

Every child is a National Asset

2021 REVISED CURRICULUM AND ASSESSMENT PLANS

GRADE 10

Implementation: January 2021



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase;

3. Amendments to the Annual Teaching Plan;

4. Amendments School Based Assessment (SBA)

5. Conclusion

1. Purpose

- To mediate the 2021 Annual Teaching Plan including School Based Assessment for Music, Grade10 for implementation in January 2021.
- To ensure that **meaningful teaching proceeds** during teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the teaching time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values

2. Amendments to the Content Overview for the Phase

Summary: Amendments to the Content Overview for the Phase

Topic 1 Practical	Topic 2: Theory of music	Topic 3	SBA/ PAT
<p>Technical: 30 marks Scales reduced from 10 to 5 scales and arpeggios Study of 20 marks included</p>	No changes made	No changes made	<p>SBA: 100 mark test and prelim exam instead of 5 tasks. No Mid-year examination</p>
<p>Repertoire: Pieces reduced from 4 to 3 with 30 marks each=(90)</p>			<p>PAT: 2 PATS added</p>



3. Amendments to the Annual Teaching Plan

Summary: Reorganisation of content topics

- Topics spread over several weeks to ensure that they are covered adequately.
- Topic 1: Practical- content reduced.
- Topic 2: Theory-No reduction
- Topic 3: No reduction

Summary: Amendment to the weighting of content topics

PROGRAMME OF ASSESSMENT AND WEIGHTING OF TASKS			
SBA - DURING YEAR	END-OF-YEAR EXAMINATION		PAT
60%	20%		20%
Test (100) Test (Practical) (100) Test (100) TOTAL: 300	Written Examination Paper 1 – 120 Marks Paper 2 – 30 Marks TOTAL: 150	Paper 3: Practical Examination -150 TOTAL: 150	PAT 1 – 50 PAT 2 – 50 TOTAL: 100
100 marks = 60%	100 marks = 10%	100 marks = 10%	100 marks = 20%

4. Amendments School Based Assessment (SBA)

Summary: Revised Programme of Assessment

TERM	1	2		3		4		
TASK	TASK 1	TASK 2	Task 3	TASK 4	TASK 5	TASK 5		TASK 6
AREA OF ASSESSMENT	Written Test	PAT 1	Test (Practical)	Written Test	PAT 2	Practical Exam	Written Exam	PAT 1 & 2
MARK	100	50	100	100	50	150	150	100
WEIGHTING PER TERM	100%	100%		100%				
WEIGHTING PER ANNUM	20%	10%	20%	20%	10%	10%	10%	20%
TOTAL		SBA: 300 marks/3 = 100 = 60%				FINAL EXAM: 300 marks x 2/3 = 200 = 20%		PAT: 100 marks = 20%

Summary: Revision Final Examination Structure

Practical component			Maximum Marks
Technical Development:			30
· Scales, arpeggios/voice exercises (10) ,			
· Study (20)			
*Technical exercises must be taken from one list of an official external examining body *The standard for IAM Technical exercises will be determined by DBE			
Performance Pieces:			90
IAM	Jazz	WAM	
Piece 1 Own choice (solo piece) / Improvisation/ Ensemble (30)	Piece 1 Own choice (solo piece) / Improvisation (30)	Piece 1 Own choice (solo piece) (30)	
Piece 2 Own choice (solo piece/ ensemble) (30)	Piece 2 Own choice (solo piece/ ensemble) (30)	Piece 2 Own choice (solo piece/ ensemble) (30)	
Piece 3 Ensemble (30)	Piece 3 Ensemble (30)	Piece 3 Ensemble (30)	
Sight-reading:			15
*Sight-reading must be comparable to Grade 5 of an external examining body *For IAM the standard of sight-reading will be determined by DBE			
Aural Tests:			15
· Sight-singing (6)			
· Clapping of a played rhythm (6)			
· Singing of triads (3)			
· For IAM and Jazz/Afrophonia, Sing two of the following: major 7th, minor 7th, dominant 7th, half-diminished and diminished 7th.			
TOTAL			150

Summary: Revision Final Examination Structure

Topic 2/3 - Music Paper 1		
Section	Topic	Maximum marks
Section A	Music Literacy	60
Section B	General Music Knowledge	60
		120
Comprehension – Paper 2		
Section	Topic	Maximum marks
Section A	Aural	10
Section B	Recognition	12
Section C	Form and analysis	8
		30
TOTAL		150

Summary: Revised Practical Assessment Task (PAT)

- PATs remain the same:
- 2 PATs out of 50 marks each = 100

4. Conclusion

Conclusion

The ATP's have been designed in a way that they are a firm support for the teacher and ensures the teacher whether a novice or experienced is guided throughout the year.

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