

## 2021 National ATP: Grade - Term 1: MATHEMATICS GRADE 12

TERM 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topics		Number patte	erns, sequences and seri	es		Euclidean Geometry	1	Trigonometry			
	Patterns: Investigate number patterns leading to those where there is a constant second difference between consecutive terms, and the general term is therefore quadratic.  1. Number patterns, including arithmetic and geometric sequences and series  2. Sigma notation  3. Derivation and application of the formulae for the sum of arithmetic and geometric series:  3.1 $S_n = \frac{n}{2} [2a + (n-1)d];$ $S_n = \frac{n}{2} (a + l)$ 3.2 $S_n = \frac{a(r^n - 1)}{r - 1}; (r \neq 1);$ and  3.3 $S_n = \frac{a}{1 - r}; (-1 < r < 1), (r \neq 1)$				be similar.  2. Prove (accepting result that a line drawn part proportionally (and theorem);  • that equiangular triant that triangles with si	Its established in earlier grallel to one side of a trianthe Mid-point Theorem a	ngle divides the other two sides as a special case of this	Compound angle identities: $\sin(\alpha \pm \beta) = \sin \alpha \cos \beta$ $\cos(\alpha \pm \beta) = \cos \alpha \cos \beta$ $\sin 2\alpha = 2\sin \alpha \cos \beta$ $\cos 2\alpha = \cos^2 \alpha - \sin^2 \alpha$ $= 2\cos^2 \alpha - 1$ $= 1 - 2\sin^2 \alpha$ Solve Problems in two and to 1. Prove and apply the sine, 2. Solve problems in two directions.	$\beta \pm \sin \alpha \sin \beta$	and area rules.	
SBA			Assignment			Investigation or p	project	Test			



## 2021 National ATP: Grade – Term 2: MATHEMATICS GRADE 12

TERM 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topics	Analytical Geometry  ppics		Functions: Formal definition; inverses, exponential and logarithmic			Different	Finance, growth and decay			
			domain of the function need to be restrict function) to ensure that is a function.  3. Determine and sketch defined by Focus on the following characteric domain and range, in minima, maxima, asymptotes (horizon average gradient (avera rate of change), into the decreases.  4. Revision of the exposion and graph of the following characteric domain and range, in minima, maxima, asymptotes (horizon average gradient (avera rate of change), into the decreases.  4. Revision of the exposion of the exposion of the following and graph of the following the following that the defined by $y = c$ .  5. Understand the defining $y = \log_b x \Leftrightarrow x = b^y$	the <i>inverse of a function</i> and how the may ed (in order to obtain a one-to-one the inverse has graphs of the inverses of the functions e stics: intercepts with the axes, turning points, tal and vertical), shape and symmetry, age ervals on which the function increases onential function and the exponential function $a^x$ where $b > o$ and $b \ne 0$ intion of a logarithm: $a^y > 0$ and $b \ne 1$ ction define $a^y = \log_b x$ for both the	proofs required) 1. An intuitive use function at a point of the function at a point of the function $f(x) = 0$ . Use limits to $f'(x) = 0$ . Generalise to fir function $f(x) = 0$ . Using the definition of the function $f(x) = 0$ .  3. Using the definition of $f(x) = 0$ .  4. Use the formulation of $f(x) = 0$ .  4. Use the formulation of $f(x) = 0$ . Find equation of $f(x) = 0$ . Sketch graphs points of inflection other technique.	inderstanding of the limit concept, int.  define the derivative of a function $\lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$ and the derivative of f at any point of the derivative of the derivative of f at any point of f a	in the domain of $f$ , i.e., define the derive the gradient of the tangent to the graph of the gradient $f(x)$ for $f(x)$ and $f(x)$ and $f(x)$ are with the rules $f(x)$ and $f(x)$	of change or gradient of a rative function $f'(x)$ of the of $f$ at the point with $x$ -  on.  In the point with $f$ at the point with $f$ and $f$ are the point with $f$ and $f$ are the point with $f$ and $f$ are the point $f$ are the point $f$ and $f$ are the point $f$ and $f$ are the point $f$ and $f$ are the point $f$ are the point $f$ and $f$ are the point $f$ ar	<ul> <li>1. Use simple and compoun A = (1 - in) and A = (1 - i)<sup>n</sup> to solve problems (including depreciation and depreciation</li></ul>	g straight line on on a reducing g present value and future to calculate the value of $n$ ,
SBA						Test				



## 2021 National ATP: Grade – Term 3: MATHEMATICS GRADE 12

TERM 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topics	Finance, growth and decay (continuation)		Statistics		Counting	and Probability		I		1
	4. Critically analyse investment and loan options and make informed decisions as to best option(s) (including pyramid).	5.Symmetric and skews 6.Identification of outli 7. Revise symmetric an 8. Use statistical summ least squares regression meaningful comments of	d deviation of ungrouped dated data ers.	(in particular the yse and make h given bivariate	independent events: $P(A \text{ and } B) = P(A) \times P(B)$ 3. The use of Venn diagrams to sol applying formulae for any three evin a sample space S. 4. Use tree diagrams for the probal events which are not necessarily in 5. Probability problems using Vent contingency tables	entity A and B) dents events and the product rule for we probability problems, deriving and ents A, B and C bility of consecutive or simultaneous				
SBA	6.Apply the fundamental counting principle to solve probability problem  Test							TRIAL	EXAMINATION	

## 2021 National ATP: Grade – Term 4: MATHEMATICS GRADE 12

TERM 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	EXAM	
Topics												
SBA											PAPER 1 150 marks 3 hours  Algebraic expressions, equations and inequalities Number patterns Functions and graphs Finance, growth and decay Differential Calculus	25 25 35 15
TOTAL NUMBER OF S  Term 1 Assignment Term 2 Test (10%) Term 3 Test (10 %) at Term 4 Final Examina	(15%), Investigation / Project 15%) and Test (10%)								Counting Principle and Probability  PAPER 2 150 marks 3 hours  Euclidean Geometry 40  Analytical Geometry 40  Trigonometry 50  Statistics 20			