

## ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 1

## Uhlelo Lokufundisa Olubuyekeziwe LukaZwelonke

## UMHLAHLANDLELA WOKUSETSHENZISWA KOHLELO LONYAKA LOKUFUNDISA OLULUNGISIWE LWEZILIMI EMABANGENI APHANSI:

## Qaphela izinto ezilandelayo:

1. Ku-CAPS, uhlelo lokufunda lwethemu yoku-1 kuya kweye-4 luhlanganisiwe lwaba umqulu owodwa.
2. Uhlelo lokufundisa lulungisiwe ukuze lugxile kulwazi okufanele lufundiswe kanye namakhono
3. Amasonto ambalwa okuqala kufanele asetshenziselwe ukufundisa ulwazi olungafundiswanga ngonyaka odlule.
6. Abafundi bazoba semazingeni olwazi angafani. Zonke izikole ngeke zize zifane. Uma isikole singasiboni isidingo salo mqulu singasebenzisa u-CAPS, kusukela ethemini yoku-1.
7. Izihloko/izindikimba kanye nolwazimagama loLimi Lokuqala Lokwengenza lungumbono nje futhi aluyona impoqo. Othisha kufanele basebenzise izindikimba ezihambisana nesimo kanye nendawo isikole esikuyo. Khetha ulwazimagama oluhambisana nendikimba.
9. Njalo uma kwenziwa umsebenzi wamaqembu, ukuqhelelana kufanele kuqashelwe.

## Umhlahandlela wokuhlola: Ukuhlola kokuqala:

- ☐ Kufanele kwenziwe ngezinsuku iziyishumi zokuqala zokuvulwa kwezikole.
- ☐ Imisebenzi yokuqala akufanele izimele kodwa kufanele ihlanganiswe nokufunda kanye nokufundisa
- ☐ Kufanele yenziwe ngokungahlelekile kanye nangokubheka nje.
- ☐ Imisebenzi wokuhlola izogxila emsebenzini webanga eledlule
- ☐ Inhloso yalemisebenzi ukuthola ukuthi ulwazi lwabafundi likuliphi izinga ukuze lise ukhlela ukufunda nokufundisa ukuqhubekela phambili.

## Ukuhlola okuhlelwe yisikole

- ☐ Ukuhlola kufanele kwenziwe njalo eMabangeni aPhansi
- ☐ Ingxenywe enkulu kufanele igxile ekuhloleni okusiza ekufundiseni.
- ☐ Kufanele lulandele umhlahandlela wokuHlola okuHlelwe yisiKole. (Amarubhrikhi kanye nohlu lokuhlola kuyatholakala kulo mqulu. Amarubhrikhi ayiziphakamiso.
- ☐ Ukuhlola kufanele kugxile kuphela emsebenzini ofundisiwe. Izinto ezizihlolwa zingashintshwa uma kunesidingo.

**Lezi yizikhathi ezingajwayelekile. Sicela ukunibonga ngokuzama ngokusemandleni enu onke ukulungiselela abafundi onyakeni omusha.**

## 2021 Uhlelo Lonyaka lokuFundisa \_ iThemu 1: IsiZulu Ulimi Lokuqala Lokwengezwa: IBanga 1

Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Izindikimba (Iziphakamis o)	UKUJWAYEZA	UKUJWAYEZA	UKUJWAYEZA Mina	Mina	Esikoleni	Esikoleni	Imikhuba yempilo	Imikhuba yempilo	Isimo sezulu	Isimo sezulu
Izihloko zika- CAPS	<b>UKULALELA NOKUKHULUMA</b>									
	<ul style="list-style-type: none"> <li>• Qala ngokubingelela</li> <li>• Iculo/Umlolozelo</li> <li>• Imibuzo evulelekile (Imibuzo engenazo izimpendulo ezishaya eceleni)</li> <li>• Ulwazimagama losuku</li> </ul>									
<b>Ulwazi olufundiswayo, amakhono kanye namagugu</b>	Bingelela abafundi bese nabo bebingelela umngani oseduze kwabo.	Ukubingelela  Fundisa abafundi inqubo nendlela yokuya kukhaphethi nokubuyela ematafuleni abo.  Umlolozelo:  Woza kukhaphethi,  Woza kukhaphethi  Ngokuthula njengegundane, ngokuthula njengegundane	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela



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<p><b>Iculo/ Umlolozelo</b></p> <p>Abafundi beBanga loku-1 kumele bajwayele inqubo yekilasi.</p> <p>Fundisa inqubo kanye nendlela yokubanikeza izincwadi Zokusebenzela kanye nokuvula ikhasi elifanele.</p> <p>Bafundise inqubo kanye nendlela yokubuyisela emuva Izincwadi Zokusebenzela</p> <p><b>Umbuzo wosuku</b></p> <p>Hlukanisa abafundi babe amaqembu ayi-5. Buza iqembu loku-1 :</p> <p>Nizizwa kanjani?</p> <p>Ngizizwa ngijabule.</p> <p>Ngizizwa ngidangele.</p>	<p><b>Iculo</b></p> <p>Usuku olumnandi kuwe! Usuku lokuzalwa kwakho! Usuku olumnandi kuwe! Usuku lokuzalwa kwakho!</p> <p>Yimuphi umbala owuthanda kakhulu? Omnyama/ omhlophe</p>	<p><b>Umlolozelo</b></p> <p><i>Mina ngijabule! Wena ujabule! Sonke sijabule! Siyagxuma! Siyahlala! Sijabule!</i></p> <p>Guqula umbuzo wosuku uhambisane nolwazimagama olusha olufundiswa ngalolo suku</p> <p>Yini oyithandayo phakathi kokubhala nokudweba? 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<b>Ukulandelela Ukuqedwa Kohlelo Lokufundisa</b>	<ul style="list-style-type: none"> <li>• Uqala ukuthuthukisa ukukhuluma ( ukulalela nokukhuluma) ulwazi lwamagama usebenzisa indikimba noma izihloko</li> <li>• Phendula kwizibingelelo ezilula kanye nokuvalelisa, usebenzisa ibinzana isibonelo.sawubona, unjani? Ngiyaphila.</li> <li>• Ukhomba izinto ekilasini noma esithombeni ukuphendula imiyalelo kathisha, isibonelo 'ngikhombise intombazana egqoke ingubo ebomvu'.</li> <li>• Unikeza amagama ezinto ezisesithombeni noma ekilasini ukuphendula imibuzo kathisha</li> <li>• Uphendula ngokwenza imiyalelo elula ephimiselwayo</li> <li>• Uphendula imibuzo elula</li> <li>• Uqonda bese eqala ukusebenzisa izakhiwo ezilula zolimi ezisemweni ezijwayelekile</li> <li>• Ucula amaculo alula awanyakazele esizwa nguthisha</li> <li>• Uzibandakanya kwiminyakazo yemilozelo namaculo,benza iminyakazo</li> <li>• Badlala imidlalo yolimi</li> </ul>									
<b>Usuku lokuqeda</b>										



Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
<b>Izihloko ze-CAPS</b>	<b>UKUFUNDA</b> <b>EBangeni loku-1 senza kuphela ukuFunda ngokuHlanganyela</b>									
<b>Ulwazi olufundiswayo, amakhono kanye namagugu</b>	<b>Ukufunda Ngokuhlanganyela</b> Incwadi enkulu: <b>(Umbhalo wokuziqambela)</b>  <b>Ngaphambi kokufunda –</b> ukubheka abakwaziyo abafundi ngendaba, izithombe	<b>Ukufunda Ngokuhlanganyela</b> <b>Ukufunda kokuqala:</b> funda incwadi kusukela ekuqaleni kuya ekugcineni  <b>Ukufunda kwesibili:</b> ukufunda kwesibili usufaka nabafundi	<b>Ukufunda Ngokuhlanganyela</b>  <b>Ukufunda kwesibili:</b> ukufunda nabafundi  <b>Ngemuva kokufunda:</b> buza imibuzo mayelana nendaba	<b>Ukufunda Ngokuhlanganyela</b> Incwadi enkulu: <b>(Umbhalo wokuziqambela)</b>  <b>Ngaphambi kokufunda –</b> ukubheka abakwaziyo abafundi ngendaba, izithombe  <b>Ukufunda kokuqala:</b> funda incwadi kusukela ekuqaleni kuya ekugcineni	<b>Ukufunda Ngokuhlanganyela</b> <b>Ukufunda kwesibili:</b> ukufunda nabafundi  <b>Ngemuva kokufunda:</b> buza imibuzo mayelana nendaba	<b>Ukufunda Ngokuhlanganyela</b> Incwadi enkulu: <b>(Umbhalo wokuziqambela)</b>  <b>Ngaphambi kokufunda –</b> ukubheka abakwaziyo abafundi ngendaba, izithombe  <b>Ukufunda kokuqala:</b> funda incwadi kusukela ekuqaleni kuya ekugcineni	<b>Ukufunda Ngokuhlanganyela</b> <b>Ukufunda kwesibili:</b> ukufunda nabafundi  <b>Ngemuva kokufunda:</b> buza imibuzo mayelana nendaba	<b>Ukufunda Ngokuhlanganyela</b> Incwadi enkulu: <b>(Umbhalo wokuziqambela)</b>  <b>Ngaphambi kokufunda –</b> ukubheka abakwaziyo abafundi ngendaba, izithombe  <b>Ukufunda kokuqala:</b> funda incwadi kusukela ekuqaleni kuya ekugcineni	<b>Ukufunda Ngokuhlanganyela</b> <b>Ukufunda kwesibili:</b> ukufunda nabafundi  <b>Ngemuva kokufunda:</b> buza imibuzo mayelana nendaba	<b>Ukufunda Ngokuhlanganyela</b>  <b>(Umbhalo wokuziqambela)</b>  <b>Ukufunda kokuqala:</b> funda incwadi kusukela ekuqaleni kuya ekugcineni <b>Ngemuva kokufunda:</b> ukudweba okwenzeka endabeni
<b>Ukulandelela Ukuqedwa Kohlelo Lokufundisa</b>	<b>Ukuqala kokufunda</b> <ul style="list-style-type: none"> <li>• Ubona amagama ajwayelekile ezimweni zansuku zonke (isb. Ima, Hamba, Ngena , Phuma, njll)</li> <li>• Uqala ukufunda kokuqala isib. Ulwazi lwemibhalo ngomsebenzi wesifundo sokufunda ngokuhlanganyela.</li> </ul> <b>Ukufunda Ngokuhlanganyela</b> <ul style="list-style-type: none"> <li>• Balalela indaba noma imibhalo engelona iqiniso belandela uthisha bebheke nezithombe ezimayelana nendaba</li> <li>• Uxoxa ngezithombe esebenzisa ulimi lwasekhaya uma kunesidingo</li> <li>• Ukhomba izinto ezisesithombeni, isibonelo 'ngikhombe ugogo.' 'Ngikhombeinja.</li> <li>• Uphendula imibuzo elula elekelelwa izithombe, isibonelo, 'Sikuphi isikhwama?'</li> <li>• Ufunda amanye amagama ewaphimisa isibonelo, isigqoko, indoda,inja, umoya, njll</li> <li>• Emuva kokufunda ngokuphindelela , uhlanganyela nabanye abafundi uma kufanele isibonelo, 'cha,cha ngiyavilapha'</li> <li>• Udweba isithombe esiveza umqondo ophelile wendaba</li> </ul>									
<b>Usuku lokuqeda</b>										

Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Izihloko ze-CAPS	<b>IMISINDO</b>									
Ulwazi olufundiswayo, amakhono kanye namagugu	<p>1. Fundisa abafundi <b>ISILANDELO SOKUNAKA:</b> <i>Thisha: "KUNYE! KUBILI! THULA UMSINDO!"</i> <b>Abafundi: "KUNYE! KUBILI! SENGITHULE!"</b></p> <p>2. Tshela abafundi ukuthi bakhulume nomakhelwane babo</p> <p>3. Uma bezwa uthisha ethi "KUNYE! KUBILI! THULA UMSINDO!" bazoyeka ukukhuluma.</p> <p>4. Bona bathi: "KUNYE! KUBILI! SENGITHULE!"</p> <p>5. Kufanele bahlale bathule babheke uthisha.</p>	<p><b>ISILANDELO SOKUNAKA</b></p> <p><b>Uthisha:</b> "UMA UNGIZWA SHAYA IZANDLA!" <b>Abafundi:</b> "KANGAKI" <b>Uthisha:</b> "KANYE/KABILI" Abafundi bazoshaya izandla kuye ngokuthi uthisha uthe kangaki</p> <p>2. Tshela abafundi ukuthi bakhulume nomakhelwane babo</p> <p>3. Uma bezwa uthisha ethi "UMA UNGIZWA SHAYA IZANDLA!"</p> <p>4. Abafundi bazoshaya izandla kanye/kabili.</p> <p>5. Uthisha uzokwenza ngezinombolo ezahlukahlukene ukuze adonse imiqondo yabo.</p> <p>6. Kufanele bahlale bathule babheke uthisha.</p>	<p><b>Imisindo yemvelo.</b> Khalisa imisindo emibili. Buza abafundi ukuthi imisindo ekhalile iyafana noma ihlukile. Abafundi bakhethe ukuthi iyafana noma yehlukile. (isibonelo semisindo: Ungashaya izandla/ikhwela, izithu pha/ shaya phansi ngonyawo, njll)</p>	<p><b>Imisindo yemvelo.</b> Khalisa imisindo emibili. Buza abafundi ukuthi imisindo ekhalile iyafana noma ihlukile. Abafundi bakhethe ukuthi iyafana noma yehlukile. (isibonelo semisindo: Ungashaya izandla/ikhwela, izithu upha/ shaya phansi ngonyawo, njll)</p>	<p><b>Imisindo yemvelo.</b> Khalisa imisindo emibili. Buza abafundi ukuthi imisindo ekhalile iyafana noma ihlukile. Abafundi bakhethe ukuthi iyafana noma yehlukile. (isibonelo semisindo: Ungashaya izandla/ikhwela, izithu upha/ shaya phansi ngonyawo, njll)</p>	<p><b>Ulalela ukwakheka kwemisho:</b> Wehlukanisa imisho ngamagama ngokushaya izindla kulelo nalelo gama (sebenzisa imisho esuselwa endabeni efundiwe)</p>	<p><b>Ulalela imisindo eyakhe amagama:</b> Wehlukanisa amagama ngamalunga (sebenzisa amagama abo)</p>	<p><b>Ulalela imisindo eyakhe amagama:</b> Wehlukanisa amagama ngamalunga (sebenzisa amagama ezinto ezijwayelekile</p> <p><b>Inkodlo: Liphumile ilanga</b> Bona amagama ache imisho. Bona amalunga akhe amagama. Bona imisindo eyakhe amagama</p>	<p><b>Ukubona imisindo engafani ekuqaleni kwamagama</b> Thatha amagama endabeni bese nibheka imisindo esekuqaleni</p>	<p><b>Ukubona imisindo engafani ekuqaleni kwamagama</b> Thatha amagama endabeni bese nibheka imisindo esekuqaleni</p>
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none"> <li>• Wehlukanisa imisho ngamagama ngokushaya izandla kulelo nalelo gama, ekwenza ngomlomo.</li> <li>• Esizwa uthisha ubona amagama aphindaphinda imisindo ethile endabeni, amaculo nemilolozelo</li> <li>• Uqala ukubona imisindo engafani ekuqaleni kwamagama</li> </ul>									
Usuku Lokuqeda										





Izihloko ze-CAPS	<b>UKUBHALA</b> <b>Khumbula ukubabonisa indlela yokubhala ebhodini kuqala .....</b>									
<b>Ulwazi olufundiswayo, amakhono kanye namagugu</b>	Tshela abafundi ukuba bazidwebe bona bese bebhala amagama abo ngezansi komdwebo	Dweba umndeni wakho	Ngizizwa..... ( Abafundi bazidweba ukuthi bazizwa benjani esikoleni)	Ngithanda.... (Abafundi badweba into abayithandayo esikoleni)	Umndeni wami u.... (Abafundi badweba imindeni yabo)	Nomndeni wami si... Abafundi badweba into abathanda ukuyenza nemindeni yabo.	Ngithanda uku..... Abafundi badweba into abathanda ukuyenza ngaphandle.	Ngithanda ukudlala .... .Abafundi badweba indawo abathanda ukuba kuyona ngaphandle	Ngizizwe ngidiniwe ngesikhathi..... .Abafundi badwebe isikhathi abazizwe ngaso bediniwe.	Ngizizwe ngesaba ngesikhathi.... . Abafundi badwebe isikhathi abazizwe besaba ngaso.
<b>Ukulandelela Ukuqedwa Kohlelo Lokufundisa</b>	<ul style="list-style-type: none"> <li>Ngokusizwa uthisha umfundi ubhala isihlokwana somdwebo wakhe bese efunda lokho akubhalile</li> </ul>									
<b>Usuku Lokuqeda</b>										
<b>Ukuthola ulwazi lwangaphambili ni</b>		Abafundi banolwazi ngesihloko.	Abafundi banolwazi ngesihloko.	Abafundi banolwazi ngesihloko.	Abafundi banolwazi ngesihloko.	Abafundi banolwazi ngesihloko.	Abafundi banolwazi ngesihloko	Abafundi banolwazi ngesihloko	Abafundi banolwazi ngesihloko	Abafundi banolwazi ngesihloko
<b>Izinsiza kufundisa ( ezinye ngaphandle kwezincwadi ) ukulekelela ukufundisa</b>	Incwadi Enkulu Amafleshikhadi	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda	Izincwadi Ezinkulu Amafleshikhadi Izithombe AmaPhosta Izincwadi zokuFunda
<b>Ukuhlola okungahleliwe</b>	<ul style="list-style-type: none"> <li>Le misebenzi kumele iqashelwe futhi ihlolwe ngesikhathi sokufundisa sansuku zonke ezilimini.</li> <li>Ikhono ngalinye akumele libe umsebenzi wokuhlola kodwa kumele kuqinisekise ukuthi abafundi bayanikezwa ithuba lokukhombisa la makhono ngokukhuluma nangokwenza.</li> <li>Lokhu kumele kwenziwe ngokungahleliwe nangendlela eqhubekayo.</li> </ul>									

## UKUHLOLA: ITHEMU 1

### UHLELO LOKUHLOLA

Izingxenye	Amakhono ahlolwayo	Izindlela zokuhlola	Amathuluzi okuhlola	Amamaki (Iziphakamiso)	Usuku Lokuqeda	Usuku lokuqeda
<b>Ukulalela nokukhuluma</b>	<ul style="list-style-type: none"> <li>Ukhomba izinto ekilasini noma esithombeni ukuphendula imiyalelo kathisha</li> <li>Uphendula ngokwenza imiyalelo elula</li> </ul>	Ukubheka/ukwenza kanye nokukhulunywayo	Irubhrikhi	7	Ngesonto lesi-9	
	<ul style="list-style-type: none"> <li>Uphendula kumiyalelo elula ngokwenza</li> <li>Unikeza amagama ezinto ezisekilasini noma esithombeni</li> <li>Uphendula imibuzo elula</li> </ul>		Uhlu lokuhlola	n/a		
<p><b>Amanothi kaThisha:</b> Ikhono ngalinye akumele libe umsebenzi wokuhlola kodwa kumele uqinisekise ukuthi abafundi bayanikezwa ithuba lokukhombisa la makhono ngokukhuluma ezifundweni zansuku zonke. Ngesonto lesi-9 kumele ukuba sewugcwalise uhlu lokuhlola futhi usunike umfundi ngamunye emekhonweni ama-2 ngokwerubhrikhi. Ohlelweni luka- SASAMS sifaka imaki elilodwa lokuLalela nokuKhuluma.</p>						
<b>Imisindo</b>	Uphinda amaphethini emisindo ayizwile	Ukubheka/ukwenza kanye nangomlomo	Irubhrikhi	7	Ngesonto lesi-9	
<b>Okukhulunywayo</b>	<ul style="list-style-type: none"> <li>Wehlukana imisho ngamagama ngokushaya izandla kulelo gama</li> <li>Esizwa uthisha ubona amagama aphindaphinda imisindo ethile endabeni, amaculo nemilolozelo</li> <li>Uqala ukubona imisindo engafani ekuqaleni kwamagama</li> </ul>		Uhlu lokuhlola	n/a		
<p><b>Amanothi kaThisha:</b> Ikhono ngalinye akumele libe umsebenzi wokuhlola kodwa qinisekise ukuthi abafundi bayanikezwa ithuba lokukhombisa la makhono ngokukhuluma ezifundweni zansuku zonke. Amakhono emisindo enziwe ngokukhuluma azobhekwa futhi ahlolwe ngesikhathi semisebenzi yansukuzonke. Ngesonto lesi-9 kufanele ukwazi ukunika umfundi ngamunye imaki usebenzisa uhlu lokuhlola nerubhrikhi okunikeziwe. Ohlelweni luka- SASAMS sifaka imaki elilodwa leMisindo</p>						
<b>Ukufunda</b>	<ul style="list-style-type: none"> <li>Uphendula imibuzo elula emayelana nendaba</li> <li>Ungenelela lapho kunamagama aphindwa kaningi ngemuva kokufunda indaba izikhathi ezimbalwa</li> <li>Ukhomba abantu, izilwane Kanye nezinto ezisesithombeni (iNcwadi eNkulu / Iphosta)</li> </ul>	Ukubheka kanye nokukhulunywayo	Irubhrikhi/ Uhlu lokuhlola	7	Ngesonto lesi-9	
<p><b>Amanothi kaThisha:</b> Ikhono ngalinye akumele libe umsebenzi wokuhlola kodwa qinisekise ukuthi abafundi bayanikezwa ithuba lokukhombisa la makhono ngokukhuluma ezifundweni zansuku zonke. Abafundi bazobhekwa futhi bahlolwe kulawa makhono okufunda ngesikhathi semisebenzi yansukuzonke. Ngesonto lesi-9 kufanele ukwazi ukunika umfundi ngamunye imaki ngokwerubhrikhi oyinikeziwe. Ohlelweni luka- SASAMS sifaka imaki elilodwa lokufunda.</p>						
<b>Ukubhala</b>	<ul style="list-style-type: none"> <li>Ukopisha isihlokwana sesithombe asidwebile bese efunda lokho okubhaliwe</li> </ul> <p style="text-align: center;"><b>AKUKHO UKUHLOLA OKUHLELIWE KWEKHONO LOKUBHALA KU-CAPS</b></p>	Okubhalwayo	Ibhuku lokubhalela	n/a	Ngesonto lesi-9	
<p><b>Amanothi kathisha:</b> Amakhono okubhala kufanele abhekwe ngezifundo zokubhala bese kuthi ngesonto lesi-9 kumele ukwazi ukubhala uhlu lokuhlola kuye ngalokhu okubonile. Awukho umsebenzi wokuhlola okuhleliwe futhi awukho naku-SASAMS.</p>						
<p><b>ISAMBA SAMAKI:</b> Amamaki azobhalwa ku-SASAMS. Amamaki azogququlwa abonise amazinga eloku-1-7</p>						




**UKUHLOLA OKUFUNDISIWE: UHLU LOKUHLOLA ONGALUSEBENZISA**

	UKULALELA NOKUKHULUM A			IMISINDO		UKUFUNDA		UKUBHALA		UKUPHAWULA
Faka uphawu 'x' noma '√'	Uphendula kumiyalelo elula ngokwenza	Unikeza amagama ezinto ezisekilasini noma esithombeni	Uphendula imibuzo elula	Uqala ukubona imisindo engafani ekuqaleni kwamagama	Ubona amagama aphindaphinda imisindo ethile endabeni, amaculo nemilozelo	Ungenelela lapho kunamagama aphindwa kangingi	Ukhomba abantu, izilwane Kanye nezinto ezisesithombeni (iNcwadi eNkulu / Iphosta)	Udweba isithombe ngendaba axoxelwe yona	Ukopisha isihlokwana sesithombe asidwebile bese efunda lokho okubhaliwe	
<b>Amagama abafundi</b>										

**UKUHLOLA KOKUFUNDIWE: IPHEPHA LAMAMAKI**

	UKULALELA NOKUKHULUMA			IMISINDO	UKUFUNDA		Ukuphawula
	Ukhomba izinto ekilasini noma esithombeni ukuphendula imiyalelo kathisha'	Uphendula ngokwenza imiyalelo elula	<b>Isamba</b>	Uphinda imisindo eyenziwe nguthisha	Uphendula imibuzo elula emayelana nendaba	<b>Isamba</b>	
<b>USUKU</b>							
<b>IMAKI</b>	7	7	14	7	7	14	
<b>IGAMA LOMFUNDI</b>							
1							
2							
3							
4							
5							

## IZIBONELO ZAMARUBHRIKHI

IRUBHRIKHI YOKULALELA NOKUKHULUMA				
<b>INHLOSO</b>	1. Ufunda ukukhomba bese enika amagama ezithombeni ezijwayelekile 2. Abafundi baphendula imibuzo elula			
<b>KWENZIWA NIN</b>	1.Ngesonto lesi-7 noma lesi-8 uma abafundi sebehleli kahle futhi bebhala 2.Ngesonto lesi-7 noma lesi-8 Okukhulunywayo: Umbuzo wansuku zonke			
<b>UMSEBENZI</b>	<b>Izinga 1</b>	<b>Izinga 2</b>	<b>Izinga 3</b>	<b>Izinga 4</b>
<b>AMAMAKI</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Hlalisa ikilasi liqede umsebenzi obhalwayo. Bese, ubiza umfundi ngamunye eze etafuleni lakho. Sebenzisa isithombe esiphuma eNcwadini enkulu yangalelo sonto. Qala ngokucela umfundi azokhomba izinto ezimbili ozozisho. Landelanisa ngokucela umfundi anike amagama ezinto ezimbili ozozikhomba.	Umfundi ukwazi ukukhomba into eyodwa eshiwo nguthisha. Umfundi akakwazi ukunika igama lalezozinto uthisha azikhombayo.	Umfundi ukwazi ukukhomba zombili izinto ezishiwo uthisha. Umfundi akakwazi ukunika amagama ezinto ezikhonjwa uthisha	Umfundi ukwazi ukukhomba zombili izinto ezishiwo uthisha. Umfundi ukwazi ukunika igama lento eyodwa ekhonjwe uthisha.	Umfundi ukwazi ukukhomba zombili izinto ezinikwe uthisha amagama.Umfundi ukwazi unika amagama azo zombili izinto ezikhonjwe uthisha.
<b>UMSEBENZI</b>	<b>Izinga 1</b>	<b>Izinga 2</b>	<b>Izinga 3</b>	<b>Izinga 4</b>
<b>AMAMAKI</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Yenza lo msebenzi ngesikhathi sombuzo wosuku okhulunywayo. Landela inqubo yokubiza iqembu ngosuku ukuphendula imibuzo emayelana nendikimba. Lalelisisa ngesikhathi umfundi ngamunye ephendula umbuzo.	Umfundi akakwazi ukuphendula umbuzo ngaphandle kosizo lukathisha	Umfundi uphendula umbuzo ngosizo lukathisha	Umfundi uphendula umbuzo ngokuzimela, kodwa unokungababaza	Umfundi uphendula umbuzo ngokuzimela, ngokucacile nangokuzethemba
<b>UKUBALA</b>				
<ul style="list-style-type: none"> <li>Hlanganisa isamba somfundi ngamunye esingamamaki ayisi-7 semisebenzi yomibili, ukuthola isamba esingamamaki ayi-14</li> <li>Hlukanisa kabili amamaki ukuze uthole amamaki aphakathi kweli-1-7 azobhalwa ekhadini lemiphumela</li> </ul>				

IRUBHRIKHI YOKUFUNDA KANYE NEMISINDO				
<b>INHLOSO</b>	1. Uphinda imisindo eyenziwe nguthisha 2. Abafundi balalela babuye baphendule imibuzo emayelana nendaba.			
<b>KWENZIWA NINI</b>	1. Isonto 7 noma 8 imisindo 2. Isonto 7 noma 8 Ukufunda Ngokuhlanganyela			
<b>UMSEBENZI 1</b>	<b>Izinga 1</b>	<b>Izinga 2</b>	<b>Izinga 3</b>	<b>Izinga 4</b>
<b>AMAMAKI</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Hamba phakathi kwabafundi ngesikhathi sesifundo semisindo bese uqedela lo msebenzi neqembu labafundi abambalwa. Tshela abafundi bakulalele ngesikhathi wenza umsindo othile, isibonelo, ushaya ihlombe kabili, ushaye izithupha kabili, ushaye ngonyawo phansi kanye bese uphinda ushaya isithupha kanye. Cela abafundi benze le misindo oyenzile injengoba injalo. Balalele futhi ubabukele ngokucophelela. Yenza izingxenye ezimbili zemisindo neqembu ngalinye.	Umfundi akakwazi ukuphinda enze izingxenye zombili zemisindo ngendlela	Umfundi ukwazi ukuphinda enze ingxenye eyodwa kuphela, noma uyaxakeka kukona kokubili ukulandelanisa nanye nephethini lomsindo	Umfundi uyakwazi ukuphinda izingxenye ezimbili zemisindo kodwa uyahluleka ukuzilandelanisa ngendlela.	Umfundi akawazi ukuphinda izingxenye zombili zemisindo futhi uzilandelanisa ngendlela.



<b>UMSEBENZI 1</b>	<b>Izinga 1</b>	<b>Izinga 2</b>	<b>Izinga 3</b>	<b>Izinga 4</b>
<b>AMAMAKI</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
. Uma usubafundele indaba encwadini enkulu buza umfundi ngamunye imibuzo elula yokukhumbula emayalana nendaba. Lalelisa izimpendulo zabo	Umfundi akakwazi ukuphendula imibuzo engasizwanga uthisha.	Umfundi uphendula imibuzo ngosizo oluncane oluvela kuthisha.	Umfundi uphendula imibuzo ngokuzimela kodwa uyanabaza noma ubuye athule	Umfundi uyiphendula yonke imibuzo ngokuzimela, ngokucacile nangokuzethemba.
<b>UKUBALA</b> <ul style="list-style-type: none"> <li>Hlanganisa isamba somfundi ngamunye esingamamsaki ayisi-7 semisebenzi yomibili, ukuthola isamba esingamamaki ayi-14</li> <li>Hlukanisa kabili ukuze uthole amamaki aphakathi kweloku-1-7 azobhalwa ekhadini lemiphumela</li> </ul>				