



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

2020

NATIONAL REVISED ANNUAL TEACHING PLANS

GRADE 10

HOME LANGUAGE

Table of Contents

1. Introduction	1
2. Purpose	2
3. Implementation Dates	2
4. Revised Teaching Plans per Subject	2
1. Afrikaans Home Language	3
2. English Home Language	10
3. isiNdebele Home Language	17
4. isiXhosa Home Language	25
5. isiZulu Home Language	33
6. Sepedi Home Language	41
7. Sesotho Home Language	49
8. Setswana Home Language	57
9. Siswati Home Language	65
10. Tshivenda Home Language	73
11. Xitsonga Home Language	82
12. South African Sign Language (SASL) Home Language	91

1. Introduction

The National Curriculum Statement, Grades R-12 was approved as National Policy and published in the Government Gazette 34600, Notices 722 and 723 of 12 September 2011.

The National Curriculum Statement, Grades R-12 comprises:

- The Curriculum and Assessment Policy Statements for all approved subjects for Grades R-12;
- The National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12; and
- The National Protocol for Assessment.

The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.

The National State of Disaster due to Covid and the ensuing lockdown has created a unique situation which has disrupted the school calendar thus impacting on the implementation of the Curriculum and Assessment Policy Statement (CAPS) for the 2020 academic year. To mitigate the impact of the Covid lockdown, the Department of Basic Education (DBE) working in collaboration Provincial Education Departments (PEDs), has put together a framework for curriculum recovery plans after the extended lockdown. The framework, which was consulted with key stakeholders in the sector, proposes a revised school calendar and curriculum reorganization and trimming, as some of the strategies to create opportunities for curriculum recovery.

In the context of the framework for the school curriculum recovery plan whose overarching aim is to ensure that the critical skills, knowledge, values and attitudes outlined in the CAPS are covered over a reduced time period, the purpose of curriculum reorganisation and trimming is to:

- Reduce the envisaged curriculum to manageable core content including skills, knowledge, attitudes and values so that schools have ample room for deep and meaningful learning
- Define the core knowledge, skills, attitude to be taught and assessed more specifically so that it provides guidance and support to teachers;
- Align curriculum content and assessment to the available teaching time;
- Maintain the alignment in the learning trajectory for learners, without compromising learners' transition between the grades; and
- Present a planning tool to inform instruction during the remaining school terms

The curriculum trimming and reorganisation maintain and support the foundational principles of the National Curriculum Statement (NCS) Grades R – 12 as stated in the Curriculum and Assessment Policy Statement (CAPS) namely:

- Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal educational opportunities are provided for all sections of the population;
- Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;
- High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified and high, achievable standards in all subjects have been set;
- Progression: content and context of each grade shows progression from simple to complex

- Human rights, inclusivity, environmental and social justice: infusing the principles and practices of social and environmental justice and human rights as defined in the Constitution of the Republic of South Africa.
- Valuing indigenous knowledge systems: acknowledging the rich history and heritage of this country as important contributors to nurturing the values contained in the Constitution; and
- Credibility, quality and efficiency: providing an education that is comparable in quality, breadth and depth to those of other countries.

In addition, the principles below guided the process of curriculum reorganisation and trimming:

- Maintain the spiral development of values, attitudes, concepts and skills, extension, consolidation and deeper understanding leading learners towards the final learning outcomes.
- Efficiency – less teaching time but more effective learning outcomes.
- Inclusivity – learning experience must cater for different types of learners who are differently abled by providing different types of learning experiences.
- Validity – the relevance of the content to the stated goals and outcomes of the curriculum.
- Utility –the content must lead to the acquisition of values, attitudes, skills and knowledge that are considered useful for transition to the next level and have relevance to the contexts in which learners live.
- Feasibility – analyse and examine the content in the light of the time and resources available to the schools, considering the current socio- economic and political climate.
- Coherence – Systematic curriculum mapping must have horizontal, vertical, subject area and interdisciplinary coherence; and
- Emphasise assessment for learning as a teaching strategy as opposed to assessment of learning to achieve the learning outcomes of each grade and subject.

2. Purpose

The purpose of the revised phase plan and revised annual national teaching plans is to:

- ensure that meaningful teaching proceeds during the revised school calendar.
- assist teachers with guided pacing and sequencing of curriculum content and assessment.
- enable teachers to cover the essential core content in each phase within the available time.
- address assessment overload to recoup time loss.
- assist teachers with planning for the different forms of assessment.
- ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, attitudes, and values

3. Implementation Dates

To meet the above-mentioned objectives, Section 3 of the CAPS, which deals with the overview of topics per term and annual teaching plans per subject have been trimmed and/or reorganised for the year 2020. The revised teaching and assessment plans are effective from the 1st June 2020.

4. Revised Teaching Plans per Subject

This document presents the revised national annual teaching plans for Grade 10.

1. Afrikaans Home Language

Revised National Teaching Plan

2020 Post – Covid: Nasionale Hersiene JOP: Graad 10 – KWARTAAL 1: AFRIKAANS HUISTAAL

KWARTAAL 1 (46 dae)	Week 1 15 - 17 Jan (3 dae)	Week 2 20 - 24 Jan (5 dae)	Week 3 27 – 31 Jan (5 dae)	Week 4 3 - 7 Feb (5 dae)	Week 5 10 - 14 Feb (5 dae)	Week 6 17 - 21 Feb (5 dae)	Week 7 24 - 28 Feb (5 dae)	Week 8 2 - 6 Maart (5 dae)	Week 9 9 - 13 Maart (5 dae)	Week 10 16 - 18 Maart (3 dae)
KABV										
Vaardighede: Luister en praat	Luister met begrip (Informatief, evaluerend, waarderend en interaktief) Tydsduur: 1 uur		Debat • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding • Tydsduur: 1 uur		• Luisterbegrip (Informatief, evaluerend, waarderend en interaktief) Tydsduur: 1 uur		Bespreking/gesprek/onvoorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding • Tydsduur: 1 uur		Onvoorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	
Lees en kyk	• Hoofkenmerke van tekste en dele van 'n boek, insluitend literêre genres • Studie van die letterkunde Tydsduur: 4 uur		• Leesbegrip en leesstrategieë vir geskrewe tekste (Verwys na 3.2) • Studie van die Letterkunde Tydsduur: 4 uur		• Leesbegrip: Interpretasie van visuele tekste soos advertensies, spotprente, prente • Studie van die Letterkunde Tydsduur: 4 uur		• Leesbegrip: o Woordeskatontwikkeling en taalgebruik o Sinstrukture • Studie van die Letterkunde Tydsduur: 4 uur		• Skryf 'n opsomming • Studie van die Letterkunde Tydsduur: 4 uur	
Skryf en aanbied	Transaksionele teks: Vriendskaplike / formele of informele briewe aan die pers / formele briewe (versoek / klagte / aansoek/ sakebrief) /formele en informele briewe aan die pers/ curriculum vitae en dekbrief / huldeblyk / agenda en notule / resensie / toespraak / dialoog / onderhoud/e-pos. Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling		Opstel: 1 X Verhalend / beskrywend / argumenterend Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Transaksionele teks: Verslag / resensie / koerantberig / tydskrifartikel Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en konvensies • Register, sty en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Opstel: 1 X Verhalend / beskrywend / argumenterend Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Tydsduur: 4 uur Taalstrukture en konvensies • Register, sty en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Transaksionele teks: Toespraak/dialoog/onderhoud Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding. Tydsduur: 4 uur Taalstrukture en -konvensies • Register, sty en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	
Taalstrukture en -konvensies										

	Struktuur en kenmerke van gekose teks <i>Tydsduur: 4 uur</i>					
Voorkennis	Luistervaardighede Prosesskryf Skryfvaardighede, struktuur en kenmerke van transaksionele tekste	Kenmerke en konvensies van mondelinge kommunikasietekste Prosesskryf Opstel: skryfvaardighede, en kenmerke van verskillende tipes opstelle.	Luistervaardighede Prosesskryf Skryfvaardighede, struktuur en kenmerke van transaksionele tekste	Kenmerke en konvensies van mondelinge kommunikasietekste Prosesskryf Opstel: skryfvaardighede en kenmerke van verskillende tipes opstelle.	Luistervaardighede Opsommingsvaardighede Prosesskryf Skryfvaardighede, struktuur en kenmerke van transaksionele tekste	
Bronne (buiten handboek) om leer te bevorder.	Addisionele bronne vir literêre studie MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele bronne vir literêre studie MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele bronne vir literêre studie MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele bronne vir literêre studie MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele bronne vir literêre studie MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
Assessering	Informele Assessering: Remediëring	Pre-lees aktiwiteite vir die inleiding tot die letterkunde. Fokus op prosesskryf van transaksionele tekste.	Pre-lees aktiwiteite vir die inleiding tot die letterkunde. Fokus op prosesskryf van opstelle	Oorspronklike luisteraktiwiteite bv. Radio- uitsendings. Fokus op prosesskryf van transaksionele tekste	Vorige vraestel 1: visuele teks vraag 3 en 4 Fokus op prosesskryf van opstelle	Fokus op prosesskryf van transaksionele tekste
	SGA Formele Assessering	Taak 1: Mondeling: Luisterbegrip		Taak 2: Skryf: Transaksionele teks	Taak 3: Mondeling: Onvoorbereide toespraak	Taak 4: Toets: Taal in konteks: Leesbegrip Opsomming Taalstrukture en -konvensies

2020 Post – Covid: Nasionale Hersiene JOP: Graad 10 – KWARTAAL 2: AFRIKAANS HUISTAAL

KWARTAAL 2 (29 dae)	Week 1 29 Junie – 3 Julie (5 dae)	Week 2 6-10 Julie (5 dae)	Week 3 13-17 Julie (5 dae)	Week 4 20-24 Julie (5 dae)	Week 5 27-31 Julie Skoolvakansie
KABV					
Vaardighede: Luister en praat	Onvoorbereide hardoplees/Voorbereide toespraak Kenmerke en konvensies Beplanning, navorsing, organisering, oefening en aanbieding Tydsduur:1 uur		Onvoorbereide hardoplees/Voorbereide toespraak Kenmerke en konvensies Beplanning, navorsing, organisering, oefening en aanbieding Tydsduur 1 uur		
Lees en kyk	<ul style="list-style-type: none"> • Leesbegrip • Woordeskatontwikkeling en taalgebruik • Sinsbou • Studie van die Letterkunde <i>Tydsduur: 4 uur</i>		<ul style="list-style-type: none"> • Skryf 'n opsomming • Studie van die Letterkunde <i>Tydsduur: 4 uur</i>		
Skryf en aanbied	Opstel: 1 x Verhalend / beskrywend / argumenterend Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks <i>Tydsduur: 4 uur</i>		Transaksionele teks: Koerantberig / tydskrifartikel Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks <i>Tydsduur: 4 uur</i>		
Taalstrukture en -konvensies					
Voorkennis	Luistervaardighede Prosesskryf Opstel: skryfvaardighede, struktuur en eienskappe van opsteltipes, paragraaf skryf		Kenmerke en vereistes van mondelinge tekste Prosesskryf - opsomming Skryfvaardighede, struktuur en kenmerke van transaksionele skryf, kennis van register en styl.		
Bronne (buiten handboek) om leer te bevorder.	Addisionele studiemateriaal vir letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid		Addisionele studiemateriaal vir letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid		
Assessering	Informele Assessering: Remediëring	Prosesskryf van opstel/le Aktiwiteit van literêre genre.		Prosesskryf van transaksionele tekste Aktiwiteit vir die skryf van 'n opsomming	
	SGA Formele Assessering	Taak 5 Skryf: Verhalend / beskrywend / argumenterend opstel		Taak 6 Mondeling: Onvoorbereide hardoplees / voorbereide toespraak	

2020 Post – Covid: Nasionale Hersiene JOP: Graad 10 – KWARTAAL 3: AFRIKAANS HUISTAAL

KWARTAAL 3 (37 dae)	Week 1 3-7 Aug (5 dae)	Week 2 11-14 Aug (4 dae)	Week 3 17-21 Aug (5 dae)	Week 4 24-28 Aug (5 dae)	Week 5 31 Aug - 4 Sept (5 dae)	Week 6 7 Sept - 11 Sept (5 dae)	Week 7 14 Sept - 18 Sept (5 dae)	Week 8 21 Sept - 23 Sept (3 dae)
KABV								
Vaardighede: Luister en praat	Informele bespreking/gesprekvoering: • Kenmerke en konvensies • Pas konvensies toe Tydsduur: 1 uur		Vorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organiserig, voorbereiding en aanbieding Tydsduur: 1 uur		Vorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organiserig, voorbereiding en aanbieding Tydsduur: 1 uur		Vorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organiserig, voorbereiding en aanbieding Tydsduur: 1 uur	
Lees en kyk	Leesbegrip: Leesbegrip en leesstrategieë vir geskrewe tekste (Verwys na 3.2 KABV) • Studie van die Letterkunde Tydsduur: 4 uur		• Leesbegrip: Interpretasie van visuele tekste • Studie van die Letterkunde Tydsduur: 4 uur		• Leesbegrip: Interpretasie van visuele tekste • Studie van die Letterkunde Tydsduur: 4 uur		Leesbegrip • Woordeskatontwikkeling en taalgebruik • Sinstrukture Studie van die Letterkunde Tydsduur: 4 uur	
Skryf en aanbied	Transaksionele teks: Vriendskaplike/ formele briewe (versoek / klage / aansoek / sakebrief) / formele of informele briewe aan die pers Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding		Opstel: 1 X Argumenterende / beskrywende / verhalende Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding		Transaksionele teks: Toespraak / dialoog / brief aan die pers/ e-pos Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding		Opstel: 1 X Argumenterende / beskrywende / verhalende Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding	
Taalstrukture en -konvensies	Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	
Voorkennis	Luistervaardighede Prosesskryf Skryfvaardighede, die struktuur en kenmerke van transaksionele tekste		Mondelinge vaardighede Interpretasie van visuele tekste Prosesskryf Skryfvaardighede by die skryf van 'n opstel, struktuur en die kenmerke verskillende opsteltipes, skryf van 'n paragraaf.		Kenmerke en konvensies van mondelinge teks Prosesskryf - opsomming Skryfvaardighede, die struktuur en kenmerke van transaksionele teks		Luistervaardighede Prosesskryf Skryfvaardighede, die struktuur en kenmerke van opstel/le.	
Bronne (buiten handboek) om leer te bevorder.	Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Krittiese taalbewustheid		Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Krittiese taalbewustheid		Addisionele leerstof vir Letterkunde. Vorige vraestelle. MTG Studiegids: Skryf MTG Studiegids: Krittiese taalbewustheid		Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Krittiese taalbewustheid	

Assesering	Informele Assesering: Remediëring	Fokus op Vraestel 1: Beantwoording van die leesbegrip Opsomming Prosesskryf vir die skryf van transaksionele tekste	Fokus of Vraestel 1: Beantwoording van vrae 3 (Advertensie) 4 (Strokiesprent) Prosesskryf vir die skryf van die opstel	Prosesskryf vir die skryf van transaksionele tekste.	Prosesskryf vir die skryf van 'n opstel
	SGA Formele Assesering		Taak 7 Letterkunde: Taak / projek		Taak 8 Mondeling: Vorbereide toespraak

2020 Post – Covid: Nasionale Hersiene JOP: Graad 10 – KWARTAAL 4: AFRIKAANS HUISTAAL

KWARTAAL 4 (38 dae)	Week 1 28 Sept-2 Okt (5 dae)	Week 2 5 -9 Okt (5 dae)	Week 3 12 – 16 Okt (5 dae)	Week 4 19 – 23 Okt (5 dae)	Week 5 26 – 30 Okt (5 dae)	Week 6 2 - 6 Nov (5 dae)	Week 7 9 - 13 Nov (5 dae)	Week 8 16 - 18 Nov (3 dae)	19 Nov - 9 Des Interne Eksamen
KABV									
Vaardighede: Luister en praat	Voorstelling van 'n spreker / bedanking • Kenmerke en konvensies • Toepassing van konvensies Tydsduur: 1 uur		Informele bespreking / gesprekvoering: Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 4 uur		Forum- / Groep- / Paneelbespreking: • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur		Voorbereiding vir eksamen Taal in Konteks: • Begripslees • Opsomming • Taalstrukture en -konvensies • Letterkunde: • Roman/ • Drama/ & • Poësie Tydsduur: 4 uur		Riglyne vir die finale eksamen: Taak 9 Jaareindeksamen: (300 punte) Vraestel 1 – Taal in Konteks (70 punte) – 2 uur Vraestel 2 – Letterkunde (80 punte) – 2,5 uur Vraestel 3 – Stelwerk (100 punte) – 3 uur Vraestel 4 – *Mondeling (50 punte) *Mondeling: Formele Assessering: Leerders doen een Luisterbegrip (Taak 1), een onvoorbereide toespraak (Taak 3), en twee voorbereide toesprake OF een voorbereide toespraak en een onvoorbereide hardoplees (Taak 6 en Taak 8).
Lees en kyk	• Leesbegrip en leesstrategieë vir geskrewe tekste : • Strategieë wat verwys na 3.2 KABV • Studie van die Letterkunde Tydsduur: 1 uur		• Leesbegrip Interpretasie van visuele tekste • Studie van die Letterkunde Tydsduur: 1 uur		• Leesbegrip: Interpretasie van visuele tekste • Studie van Letterkunde Tydsduur: 4 uur				
Skryf en aanbied	Opstel : 1 x Verhalend / Beskrywend/ Argumenterend Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Transaksionele teks: Vriendskaplike/ formele briewe (versoek / klagte / aansoek/sakebrief) / formele en informele briewe aan die pers / huldeblyk Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur		Opstel: 1 x Argumenterend - / Verhalend - / Beskrywend Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies - Register, styl en toon - Woordkeuse - Sinsbou - Skryf van 'n paragraaf - Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur				
Taalstrukture en -konvensies									
Voorkennis	Luistervaardighede Prosesskryf Skryfvaardighede, die struktuur en kenmerke van opstelle		Mondelinge vaardighede Interpretasie van visuele tekste Prosesskryf Skryfvaardighede, die struktuur en kenmerke van transaksionele teks		Kenmerke en konvensies van mondelinge teks Prosesskryf - opsomming Skryfvaardighede by die skryf van 'n opstel, struktuur en die kenmerke verskillende opsteltipes, skryf van 'n paragraaf. Addisionele leerstof vir Letterkunde. Vorige jare se vraestelle		Luistervaardighede Prosesskryf Skryfvaardighede, die struktuur en kenmerke van transaksionele tekste en opstelle		

Bronne (buiten handboeke) om leer te bevorder.		Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele leerstof vir Letterkunde. Vorige vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
Assessering	Informele Assessering: Remediëring	Fokus op Vraestel 1: Beantwoording van die begripslees Opsomming Visuele geletterdheid	Fokus of Vraestel 1: Beantwoording van vrae 3 (Advertensie) 4 (Strokiesprent)	Prosesskryf vir die skryf van opstel-aktiwiteite	Prosesskryf vir die skryf van transaksionele tekste en opstelle	
	SGA Formele Assessering					

2. English Home Language

Revised National Teaching Plan

2020 Post – Covid: National Revised ATP: Grade 10 – Term 1: ENGLISH HOME LANGUAGE

TERM 1 (46 days)	Week 1 15 - 17 Jan (3 days)	Week 2 20 - 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 - 7 Feb (5 days)	Week 5 10 - 14 Feb (5 days)	Week 6 17 - 21 Feb (5 days)	Week 7 24 - 28 Feb (5 days)	Week 8 2 - 6 March (5 days)	Week 9 9 - 13 March (5 days)	Week 10 16 - 18 March (3 days)
CAPS										
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour <ul style="list-style-type: none"> • Key features of texts and parts of a book, including literary genres • Literature study Duration: 4 hours Transactional text: Friendly/formal letters (request/complaint/ application/business) /formal and informal letters to the press/curriculum vitae and covering letter/ obituary/agenda and minutes of meeting/dialogue/ interview/speech/review/email Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Debate: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: Strategies using written texts: See 3.2 CAPS • Literature study Duration: 4 hours Essay: 1 x Narrative/ descriptive argumentative Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hrs	Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: <ul style="list-style-type: none"> o Vocabulary development and language use o Sentence structures • Literature study Duration: 4 hours Transactional texts: Report/ review/newspaper article/magazine article Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Unprepared speech: <ul style="list-style-type: none"> • Features and conventions (public speaking techniques, structure and preparation process) • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Interpretation of visual texts e.g. advertisements, cartoons, pictures • Literature study Duration: 4 hours Transactional Texts: Speech/Dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Unprepared speech: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Summary writing • Literature study Duration: 4 hours Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours					

	Requisite pre-knowledge	Listening skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Essay writing skills, format and features of essay types	Listening skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Summary writing skills Process writing Writing skills, format and features of transactional texts
	Resources (other than textbook) to enhance learning	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical Language awareness	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical Language awareness	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical Language awareness	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical Language awareness	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical Language awareness
Assessment	Informal Assessment: Remediation	Pre-reading activities for introduction to literature Focus on process writing for transactional texts.	Pre-reading activities for introduction to literature Focus on process writing for essays.	Authentic listening activities, e.g. radio broadcast.	Focus on visual literacy activities: Question 3 and 4 of Paper 1 Focus on process writing for transactional texts.	Focus on process writing for transactional texts.
	SBA Formal Assessment	Task 1 Oral: Listening for comprehension		Task 2 Writing: Transactional Writing	Task 3 Oral: Unprepared speech	Task 4: Test: Language in context Comprehension Summary Language structures and conventions

2020 Post – Covid: National Revised ATP: Grade 10 – Term 2: ENGLISH HOME LANGUAGE

TERM 2 (29 days)	Week 1 29 June – 3 July (5 days)	Week 2 6-10 July (5 days)	Week 3 13-17 July (5 days)	Week 4 20-24 July (5 days)	Week 9 27-31 July School Holiday
CAPS					
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Unprepared reading aloud/prepared speech <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour Reading for comprehension: <ul style="list-style-type: none"> • Vocabulary development and language usage • Sentence structures <ul style="list-style-type: none"> • Literature study Duration: 4 hours Essay: 1 x Narrative/descriptive/argumentative Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Unprepared reading aloud/prepared speech <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Summary writing • Literature study Duration: 4 hours Transactional text: Newspaper/ magazine article Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours			
Requisite pre-knowledge	Listening skills Process writing Writing skills, format and features of transactional texts, knowledge of register and style.	Features and conventions of oral texts Process writing- summary writing Essay writing skills, format and features of essay types, paragraph writing			
Resources (other than textbook) to enhance learning	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical language awareness Previous year examinations papers for activities	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for summary activity (Question 2).			
Assessment	Informal Assessment: Remediation	Process writing for the Essay writing tasks Activity on literature genre	Process writing for the Transactional writing tasks Activity on summary writing		
	SBA Formal Assessment	Task 5 Writing: Narrative/descriptive/argumentative essay	Task 6 Oral: Unprepared Reading aloud/prepared speech		

2020 Post – Covid: National Revised ATP: Grade 10 – Term 3: ENGLISH HOME LANGUAGE

TERM 3 (37 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 4 Sept (5 days)	Week 6 7 Sept - 11 Sept (5 days)	Week 7 14 Sept - 18 Sept (5 days)	Week 8 21 Sept - 23 Sept (3 days)
<p>CAPS Skills: Listening and speaking</p> <p>Reading and viewing</p> <p>Writing and presenting</p> <p>Language structures and conventions (Integrated into all skills)</p>	<p>Informal discussions/ conversation:</p> <ul style="list-style-type: none"> • Features and conventions • Applying conventions <p>Duration: 1 hour</p> <p>• Reading for comprehension:</p> <ul style="list-style-type: none"> • Strategies using written texts. see 3.2 CAPS • Literature study <p>Duration: 4 hours</p> <p>Transactional text: Friendly/ formal letters (request/complaint/ application/business) /formal and informal letters to the press</p> <p>Focus on:</p> <p>Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Prepared Speech</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <p>• Reading for comprehension:</p> <p>Interpretation of visual texts</p> <p>• Literature study</p> <p>Duration: 4 hours</p> <p>Essay: 1 x Narrative/Descriptive/ argumentative essay</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Prepared speech</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <p>• Reading for comprehension:</p> <p>Interpretation of visual texts</p> <p>• Literature study</p> <p>Duration: 4 hours</p> <p>Transactional texts: Dialogue/Speech/letter to the Press/email</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Prepared speech</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <p>Reading for comprehension:</p> <ul style="list-style-type: none"> • Vocabulary development and language usage • Sentence structures <p>• Literature study</p> <p>Duration: 4 hours</p> <p>Essay: 1 x Narrative/Descriptive/ argumentative essay</p> <p>Focus on:</p> <p>Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>				
Requisite pre-knowledge	<p>Listening skills</p> <p>Process writing</p> <p>Writing skills, format and features of transactional texts</p>	<p>Speaking skills</p> <p>Interpretation of visual texts</p> <p>Process writing</p> <p>Writing skills, format and features of transactional texts</p>	<p>Features and conventions of oral texts</p> <p>Process writing- summary writing</p> <p>Essay writing skills, format and features of essay types, paragraph writing</p>	<p>Listening skills</p> <p>Process writing</p> <p>Writing skills, format and features of transactional texts</p>				
Resources (other than textbook) to enhance learning	<p>Additional resources for Literature study.</p> <p>MTG Study Guide: Writing</p> <p>MTG: Study Guide: Critical language awareness</p> <p>Previous year examinations papers</p>	<p>Additional resources for Literature study.</p> <p>MTG Study Guide: Writing</p> <p>MTG: Study Guide: Critical language awareness</p> <p>Previous year examinations papers</p>	<p>Additional resources for Literature study.</p> <p>MTG Study Guide: Writing</p> <p>MTG: Study Guide: Critical language awareness</p> <p>Previous year examinations papers</p>	<p>Additional resources for Literature study.</p> <p>MTG Study Guide: Writing</p> <p>MTG: Study Guide: Critical language awareness</p> <p>Previous year examinations papers</p>				

Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Summary writing Process writing for the Transactional Writing tasks	Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon) Visual literacy Process writing for the Essay Writing tasks	Process writing for the Transactional Writing tasks Language in context activities using paper 1 (question 5)	Process writing for the Essay Writing tasks Language in context activities using paper 1 (question 5)
	SBA Formal Assessment		Task 7 Literature: Assignment/Project		Task 8 Oral: Prepared speech

2020 Post – Covid: National Revised ATP: Grade 10 – Term 4: ENGLISH HOME LANGUAGE

TERM 4 (38 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5 -9 Oct (5 days)	Week 3 12 – 16 Oct (5 days)	Week 4 19 – 23 Oct (5 days)	Week 5 26 – 30 Oct (5 days)	Week 6 2 - Nov (5 days)	Week 7 9 - 13 Nov (5 days)	Week 8 16 - 18 Nov (3 days)	19 Nov - 9 Dec Internal Exams
<p>CAPS Skills:</p> <p>Listening and speaking</p> <p>Reading and viewing</p> <p>Writing and presenting</p> <p>Language structures and conventions (Integrated into all skills)</p>	<p>Introducing a speaker/vote of thanks:</p> <ul style="list-style-type: none"> • Features and conventions • Applying conventions <p>Duration: 1 hour</p> <p>• Reading for comprehension:</p> <ul style="list-style-type: none"> • Strategies using written texts. see 3.2 CAPS <p>• Literature study</p> <p>Duration: 4 hours</p> <p>Essay: 1 x Narrative/descriptive/argumentative</p> <p>Focus on:</p> <p>Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Informal discussions/conversation: Features and conventions</p> <ul style="list-style-type: none"> • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <p>• Reading for comprehension:</p> <p>Interpretation of visual texts</p> <p>• Literature study</p> <p>Duration: 4 hours</p> <p>Transactional text: Friendly/formal (request/complaint/application/business) / friendly and informal letters to the press/ /obituary</p> <p>Focus on:</p> <p>Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Debate/Panel discussions:</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <p>• Reading for comprehension:</p> <p>Interpretation of visual texts</p> <p>• Literature study</p> <p>Duration: 4 hours</p> <p>Essay: 1 x Narrative/descriptive/argumentative/</p> <p>Focus on:</p> <p>Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Prepare for examination REVISE</p> <p>Language in Context:</p> <ul style="list-style-type: none"> • Comprehension • Summary • Language Structures and Conventions <p>Literature:</p> <ul style="list-style-type: none"> • Novel/ • Drama/ & • Poetry <p>Duration: 4 hours</p>	<p>Notes on or guidelines for final examinations: Task 9</p> <p>End-of-year examinations: (300 marks)</p> <p>Paper 1 – Language in context (70 marks) – 2 hrs.</p> <p>Paper 2 – Literature (80 marks) – 2,5 hrs.</p> <p>Paper 3 – Writing (100 marks) – 3 hrs.</p> <p>Paper 4 – *Orals (50 marks)</p> <p>*Oral: For formal assessment: Learners should do one listening for comprehension (Task 1), one unprepared speech (Task 3), and either two prepared speeches OR one prepared speech and one unprepared reading aloud (Task 6 and Task 8).</p>				
Requisite pre-knowledge	<p>Listening skills</p> <p>Process writing</p> <p>Writing skills, format and features of transactional texts</p>	<p>Speaking skills</p> <p>Interpretation of visual texts</p> <p>Process writing</p> <p>Writing skills, format and features of transactional texts</p>	<p>Features and conventions of oral texts</p> <p>Process writing- summary writing</p> <p>Essay writing skills, format and features of essay types, paragraph writing</p>	<p>Listening skills</p> <p>Process writing</p> <p>Writing skills, format and features of transactional texts</p>					

Resources (other than textbook) to enhance learning		Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical language awareness Previous year examinations papers	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical language awareness Previous year examinations papers	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical language awareness Previous year examinations papers	Additional resources for Literature study. MTG Study Guide: Writing MTG: Study Guide: Critical language awareness Previous year examinations papers	
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Summary writing Visual literacy	Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon)	Process writing for the Essay Writing tasks Revision activities on literature genres	Process writing for the Transactional Writing tasks Revision activities on literature genres	
	SBA Formal Assessment					

3. isiNdebele Home Language

Revised National Teaching Plan

2020 Ngemva kwe – Covid: IHlelo LokuHlola eliBuyekezeweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yoku-1: ISINDEBELE ILIMI LEKHAYA

Ithemu 1 (Amalanga ama-46)	Iveke 1 15 – 17 Tjhirhweni (Amalanga ama-3)	Iveke 2 20 – 24 Tjhirhweni (Amalanga ama-5)	Iveke 3 27 – 31 Tjhirhweni (Amalanga ama-5)	Iveke 4 3 – 7 Mhlolanja (Amalanga ama-5)	Iveke 5 10 – 14 Mhlolanja (Amalanga ama-5)	Iveke 6 17 – 21 Mhlolanja (Amalanga ama-5)	Iveke 7 24 – 28 Mhlolanja (Amalanga ama-5)	Iveke 8 2 – 6 Ntaka (Amalanga ama-5)	Iveke 9 9 – 13 Ntaka (Amalanga ama-5)	Iveke 10 16 – 18 Ntaka (Amalanga ama-3)
TKZ (CAPS)										
Amakghono: Ukulalela nokukhuluma	Ukulalela ukuthola ilwazi elithileko: (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1		Ikulumo-pikiswano: • Amatshwayo nemithetjhwana Yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula Isikhathi: I-iri- li-1		Ukulalela ukuthola ilwazi elithileko: (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1					
Ukufunda nokubekela	• Amatshwayo aqakathekileko wamatheksthi nengcenyeyencwadi, kufaka hlangua zemitlolo • Isifundo sezemitlolo Isikhathi: Ama-iri ama-4		• Ukufundela ukuzwisisa: Amaqhinga asebenzisa amatheksthi atoliweko qala u-3.2 we-CAPS Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4		• Ukufundela ukuzwisisa: ○ Ukuthuthukisa ilwazi-magama ○ Ukusetjenziswa kwelimi nezakhiwo zemitjho • Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4		• Amatshwayo nemithetjhwana yetheksthi (amaqhinga wokukhuluma tihatjhalazi, isakhiwo nekambiso yokuzilungiselela) • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri- li-1		• Amatshwayo nemithetjhwana yetheksthi (amaqhinga wokukhuluma tihatjhalazi, isakhiwo nekambiso yokuzilungiselela) • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri- li-1	• Amatshwayo nemithetjhwana yetheksthi (amaqhinga wokukhuluma tihatjhalazi, isakhiwo nekambiso yokuzilungiselela) • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri- li-1
Ukutlola nokwethula	Amatheksthi wokuthintana: Iincwadi zobungani nezomthetho (isibawo/ isinghonyoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni/umlando kamufi Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula. Izakhi nemithetjhwana yokusetjenziswa kwelimi • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama		I-esityi: 1 x ecocako/ehlathululako/ephikisako (ehlangothilinye) Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula. Izakhi nemithetjhwana yokusetjenziswa kwelimi • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama		Amatheksthi wokuthintana Umbiko/irivyu/i-athikili yephephandaba/i-athikili kamagazini Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula. Izakhi nemithetjhwana yokusetjenziswa kwelimi • Irejista, isitayela nephimbo		• Ukurhumutjha amatheksthi abonwako. Isib. Imikhangiso, amakhathuni, iinthombe. • Isifundo sezemitlolo Isikhathi: Ama-iri ama-4	• Ukurhumutjha amatheksthi abonwako. Isib. Imikhangiso, amakhathuni, iinthombe. • Isifundo sezemitlolo Isikhathi: Ama-iri ama-4	• Ukurhumutjha amatheksthi abonwako. Isib. Imikhangiso, amakhathuni, iinthombe. • Isifundo sezemitlolo Isikhathi: Ama-iri ama-4	

Izakhi nemithethwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)	<ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<ul style="list-style-type: none"> • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Izakhi nemithethwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>
Ilwazi langaphambili elifunekako	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithethwana yamatheksthi wezomlomo Ikambiso yokutlola Amakghono wokutlola i-esityi, isakhiwo, namatshwayo wemihlobo ye-esityi</p>	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithethwana yamatheksthi wezomlomo Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithethwana yamatheksthi wezomlomo Amakghono wokutlola isihunyezo Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>
Iintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	<p>Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL)</p>	<p>Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYelesiswa kweLimi (YSL)</p>	<p>Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL)</p>	<p>Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL)</p>	<p>Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL)</p>
Ukuhlola	<p>Ukuhlola okungakahlelwa: Ukubuyekeza</p> <p>Imisebenzi yokufundela ngaphambili ukwethula zemitlolo Nqopha ekambisweni yokutlola amatheksthi wokuthintana</p>	<p>Imisebenzi yokufundela ngaphambili ukwethula zemitlolo. Nqopha ekambisweni yokutlola ama-esityi</p>	<p>Imisebenzi yokulalela eqinisileko, Isib. Ukuthatjha iindada zomrhatjho</p>	<p>Iphepha lomnyaka odlulileko loku-1: amatheksthi abukelwako wemibuzo wesi-3 & 4. Nqopha ekambisweni yokutlola amatheksthi wokuthintana.</p>	<p>Nqopha ekambisweni yokutlola amatheksthi wokuthintana</p>
	<p>Umsebenzi 1: Zomlomo: Ukulalelela ukuzwisisa</p>		<p>Umsebenzi 2: Ukutlola: Amatheksthi wokuthintana</p>	<p>Umsebenzi 3: Zomlomo: Ikulumo engakalungiselelwa</p>	<p>Umsebenzi 4: Isihlahlubo: Ukusetjenziswa Kwelimi ebujameni Obuthileko: - Isifundo sokuzwisisa - Ukurhunyeka - Izakhi nemithethwana yokusetjenziswa kwelimi</p>

2020 Ngemva kwe – Covid: IHlelo LokuHlola eliBuyekezweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yesi-2: ISINDEBELE ILIMI LEKHAYA

Ithemu 2 (Amalanga ama-29)	Iveke 1 29 Juni – 3 Julayi (Amalanga ama-5)	Iveke 2 6-10 Julayi (Amalanga ama-5)	Iveke 3 13-17 Julayi (Amalanga ama-5)	Iveke 4 20-24 Julayi (Amalanga ama-5)	Iveke 9 27-31 Julayi Amaholidi wesikolo
TKZ (CAPS)					
<p>Amakghono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukutlola nokwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula • Ukutlolwa kwesirhunyezo • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>I-eseyi: 1 x I-Eseyi: ecocako/ehlathululako/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>			<p>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula • Ukutlolwa kwesirhunyezo • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>Amatheksthi wokuthintana: I-athikili yephephandaba/I-athikili kamagazini</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	
<p>Ilwazi langaphambili elifunekako</p>	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana, ilwazi lerejista nesitayela</p>		<p>Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeza Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima</p>		

lintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda		lintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko Iphepha loku-1: Umsebenzi wokurhunyeza (Qala umbuzo wesi-2)	lintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko Iphepha loku-1: Umsebenzi wokurhunyeza (Qala umbuzo wesi-2).	
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Ikambiso yokutlola umsebenzi we-eseyi Umsebenzi wokutlola ukurhunyeza Umsebenzi wezemitlolo	Ikambiso yokutlola umsebenzi wetheksthi yokuthintana Umsebenzi wokutlola ukurhunyeza Umsebenzi wezemitlolo	
	Ukuhlola Okuhlelweko kwe-SBA	Umsebenzi 5 Ukutlola: I-eseyi Ecocako/ehlathululako/ephikisako (ehlangothilinye)	Umsebenzi 6 Zomlomo: Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:	

2020 Ngemva kwe – Covid: IHlelo LokuHlola eliBuyekezweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yesi-3: ISINDEBELE ILIMI LEKHAYA

ITHEMU 3 (Amalanga ama-37)	Iveke 1 3-7 Rhoboyi (Amalanga ama-5)	Iveke 2 11-14 Rhoboyi (Amalanga ama-4)	Iveke 3 17-21 Rhoboyi (Amalanga ama-5)	Iveke 4 24-28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi - 4 Septemba (Amalanga ama-5)	Iveke 6 7 Sept - 11 Septemba (Amalanga ama-5)	Iveke 7 14 – 18 Septemba (Amalanga ama-5)	Iveke 8 21 - 23 Septemba (Amalanga ama-3)
<p>TKZ (CAPS)</p> <p>Amakghono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubekela</p> <p>Ukutlola nokwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>linkulumiswano ezingakalungiselelwa/ ikulumiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Amaqinga asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS</p> <p>Isifundo sezemitlolo:</p> <p>Amatheksthi wokuthintana: Iincwadi zobungani nezangokomthetho (isibawo/ isinghonyayo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ikulumo elungiselelweko</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusebenzisa imithetjhwana <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Amaqinga asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS</p> <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>I-eseyi: 1 x I-eseyi ecocako/ ehlathululako/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ikulumo elungiselelweko</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Ukurhumutjha amatheksthi Abonwako.</p> <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>Amatheksthi wokuthintana: Ikulumo/ikulumo-pendulwano// incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ikulumo elungiselelweko</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa:</p> <ul style="list-style-type: none"> ○ Ukuthuthukisa ilwazi-magama ○ Ukusetjenziswa kwelimi nezakhiwo zemitjho <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>I-eseyi: 1 x I-eseyi ecocako/ ehlathululako/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>				

Ilwazi langaphambili elifunekako		Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeza Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana
Iintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda		Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYelesiswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Nqopha ePhepheni loku-1: Ukuphendula ukufundela ukuzwisisa Ukutlola ukurhunyeza Ikambiso yokutlola umsebenzi Wamatheksthi wokuthintana	Nqopha ePhepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhangiso) nombuzo wesi-4 (Ikhathuni) Amatheksthi abonwako Ikambiso yokutlola umsebenzi wokutlola i-eseyi	Ikambiso yokutlola umsebenzi Wamatheksthi wokuthintana ILimi ebujameni obuthileko ngokusebenzisa iPhepha lesi-1 (Umbuzo wesi-5)	Ikambiso yokutlola umsebenzi Wokutlola i-eseyi ILimi ebujameni obuthileko ngokusebenzisa iPhepha lesi-1 (Umbuzo wesi-5)
	Ukuhlola Okuhlelweko kwe-SBA		Umsebenzi 7 Zemitlolo: Iphrojekthi/umtlo-phenyo		Umsebenzi 8 Zomlomo: Ikulumo elungiselelweko

2020 Ngemva kwe – Covid: IHlelo LokuHlola eliBuyekezweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yesi-4: ISINDEBELE ILIMI LEKHAYA

Ithemu 4 (Amalanga ama-38)	Iveke 1 28 Septemba-2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12 – 16 Oktoba (Amalanga ama-5)	Iveke 4 19 – 23 Oktoba (Amalanga ama-5)	Iveke 5 26 – 30 Oktoba (Amalanga ama-5)	Iveke 6 2 - Novemba (Amalanga ama-5)	Iveke 7 9 - 13 Novemba (Amalanga ama-5)	Iveke 8 16 - 18 Novemba (Amalanga ama-3)	19 Novemba- 9 Disemba linhlalubo zokuphela komnyaka
<p>TKZ (CAPS)</p> <p>Amakghono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukutlola nokwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>Ukwethula isikhulumi/amagama wokuthokoza:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusetjenziswa kwemithetjhwana • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Ukurhumutjha amatheksthi Abonwako. Qala u-3.2 we-CAPS</p> <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>I-eseyi: 1 x I-eseyi ecocako/ehlathululako/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Iinkulumiswano ezingakalungiselelwa/ ikulumiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusetjenziswa kwemithetjhwana • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Amaqinga asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS</p> <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>Amatheksthi wokuthintana: Iincwadi zobungani nezangokomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni/umlando kamufi</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama 	<p>Iinkulumiswano /ikulumo yeforamu/ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. <p>Isikhathi: I-iri- li-1</p> <p>Ukutlolwa kwesirhunyezo</p> <p>Isifundo sezemitlolo:</p> <p>Isikhathi: Ama-iri ama-4</p> <p>I-eseyi: 1 x I-eseyi ecocako/ehlathululako/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko</p>	<p>Ukulungiselela iinhlalubo</p> <p>Ilimi ebujameni obuthileko:</p> <ul style="list-style-type: none"> • Ukufundela ukuzwisisa • Ukurhunyeza • Izakhi nemithetjhwana yokusetjenziswa kwelimi <p>Zemitlolo:</p> <ul style="list-style-type: none"> • Ikondlo & • Inovela/ubukghwari obukhulunywako/ • Umdlalo <p>Isikhathi: Ama-iri ama-4</p>	<p>ISIYELELISO ngeenhlalubo zokuphela komnyaka:</p> <p>Umsebenzi 9</p> <p>Iinhlalubo zokuphela komnyaka: (Imitlomo ema-300)</p> <p>Iphepha 1 – Ilimi ebujameni obuthileko (Imitlomo ema-70) – Ama-iri ama-2</p> <p>Iphepha 2 – Zemitlolo (Imitlomo ema-80) – Ama-iri ama-2,5</p> <p>Iphepha 3 – Ukutlola (Imitlomo eli-100) – Ama-iri ama-3.</p> <p>Iphepha 4 – *Zomlomo (Imitlomo ema-50)</p> <p>*Zomlomo: Ukuhlelwa okuhlelweko: Abafundi bafanele beze ukulalela ukuzwisisa (Umsebenzi 1), Ikulumo elungiselelweko yi-1 (umsebenzi 3), kanye iinkulomo ezihlelweko ezi-2 NOFANA ikulomo ehlelweko YINYE nokufundela phezulu okungakahlwa OKUKODWA (Umsebenzi 6 nomsebenzi 8).</p>				

		<ul style="list-style-type: none"> • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	Isikhathi: Ama-iri ama-4		
Ilwazi langaphambili elifunekako	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeya Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	
Iintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Nqopha ePhepheni loku-1: Ukuphendula ukufundela ukuzwisisa Ukutlola ukurhunyeya Amatheksthi abonwako	Nqopha ePhepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhangiso) nombuzo wesi-4 (Ikhatuni)	Ikambiso yokutlola umsebenzi wokutlola i-eseyi Imisebenzi yokubuyekeza yezemitlolo	Ikambiso yokutlola umsebenzi Wamatheksthi wokuthintana Imisebenzi yokubuyekeza yezemitlolo
	Ukuhlola Okuhlelweko kwe-SBA				

4. isiXhosa Home Language

Revised National Teaching Plan

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -10: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 10ovimba abongezelelweyo bokufunda uncwadi (46 iintsuku)	Iveki 1 15 - 17 Jan (3 iinstuku)	Iveki 2 20 - 24 Jan (5 iintsuku)	Iveki 3 27 – 31 Jan (5 iintsuku)	Iveki 4 3 - 7 Feb (5 iintsuku)	Iveki 5 10 - 14 Feb (5 iintsuku)	Iveki 6 17 - 21 Feb (5 iintsuku)	Iveki 7 24 - 28 Feb (5 iintsuku)	Iveki 8 2 - 6 March (5 iintsuku)	Iveki 9 9 - 13 March (5 iintsuku)	Iveki 10 16 - 18 March (3 iintsuku)
IZIHLOKO ZE-CAPS										
Izakhono: Ukuphulaphula nokuthetha	Ukuphulaphulela ukuqonda (okuxhobisayo, okuphicothayo, okuncomayo nokuqahagamshelana) Ubude bexesha: iyure e-1		Ingxoxo-mpikiswano: • limpawu nemigaqo elandelwayo yengxoxo-mpikiswano • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1		Ukuphulaphulela ukuqonda (okuxhobisayo, okuphicothayo, okuncomayo nokuqahagamshelana) Ubude bexesha: iyure e-1		Intetho engalungiselelwanga: • limpawu nemigaqo elandelwayo kwingxoxo / kwincoko • Ubugcisa bokuthetha esidlangalaleni ubume nenkqubo yokuzilungiselela) Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1		Intetho engalungiselelwanga: • limpawu nemigaqo elandelwayo yentetho engalungiselelwanga • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	
Ukufunda nokubukela	Iimpawu eziphambili zeetekisi namacandelo encwadi kuquka iindidi zoncwadi gabalala • Ufundo loncwadi Ubude bexesha: iiyure ezi-4		Ukufundela ukuqonda: Ubuchule / lindlela zokufunda iitekisi ezibhaliweyo Jonga ku-3.2 • Ufundo loncwadi Ubude bexesha: iiyure ezi- 4		Ukufundela ukuqonda: °° Ukuphuhlisa kwesigama nokusetyenziswa kolwimi °° Izakhiwo zezivakalisi • Ufundo loncwadi Ubude bexesha: iiyure ezi-4		Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo • Ufundo loncwadi Ubude bexesha: iiyure ezi-4		Ukubhala isishwankathelo • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	
Ukubhala nokunikezela	Imihlathi: Ileta yobuhlobo / esesikweni (yesicelo / yesikhalazo / yesicelo somsebenzi / yoshishino) iileta eziya kumhleli/ isivi neleta ekhaphayo / iobhitshuwari / iajenda nemizuzu yentlanganiso./ ingxoxo yababini/udliwanondlebe/ intetho/ irivyu neimeyl. Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala,		1 x Isincoko: Esibalisayo / esichazayo / Esixoxayo Kugxininiswa: Kwinkqubo yokubhala: • Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela		Imihlathi: Ingxelo / irivyu / inqaku lephephandaba / inqaku lemagazini Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlela, ukulungisa iziphene nokunikezela.		Imihlathi: Intetho / ingxoxo yababini/ udlwano-ndlebe Kugxininiswa: Kwinkqubo yokubhala • Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela		Imihlathi: Intetho / ingxoxo yababini / udlwano-ndlebe Kugxininiswa: Kwinkqubo yokubhala • Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela	

	ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.		Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4
Ulwazi lwangaphambili oluyimfuneko	Izakhono zokuphulaphula Inqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Iimpawu nemigaqo yeetekisi ze-Orali Inqubo yokubhala Izakhono zokubhala, ifomathi neempawu zeendidi zezincoko.	Izakhono zokuphulaphula Inqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Iimpawu nemigaqo yeetekisi ze-Orali Inqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Iimpawu nemigaqo yeetekisi ze-Orali Ukubhala isishwankathelo skills Inqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.
Oovimba Oovimba abongezelelweyo bokufunda uncwadi (ngaphandle kwencwadi bokuncedisa ukufunda)	Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi	Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi	Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi	Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi	Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi
Ukuhlola	Ukuhlola okusesikweni: Izilungiso/ungenelelo	Imisebenzi yaphambi kokufunda encedisa ukufunda uncwadi. Gxininisa kwinkqubo yokubhala imihlathi.	Imisebenzi yaphambi kokufunda encedisa ukufunda uncwadi. Gxininisa kwinkqubo yokubhala izincoko.	Ukuphulaphula itekisi zokwenyani, umz. usasazo kwirediyo	Gxininisa kwimisetyenzana yeetekisi ezibonwayo: -Iphepha.1 imibuzo 3 & 4. Gxininisa kwinkqubo yokubhala imihlathi.
	SBA Uhlolo olusesikweni	Umsebenzi 1: i-Orali: Ukuphulaphulela ukuqonda		Umsebenzi 2: *Ukubhala imihlathi	Umsebenzi 3: i-Orali: Intetho engalungiselelwanga

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -10: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA Oovimba abongezelelweyo bokufunda uncwadi2 (29 iintsuku)	Iveki 1 29 June – 3 July (5 iintsuku)	Iveki 2 6-10 July (5 iintsuku)	Iveki 3 13-17 July (5 iintsuku)	Iveki 4 20-24 July (5 iintsuku)	Iveki 9 27-31 July liholide
IZIHLOKO ZE-CAPS					
<p>Izakhono: Ukuphulaphula nokuthetha</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokunikezela</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p>	<p>Intetho elungiselelweyo / engalungiselelwanga:</p> <ul style="list-style-type: none"> • Iimpawu nemigaqo elandelwayo yentetho elungiselelweyo / engalungiselelwanga • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukufundela ukuqonda:</p> <ul style="list-style-type: none"> ○ Ukuphuhliswa kwesigama nokusetyenziswa kolwimi ○ Izakhiwo zezivakalisi <p>Ufundo loncwadi Ubude bexesha: iiyure ezi-4</p> <p>1 x Isincoko: Esibalisayo/ esichazayo/ esixoxayo</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> • Irejista, isimbo sokubhala nelizwi (ijelo/ imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>		<p>Intetho elungiselelweyo/ engalungiselelwanga:</p> <ul style="list-style-type: none"> • Iimpawu nemigaqo elandelwayo yentetho elungiselelweyo/ engalungiselelwanga • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukubhala isishwankathelo</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Ingxelo / irivyu / inqaku lephephandaba/ inqaku lemagazini</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> • Irejista, isimbo sokubhala nelizwi (ijelo/imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>		
Ulwazi lwangaphambili oluyimfuneko	Izakhono zokuphulaphula Inqubo yokubhala Izakhono zokubhala, ifomathi, neempawu zemihlathi, ulwazi lwerejista nesimbo sokubhala		Iimpawu nemigaqo yetekisi zeorali Inqubo yokubhala isishwankathelo. Izakhono zokubhala, ifomathi neempawu zeendidi zezincoko, nokubhala imihlathi.		

Oovimba Oovimba abongezelelweyo bokufunda uncwadi (ngaphandle kwencwadi bokuncedisa ukufunda)	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo.	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo.	
Ukuhlola	Ukuhlola okusesikweni: Izilungiso/ungenelelo	Inkqubo yokubhala yemihlathi Oovimba abongezelelweyo bokufunda uncwadi	Inkqubo yokubhala yezincoko.
	SBA Uhlolo olusesikweni	Umsebenzi we-5 Ukubhala: Isincoko (50 amanqaku) Esiesibalisayo / esichazayo/ esixoxayo	Umsebenzi 6 Ukufunda ngokuvakalayo okungalungiselelwanga-/ Intetho elungiselelweyo

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -10: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 3 (37 iintsuku)	Iveki 1 3-7 Aug (5 iintsuku)	Iveki 2 11-14 Aug (4 iintsuku)	Iveki 3 17-21 Aug (5 iintsuku)	Iveki 4 24-28 Aug (5 iintsuku)	Iveki 5 31 Aug - 4 Sept (5 iintsuku)	Iveki 6 7 Sept - 11 Sept (5 iintsuku)	Iveki 7 14 Sept - 18 Sept (5 iintsuku)	Iveki 8 21 Sept - 23 Sept (3 iintsuku)
Izakhono: Ukuphulaphula nokuthetha	Ingxoxo engekho sikweni/ incoko: • Iimpawu nemigaqo elandelwayo • Ukusebenzisa imigaqo. Ubude bexesha: iyure e-1	Intetho elungiselelweyo • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa ukuziqhelisa nokunikezela Ubude bexesha : iyure e-1	Intetho elungiselelweyo: • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Intetho elungiselelweyo: • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Intetho elungiselelweyo: • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Intetho elungiselelweyo: • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Intetho elungiselelweyo: • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Intetho elungiselelweyo: • Iimpawu nemigaqo elandelwayo. • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1
Ukufunda nokubekela	Ukufundela ukuqonda Ubuchule/ iindlela zokufunda iitekisi ezibhaliweyo: Jonga ku3.2 • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo, umzekelo izibhengezo, iikhathuni, imifanekiso • Ufundo loncwadi Ubude bexesha: iiyure ezi-4
Ukubhala nokunikezela	Imihlathi: Ileta yobuhlobo/esesikweni (eyesicelo / eyesikhalazo / eyombulelo / eyoshishino (eyokuodola / eyentengiso) ileta eziya kumhleli Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x Isincoko; esibalisayo/ esichazayo/ esixoxayo Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.
Izakhi nemigaqo yokusetyenziswa kolwimi	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo/ ijelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4

Ulwazi lwangaphambili oluyimfuneko		Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Izakhono zokuthetha Ukutolika iitekisi ezibonwayo Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Iimpawu nemigaqo yetekisi zomlomo. Inkqubo yokubhala- ukubhala isishwankathelo Izakhono zokubhala isincoko, ifomathi neempawu zokubhala emihlathi yaso.	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.
Oovimba abongezelelweyo bokufunda uncwadi (ngaphandle kwencwadi bokuncedisa ukufunda)		Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo
Ukuhlola	okusesikweni: Izilungiso/ungenelelo	Gxininisa kwiphepha 1: Ukuphendula uvavanyo lokuqonda Ukubhala isishwankathelo Inkqubo yokubhala imihlathi	Gxininisa kwiphepha 1: Ukuphendula umbuzo wesi- 3 (Isibhengezo ntengiso/ intengiso nowesi- 4 (ikhathuni) Inkqubo yokubhala isincoko Oovimba abongezelelweyo bokufunda uncwadif	Inkqubo yokubhala imihlathi	Inkqubo yokubhala for the Essay Writing Umsebenzis
	SBA Uhlolo olusesikweni		Umsebenzi 7 Uncwadi: lasayinmenti/Projekthi		Umsebenzi 8 I-Oral: Intetho elungiselelweyo

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -10: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 4 (38 days)	Iveki 1 28 Sept-2 Oct (5 iintsuku)	Iveki 2 5 -9 Oct (5 iintsuku)	Iveki 3 12 – 16 Oct (5 iintsuku)	Iveki 4 19 – 23 Oct (5 iintsuku)	Iveki 5 26 – 30 Oct (5 iintsuku)	Iveki 6 2 - Nov (5 iintsuku)	Iveki 7 9 - 13 Nov (5 iintsuku)	Iveki 8 16 - 18 Nov (3 iintsuku)	19 Nov - 9 Dec Internal Exams
<p>Izakhono: Ukuphulaphula nokuthetha</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokunikezela</p>	<p>Ukwazisa isithethi / ukwenza amazwi ombulelo: • limpawu nemigaqo elandelwayo xa kusaziswa isitheth / kusenziwa amazwi ombulelo Ukusebenzisa imigaqo Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda: Ubuchule / iindlela zokufunda iitekisi ezibhaliweyo. Jonga ku3.2 • Ufundo loncwadi Ubude bexesha: iiyure ezi-4</p> <p>1 x Isincoko: isincoko esibaliso/ esichazayo/ esixoxayo .</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-</p>	<p>Ingxoxo/ incoko engekho sikweni: limpawu nemigaqo • Ukucwangcisa, ukuphanda, Ukulungelana, Ukuzilolonga nokunikezela Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda Ukufumana intsingiselo kwiitekisi ezibonwayo • Ufundo loncwadi Ubude bexesha: iiyure ezi-4</p> <p>Imihlathi: Ileta yobuhlobo/ esesikweni (eyesicelo/ eyesikhalazo / eyombulelo eyoshishino (eyokuodola/ eyentengiso) iileta eziya kumhleli/ isivi neleta ekhaphayo/ iobhitshuwari Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>	<p>Ingxoxo mpikiswano/ yephaneli: • limpawu nemigaqo elandelwayo xa kusenziwa ingxoxo yephaneli • Ukusebenzisa imigaqo yolwimi Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda Ukufumana intsingiselo kwiitekisi ezibonwayo • Ufundo loncwadi Ubude bexesha: iiyure ezi-4</p> <p>Isincoko: 1x isincoko esibaliso/ esichazayo/ esixoxayo. Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-</p>	<p>Amalungiselelo eemviwo Ukusetyenziswa kolwimi ngokusemholweni: • Isicatshulwa • Ushwankathelo • Izakhi nemigaqo yokusetyenziswa kolwimi Uncwadi: • Inoveli / uncwadi lwemveli/ • Idrama/ & • Isihobe Ubude bexesha: iiyure ezi-4</p>	<p>Amanqaku nomkhombandlela ngeemviwo zokuphela konyaka: Umsebenzi 9</p> <p>limviwo zokuphela konyaka: (300 amanqa)</p> <p>Iphepha 1 – Ukusetyenziswa kolwimi ngokusemholweni (70 amanqaku) – 2 iiyure</p> <p>Iphepha 2 – Uncwadi (80 amanqaku) – 2,5 iiyure</p> <p>Iphepha 3 – Ukubhala (100 amanqaku) – 3 liyure. Iphepha 4 – Iiorali (50 amanqaku)</p> <p>*Iiorali : Uhlolo olusesikweni: Abafundi kufuneka benze ukuphulaphulela ukuqonda (Umsebenzi 1), kunye nentetho engalungiselelwanga enye (Umsebenzi 3), kunye okanye neentetho ezilungiselelweyo ezimbini Okanye intetho elungisiweyo enye kunye nentetho engalungiselelwanga enye (Umsebenzi 6 nomsebenzi 8).</p>				

Ulwazi lwangaphambili oluyimfuneko		Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Izakhono zokuthetha Ukutolika iitekisi ezibonwayo Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Iimpawu nemigaqo yeetekisi ze-Orali Inkqubo yokubhala- ukubhala isishwankathelo Izakhono zokubhala isincoko, ifomathi neempawu zeendidi zezincoko, nokubhalwa kwemihlathi yazo.	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	
OovimbaOovimba abongezelelweyo bokufunda uncwadi (ngaphandle kwencwadi bokukhulisa ukufunda)		Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	Oovimba abongezelelweyo bokufunda uncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha eemviwo zeminyaka edlulileyo	
Ukuhlola	Ukuhlola okungekho sesikweni Izilungiso/ungenelelo	Gxininisa kwiphepha 1: Ukuphendula uvavanyo lokuqonda Ukubhala isishwankathelo Ukutolika iitekisi ezibonwayo	Gxininisa kwiphepha 1: ukuphendula umbuzo 3 (Isibhengezontengiso) no 4 (ikhathuni)	Inkqubo yokubhala yomsebenzi wokubhala isincoko Umsebenzi wokuhlaziya uncwadi	Inkqubo yokubhala imihlathi Umsebenzi wokuhlaziya uncwadi.	
	Ukuhlolwa kwabafundi esikolweni. (SBA) Ukuhlola okusesikweni					

5. isiZulu Home Language

Revised National Teaching Plan

2020 Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe: Ibanga le-10 Ithemu loku-1 ISIZULU ULIMI LWASEKHAYA

ITHEMU LOKU - 1 (Izinsuku ezingama – 46)	Isonto loku - 1 15 - 17 Jan (Izinsuku ezi - 3)	Isonto lesi - 2 20 - 24 Jan (Izinsuku ezi -5)	Isonto lesi - 3 27 – 31 Jan (Izinsuku ezi -5)	Isonto lesi - 4 3 - 7 Feb (Izinsuku ezi -5)	Isonto lesi - 5 10 - 14 Feb (Izinsuku ezi -5)	Isonto lesi - 6 17 - 21 Feb (Izinsuku ezi -5)	Isonto lesi- 7 24 - 28 Feb (Izinsuku ezi -5)	Isonto lesi - 8 2 - 6 Mashi (Izinsuku ezi -5)	Isonto lesi - 9 9 - 13 Mashi (Izinsuku ezi -5)	Isonto le - 10 16 - 18 Mashi (Izinsuku ezi -3)
CAPS										
Amakhono: Ukulalela nokukhuluma	Ukulalela Ngokuqondisa (Ukuthola ulwazi, ukuhlolisa, ukuncoma futhi uxhumane nabanye) • Isikhathi: ihora	Inkulumo-mpikiswano: • Izimpawu kanye nezimiso zetheksthi • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula • Isikhathi: ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	Ukulalela ngokuqondisa (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora
Ukufunda nokubekela	Izimpawu ezigqamile zamatheksthi kanye nezingxenyane zencwadi kumbandakanya nemibhalo yobuciko enhlobonhlobo Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4	Ukufundela ukuqondisa: o Amasu asetshenziswa ematheksthini abhaliwe Bheka ku – 3.2 Ukufunda imibhalo yobuciko • Isikhathi: amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4	Ukufundela ukuqondisa: o Ukuhunyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4
Ukubhala nokwethula	Amatheksthi adlulisa imiyalezo: Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ ikharikhulamu vithaye kanye nencwadi ehambisana nayo/ umlando kamufi/ i-ajenda kanye namaminithi omhlangano. Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi	Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhawo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi

Izakhiwo nezimiso zokusetshenziswa kolimi (Zididiyelwe kuwo wonke amakhono)	<ul style="list-style-type: none"> • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4	Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4	<ul style="list-style-type: none"> • Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4	Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4	akhethiwe Isikhathi: amahora ama-4	
Ulwazi lwaphambilini oludingekyo	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Ukufinqa Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	
Okunye okubalulekile (ngele kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	
Ukuhlola	Ukuhlola okungabekelwe mgomo: Ukulungiselela	Imisebenzana yangaphambi kokufunda ukukwethulela imibhalo yobuciko Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo.	Imisebenzana yangaphambi kokufunda ukukwethulela imibhalo yobuciko Gxila kwinqubo yokubhala ama-eseyi.	Imisebenzana eyiqiniso yokulalela, isb. Uhlelo lomsakazo.	Iphepha 1 eminyaka edlule: amatheksthi abonwayo umbzo 3 & 4. Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo.	Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo.
	Ukuhlola kwangaphakathi Ukuhlola okumiselwe umgomo	Ithaski 1 : ama-orali: Isivivinyo sokulalelela ngokuqondisisa		Ithaski 2: Ukubhala: Ithekesthi edlulisa umyalezo	Ithaski 3: Ama-orali: Inkulumo engalungiseleliwe	Ithaski 4: Isivivinyo: Ukusetshenziswa kolimi: Isifundo sokuqondisisa Ukufinqa Izakhiwo nezimiso zokusetshenziswa kolimi

2020 Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe: Ibanga le-10 Ithemu lesi-2 ISIZULU ULIMI LWASEKHAYA

ITHEMU LESI - 2 (Izinsuku ezingama – 29)	Isonto loku - 1 29 Juni – 3 Julayi (Izinsuku ezi - 5)	Isonto lesi - 2 6 - 10 Julayi (Izinsuku ezi - 5)	Isonto lesi - 3 13 - 17 Julayi (Izinsuku ezi - 5)	Isonto lesi - 4 20 - 24 Julayi (Izinsuku ezi - 5)	Isonto lesi - 5 27-31 Julayi Amaholidi esikole
CAPS					
<p>Amakhono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi (Zididiyelwe kuwo wonke amakhono)</p>	<p>Ukufunda kuzwakale okungalungiselelwe/ Inkulumo elungiselelwe Izimpawu kanye nezimiso</p> <ul style="list-style-type: none"> ▪ Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <ul style="list-style-type: none"> • Ukufundela ukuqondisa: Amasu asetshenziswa ematheksthin abhaliwe Bheka ingxenye-3.2 • Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 <p>Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Ukufunda kuzwakale okungalungiselelwe/ Inkulumo elungiselelwe</p> <ul style="list-style-type: none"> ▪ Izimpawu kanye nezimiso ▪ Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <ul style="list-style-type: none"> • Ukufingqa • Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 <p>Amatheksthi adlulisa imiyalezo: Umbiko/ isibuyekezo/indatshana yephephandaba/indatshana yephephabhuku.</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>			
Ulwazi lwaphamilini oludinekayo	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo, ulwazi lwerejista Kanye nesitayela.		Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala, ukufingqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi, ukubhala izingaba		
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule		Izincwadi zokulelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule		

Ukuhlola	Ukuhlola okungabekelwe umgomo: Ukulungiselela	Inqubo yokubhala umsebenzi wamathaski abhalwayo adlulisa umyalezo kuhambisana nemibhalo yobuciko	Inqubo yokubhala yomsebenzi wokufingqa	
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo	Ithaski 5 Ukubhala i-eseyi Amamaki angama - 50) Elandisayo/echazayo/edaza inkani	Ithaski 6 Ukufunda uphise okungalungiselelwe / Inkulumo elungiselelwe	

2020 Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe: Ibanga le-10 lthemu lesi-3 ISIZULU ULIMI LWASEKHAYA

ITHEMU LESI – 3 (Izinsuku ezingama-37)	Isonto loku - 1 3 - 7 Aug (Izinsuku ezi - 5)	Isonto lesi - 2 11 - 14 Aug (Izinsuku ezi - 4)	Isonto lesi - 3 17-21 Aug (Izinsuku ezi - 5)	Isonto lesi - 4 24 - 28 Aug (Izinsuku ezi - 5)	Isonto lesi - 5 31 Aug - 4 Sept (Izinsuku ezi - 5)	Isonto lesi - 6 7 Sept - 11 Sept (Izinsuku ezi - 5)	Isonto lesi - 7 14 Sept - 18 Sept (Izinsuku ezi - 5)	Isonto lesi - 8 21 Sept - 23 Sept (Izinsuku ezi - 5)
<p>Amakhono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubekela</p> <p>Ukubhala nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi (Zididiyelwe kuwo wonke amakhono)</p>	<p>Ukufunda kuzwakale okungalungiselelwe / Inkulumo elungiselelwe:</p> <ul style="list-style-type: none"> ▪ Izimpawu kanye nezimiso ▪ Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <ul style="list-style-type: none"> • Ukufundela ukuqondisa: Amasu asetshenziswa ematheksthini abhaliwe Bheka ku – 3.2 • Ukufunda: imibhalo yobuciko Isikhathi: amahora ama-4 <p>Amatheksthini adlulisa imiyalezo: Incwadi yobungane/yokucela umsebenzi/eya kwabezindaba.</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthini akhethiwe Isikhathi: amahora ama-4</p>	<p>Inkulumo elungiselelwe:</p> <ul style="list-style-type: none"> ▪ Izimpawu kanye nezimiso ▪ Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <ul style="list-style-type: none"> • Ukufundela ukuqondisa: <ul style="list-style-type: none"> o Ukuthuthukiswa kolwazimagama kanye nokusetshenziswa kolimi o Izakhiwo zemisho • Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 <p>Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthini akhethiwe Isikhathi: amahora ama-4</p>	<p>Inkulumo elungiselelwe</p> <ul style="list-style-type: none"> • Izimpawu kanye nezimiso zetheksthini • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <ul style="list-style-type: none"> • Ukufundela ukuqondisa: <ul style="list-style-type: none"> o Amasu asetshenziswa ekufundeni ematheksthini abhaliwe: Bheka ku 3.2 • Ukufunda imibhalo yobuciko Isikhathi amahora ama-4 <p>Amatheksthini adlulisa imiyalezo: Inkulumo/Inkulumo-mpendulwano /i-inthavyu</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthini akhethiwe Isikhathi: amahora ama-4</p>	<p>Inkulumo elungiselelwe</p> <ul style="list-style-type: none"> • Izimpawu kanye nezimiso zetheksthini • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <ul style="list-style-type: none"> • Ukufundela ukuqondisa: <ul style="list-style-type: none"> o Ukuthuthukiswa kolwazimagama kanye nokusetshenziswa kolimi o Izakhiwo zemisho • Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 <p>Indaba ebhalwayo eyodwa: Elandisayo/echazayo/edaza inkani</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthini akhethiwe Isikhathi: amahora ama-4</p>				

Ulwazi lwaphambilini oludingekyo	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Ikhono lokukhuluma Amathekisthi abukwayo Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala, ukufinqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi, ukubhala izigaba	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule
Ukuhlola	Ukuhlola okungabekelwe mgomo: Ukulungiselela Inqubo yokubhala amathaski ombhalo odlulisa umyalezo	Gxila ephepheni loku- 1: Uphendule umbuzo 3 (isikhangisi) kanye nombuzo 4 (ikhathuni) Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala amathaski ombhalo odlulisa umyalezo	Inqubo yokubhala amathaski ama-eseyi
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo	Ithaski 7 Imibhalo yobuciko: i-asayinimenti/ iphrojekthi		Ithaski 8 Ama-Orali: Inkulumo elungiselelwe

2020 Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe: Ibanga le-10 Ithemu lesi-4 ISIZULU ULIMI LWASEKHAYA

ITHEMU LESI - 4 (Izinsuku ezingama - 38)	Isonto loku - 1 28 Sept-2 Oct (Izinsuku ezi - 5)	Isonto lesi - 2 5 -9 Oct (Izinsuku ezi - 5)	Isonto lesi - 3 12 – 16 Oct (Izinsuku ezi - 5)	Isonto lesi - 4 19 – 23 Oct (Izinsuku ezi - 5)	Isonto lesi - 5 26 – 30 Oct (Izinsuku ezi - 5)	Isonto lesi - 6 2 - 6 Nov (Izinsuku ezi - 5)	Isonto lesi - 7 9 - 13 Nov (Izinsuku ezi - 5)	Isonto lesi - 8 16 - 18 Nov (Izinsuku ezi - 5)	19 Nov - 9 Dec Ukuhlola kokuphela konyaka
<p>Amakhono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubekela</p> <p>Ukubhala nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi (Zididiyelwe kuwo wonke amakhono)</p>	<p>Ukwethula isikhulumi sosuku/ amazwi okubonga:</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisa</p> <ul style="list-style-type: none"> Ukuhunyushwa kwamatheksthii abonwayo <p>Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4</p> <p>Indaba ebhalwayo EYODWA: Elandisayo/echazayo/edaza inkani</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthii akhethiwe Isikhathi: amahora ama-4</p>	<p>Ingxoxo yesigungu:</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukusetshenziswa kwezimiso zolimi Isikhathi: ihora <p>Ukufundela ukuqondisa</p> <ul style="list-style-type: none"> Ukuhunyushwa kwamatheksthii abonwayo <p>Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4</p> <p>Amatheksthii adlulisa imiyalezo: Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ ikharikhulamu vithaye kanye nencwadi ehambisana nayo/ umlando kamufi/ i-ajenda kanye namamini omhlangano.</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthii akhethiwe Isikhathi: amahora ama-4</p>	<p>Inkulumo mpikiswano / Ingxoxo yaphambi kwabantu</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisa</p> <ul style="list-style-type: none"> Ukuhunyushwa kwamatheksthii abonwayo <p>Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4</p> <p>Indaba ebhalwayo eyodwa: Elandisayo/echazayo/edaza inkani</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthii akhethiwe Isikhathi: amahora ama-4</p>	<p>Ukulungiselela ukuhlola kokuphela konyaka Ukusetshenziswa kolimi ezimeni ezithile</p> <ul style="list-style-type: none"> Isifundo sokuqondisa Ukufingqa Izakhiwo nezimiso zokusetshenziswa kolimi <p>Imibhalo:</p> <ul style="list-style-type: none"> Inoveli/ubuciko bomlomo/ Umdlalo/ & Izinkondlo <p>Isikhathi: amahora ama-4</p>	<p>Okumele kuqashelwe noma umhlahlandlela wokuhlola kokuphela konyaka: Ithaski 9</p> <p>Ukuhlola kokuphela konyaka: (Amamaki angama – 300) Iphepha loku-1 – Ukusetshenziswa kolimi ezimeni ezithile (amamaki angama -70) Amahora ama- 2</p> <p>Iphepha lesi-2 – Imibhalo yobuciko (amamaki angama -80) Amahora ama -2,5</p> <p>Iphepha lesi-3 – Ukubhala (100 amamaki)- Amahora ama- 3</p> <p>Iphepha lesi-4 – Ama-orali (amamaki angama – 50)</p> <p>*Ama-orali: Okuhlola okumiselwe imigomo:</p> <p>*Ama-orali: ukuhlola okubekelwe umgomo: abafundi balindeleke ukuba benze ukulalela ngokuqondisa (ithaski 1) ,inkulumo engalungiselewe e-1 (ithaski 3 bese benza inkulumo elungiselwe embili NOMA ukufunda ngokuphimisa okungalungiselwe (Ithaski 6 kanye nethaski -8).</p>				

		<p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>			<p>* isivivinyo soku-1 kumele sibe nemiklomo engama-35 noma singabhalwa sibe ngaphezulu bese amamaki aguqulelwe emamakini angama-35. Nakuba kuphakanyiswa ukuba sibe nesifundo sokuqondisisa, ukufinqa, izakhiwo nezimiso zokusetshenziswa kolimi kepha ungasihlela izinto ozozibuza zihambisane nawe (uhlelo lokuvivinya, isikhathi esabelwe, njl.) ngokwesikole.</p> <p>Isivivinyo esisoHlelweni lokuHlola akumele sakhawe izivivinyo ezincanyana. Isivivinyo nasinye kumele sibheke umklamo owanele wohlelo lokufunda okungaba imizuzu engama-45 kuya kwangama-60, kubuye kubhekwele namaziga okuhlakanipha njengoba etholakala emaphepheni okuhlola.</p>
Ulwazi lwaphambilini oludingekyo	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namathekisthi adlulisa umyalezo	Ikhono lokulalela Ukuhumusha amathekisthi abukwayo Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namathekisthi adlulisa umyalezo	Izimpawu nezimiso zamathekisthi amahorali Inqubo yokubhala- ukufinqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi. Ukubhalwa kwezigaba	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namathekisthi adlulisa umyalezo	
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	
Ukuhlola	Ukuhlola okungabekelwe umgomo:	Gxila ephepheni loku- 1: Uphendula isivivinyo sokuqondisisa Ukufingqa	Gxila ephepheni loku- 1: Uphendule umbuzo 3 (isikhangisi) kanye nombuzo 4 (ikhathuni) Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala amathaski ombhalo odlulisa umyalezo
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo				

6. Sepedi Home Language

Revised National Teaching Plan

2020 Ka morago ga – Khobete-19: Lenaneo la ngwaga la go ruta la setšhaba leo le boeleditšwego: Mphato wa 10 – KOTARA YA 1: SEPEDI LELEME LA GAE

KOTARA YA 1 (Matšatši a 46)	Beke ya 1 15 - 17 Pherekong (Matšatši a 3)	Beke ya 2 20 - 24 Pherekong (Matšatši a 5)	Beke ya 3 27 – 31 Pherekong (Matšatši a 5)	Beke ya 4 3 - 7 Dibokwana (Matšatši a 5)	Beke ya 5 10 - 14 Dibokwana (Matšatši a 5)	Beke ya 6 17 - 21 Dibokwana (Matšatši a 5)	Beke ya 7 24 - 28 Dibokwana (Matšatši a 5)	Beke ya 8 2 - 6 Hlakola (Matšatši a 5)	Beke ya 9 9 - 13 Hlakola (Matšatši a 5)	Beke ya 10 16 - 18 Hlakola (Matšatši a 5)
SEPHOLEKE										
<p>Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p>	<p>Go theeleletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1</p> <ul style="list-style-type: none"> Diponagalo tše bohlokwa tša ditšweletšwa le diripa tša puku gotee le dingwalo Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Mangwalo a segwera/semmušo (a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao e sego a semmušo a go ya kgašong/ /tša bophelo bja mohu/ ngangišano/potšišotherišano/ polelo/emeile</p> <p>Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana 	<p>Ngangišano:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Go balela kwešišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (CAPS/SEPHOLEKE) Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokanegelo/Taodišothaloši/ Taodišongangišano</p> <p>Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Go theeleletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go balela kwešišo: <ul style="list-style-type: none"> Kgodišo ya tlotlontšu le tšhomišo ya polelo Sebopego sa lefoko Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Pego/athikele ya kuranta/athikele ya kgatišobaka</p> <p>Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p>	<p>Polelo ya go se itokišetšwe:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa (dithekniki tša go bolela setšhabeng, sebopego le tshpetšo ya boitokišetšo) Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Polelo/Poledišano/Potšišotherišano Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>						

Dibopego le melao ya tšhomišo ya polelo (togagano le mabokgoni ka moka)	<ul style="list-style-type: none"> Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: diiri tše 4		<ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	setšweletšwa se se kgethilwego Nako: Diiri tše 4	
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Mabokgoni a go ngwala kakaretšo Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano
Methopo (ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/ Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano – Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)- Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/ Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo, Le Ditšweletšwa Tša Tirišano – Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)- Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Go Ngwala Ditaodišo, Le Ditšweletšwa Tša Tirišano – Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)- Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala DitaodišoLe Ditšweletšwa Tša Tirišano- Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)- Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/ Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano – Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)- Mphato wa 10-12
Kelo Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Mešongwana ya pele ga go bala go matseno a dingwalo. Tsepelela go magato a go ngwala ditšweletšwa tša tirišano	Mešongwana ya pele ga go bala go matseno a dingwalo. Tsepelela go magato a go ngwala ditšweletšwa ditaodišo	Mešongwana ya mmapaale ya go theeletša, mohlala: go gaša seyalemoyeng.	Tsepamela go mešongwana ya ditšweletšwa tša go bonwa: Potšišo ya 3 le ya 4 tša Lephepe la 1 Tsepamela go magato a go ngwala ditšweletšwa tša tirišano	Tsepelela go magato a go ngwala ditšweletšwa tša tirišano
Mešomo ya Kelo ya Semmušo	Mošomo wa 1: Bomolomo: Go theeletša kwešišo		Mošomo wa 2: Go ngwala Go ngwala ditšweletšwa tša tirišano	Mošomo wa 3: Bomolomo: Polelo ya go se itokišetšwe	Mošomo wa 4: Molekwana: Tšhomišo ya polelo go dikamano: Tekathaloganyo Kakaretšo Dibopego le melao ya tšhomišo ya polelo

2020 Ka morago ga – Khobete-19: Lenaneo la ngwaga la go ruta la setšhaba leo le boeleditšwego: Mphato wa 10 – KOTARA YA 2: SEPEDI LELEME LA GAE

KOTARA YA 2 (Matšatši a 29)	Beke ya 1 29 Phupu – 3 Mosegamanye (Matšatši a 5)	Beke ya 2 6-10 Mosegamanye (Matšatši a 5)	Beke ya 3 13-17 Mosegamanye (Matšatši a 5)	Beke ya 4 20-24 Mosegamanye (Matšatši a 5)	27-31 Mosegamanye Maikhutšo a dikolo
SEPHOLEKE					
Mabokgoni: Go theeletša le go bolela	Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa: <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p>		Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa: <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p>		
Go bala le go bogela	<ul style="list-style-type: none"> Go balela kwešišo: <ul style="list-style-type: none"> Kgodišo ya tlotlontšu le tšhomišo ya polelo Sebopego sa lefoko Go ithuta Dingwalo/Dipuku <p>Nako: Diiri tše 4</p> <p>Taodišo: 1 x Taodišokanegelo/Taodišotlhaloši/Taodišongangišano</p>		<ul style="list-style-type: none"> Go ngwala kakaretšo Go ithuta Dingwalo/Dipuku <p>Nako: Diiri tše 4</p>		
Go ngwala le go hlagiša	Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša Dibopego le melao ya tšhomišo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>		Ditšweletšwa tša tirišano: Athikele ya kuranta /athikele ya kgatišobaka Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša Dibopego le melao ya tšhomišo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>		
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano, tsebo ya retšistara le setaele		Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana		

Methopo (ka ntle le puku ya moithuti) go oketša tsebo		Methopo ya tlaleletšo ya go ithuta dingwalo/Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano – Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego go dira mešongwana	Methopo ya tlaleletšo ya go ithuta dingwalo/Dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo, Le Ditšweletšwa Tša Tirišano – Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego Mošomo wa kakaretšo (Potšišo ya 2) go Lephephe la 1	
kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Mešomo ya go ngwala magato a ditaodišo Mošongwana wa mehuta ya dingwalo	Mešomo ya go ngwala magato a ditšweletšwa tša tirišano Mošongwana wa go ngwala kakaretšo	
	Mešomo ya Kelo ya Semmušo	Mošomo wa 5 Go ngwala: Taodišo Taodišokanego/Taodišothaloši/ Taodišongangišano	Mošomo wa 6 Bomolomo: Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa	

2020 Ka morago ga – Khobete-19: Lenaneo la ngwaga la go ruta la setšhaba leo le boeleditšwego: Mphato wa 10 – KOTARA YA 3: SEPEDI LELEME LA GAE

KOTARA YA 3 (Matšatši a 37)	Beke ya 1 3-7 Phato (Matšatši a 5)	Beke ya 2 11-14 Phato (Matšatši a 4)	Beke ya 3 17-21 Phato (Matšatši a 5)	Beke ya 4 24-28 Phato (Matšatši a 5)	Beke ya 5 31 Phato - 4 Lewedi (Matšatši a 5)	Beke ya 6 7 Lewedi - 11 Lewedi (Matšatši a 5)	Beke ya 7 14 Lewedi - 18 Lewedi (Matšatši a 5)	Beke ya 8 21 Lewedi - 23 Lewedi (Matšatši a 3)
<p>SEPHOLEKE Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo(togagano le mabokgoni ka moka)</p>	<p>Poledišano tša segwera/ Kahlaahlo:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya poleo <p>Nako: Iri ye 1</p> <p>Go balela kweišo:</p> <ul style="list-style-type: none"> Mekgwana kwana ya go bala ditšweletšwa tša go ngwalwa. Lebelela 3.2 (CAPS/SEPHOLEKE) Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Mangwalo a segwera/semmušo (a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao e sego a semmušo a go ya kgašong/ Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Polelo ya go itokišetšwa: Ngangišano:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <p>Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho</p> <p>Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4</p> <p>Taodišo: 1 x Taodišokanegelo/Taodišotlhaloši/Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Polelo ya go itokišetšwa</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <p>Tlhathollo ya ditšweletšwa tša go bonwa</p> <ul style="list-style-type: none"> Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Poledišano/polelo/lengwalo la semmušo/leo e sego la semmušo la go ya kgašong/emeile</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Polelo ya go itokišetšwa</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <p>Go balela kweišo:</p> <ul style="list-style-type: none"> Kgodišo ya tlotlotšuu le tšhomišo ya polelo Sebopego sa lefoko <p>Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4</p> <p>Taodišo: 1 x Taodišokanegelo/Taodišotlhaloši/Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>				

	Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano
	Methopo (ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Tsepelela go Lephephe la 1: Go araba tekathaloganyo Go ngwala kakaretšo Mešomo ya go ngwala magato a Ditšweletšwa tša tirišano	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le ya 4 (Seswantšho) Ditšweletšwa tša go bonwa Mešomo ya go ngwala magato a taodišo	Mešomo ya go ngwala magato a Ditšweletšwa tša tirišano Mešomo ya Tšhomišo ya polelo go dikamano: go šomišwa Lephephe la 1(Potšišo ya 5)	Mešomo ya go ngwala magato a ditaodišo Mešomo ya Tšhomišo ya polelo go dikamano: go šomišwa Lephephe la 1(Potšišo ya 5)
	Mešomo ya Kelo ya Semmušo		Mošomo wa 7 Dingwalo: AsaenementelProtšeke		Mošomo wa 8 Bomolomo: Polelo ya go itokišetšwa

2020 Ka morago ga – Khobete-19: Lenaneo la ngwaga la go ruta la setšhaba leo le boeleditšwego: Mphato wa 10 – KOTARA YA 4: SEPEDI LELEME LA GAE

KOTARA YA 4 (Matšatši a 38)	Beke ya 1 28 Lewedi -2 Diphlane (Matšatši a 5)	Beke ya 2 5 -9 Diphlane (Matšatši a 5)	Beke ya 3 12 – 16 Diphlane (Matšatši a 5)	Beke ya 4 19 – 23 Diphlane (Matšatši a 5)	Beke ya 5 26 – 30 Diphlane (Matšatši a 5)	Beke ya 6 2 - Dibatsela (Matšatši a 5)	Beke ya 7 9 - 13 Dibatsela (Matšatši a 5)	Beke ya 8 16 - 18 Dibatsela (Matšatši a 3)	19 Dibatsela - 9 Manthole Ditlhahlobo tša gae
<p>SEPHOLEKE Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p> <p>Diboego le melao ya tšhomišo ya polelo(togagano le mabokgoni ka moka)</p>	<p>Go tsebiša seboledi/ Go fa ditebogo:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya poleo Go beakanya, go nyakišiša, go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <p>Go balela kweišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (CAPS)</p> <ul style="list-style-type: none"> Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokanegelo/Taodišotlhaloši/ Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Diboego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tihamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Poledišano tša segwera/ Kahlahlo:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya poleo Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go balela kweišo: Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Mangwalo a segwera/semmušo (a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao a sego a semmušo a go ya kgašong/tša bophelo bja mohu</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Diboego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tihamego le diponagalo tša</p>	<p>Ngangišano/kahlahlo ya phanele:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša, go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go balela kweišo: Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokanegelo/Taodišotlhaloši/ Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša</p> <p>Diboego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tihamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Itokišetše tlhahlobo BOELETŠA Tšhomišo ya polelo go dikamano:</p> <ul style="list-style-type: none"> Tekathaloganyo Kakaretšo Diboego le melao ya tšhomišo ya polelo <p>Dingwalo/Dipuku:</p> <ul style="list-style-type: none"> Padi / Papadi/Tiragatšo/ & Theto <p>Nako: Diiri tše 4</p>	<p>Dinoutse ka/goba mothalotlhalo wa ditlhahlobo tša mafelelo</p> <p>Tlhahlobo ya mafelelo a ngwaga:</p> <p>Mošomo wa 9</p> <p>Tlhahlobo ya mafelelo a ngwaga: (300 meputso)</p> <p>Lephephe la 1 – Tšhomišo ya polelo go dikamano (70 meputso) – diiri tše 2</p> <p>Lephephe la 2 – Dingwalo/Dipuku (80 meputso) – diiri tše 2,5</p> <p>Lephephe la 3 – Go ngwala (100 meputso) – diiri tše 3.</p> <p>Lephephe la 4 – *Bomolomo (50 meputso)</p> <p>*Bomolomo: Kelo ya semmušo: Barutwana ba swanetše go dira mošomo o tee wa go theeletša kweišo (Mošomo wa 1), o tee wa polelo ya go se itokišetšwe (Mošomo wa 3), mo go nngwe a ka dira ye</p>				

		setšweletšwa se se kgethilwego Nako: Diiri tše 4			mebedi ya polelo ya go itokišetšwa GOBA o tee wa polelo ya go itokišetšwa le o tee wa go balela godimo wa go se itokišetšwe (Mošomo wa 6 le mošomo wa 8).
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go boela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	
Methopo (ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo le Ditšweletšwa tša Tirišano – Mphato wa 10-12 Tšhupatsela ya go lthuta ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT)-Mphato wa 10-12 Maphephepotšišo a mengwaga ye e fetilego	
kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Tsepelela go Lephephe la 1: Go araba tekathaloganyo Go ngwala kakaretšo Ditšweletšwa tša go bonwa	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le ya 4 (Seswantšho)	Mešomo ya go ngwala magato a taodišo Mešomo ya poeletšo ka mehuta ya dingwalo	Mešomo ya go ngwala magato a Ditšweletšwa tša tirišano Mešomo ya poeletšo ka mehuta ya dingwalo
	Mešomo ya Kelo ya Semmušo				

7. Sesotho Home Language

Revised National Teaching Plan

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 10 – KOTARA YA 1: SESOTHO PUO YA LAPENG

KOTARA YA 1 (matsatsi a 46)	Beke ya 1 15 – 17 Pherekong (matsatsi a 3)	Beke ya 2 20 – 24 Pherekong (matsatsi a 5)	Beke ya 3 27 – 31 Pherekong (matsatsi a 5)	Beke ya 4 3 – 7 Hlakola (matsatsi a 5)	Beke ya 5 10 – 14 Hlakola (matsatsi a 5)	Beke ya 6 17 – 21 Hlakola (matsatsi a 5)	Beke ya 7 24 – 28 Hlakola (matsatsi a 5)	Beke ya 8 2 – 6 Tihakubele (matsatsi a 5)	Beke ya 9 9 – 13 Tihakubele (matsatsi a 5)	Beke ya 10 16 – 18 Tihakubele (matsatsi a 3)
SLKT										
<p>Bokgoni Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p>	<p>Ho mamela bakeng sa kutlwisiso (E tsebisang, e hlahlobang, e ananelang le e sebediswang mmoho le tse ding)</p> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Makgetha a sehlooho a ditema le dikarolo tsa buka, a kenyelletse dibuka tsa dingolwa Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Tokomane ya boitsebiso le diphihlelo mmoho le lengolo la thaloso / Nalane ya bophelo ba mofu/ Lenanetsamaiso le metsotso ya kopano/Puisano/Inthaviu/Tekolokakaretso</p> <p>Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya</p>	<p>Ngangisano:</p> <ul style="list-style-type: none"> Makgetha le melao Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngotsweng Sheba 3.2 (SLKT) Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x Phetelo/Thaloso/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p>	<p>Ho mamela bakeng sa kutlwisiso (E tsebisang, e hlahlobang, e ananelang le e sebediswang mmoho le tse ding)</p> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho balla kutlwisiso: Kgodiso ya tlotlontswa le tshebediso ya puo. Dibopeho tsa dipolelo Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano: raporoto/tekolobotjha/atikele ya koranta/atikele ya makasane</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p>	<p>Puo e sa hlophiswang:</p> <ul style="list-style-type: none"> Makgetha le melao (Mawa a ho tshetlehela setjhaba puo, moralo le tshebetso ya boitokisetso) Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho fumana moelelo wa ditema tse bohulang mohl. dipapatso, dikhathunu, ditshwantsho Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano: Puo/Puisano/Inthaviu</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p>	<ul style="list-style-type: none"> Makgetha le melao (Mawa a ho tshetlehela setjhaba puo, moralo le tshebetso ya boitokisetso) Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho ngola kgutsufatso Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano: Puo/Puisano/Inthaviu</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p>					

	<p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>tshebediso ya puo:</p> <ul style="list-style-type: none"> Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>
Tsebo ya mantlha e hlokwang	<p>Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeliso le makgetha a ditema tsa kgokahano</p>	<p>Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola moqoqo Sebopeliso le makgetha a mefuta ya meqoqo</p>	<p>Bokgoni ba ho Mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeliso le makgetha a ditema tsa kgokahano</p>	<p>Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeliso le makgetha a ditema tsa kgokahano</p>	<p>Makgetha le melao ya ditema tsa Molomo Bokgoni ba ho ngola kgutsufatso Tshebetso ya ho ngola Bokgoni ba ho ngola ditema tsa kgokahano Sebopeliso le makgetha a mefuta ya ditema tsa kgokahano</p>
Mehlodi (ntle le bukakgollo) ho ntlafatsa ho ithuta	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo</p>
Tekanyetso	<p>Tekanyetso e sa Hlophiswang: Ho Lokisa</p>	<p>Mosebetsi ya pele ya ho bala bakeng sa ho lelekela dingolwa Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano.</p>	<p>Mosebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola meqoqo.</p>	<p>Mosebetsi ya nnete ya tsa ho mamela jk phatlalatsa ya radiyo</p>	<p>Tsepamisa maikutlo ho ditema tse bohulang: Potso ya 3 le 4 ya Pampiri ya 1 Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano..</p>
	<p>SBA Tekanyetso e Hlophisitsweng</p>	<p>Mosebetsi 1: Tsa molomo Ho mamela bakeng sa kutlwisiso</p>		<p>Mosebetsi 2: Ho ngola Ditema tsa kgokahano</p>	<p>Mosebetsi 3: Tsa molomo Puo e sa hlophiswang.</p>

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 10 – KOTARA YA 2: SESOTHO PUO YA LAPENG

KOTARA YA 2 (matsatsi a 29)	Beke ya 1 29 Phupjane– 3 Phupu (matsatsi a 5)	Beke ya 2 6-10 Phupu (matsatsi a 5)	Beke ya 3 13-17 Phupu (matsatsi a 5)	Beke ya 4 20-24 Phupu (matsatsi a 5)	Beke ya 9 27-31 Phupu Matsatsi a phomolo ya dikolo
SLKT					
<p>Bokgoni: Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e le 1</p> <ul style="list-style-type: none"> ○ Ho balla kutlwisiso: • Kgodiso ya tlotlontswe le tshebediso ya puo. • Dibopeho tsa dipolelo • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x Phetelo/Tihaloso/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>		<p>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <ul style="list-style-type: none"> • Ho ngola kgutsufatso • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano Atikele ya koranta/ makasine</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>		

Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , sebopeho le makgetha a ditema tsa kgokahano, tsebo ya regisetara le setaele.	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola - Bokgoni ba ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo ,sebopeho le makgetha a mefuta ya meqoqo, ho ngola seratswana		
Mehlodi (ntle le bukakgakollo) ho ntlafatsa ho ithuta	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo		
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Mokgwa wa tshebetso wa ho ngola mesebetsi ya meqoqo Mosebetsi wa dingolwa	Mokgwa wa tshebetso wa ho ngola tema ya kgokahano Mosebetsi wa ho ngola Kgutsufatso	
	SBA Tekanyetso e Hlophisitsweng	Mosebetsi wa 5 Ho ngola Moqoqo wa Phetelo/thaloso/kgang	Mosebetsi wa 6 Tsa molomo: Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng	

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 10 – KOTARA YA 3: SESOTHO PUO YA LAPENG

KOTARA YA 3 (matsatsi a 37)	Beke ya 1 3 – 7 Phato (matsatsi a 5)	Beke ya 2 11 – 14 Phato (matsatsi a 4)	Beke ya 3 17 – 21 Phato (matsatsi a 5)	Beke ya 4 24 – 28 Phato (matsatsi a 5)	Beke ya 5 31 Aug – 4 Loetse (matsatsi a 5)	Beke ya 6 7 – 11 Loetse (matsatsi a 5)	Beke ya 7 14 – 18 Loetse (matsatsi a 5)	Beke ya 8 21 – 23 Loetse (matsatsi a 3)
<p>SLKT</p> <p>Bokgoni: Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Dipuisano tse sa hlophiswang / ditherisano</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho sebedisa melao <p>Nako: hora e1</p> <p>• Ho balla kutlwisiso:</p> <ul style="list-style-type: none"> • Mawa a ho sebedisa ditema tse ngolwang. Sheba 3.2 SLKT <p>• Ho ithuta dingolwa Nako: Dihora tse 4</p> <p>Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>Puo e hlophisitsweng</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwettisa le ho nehelana <p>Nako: hora e 1</p> <p>• Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohuwang</p> <p>• Ho ithuta dingolwa Nako: Dihora tse 4</p> <p>Moqoqo: 1 x Phetelo/Tlhaloso/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>Puo e hlophisitsweng</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwettisa le ho nehelana <p>Nako: hora e 1</p> <p>• Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohuwang</p> <p>• Ho ithuta dingolwa Nako: Dihora tse 4</p> <p>Tema ya kgokahano: Puo/Puisano/ lengolo le yang koranteng Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>Puo e hlophisitsweng</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwettisa le ho nehelana <p>Nako: hora e 1</p> <p>Ho balla kutlwisiso:</p> <ul style="list-style-type: none"> • Kgodiso ya tlotlontswe le tshebediso ya puo. • Dibopeho tsa dipolelo <p>• Ho ithuta dingolwa Nako: Dihora tse 4</p> <p>Moqoqo: 1 x Phetelo/Tlhaloso/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>				

Tsebo ya mantlha e hlokwang		Bokgoni ba ho mamela Tshebetsa ya ho ngola Bokgoni ba ho ngola , sebopeho le makgetha a ditema tsa kgokahano	Bokgoni ba ho bua Ho fumana moelelo wa ditema tse bohawang Tshebetsa ya ho ngola Bokgoni ba ho ngola, sebopeho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Tshebetsa ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopeho le makgetha a mefuta ya meqoqo, ho ngola seratswana.	Bokgoni ba ho mamela Tshebetsa ya ho ngola Bokgoni ba ho ngola, sebopeho le makgetha a ditema tsa kgokahano
Mehlopi (ntle le bukakgakollo) ho ntlafatsa ho ithuta		Mehlopi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tsa tlhahlobo tsa dilemo tse fetileng tsa dipotso	Mehlopi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tlhahlobno tsa dilemo tse fetileng tsa dipotso	Mehlopi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tsa tlhahlobo tsa dilemo tse fetileng tsa dipotso	Mehlopi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le dtema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tsa tlhahlobo tsa dilemo tse fetileng tsa dipotso
kanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Tekokutlwisiso Ho ngola kgutsufatso Mokgwa wa tshebetsa wa ho ngola mosebetsi ya ditema tsa kgokahano.	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Potso ya 3 (Papatso) le 4 (khathunu) Ho fumana moelelo wa ditema tse bohawang Mokgwa wa tshebetsa wa ho ngola mosebetsi ya meqoqo	Mokgwa wa tshebetsa wa ho ngola mosebetsi ya ditema tsa kgokahano Mosebetsi wa sebopeho le tshebediso ya puo o sebedisa Pampiri ya 1 (Potso ya 5)	Mokgwa wa tshebetsa wa ho ngola mosebetsi ya meqoqo Mosebetsi wa sebopeho le tshebediso ya puo o sebedisa Pampiri ya 1 (Potso ya 5)
	SBA Tekanyetso e Hlophisitsweng		Mosebetsi wa 7 Dingolwa: Asaenemente/projeke		Mosebetsi wa 8 Tsa molomo: Puo e hlophisitsweng

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 10 – KOTARA YA 4: SESOTHO PUO YA LAPENG

KOTARA YA 4 (matsatsi a 38)	Beke ya 1 28 Loetse – 2 Mphalan (matsatsi a 5)	Beke ya 2 5 – 9 Mphalane (matsatsi a 5)	Beke ya 3 12 – 16 Mphalane (matsatsi a 5)	Beke ya 4 19 – 23 Mphalane (matsatsi a 5)	Beke ya 5 26 – 30 Mphalane (matsatsi a 5)	Beke ya 6 2 – 6 Pudungwana (matsatsi a 5)	Beke ya 7 9 – 13 Pudungwana (matsatsi a 5)	Beke ya 8 16 – 18 Pudungwana (matsatsi a 3)	19 Pudungwana – 9 Tshitwe Tlathhobo ya kahare
<p>SLKT</p> <p>Bokgoni: Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Ho hlahisa sebui/ho etsa puo ya teboho.</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho sebedisa melao <p>Nako: hora e 1</p> <ul style="list-style-type: none"> • Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngolwang. Sheba 3.2 SLKT • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x Phetelo/Tlhaloso/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>Dipuisano tse sa hlophiswang / ditherisano Makgetha le melao</p> <ul style="list-style-type: none"> • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana <p>Nako: hora e 1</p> <ul style="list-style-type: none"> • Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohulang. • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/nalane ya bophelo ba mofu</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p>	<p>Ngangisano/Dipuisano tsa phanelo:</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho sebedisa melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana <p>Nako: hora e 1</p> <ul style="list-style-type: none"> • Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohulang. • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x Phetelo/Tlhaloso/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeliso le makgetha a tema e kgethilweng</p>	<p>Boitokisetso ba hlahlobo POELETSO</p> <p>Tshebediso ya puo:</p> <ul style="list-style-type: none"> • Tekokutlwisiso • Kgutsufatso • Dibopeho tsa puo le tshebediso <p>Dingolwa:</p> <ul style="list-style-type: none"> • Padi/Sengolwa sa bohoholo/ • Tshwantshiso/ & • Thothokiso <p>Nako: Dihora tse 4</p>	<p>Dinoutsu kapa tataiso ka tlhahlobo ya mafelo a selemo:</p> <p>Mosebetsi wa 9</p> <p>Tlhahlobo ya mafelo a selemo: (matshwao a 300)</p> <p>Pampiri ya 1 – Tshebediso ya puo (matshwao a 70) – dihora tse 2</p> <p>Pampiri ya 2 – Dingolwa (matshwao a 80) – dihora tse 2,5</p> <p>Pampiri ya 3 – Ho ngola (matshwao a 100) – dihora tse 3.</p> <p>Pampiri ya 4 – *Tsa molomo (matshwao a 50)</p> <p>*Tsa molomo: Bakeng sa mosebetsi wa tekanyetso wa semmuso: Baithuti ba lokela ho etsa mosebetsi o le mong wa ho mamela. (Mosebetsi wa 1), puo e le nngwe e sa hlophiswang (Mosebetsi wa 3), le Dipuo tse hlophisitsweng tse 2 KAPA Puo e hlophisitsweng e le nngwe le ho balla hodimo ho sa hlophiswang. (Mosebetsi wa 6 le 8).</p>				

		Nako: dihora tse 4	Nako: dihora tse 4		
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , sebopeho le makgetha a ditema tsa kgokahano	Bokgoni ba ho bua Ho fumana moelelo wa ditema tse bohuwang Tshebetso ya ho ngola Bokgoni ba ho ngola, sebopeho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopeho le makgetha a mefuta ya meqoqo, ho ngola seratswana.	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	
Mehlodi (ntle le bukakgakollo) ho ntlafatsa ho ithuta	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le ditema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tsa tlhahlobo tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le ditema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tlhahlobno tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le ditema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tsa tlhahlobo tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Manollo eo matijhere a e filweng ke balekanyetsi ba puo nakong ya diworkshopo. Second Chance Study Guide: Meqoqo le ditema tsa kgokahano Second Chance Study Guide: Temoho e hlokolosi ya Puo Dipampiri tsa tlhahlobo tsa dilemo tse fetileng tsa dipotso	
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Tekokutlwisiso Ho ngola kgutsufatso Moelelo wa ditema tse bohuwang.	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Potso ya 3 (Papatso) le 4 (khathunu)	Mokgwa wa tshebetso wa ho ngola mesebetsi ya Moqoqo Ho boeletsa mesebetsi ya dingolwa	Mokgwa wa tshebetso wa ho ngola mesebetsi ya Ditema tsa kgokahano Ho boeletsa mesebetsi ya dingolwa
	SBA Tekanyetso e Hlophisitsweng				

8. Setswana Home Language

Revised National Teaching Plan

2020 Morago ga 'Covid': Thulaganyetsotiro e e Tlhabolotsweng ya Bosetšhaba: Mophato 10 – Kgweditharo 1: SETSWANA PUO YA GAE

KGWEDITHARO 1 (malatsi a le 46)	Beke 1 15 - 17 Firikgong (malatsi 3)	Beke 2 20 - 24 Firikgong (malatsi a le 5)	Beke 3 27 – 31 Firikgong (malatsi a le 5)	Beke 4 3 - 7 Tlhakole (malatsi a le 5)	Beke 5 10 - 14 Tlhakole (malatsi a le 5)	Beke 6 17 - 21 Tlhakole (malatsi a le 5)	Beke 7 24 - 28 Tlhakole (malatsi a le 5)	Beke 8 2 - 6 Mopitlwe (malatsi a le 5)	Beke 9 9 - 13 Mopitlwe (malatsi a le 5)	Beke 10 16 - 18 Mopitlwe (malatsi a le 3)
PPKT										
Dikgono: Go Reetsa le Go Bua	Go reeletsa go tlhloganya (e a sedimosa, e a athhola, e a kgathisa le go thaeletsana le ba bangwe) Nako : Ura e le nngwe	Diponagalokgolo tsa ditlhangwa le dikarolo tsa buka go akaretsa mefutakwalo ya dikwalo Thuto ya dikwalo Nako: Diura di le nne	Dingangisano ● Diponagalo le melawana ● Go dira paakanyetsotiro, go battlisa, go rulaganya, le go ikatisa le go thagisa Nako: Ura e le nngwe	Go reeletsa go tlhloganya (e a sedimosa, e a athhola, e a kgathisa le go thaeletsana le ba bangwe) Nako : Ura e le nngwe	Go buisetsa go tlhloganya: o Kago ya tlotlofoko le tiriso ya puo o Dipopego tsa polelo Thuto ya dikwalo Nako: Diura di le nne	Puo e e sa ipaakanyediwang: ● Diponagalo le melawana (malepa a puo ya mo phatlhalatseng, popego le dikgato tsa ipaakanyo) ● Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatisa le go thagisa Nako: Ura e le nngwe	Puo e e sa ipaakanyediwang: ● Diponagalo le melawana ● Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatisa le go thagisa ● Nako: Ura e le nngwe	Go kwala le Go Lebelela	Go kwala le Go thagisa	Go kwala le Go thagisa
Go kwala le Go thagisa	Setlhangwa sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophelegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso/ tsa botshelo jwa moswi/ mmuisano/ potsottherisano Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa nthla, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa Dipopego tsa puo le melawana ya tiriso ● Rejisetara, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Thamo: 1 x Kanelo/ tlhaloso/ ngangisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa nthla, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa Dipopego tsa puo le melawana ya tiriso ● Rejisetara, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhangwa se se	Tlhamo: 1 x Kanelo/ tlhaloso/ ngangisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa nthla, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa Dipopego tsa puo le melawana ya tiriso ● Rejisetara, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhangwa se se	Setlhangwa sa tirisano: Pego/ athikele ya lekwalodikgang/ athikele ya makasine Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa nthla, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa Dipopego tsa puo le melawana ya tiriso ● Rejisetara, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhangwa se se Nako: Diura di le nne	Setlhangwa sa tirisano: Puo/Mmuisano/Potsottherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa nthla, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa Dipopego tsa puo le melawana ya tiriso ● Rejisetara, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Nako: Diura di le nne	Setlhangwa sa tirisano: Puo/Mmuisano/Potsottherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa nthla, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa Dipopego tsa puo le melawana ya tiriso ● Rejisetara, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Nako: Diura di le nne	Go kwala tshobokanyo	Thuto ya dikwalo Nako: Diura di le nne	Thuto ya dikwalo Nako: Diura di le nne	
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)										

		Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne	tlhophilweng Nako: Diura di le nne			
Kitso e e tlokegang kwa tshimologong		Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tiro ya molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa mefuta ya ditlhamo	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tiro ya molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tiro ya molomo Dikgono tsa go kwala tshobokanyo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta		Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala ditlhangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala ditlhangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala ditlhangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala ditlhangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala ditlhangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang: Tseleganyo	Ditirwana tsa pele tsa matseno a dikwalo Totisa mogopolo mo dikgatong tsa go kwala ditlhangwa tsa tirisano.	Ditirwana tsa pele tsa matseno a dikwalo Totisa mogopolo mo dikgatong tsa go kwala tlhamo	Ditirwana tsa theetso, sekao: tiragatso ya seyalemowa	Totisa mogopolo go kwala ditirwana tsa ditlhangwapono (P1): potso 3 le 4. Totisa mogopolo mo dikgatong tsa go kwala ditlhangwa tsa tirisano	Totisa mogopolo mo dikgatong tsa go kwala ditlhangwa tsa tirisano.
	'SBA' Tlhatlhobo e e tlhomameng	Tiro 1: Tiro ya molomo: Tekathaloganyo ya theetso		Tiro 2: Go kwala: Sethangwa sa tirisano	Tiro 3: Tiro ya molomo: Puo e e sa ipaakanyediwang	Tiro 4: Teko: Puo mo tirisong: Tekathaloganyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso

2020 Morago ga 'Covid': Thulaganyetsotiro e e Tlhabolotsweng ya Bosetšhaba: Mophato 10 – Kgweditharo 2: SETSWANA PUO YA GAE

KGWEDITHARO 2 (malatsi a le 29)	Beke 1 29 Seetebosigo – 3 Phukwi (malatsi a le 5)	Beke 2 6-10 Phukwi (malatsi a le 5)	Beke 3 13-17 Phukwi (malatsi a le 5)	Beke 4 20-24 Phukwi (malatsi a le 5)	Beke 9 27-31 Phukwi Malatsi a Boikhutso
PPKT					
<p>Dikgono: Go Reetsa le Go Bua</p> <p>Go Buisa le Go Lebelela</p> <p>Go kwala le Go thagisa</p> <p>Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)</p>	<p>Puisosetsogodimo e e sa ipaakanyediwang/ Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> ● Diponagalo le melawana ● Go dira paakanyetsotiro, go battisisa, go rulaganya, go ikatisa le go thagisa Nako: Ura e le nngwe <p>Go buisetsa go tlhaloganya:</p> <ul style="list-style-type: none"> ○ Kago ya tlotlofoko le tiriso ya puo ○ Dipopego tsa polelo ● Thuto ya dikwalo Nako: Diura di le nne <p>Tlhamo: 1 x Kanelo/ tlhaloso/ ngangisano</p> <p>Totisa mogopolo mo:</p> <p>Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithangwa tsa nthla, go boeletsa, go tseleganya, go thoththa diphoso le go thagisa</p> <p>Dipopego tsa puo le melawana ya tririso</p> <ul style="list-style-type: none"> ● Regisetara, setaele le segalo ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto <p>Nako: Diura di le nne</p>		<p>Puisosetsogodimo e e sa ipaakanyediwang/ Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> ● Diponagalo le melawana ● Go dira paakanyetsotiro, go battisisa, go rulaganya, go ikatisa le go thagisa Nako: Ura e le nngwe <ul style="list-style-type: none"> • Go kwala tshobokanyo • Thuto ya dikwalo • Nako: Diura di le nne <p>Sethangwa sa tirisano: Athikele ya lokwalodikgang/ makasine</p> <p>Totisa mogopolo mo:</p> <p>Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithangwa tsa nthla, go boeletsa, go tseleganya, go thoththa diphoso le go thagisa</p> <p>Dipopego tsa puo le melawana ya tririso</p> <ul style="list-style-type: none"> ● Regisetara, setaele le segalo ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto <p>Nako: Diura di le nne</p>		
<p>Kitso e e tlokegang kwa tshimologong</p>	<p>Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano, kitso ya regisetara le setaele</p>		<p>Diponagalo le melawana ya dithangwa tsa tiro ya molomo Dikgato tsa go kwala - Go kwala tshobokanyo Dikgono tsa go kwala tlhamo, popego le diponagalo tsa mefuta ya dithamo, go kwala temana</p>		
<p>Metswedi (ntle le bukakgakololo) go nonotsha go ithuta</p>	<p>Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithamededi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa thathobho tsa dingwaga tse di fetileng</p>		<p>Metswedi ya tlaleletso ya go ithuta dikwalo. Kaedi ya go ithuta go kwala dithangwa tsa boithamededi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa thathobho tsa dingwaga tse di fetileng Pampiri 1, Tiro ya go kwala Tshobokanyo (Potso 2).</p>		

Tlhatlho	Tlhatlho e e sa tlhomamang: Tseleganyo	Dikgato tsa go kwala ditiro tsa Tlhamo Tirwana ya dikwalo	Dikgato tsa go kwala tirwana ya ditiro tsa Ditlhangwa tsa Tirisano Tirwana ya go kwala tshobokanyo	
	'SBA' Tlhatlho e e tlhomameng	Tito 5 Go kwala: Tlhamo ya kanelo/ tlhaloso/ ngangisano	Tiro 6 Tiro ya molomo: Puisetsogdimo e e sa ipaakanyediwang/ puo e e ipaakanyeditsweng	

2020 Morago ga 'Covid': Thulaganyetsotiro e e Tlhabolotsweng ya Bosetšhaba: Mophato 10 – Kgweditharo 3: SETSWANA PUO YA GAE

KGWEDITHARO 3 (malatsi a le 37)	Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe - 4 Lwetse (malatsi a le 5)	Beke 6 7 Lwetse - 11 Lwetse (malatsi a le 5)	Beke 7 14 Lwetse - 18 Lwetse (malatsi a le 5)	Beke 8 21 Lwetse - 23 Lwetse (malatsi a le 3)
<p>PPKT</p> <p>Dikgono: Go Reetsa le Go Bua</p> <p>Go Buisa le Go Lebelela</p> <p>Go kwala le Go thagisa</p> <p>Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)</p>	<p>Dipuisano/motlotlo o o sa thomamang:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go diragatsa melawana <p>Nako: Ura e le nngwe</p> <p>Go buisetsa go thaloganya: Ditogamaano tsa go dirisa dithangwa tse di kwadihweng: Leba 3.2</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Sethangwa sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatthatiro/ kgwebo/ makwalo a semmuso le a e seng a semmuso go ya go ba kgatiso</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithangwa tsa ntlha, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go thagisa <p>Nako: Ura e le nngwe</p> <p>Go buisetsa go thaloganya: Thanolo ya dithangwa tse di bonwang</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Tlhamo: 1 x Kanelo/ thaloso/ ngangisano</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithangwa tsa ntlha, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go thagisa <p>Nako: Ura e le nngwe</p> <p>Go buisetsa go thaloganya: Thanolo ya dithangwa tse di bonwang</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Sethangwa sa tirisano: Puo/ mmuisano/ lekwalo sa semmuso go ba kgatiso</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithangwa tsa ntlha, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go thagisa <p>Nako: Ura e le nngwe</p> <p>Go buisetsa go thaloganya: o Kago ya tlotlofoko le tiriso ya puo o Dipopego tsa polelo</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Tlhamo: 1 x Kanelo/ thaloso/ ngangisano</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithangwa tsa ntlha, go boeletsa, go tseleganya, go thlotlha diphoso le go thagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano</p>	<p>Dikgono tsa go bua Thanolo ya dithangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano</p>	<p>Diponagalo le melawana ya dithangwa tsa molomo Dikgato tsa go kwala – go kwala tshobokanyo, Dikgono tsa go kwala tlhamo, popego le diponagalo tsa mefuta ya dithamo, go kwala temana</p>	<p>Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano</p>
Kitso e e tlhokegang kwa tshimologong								

	Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng
Tlathhobo	Tlathhobo e e sa tlhomamang: Tseleganyo	Totisa mogopolo mo Pampiring ya Ntla: Araba tekathaloganyo Go kwala tshobokanyo Dikgato tsa go kwala ditiro tsa Dithangwa tsa tirisano	Tlthoma mogopolo Pampiring ya Ntla 1: Araba potso 3 (papatso/phasalatso) le potso 4 (khathunu) Ditshwantsho Dikgato tsa go kwala ditiro tsa Tlhamo	Dikgato tsa go kwala ditiro tsa Dithangwa tsa tirisano Ditirwana tsa puo mo tirisong: dirisa pampiri 1 (potso 5)	Dikgato tsa go kwala ditiro tsa Tlhamo Ditirwana tsa puo mo tirisong: dirisa pampiri 1 (potso 5)
	'SBA' Tlathhobo e e tlhomameng		Tiro 7 Dikwalo: Asaenemente/Projeke		Tiro 8 Tiro ya molomo: Puo e e ipaakanyeditsweng

2020 Morago ga 'Covid': Thulaganyetsotiro e e Tlhabolotsweng ya Bosetšhaba: Mophato 10 – Kgweditharo 4: SETSWANA PUO YA GAE

KGWEDITHARO 4 (malatsi a le 38)	Beke 1 28 Lwetse-2 Diphalane (malatsi a le 5)	Beke 2 5-9 Diphallane (malatsi a le 5)	Beke 3 12 – 16 Diphallane (malatsi a le 5)	Beke 4 19 – 23 Diphallane (malatsi a le 5)	Beke 5 26 – 30 Diphalane (malatsi a le 5)	Beke 6 2 - Ngwanaitseele (malatsi a le 5)	Beke 7 9 - 13 Ngwanaitseele (malatsi a le 5)	Beke 8 16 - 18 Ngwanaitseele (malatsi a le 3)	19 Ngwanaitseele - 9 Sedimonthole Ditlathlathobo tsa ka fa gare
<p>PPKT</p> <p>Dikgono: Go Reetsa le Go Bua</p> <p>Go Buisa le Go Lebelela</p> <p>Go kwala le Go tthagisa</p> <p>Dipopego tsa puo le melawana ya tiriso (Di tsenyeditswe mo dikgonong)</p>	<p>Go itsise sebui / go neela puo ya ditebogo:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go diragatsa melawana <p>Nako: Ura e le nngwe</p> <p>Go buisetsa go tthaloganya: Ditogamaano tsa go dirisa ditlhangwa tse di kwadilweng: Leba 3.2</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Tlhamo: 1 x Kanelo / tthaloso / ngangisano</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlotlha diphoso le go tthagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Dipuisano/motlotlo o o sa tlhomamang:</p> <ul style="list-style-type: none"> Diponagalo le melawana <p>Go dira paakanyetsotiro, go batisisa, go rulaganya, go ikatisa le go tthagisa Nako: Ura e le nngwe</p> <p>Go buisetsa go tthaloganya: Thanolo ya ditlhangwa tsa pono</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Setlhangwa sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/ makwalo a semmuso le a e seng a semmuso go ya go ba kgatiso/ tsa botshelo jwa moswi</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlotlha diphoso le go tthagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Dingangisano/ dipuisano tsa lekoko:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batisisa, go rulaganya, go ikatisa le go tthagisa <p>Nako: Ura e le nngwe</p> <p>Go buisetsa go tthaloganya: Thanolo ya ditlhangwa tsa pono</p> <p>Thuto ya dikwalo Nako: Diura di le nne</p> <p>Tlhamo: 1 x Kanelo / tthaloso / ngangisano</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlotlha diphoso le go tthagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Paakanyetso ya tlathlathobo POELETSO</p> <p>Puo mo tirisong:</p> <ul style="list-style-type: none"> Tekathaloganyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso <p>Dikwalo:</p> <ul style="list-style-type: none"> Padi/Dinaane/(Ditlhangwa tsa Setso)/ Terama/ & Poko <p>Nako: Diura di le nne</p>	<p>Dintlha ka ga kgotsa kaedi ya tlathlathobo ya bofelo jwa ngwaga: Tiro 9</p> <p>Tlathlathobo ya bofelo jwa ngwaga: (maduo a le 300)</p> <p>Pampiri 1 – Puo mo tirisong (maduo a le 70) – Diura di le 2.</p> <p>Pampiri 2 – Dikwalo (maduo a le 80) – Diura di le 2,5</p> <p>Pampiri 3 – Go kwala (maduo a le 100) – Diura di le 3.</p> <p>Pampiri 4 – Tiroya molomo (maduo a le 50)</p> <p>*Tiro ya molomo: Mo tlathlathobong e e tlhomameng, barutwana ba dire tekathaloganyo ya theetso e le nngwe (Tiro 1), puo e e sa ipaakanyediwang e le nngwe (Tiro 3), le dipuo di le pedi tse di ipaakanyeditsweng KGOTSA puo e le nngwe e e ipaakanyeditsweng le puissetsogodimo e le nngwe (Tiro 6 le Tiro 8).</p>				
<p>Kitso e e tlokegang kwa tshimologong</p>	<p>Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano</p>	<p>Dikgono tsa go bua Thanolo ya ditlhangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano</p>	<p>Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala - tshobokanyo Dikgono tsa go kwa tlhamo, popego le diponagalo tsa mefuta ya ditlhamo</p>	<p>Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano</p>					

		Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa thathobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa thathobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa thathobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso tsa go ithuta dikwalo Kaedi ya go ithuta go kwala dithangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Dipampiri tsa thathobo tsa dingwaga tse di fetileng	
			Tlathobho Tlathobho e e sa tlhomamang: Tseleganyo Dithangwaponono	Tlathobho Tlathobho e e sa tlhomamang: Tseleganyo	Tlathobho 'SBA' Tlathobho e e tlhomamang	Tlathobho Tlathobho e e sa tlhomamang: Tseleganyo Dithangwaponono	Tlathobho Tlathobho e e sa tlhomamang: Tseleganyo

9. Siswati Home Language

Revised National Teaching Plan

2020 Ngemva kwe- Covid: Luhlelomsebenti Lolubuketiwe LwaVelonkhe: Libanga 10 – ITHEMU 1: SISWATI LULWIMI KWASEKHAYA

ITHEMU 1 (46 emalanga)	Emaviki 1 15 - 17 Bimb (3 emalanga)	Emaviki 2 20 - 24 Bimb (5 emalanga)	Emaviki 3 27 – 31 Bimb (5 emalanga)	Emaviki 4 3 - 7 Indlovana (5 emalanga)	Emaviki 5 10 - 14 Indlovana (5 emalanga)	Emaviki 6 17 - 21 Indlovana (5 emalanga)	Emaviki 7 24 - 28 Indlovana (5 emalanga)	Emaviki 8 2 - 6 Indl/Lenk (5 emalanga)	Emaviki 9 9 - 13 Indl/Lenk (5 emalanga)	Emaviki 10 16 - 18 Indl/Lenk (3 emalanga)
SISEYENE										
Emakhono: Kulalela nekukhuluma	Kulalelela kuvisisa (kutfola lwati, kuhlola, kuncoma nekuchumana nalabanye.) Kwabiwa kwesikhatsi: 1 li-awa	Inkhulumomphikiswano: • Timphawu netimiso tetheksthi • Kuhlola, kucwaninga, kuhlelembisa, kutlilonga nekweftula Kwabiwa kwesikhatsi: 1 li-awa.	Kulalelela kuvisisa (kutfola lwati, kuhlola, kuncoma nekuchumana nalabanye) Kwabiwa kwesikhatsi: 1 li-awa	Inkhulumo lelungiselelwe / lengakalungiselelwa: • Timphawu netimiso tetheksthi (emasu ekweftula inkhulumo emmangweni, sakhiwo nenchubo yekutilungiselela) tematheksthi lakhetsiwe. • Kuhlola, kucwaninga, kuhlelembisa, kutlilonga nekweftula Kwabiwa kwesikhatsi: 1 li-awa	Inkhulumo lengakalungiselelwa • Timphawu netimiso tetheksthi • Kuhlola, kucwaninga, kuhlelembisa, kutlilonga nekweftula Kwabiwa kwesikhatsi: 1 li-awa					
Kufundza nekwehlwaya	• Timphawu letimcoka tetheksthi netincenye tencwadzi lokufaka ekhatsi tinhlobo tematheksthi etemibhalo. • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundzela kuvisisa: Emasu, ekusebentisa ematheksthi labhaliwe (Bona Sigaba 3.2) • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundzela kuvisisa • Kutfufukisa silulumagama nekusetjentiswa kwelulwimi • Takhiwo temusho	Kufundzela kuvisisa • Kufundzela kuvisisa • Kuhumusha ematheksthi etibonwa. sib. tikhangisi, emakhathuni, tiffombe • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	• Kubhala sifinyeto • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa					
Kubhala nekweftula	Ematheksthi emibhalombiko: Tincwadzi-tebungani/ temtsetfo (yekucela / yekubeka tikhalo / yekufuna sikhala / yetemabizininisi)/ tincwadzi letihlelekile naletingakahleleki letiya ephaphandzabeni/ umlandvophilu nencwadzi lechazako/ umlandvomufi/ luhlelo lwemhlangano nemaminithi emhlangano/ inkhulumiswano/ inkhulumoluhlolo/ inkhulumo/ sihlatiywa/ i-imeyil Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekweftula	1 x Indzaba: lelandzisako/ lechazako/ lehangotsilunye Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekweftula Takhiwo netimphawu tematheksthi lakhetsiwe • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho	Ematheksthi emibhalombiko: Umbiko/ sihlatiywa/i-athikhili yeliphephandzaba/ i-athikhili yeliphephalibhuku Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekweftula Takhiwo netimphawu tematheksthi lakhetsiwe • Irejista, sitayela nelivi.	Imibhalombiko: Inkhulumo/inkhulumiswano/inkhulumoluhlolo Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekweftula Takhiwo netimphawu tematheksthi lakhetsiwe • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho	Imibhalombiko: Inkhulumo/ inkhulumiswano/ inkhulumoluhlolo Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekweftula Takhiwo netimphawu tematheksthi lakhetsiwe • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho					

	umbhalo, kulungisa emaphutsa nekwetfula Takhiwo netimphawu tematheksthi lakhetsiwe <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhethwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa	<ul style="list-style-type: none"> • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa	<ul style="list-style-type: none"> • Kukhethwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa	<ul style="list-style-type: none"> • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa	<ul style="list-style-type: none"> • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa
Lwati lwangaphambilini	Likhono lekulalela Inchubo yekubhala Likhono lekubhala, takhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala Emakhono, takhiwo netimphawu tekubhala tinhlobo letehlukene tetindzaba.	Likhono lekulalela Inchubo yekubhala Emakhono ekubhala, takhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhal. Emakhono ekubhala, takhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Emakhono ekubhala Sifinyeto Inchubo yekubhala Emakhono ekubhala, takhiwo netimphawu tematheksthi emibhalombiko
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Tinsita letengetiwe tekufundza Temibhalo. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelelakusetjentiswa kwelulwimi ngalokujulile	Tinsita letengetiwe tekufundza Temibhalo. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelelakusetjentiswa kwelulwimi ngalokujulile	Tinsita letengetiwe tekufundza Temibhalo. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelelakusetjentiswa kwelulwimi ngalokujulile	Tinsita letengetiwe tekufundza Temibhalo. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelelakusetjentiswa kwelulwimi ngalokujulile	Tinsita letengetiwe tekufundza Temibhalo. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelelakusetjentiswa kwelulwimi ngalokujulile
Luhlolo	Luhlolo lolungakahleki: Kulungisa	Imisebenti yangembikwekufundza kulungiselela kungeniswa kwetemibhalo Gcila enchubeni yekubhala ematheksthi emibhalombiko.	Imisebenti yangembikwekufundza kulungiselela kungeniswa kwetemibhalo Gcila enchubeni yekubhala tindzaba.	Imisebenti yekulalela lengiyo, sib. Kulalela umsakato.	Imibuto yematheksthi etibonwa, latsetfwe emaphepheni emibuto yeminyaka leyengcile, P1s: Imibuto 3 & 4. Gcila enchubeni yekubhala ematheksthi emibhalombiko.
	Luhlolo loluhlelekele lolwentiwa Esikolweni	Imisebenti 1: Temlomo: Kulalelela kuvisisa		Umisebenti 2: Kubhala Kubhala ematheksthi emibhalombiko	Umisebenti 3: Temlomo: Inkhulumo lengakalungiselelwa

2020 Ngemva kwe – Covid: Luhlelomsebenti Lolubuketiwe LwaVelonkhe: Libanga 10 – ITHEMU 2: SISWATI LULWIMI KWASEKHAYA

ITHEMU 2 (29 Emalanga)	Emaviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Emaviki 6 6-10 Kholwane (5 Emalanga)	Emaviki 7 13-17 Kholwane (5 Emalanga)	Emaviki 8 20-24 Kholwane (5 Emalanga)	Emaviki 9 27-31 Kholwane
SISEYENE					Liholide Lesikolo
Emakhono: Kulalela nekukhuluma Kufundza nekwehlwaya Kubhala nekwetfula Takhi netimiso tekusetjentiswa kwelulwimi ((Ngalokuhlanganiswe nawo onkhe emakhono)	Kufundza ngekuphimisa lokungakalungiselelwa /Inkhulumo lelungiselelwe <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa Kufundzela kuvisisa <ul style="list-style-type: none"> • Kutfutukisa silulumagama nekusetjentiswa kwelulwim • Takhiwo temusho Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa 1 X Indzaba: Lelandzisako / lechazako / lelangotsilunye Gcila kuloku lokulandzelako- Inchubo yekubhala Kuhlela, kwenta tihlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula Takhiwo netimphawu tematheksthi lakhetsiwe <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa		Kufundza ngekuphimisa lokungakalungiselelwa /Inkhulumo lelungiselelwe <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa • Kubhalwa kwesifinyeto Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa Ematheksthi embhalombiko: I-athikili yeliphephandzaba/ i-athikili yeliphephabhuku Gcila kuloku lokulandzelako- Inchubo yekubhala Kuhlela, kwenta tihlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula Takhiwo netimphawu tematheksthi lakhetsiwe <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa		
Lwati lwangaphambilini	Likhono lekulalela Inchubo yekubhala Likhono lekubhala, takhiwo netimphawu tematheksthi emibhalombiko, lwati lwerejista nesitayela		Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala Emakhono ekubhala indzaba, takhiwo netimphawu tetinhlolobho tetindzaba, kubhala indzima		

Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		Tinsita letengetiwe tekufundza Temibhalo Inkhombandlela iMTG: Kubhala , Inkhombandlela iMTG: Temibhalo Inkhombandlela iMTG: Kucikelela kusetjentiswakwelulwimi ngalokujulile Emaphepha emibuto yeminyaka leyengcile, kwenta imisebenti	Tinsita letengetiwe tekufundza Temibhalo Inkhombandlela iMTG: Kubhala , Inkhombandlela iMTG: Kucikelela kusetjentiswakwelulwimi ngalokujulile Emaphepha emibuto yeminyaka leyengcile. Liphepha 1: Kwenta imisebenti yesifunyeto (Umuto 2)	
Luhlolo	Luhlolo lolungakahleleki: Kulungisa	Inchubo yekubhala imisebenti yekubhal iNdzaba Umsebenti weluhlobo lwetemibhalo	Inchubo yekubhala imisebenti yekubhala iMibhalombiko Umsebenti wekubhala sifinyeto	
	Luhlolo Loluhlelekile Lolwentiwa Esikolweni	Umsebenti 5 Temibhalo: Indzaba lelandzisako / lechazako / lelangotsilunye	Umsebenti 6 Temlomo: Kufundza ngekuphimisa lokungakalungiselelwa /Inkhulumo lelungiselelwe	

2020 Ngemva kwe- Covid: Luhlelomsebenti Lolubuketiwe LwaVelonkhe: Libanga 10 – ITHEMU 3: SISWATI LULWIMI KWASEKHAYA

ITHEMU 3 (37 Emalanga)	Emaviki 1 3-7 Ingci (5 Emalanga)	Emaviki 2 11-14 Ingci (4 Emalanga)	Emaviki 3 17-21 Ingci (5 Emalanga)	Emaviki 4 24-28 Ingci (5 Emalanga)	Emaviki 5 31 Ingci - 4 Inyoni (2 Emalanga)	Emaviki 6 7-11 Inyoni (5 Emalanga)	Emaviki 7 14 -18 Inyoni (5 Emalanga)	Emaviki 8 21-23 Inyoni (3 Emalanga)
SISEYENE								
<p>Emakhono: Kulalela nekukhuluma</p> <p>Kufundza nekwehlwaya</p> <p>Kubhala nekwetfula</p> <p>Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)</p>	<p>Kucocisana/ kubonisana lokungakahleleki:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kusebentisa timiso <p>Kwabiwa kwesikhatsi: 1 li-awa:</p> <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Emasu ekusebentisa ematheksthi labhaliwe (Bona Sigaba 3.2). <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko: Tincwadzi-tebungani/ temtsetfo (yekucela / yekubeka tikhalo / yekufuna sikhala / yetemabhizinisi)/ tincwadzi lethlelekile naletingakahleleki letiya ephephandzabeni</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Inkhulumo lungiselelwe:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula <p>Kwabiwa kwesikhatsi: 1li-awa</p> <p>Kufundzela kuvisisa : Kuhumusha ematheksthi etibonwa.</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1 X Indzaba: Lelandzisako / lechazako / lelangotsilunye</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Inkhulumo lungiselelwe:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula <p>Kwabiwa kwesikhatsi: 1li-awa</p> <p>Kufundzela kuvisisa : Kuhumusha ematheksthi etibonwa.</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko : Inkhulumiswano/ Inkhulumo/Incwadzi leya ephephandzbeni/i-imeyli</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Inkhulumo lungiselelwe:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula <p>Kwabiwa kwesikhatsi: 1li-awa</p> <p>Kufundzela kuvisisa</p> <ul style="list-style-type: none"> • Kutfufukisa silulumagama nekusetjentiswa kwelulwim • Takhiwo temusho <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1 X Indzaba: Lelandzisako / lechazako // lelangotsilunye</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi. Kwabiwa kwesikhatsi: 4 ema-awa</p>				

Lwati lwangaphambili		Likhono lekulalela Inchubo yekubhala Likhono lekubhala, takhiwo netimphawu tematheksthi emibhalombiko	Emakhono ekukhuluma Kuhunyushwa kwematheksthi etibonwa Inchubo yekubhala Likhono lekubhala, takhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala Emakhonoekubhala indzaa, takhiwo netimphawu tekubhala itinhlobo tetinzaba, kubhala indzima	Likhono lekulalela Inchubo yekubhala Likhono lekubhala, takhiwo netimphawu tematheksthi emibhalombiko
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakweluwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakweluwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakweluwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakweluwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,
Luhlolo	Luhlolo lolungakahleki: Kulungisa	Gcila Ephepheni 1: Indlela yekuphendvula sivisiso Kubhala Sifinyeto Inchubo yekubhala umsebenti wematheksthi emibhalombiko	Gcila Ephepheni 1: Indlela yekuphendvula Umbuto 3 (Sikhangisi) nembuto 4 (Ikhathuni) Ematheksthi etibonwa Inchubo yekubhala imisebenti yekubhal iNdzaba	Inchubo yekubhala umsebenti wematheksthi emibhalombiko Imisebenti yelulwimi esimeningcondvo lesitsite, Sebentisa Liphepha 1 (Umbuto 5)	Inchubo yekubhala umsebenti wendzaba. Imisebenti yelulwimi esimeningcondvo lesitsite, Sebentisa Liphepha 1 (Umbuto 5)
	Luhlolo Loluhlekile Lolwentiwa Esikolweni		Umsebenti 7 Temibhalo: Umsebentisabelo/Umklamu		Umsebenti 8 Temlomo: Inkhulumo lelungiselelwe

2020 Ngemva kwe- Covid: Luhlelomsebenti Lolubuketiwe LwaVelonkhe: Libanga 10 – ITHEMU 4: SISWATI LULWIMI KWASEKHAYA

ITHEMU 4 (38 Emalanga)	Emaviki 1 28 Inyoni-2 Imphala (5 Emalanga)	Emaviki 2 5-9 Imphala (5 Emalanga)	Emaviki 3 12-16 Imphala (5 Emalanga)	Emaviki 4 19-23 Imphala (5 Emalanga)	Week 5 26 – 30 Oct (5 days)	Week 6 2 - Nov (5 days)	Week 7 9 - 13 Nov (5 days)	Week 8 16 - 18 Nov (3 days)	19 Lweti – 9 Ingongoni Luhlolo Lwangekhatsi
SISEYENE									
<p>Emakhono: Kulalela nekukhuluma</p> <p>Kufundza nekwehlwaya</p> <p>Kubhala nekwetfula</p> <p>Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)</p>	<p>Kwetfula sikhulumi / emavi ekubonga:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>• Kufundzela kuvisisa</p> <p>Emasu ekufundza ematheksthi labhaliwe (Bona Sigaba 3.2).</p> <p>Kufundza ngetemibhalo</p> <p>Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1 x Indzaba:</p> <p>Lelandzisako / lechazako / l lelangotsilunye</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala</p> <p>Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi.</p> <p>Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Kucocisana/kubonisana lokungakahleleki:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksth • Kuhlela, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa:</p> <p>Kuhumusha ematheksthi etibonwa</p> <p>• Kufundza ngetemibhalo</p> <p>Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko:</p> <p>Tincwadzi tebungani/ temtsetfo (yekucela / yekubeka tikhalo/ yetemabhizinisi/ tincwadzi letihlelekile naletingakahleleki letiya ephaphandzabeni/ umlandvomufi</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala</p> <p>Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi.</p> <p>Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Inkhulumomphikiswano/ Tingcoco tetinhlangano:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa <p>• Kufundzela kuvisisa:</p> <p>Kuhumusha ematheksthi etibonwa</p> <p>• Kufundza ngetemibhalo</p> <p>Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1 x Indzaba:</p> <p>Lelandzisako / lechazako / lelangotsilunye</p> <p>Gcila kuloku lokulandzelako-Inchubo yekubhala</p> <p>Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi.</p> <p>Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Kulungiselela luhlolo: KUBUYEKETA</p> <p>Lulwimi esimeningcondvo lesitsite</p> <ul style="list-style-type: none"> • Sivisiso • Sifinyeto • Takhi netimiso tekusetjentiswa kwelulwimi <p>Temibhalo:</p> <ul style="list-style-type: none"> • Inoveli / temdzabu/ • Umdlalo/ & • Tinkondlo <p>Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Emanothi nobe ticondziso teLuhlolo Lwekuphela kwemnyaka:</p> <p>Umsebenti - 9</p> <p>Luhlolo lwekuphela kwemnyaka: (300 emamaki)</p> <ul style="list-style-type: none"> • Liphepha 1 – Lulwimi ngekwesimongcondvo lesitsite (70 emamaki) – 2 em-awa • Liphepha 2 – Temibhalo (80 emamaki) – 2,5 em-awa. • Liphepha 3 – Kubhala (100 emamaki) – 3 em-awa. • Liphepha 4 – Temlomo (50 emamaki) <p>*Temlomo: Letentelwe Luhlolo Loluhlelekile: Bafundzi kufanele bente: 1X Umsebenti wekulalelela kuvisisa, 1X Inkhulumo lengakalungiselelwa (Umsebenti 3), 1X Kufundza ngekuphimisa Lokungakalungiselelwa na-1X Inkhulumo lungiselelwe (Umsebenti 6 ne-8).</p>				

Lwati Iwangaphambilini		Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tematheksthi emibhalombiko:	Likhono lekulalela Kuhunyushwa kwematheksthi latibonwa Inchubo yekubhala Emakhono ekubhala takhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala - kubhala Sifinyeto Emakhono ekubhala indzaba, takhiwo netimphawu tekubhala tinhlobo letehlukene tetindzaba, kubhala indzima	Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tematheksthi emibhalombiko	
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakwelulwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakwelulwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakwelulwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	Tinsita letengetiwe tekufundza Temibhalo.. Inkhombandlela iMTG: Kubhala Inkhombandlela iMTG: Kucikelela kusetjentiswakwelulwimi ngalokujulile Emaphepha eluhlolo lweminyaka leyengcile,	
Luhlolo	Luhlolo lolungakahleleki: Kulungisa	Gcila Ephepheni 1: Indlela yekuphendvula sivisiso Kubhala Sifinyeto Ematheksthi etibonwa	Gcila Ephepheni 1: Indlela yekuphendvula Umbuto 3 (Sikhangisi) nembuto 4 (Ikhatuni)	Inchubo yekubhala umsebenti wendzaba. Kubuyeketa imisebenti yelulwimi esimeningcondvo lesitsite	Inchubo yekubhala umsebenti wematheksthi emibhalombiko Kubuyeketa imisebenti yelulwimi esimeningcondvo lesitsite	
	Luhlolo Loluhlekile Lolwentiwa Esikolweni					

10. Tshivenda Home Language

Revised National Teaching Plan

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:

Gireidi ya 10 – THEMO YA 1: TSHIVENDA LUAMBO LWA HAYANI

THEMO YA 1 (Maḍuvha a 46)	Vhege 1 15 – 17 Phando (Maḍuvha 3)	Vhege 2 20 – 24 Phando (Maḍuvha 5)	Vhege 3 27 – 31 Phando (Maḍuvha 5)	Vhege 4 3 – 7 Luhuhu (Maḍuvha 5)	Vhege 5 10 – 14 Luhuhu (Maḍuvha 5)	Vhege 6 17 – 21 Luhuhu (Maḍuvha 5)	Vhege 7 24 – 28 Luhuhu (Maḍuvha 5)	Vhege 8 2 – 6 Ṭhafamuhwe (Maḍuvha 5)	Vhege 9 9 – 13 Ṭhafamuhwe (Maḍuvha 5)	Vhege 10 16 – 18 Ṭhafamuhwe (Maḍuvha 3)
TPKL										
<p>Zwikili: U thetshelesa u itela u pfesesa:</p> <p>U vhalana na u ṭalela</p> <p>U ṅwala na u ṅekedza</p>	<p>U thetshelesa u itela u pfesesa: (U thetshelesa u itela u wana mafhungo, u sengulusa, u khoḍedzela na u dāvhidzana) Tshifhinga: Awara 1</p> <ul style="list-style-type: none"> • Mbonalo dza ndeme dza zwibveledzwa na zwipiḍa zwa bugu, hu tshi katelwa na tshaka dza ṭitheretsha • Ngudo ya ṭitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Marifhi a vhukonani/ fomaḷa (khumbelo/mbilahelo/ u apuḷaya/mabindu)/ marifhi a fomaḷa na asi a fomaḷa a yaho kha gurannḍa/ṭiṅwalo ḷa vhuṅe na vhurifhi ha u fheletshedza/nganeavhutshilo/ Adzhenda na minetse dza muṭangano/Mufhindulano/ InthaviyutTshipitshi/riviyu/Imeiḷi</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u</p>	<p>Dibeithi: Mbonalo na milayo zwa tshibveledzwa</p> <ul style="list-style-type: none"> • U pulana, u ṭoḍisisa, u dzudzanya, u ita ṅḍowenḍowe na u ṅekedza Tshifhinga: Awara 1 <p>U vhalana u itela u pfesesa: Zwiṭirathedzhi hu tshi khou shumiswa zwibveledzwa zwa u ṅwala: Hu sedzwa kha Khethekanyo ya 3.2 (TPKL)</p> <ul style="list-style-type: none"> • Ngudo ya ṭitheretsha Tshifhinga: awara 4 <p>Maanea : 1 x A Nganetshelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Livhanya kha:</p>	<p>U thetshelesa u itela u pfesesa: (U thetshelesa u itela u wana mafhungo, u sengulusa, u khoḍedzela na u dāvhidzana) Tshifhinga: Awara 1</p> <ul style="list-style-type: none"> • U vhalana u itela u pfesesa: o Mveledziso ya ḍivhaipfi na kushumisele kwa luambo o Tshivhumbeo tsha fhungo • Ngudo ya ṭitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: muvhigo/ riviyu/ athikili ya gurannḍa/ athikili ya magazini</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u</p>	<p>Tshipitshi tshi songo lugiselwaho:</p> <ul style="list-style-type: none"> • Mbonalo na milayo (thekhiniki dza u amba fhethu ha nnyi na nnyi, tshivhumbeo na maitele a ndugiselo) • U pulana, u ṭoḍisisa, u vhekanya u ita ṅḍowenḍowe na u ṅekedza Tshifhinga: Awara 1 • U ṅalutshedza zwibveledzwa zwa u tou vhona Tsumbo. Khungedzelo, khathuni zwifanyiso. • Ngudo ya ṭitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/Mufhindulano</p> <p>Livhanya kha:</p>	<p>Tshipitshi tshi songo lugiselwaho:</p> <ul style="list-style-type: none"> • Mbonalo na milayo zwa tshibveledzwa • U pulana, u ṭoḍisisa, u vhekanya, u ita ṅḍowenḍowe na u ṅekedza • Tshifhinga: Awara 1 <ul style="list-style-type: none"> • U ṅwala manweledzo • Ngudo ya ṭitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/Mufhindulano/inthaviyu</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumbeo mafhungo • U ṅwala pharagirafu 					

<p>Zwivhumbeo na milayo zwa kushumisele kwa luambo (Zwi dzhenelela kha zwikili zwo%he)</p>	<p>ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u nkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ṅwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>Maitela a u ṅwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u nkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ṅwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u nkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ṅwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>Maitela a u ṅwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u nkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ṅwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<ul style="list-style-type: none"> • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>
<p>Nḁivhothangeli</p>	<p>Zwikili zwa u thetshesela Maitela a u ṅwala Zwikili zwa u ṅwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani</p>	<p>Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitela a u ṅwala Zwikili zwa u ḁwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea</p>	<p>Zwikili zwa u thetshesela Maitela a u ṅwala Zwikili zwa u thetshesela Maitela a u ṅwala Zwikili zwa u ḁwala mbonalo na milayo ya zwibveledzwa zwa vhudavhidzani</p>	<p>Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitela a u ṅwala Zwikili zwa u ḁwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani</p>	<p>Mbonalo ya milayo ya tshibveledzwa tsha ora¼a U ṅwala manweledzo Maitela a u ṅwala Zwikili zwa u ḁwala ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani</p>
<p>Zwiko (Nga nnḁa ha bugupfarwa) u engedzedza vhugudi</p>	<p>Zwiṅwe zwiko zwa u gudisa ḽitheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya ya ḽitheretsha</p>	<p>Zwiṅwe zwiko zwa u gudisa ḽitheretsha Gaidi ya vhagudi na vhugudi ha</p>	<p>Zwiṅwe zwiko zwa u gudisa ḽitheretsha Gaidi ya vhagudi na vhugudi ha</p>	<p>Zwiṅwe zwiko zwa u gudisa ḽitheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani</p>	<p>Zwiṅwe zwiko zwa u gudisa ḽitheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya ya ḽitheretsha</p>

		Gaidi ya u dīgudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya ya Litheretsha Gaidi ya u dīgudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya ya Litheretsha Gaidi ya u dīgudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Gaidi ya ya Litheretsha Gaidi ya u dīgudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Gaidi ya u dīgudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)
Mulingo/Ndingo	U linga hu si ha fomaḷa: Mvusuludzo	Nyito ya u rangela u vhala ya marangaphan»a. Vha livhanye na Maitete a u ṅwala Zwibveledzwa zwa vhudavhidzani.	Nyito ya u rangela u vhala ya marangaphan»a. Vha livhanye na Maitete a u ṅwala maanea.	Nyito dza u thetshelesa dzi fulufhedzeaho, Tsumbo, khasho ya radio.	Hu livhanywe kha zwibveledzwa zwa u vhonwa: Mbudziso ya 3 na 4 dza bammbiri ya 1 Vha livhanye na maitete a u ṅwala tshibveledzwa.tsha vjudavhidzan	Vha livhanye na maitete a u ṅwala tshibveledzwa.tsha vhudavhidzani
	LTT (SBA) U linga ha fomaḷa	Mushumo: Oraḷa. U thetshelesa		Mushumo wa 2: U ṅwala : Tshibveledzwa tsha vhudavhidzani	Mushumo wa 3: Oraḷa: Tshipitshi tshi songo lugiselwaho	Mushumo wa 4: Thesite: Luambo lu kha nyimele: tholokanyon»ivho manweledzo Zwivhumbeo na milayo ya kushumisele kwa luambo

**2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:
Gireidi ya 10 – THEMO YA 2: TSHIVENḌA LUAMBO LWA HAYANI**

TERM 2 (29 Maḍuvha)	Vhege ya 1 29 Fulwi – 3 Fulwana (Maḍuvha 5)	Vhege ya 2 6-10 Fulwana (Maḍuvha 5)	Vhege ya 3 13-17 Fulwana (Maḍuvha 5)	Vhege ya 4 20-24 Fulwana (Maḍuvha 5)	Vhege ya 5 27-31 Fulwana Hoḷideyi ya zwikolo
TPKL					
<p>Zwikili: U thetshelesa u itela u pfesesa:</p> <p>U vhala na u ṭalela</p> <p>U ṅwala na u ṅekedza</p> <p>Zwivhumbeo na milayo zwa kushumisele kwa luambo (Zwi dzhenelela kha zwikili zwo%he)</p>	<p>U vhalela nṯha hu songo lugiselwaho/Tshipitshi tsho lugiselwaho: Mbonalo na milayo</p> <ul style="list-style-type: none"> • U pulana, u ṭoḍisisa, u vhekanya, U ita nḍoweṅḍowe na u ṅekedza <p>Tshifhinga : Awara 1</p> <p>U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> • Mveledziso ya ḍivha ipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <p>• Ngudo ya Ḳitheretsha Tshifhinga : Awara 4</p> <p>Zwibveledzwa zwa vhudavidzani: Tshipitshi/ Mufhindulano/Imeili</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ṅwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwo Tshifhinga : Awara 4</p>		<p>U vhalela nṯha hu songo lugiselwaho/Tshipitshi tsho lugiselwaho: Mbonalo na milayo</p> <ul style="list-style-type: none"> • U pulana, u ṭoḍisisa, u vhekanya, U ita nḍoweṅḍowe na u ṅekedza <p>Tshifhinga : Awara 1</p> <ul style="list-style-type: none"> • U ṅwala manweledzo • Ngudo ya Ḳitheretsha <p>Tshifhinga : Awara 4</p> <p>Zwibveledzwa zwa vhudavidzani: Tshipitshi/ Athikili ya gurannḍa/magazini</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ṅwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwo Tshifhinga : Awara 4</p>		
<p>Nḍivhothangeli</p>	<p>Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavidzani, nḍivho ya ridzhisiṭara na tshitaila.</p>		<p>Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitele a u ṅwala Zwikili zwa u ṅwala maanea tshivhumbeo na mbonalo ya tshaka dza maanea, kuṅwalele kwa phara.</p>		

Zwiko (Nga nḁa ha bugupfarwa) u engedzedza vhugudi		Zwiko zwiḁwe zwa u guda zwa ḁitheretsha. Mabambiri a milingo a miḁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibvedza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiḁwe zwa u guda zwa ḁitheretsha. Mabambiri a milingo a miḁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibvedza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)						
		<table border="1"> <tr> <td rowspan="2" style="writing-mode: vertical-rl; transform: rotate(180deg);">Mulingo/Ndingo</td> <td>U linga hu si ha fomaḁa: Mvusuludzo</td> <td>Maitela a u ḁwala mishumo ya maanea.</td> <td>Maitela a u ḁwala mishumo ya zwibvedza zwa vhudavhidzani. Nyito ya u ḁwala manweledzo</td> <td rowspan="2"></td> </tr> <tr> <td>LTT (SBA) U linga ha fomaḁa</td> <td>Mushumo wa 5 U ḁwala: Maanea a nganetshelo/mbuletshedzo/a u ḁaḁa khani</td> <td>Mushumo wa 6 Oraḁa: U vhalela ḁḁa hu songo lugiselwaho/Tshipitshi tsho lugiselwaho:</td> </tr> </table>		Mulingo/Ndingo	U linga hu si ha fomaḁa: Mvusuludzo	Maitela a u ḁwala mishumo ya maanea.	Maitela a u ḁwala mishumo ya zwibvedza zwa vhudavhidzani. Nyito ya u ḁwala manweledzo		LTT (SBA) U linga ha fomaḁa
Mulingo/Ndingo	U linga hu si ha fomaḁa: Mvusuludzo	Maitela a u ḁwala mishumo ya maanea.	Maitela a u ḁwala mishumo ya zwibvedza zwa vhudavhidzani. Nyito ya u ḁwala manweledzo						
	LTT (SBA) U linga ha fomaḁa	Mushumo wa 5 U ḁwala: Maanea a nganetshelo/mbuletshedzo/a u ḁaḁa khani	Mushumo wa 6 Oraḁa: U vhalela ḁḁa hu songo lugiselwaho/Tshipitshi tsho lugiselwaho:						

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:

Gireidi ya 10 – THEMO YA 3: TSHIVENDA LUAMBO LWA HAYANI

THEMO YA 3 (Maḍuvha a 37)	Vhege 1 3 – 7 Tḥangule (Maḍuvha 5)	Vhege 2 11 – 14 Tḥangule (Maḍuvha 4)	Vhege 3 17 – 21 Tḥangule (Maḍuvha 5)	Vhege 4 24 – 28 Tḥangule (Maḍuvha 5)	Vhege 5 31 Tḥangule – 4 Khubvumedzi (Maḍuvha 5)	Vhege 6 7 – 11 Khubvumedzi (Maḍuvha 5)	Vhege 7 14 – 18 Khubvumedzi (Maḍuvha 5)	Vhege 8 21 – 23 Khubvumedzi (Maḍuvha 3)	
<p>Zwikili: U thetshelesa u itela u pfesesa:</p> <p>U vhala na u ṭalela</p> <p>U ḥwala na u ṅekedza</p>	<p>Nyambedzani I si ya fomaḷa/u haseledza :</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U shumisa milayo <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> • Zwiṭirathedzhi hu tshi shumiswa tshibveledzwa tsha u nwala. Hu sedzwe 3.2 • Ngudo ya Litheretsha <p>Tshifhinga: Awara 4</p> <p>Zwibveledzwa zwa vhudavhidzani:Marifhi a vḥukonani/ fomaḷa khumbelo/mbilahelo/ u apuḷaya/ mabindu)/ marifhi a fomaḷa na a si a fomaḷa a yaho kha gurannḍa.</p> <p>Livhanya kha: Maitele a u ḥwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <p>U ṭalutshedzela zwibveledzwa tsha u vḥonwa</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A nganetshelelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <p>U ṭalutshedzela zwibveledzwa tsha u vḥonwa</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Zwibveledzwa zwa vhudavhidzani</p> <p>Mufhindulano/Tshipitshi/Vhurifhi vhu yaho kha gurannḍa/Imeḷi.</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <p>U ṭalutshedzela zwibveledzwa tsha u vḥonwa</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Zwibveledzwa zwa vhudavhidzani</p> <p>Mufhindulano/Tshipitshi/Vhurifhi vhu yaho kha gurannḍa/Imeḷi.</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <p>U ṭalutshedzela zwibveledzwa tsha u vḥonwa</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Zwibveledzwa zwa vhudavhidzani</p> <p>Mufhindulano/Tshipitshi/Vhurifhi vhu yaho kha gurannḍa/Imeḷi.</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> • Mveledziso ya ḍivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <p>Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A Nganetshelelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Maitele a u U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> • Mveledziso ya ḍivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <p>Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A Nganetshelelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Maitele a u U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> • Mveledziso ya ḍivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <p>Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A Nganetshelelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Maitele a u U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅoweṅdowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> • Mveledziso ya ḍivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <p>Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A Nganetshelelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Maitele a u U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vḥumba mafhungo • U ḥwala pharagirafu • Zwiḡa zwa u vhala na mupeleṭo • Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaḥo</p> <p>Tshifhinga: Awara 4</p>

Zwivhumbeo na milayo zwa kushumisele kwa luambo (Zwi dzhenelela kha zwikili zwoꝛhe)		<ul style="list-style-type: none"> Zwiga zwa u vhala na mupeleꝛo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4			
Nꝁivhothangeli		Zwikili zwa u thetshelesa Maitele a u ꝁwala Zwikili zwa u ꝁwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ꝁalutshedzela zwibveledzwa zwa u vhonwa Maitele a u ꝁwala Zwikili zwa u ꝁwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya zwibveledzwa zwa oraꝛa. Maitele a u ꝁwala – U ꝁwala manweledzo Zwikili zwa u ꝁwala maanea, tshivhumbeo na mbonalo dza tshaka dza maanea, u ꝁwala pharagirafu	Zwikili zwa u thetshelesa Maitele a u ꝁwala Zwikili zwa u ꝁwala, zwivhumbeo na mbonalo dza zwibveledzwa zwa vhudavhidzani
Zwiko (Nga nꝁꝁa ha bugupfarwa) u engedzedza vhugudi		Zwiko zwiꝁwe zwa u guda zwa ꝁitheretsha. Mabambiri a milingo a miꝁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ꝁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiꝁwe zwa u guda zwa ꝁitheretsha. Mabambiri a milingo a miꝁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ꝁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiꝁwe zwa u guda zwa ꝁitheretsha. Mabambiri a milingo a miꝁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ꝁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiꝁwe zwa u guda zwa ꝁitheretsha. Mabambiri a milingo a miꝁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ꝁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)
Mulingo/Ndingo	U linga hu si ha fomaꝛa: Mvusuludzo	Livhanya kha Bammbiri ꝁa 1: Hu tshi fhindulwa tholokanyoꝁivho U ꝁwala manweledzo Maitele a u ꝁwala zwibveledza zwa vhudavhidzani	Livhanya kha Bammbiri ꝁa 1: Hu tshi fhindulwa mbudziso ya 3 (khungedzelo) na 4 (Khathuni) Maitele a u ꝁwala u itela mushumo wa u ꝁwala maanea	Maitele a u ꝁwala u itela mushumo wa u ꝁwala zwibveledza zwa vhudavhidzani Nyito ya luambo lu kha nyimele hu tshi shumiswa bammbiri ꝁa 1 (mbudziso ya 5)	Maitele a u ꝁwala u itela mushumo wa u ꝁwala maanea Nyito ya luambo lu kha nyimele hu tshi shumiswa bammbiri ꝁa 1 (mbudziso ya 5)
	LTT (SBA) U linga ha fomaꝛa		Mushumo wa 7 ꝁitheretsha: Asainimenthe/Phurodzhekiti		Mushumo wa 8 Oraꝛa: Tshipitshi tsho lugiselwaho

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:

Gireidi ya 10 – THEMO YA 4: TSHIVENḌA LUAMBO LWA HAYANI

THEMO YA 4 (Maḍuvha a 38)	Vhege 1 28 Khubvumedzi 2 Tshimedzi (Maḍuvha 5)	Vhege 2 5 – 9 Tshimedzi (Maḍuvha 5)	Vhege 3 12 – 16 Tshimedzi (Maḍuvha 5)	Vhege 4 19 – 23 Tshimedzi (Maḍuvha 5)	Vhege 5 26 – 30 Tshimedzi (Maḍuvha 5)	Vhege 6 2 – Lara (Maḍuvha 5)	Vhege 7 9 – 13 Lara (Maḍuvha 5)	Vhege 8 16 – 18 Lara (3 Maḍuvha)	19 Lara – 9 Nyendavhusiku Milingo ya nga ngomu
<p>Zwikili: U thetshelesa u itela u pfesesa:</p> <p>U vhala na u ṭalela</p> <p>U ṅwala na u ṅekedza</p>	<p>U ḍivhadza muambi /Dzindivhuho</p> <ul style="list-style-type: none"> Mbonalo na milayo U shumisa milayo <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> Zwiṭirathedzhi hu tshi shumiswa tshibveledzwa tsha u ṅwala. Hu sedzwe 3.2 Ngudo ya Litheretsha <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A Nganetshelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa 	<p>Nyambedzani I si ya fomaḷa/u haseledza : Mbonalo na milayo</p> <ul style="list-style-type: none"> U pulana, u ṭoḍisisa, u vhekanya, U ita ṅdowendowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa: U ṭalutshedzela zwibveledzwa tsha u vhonwa</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Tshibveledzwa tsha vhudavhidzani Vhirifhi ha vhukonani//fomaḷa (khumbelo/mbilahelo/ u apuḷaya/mabindu)/ marifhi a fomaḷa na asi a fomala a yaho kha gurannḍa/Nganeavhutshilo</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa <p>Tshibveledzwa tsho nangiwaho</p> <p>Tshifhinga: Awara 4</p>	<p>Dibeithi/Nyambedzani ya phanele:</p> <ul style="list-style-type: none"> Mbonalo na milayo U pulana, u ṭoḍisisa, u vhekanya, U ita ṅdowendowe na u ṅekedza <p>Tshifhinga: Awara 1</p> <p>• U vhala u itela pfesesa: U ṭalutshedzela zwibveledzwa zwa u vhonwa.</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Maanea :1 x A nganetshelo/ mbuletshedzo/ a u ṭaṭa khani</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo 	<p>Ndugiselo ya mulingo Luambo kha nyimele:</p> <ul style="list-style-type: none"> Tholokanyonḍivho Manweledzo Zwivhumbeo zwa luambo na milayo Nganea/ Ḍirama/ & Vhurendi <p>Tshifhinga: Awara 4</p>	<p>Notsi kana tsumbakushumele kwa mulingo wa mafheloni a ṅwaha: Mushumo wa 9</p> <p>Mulingo wa mafheloni a ṅwaha: (300 maraga dza 300)</p> <p>Bambiri Ia 1 – Luambo kha nyimele (Maraga dza 70) – Awara 2</p> <p>Bambiri Ia 2 – Litheretsha (Maraga dza 80) – Awara 2,5</p> <p>Bambiri Ia 3 – Writing (100 Maraga dza) –Awara 3</p> <p>Bambiri Ia 4 – *Oraḷa (Maraga dza 50)</p> <p>*Oraḷa: I tshi itelwa u linga ha fomaḷa: Vhagudi vha tea u ita mushumo wa u thetshelesa u itela u pfesesa muthihi (Mushumo wa 1), muthihi wa tshipitshi tshi songo lugiselwaho. (Mushumo wa 3), na tshithihi kha zwipitshi zwo lugiselwaho zwihili KANA tshipitshi tshithihi na u vhaleta ṅṭha hu songo lugiselwaho. (Mushumo wa 6 and Mushumo wa 8).</p>				

Zwivhumbeo na milayo zwa kushumisele kwa luambo (Zwi dzhenelela kha zwikili zwoꝯhe)		Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4		• Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4		
Nḁivhothangeli		Zwikili zwa u thetshelesa Maitele a u ḁwala Zwikili zwa u ḁwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ḁalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ḁwala Zwikili zwa u ḁwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya zwibveledzwa zwa oraḁa Maitele a u ḁwala - U ḁwala manweledzo Zwikili zwa u ḁwala maanea, tshivhumbeo na mbonalo dza tshaka dza maanea, kuḁwalele kwa pharagirafu	Zwikili zwa u thetshelesa Maitele a u ḁwala Zwikili zwa u ḁwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	
Zwiko (Nga nnḁa ha bugupfarwa) u engedzedza vhugudi		Zwiko zwiḁwe zwa u guda zwa ḁitheretsha. Mabambiri a milingo a miḁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL	Zwiko zwiḁwe zwa u guda zwa ḁitheretsha. Mabambiri a milingo a miḁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL	Zwiko zwiḁwe zwa u guda zwa ḁitheretsha. Mabambiri a milingo a miḁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL	Zwiko zwiḁwe zwa u guda zwa ḁitheretsha. Mabambiri a milingo a miḁwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḁigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL	
Mulingo/Ndingo	U linga hu si ha fomaḁa: Mvusuludzo	Hu livhane na Bammbiri ḁa 1: Hu tshi fhindulwa tholokanyonḁivho U ḁwala manweledzo	Hu livhane na Bammbiri ḁa 1: Hu tshi fhindulwa mbudziso ya 3 (khungedzelo) na 4 (Khathuni)	Maitele a u ḁwala ri tshi itela u ḁwala mishumo ya maanea Ndovhololo ya nyito dza zwbveledzwa zwa ḁitheretsha.	Maitele a u ḁwala ri tshi itela zwibveledzwa zwa vhudavhidzani	
	LTT (SBA) U linga ha fomaḁa					

11. Xitsonga Home Language

Revised National Teaching Plan

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfluxetiweke: Giredi ya 10 – Kotara ya 1: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15 – 17 Sungu (Masiku ma3)	Vhiki ra 2 20 – 24 Sungu (Masiku ya 5)	Vhiki ra 3 27 – 31 Sunguti (Masiku ya 5)	Vhiki ra 4 3 – 7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10 – 14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17 – 21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24 – 28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2 – 6 Mudyaxihi (Masiku ya 5)	Vhiki ra 9 9 – 13 Mudyaxihi (Masiku ya 5)	Vhiki ra 10 16 – 18 Mudyaxihi (Masiku ma3)
XIPHOKHAMA										
<p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku Langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya</p>	<p>Ku yingiselela ku twisisa (Ku kuma mahungu, ku ahlula, ku kombisa ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Swihlawulekisi swa nkoka swa switshuriwa na swiphemu swa buku ku katsa na tinxaka ta matsalwa. Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitshuriwa xa xitsalwambiko: Mapapila ya xinghana / mafundza (xikombelo / xivilelo / ku apulaya / bindzu) mapapila ya mafundza na ya nkamafundza yo ya eka vakandziyisi va mahungu / tsalwawutivisi na papila ro seketela / matimu ya mufi / ajenda na</p>	<p>Njhekajekisano:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: Maqhingha yo tirhisa switshuriwa swo voniwa: Vona 3.2 (eka XIPHOKHAMA) Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitsalwana: 1 x Xitsalwana xa ndzungulo/ Nhlamuselo/ mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela, ku lulamisa swihoxo, na ku Andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari 	<p>Ku yingiselela ku twisisa (Ku kuma mahungu, ku ahlula, kukomba ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: <ul style="list-style-type: none"> Nhluvukiso wa ntivomarito matirhiselo ya ririmi Swivumbeko swa swivulwa Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Switshuriwa swa switsalwambiko: Xiviko/nhluto/atikili ya phephahungu/atikili ya magazini</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku hlela, ku lulamisa swihoxo, na ku Andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p>	<p>Mbulavulo lowu lulamisiweke/wa xijumana</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi (Tithekiniki ta ku vulavula exikarhi ka vanhu, xivumbeko namagoza yo tilulamisela) Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we <ul style="list-style-type: none"> Nhlamuselo ya switshuriwa swo voniwa Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Switshuriwa swa switsalwambiko: Mbulavulo/N'wanguano/Inthavhiyu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p>	<p>Mbulavulo lowu lulamisiweke/wa xijumana</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we <ul style="list-style-type: none"> Ku tsala nkomiso Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitshuriwa xa xitsalwambiko: Mbulavulo/N'wanguano/Inthavhiyu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku lulamisa swihoxo, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p> <p>Nkarhi lowu pimiweke: tiawara ta 4</p>					

<p>matirhiselo ya ririmi (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)</p>	<p>makanelwa ya nhlengeletano Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela, ku lulamisa swihoxo, na ku Andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<ul style="list-style-type: none"> • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Nkarhi lowu pimiweke: tiawara ta 4</p>	
<p>Vutivi lebyi lavekaka bya masungulo</p>	<p>Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana</p>	<p>Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Vuswikoti byo tsala Nkomiso Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>
<p>Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.</p>	<p>Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p>	<p>Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p>	<p>Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p>	<p>Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p>	<p>Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p>

Makabelelo	Makabelelo ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Migingiriko yo tilulamisela ku hlaya yo tivisa matsalwa Kongomisa eka: Kongomisa eka ku tsala hi ku landzelela magoza eka switshuriwa swa switsalwambiko	Migingiriko yo tilulamisela ku hlaya yo tivisa matsalwa Kongomisa eka: ku tsala hi ku landzelela magoza ya switsalwana.	Migingiriko ya nkoka yo yingisela, xik. vuhaxi bya le ka xiyanamoya	Kongomisa eka Migingiriko ya switshuriwa swo voniwa: Swivutiso swa switshuriwa swo voniwa swa 3 na 4. swa papila ra 1 Kongomisa eka ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko	Kongomisa eka: Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko
	Makabelelo ya le xikolweni ya Mafundza	Ntirho wa 1: Swanomo: Ku yingiselela ku twisisa		Ntirho wa 2: Ku tsala: Xitsalwambiko	Ntirho wa 3: Swanomo: Mbulavulo wa xijumana	Ntirho wa 4: Xikambelwana: Ririmi embangwini: Xikambelantwisiso Nkomiso Swiaki na milawu ya matirhiselo ya ririmi

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 10 – Kotara ya 2: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 2 (Masiku ya 29)	Vhiki ra 1 29 Khotavuxika – 3 Mawuwani (Masiku ya 5)	Vhiki ra 2 6 – 10 Mawuwani (Masiku ya 5)	Vhiki ra 3 13 – 17 Mawuwani (Masiku ya 5)	Vhiki ra 4 20 – 24 Mawuwani (Masiku ya 5)	Vhiki ra 9 27 – 31 Mawuwani Masiku yo wisa ya Xikolo
XIPHOKHAMA					
<p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku Langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)</p>	<p>Ku hlayela ehenhla ka xijumana /Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swihlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa:</p> <ul style="list-style-type: none"> • Nhluvukiso wa ntivomarito na matirhiselo ya ririmi • Swivumbeko swa swivulwa <p>• Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: 1x Xitsalwana xa ndzungulo/nhlamuselo/mavonelo</p> <p>Kongomisa eka Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku lulamisa swihoxo, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		<p>Ku hlayela ehenhla ka xijumana / Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swihlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>• Ku tsala nkomiso • Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwambiko: Atikili ya phephahunhu/magazini</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku lulamisa swihoxo, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		
<p>Vutivi lebyi lavekaka bya masungulo</p>	<p>Vuswikoti byo yingisela</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko, vutivi bya rhejisitara na xitayili.</p>		<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo</p> <p>Ku tsala hi ku landzelela Magoza - Ku tsala nkomiso</p> <p>Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana</p>		
<p>Swipfuno (Handle ka tibuku leti tirhiswaka) ku pfuneta ku dyondza.</p>	<p>Swipfuno swo engetela swa dyondzo ya Matsalwa</p> <p>Xiletelo xa MTG: Ku Tsala</p> <p>Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p> <p>Mapapila ya swikambelo swa malembe lama hundzeke</p>		<p>Swipfuno swo engetela swa dyondzo ya Matsalwa</p> <p>Xiletelo xa MTG: Ku Tsala</p> <p>Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi</p> <p>Mapapila ya swikambelo swa malembe lama hundzeke</p> <p>Papila ra 1: Nghingiriko wa Nkomiso (Xivutiso xa 2)</p>		

Makambeleo	Makambeleo ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Ku tsala hi ku landzelela magoza yayo tsala ntirho wa Xitsalwana Nghingiriko wa muxaka wa matsalwa	Ku tsala hi ku landzelela magoza ya mitirho ya ku tsala Xitsalwambiko Nghingiriko eka ku tsala nkomiso	
	Makambeleo ya le xikolweni ya Mafundza	Ntirho wa 5 Ku tsala: Xitsalwana xa ndzungulo/nhlamuselo/mavonelo	Ntirho wa 6 Swanomo Ku hlayela ehenhla ka xijumana /mbulavulo lowu lulamisiweke	

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 10 – Kotara ya 3: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 3 (Masiku ya 37)	Vhiki ra 1 3-7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11-14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17-21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24-28 Mhawuri (Masiku ya 5)	Vhiki ra 5 31 Mhawuri – 4 Ndzati (Masiku ya 5)	Vhiki ra 6 7– 11 Ndzati (Masiku ya 5)	Vhiki ra 7 14– 18 Ndzati (Masiku ya 5)	Vhiki ra 8 21 – 23 Ndzati (Masiku ma3)
<p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku Langutisa Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)</p>	<p>Mikanerisani/Mimbhurisano ya nkamafundza</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku tirhisa milawu ya matirhiselo ya ririmi <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Maqghinga yo tirhisa switshuriwa swo tsariwa. Vona 3.2 (eka XIPHOKHAMA)</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tawara ta 4</p> <p>Xitshuriwa xa xitsalwambiko: Mapapila ya xinghana / mafundza (xikombelo / xivilelo/ku apulaya/bindzu) mapapila ya mafundza na ya nkamafundza yo ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku lulamisa swihoxo, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tawara ta 4</p> <p>Xitsalwana: 1 x Ndzungulo/Descriptive/Mavonelo</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/inthavhiyu/papila ro ya eka vahangalasi va mahungu</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/inthavhiyu/papila ro ya eka vahangalasi va mahungu</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/inthavhiyu/papila ro ya eka vahangalasi va mahungu</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa:</p> <ul style="list-style-type: none"> • Nhluvukiso wa ntivomarito na matirhiselo ya ririmi • Swivumbeko swa swivulwa <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: 1 x Xitsalwana xa ndzungulo/hlamuselo/mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa:</p> <ul style="list-style-type: none"> • Nhluvukiso wa ntivomarito na matirhiselo ya ririmi • Swivumbeko swa swivulwa <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: 1 x Xitsalwana xa ndzungulo/hlamuselo/mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> • Swhlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa, ku lulamisa, ku pfuxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa:</p> <ul style="list-style-type: none"> • Nhluvukiso wa ntivomarito na matirhiselo ya ririmi • Swivumbeko swa swivulwa <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: 1 x Xitsalwana xa ndzungulo/hlamuselo/mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>

Vutivi lebyi lavekaka bya masungulo	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	Vuswikoti byo vulavula Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko	Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza- Ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala tindzimana	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko	
Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	
Makambeleso	Makambeleso ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzeke	Kongomisa eka: Papila ra 1: Ku hlamula xikambelantwisiso Ku tsala nkomiso Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Twitsalwambiko	Kongomisa eka: Papila ra 1: Ku hlamula swivutiso swa dyondzo ya swo voniwa swa 3 (Xinavetiso) na 4 (Khathuni) Ku tsala hi ku landzelela magoza ka Mitirho yo Tsala Xitsalwana	Ku tsala hi ku landzelela magoza ka Mitirho yo Tsala Switsalwambiko Migingiriko ya ririmi embangwini hi ku tirhisa Papila ra 1 (xivutiso xa 5)	Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwana Migingiriko Ya Ririmi embangwini hi ku tirhisa papaila ra 1 (xivutiso xa 5)
	Makambeleso ya le xikolweni ya Mafundza		Ntirho wa 7 Matsalwa: Asayimente/Phurojekiti		Ntirho wa 8 Swanomo: Mbulavulo lowu lulamisiweke

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfluxetiweke: Giredi ya 10 – Kotara ya 4: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 4 (Masiku ya 38)	Vhiki a 1 28 Ndzati –2 Nhlangua (Masiku ya 5)	Vhiki ra 2 5 – 9 Nhlangua (Masiku ya 5)	Vhiki ra 3 12 – 16 Nhlangua (Masiku ya 5)	Vhiki ra 4 19 – 23 Nhlangua (Masiku ya 5)	Vhiki ra 5 26 – 30 Nhlangua (Masiku ya 5)	Vhiki ra 6 2 – 6 Hukuri (Masiku ya 5)	Vhiki ra 7 9 – 13 Hukuri (5 wa masiku)	Vhiki ra 8 16 – 18 Hukuri (3 wa masiku)	19 Hukuri – 9 N'wendzambahala Swikambelo swa le xikolweni
<p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlala na ku Langutisa Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)</p>	<p>Ku tivisa xivulavuri/marito yo khensa:</p> <ul style="list-style-type: none"> • Swihlawulekisi na milawu ya matirhiselo ya ririmi • Ku tirhisa milawu ya matirhiselo ya ririmi <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>• Ku hlalela ku twisisa:</p> <ul style="list-style-type: none"> • Maqhinga yo tirhisa switshiriwa swo voniwa. Vona 3.2 (eka XIPHOKHAMA) • Dyondzo ya matsalwa <p>Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: Xitsalwana xa 1 x ndzungulo/nhlamuselo/mavonelo</p> <p>Kongomisa eka:</p> <p>Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Mikanerisano/mimbhurisano ya Nkamafundza: Swihlawulekisi na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Ku kunguhata, ku lavisisa/ku lulamisa, ku pfluxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>• Ku hlalela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>• Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitshuriwa xa xitsalwambiko: Mapapila ya xinghana/ya ximfumo (xikombelo/xivilelo/apulaya/bindzu) mapapila ya xinghana na ya ximfumo yo ya eka vakandziyisi va mahungu/tsalwawutitivisi/ajenda na makanelwa ya nhlangeletano/matimu ya mufi</p> <p>Kongomisa eka:</p> <p>Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Njhekajekisano/Mikanerisano ya Phanele:</p> <ul style="list-style-type: none"> • Swihlawulekisi na milawu ya matirhiselo ya ririmi • Ku kunguhata, ku lavisisa/ku lulamisa, ku pfluxeta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>• Ku hlalela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>• Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: Xitsalwana xa 1 x ndzungulo/nhlamuselo/mavonelo</p> <p>Kongomisa eka:</p> <p>Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Lulamisela xikambelo PFUXETA</p> <p>Ririmi embangwini:</p> <ul style="list-style-type: none"> • Xikambelantwisiso • Nkomiso • Swiaki na milawu ya matirhiselo ya Ririmi <p>Matsalwa:</p> <ul style="list-style-type: none"> • Novhele/Mfuwo wa rixaka/ • Ntlangu/ & • Vuthokovetseri <p>Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Tinotsi ta kumbe xiletelo xa swikambelo swo hetelela: Ntirho wa 9</p> <p>Swikambelo swa ku hela ka lembe: (300 wa timaraka)</p> <p>Papila ra 1 – Ririmi embangwini (timaraka ta 70) – Tiawara ti2.</p> <p>Papila ra 2 – Matsalwa (timaraka ta 80) – Tiawara ti2, 5.</p> <p>Papila ra 3 – Ku tsala (timaraka ta 100 wa timaraka) – Tiawara ti3.</p> <p>Papila ra 4 – *Swanomo (timaraka ta)</p> <p>*Swanomo: Swa makambelelo ya mafundza: Vadyondzi va fanele va endla ku yingiselela ku twisisa ku'we (Ntirho wa vu 1), Mbulavulo wa xijumana wun'we (Ntirho wa vu 3), na mimbulavulo leyi lulamisiweke yimbirhi KUMBE wun'we lowu lulamisiweke na wun'we wa xijumana wo hlalela ehenhla (Ntirho wa vu 6 na Ntirho wa vu 8).</p>				

Vutivi lebyi lavekaka bya masungulo	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko	Vuswikoti byo vulavula Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko	Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza- Ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko	
Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya Matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke Mapapila ya swikambelo ya malembe lama hundzeke	
Makambebelelo	Kongomisa eka Papila ra 1: Ku hlamula xikambelantwisiso Ku tsala nkomiso Dyondzo ya swo voniwa	Kongomisa eka Papila ra 1: Ku hlamula xivutiso xa 3 (Xinavetiso) na 4 (khathuni)	Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwana Ku pfluxeta Migingiriko ya tinxaka to hambanahambana ta matsalwa	Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Switsalwambiko Mpfluxeto wa migingiriki ya tinxaka to hambanahambana ta matsalwa	
Makambebelelo ya le xikolweni ya Mafundza					

12. South African Sign Language (SASL) Home Language

Revised National Teaching Plan

2020 Post – Covid: National Revised ATP: Grade 10 – Term 1: SASL HOME LANGUAGE

TERM 1 (46 days)	Week 1 15 - 17 Jan (3 days)	Week 2 20 - 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 - 7 Feb (5 days)	Week 5 10 - 14 Feb (5 days)	Week 6 17 - 21 Feb (5 days)	Week 7 24 - 28 Feb (5 days)	Week 8 2 - 6 March (5 days)	Week 9 9 - 13 March (5 days)	Week 10 16 - 18 March (3 days)
Skills: Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	Observing and Signing Observe and discuss Informative, evaluative, appreciative and interactive text Visual Reading and Viewing • Literature study Key features of texts and parts of a text, including literary genres • Viewing for comprehension Vocabulary development and language use Sentence structures Recording Transactional text: 1x social media messages 1x Speech, dialogue, interview Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen text	Observing and Signing Debate: Features and conventions(public signing techniques, structure and preparation process) Planning, researching, organising, practising and presenting Visual Reading and Viewing • Literature study • Viewing for comprehension Interpretation of visual texts: e.g. advertisements, cartoons, pictures Recording Essay: 1 x Descriptive/argumentative essay Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen text	Observing and Signing Observe and discuss Informative, evaluative, appreciative and interactive text Visual Reading and Viewing • Literature study • Viewing for comprehension Vocabulary development and language use Sentence structures Recording Transactional texts: Record a report/ review Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen text	Observing and Signing Prepared/Unprepared presentation: Features and conventions Planning, researching, organising, practising and presenting Visual Reading and Viewing • Viewing for comprehension Non-fiction text • Summary signing Recording Essay: Narrative essay Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen text						

Requisite pre-knowledge		Observing skills Viewing skills Signing process Signing skills, format and features of transactional texts	Observing skills Viewing skills Features and conventions of observing and signing texts Signing process Signing writing skills, format and features of essay types	Observing skills Viewing skills Features and conventions of signed texts Signing process Signing skills, format and features of transactional texts	Observing skills Viewing skills Summary signing skills Signing skills, format and features of essay
Resources (other than textbook) to enhance learning		Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.
Assessment	Informal Assessment: Remediation	Pre-reading activities for introduction to literature Focus on signing process for transactional texts	Pre-reading activities for introduction to literature Focus on signing process for essays.	Past paper 1s: visual text questions 3 & 4. Focus on signing process for transactional texts.	Focus on signing process for essay.
	SBA Formal Assessment	Task 1: Observing and Signing Observing for comprehension	Task 2: Recording: Transactional text	Task 3: Observing and Signing Unprepared presentation	Task 4: Language in context: Comprehension Summary Language structures and conventions

2020 Post – Covid: National Revised ATP: Grade 10 – Term 2: SASL HOME LANGUAGE

TERM 2 (29 days)		Week 1 29 June – 3 July (5 days)	Week 2 6-10 July (5 days)	Week 3 13-17 July (5 days)	Week 4 20-24 July (5 days)	Week 9 27-31 July School Holiday
Skills: Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)		<u>Observing and Signing</u> Unprepared presentation/prepared presentation <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <u>Visual reading and viewing</u> <ul style="list-style-type: none"> • Literature study • Viewing for comprehension: <ul style="list-style-type: none"> • Vocabulary development and language usage • Sentence structures <u>Recording</u> Essay: 1 x Narrative/descriptive/argumentative Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing <u>Language structures and conventions</u> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph "writing") Format and features of chosen text	<u>Observing and Signing</u> Unprepared presentation/prepared presentation <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <u>Visual reading and viewing</u> <ul style="list-style-type: none"> • Literature study • Summary signing <u>Recording</u> Transactional text: 1x Speech, dialogue, interview Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing <u>Language structures and conventions</u> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph "writing") Format and features of chosen text			
Requisite pre-knowledge		Observing skills, Signing process Signing skills, format and features of transactional texts, , knowledge of register and style.	Features and conventions of signed texts Signing process and summary signing Essay signing skills, format and features of essay types, chunking			
Resources (other than textbook) to enhance learning		Additional resources for Literature study. Previous year examinations papers for activities	Additional resources for Literature study. Past year examinations papers Paper 1 for summary activity (Question 2).			
Assessment	Informal Assessment: Remediation	Signing process for the Essay signing tasks Activity on literature genre	Signing process for the Transactional signing tasks Activity on summary signing			
	SBA Formal Assessment	Task 5: Recording (50 Marks) Narrative/descriptive/argumentative essay	Task 6: Observing and Signing (10 Marks) Prepared presentation			

2020 Post – Covid: National Revised ATP: Grade 10 – Term 3: SASL HOME LANGUAGE

TERM 3 (37 days)		Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 4 Sept (5 days)	Week 6 7 Sept - 11 Sept (5 days)	Week 7 14 Sept - 18 Sept (5 days)	Week 8 21 Sept - 23 Sept (3 days)	
Skills: Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)		Observing and Signing Informal discussions/conversation: <ul style="list-style-type: none"> • Features and conventions • Applying conventions Visual reading and viewing <ul style="list-style-type: none"> • Literature study • Viewing for comprehension: Language development skills and signing activity Recording Transactional text: 1x Reports (formal/informal), social media messages Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen text			Observing and Signing Prepared presentation <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Visual reading and viewing <ul style="list-style-type: none"> • Literature study • Viewing for comprehension: Interpretation of visual texts e.g. adverts, cartoons, pictures Recording Essay: 1 x Narrative/descriptive/argumentative Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen text			Observing and Signing Prepared presentation <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Visual reading and viewing <ul style="list-style-type: none"> • Literature study • Viewing for comprehension: Vocabulary development and language usage Sentence structures Recording Transactional text: 1x Speech, dialogue, interview, reports (formal/informal), social media messages Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing Language structures and conventions <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph “writing”) Format and features of chosen ext		
		Observing skills, Signing process Signing skills, format and features of transactional texts	Signing skills Interpretation of visual texts Signing process Signing skills, format and features of transactional texts	Features and conventions of Observing and signing skills Signing process Signing skills, format and features of transactional texts						
Resources (other than textbook) to enhance learning		Additional resources for Literature study. Past year examinations papers	Additional resources for Literature study. Past year examinations papers	Additional resources for Literature study. Past year examinations papers						
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Signing process for the Transactional signing tasks	Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon) Visual literacy Signing process for the Essay signing tasks	Focus on Paper 1: Language in context question 5 Signing process for the Transactional signing tasks						
	SBA Formal Assessment		Task 7: Literature project/assignment (35 Marks)	Task 8: Observing and signing: (50 Marks) Prepared presentation						

2020 Post – Covid: National Revised ATP: Grade 10 – Term 4: SASL HOME LANGUAGE

TERM 4 (38 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5 -9 Oct (5 days)	Week 3 12 – 16 Oct (5 days)	Week 4 19 – 23 Oct (5 days)	Week 5 26 – 30 Oct (5 days)	Week 6 2 - Nov (5 days)	Week 7 9 - 13 Nov (5 days)	Week 8 16 - 18 Nov (3 days)	19 Nov - 9 Dec Internal Exams	
<p>Skills: Observing and Signing</p> <p>Visual Reading and Viewing</p> <p>Recording and presenting</p> <p>Language structures and conventions (integrated into all skills)</p>	<p>Observing and Signing Introducing a speaker/vote of thanks:</p> <ul style="list-style-type: none"> Applying conventions <p>Visual reading and viewing</p> <ul style="list-style-type: none"> Literature study Viewing for comprehension: <p>Recording Essay: 1 x Narrative/descriptive/argumentative Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (paragraph “writing”) <p>Format and features of chosen text</p>			<p>Observing and Signing Debate/Panel discussions:</p> <ul style="list-style-type: none"> Features and conventions Planning, researching, organising, practising and presenting <p>Visual reading and viewing</p> <ul style="list-style-type: none"> Literature study Viewing for comprehension: Interpretation of visual texts <p>Recording Transactional text: Speech, dialogue, interview, reports (formal/informal), reviews, social media messages Focus on: Signing Process: Planning/pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (paragraph “writing”) <p>Format and features of chosen text</p>			<p>Prepare for examination</p> <p>Language in Context:</p> <ul style="list-style-type: none"> Comprehension Summary Language Structures and Conventions <p>Literature:</p> <ul style="list-style-type: none"> Short stories Poetry 			<p>Notes on or guidelines for final examinations:</p> <p>Task 9 End-of-year examinations: (300 marks)</p> <p>Paper 1 – Language in context (70 marks) – 2 hrs</p> <p>Paper 2 – Literature (80 marks) – 2,5 hrs</p> <p>Paper 3 – Recording (100 marks) – 3 hrs.</p> <p>Paper 4 – *Observing and Signing (Oral) (50 marks)</p> <p>*Observing and Signing (Oral): For formal assessment: Learners should do one Observing for comprehension (Task 1), one unprepared presentation (Task 3), and two prepared presentations (Task 6 and Task 8).</p>
Requisite pre-knowledge	Observing skills, Signing process Signing skills, format and features of transactional texts			Signing skills Interpretation of visual texts Signing process Signing skills, format and features of transactional texts			Observing skills, Signing process Signing skills, format and features of transactional texts			
Resources (other than textbook) to enhance learning	Additional resources for Literature study. Previous year examinations papers			Additional resources for Literature study. Previous year examinations papers			Additional resources for Literature study. Previous year examinations papers			
Assessment	Informal Assessment: Remediation			Focus on Paper 1: Answering the comprehension Visual literacy Summary signing			Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon) Signing process for the Essay signing tasks			
							Signing process for the Transactional signing tasks Revision activities on literature genres			

			Revision activities on literature genres		
	SBA Formal Assessment				