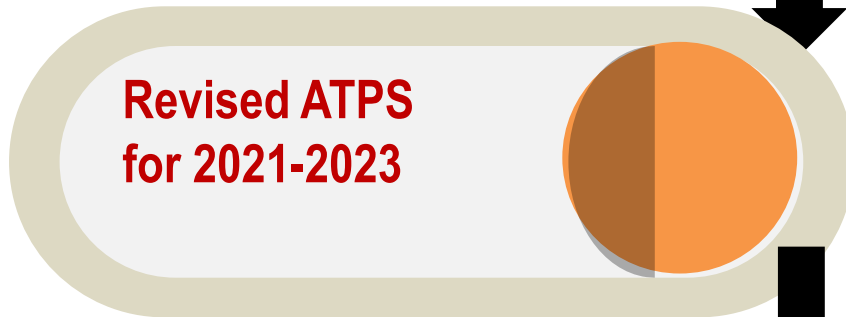
Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability of teachers to implement the revised 2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects



# Vision 2024

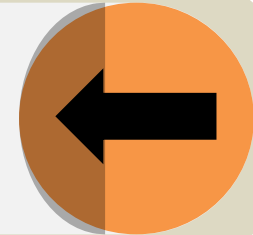


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

# Rationale for the Guideline

To outline the **process to develop the Three-year Recovery Plan** in managing the learning losses over a period of three years

**RATIONALE FOR  
THIS GUIDELINE**



**LEARNING LOSSES**



the purpose of this exercise  
are defined as:

Learning Outcomes (**content, skills & competencies, values & attitudes**) as stated in the revised **ATPs not achieved during the 2020 school year.**



# Principles

**1**

Use of the **2020 Curriculum Recovery Framework** as the base document

**2**

Learning losses inform the **Three Year Recovery Plans for School –based Assessment**

**3**

Management of the learning losses and the **School Based Recovery Plans**

**4**

Create opportunities through adjusted ATPs to strengthen **pre-knowledge, consolidation, revision, and deeper learning**

**5**

Entrench **Assessment for Learning** as a **Pedagogical Approach** to address the learning losses





# Principles

**6**

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

**7**

Content topics removed in 2020 were not returned in the 2021 Recovery ATPs.

**8**

Fundamental and core topics were retained in the Recovery ATPs

**9**

To guide and support effective teaching and learning





# Underpinning Assumptions



1

1

## **ASSUMPTION 1**

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

2

## **ASSUMPTION 2**

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

3

## **ASSUMPTION 3**

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;



# Underpinning Assumptions



4

4

## **ASSUMPTION 4**

All schools will develop & implement school-based support programmes for all grades/years with particular **focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.**

5

5

## **ASSUMPTION 5**

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

6

## **ASSUMPTION 6**

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021



# Key Recovery Strategies

## The National Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged Section 4 of CAPS in Gr 10-12
- Curriculum and assessment principles as prescribed in the NCS CAPS policy for **Consumer Studies**
- Content that was removed in 2020
- Entrenchment of **Assessment for Learning** to address the learning losses
- Systems in place to manage the possibility of a second wave of the pandemic



# **2021 -2023 Recovery Plan**

## **Summary of Amendments to the Grades 10 – 12 Content Map**

# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
<b>*Trimmed</b> <b>* Reorganised</b> <b>*No amendment</b> <b>* Content returned</b>		
The Consumer	The Consumer	The Consumer
<ul style="list-style-type: none"> <li>• Consumer needs and wants.</li> <li>• Consumer rights and responsibilities.</li> <li>• Decision making.</li> <li>• Sustainable consumption.</li> <li>• Factors influencing consumer buying behaviour.</li> <li>• Evaluating food, clothing and furniture outlets and restaurants.</li> <li>• Marketing. Marketing strategies.</li> <li>• The 5P marketing mix model.</li> <li>• The AIDA model.</li> </ul>	<ul style="list-style-type: none"> <li>• Income and expenditure of South African families.</li> <li>• The household budget.</li> <li>• Banking and payment methods.</li> <li>• Consumer protection policies and practices.</li> <li>• Consumer organisations.</li> <li>• Channels for consumer complaints.</li> </ul>	<ul style="list-style-type: none"> <li>• Financial and contractual aspects consumers should take note of.</li> <li>• Taxes, interest rates and inflation.</li> <li>• Sustainable consumption of water and electricity.</li> <li>• Responsibilities of municipalities and communities.</li> </ul>



# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
<b>*Trimmed</b> <b>* Reorganised</b> <b>*No amendment</b> <b>* Content returned</b>		
Food and Nutrition	Food and Nutrition	Food and Nutrition
<ul style="list-style-type: none"> <li>Food practices of consumers.</li> <li>Energy and nutritional requirements of consumers. South Africa's food-based dietary guidelines.</li> <li>The six food groups in the SA food guide pyramid.</li> <li>Nutrients and their functions in food groups.</li> <li>Daily meal planning.</li> <li>Food hygiene, food safety, food spoilage, food storage, waste control and recycling. Kitchen pests.</li> </ul>	<ul style="list-style-type: none"> <li>Functions and sources of nutrients.</li> <li>Nutritional and energy needs of different consumer groups.</li> <li>Food contamination and food hazards.</li> </ul>	<ul style="list-style-type: none"> <li>Prevention and management of nutritional and food-related health conditions.</li> <li>Food-borne diseases.</li> <li>Food additives.</li> <li>Food labelling as a source of information.</li> <li>Food-related consumer issues.</li> </ul>

# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
<b>*Trimmed</b> <b>* Reorganised</b> <b>*No amendment</b> <b>* Content returned</b>		
Design elements and principles	Design elements and principles	Design elements and principles
	<ul style="list-style-type: none"> <li>Design elements (line, shape, form, space, colour and texture).</li> <li>Design principles (proportion, balance, rhythm, harmony, emphasis).</li> <li>Colour (terminology, colour wheel, colour combinations).</li> <li>Application in clothing and interior finishes.</li> </ul>	<ul style="list-style-type: none"> <li>Application of design elements and principles when planning a wardrobe.</li> </ul>





# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
<b>*Trimmed</b> <b>* Reorganised</b> <b>*No amendment</b> <b>* Content returned</b>		
<b>Fibres and Fabrics</b>	<b>Fibres and Fabrics</b>	
<p>The origin, properties and use of fibres and fabrics in clothing and furnishings: natural fibres, regenerated cellulose fibres, synthetic polymer fibres, textile blends.</p> <p>The choice of textiles for clothing and soft furnishing.</p>	<p>The origin, properties and uses of fabric construction techniques for clothing and furnishings.</p> <p>Fabric properties and finishes for clothing and household textiles.</p>	



# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed   * Reorganised   *No amendment   * Content returned		
<b>Clothing</b> <ul style="list-style-type: none"> <li>The young adult's choice of suitable clothing.</li> <li>Adaptive clothing for the disabled.</li> </ul>		<b>Clothing</b> <ul style="list-style-type: none"> <li>Fashion and appearance in the world of work.</li> <li>The fashion cycle and current fashion trends for young adults.</li> <li>Planning a basic wardrobe.</li> <li>Consumer issues regarding clothing and textiles</li> </ul>

# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed   * Reorganised   *No amendment   * Content returned		
Housing and Interior	Housing and Interior	Housing and Interior
<ul style="list-style-type: none"> <li>Factors influencing housing decisions.</li> <li>Design features in housing and interiors: ergonomics and universal design.</li> <li>Enabling housing environments for the disabled.</li> </ul>	<ul style="list-style-type: none"> <li>Space planning.</li> <li>Choice of furniture.</li> <li>Evaluation criteria when purchasing furniture.</li> </ul>	<ul style="list-style-type: none"> <li>Different housing acquisition options.</li> <li>Financing related to buying a house.</li> <li>Choice of household appliances.</li> <li>Finances and contracts related to buying furniture and household appliances.</li> </ul>

# Summary of Amendments

## Grades 10–12 Recovery Plan Content Map

Grade 10	Grade 11	Grade 12
*Trimmed   * Reorganised   *No amendment   * Content returned		
Entrepreneurship	Entrepreneurship	Entrepreneurship
<ul style="list-style-type: none"> <li>What is entrepreneurship?</li> <li>Calculate the cost of products.</li> <li>Choice of items for small- scale production.</li> <li>Planning for small-scale production.</li> </ul>	<ul style="list-style-type: none"> <li>The choice, production and marketing of homemade products / items.</li> <li>Concept testing and needs identification.</li> <li>Marketing: the marketing process.</li> <li>Core principles of marketing.</li> <li>Production: production costs. Determine the selling price</li> </ul>	<ul style="list-style-type: none"> <li>Moving from an idea to the production and marketing of a product.</li> <li>Factors influencing efficient production.</li> <li>Requirements for quality products.</li> <li>Develop a marketing plan, according to the 5P marketing strategy.</li> <li>Evaluate the sustainable profitability of an enterprise.</li> </ul>

# **Summary of Amendments 2021-2023**

Grades 10-12 Recovery ATPs

# **Summary of Amendments 2021-2023**

Grades 10 Recovery ATPs

# Gr 10 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
The Consumer	<b>Term 1</b> Week 5	<b>Removed:</b> Types of outlets in SA
The Consumer	<b>Term 2</b> Week 3	<b>AIDA Model-Removed:</b> Shop layout and displays.
Food and Nutrition	<b>Term 2</b> Week 3	<b>Removed:</b> Recycling of household waste. <b>Removed:</b> Dining out in restaurants
Entrepreneurship	<b>Term 2</b> Week 7	<b>Removed:</b> Conversions of ingredients where applicable: volume to mass and vice versa. Develop and cost a shopping list-
Clothing	<b>Term 3</b> Week 6	<b>Removed:</b> Care and maintenance of clothing to retain appearance and physical comfort.



# Gr 10 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Fibres and Fabrics	Term 3 Week 2	<b>Natural Fibres Removed:</b> The origin, properties and <b>Regenerated Cellulose Fibres Removed:</b> The origin, properties and
Fibres and Fabrics	Term 3 Week 3	<b>Removed:</b> Use of <b>synthetic polymer fibres</b> . (polyester, nylon, acrylic and polypropylene) for clothing and soft furniture <b>Removed:</b> The properties and uses of leather and leather substitutes
Fibres and Fabrics	Term 3 Week 5	<b>Removed:</b> Application of fibre and fabric knowledge in advising consumers on the purchase of clothing and/or furnishing items



# Gr 10 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Housing and Interior	Term 4 Week 3	<b>Design features of housing and interiors:</b> <b>Ergonomics in design Removed:</b> Application of ergonomics in interior environments (furniture, workplace design)
Housing and Interior	Term 3 Week 3	<b>Removed</b> <ul style="list-style-type: none"> <li>• Universal design characteristics and advantages</li> <li>• Application of universal design in housing, interior, furniture, appliances and equipment</li> </ul>
Housing and Interior	Term 3 Week 4	<b>Removed</b> <ul style="list-style-type: none"> <li>• Enabling housing environments for the disabled</li> </ul>

# **Summary of Amendments 2021-2023**

Grades 11 Recovery ATPs

# Gr 11 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
<b>Fibres and Fabrics</b>	<b>Term 2</b> Week 1	<b>Removed: Appearance, properties and uses of fabric construction techniques for clothing and furnishings:</b> Weaving: plain, satin, sateen, twill, dobby, jacquard and pile (cut & loop) weave. Knitting: warp and weft knitted fabrics. Non-woven (bonded) fabrics.
<b>Food and Nutrition</b>	<b>Term 2</b> Week 3 Week 4	<b>Removed:</b> Basic information about deficiency and excess, where relevant.
<b>Food and Nutrition</b>	<b>Term 2</b> Week 5	<b>Removed:</b> Basic information about deficiency and excess, where relevant. Other vitamins in the B complex should be mentioned only, such as pyridoxine (B6), Pantothenic acid and biotin

# Gr 11 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Food and Nutrition	Term 2 Week 6	<p><b>Removed:</b> pregnant and lactating mothers, babies, toddlers, young children, the elderly, ill and convalescing individuals</p> <p><b>Removed:</b> Individual <b>energy needs:</b> basal metabolic rate (BMR) and energy for daily activities.</p>
Food and Nutrition		<p><b>Removed</b></p> <p><b>Interpretation of nutritional information contained in tables such as:</b> Recommended dietary allowance (RDA) Dietary Reference Intake (DRIs); and MRC food composition tables (MRC = Medical Research Council of South Africa).</p>



# Gr 11 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Housing and Interior	Term 3 Week 3	<b>Removed:</b> Uses and properties of different materials for manufacturing furniture.
Housing and Interior	Term 3 Week 4	<b>Removed:</b> Suitability for need /function Human factors (ergonomics and universal design)
Housing and Interior	Term 3 Week 5	<b>Removed:</b> fixed deposit and call account; notes and coins <b>Removed:</b> cheques; Postal orders; Cash on delivery (COD) and cash with order (CWO)
Housing and Interior	Term 3 Week 6	<b>Removed:</b> hire purchase/instalment sales agreement, lay-buy

# Gr 11 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
The Consumer	Term 3 Week 9	<b>The Credit Bureau</b> <b>Removed:</b> Legislation on the Credit Bureau.
The Consumer	Term 4 Week 1	<b>Removed: Consumer organisations</b> What is a consumer organisation? What are their functions? <b>Non-governmental organisations:</b> South African National Consumer Union (SANCU). <b>Government consumer organisations:</b> National Government Consumer Affairs Office and Provincial Consumer Affairs Offices. <b>Other consumer organisations:</b> The National Consumer Forum (NCF).





# Gr 11 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Entrepreneurship	Term 4 Week 2	<b>The Credit Bureau Removed:</b> Legislation on the Credit Bureau.



# **Summary of Amendments 2021-2023**

Grades 12 Recovery ATPs

# Gr 12 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
<b>Food and Nutrition</b> Topics to be studied as indicated in the Examination Guideline per year in 2021 - 2023.	<b>Term 2</b> Week 4 Week 5	<b>Removed:</b> HIV/AIDS (improving the immune system through correct nutrition).
<b>Food and Nutrition</b>	<b>Term 2</b> Week 6	<b>Food borne diseases: Removed</b> <ul style="list-style-type: none"> <li>• Symptoms</li> <li>• Treatment of</li> </ul> <b>Removed:</b> dysentery
<b>Food and Nutrition</b>	<b>Term 2</b> Week 9	<b>Food-related consumer issues</b> <b>Impacting on the natural and economic environment, including public health</b> <b>Removed:</b> Problems associated with local food supplies and possible remedies

# Gr 12 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Food and Nutrition	Term 2 Week 7	<p><b>Food Additives: Commercial and domestic use</b></p> <p><b>Types of food additives: Removed:</b></p> <ul style="list-style-type: none"> <li>• Definition and <b>explanation of the following</b></li> <li>• Consumer issues regarding food additives, for example: do food additives enhance the nutritional value of foodstuffs such as energy drinks, chewing gum and potato chips?</li> <li>• Should these foodstuffs be available in school tuck shops?</li> </ul>



# Gr 12 Summary

## Recovery ATP amendments

Content/Topics	Term	Amendment
Housing and Interior	Term 3 Week 5	<b>Removed:</b> <b>Financing related to buying a house</b> Deposits, bonds, insurance, monthly repayments of bonds, transfer and other hidden costs, banks' requirements for granting bonds Government subsidised housing, employer support.
Housing and Interior	Term 3 Week 6 Week 7	<b>Buying household appliances</b> <b>Removed:</b> <ul style="list-style-type: none"> <li>tumble dryer</li> <li>dishwasher</li> <li>vacuum cleaner</li> </ul>
Housing and Interior	Term 3 Week 6 Week 7	<b>Choice of household appliances with regard to:</b> <b>Removed:</b> universal design and other features



**2021-2023 Recovery Plan  
Amendments to School Based  
Assessment (SBA)**

# 2021-2023 SBA Grade 10

Term 1	Term 2	Term 3	Term 4
<b>Task 1</b> March Control Test	<b>Task 2</b> June Control Test	<b>Task 4</b> September Control Test	<b>SBA</b> Term 1+2+3 = 300 $300 \div 3$ <b>100</b>
<b>Practical Skills Test</b> (Techniques and skills applied in Term 1 are added to the PAT in Term 4=25 )	<b>Task 3</b> Four (4) Practical Lessons	<b>Task 5</b> Four (4) Practical Lessons	<b>PAT</b> Practical Skills Test 25 Practical Examination <i>One(1) Practical Examination</i> 75 <b>100</b>
			<b>November Examination</b> <b>200</b>
<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>





# 2021-2023 SBA Grade 11

Term 1	Term 2	Term 3	Term 4
<b>Task 1</b> March Control Test	<b>Task 2</b> June Control Test	<b>Task 4</b> September Control Test	<b>SBA</b> Term $1+2+3 = 300$ $300 \div 3$ <b>100</b>
<b>Practical Skills Test</b> (Techniques and skills applied in Term 1 are added to the PAT in Term 4=25 )	<b>Task 3</b> Four (4) Practical Lessons	<b>Task 5</b> Four (4) Practical Lessons	<b>PAT</b> Practical Skills Test 25 Practical Examination <i>One(1) Practical Examination</i> 75 <b>100</b>
			<b>November Examination</b> <b>200</b>
<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>



# 2021-2023 SBA Grade 12

Term 1	Term 2	Term 3	Term 4
<b>Task 1</b> March Control Test		<b>Task 4</b> September Preparatory Examination	<b>SBA</b> Term $1+2+3 = 300$ $300 \div 3$ <b>100</b>
<b>Task 2</b> Three (3) Practical Lessons	<b>Task 3</b> Three (3) Practical Lessons		<b>PAT</b> Practical Examination <i>One(1) Practical Examination</i> <b>100</b>
			<b>November Examination</b> <b>200</b>
<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>



**2021-2023**  
**Grades 10-12 November paper**

Weighting of topics amended  
Abridged Section 4 of the NCS CAPS

# Gr 10 Nov Examination Structure

Abridged amended Section 4 p120

Questions	Content	Mark allocation
<b>Section A (Short) questions)</b>		
1	Short Questions (all topics)	40
<b>Section B (Long questions)</b>		
2	The Consumer	<b>40</b>
3	Food and Nutrition	40
4	Clothing	20
5	Housing	<b>20</b>
6	Entrepreneurship	20
<b>Total</b>		<b>200</b>



# Gr 11 Nov Examination Structure

Abridged amended Section 4 p120

Questions	Content	Mark allocation
<b>Section A (Short) questions)</b>		
1	Short Questions (all topics)	40
<b>Section B (Long questions)</b>		
2	The Consumer	<b>40</b>
3	Food and Nutrition	40
4	Design elements and principles Fibres and Fabrics	20
5	Housing	<b>20</b>
6	Entrepreneurship	20
<b>Total</b>		<b>200</b>



# Gr 12 Nov Examination Structure

Abridged amended Section 4

Questions	Content	Mark allocation
<b>Section A (Short) questions)</b>		
1	Short Questions (all topics)	40
<b>Section B (Long questions)</b>		
2	The Consumer	<b>40</b>
3	Food and Nutrition	40
4	Clothing	20
5	Housing	<b>20</b>
6	Entrepreneurship	20
<b>Total</b>		<b>200</b>

# **2021 -2023 Recovery Plan**

## **Practical Assessment Task (PAT)**

### **Practical Assessment Task in Grades 10-12**

#### **Consumer Studies**

- One Practical Examination (100 marks)
- Weighting of marks not affected.
- SKAV assessed are standardised.
- The PAT is amended to one task to manage social distancing and to accelerate time.

# Conclusion



# Conclusion

## SBA

- A uniform, standardised approach is used across Grades 10-12.
- No important aspect of the Grades 10 -12 curriculum is compromised.
- The foundational principles of the National Curriculum Statement (NCS) as stated for Grades 10-12 are included.
- The Recovery ATP exposes learners to a variety of forms of assessment.
- The amended **School Based Assessment** (SBA) aligns to the academic calendar, NCS content and the implementation of the Revised Abridged Section 4 of CAPS in Grades 10-12.
- **Informal assessment** focuses on the principles of Assessment for Learning.
- Informal activities are compulsory in preparation of the prescribed tasks for formal assessment.

## PAT

- The amendment for the Gr 10 -12 PATs align to the Revised Abridged Section 4 of CAPS.
- Social distancing principles and protocols are adhered to.

# Contact Details

Magda van Pletzen

**CES: Services Subjects**

**Department of Basic Education**

**Cell: 0828264217**

**Email: [vanpletzen.M@dbe.gov.za](mailto:vanpletzen.M@dbe.gov.za)**

A photograph of a wooden surface with a cream-colored card and a black pen. The card is tilted and has the words "Thank You" written on it in a large, bold, black serif font. A black pen with gold-colored accents is lying diagonally across the top right corner of the card.

**Thank  
You**

