

2021 National Recovery Annual Teaching Plan: **Tourism Grade 10 Term 1**

TERM 1 45 days	Week 1 27-29 Jan (3 days)	Week 2 01-05 Feb (5 days)	Week 3 08-12 Feb (5 days)	Week 4 15-19 Feb (5 days)	Week 5 22-26 Feb (5 days)	Week 6 01-05 March (5 days)	Week 7 08-12 March (5 days)	Week 8 15-19 March (5 days)	Week 9 23-26 March (4 days)	Week 10 29-31 March (3 days)
CAPS topic	Introduction	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	REVISION	REVISION
CAP Ref		p13	p13	p13	p13	p13	p14	p15		
Concepts, skills and values	<b>Introduction to Tourism:</b> <ul style="list-style-type: none"> <li>Baseline Assessment</li> <li>Grade 10 Tourism Content Map</li> <li>Grade 10 Tourism Programme of Assessment</li> <li>Grade 10 Tourism PAT</li> </ul>	<b>Introduction to Tourism</b> <ul style="list-style-type: none"> <li>What is tourism? The difference between inbound and outbound tourism</li> <li>Concepts: domestic tourism, regional tourism and international tourism</li> <li>What is a tourist?</li> <li>Why do people travel? (reasons)</li> <li>Their needs, preferences and expectations.</li> </ul>	<b>Types of tourists and tourist profiles</b> <ul style="list-style-type: none"> <li>Focus on the following types of tourists: visiting friends and relatives (VFR); leisure; adventure; business; shopping; health; eco; cultural; religion; sport and recreation; education; special interest tourists (SIT); incentive; backpacking / youth travel; gap year</li> <li>Drawing up a tourist profile</li> </ul>	<b>Different modes of transport: The modes with relevant examples as below:</b> <ul style="list-style-type: none"> <li>Compare the modes of transport (road, air, rail, water) in terms of comfort, cost, safety, carrying capacity, speed, reliability</li> <li>Advantages and disadvantages of the different modes of transport</li> </ul>	<b>Different types of accommodation establishments:</b> <ul style="list-style-type: none"> <li>The facilities and services offered by each type.</li> <li><b>Facilities:</b> <i>what the tourist can make use of, such as a swimming pool, gymnasium, gift shop</i></li> <li><b>Services:</b> <i>that the establishment can offer the tourist, such as laundry service, guided walks, shuttle service, 24-hour security</i></li> <li><b>The South African grading system for accommodation establishments:</b></li> </ul>	<b>Concepts and terminology used in accommodation establishments</b> <ul style="list-style-type: none"> <li>Concepts: double room, twin room, family room, suite, penthouse, per person, per person sharing, en suite, fully inclusive, single supplement, continental breakfast, English breakfast, buffet, à la carte, room service</li> <li>Abbreviations – pp, pps,</li> <li><b>In-room technology:</b></li> </ul>	<b>Food and beverage establishments</b>  <b>The Attraction Sector</b>	<b>The structure of the South African tourism industry:</b> <ul style="list-style-type: none"> <li>Basic knowledge (<i>An organogram</i> <i>Text books are too detailed</i>)</li> <li><b>The public sector (government):</b> <ul style="list-style-type: none"> <li>Basic knowledge (<i>One(1) page Fact Sheet</i> <i>Text books are too detailed</i>)</li> </ul> </li> <li><b>The Private Sector</b> <ul style="list-style-type: none"> <li>Basic knowledge (<i>One(1) page Fact Sheet</i> <i>Text books are too detailed</i>)</li> </ul> </li> </ul>	Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material.  Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc	
Requisite pre-knowledge	<b>Baseline assessment to determine:</b> <ul style="list-style-type: none"> <li>Background knowledge and understanding of the concept, 'tourism'.</li> <li>The learner's exposure to visiting tourist attractions, and</li> <li>Participation in Tourism activities.</li> </ul>			Recognition of modes of transport using a video or power point presentation	<b>Accommodation establishments / Food and Beverage establishments / Tourism attractions</b> <ul style="list-style-type: none"> <li>Use a video / present illustrations of the concepts for recognition and conceptualisation of the context within which each of the topics are taught.</li> </ul>			<b>New topic</b> <ul style="list-style-type: none"> <li>Organogram and Fact Sheets provided to strengthen conceptualisation.</li> </ul>		

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<b>CAPS topic</b>	Introduction	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	Tourism Sectors	REVISION	REVISION
<b>Resources</b> (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>PED Gr10 Tourism Support Package</li> <li>Notes, activities or worksheets</li> <li>Powerpoint presentations</li> <li>You Tube videos</li> </ul> <p style="color: red; font-style: italic;">To be completed further by the teacher</p>									
<b>Informal Assessment</b> :Remediation	Evidence to be included by the teacher									
<b>SBA Formal Assessment</b>	Planning and preparation: <b>Tourism Skills Assessment Task</b> ( <i>To be completed towards the end of Term 1 to allow thorough preparation and skills development for the task.</i>			<b>Task 1</b> Tourism Skills Assessment Task			Planning and preparation: · <b>March Control Test</b>		<b>Task 2</b> March Test	

TERM 2 51 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 28 -30 April (3 days)	Week 4 03-07 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun (5 days)	Week 9 7-11 June (5 days)	Week 10 14-18 June (4 days)	Week 11 14-18 June (5 days)
<b>CAPS topic</b>	Map work and Tour planning	Map work and Tour planning	Map work and Tour planning	Map work and Tour planning	Domestic, Regional and International Tourism	Domestic, Regional and International Tourism	Domestic, Regional and International Tourism	REVISION	REVISION	June Control Test PAT	
<b>CAPS Ref</b>	p17	p17	p17	p17	p16	p18	p18				
<b>Concepts, skills and values</b>	<p><b>Map terminology and map symbols</b></p> <p>Concepts such as scale, direction, distance indicators, legends, map grid references, equator, hemispheres, North pole, South pole, latitude, longitude, time zones, Universal Time Co-ordinate (UTC), International Date Line (IDL)</p>	<p><b>Different types of maps in a tourism context:</b></p> <p>Give an example and explanation of the type of map and its uses and value in tourism.</p> <p>A variety of maps used in tourism context:</p> <p>Electronic maps:</p>	<p><b>Location of the following on a colour map of South Africa</b></p> <p>South Africa's borders, provinces, capital cities, international airports, harbours, national highways, gateways, major mountains, rivers and dams</p> <p><b>Location of the following on a colour map of the world:</b></p> <ul style="list-style-type: none"> <li>South Africa and the SADC countries</li> <li>Seven continents</li> <li>Three oceans:</li> <li>Island groups:</li> </ul>	<p><b>Distance indicators and distance tables:</b></p> <p>Distance indicators on maps to determine travel distances.</p> <p>Distance tables to determine distances between t</p> <ul style="list-style-type: none"> <li>the towns/cities in your province and</li> <li>South Africa's major cities</li> </ul> <p>Link between the distance and the time spent travelling.</p>	<p><b>Technology used for payment in South Africa</b></p> <p><b>Payment methods</b></p> <ul style="list-style-type: none"> <li>Advantages and disadvantages</li> <li>Identify/select the most appropriate form of payment based on the situation</li> <li>Internet payments</li> <li>ATM payments</li> <li>Cell phone payments</li> <li>Speed point machines (fixed and portable)</li> <li>Credit cards (Visa, Master Card, American Express, Diners Club)</li> <li>Debit cards (SA Travel Card)</li> </ul>	<p><b>Domestic Tourism</b></p> <p>Benefits of domestic tourism for South Africa (focus on the economy, people and environment)</p> <p>The Sho't Left campaign to promote domestic tourism in South Africa</p>	<p><b>Domestic tourism statistics:</b></p> <p>Concepts: statistics, intra-provincial travel versus inter-provincial travel.</p> <p>Interpretation of statistics such as purpose of trips, most visited provinces, length of stay in each province, average expenditure per tourist, seasonality, activities undertaken.</p>	<p>Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material.</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>			

### 2021 Recovery Annual Teaching Plan: Tourism Grade 10 Term 2

TERM 2 51 days	Week 1 13-16 April (4 days)	Week 2 19-23 April (5 days)	Week 3 28 -30 April (3 days)	Week 4 03-07 May (5 days)	Week 5 10-14 May (5 days)	Week 6 17-21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May-4 Jun (5 days)	Week 9 7-11 June (5 days)	Week 10 14-18 June (4 days)	Week 11 14-18 June (5 days)
<b>CAPS topic</b>	Map work and Tour planning	Map work and Tour planning	Map work and Tour planning	Map work and Tour planning	Domestic, Regional and International Tourism	Domestic, Regional and International Tourism	Domestic, Regional and International Tourism	REVISION	REVISION	June Control Test PAT	
<b>Requisite pre-knowledge</b>	<b>Baseline assessment to recap and determine knowledge of:</b> <ul style="list-style-type: none"> <li>Map terminology and map symbols</li> <li>Different types of maps used in a tourism context:</li> <li>Using a map to locate different specified items</li> </ul>			<b>Baseline assessment to recap and determine knowledge of:</b> Distance indicators and how to use a distance table.	<b>Recap on knowledge and understanding of:</b> Technology used for payment in South Africa	<b>Baseline assessment to recap and determine knowledge of:</b> <ul style="list-style-type: none"> <li>Domestic tourism</li> <li>Statistics</li> <li>How to interpret statistics</li> </ul>					
<b>Resources</b> (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>PED Gr10 Tourism Support Package</li> <li>Notes, activities or worksheets</li> <li>Powerpoint presentations</li> <li>You Tube videos</li> <li><i>To be completed further by the teacher</i></li> </ul>										
<b>Informal Assessment</b> :Remediation	<i>To be completed by the teacher</i>										
<b>SBA Formal Assessment</b>	<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>Practical Assessment Task</li> <li>June Control Test</li> </ul>							<b>PAT</b> <i>(marks carried over to Term 4)</i>		<b>Task 3</b> June Control Test	

## 2021 Recovery Annual Teaching Plan: Tourism Grade 10 Term 3

TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug-4Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sept (5 days)	Week 11 20-23 Sept (4 days)
<b>CAPS topic</b>	Tourist Attractions	Tourist Attractions	Tourist Attractions	Tourist Attractions	Sustainable and Responsible Tourism	Sustainable and Responsible Tourism	Sustainable and Responsible Tourism	Marketing	REVISION	September Control Test	
<b>CAPS Ref</b>	p19	p19	p19	p19	p20	p20	p20	p20			
<b>Concepts, skills and values</b>	<p><b>Tourist attractions in South Africa:</b> (*World Heritage sites) SA Tourism information relating to climate, rainfall, capital cities, main languages, airports and harbours in tourism context.</p> <p><b>Tourists attractions in the provinces of South Africa under the headings :</b></p> <ul style="list-style-type: none"> <li><b>Location</b> (proximity to the nearest city or town),</li> <li><b>Short description</b> (main focus of this attraction and a few points of interest)</li> </ul>	<p><b>** ONLY 3 provinces to be studied:</b></p> <ul style="list-style-type: none"> <li><b>Your own province plus;</b></li> <li><b>ANY 2 other provinces.</b></li> </ul>	<p><b>South African fauna and flora as a tourist attraction:</b></p> <p>Concepts: biodiversity, botanical garden, environment (natural, physical, cultural, manmade), ecosystem, species, fauna and flora, wildlife, habitat, endangered, red data list, extinct, indigenous, alien, threatened, culling, poaching, legal hunting, mass tourism, over-consumption in tourism context.</p>	<p><b>Sustainable tourism:</b></p> <p>Concept: sustainability, sustainable practices in tourism businesses</p> <p>The three pillars of sustainable tourism (Planet, People, Profit)</p> <p>Environmental - impact of tourism businesses on the natural environment</p> <p>Social – impact of tourism businesses on local communities</p> <p>Economic– impact of tourism businesses on local communities</p>	<p><b>Responsible Tourism:</b></p> <ul style="list-style-type: none"> <li>The concept: responsible tourist behaviour towards the environment</li> <li>Rules for tourist behaviour in the natural environment</li> <li>Good environmental practices such as litter control, conservation of energy, water and other scarce resources</li> </ul>	<p><b>Global warming and the tourism industry:</b></p> <ul style="list-style-type: none"> <li>The concept: global warming, carbon footprint, Causes of global warming (rise in the temperature of the earth)</li> <li>Consequences of climate change on the tourism industry</li> <li>How accommodation establishments can minimise their carbon footprint through sustainable and responsible tourism practices.</li> </ul>	<p><b>Marketing of tourism products, services and sites:</b></p> <ul style="list-style-type: none"> <li>Concepts: marketing, market research, target markets, market share, competitive edge, core and niche markets</li> <li>The purpose of marketing tourism products and services</li> </ul>	<p>Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material. Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc</p>			

2021 Recovery Annual Teaching Plan: **Tourism Grade 10 Term 3**

TERM 3 53 days	Week 1 13-16 July (4 days)	Week 2 19-23 July (5 days)	Week 3 26 -30 July (5 days)	Week 4 02-06 Aug (5 days)	Week 5 10-13 Aug (4 days)	Week 6 16-20 Aug (5 days)	Week 7 23-27 Aug (5 days)	Week 8 30 Aug- 4Sept (5 days)	Week 9 6-10 Sept (5 days)	Week 10 13-17 Sept (5 days)	Week 11 20-23 Sept (4 days)
<b>CAPS topic</b>	Tourist Attractions	Tourist Attractions		Tourist Attractions	Sustainable and Responsible Tourism	Sustainable and Responsible Tourism	Sustainable and Responsible Tourism	Marketing	REVISION	September Control Test	
<b>Requisite pre-knowledge</b>	Introduce the new concept by using a video that illustrates and markets the attractions in the different provinces in SA. Focus on the three(3) provinces selected			Recap on understanding of Fauna and Flora. Use a video to explore: the rich SA biodiversity.	Introduce the new topics of responsible and sustainable tourism through visual examples, slides or videos to create understanding of context.	<b>Determine knowledge and understanding of:</b> The concept: 'Global warming' Use a video to introduce the concept Use local and global coverage on reducing one's carbon footprint that is covered in the news.					
<b>Resources</b> (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>• PED Gr10 Tourism Support Package</li> <li>• Notes, activities or worksheets</li> <li>• Powerpoint presentations</li> <li>• You Tube videos</li> </ul> <p><i>To be completed further by the teacher</i></p>										
<b>Informal Assessment</b> :Remediation	<i>To be completed by the teacher</i>										
<b>SBA Formal Assessment</b>	<b>Planning and preparation:</b> <ul style="list-style-type: none"> <li>• Data Handling Task</li> <li>• September Control Test</li> </ul>							<b>Task 4</b> Data Handling Task <b>40%</b>		<b>Task 3</b> September Control Test <b>60%</b>	

2021 Recovery Annual Teaching Plan: **Tourism Grade 10 Term 4**

TERM 4 47 days	Week 1 5-8 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18-22 Oct (5 days)	Week 4 25-29 Oct (5 days)	Week 5 1-5 Nov (5 days)	Week 6 8-12 Nov (5 days)	Week 7 15-19 Nov (5 days)	Week 8 22-26 Nov (5 days)	Week 9 29 Nov-3 Dec (5 days)	Week 10 6-8 Dec (3 days)
<b>CAPS topic</b>	<b>Culture and Heritage</b>	<b>Communication and Customer Care</b>	<b>Communication and Customer Care</b>	<b>Communication and Customer Care</b>	<b>REVISION</b>	<b>REVISION</b>	<b>November Examination</b> <i>200 marks</i>			
<b>CAPS Ref</b>	p21	p21	p21	p21						
<b>Concepts, skills and values</b>	<b>Culture and heritage:</b> <ul style="list-style-type: none"> <li>Concepts: culture, heritage, cultural diversity</li> <li>Elements of culture such as arts and crafts, cuisine, music and dance</li> <li>The importance and value of conserving heritage for future generations</li> </ul> <b>Heritage sites in South Africa</b> Examples of heritage sites in your own province.	<b>Communication technology:</b> <ul style="list-style-type: none"> <li>The various types of equipment and technology used to communicate in a tourism business environment: landline telephones, cell phones, fax machine, photocopying machine, printers and computer (include email, video conferencing and teleconferencing)</li> <li>Functions, advantages and disadvantages of each</li> </ul>	<b>Communication: verbal and written</b> <ul style="list-style-type: none"> <li><b>Written communication</b></li> <li><b>Verbal communication</b></li> <li>Tourism road and information signs as a way of communication in the tourism industry.</li> </ul>	<b>Service excellence:</b> <ul style="list-style-type: none"> <li>Concepts: service, service excellence</li> <li>The importance and value for a tourism business to provide quality service</li> <li>The advantages of excellent service delivery for a business for a tourist</li> </ul>	Review and consolidate with reinforcement activities in class to assess the learners' grasp of the learning material.  Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc					
	<b>Requisite pre-knowledge</b>	<b>Baseline assessment to recap and determine knowledge of:</b> <ul style="list-style-type: none"> <li>Culture</li> <li>Heritage</li> <li>Heritage sites</li> <li>Examples</li> </ul>	Introduce the topic by show casing new trends use in the Tourism industry	Illustrate the difference between verbal and non-verbal communication. Illustrate with examples in a tourism context.	New topic: Introduce with a video that illustrates service excellence in different tourism contexts/scenarios.					

2021 National Recovery Annual Teaching Plan: Tourism Grade 10 Term 1-4

2021 Recovery Annual Teaching Plan: **Tourism Grade 10 Term 4**

TERM 4 47 days	Week 1 5-8 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18-22 Oct (5 days)	Week 4 25-29 Oct (5 days)	Week 5 1-5 Nov (5 days)	Week 6 8-12 Nov (5 days)	Week 7 15-19 Nov (5 days)	Week 8 22-26 Nov (5 days)	Week 9 29 Nov-3 Dec (5 days)	Week 10 6-8 Dec (3 days)
<b>CAPS topic</b>	Culture and Heritage	Communication and Customer Care	Communication and Customer Care	Communication and Customer Care	REVISION	REVISION				
<b>Resources</b> (Not textbook) to enhance learning	<ul style="list-style-type: none"> <li>• PED Gr10 Tourism Support Package</li> <li>• Notes, activities or worksheets</li> <li>• Powerpoint presentations</li> <li>• You Tube videos</li> <li>• <i>To be completed further by the teacher</i></li> </ul>									
<b>Informal Assessment</b> :Remediation	<i>To be completed by the teacher</i>									
<b>SBA Formal Assessment</b>	Preparation and revision for the November Examination						<b>November Examination</b> <i>200 marks</i>			