



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

AMABANGA APHANSI: AMAKHONO EMPILO IBANGA 3

IMIHLAHLANDLELA YOKUSETSHENZISWA KOHLELO LWEZIFUNDO ZAMAKHONO EMPILO OLUSHINTSHIWE EMABANGENI APHANSI

AmaKhono eMpilo angumgogodla wokufunda nokufundisa emabangeni aphansi. Leli phuzu singelgicizelele kakhulu ngokwanele. Lenza “*ukufunda nokufundisa okujulile*”lapho abafundi besebenzisa ulwazi magama, lapho kwenziwa amakhono okufunda ngokuhlanganyela kanye nokubhala imibhalo, amakhono okusebenzisa izichazamazwi, imibhalo yokuziqambela nokunye.

UkuQala koLwazi uBuyena neNhlalakahle ezifundweni zamaKhono eMpilo kuhlelwe ngezihloko. Kuphakanyiswe ukusetshenziswa kwalezizihloko. Ukusetshenziswa kwalezizihloko kwenzelwe ukuhlanganisa ulwazi oluvela ezingxenyeni ezahlukene zawo lapho kungenzeka khona ngendlela efanele. Kunezihloko ezikhethiwe zamaKhono eMpilo kuCAPS okufanele zifundiswe kusukela kuthemu yoku-1 kuya kweye-4

- Ikharikhulamu yamaKhono Empilo ethemu 1-4 ifakwe kulomqulu.
- Ngokwamathemu 2-4, umqulu waMakhono eMpilo ufake amakhono amagugu, imiqondo eyisisekelo kanye nolwazi, nezinsiza kufunda okungasetshenziswa kodwa okungafakiwe kuCAPS.
- Okuqukethwe ngamakhono empilo kusatshalaliswe ngendlela elula ehambisanayo kumasonto onke abelwe ithemu ngayinye.
- Amasonto amane okuqala abelwe ‘Ukubalungiselela’ ibanga loku - 1 okufaka ukuthuthukiswa kokuqonda kanye nokuthuthuka kwemisindo kubafundi **abangakakulungeli** ukufunda osekuhleliwe. Ukufunda nokufundisa **kuzoqhubeka amasonto ama- 2 kusetshenziswa iziHloko njengoba zihleliwe**. Ukufunda uphimisela lapho kwenziwa Ukufunda ngokuhlanganyela, kudlalwa imidlalo, kuculwa kanye kanye, kwakhiwa amaphazili njengase siHlokweni esithi “Mina”.
- Umongo webanga loku- 1 uzonquma ukuthi abanye abafundi bazodinga isikhathi esingakanani ngaphezu kwamasonto ama-4 “Uhlelo lokulungiselela ukuthuthukiswa kokuqonda nemisindo” kube kuqhutshekwa **nokufundisa**. UNGAHLELA ULUNGISE AMASONTO UKUFUNDISA IZIHLOKO KUMAKHONO EMPILO KUTHEMU YOKU-1 kuya ngokuthi abafundi badinge amasonto amangaki “ukuzikhumbuza”.
- Amabanga ele-2 nele-3 azosebenzisa amasonto amabili okuqala ukuhlola ulwazi lwangaphambili kubafundi. Bangasebenzisa umsebenzi neziHloko zethemu ye- 4 ukuzikhumbuza ezifundweni zoLimi. Bangasebenzisa iziHloko, Okuqukethwe naMakhono ukufundisa uLimi. UNGAHLELA ULUNGISE AMASONTO UKUFUNDISA IZIHLOKO KUMAKHONO EMPILO KUTHEMU YOKU-1 kuya ngokuthi abafundi badinge amasonto amangaki “ukuzikhumbuza”.
- **QAPHELA LOKHU OKULANDELAYO UMA UFUNDISA IZINGXENYE ZAMAKHONO OKWENZIWAYO (ISAYENSI YEMVELO, EZOBUCHWEPHESHE, UBUCIKO BOKUDALA KANYE NOKUVOCAVOCA UMZIMBA).**
 - **IMIDLALO**, zikhethile bese uyihlele, njengoba **kubaluleke kakhulu ekufundeni** emabangeni aphansi akufanele kuyekelelwe. Lokhu kufanele kwenziwe ngokucophelela ukulandelwa izimiso ze COVID.
 - Abafundi kumele bazizwele beyingxenyi yeqembu ukuze bezizwe bemukelekile, ikakhulukazi ngalesisikhathi.



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- Ubuciko bokudala, ukucula kanye nokunyakaza kuyizindlela zokwelashwa ukulwa nezingcindezi ezingaba khona Ukwesekwa ngokwengqondo nangokwenhlalo kungenye yezinto eziseqhlwini.
- Ngesinye isikhathi eminye imisebenzi iyeqiwa noma ishintshwe ukuze kuqikelelwe ukuqhelelana okufanele. IMISEBENZI INGASHINTSHWA UKUHAMBISANA NESIMO SAKHO.

IMIHLAHLANDLELA YOKUHLOLA EZIKOLENI:

- Kuzoba ngokuqhubekayo, okungahleliwe kusetshenziswa ukubuka ikakhulukazi kuhlolwa ngokwenza. Abafundi kufanele banikwe amathuba amaningana ngaphambi kokuhlolwa okuhleliwe nokurekhoda ikhodi esemthethweni.
- UkuQala koLwazi noBuyena neNhlalakahle ingahlolwa ngokubhala kodwa imisebenzi nezihloko zokwenziwayo nokurekhodwa kwesimo sezulu, ukutshala, nokwenziwa kwezitsha zezitshalo kungahleliwa amaKhono eMpilo kanye noLimi lwaseKhaya. Ngokufanayo umsebenzi wobuciko bokudala 'nokukhuluma' ngalowo msebenzi wobuciko bokudalala ungahlolwa njengomsebenzi woBuciko **UKUTHUTHUKISWA KOKUQONDA** bokuDala...kwenziwa ngomlomo kanye nokuLalela kanye nokuKhuluma. Sebenzisa iRubhrikhi (ngakunye ngakunye) kusetshenziswa izincazelo nemiphumela yomsebenzi (wokukhulunywayo kanye nomsebenzi wobuciko bokudalala).
- Sebenzisa IMIHLAHLANDLELA yokuhlola – Ungawashintsha amarubhrikhi avumelane nokuhlolwayo.

Sizithola sisesimeni esi "wukweywayeleka okusha" sinikhumbuza ukuba nizinakekele nizivikele. Sibonga ukuzinikela nogqozi lokulugiselela abafundi bethu ukuze bakwazi ukufunda, ukucabanga ngokuhlaziya nokuxazulula izinkinga.

IBANGA LE- 3 UHLELO LONYAKA OLUBUKEZIWE: AMAKHONO EMPILO

ITHEMU 1 45 IZINSUKU

ISONTO
1

ISONTO
2

ISONTO
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ISONTO
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ISONTO
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ISONTO
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ISONTO
10

IZINYATHELO ZANSUKU ZONKE ZE COVID:

Izindlela zokuhlanzeka zansukuzonke zingalandlwa kanje:

- Khumbuza abafundi ngenqubo yokuhlanzeka zansukuzonke
- Khuthaza abafundi ukuba bahlale ekha uma begula.
- Abafundi kufanele bagqoke izifihla-buso/izifonyo nsuku zonke. Izifihla-buso/izifonyo kufanele zisuswe kuphela uma bedla zibekwe endaweni ephephile.
- Bagadwe ngesikhathi sokudla.
- Bafundiswe ukuvala umlomo namakhala uma bekhwehlela noma bethimula endololwaneni egotshisiwe noma basebenzise ithishu. Lahla ithishu esebenzile ngokushesha.
- Geza izandla ngensipho namanzi noma uzihlanze ngoketshezi lokuhlanza
- Hlanza izindawo ezivame ukuthintwa (izinkezo ezinhlanu zika Jik emanzini angangeliitha elilodwa) amathoyizi, izito zokubhala nokunye. Yethula lomkhuba njengenqubo.
- Isiqubulo: Gcina ibanga lakho – Fundisa abafundi ngokugcina ibanga lakho nokubingelela ngaphandle kokuthintana
- Siza abafundi babe nobubele, bandise ukuqina ngenkathi kwakhiwa indawo ephephile nokunakekela abanye.
- Phendula izinkathazo zabafundi ngothando nokunakekela
- Gcina inkambiso ejwayelekile ukugcina isimo esingajwayelekile siguqulelwe "kokujwayelekile okusha".

OTHISHA BAQINISEKISE UKUPHEPHA KWABO NOKUPHEPHA KWABAFUNDI EZIMWENI ZABO



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- Imisebenzi yokuQala koLwazi uBuyena neNhlalakahle kufanele ikhulume ngemiqondo esemqoka namakhono aphaathelene neSayensi yezeNhlalo Isayensi Yemvelo Nobuchwephesha isib. Uphenyo, ukwakheka ukuthuthukiswa namakhono okubuza nokunye. Qinisekisa ukuba ukuthuthukiswa kwamagama kufakwa ngaphakathi ukwenza ngcono ulimi.
- Ubuciko Bokudala [ubuciko bokubukwa nobuciko bokwenza] kufanele buhlanganiswe kakhulu ngezilimi.
- Isifundo sokuzivocavoca sokwenziwa ihora elilodwa ngesonto, ihora lesibili losetshenziselwa ukufunda ngoBuyena neNhlalakahle Kanye nokuQala koLwazi njenge Sifundo sokuqondisa "ukufunda ngokuqonda", izindaba, izinkondlo nokunye.
- Zonke izifundo zamaKhono eMpilo zoqala ngemizuzu emihlanu yokuqwashisa abafundi mayelana neCovid 19, njengokugezwa kwezandla ngamanzi nensipho, imikhuba yezempilo, izimpawu zeCovid 19, ibanga lokuqhelelana, kubikwa kubani, nini, kubikwani, kukhulunywe ngezikhathi zokuzwelana uma kushona umngani noma ilungu lonndeni, nokunye.
- Abafundi balindeleke ukuthi benze imisebenzi esezincwadini ze-DBE umsebenzi owodwa noma emibili ebhalwayo noma eyokwenza ngesonto ezincwadini ekilasini ngokuQala koLwazi uBuyena neNhlalakahle.

QAPHELA: UKUKHUTHAZA UKUSEBENZISA UMQONDO NOKUZIPHATHA EMPHAKATHINI AKUBHALIWE KU-CAPS KODWA LAMAKHONO ALEKELELA UMFUNDI UKUBA AZITHIBE, AQAPHELE, AKHUMBULE IMINININGWANE, AHLELE AQONDISE ISIKHATHI NEZINSIZA BESE EPHEMULA NGENDLELA EYIYO EMPHAKAYHINI NAKUZIMO EZIFAKA INGCINDEZI, KUBALULEKILE KAKHULU EKUFUNDISENI. FUNDA KABANZI NGALOKHU.

ITHEMU 1 45 IZINSUKU

		ISONTO 1	ISONTO 2	ISONTO 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
IZIHLOKO ZE CAPS		ISENDLALELO/UKUHLOLA OKUYISISEKELO	ISENDLALELO/UKUHLOLA OKUYISISEKELO	OKUMAYELANA NAMI	OKUMAYELANA NAMI	IMIZWA	UKUVIKELEKA NGOKWEZEMPILO	UKUGCINA UMZIMBA WAMI UPHEPHILE	UKUGCINA UMZIMBA WAMI UPHEPHILE	AMALUNGELO NOKULINDELEKE KIMI	AMALUNGELO NOKULINDELEKE KIMI
UBUYENA NENHLALAKAHLE	AMAKHONO NAMAZINGA:										
	• Qhathanisa • Buka • Ukuxhumana • Ukubona/ukukhomba lkhono, • Lokwazi ukwenza... • Ukuhlonipha • Ukubekezela njalo	• Ukukhombisa inhlonipho uthando nokwamukelela • Ukukhombisa Amakhono ukusetshe nzi swa kolwazi, izin dlela zokubuka namagug (SKAVs)	• Ukukhombisa inhlonipho uthando nokwamukelela • Ukukhombisa Amakhono, ukusetshe nzi swa kolwazi, izin dlela zokubuka namagugu (SKAVs)	• Ukuzihlonipha • Izigigaba ngokuland elana • Ukuzazi	• Ukuzihlonipha • Ikhalenda/i zinsuku/im inyaka • Izigigaba ngokuland elana • Ukuzazi	• Ukubona/ukukhomba • Qhathanisa • Ukuxhumana	• Ukukwazi ukusebenzisa izindlela zosizo lokuqala eziyisisekelo	• Kwazi ukubona ingozi • Ukuxhumana	• ukwazi ukubika ukuhlukun yezwa • Ukuxhumana	• Ukubona/ukukhomba • Qhathanisa • Ukuhlonipha • Ukubekezela	• Ukubona/ukukhomba • Qhathanisa • Ukuhlonipha • Ukubekezela



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IMIQONDO ESEMQOKA NOLWAZI	• Ukufundisa ngemithetho nezinqubo • Izindawo endlini yokufundela nase sikoleni • Ukuhlola okuyisisekelo	• Ukufundisa ngemithetho nezinqubo • Izindawo endlini yokufundela nase sikoleni • Ukuhlola okuyisisekelo	• Izinsuku nezigigaba • Bhala	• Enza uphenyo/Buza abantu abadala • Bhala	• Ukuqonda imizwa yakho • Khombisa imizwa yakho	• Ulwazi mayelana nokufanele ukwenzeluma ulimele	• Ulwazi lokuzivikela	• Ukwazi ukubika nokuthi ubika kanjani	• Ukuqonda amalungelo akho nikwazi okulindeleke kuwe	• Ukuqonda amalungelo akho nokulindleke kuwe
ULWAZI LWANGAPHAM BILI	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzomke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke	• Amakhono okuzwa, ubone, wenze • Ulwazi lwansukuzonke
OKUQUKETHWE I CAPS: KHUMBULA uqaphele ngasosonke isikhathi ukuthi imisebenzi mayibe ngekhuthaza IMISEBENZI ESEMQOKA – Inkumbulo esheshayo Ukulawula okuvimbelayo	• Ukuhlola okuyisisekelo koLimi Lwasekhaya neZibalo • (CAPS) Umsebenzi wonyaka odlule • Amakhono, ukusetshenziswa kolwazi, izindlela zokubuka namagugu	• Ukuhlola okuyisisekelo koLimi Lwasekhaya neZibalo • Inqubomgomo yohlelo lokufundisa nokuhlola(caps) – Umsebenzi wonyaka odlule • Amakhono, ukusetshenziswa kolwazi, izin	• Izigaba ngempilo yami-kufaka usuku lokuzalwa ukungena esikoleni, nokungenani okukodwa okungijabulisayo	• Into eyodwa engike ngabanyo engijabulisayo Khombisa bese usitshela ngayo	• Izinto ezingithokozisayo nezingidumazayo • Ukukwazi ukuzwa yami-njenge ntukuthelo ukwesaba ukukhathazeka, isizungu • Izindlela ezinhle zokukhombisa	• Ukusebenzisa izindlela zosizo lokuqala eziyisisekelo ezimeni ezifana nokuphuma komongoziya, ukulunywa isilwane, ukusikeka nokusha • Izinto eziyisiseke	• Asiphephile kubona bonke abantu • Imithetho yokugcina umzimba wami uphephile • Ukwethemba imizwa yami ethi 'Yebo'noma 'Cha' • Ungasho kanjani ukuthi	• Ukubika kanjani ukuhlukunyezwa Qaphela: Lesi sihloko kumele sigxile ekuvimbeni ukuhlukunyezwa ngokucansi nangokomzimba	• Amalungelo abafundi nokulindleleke kubo • Amalungelo nokulindleleke kwabanye - Ekhaya - Esikoleni	• Amalungelo nokulindleleke kwabanye - Emphakathini yethu - Emvelweni



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Ukuzilawula	enziwe ngonyaka owedlule	dlela zokubuka namagugu enziwe ngonyaka owedlule(S KAVs)			bisa imizwa yethu • Ukuxolisa izindlela zokuxolisa Qaphela:Se benzisa izithombe,izi ngxoxo,imilol ozelo,amaph aphethi kanye nemaski- ULimi Lwasekhaya	lo zempilo nenhlange ko – njengokut hinta igazi lomunye umuntu	“Cha” kunoma yiluphi uhlobo lokuhlukunye zwa			
IZINSIZA KUFUNDA: QINISEKA NGAYOYONKE INDLELA UKUSEBENZISA IZINCWADI ZE DBE			• DBE WB pg. 2-3 • Amafleshi khadi/Ulwazimagama • Okunhlang othintathu (3D)	• DBE WB pg. 6-8 • Okunhlang othintathu (3D)	• DBE WB pg. 10-14 • Amafleshi khadi-Ulwazimagama • Amashadi • Amavidiyo	• DBE WB pg. 18-21 • Amafleshi khadi-Ulwazimagama • Amashadi • Video • Mema umhlengi kazi	• DBE WB pg. 22-24 • Amafleshi khadi-Ulwazimagama • Amashadi • Amavidiyo	• DBE WB pg. 26-27 • Amafleshi khadi-Ulwazimagama • Amashadi • Mema iphoyisa	• DBE WB pg. 28-29 • Amafleshi khadi-Ulwazimagama • Amashadi • Amavidiyo	• DBE WB pg. 30-31 • Amafleshi khadi-Ulwazimagama • Amashadi • Amavidiyo
IZINSUKU ZENKOLO KANYE NEZINYE EZIKHETHEKILE EZIGUJWA UMPHAKATHI KUMELE ZIXOXWE NGOKWENZEKA KWAZO NGOKUQHUBEKA KWETHEMU										
UKUHLOLA OKUNGAHLELI WE:	• Ukubheka nokuhlola kwemisebenzi makwenzeke njalo ngesikhathi semisebenzi yokufunda Amakhono empilo. Qaphela amakhono nolwazi alutholile nalwaziyo lwesifundo soLimi Lwebele neseZibalo. • Umsebenzi obhalwayo bangawenza abafundi. • Amakhono, ukusetshenziswa kolwazi, izindlela zokubuka namagugu akufanele kube umsebenzi ozohlolwa kodwa kunganikwa abafundi ithuba lokukhombisa amakhono ngokukhuluma, ngokwenza nangokubhala. • Akwenziwe kube ukuhlola okungahlelekile nokuqhubekayo.									



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

**UKUHLOLA
OKWENZIWA
ESIKOLENI:**

BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO WEZEMFUNDO KAZWELONKE



ITHEMU 1 45 WEZINSUKU		ISONTO 1	ISONTO 2	ISONTO 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UKUQALA KOLWAZI	IZIHLOKO ZECAPS:	ISENDLALELO/ UKUHLOLA OKUYISISEKE LO	ISENDLALELO/ UKUHLOLA OKUYISISEKE LO	OKUMAYELANA NAMI	OKUMAYELANA NAMI	IMIZWA	UKUVIKELE KA NGOKWEZ EMPILO	UKUGCINA UMZIMBA WAMI UPHEPHILE	UKUGCIN A UMZIMBA WAMI UPHEPHILE	AMALUNGELO KANYE NOKULINDE LEKE KIMI	AMALUNGE LO KANYE NOKULINDE LEKE KIMI
	AMAKHONO NOKUBALULEK ILE:	• Ukukhombisa inhlonipho, uthando nokwamukele ka • Ukubonisa ulwazi lwama-SKAVs	• Ukukhombisa inhlonipho, uthando nokwamukele ka • Ukubonisa ulwazi lwama-SKAVs	• Ukubona/uku khomba • Qhathanisa • Ukubonisa ngezithombe, nangamaga ma ukulandelana okuhlelekile kwezigameko • Ukuxhumana	• Ukubona/uku khomba • Qhathanisa • Ukubonisa ngezithombe, nangamaga ma ukulandelana okuhlelekile kwezigameko • Ukuxhumana	Akukho ukuxhumana kwemve lo	Akukho ukuxhumana kwemve lo	Akukho ukuxhumana kwemve lo	Akukho ukuxhumana kwemve lo	• Umthethosisekelo • Amalungelo ezingane	• Umthethosisekelo • Amalungelo ezingane



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• Ukuqonda ukubaluleka kwamazinga • Izimo zengqondo										
Khumbula imisebenzi okumele ikhuthazwe Okusemqoka: Kubalulekile ukuba bakwazi ukuzilawula uma besebenza										
INGQIKITHI NOLWAZI:	• Ukuzikhumbuza ngemithetho nenqubo • Ukuhlola okuyisisekelo	• Ukuzikhumbuza ngemithetho nenqubo • Ukuhlola okuyisisekelo	• Ukuqonda isikhathi noshintsho • Ukumella isikhathi ngokuhlelekile • Ukuhambisana kwezehlakalo	• Ukuzikhumbuza ukuthi isikhathi siwuMlando empilweni yakho					• Ulwazi lwamalungelo nokuthi angasetshenziswa kanjani	• Ulwazi lwamalungelo nokuthi angasetshenziswa kanjani
OKUQUKE THWE ICAPS QINISEKA UKUTHI IZINCWADI ZE DBE ZISETSHENZISWA NGOKUFANELE Ukufunda ngokuqondisisa imibhalo eyiqiniso nengelona iqiniso	• Ukuhlola okuyisisekelo koLimi lwaseKhaya neZibalo Imisebenzi ngokuka CAPS eyenziwe ngonyaka odlule	• Ukuhlola okuyisisekelo koLimi lwaseKhaya neZibalo Imisebenzi ngokuka CAPS eyenziwe ngonyaka odlule	• Izigaba zempilo yakho – kufaka usuku lokuzalwa, ukuqala isikole, okungenani into eyodwa ethokozisayo empilweni yakho - Izinyo lokuqala - Ukuqala ukuhamba - Usuku lokuqala esikoleni	• Into ethokozisayo eyake yenzeka empilweni yami – Xoxa utshengisa					• Amalungelo ezingane • Ingane ngayinye inelungelo lokudla okunempilo, ikhaya, ezempilo, ezenhlalo nhle nokuvikeleka ekungaphathe kini kahle, ukunganakekelwa, nokuhlukumezeka”	• Amalungelo ezingane • Ingane ngayinye inelungelo lokudla okunempilo, ikhaya, ezempilo, ezenhlalo nhle nokuvikeleka ekungaphathe kini kahle, ukunganakekelwa, nokuhlukumezeka”



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IZINSIZAKUFUNDA: Amafleshikhadi/ Ulwazimagama olugxile ebhodini ubonda lwamagama Izincwadi zaseMtatsheni woLwazi			• DBE WB pg. 2-3 • Onhlangothintathu	• Onhlangothintathu		• DBE WB pg. 59 • Onhlangothintathu	• Onhlangothintathu		• Amafleshikhadi - Ulwazimagama	• Amafleshikhadi - Ulwazimagama
ISIMO SEZULU: KUFANELE SIFUNDISWE BAZE BAKWAZI ABAFUNDI UKUZIGCWALISELA ISHADI LESIMO SEZULU NGAPHANDLE KOKUSIZWA. ISHADI LESIMO SEZULU KUFANELE LIGCWALISWE NSUKU ZONKE. • Ukuqagela • Amazinga aphezulu naphansi okushisa • izimpawu (Celsius, weather forecast) • Amafu ambozile • Ukugcwalisa ishadi lesimo sezulu - Imvula, umoya, njll. Zihlomise ngamakhono uqhubekele phambili.										
UKUHLOLA OKUNGAHLELI WE:	• Ukubheka nokuhlolwa kwemisebenzi makwenzeke njalo ngesikhathi semisebenzi yokufunda Amakhono empilo. Qaphela amakhono nolwazi, alutholile nalwaziyo lwesifundo soLimi Lwebele neseZibalo. • Umsebenzi obhalwayo bangawenza abafundi. • Amakhono, ukusetshenziswa kolwazi, izindlela zokubuka namagugu akufanele kube umsebenzi ozohlolwa kodwa kunganikwa abafundi ithuba lokukhombisa amakhono ngokukhuluma, ngokwenza nangokubhala. • Akwenziwe kube ukuhlola okungahlelekile nokuqhubekayo.									
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLELA WOMNYANGO KAZWELONKE 									



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ITHEMU 1 45 WEZINSUKU		ISONTO 1	ISONTO 2	ISONTO 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UBUCIKO BOKUSUNGULA	IZIHLOKO ZECAPS	ISENDLALELO/UKUHLOLA OKUYISISEKELO	ISENDLALELO/UKUHLOLA OKUYISISEKELO	KONKE NGAMI	KONKE NGAMI	IMIZWA	UKUVIKELEKA NGOKWEZEM PILO	UKUGCI NA UMZIMBA WAMI UPHEPHILE	UKUGCI NA UMZIMBA WAMI UPHEPHILE	AMALU NGELO KANYE NOKULI NDE LEKE KIMI	AMALU NGELO KANYE NOKULI NDE LEKE KIMI
	KHUMBULA imisebenzi okufanele ifundiswe yenziwe OKUSEMQOKA - Ukuqaphela ukukwazi ukuzilawula, uma kusetshenzwa										
	UKWAKHA OKUNHLANGOTHIMBILI Umfundi ngamunye kufanele abe nezinto zakhe zokusebsnza esitsheni sakhe sika ayisikhilimu (ipritt, isikelo, amakhilayoni angamapensela, amakhilayoni njll.) Uma kungenzeka, sebenzisa okungatholakala lapho ukhona Ukusetshenziswa kobuciko bokusungula ukuhlola ngomlomo nokwenza umsebenzi wokuziqambela										
	• Ukufundiswa kokudweba nokupenda okuhlelekile nezinye izindlela zokuxhumana			X							
	• Ukwethula ukudlulana ngaphambili nangemuva							X			
	• Izinhlobo ezahlukene zobungako nokuma kwamaphepha: gqugquzela ukusebenza ngamazinga			X				X			



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

nangezindlela ezahlukene ukuhlobisa										
UKWAKHA OKUNHLANGOTHINTATHU (NGAMABHOKISI) Umfundi kufanele abe nobumba lwakhe – imisebenzi ingashintshwa ihambisane nohlelo lwakho										
• Ukwakha ngobumba: izilwane, amabhodwe okuhlobisa, nokuhlobisa					X					
• Izakhi zobuciko: isimo/ukucoliseka, nobuhhadlahadla bento			X				X			
• Fundisa amasu alula okwakha izinto: ukwendlala, ukubumba, kufaka nokulungisa ubuso bento					X					
• Ukusetshenziswa kwamathuluzi: ukuphepha, ukubhekelela abanye, ukuhlukaniselana izinto zokusebenza [COVID]					X					
UKUFUNDA NGOBUCIKO BEZINTO EZIBONAKALAYO										
• Izakhi zobuciko: bona bese usho zonke izakhi zobuciko			X				X			
• Sebenzisa imisebenzi yezandla kanye nalokho okugqugquzela izinto eziwubuciko bokubonakalayo ukuxhumanise nomsebenzi wakho			X				X			
IMIDLALO YOKUZIQAMBELA NAMAKHONO										



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Endaweni yakho – Uthisha aqaphele abafundi – Uma imisebenzi ingabalungeli bonke abafundi ingashintshwa isib. Yakha imisebenzi engenzenka.

IMISEBENZI ENYAKAZISA UMZIMBA INGENZIWA ENDAWNI EVULEKILE- KUNGASETSHENZWA NGAMAQEMBU AMANCANE- INGASHINTSHWA UMA KUNESIDINGO

• Fudumeza umzimba: ukusenzisana kwamalunga omzimba njengokujikelezisa izandla	X									
• Fudumeza umzimba ugxile ekuphefumuleni: phefumulela phezulu hefuzela njengenja njll.	X	X		X		X		X		X
• Ukufudumeza iphimbo ngokucula amculo kanyekanye,nangokucula amaculo ngamaqembu nimukezelana		X		X		X		X		X
• Imidlalo yaseshashalazini: ukuthuthukisa ukubambisana kwamaqembu, ngemidlalo yokubala nokuqagelisana amagama nokunye,			X							
• Ukudlala imidlalo enesigqi esinamaphethini ahlukene usebenzisa izinsimbi ukwenza lowomsindo			X		X					
• Ukunyakazisa umzimba: weqa uya phambili, emuva, emaceleni bese ujika ngezindlela ezehlukile (uvundlel, wenze indilinga, wenze isimo sikaS, njll.) ENDAWENI EHLELIWE						X			X	
• Ukunyakazisa umzimba umi ndawonye: ugoba, uphakame,ukwelula						X			X	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

UBUCIKO BOKWENZA	izandlanemilenze uambisana nomculo										
	• Ukupholisa umzimba kanye nokuwuphumuza : khombisa isimo okuso nemicabano ngokunyakaza						X			X	
	UKUSEBENZISA ONAKHO NOKUHUMUSHA (kungenziwa ithemu yonke) usendaweni yakho – ungafaka okunye / noma ushintshe ukuze abafundi bezogcina ibanga lokuqhelelana										
	• Lalela umculo waseningizimu Afrika (wendabuko noma waseNtshonalanga) ugxile kusigqi sawo nomgqumo wawo, ka 2, 3 noma ka 4 ngesikhathi	X									
	• Yenza amaphethini anesigqi (amanothi namagama angamanothi esiFrensthi noma imidwebo ewumculo) esifaka izindlela zokucula usebenzisa isigqi osithola ngokushaya umzimba.			X				X			
	• Lingisa okunesiqalo, indikimba nesiphetho, usebenzisa okuthile okugqugqelayo isib. Inkondlo yase Ningizimu Afrika, indaba, iculo noma isithombe	X			X		X		X		
	• Ukwenza njengomlingiswa, nezinto ezisemdlalweni wokulingisa) usebenzisa ukubuka ukulingisa nehaba			X		X					X



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Funda uhlanganise iminyakazo yomdanso yaseNingizimu Afrika isib. Umdanso wabaseNdiya, umdanso wama Pantsula, usebenzisa umculo ofanele endaweni evulekile kugcinwe ukuqhelelana. Uma indawo ingavumi ingashintshwa		X		X		X				
IZINSIZAKUFUNDA : Ongazenzela zona	Izinkondlo , umculo, isidlali maCD / ifoni/ilephuthophu, amafleshikhadi anamanothi omculo, amafleshikhadi njll..									
UKUHLOLA OKUNGAHLELIWE:	- Ukubheka nokuhlolwa kwemisebenzi makwenzeke njalo ngesikhathi semisebenzi yokufunda Amakhono empilo. Qaphela amakhono nolwazi , alutholile nalwaziyo lwesifundo soLimi Lwebele neseZibalo. - Amakhono, ukusetshenziswa kolwazi, izindlela zokubuka namagugu akufanele kube umsebenzi ozohlolwa kodwa kunganikwa abafundi ithuba lokukhombisa amakhono ngokukhuluma, ngokwenza nangokubhala. - Akwenziwe kube ukuhlola okungahlelekile nokuqhubekayo.									
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 									



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ITHEMU1 45 IZINSUKU		ISONTU 1	ISONTU 2	ISONTU 3	ISONTU 4	ISONTU 5	ISONTU 6	ISONTU 7	ISONTU 8	ISONTU 9	ISONTU 10
ISIFUNDO SOKUZIVOCAVOCA	IZIHLOKO ZE CAPS	ISENDLALELO/UKUHLOLA OKUYISISEKELO	ISENDLALELO/UKUHLOLA OKUYISISEKELO	KONKE NGAMI	KONKE NGAMI	IMIZWA	UKUVIKELEK A NGOKWEZEM PILO	UKUGCI NA UMZIMBA WAMI UPHEPHILE	UKUGCI NA UMZIMBA WAMI UPHEPHILE	AMALU NGELO KANYE NOKULI NDE LEKE KIMI	AMALU NGELO KANYE NOKULI NDE LEKE KIMI
	AMAKHONO: KHUMBULA Hlala uyazi imisebenzi okumele ifundiswe OKUSEMQOKA Khuthaza ukukhumbula lapho besebenza bakwazi ukuzilawula	UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA. UKUDLALA AKUMELE KUVINJELWE. - Gcina ukuqhelelana. - Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana. - Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana. - Ukunyakazisa umzimba kungenziwa uma bephuma noma bengena ekilasini. - Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba. - Qinisekisa ukuthi imizuzu eyi- 15 kuya ku- 20-esifundo inaleminyakazo: ukufudumeza umzimba, kanye nokuwupholisa. Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi. - Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukeni kwenzelwe ukuba zihlanzwe njengoba kufanele. - Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (ilitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi) QAPHELA, KUTHEMU 3 IXHUMENE NEZEMIDLALO, NOKHO NGENXA YEZIMISO ZECOVID UMA INDAWO INGAKUVUMELI, UNGAKUSHINTSHA UKUZE KUHAMBIKANE NOHLELO LWAKHO, KUGCIZELELWE UKUQHELELANA									
	UHLANGOTHI LWANGAKWESOKUDLA NESOKUNXELE										
	Khahlela ibhola eliginqikayo ngonyawo lwesokudla nesokunxele (ngayedwana) Qikelela lihlanzwe ngesanithayiza	X		X							



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ngaphambi kokuya komunye										
ISIGQI Faka ezemidlalo nokunyakazisa umzimba. Kungahlanganiswa nemidlalo yokuziqambela										
• Ezokugijima:umfundi azigijimele ngayedwa, ikhono lokulalela indlela umjaho osuswa ngayo kuze kushaywe impempe noma isibhamu sokuwususa				X				X		
• Ezokugijima: ukugxuma unwebeke ikhono lokulalela ukuthi lomdlalo ususwa kanjani nemithetho yokuwenza				X				X		
IZINSIZAKUFUNDA Ongazenzela zona	Ibhola lomfundi ngamunyeangalenza ngezinto esezike zasebenza, unyuziphepha omdala ofonqiwe, amabhodlela eplastiki amadala appendiwe agcwaliswe ngenhlabathi (asetshenziswe njengamakhoni), olayini badwetshe ukwenza imigudu yokugijima									
UKUHLOLA OKUNGAHLELIWE:	• Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni • Banganikwa ithuba lokulingisa beveza amakhono okwenza. • Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo									
UKUHLOLA OKWENZIWA ESIKOLENI:	 BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE									



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

IBANGA LE- 3 UHLELO LONYAKA OLUBUKEZIWE: AMAKHONO EMPILO

ITHEMU 2 51 IZINSUKU		ISONTO 1-4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
IZIHLOKO ZECAPS:		“ IZINDIKIMBA NOKWENZIWE NGETHEMU 1”	UKUDLA NGOKUNE MPILO	UKUDLA NGOKUNE MPILO	IZINAMBUZA NE	IZINAMBUZA NE	IZIGABA ZEMPILO	UKUSEBENZI SA IZINTO KABUSHA	UKUSEBENZI SA IZINTO KABUSHA
UBUYENA NENHLALAKAHLE	AMAKHONO NAMAZINGA: • Ukuqhathanisa • Ukubhekisisa • Ukuxhumana • Ukukhombisa Ukuzazi • Ukukwazi ... • Ukuhlonipha • Ukubekezela nokunye.	• Sebenzisa uhlelo lokufundisa lukaThemu 2 noma uqhube umsebenzi kaThemu 3 izihloko zixhumane noLimi lwaseKhaya isib. Ama Sonto ama 2 ubusuku nemini nezilwane zasebusuku	• Amaqembu okudla • Ukudla okuphelele ngomsoco	• Amaqembu okudla • Ukudla okuphelele ngomsoco					
	IMIQONDO ESEMQOKA NOLWAZI KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA - Khuthaza ukukhumbula lapho		Impilo nokuphila • Ukudla ngokunempilo • Ukudla okunempilo okuseqenjini lokudla ngalinye. • Kungani iqembu	Impilo nokuphila • Wenziwa kanjani ushizi? • Sivela kuphi isinkwa? • Amandla asenza sikwazi ukusebenza nokunyakaza					



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

usebenza ukwazi ukuzilawula		lokudla ngalinye libalulekile kithina. • Amandla asenza sikwazi ukusebenza nokunyakaza • Sidinga ukudla ukuze sibe namandla	• Sidinga ukudla ukuze sithole amandla	
OKUQUKETHWE I CAPS: Qinisekisa ukuthi umsebenzi ezincwadini ze DBE uyenziwa ngokufanele Ukufunda ngokuqondisisa imibhalo eyiqiniso nengelona iqiniso		• Amaqembu okudla - Ama Vithamini- izithelo nezitshalo - Amakhabhoha yidirethi - isinkwa, ummbila/impuphu	• Amaqembu okudla - AmaProtheni - amaqanda, ubhontshisi, inyama, amakinati - imikhiqizo yobisi - ubisi, ushizi, iyogathi • Ukudla okunomsoco ophelele	Akukho ukuxhumana kwemvelo kuPSW
IZINSIZAKUFUNDA: Amafuleshikhadi/ Amagama achaziwe ezindabeni, ezincwadini zolwazi emabhodini nasobondeni lwamagama. Izincwadi		• DBE Workbook: 34-41 • Onhlangothintantu • Amashadi • AmaVidiyo	• DBE Workbook: 34-41 • Onhlangothintant Amashadi	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ezisemtatsheni wolwazi				
IZINSUKU ZEZENKOLO NEZINSUKU ZEKHETHELO KUMELE KUXOXWE NGAZO UMA ZIVELA KULEYOTHEMU				
UKUHLOLA OKUNGAHLELIWE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Banganikwa imisebenzi ebhalwayo. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.			
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 			

ITHEMU 2 51 IZINSUKU		ISONTO 1-4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
UKUQALA KOLWAZI	IZIHLOKO ZECAPS:	"IZINDIKIMBA NOKWENZIWE NGETHEMU 1"	UKUDLA NGOKUNE MPILO	UKUDLA NGOKUNE MPILO	IZINAMBUZA NE	IZINAMBUZA NE	IZIGABA ZEMPILO	UKUSEBENZI SA IZINTO KABUSHA	UKUSEBENZI SA IZINTO KABUSHA
	AMAKHONO NEZIMISO: - Amakhono nenqubo yeSayensi - Amakhono nenqubo yobuChwephesha - Amakhono nenqubo yezeNdawo - Uphenyo - Ukuhumusha - Amazinga		- Ukuphenya ngenhloso "yokuthola izimpendulo" - Inqubo - Ukuxhumana	- Ukuphenya ngenhloso "yokuthola izimpendulo" - Inqubo - Ukuxhumana	- Ukuphenya - Ukubukela - Qhqthanisa - Ukuhlukanisa	- Ukuphenya - Ukubukela - Qhqthanisa	- Ukuphenya - Ukubukela - Qhqthanisa	- Ukuphenya - Ukubukela - Qhqthanisa	- Amakhono nenqubo yobuchwephesha - Ukuphenya - Hlela - Yakha - Hlola -Ukuxhumana



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

• Izimo zengqondo, njll.								
KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA: Khuthaza ukukhumbula lapho usebenza bakwazi ukuzilawula Abafundi mabanikwe ithuba lokuxoxa, baxoxisane ‘bafune izixazululo’, zezinkinga, bacabangisise. Lokhu kubalulekile kubo.								
ULWAZI: Amaphuzu abalulekile		• Senziwa kanjani isinkwa	• Wenziwa kanjani ushizi • Ukuqonda inqubo	Impilo nokuphila • Izinhlobo zezinambuzane • Zihamba kanjani • Izingxeny zomzimba • Izimpawu zazo • Zisisiza kanjani • Zisilimaza kanjani	Impilo nokuphila • Izinhlobo zezinambuzane • Zihamba kanjani • Izingxeny zomzimba • Izimpawu zazo • Zisisiza kanjani • Zisilimaza kanjani	Impilo nokuphila • Ziyini izigaba zempilo • Ukuhleleka kwezilwane • Amazinga ezigaba zempilo	Amandla noshintsho • Phinda ukusebenzise • Sebenzisa kabusha • Nciphisa • Bolisa	• Bhala uhla lwezindlela zokunciphisa ukungcolisa • Yiba isakhamuzi esilusizo
OKUQUKETHWE ICAPS: Qinisekisa ukuthi umsebenzi ezincwadini ze DBE uyenziwa ngokufanele Ukufunda ngokuqondisisa imibhalo eyiqiniso nengelona iqiniso		• Senziwa kanjani isinkwa https://youtu.be/NgkREe0wvKM • Why does bread rise?	• Wenziwa kanjani ushizi https://youtu.be/qRagqbCIK9c	• Izimpawu zezinambuzane: • Umzimba wazo • Izinhlobo ezahluken zezinambuzane – njengempukane • Zisisiza kanjani izinambuzane? • Zisilimaza kanjani?	• Izigaba zempilo yezilwane Amaxoxo • Izigaba zempilo yezilwane-izinyoni, izinkukhu	• Kwenzekani ngemfucuzayethu • Ukusebenzisa babusha • Okusengase tshenziswa • Ukubuye wakhe okusha ngakho • Nciphisa imfucuzayethu • Esingekesakuvuselela • Ukusebenzisa kabusha ekhaya nasesikoleni • Ukwenzaimvundiso	• Gqugquzela amkhono nenqubo yobuchwephesha. Ukuqonda okujulile koku NCIPHISA, VUSELELA nokuSEBENZISA KABUSHA • Gqugquzela ukuba kusetshenziswe kabusha imfucuzayethu.	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

IZINSIZAKUFUNDI SA: Amafuleshikhadi/ Amagama achaziwe ezindabeni, ezincwadini Izincwadi emtatsheni wezincwadi/ Izincwadi			• DBE WB 1 pg.42 – 46 • Onhlangothinta thu • Yenza imodeli yesilwane osithandayo	• DBE WB 1 pg.42 & 45	• DBE WB 1 pg. 50 - 57.	• DBE WB pg. 59	• DBE WB 1 pg. 58 - 60
ISIMO SEZULU: KUFANELE SIFUNDISWE ABAFUNDI BAZE BAKWAZI UKUZISHINSTHELA NGOKWABO IZIMPAPU NGAPHANDLE KOKULEKELELWA. ISHADI LESIMO SEZULU KUFANELE LISHINSTHWE UNYAKA WONKE. • Ukuqagela • Amazinga aphansi naphezulu okushisa • Izimpawu (Zesimo sezulu) • Liguqubele • Gcwalisa ishadi lakho lesimo sezulu - imvula, umoya, nokunye. Thuthukisa ulwazi namakhono njalo kulokhu..							
UKUHLOLA OKUNGAHLELIWE:	• Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. • Banganikwa imisebenzi ebhalwayo. • Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. • Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.						
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 						

ITHEMU 2 51 IZINSUKU	ISONTO 1-4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
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UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

UBUCIKO BOKUSUNGULA	IZIHLOKO ZECAPS:	ISENDLALELO UKUDLA NGOKUNEMPIL O	UKUDLA NGOKUNEMPI LO	IZINAMBUZA NE	IZINAMBUZA NE	IZIGABA ZEMPILO	UKUSEBENZI SA IZINTO KABUSHA	UKUSEBENZI SA IZINTO KABUSHA
	KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA: Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula							
	UKWAKHA NGONHLANGOTHIMBILI Umfundi ngamunye kufanele abe nezinto zakhe zokusebenza esitsheni sika ayisikhilimu (ipritt, isikele, amakhilayoni angamapensela, amakhilayoni njll.)							
	Ukufundiswa kokudweba nokupenda okuhlelekile usebenzisa izindlela ezahlukene zokuxhumana njll.	X		X		X		
	Ukwenza okufanayo nokwethemu edlule; ugcizelele ukunyakazisa umzimba ukwedlulanisa.	X		X		X		
	UKWAKHA NGONHLANGOTHINTATHU (IZAKHIWO EZINGAMABHOKISI)							
	Ukuqopha okusabhokisi Fundisa bese uqhubezela amasu okwakha alula ukuze uqophe okusabhokisi: ukulakanyanisa, ukuxhuma, ukuhlobisa						X	X
	Ulwazi lokusebenzisa indawo: qhuba ulwazi lokusebenza endaweni		X					
	UKUFUNDA NGOBUCIKO BEZINTO EZIBONAKALAYO							
	Ukusetshenziswa kwezakhi zobuciko nemigomo yokwakha ekuchazeni nasekuxoxeni	X		X				



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Sebenzisa imisebenzi yezandla Kanye nalokho okugqugquzela izinto eziwubuciko bokubonakalayo ukuxhumanise nomsebenzi wakho					X			
Ukuchaza umsebenzi wakho wezandla: sebenzisa ulwazi magama obuciko ngokufanele		X		X			X	
IMIDLALO YOKUZIQAMBELA NAMAKHONO Endaweni yakho – Uthisha aqaphele abafundi – Uma imisebenzi ingabalungeli bonke abafundi ingashintshwa isib. Yakha imisebenzi engenzenka. IMISEBENZI ENYAKAZISA UMZIMBA INGENZIWA ENDAWNI EVULEKILE- KUNGASETSHENZWA NGAMAQEMBU AMANCANE- INGASHINTSHWA UMA KUNESIDINGO								
Ukufudumeza umzimba bheka indlela yokuma yima unganyakazi, amadolo agobe aqondane nezinzwane uma ugoba nalapho ukhomba izinyawo		X	X			X	X	X
Fudumeza umzimba: gxila kundlela yokuphimisa nokusebenzisa iphimbo lapho usho imilolozelo, ucula amaculo udlala imidlalo nalapho usho ngokulandelana amagama anemisindo efanayo.				X	X			
Ukufunda ngezinzwa: zokuthinta zokunambitha zokuzwa zokuhogela nezokubona, emidlalweni yokulingisa njengemidlalo				X	X			



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

UBUCIKO BOKWENZA

yokumboza amehlo kanye naleyo yokudlulisa imiyalezo nokunye								
Imidlalo enesigqi, amakhono okulalela anezigqi ezahlukene Ngayedwa endaweni yakhe noma lapho ezimelela ngayedwana							X	
Ukunyakazisa umzimba usuka uye kwenye indawo nokunyakaza umi ndawonye unyakazisa izingalo ulandela umculo		X	X			X		X
Ukupholisa umzimba uwuphumuze: ulala phansi ngomhlane udonse ubuye ukhiphe umoya usebenzisa imibala ehlukenene ngokomqondo ukumgqugquzela		X	X			X		X
UKUSEBENZISA ONAKHO NOKUHUMUSHA (kufanele kufundiswe ithemu yonke) Sebenzisa izindawo zabo abahlala kuzo – ungafaka eminye imidlalo uma abafundi bekulandela kahle ukuqhelelana njengoba kufanele								
Humusha bese ucula Amaculo aseNingizimu Afrika: jikeleza, memeza basabele ngesikhathi bezilolonga		X			X		X	X
Imidlalo yokulingisa imisho ekhombisa isiqalo, indikimba nesiphetho ngezihloko ezithathelwe kwezemvelo njengokuqoqa izibi endaweni yakini ngamaqembu amancane kugcinwa ukuqhelelana			X		X		X	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

UKUHLOLA OKUNGAHLELIWE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okughubekayo.							
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 							

ITHEMU 2 51 IZINSUKU		ISONTO 1-4	ISONTO 5	ISONTO 6	ISONTO 7	WEEK 8	ISONTO	ISONTO 10	ISONTO 11
ISIFUNDO SOKUZIVOCAVOCA	IZIHLOKO ZECAPS:		ISENDLALELO UKUDLA NGOKUNEMPIL O	UKUDLA NGOKUNEMPI LO	IZINAMBUZA NE	IZINAMBUZA NE	IZIGABA ZEMPILO	UKUSEBENZI SA IZINTO KABUSHA	UKUSEBENZ I SA IZINTO KABUSHA
	AMKHONO: KHUMBULA Hlala uyazi imisebenzi okumele ifundiswe OKUSEMQOKA Khuthaza ukukhumbula lapho besebenza bakwazi ukuzilawula	UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA. UKUDLALA AKUMELE KUVINJELWE. - Gcina ukuqhelelana. - Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana. - Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana. - Ukunyakazisa umzimba kungenziwa uma bephuma noma bengena ekilasini. - Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba. - Qinisekisa ukuthi imizuzu eyi- 15 kuya ku- 20-esifundo inaleminyakazo: ukufudumeza umzimba, kanye nokuwupholisa. Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi. - Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukene kwenzelwe ukuba zihlanzwe njengoba kufanele. - Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (ilitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi) QAPHELA, NAKUBE IMISEBENZI YENZELWE ISONTO, UNGAKUSHINTSHA UKUZE KUHAMBIKANE NOHLELO LWAKHO							
	UKUNYAKAZISA UMZIMBA								



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Endaweni yakho ohlala kuyo noma lapho kuhlelwe khona **kumakiwe ngokugqamile** (imigudu engavumela abafundi abayi 7 nom yi 8 ngesikhathi- uma ingekho indawo eyanele imisebenzi ingashintshwa kwenziwe evumelana nendawo nesimo)

Imidlalo yokulingisa njengokugijima njengehashi, ukuhamba njenge dada, ukugxuma njenge xoxo [ukugwedla njenge Phengwini], nokunye ongakwenza undawonye		X		X				
ULWAZI LOKUNYAKAZISA UMZIMBA								
Nqaka/ Phosa phezulu ibhola, elenziwe ngamaphepha ongakwazi ukulilawula			X		X		X	
UKUQONDA INDAWO OKUYO								
Izinto eziphathwa ngezandla sokudla nesokunxele zilandelanise kuqondiswe ngeribhini nona ngesikhafu kuvevwe uhlangothi olunamandla lwesokudla nesinxele.		X		X				
IMIDLALO NEZEMIDLALO								
Imidlalo yendabuko Izingendo(amatshe amhlanu) uzidlalela ngayedwa endaweni yakhe noma endaweni elungiselwe likho			X			X		X



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

	UKUHLOLA OKUNGAHLELIWE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.							
	UKUHLOLA OKWENZIWA ESIKOLENI	 BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE							

IBANGA LE- 3 UHLELO LONYAKA OLUBUKEZIWE: AMAKHONO EMPILO

ITHEMU 3 52 IZINSUKU		ISONTO 1- 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
UBUYENA NEHLALAKAHLE	IZIHLOKO ZECAPS:		UKUPHEPHA EMPHAKATHINI	UKUPHEPHA EMPHAKATHINI	UKUNGCOLA	ABANTU BABEPHILA KANJANI EMANDULO	EMKHATHINI	EMKHATHINI	UKUHLANGANI SWA KWEZIHLOKO
	AMAKHONO NAMAZINGA:	Sebenzisa izihloko ezifundwe ngothemu 2 qhubekela emsebenzini kathemu 3 izihloko zihlanganiswe noLimi lwaseKhaya	- Kuyini ongakwenza uma ubhekene nengozi - Bangazivikela kanjani engozini	- Kuyini ongakwenza uma ubhekene nengozi - Bangazivikela kanjani engozini					



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

	isib. 3 amaSonto ukuPhepha eMphakathini 2 amaSonto Ukungcola 2 amaSonto Babephila kanjani abantu emandulo njll.				
IMIQONDO ESEMQOKA NOLWAZI KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA - Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula		• Izindawo eziyingozi • Ukuphepha • Izimpawu	• Izindawo eziyingozi • Ukuphepha • Izimpawu		
OKUQUKETHWE I CAPS: Qinisekisa ukuthi umsebenzi ezincwadini ze DBE uyenziwa ngokufanele Ukufunda ngokuqondisisa		• Izindawo eziyingozi ongedlale kuzo – ilapho kulahlwa khona imfucuzwa, kujantshi wesitimela, emgwaqeni, izindawo lapho kusetshenzwa/ kwakhiwa khona	• Dangerous places: -Construction sites • Rubbish dumps -Train tracks -Roads -Riding trains and taxis safely		Akukho ukuxhumana kwemvelo



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

imibhalo eyiqiniso nengelona iqiniso IZINSIZAKUFUNDA Amafuleshikhadi/ Amagama achaziwe ezindabeni, ezincwadini zolwazi emabhodini nasobondeni lwamagama izincwadi zaseMtatsheni woLwazi		• Ukukotela isitimela namatekisi safely • Ubungozi bogesi • Ushevu, izinto eziluketshezi oluvuthayo • Izimpawu ezixwayisa ngobungozi			
UKUHLOLA OKUNGAHLELIWE:	• Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. • Banganikwa imisebenzi ebhalwayo. • Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. • Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.				
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 				

ITHEMU 3 52 IZINSUKU	ISONTO 1-4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
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UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

IZIHLOKO ZECAPS:		“IZIHLOKO EZIFUNDWE NGETHEMU 2”	UKUPHEPHA EMPHAKATHINI	UKUPHEPHA EMPHAKATHINI	UKUNGCOLA	ABANTU BABEPHILA KANJANI EMANDULO	EMKHATHINI	EMKHATHINI	UKUHLANGANIS WA KWEZIHLOKO
UKUQALA KOLWAZI	AMAKHONO NEZIMISO: • Amakhono nenqubo yeSayensi • Amakhono nenqubo yobuChwephesha • Amakhono nenqubo yezeNdawo • Uphenyo • Ukuhumusha • Amazinga • Izimo zengqondo, njll.	Sebenzisa izihloko ezifundiswe ngothemu 2			• Kuyini ukungcola, izihlobo zokungcola • Imbangela nomphumela ezimpilweni zabantu nendawo abahlala kuyo. • Thola – Ngokuphenya “nocwaningo”	• Umphumela woshintsho. • Ukubaluleka koshintsho-emhlabeni oququgukayo • Thola – Ngokuphenya “nocwaningo”	• Ukuqonda umhlaba wethu nangaphezulu; kukhonani kuwo • Thola – Ngokuphenya “nocwani ngo”	• Ukuqonda umhlaba wethu nangaphezulu; kukhonani kuwo • Thola – Ngokuphenya “nocwaningo”	
	KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA: Khuthaza ukukhumbula lapho usebenza bakwazi ukuzilawula Abafundi mabanikwe ithuba lokuxoxa, baxoxisane ‘bafune izixazululo’, zezinkinga, bacabangisise. Lokhu kubalulekile kubo.								
	ULWAZI:				Amandla noshintsho • Ukungcola, • Izinhlobo zokungcola • Umphumela wakho endaweni yokuhlala	Ushintsho • Babephila kanjani abantu emandulo namanje. • Ukuguqulwa kwabantu, ukuziphatha nendawo abahlala kuyo • Ushintsho nenqubeko	Iplanethi umhlaba nangaphezulu • Thola amaplanethi, iTheleskopu nokuhamba emkhathini	Iplanethi umhlaba nangaphezulu • I-Sathelayithi nokubheka isibhakabhaka	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

IZIHLOKO ZECAPS: Qinisekisa ukuthi umsebenzi ezincwadini ze DBE uyenziwa ngokufanele Ukufunda ngokuqondisisa imibhalo eyiqiniso nengelona iqiniso		Akukho ukuxhumana kwemvelo	• Kuyini ukungcola izihlobo ezahlukene zokungcola - okwamanzi, okwasezweni okomoya, okomsindo • Imithelela ykongcola kubantu • Imiphuela yokungcola kwendawo	• Izindaba ngabadala emndenini nasemphakathini • Izinto ezazisetshenziswa ngabadala emndenini nasemphakathini • Ukukhetha izithombe nemifanekiso • Babephila kanjani abantu emandulo namanje (ushintsho nenqubeko).	• Umhlaba emkhathini – ubukeka kanjani(lizwe, ulwandle, amafu) • Izinkanyezi nomkhathi - ziyini • Amagama amaplanethi, iTheleskopu • Ukuhamba emkhathini	• Amagama amaplanethi, iTheleskopu • Kuyini ukuhamba emkhathini • Ayini amaSathelayi thi nolwazi esilutholayo. • Qaphela: Uma kungenzeka vakashela isikhungo samaplanethi uyobona	
IZINSIZAKUFU NDA Amafuleshikhadi/ Amagama achaziwe ezindabeni, ezincwadini zolwazi emabhodini nasobondeni lwamagama izincwadi zaseMtatsheni woLwazi			• DBE WB 2: page 8-13 • iVidiyo	• DBE WB 2 pg. 14-23 • Mema umuntu omdala wase mphakathini	• DBE WB 2 pg. 26-31 • iVidiyo • Amashadi		
ISIMO SEZULU: KUFANELE SIFUNDISWE ABAFUNDI BAZE BAKWAZI UKUZISHINSTHELA NGOKWABO IZIMPAWU NGAPHANDLE KOKULEKELELWA. ISHADI LESIMO SEZULU KUFANELE LISHINSTHWE UNYAKA WONKE. • Ukuqagela							



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

- Amazinga aphansi naphezulu okushisa
- Izimpawu (Zesimo sezulu)
- Liguqubele
- Gcwalisa ishadi lakho lesimo sezulu - imvula, umoya, nokunye. Thuthukisa ulwazi namakhono njalo kulokhu.

UKUHLOLA OKUNGAHLELI WE:

- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumelelisa oLimini LwaseKhaya naseZibalweni.
- Banganikwa imisebenzi ebhalwayo.
- Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala.
- Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.

UKUHLOLA OKWENZIWA ESIKOLENI:



BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE

ITHEMU 3 52 IZINSUKU		ISONTO 1-4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
UBUCIKO BOKUSUNGULA	IZIHLOKO ZECAPS:	“IZIHLOKO EZIFUNDWE NGETHEMU 2”	UKUPHEPHA EMPHAKATHINI	UKUPHEPHA EMPHAKATHINI	UKUNGCOLA	ABANTU BABEPHILA KANJANI EMANDULO	EMKHATHINI	EMKHATHINI	UKUHLANGANI SWA KWEZIHLOKO
	KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA: Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula								
	UKWENZA OKUNHLANGOTHIMBILI								
	Ukudweba nokupenda: ulandela izindlela eziningi ezahlukenene zokuxhumana			X		X			



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Andisa ukubona nokuhumusha amaphethini nokwakha izithombe emhlabeni wakho wedwa; kufaka ukwedlulana, amaphethini okuphetha isimo phakathi kwesimo nokuphindaphinda				X				
Imigomo yokwatha: ukwenza ngokwazi, nokusho ukulingana, ukugcizelela nokulinganisa						X		
Fundisa iphethini nokwakha izithombe ngezinto ezitholakele ngolwazi lwemizwa lokuxhumana nokunyakaza		X						
UKWENZA OKUNHLANGOTHINTATHU (Ukwakha)								
Umsebenzi wezandla owenziwe ngezint ezike zasebenza: uhlaka olungamaphethini lomsebenzi wabo wobiciko, izitsha ezingoplastiki ezisetshenziswa ekilasini, nokunye.						X	X	
Art elements: naming and using geometric and organic shapes/ forms			X					



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

UBUCIKO BOKWENZA

Ukugcizelwa kwamaphethini nemihlobiso yasebusweni bezakhiwo eyenziwe ngesandla							X	
UKUFUNDA NGOBUCIKO BEZINTO EZIBONAKALAYO								
Ukwandisa ulwazi lwamaphethini nokwakha izithombe eAfrika, isib. Ukupenda ngokwesiNdebele, imisebenzi yobuhlalu, amathayili aphansi ahlotshisiwe: ukubuka, ukukhuluma, ukulalela ngamaphethini					X			
IMIDLALO YOKUZIQAMBELA NAMAKHONO Sebenzisa indawo ohlala kuyo esihlalweni sakho – Noma ngaphandle								
Ukufudumeza umzimba: hlanganisa amlunga omzimba yenza izikokelo ngezihlakala nokhalo kanyekanye			X		X		X	
Ukufudumeza iphimbo: gxila ekusebenziseni iphimbo ngendlela efanele lapho usho inkondlo, imilozelo nasemidlalweni yokulingisa enzakhela yona		X		X		X		
Amakhono okubuka nokubhekisisa: imidlalo yokulingisa			X		X			



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

njengokukhuluma buthule ngababili, njll.								
Ukwenza isigqi ngomzimba noma insimbi ukwelekelela umculo waseNgizimu Afrika (oqoshiwe noma oculwa bukhoma), kugxilwe kusigqi samaphethini		X		X		X		
Ukuxhuma iminyakazo ukwenza indaba futhi uyikhumbule ukugijima okuhlanganisa ukunyakaza uphenduka ngokushesha					X		X	
Ukugijima okuhlanene niminyakazo yokuzungeza.		X		X		X		
Ukupholisa umzimba nokuwupholisa: ngokwelula kancane uye emaceleni ahlukene uhambisane nomculo ophansi opholile			X	X		X	X	
UKUSEBENZISA ONAKHO NOKUHUMUSHA (Kufundiswa ithemu yonke) Sebenzisa indawo yakho ohleli kuyo								



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

Yakha umnyakazo akha indaba ngokunyakaza bese uyisebenzisa ukwenza amaphethini				X				
Qamba amaphethini anesigqi esiphindayo agxile kumculo waseNingizimu Afrika. Gxila kusivini esikhethiwe					X			
Imidlalo yokulingisa yasekilasini: khombisa abalingiswa abehlukene ngokusebenzisa iphimbo nangokwenza unyakaza ukhulume njengomama, njengomkhulu, njengodokotela njll.		X		X				X
Ukuhaya inkondlo ngamaqozo indima eniyiphindaphindayo ihambisane neminyakazo futhi nikhombisa ngezimpawu			X		X		X	
UKUHLOLA OKUNGAHLELIWE	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.							
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA WONYANGO KAZWELONKE 							



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ITHEMU 3 52 IZINSUKU		ISONTO 1 - 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11	
ISIFUNDO SOKUZIVOCAVOCA	IZIHLOKO ZECAPS:	“IZIHLOKO EZIFUNDWE NGETHEMU 2”	UKUPHEPHA EMPHAKATHINI I	UKUPHEPHA EMPHAKATHINI	UKUNGCOLA	ABANTU BABEPHILA KANJANI EMANDULO	EMKHATHINI	EMKHATHINI	UKUHLANGANISWA KWEZIHLOKO	
	AMAKHONO: KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA - Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula	UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA. UKUDLALA AKUMELE KUVINJELWE. - Gcina ukuqhelelana. - Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana. - Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana. - Ukunyakazisa umzimba kungenziwa uma bephuma noma bengena ekilasini. - Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba. - Qinisekisa ukuthi imizuzu eyi- 15 kuya ku- 20-esifundo inaleminyakazo: ukufudumeza umzimba, kanye nokuwupholisa. Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi. - Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukene kwenzelwe ukuba zihlanzwe njengoba kufanele. - Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (ilitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi) QAPHELA, KUTHEMU 3 IXHUMENE NEZEMIDLALO, NOKHO NGENXA YEZIMISO ZECOVID UMA INDAWO INGAKUVUMELI, UNGAKUSHINTSHA UKUZE KUHAMBIKANE NOHLELO LWAKHO, KUGCIZELELWE UKUQHELELANA								
	UKUNYAKAZISA UMZIMBA Endaweni yakho ohlala kuyo noma lapho kuhlelwe khona kumakiwe ngokugqamile (imigudu engavumela abafundi abayi 7 nom yi 8 ngesikhathi- uma ingekho indawo eyanele imisebenzi ingashintshwa kwenziwe evumelana nendawo nesimo)									
	Ukunyakazisa umzimba ngandle kokushwibeka, ukugoqana, ukugoba kwenziwa emaqenjini		X			X		X		
	Ukugxuma ndawonye (uqaphela indlela owehlela phansi ngayo- ugobisa amadolo)				X					



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ukheleza, indawana uthwele okuthile						X		X	
UKUZIMELELA Kungenziwa kungenwa ekilasini emgqeni –oya ekilasini									
Ima bese uhamba ngamanzonzwane nezithende		X			X			X	
Ukukhasa ngezandla nangamadolo				X		X			
Ukuzimelela uhamba uya phambili nasemuva (kudinga indawo)					X			X	
UKUHLOLA OKUNGAHLELIWE:	• The activities must be observed and assessed during daily lesson activities in Life Skills. Also note SKAVs that is developed and mastered for Home Language and Mathematics • Ensure that learners are afforded opportunities to demonstrate these skills practically. • This is informal and continuous.								
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELINKE 								



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

IBANGA LE- 3 UHLELO LONYAKA OLUBUKEZIWE: AMAKHONO EMPILO									
ITHEMU 4 47 IZINSUKU		ISONTO 1- 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
IZIHLOKO ZECAPS:		“IZIHLOKO EZIFUNDWE NGETHEMU 3”	IMIKHIQIZO NOKWENZIWA KWAYO	IMIKHIQIZO NOKWENZIWA KWAYO	IZINHLEKELELE NOKUMELE SIKWENZE	IZINHLEKELELE NOKUMELE SIKWENZE	IZILWANE NEZIDALWA EZISISIZAYO	IZILWANE NEZIDALWA EZISISIZAYO	UKUHLANGANI SWA KWEZIHLOKO
	AMAKHONO NAMAZINGA: • Ukuqhathanisa • Ukubhekisisa • Ukuxhumana • Ukukhombisa • Ukuthola	Sebenzisa izihloko ezifundwe ngothemu 3 qhubekela emsebenzini kathemu 4 izihloko zihlanganiswe noLimi lwaseKhaya. 3 amasonto imikhiqizo nokwenziwa kwayo etc.	Akukho ukuxhumana kwemvelo				• Thola	• Thola	
	IMIQONDO ESEMQOKA NOLWAZI KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA - Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula		Akukho ukuxhumana kwemvelo				• Ukudla esikudlayo • Izimpahla engizigqokayo	• Ukudla esikudlayo • Izimpahla engizigqokayo	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

IZINSUKU ZEZENKOLO NEZINSUKU ZEKHETHELO KUMELE KUXOXWE NGAZO UMA ZIVELA KULEYOTHEMU		
UKUHLOLA OKUNGAHLELIWE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Banganikwa imisebenzi ebhalwayo. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.	
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA KAZWELONKE	

ITHEMU 4 47 IZINSUKU		ISONTO 1-3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
UKUQALA KOLWAZI	IZIHLOKO ZECAPS:	“IZIHLOKO EZIFUNDWE NGETHEMU 3”	IMIKHIQIZO NOKWENZIWA KWAYO	IMIKHIQIZO NOKWENZIWA KWAYO	IZINHLEKELELE NOKUMELE SIKWENZE	IZINHLEKELELE NOKUMELE SIKWENZE	IZILWANE NEZIDALWA EZISISIZAYO	IZILWANE NEZIDALWA EZISISIZAYO	UKUHLANGANI SWA KWEZIHLOKO
	AMAKHONO NEZIMISO: • Amakhono nenqubo yeSayensi • Amakhono nenqubo yobuChwephesha • Amakhono nenqubo yezeNdawo • Uphenyo • Ukuhumusha • Amazinga • Izimo zengqondo, njll. •		Imikhiqizo nokwenziwa kwayo • Ukuqonda ukwenziwa	Imikhiqizo nokwenziwa kwayo • Izitshalo • Umhlaba	Imbangela nomphumela • Izinhlobo zezinhlekelele Okunye • Iziphepho nomoya onamandla	Imbangela nomphumela • Izinhlobo zezinhlekelele Okunye • Iziphepho nomoya onamandla	Impilo nokuphila • Izilwane ezisipha ukudla nezimpahla zokugqoka • Izilwane ezisisizayo/ezisisibenzelayo	Impilo nokuphila • Izilwane ezisipha ukudla nezimpahla zokugqoka • Izilwane ezisisizayo/ezisisibenzelayo	
	ULWAZI:		• Izitshalo • Imikhiqizo nokwenziwa kwayo • Izinto zokwakha • Ukulondoloza • Ukubona, Ukuqhathanisa, Ukuxhumana	• Izitshalo • Imikhiqizo nokwenziwa kwayo • Izinto zokwakha • Ukulondoloza • Ukubona, Ukuqhathanisa, Ukuxhumana	• Izinhlobo zezinhlekelele nokunye • Imithelela yazo kubantu nemvelo	• Izinhlobo zezinhlekelele nokunye • Imithelela yazo kubantu nemvelo	• Izilwane ezisipha ukudla nezimpahla zokugqoka nokunye • Izilwane eziwusizo kubantu Ukubona, Ukuqhathanisa, Ukuxhumana	• Izilwane ezisipha ukudla nezimpahla zokugqoka • Izilwane eziwusizo kubantu Ukubona, Ukuqhathanisa, Ukuxhumana	
	IZIHLOKO ZECAPS: Qinisekisa ukuthi umsebenzi		• Izitshalo Imikhiqizo yezitshalo - Ukwenziwa – koshukela kusukela	• Izitshalo - Imikhiqizo yezitshalo - Ukwenziwa – koshukela kusuka	• Izinhlobo zezinhlekelele - Izikhukhula - Umlilo • Okunye - Umbani	• Izinhlobo zezinhlekelele - Izikhukhula - Umlilo • Okunye - Umbani	• Izilwane ezisipha ukudla nezimpahla zokugqoka - Izinyosi - Izinkukhu - Izinkomo	• Izilwane ezisipha ukudla nezimpahla zokugqoka - Izinyosi - Izinkukhu - Izinkomo	



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ezincwadini ze DBE uyenziwa ngokufanele Ukufunda ngokuqondisisa imibhalo eyiqiniso nengelona iqiniso		esitshalweni kuya kushukela • Umhlaba • Esikuthola emhlabeni Ukwenza – kusukela emhlabathi owubumba kuya esitinini	esitshalweni kuya kushukela • Umhlaba - Esikuthola emhlabeni • Ukwenza – kusuka emhlabathini owubumba kuya esitinini	Ukuzamazama komhlaba - Isiphepho nomoya onamandla • Qaphela: Sebenzisa ulwazi onalo nalolo olutholakala emaphepheni nakumabona kude ebika ngezinhlekelele	- Ukuzamazama komhlaba - Isiphepho nomoya onamandla • Qaphela: Sebenzisa ulwazi onalo nalolo olutholakala emaphepheni nakumabonakude ebika ngezinhlekelele	- Izimvu • Izilwane ezisisebenzelayo - Izinja – yokusiza ongaboni ezigadayo, izinja ezihogelayo - Izimbongolo namahhashi • Qaphela: Funda uthole izindaba ezimayelana nezilwane, njengamahleng ethwa, asiza abantu	- Izimvu • Izilwane ezisisizayo - Izinja – yokusiza ongaboni, egadayo, izinja ezihogelayo - Izimbongolo namahhashi • Qaphela: Funda uthole izindaba ezimayelana nezilwane, njengamahleng ethwa, asiza abantu	
IZINSIZAKUFUNDA Amafuleshikhadi/ Amagama achaziwe ezindabeni, ezincwadini zolwazi emabhodini nasobondeni lwamagama izincwadi zaseMtatsheni woLwazi				• DBE WB: Pg. 34-37 • DBE WB Pg. 34-35 • Amavidiyo	• DBE WB: Pg. 34-37 • DBE WB Pg.34-35 • Amavidiyo	• DBE WB Pg. 52-60 • Amavidiyo	• DBE WB Pg. 62-64 • Amavidiyo	
ISIMO SEZULU: KUFANELE SIFUNDISWE ABAFUNDI BAZE BAKWAZI UKUZISHINSTHELA NGOKWABO IZIMPAWU NGAPHANDLE KOKULEKELELWA. ISHADI LESIMO SEZULU KUFANELE LISHINSTHWE UNYAKA WONKE. • Ukuqagela • Amazinga aphansi naphezulu okushisa • Izimpawu (Zesimo sezulu)								



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	Liguqubele Gcwalisa ishadi lakho lesimo sezulu - imvula, umoya, nokunye. Thuthukisa ulwazi namakhono njalo kulokhu
UKUHLOLA OKUNGAHLELI WE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Banganikwa imisebenzi ebhalwayo. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 

ITHEMU 4 47 IZINSUKU		ISONTO 1- 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UBUCIKO BOKUSUNGULA	IZIHLOKO ZECAPS:	"IZIHLOKO EZIFUNDWE NGETHEMU 3"	IMIKHIQIZO NOKWENZIWA KWAYO	IMIKHIQIZO NOKWENZIWA KWAYO	IZINHLEKELE LE NOKUMELE SIKWENZE	IZINHLEKELE LE NOKUMELE SIKWENZE	IZILWANE NEZIDALWA EZISISIZAYO	IZILWANE NEZIDALWA EZISISIZAYO	UKUHLANGANI SWA KWEZIHLOKO
	KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA: Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula								
	UKWENZA OKUNHLANGOTHIMBILI Umfundi ngamunye kufanele abe nezinto zakhe zokusebenza esitsheni sika ayisikhilimu (ipritt, isikele, amakhilayoni angamapensela, amakhilayoni njll.)								
	Ukudweba nokupenda: usebenzisa izindlela ezahlukene zokuhlumana				X		X		
	Ukudweba ngokwedlulana, ukunyakaza komzimba,				X		X		



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ukwenza kwabantu abangaphezulu kwababili								
UKWENZA OKUNHLANGOTHINTATHU Umfundi ngamunye abenesitsha sakhe sokuhlanganisa inhlama yamaphepha								
Funda amasu okwakha usebenzisa inhlama yamaphepha: Akha izinto ngokunamathisela, ngokusika, ngokudabula, nokucolisisa			X					X
Izakhi zobuciko: isimo sokucoliseka nobuhadlahadla bento					X	X		
Imigomo yokwakha: ukwenza nokwazi ukusho ukuphambana ukulingana ukugcizelela nokulinganisa.								
Ulwazi lokusebenzisa indawo: qhuba ulwazi lokusebenza endaweni			X				X	
UKUFUNDA NGOBUCIKO BEZINTO EZIBONAKALAYO								
Izakhi zobuciko: Bona usho zonke izakhi zobuciko			X		X	X		
Imigomo yobuciko: Ukwenza ngokwazi nokubona nokusho				X				



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

	ukuphambana ukulingana ukugcizelela nokulinganisa								
	Imibuzo ejulile yokubuka izakhi nemigomo yokwakha						X		
UBUCIKO BOKWENZA	IMIDLALO YOKUZIQAMBELA NAMAKHONO Sebenzisa indawo ohlala kuyo esihlalweni sakho – khetha indawo uma kunesidingo								
	Imidlalo efudumeza umzimba: ukweluleka nokugoqana komgogodla		X		X		X	X	
	Imidlalo yokulingisa yokuzenzela: thuthukisa ulwazi lokubhekana nento eyodwa ngesikhathi nokwakha isithombe engqondweni isib, ukwenza sengathi uphosa ibhola uze ubheke ubungako ubukhulu nesimo			X			X		
	Ukunyakazisa umzimba usuke uye kwenye indawokhombisa ukukwazi uklawula umzimba nomgogodla oqinile		X Nokwakha	X		X	X		
	Ukunyakazisa umzimba ukuviliyela nokuhamba				X	X			



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	ngokuziqhenya njengesotsha								
	Ukupholisa umzimba nokuwuphumuza lala ngomhlane qinisa zokne izicubu zomzimba, fingingqisa isibhakela uhlanganise amahlombe, Bese uthambisa zonke izicubu zomzimba udedeleleke phansi umzimba.		X		X		X		
UBUCIKO BOBWENZA	UKUSEBENZISA ONAKHO NOKUHUMUSHA								
	Lalela umculo waseNingizimu Afrika : ugxile kusivini, ukwehlukana okwenza imisindo ehlukenene				X	X	X		
	Lalela bese ukhetha izinsimbi zaseNingizimu Afrika, ezisemqoka bheka umehluko okulezizinsimbi			X		X			
	Ukwakha isimo okuso: sebenzisa ukukhuluma okwahlukene imisindo etshengisayo, nokunyakaza, sebenzisa izinkondlo, amaculo nezithombe		X		X		X		



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Akha umnyakazo ovela ezithombeni, Akha indaba ngokunyakaza ukhombise isiqalo indikimba nesiphetho			X					X	
UKUHLOLA OKUNGAHLELIWE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeliswa oLimini LwaseKhaya naseZibalweni. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.								
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 								



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ITHEMU 4 47 IZINSUKU		ISONTO 1- 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
IZIHLOKO ZECAPS:		“IZIHLOKO EZIFUNDWE NGETHEMU 3”	IMIKHIQIZO NOKWENZIWA KWAYO	IMIKHIQIZO NOKWENZIWA KWAYO	IZINHLEKELELE NOKUMELE SIKWENZE	IZINHLEKELELE NOKUMELE SIKWENZE	IZILWANE NEZIDALWA EZISISIZAYO	IZILWANE NEZIDALWA EZISISIZAYO	UKUHLANGANI SWA KWEZIHLOKO
ISIFUNDO SOKUZIVOCAVOCA	AMAKHONO: KHUMBULA Ukuba uqikelele imisebenzi okumele uyikhangise OKUSEMQOKA - Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula	UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA. UKUDLALA AKUMELE KUVINJELWE. - Gcina ukuqhelelana. - Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelanaI. - Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana. - Ukunyakazisa umzimba kungenziwa uma bephuma noma bengena ekilasini. - Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba. - Qinisekisa ukuthi imizuzu eyi- 15 kuya ku- 20-esifundo inaleminyakazo: ukufudumeza umzimba, kanye nokuwupholisa. Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi. - Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukenene kwenzelwe ukuba zihlanzwe njengoba kufanele. - Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (ilitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi) QAPHELA, KUTHEMU 3 IXHUMENE NEZEMIDLALO, NOKHO NGENXA YEZIMISO ZECOVID UMA INDAWO INGAKUVUMELI, UNGAKUSHINTSHA UKUZE KUHAMBISANE NOHLELO LWAKHO, KUGCIZELELWE UKUQHELELANA							
	ULWAZI LOKUNYAKAZISA UMZIMBA								
	Ukulingisa izithunzi: omunye uyisithunzi somunye ulingisa lokho isithunzi esikwenzyo			X		X			



UHLELO LOKUFUNDISA KUMABANGA APHANSI IBANGA3: AMAKHONO EMPILO

ISIGQI								
Ukulandelana kwesigqi ngokusebenzisa noma ngaphandle kokusebenzisa izinsimbi.		X		X			X	
UKUHLOLA OKUNGAHLELI WE:	- Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeleliswa oLimini LwaseKhaya naseZibalweni. - Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala. - Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.							
UKUHLOLA OKWENZIWA ESIKOLENI:	BHEKA UMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 							