



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

2020
NATIONAL REVISED ANNUAL TEACHING PLANS
GRADE 11
HOME LANGUAGE

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1. Introduction

The National Curriculum Statement, Grades R-12 was approved as National Policy and published in the Government Gazette 34600, Notices 722 and 723 of 12 September 2011.

The National Curriculum Statement, Grades R-12 comprises:

- The Curriculum and Assessment Policy Statements for all approved subjects for Grades R-12;
- The National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12; and
- The National Protocol for Assessment.

The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.

The National State of Disaster due to Covid-19 and the ensuing lockdown has created a unique situation which has disrupted the school calendar thus impacting on the implementation of the Curriculum and Assessment Policy Statement (CAPS) for the 2020 academic year. To mitigate the impact of the Covid-19 lockdown, the Department of Basic Education (DBE) working in collaboration Provincial Education Departments (PEDs), has put together a framework for curriculum recovery plans the 19 lockdown. The framework, which was consulted with key stakeholders in the sector, proposes a revised school calendar and curriculum reorganization and trimming as some of the strategies to create opportunities for curriculum recovery.

In the context of the framework for the school curriculum recovery plan whose overarching aim is to ensure that the critical skills, knowledge, values and attitudes outlined in the CAPS are covered over a reduced time period, the purpose of curriculum reorganisation and trimming is to:

- Reduce the envisaged curriculum to manageable core content including skills, knowledge, attitudes and values so that schools have ample room for deep and meaningful learning
- Define the core knowledge, skills, attitude to be taught and assessed more specifically so that it provides guidance and support to teachers;
- Align curriculum content and assessment to the available teaching time;
- Maintain the alignment in the learning trajectory for learners, without compromising learners' transition between the grades; and
- Present a planning tool to inform instruction during the remaining school terms

The curriculum trimming and reorganisation maintain and support the foundational principles of the National Curriculum Statement (NCS) Grades R – 12 as stated in the Curriculum and Assessment Policy Statement (CAPS) namely:

- Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal
- educational opportunities are provided for all sections of the population;
- Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;
- High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified and set high, achievable standards in all subjects;
- Progression: content and context of each grade shows progression from simple to complex

- Human rights, inclusivity, environmental and social justice: infusing the principles and practices of social and environmental justice and human rights as defined in the Constitution of the Republic of South Africa.
- Valuing indigenous knowledge systems: acknowledging the rich history and heritage of this country as important contributors to nurturing the values contained in the Constitution; and
- Credibility, quality and efficiency: providing an education that is comparable in quality, breadth and depth to those of other countries.

In addition, the principles below guided the process of curriculum reorganisation and trimming:

- Maintain the spiral development of values, attitudes, concepts and skills, extension, consolidation and deeper understanding leading learners towards the final learning outcomes.
- Efficiency – less teaching time but more effective learning outcomes.
- Inclusivity – learning experience must cater for different types of learners who are differently abled by providing different types of learning experiences.
- Validity – the relevance of the content to the stated goals and outcomes of the curriculum.
- Utility –the content must lead to the acquisition of values, attitudes, skills and knowledge that are considered useful for transition to the next level and have relevance to the contexts in which learners live.
- Feasibility – analyse and examine the content in the light of the time and resources available to the schools, considering the current socio- economic and political climate.
- Coherence – Systematic curriculum mapping must have horizontal, vertical, subject area and interdisciplinary coherence; and
- Emphasise assessment for learning as a teaching strategy as opposed to assessment of learning to achieve the learning outcomes of each grade and subject.

2. Purpose

The purpose of the revised phase plan and revised annual national teaching plans is to:

- ensure that meaningful teaching proceeds during the revised school calendar.
- assist teachers with guided pacing and sequencing of curriculum content and assessment.
- enable teachers to cover the essential core content in each phase within the available time.
- address assessment overload to recoup time loss.
- assist teachers with planning for the different forms of assessment.
- ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, attitudes, and values

3. Implementation Dates

To meet the above-mentioned objectives, Section 3 of the CAPS, which deals with the overview of topics per term and annual teaching plans per subject have been trimmed and/or reorganised for the year 2020. The revised teaching and assessment plans are effective from the 1st June 2020.

4. Revised Teaching Plans per Subject

This document presents the content phase plan for Grade 10 – 12.

1. Afrikaans Home Language

Revised National Teaching Plan

KWARTAAL 1 (46 dae)	Week 1 en Week 2 15 - 17 Jan. en (3 dae) 20 - 24 Jan. (5 dae)	Week 3 en Week 4 27 – 31 Jan. (5 dae) 3 - 7 Feb. (5 dae)	Week 5 en Week 6 10 - 14 Feb. (5 dae) 17 - 21 Feb. (5 dae)	Week 7 en Week 8 24 - 28 Feb. (5 dae) 2 - 6 Maaart (5 dae)	Week 9 en Week 10 9 - 13 Maart (5 dae) 16 - 18 Maart (3 dae)
KABV					
Vaardighede Luister en praat	Luisterbegrip (Informatief, evaluerend, waarderend en interaktief) Tydsduur: 1 uur	Luister en praat Debat • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	Luisterbegrip (Informatief, evaluerend, waarderend en interaktief) Tydsduur: 1 uur	Onvoorbereide toespraak Openbare redevoerings- tegnieke, struktuur en voorbereidingsproses • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	Onvoorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur
Lees en kyk	• Kenmerke van tekste en dele van 'n boek insluitend literêre genres • Studie van die Letterkunde: Tydsduur: 4 uur	• Leesbegrip en leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV) • Studie van die Letterkunde: Tydsduur: 4 uur	• Leesbegrip: o Woordeskat-ontwikkeling en taalgebruik o Sinstrukture • Studie van die Letterkunde: Tydsduur: 4 uur	• Interpretasie van visuele tekste bv. advertensies, spotprente en prente • Studie van die Letterkunde: Tydsduur: 4 uur	• Skryf 'n opsomming • Studie van die Letterkunde: Tydsduur: 4 uur
Skryf en aanbied	Transaksionele tekste: vriendskaplike/formele briewe (versoek/klagte/aansoek/sakebrief/ formele en informele briewe aan die pers/huldeblyk/agenda en notule//curriculum vitae en	Opstelle x 1 - Bespiegeland / - beredeneerd / argumenterend Fokus op: Prosesskryf	Transaksionele tekste: Verslag/resensie/tydskrifartikel/ koerantberig Fokus op: Prosesskryf Beplanning, konsep, hersiening,	Transaksionele tekste: Toespraak/dialog/onderhoud Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding	Transaksionele tekste: Toespraak/ dialoog/ onderhoud Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding

		dekbrieff/formele of informele verslag/resensie//koerantberig/tydskrifartikel/toespraak/dialog/onderhoud/e-pos Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur
	Voorkennis	Luistervaardighede Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van mondelinge tekste Kennis van leesstrategieë Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van verskillende opstelle	Luister vir inligting Leesbegripstrategieë Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van onvoorbereide toespraak Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van mondelinge tekste Vaardigheid om 'n opsomming te skryf Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste
	Bronne (buiten handboek) om leer te bevorder	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid
Assessering	Informele Assessering: Remediëring	Pre-lees en post-leesaktiwiteite Basislynessessering: letterkundige begrippe Hersiening en vaslegging van prosesskryf by transaksionele	Pre-lees en post-leesaktiwiteite Hersiening en inoefening van prosesskryf by opstelle	Leesbegripaktiwiteit Lees van letterkunde werk en kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele	Lees multimedia- en visuele tekste Lees van letterkunde werk en kontekstuele vrae	Skryf 'n opsomming Lees van letterkunde werk en kontekstuele vrae

		tekste		tekste	Hersiening en inoefening van prosesstryf by transaksionele tekste	Hersiening en inoefening van prosesstryf by transaksionele tekste
	SGA Formele Assessering	Taak 1 Mondeling: Luisterbegrip		Taak 2 Skryf: Transaksionele teks	Taak 3 Mondeling: Onvoorbereide toespraak	Taak 4 Toets: Taal in konteks: Leesbegrip Opsomming Taalstrukture en -konvensies

KWARTAAL 2 (29 dae)	Week 1 en Week 2 15-19 Junie (4 dae) 22-26 Junie (5 dae)	Week 3 en Week 4 29 Junie-03 Julie (5 dae) 06-10 Julie (5 dae)	Week 5 en Week 6 13 Julie -17Julie (5 dae) 20-24 Julie (5 dae)	Week 7 27-31 Julie Skoolvakansie
KABV				
Vaardighede: Luister en praat	Onvoorbereide hardoplees/Voorbereide toespraak: <ul style="list-style-type: none"> • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	Onvoorbereide hardoplees/Voorbereide toespraak: <ul style="list-style-type: none"> • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	Onvoorbereide hardoplees/Voorbereide toespraak: <ul style="list-style-type: none"> • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	
Lees en kyk	<ul style="list-style-type: none"> • Leesbegrip <ul style="list-style-type: none"> ○ Woordeskatontwikkeling en taalgebruik ○ Sinstrukture • Studie van die Letterkunde Tydsduur: 4 uur	<ul style="list-style-type: none"> • Skryf 'n opsomming • Studie van die Letterkunde Tydsduur: 4 uur	<ul style="list-style-type: none"> • Interpretasie van visuele tekste bv. advertensies, spotprente en prente • Studie van die Letterkunde Tydsduur: 4 uur	
Skryf en aanbied	Transaksionele tekste: toespraak/dialog/e-pos Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	Opstelle x 1 <ul style="list-style-type: none"> - Bespiegelend / - Beredeneerd / - Argumenterend Fokus op die volgende: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	Transaksionele tekste: Verslag/resensie/koerantberig/tydskrifartikel Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Taalstrukture en -konvensies Register, styl en toon <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	
Voorkennis	Luistervaardighede Stappe vir prosesskryf Skryfvaardighede	Kenmerke en konvensies van mondelinge tekste Stappe vir prosesskryf Skryfvaardighede	Luistervaardighede Interpretasie van visuele tekste Stappe vir prosesskryf	

	Struktuur en kenmerke/konvensies van transaksionele tekste	Skryf van paragrawe Struktuur en kenmerke/konvensies van verskillende opstelle	Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	
Bronne (buiten handboek) om leer te bevorder	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
Assesering	Informele Assesering: Remediëring	Prosesskryf: literêre opstel Hersiening en vaslegging van prosesskryf by transaksionele tekste	Gediganalise Hersiening en inoefening van prosesskryf by opstelle	Hersiening en inoefening van prosesskryf by transaksionele tekste
	SGA Formele Assesering		Taak 5 Skryf: Opstel Bespiegeland/beredeneerd/argumenterend	Taak 6 Mondeling: Onvoorbereide hardoplees/ Voorbereide toespraak

KWARTAAL 3 (37 dae)	Week 1 en Week 2 3-7 Aug. (5 dae) 11-14 Aug. (4 dae)	Week 3 en Week 4 17-21 Aug. (5 dae) 24-28 Aug. (5 dae)	Week 5 en Week 6 31 Aug. - 04 Sept. (5 dae) 07-11 Sept. (5 dae)	Week 7 en Week 8 14 – 18 Sept(5 dae) 21 – 23 Sept(3 dae)	27-31 Sept
<p>KABV</p> <p>Vaardighede: Luister en praat</p> <p>Lees en kyk</p> <p>Skryf en aanbied</p> <p>Taalstrukture en -konvensies</p>	<p>Informeel besprekings/gesprekke</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Toepassing van konvensies <p>Tydsduur: 1 uur</p> <p>• Leesbegrip: leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV)</p> <p>• Studie van die Letterkunde Tydsduur: 4 uur</p> <p>Transaksionele tekste: Toespraak/dialog/brief aan die pers</p> <p>Fokus op: Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling <p>Struktuur en kenmerke van gekose teks Tydsduur: 4 uur</p>	<p>Vorbereide toespraak</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Toepassing van konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding <p>Tydsduur: 1 uur</p> <p>• Leesbegrip: Interpreteer visuele tekste</p> <p>• Studie van die Letterkunde Tydsduur: 4 uur</p> <p>Opstel: Bespiegelend</p> <p>Fokus op: Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling <p>Struktuur en kenmerke van gekose teks Tydsduur: 4 uur</p>	<p>Vorbereide toespraak</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Toepassing van konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding <p>Tydsduur: 1 uur</p> <p>Skryf 'n opsomming Studie van die Letterkunde Tydsduur: 1 uur</p> <p>Transaksionele tekste: Toespraak/dialog/brief aan die pers</p> <p>Fokus op: Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling <p>Struktuur en kenmerke van gekose teks Tydsduur: 4 uur</p>	<p>Vorbereide toespraak</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Toepassing van konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding <p>Tydsduur: 1 uur</p> <p>Leesbegrip</p> <ul style="list-style-type: none"> • Woordeskat-ontwikkeling en taalgebruik • Sinstrukture <p>Studie van die Letterkunde Tydsduur: 4 uur</p> <p>Opstel: Beredeneerd / argumenterend</p> <p>Fokus op: Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling <p>Struktuur en kenmerke van gekose teks Tydsduur: 4 uur</p>	<p>Skoolvakansie</p>

KWARTAAL 3 (37 dae)		Week 1 en Week 2 3-7 Aug. (5 dae) 11-14 Aug. (4 dae)	Week 3 en Week 4 17-21 Aug. (5 dae) 24-28 Aug. (5 dae)	Week 5 en Week 6 31 Aug. - 04 Sept. (5 dae) 07-11 Sept. (5 dae)	Week 7 en Week 8 14 – 18 Sept(5 dae) 21 – 23 Sept(3 dae)	27-31 Sept
Voorkennis		Luistervaardighede Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Praatvaardighede Interpretasie van visuele tekste Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van opstel/le	Leesstrategieë Literêre teks: Leesvaardigheid Inhoud van die letterkunde Letterkundige begrippe Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Leesstrategieë Literêre teks: Leesvaardigheid Inhoud van die letterkunde Letterkundige begrippe Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van opstel/le	
Bronne (buiten handboek) om leer te bevorder		Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
Assesering	Informele Assesering: Remediëring	Literêre teks: kontekstuele vrae Hersiening en vaslegging van prosesskryf by transaksionele tekste Vorige jaar eksamenvraestelle	Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by opstel/le Vorige jaar eksamenvraestelle	Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele tekste Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6	Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by opstel/le Vorige jaar eksamenvraestelle	
	SGA Formele Assesering			Taak 7 Letterkunde: Taak/Projek	Taak 8 Mondeling: Vorbereide toespraak	

KWARTAAL 4 (38 dae)	Week 1 en Week 2 28 Sept.-2 Okt (5 dae) 5-9 Okt. (5 dae)	Week 3 en Week 4 12-16 Okt. (5 dae) 19-23 Okt. (5 dae)	Week 5 en Week 6 26-30 Okt. (5 dae) 02-06 Nov. (5 dae)	Week 7 en Week 8 09-13 Nov. (5 dae) 16-18 Nov. (5 dae)	19 Nov – 9 Desember
<p>KABV</p> <p>Vaardighede: Luister en praat</p> <p>Lees en kyk</p> <p>Skryf en aanbied</p> <p>Taalsstrukture en -konvensies</p>	<p>Voorstelling van 'n spreker / Bedanking</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Beplanning, navorsing organisering, voorbereiding en aanbieding <p><i>Tydskuur: 1 uur</i></p> <p>Leesbegrip: leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV)</p> <ul style="list-style-type: none"> • Studie van die Letterkunde <p><i>Tydskuur: 4 uur</i></p> <p>Opstel: Hersiening Bespiegeland /beredeneerd / Argumenterend</p> <p>Fokus op: Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Wordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling <p>Struktuur en kenmerke van gekose teks</p> <p><i>Tydskuur: 4 uur</i></p>	<p>Informele besprekings /Gesprekvoering</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Pas konvensies toe <p><i>Tydskuur: 1 uur</i></p> <p>Leesbegrip en leesstrategieë vir visuele tekste (Verwys na 3.2, KABV)</p> <ul style="list-style-type: none"> • Studie van die Letterkunde <p><i>Tydskuur: 4 uur</i></p> <p>Transaksionele teks: Vriendskaplike / formele briewe (versoek / klagte / aansoek/sakebrief) / of informele briewe aan die pers /huldeblyk</p> <p>Fokus op: Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Wordkeuse • Sinsbou • Skryf van 'n paragraaf 	<p>Debat / Paneelbesprekings</p> <ul style="list-style-type: none"> • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding <p><i>Tydskuur: 1 uur</i></p> <p>Leesbegrip en leesstrategieë vir visuele tekste (Verwys na 3.2 - KABV)</p> <ul style="list-style-type: none"> • Studie van die Letterkunde <p><i>Tydskuur: 4 uur</i></p> <p>Opstel: Hersiening Bespiegeland /beredeneerd / Argumenterend</p> <p>Struktuur en kenmerke van gekose teks</p> <p>Proseskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Taalstrukture en -konvensies</p> <ul style="list-style-type: none"> • Register, styl en toon • Wordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktuasie en spelling <p>Struktuur en kenmerke van gekose teks</p>	<p>Voorbereiding vir eksamen deur vorige vraestelle te gebruik</p> <p>Taal in konteks:</p> <ul style="list-style-type: none"> • Leesbegrip • Opsomming • Taalstrukture en -konvensies <p>Letterkunde:</p> <ul style="list-style-type: none"> • Roman/ • Drama & • Poësie <p><i>Tydskuur: 4 uur</i></p>	<p>Jaareindeksamen:</p> <p>Taak 9</p> <p>Jaareindeksamen: (300 punte)</p> <p>Vraestel 1 - Taal in konteks (70 punte) - 2 uur</p> <p>Vraestel 2 - Letterkunde (80 punte) - 2,5 uur</p> <p>Vraestel 3 - Skryf (100 punte) - 3 uur.</p> <p>Vraestel 4 - *Mondeling (50 punte)</p> <p>*Mondeling: Formele assessering: Leerders doen een Luisterbegrip (Taak 1), een onvoorbereide toespraak (Taak 3), en twee voorbereide toesprake OF een voorbereide toespraak en een onvoorbereide hardoplees (Taak 6 en Taak 8).</p>

KWARTAAL 4 (38 dae)		Week 1 en Week 2 28 Sept.-2 Okt (5 dae) 5-9 Okt. (5 dae)	Week 3 en Week 4 12-16 Okt. (5 dae) 19-23 Okt. (5 dae)	Week 5 en Week 6 26-30 Okt. (5 dae) 02-06 Nov. (5 dae)	Week 7 en Week 8 09-13 Nov. (5 dae) 16-18 Nov. (5 dae)	19 Nov – 9 Desember
			<ul style="list-style-type: none"> Puntuasie en spelling Struktuur en kenmerke van gekose teks Tydsduur: 4 uur	Tydsduur: 4 uur		
Voorkennis	Luistervaardighede Skryfproses Skryfvaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryfvaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryfvaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryfvaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies		
Bronne (buiten handboek) om leer te bevorder	Vorige jare se eindeksamen vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Vorige jare se eindeksamen vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Vorige jare se eindeksamen vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Vorige jare se eindeksamen vraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid		
Assesering	Informele Assesering: Remediëring	Hersiening Vraestel 1: leesbegrip, opsomming, taalstrukture en -konvensies	Hersiening Vraestel 2 Hersiening Vraestel 3 – fokus op die formate van die transaksionele tekste	Hersiening van vorige vraestelle 3 Fokus op Afdelings A, vrae 1.1 tot 1.6.3 Fokus op Afdelings B, vrae 2.1 tot 2.6		
	SGA Formele Assesering					

2. English Home Language

Revised National Teaching Plan

TERM 1 (46 days)	Week 1 15 – 17 Jan (3 days)	Week 2 20 – 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 – 7 Feb (5 days)	Week 5 10 – 14 Feb (5 days)	Week 6 17 – 21 Feb (5 days)	Week 7 24 – 28 Feb (5 days)	Week 8 2 – 6 March (5 days)	Week 9 9 – 13 March (5 days)	Week 10 16 – 18 March (3 days)
CAPS										
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour <ul style="list-style-type: none"> Key features of texts and parts of a book, including literary genres Literature study Duration: 4 hours Transactional text: Friendly/ formal letters (request/complaint/application/business) /formal and informal letters to the press/ obituary Focus on: Process writing	Debate: <ul style="list-style-type: none"> Features and conventions Planning, researching, organising, practising and presenting Duration: 1 hour Reading for comprehension: Strategies using written texts: See 3.2 Literature study Duration: 4 hours Essay: 1 x Reflective/ discursive / argumentative Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of	Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour <ul style="list-style-type: none"> Reading for comprehension: <ul style="list-style-type: none"> Vocabulary development and language use Sentence structures Literature study Duration: 4 hours Transactional texts: Report/ review/ newspaper article/ magazine article Focus on: Process writing Planning, drafting, revising, editing, proof-reading and	Unprepared speech: <ul style="list-style-type: none"> Features and conventions (public speaking techniques, structure and preparation process) Planning, researching, organising, practising and presenting Duration: 1 hour Interpretation of visual texts e.g. advertisements, cartoons, pictures Literature study Duration: 4 hours Transactional text: Speech/Dialogue Focus on: Process writing	Unprepared speech: <ul style="list-style-type: none"> Features and conventions Planning, researching, organising, practising and presenting Duration: 1 hour Summary writing Literature study Duration: 4 hours Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction 					

TERM 1 (46 days)		Week 1 15 – 17 Jan (3 days)	Week 2 20 – 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 – 7 Feb (5 days)	Week 5 10 – 14 Feb (5 days)	Week 6 17 – 21 Feb (5 days)	Week 7 24 – 28 Feb (5 days)	Week 8 2 – 6 March (5 days)	Week 9 9 – 13 March (5 days)	Week 10 16 – 18 March (3 days)
		Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	chosen text Duration: 4 hrs	presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	<ul style="list-style-type: none"> • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours				
Requisite pre-knowledge		Listening skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Essay writing skills, format and features of essay types	Listening skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Summary writing skills Process writing Writing skills, format and features of transactional texts				
Resources (other than textbook) to enhance learning		Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.				
Assessment	Informal Assessment: Remediation	Pre-reading activities for introduction to literature Focus on process writing for transactional texts.	Pre-reading activities for introduction to literature Focus on process writing for essays.	Authentic listening activities, e.g. radio broadcast.	Previous examination papers 1: Visual text questions 3 & 4. Focus on process writing for transactional texts.	Focus on process writing for transactional texts.					
	SBA Formal Assessment	Task 1: Oral: Listening for comprehension		Task 2: Writing: Transactional writing	Task 3: Oral: Unprepared speech	Task 4: Test: Language in context: Comprehension Summary Language structures and conventions					

TERM 2 (29 days)	Week 1 15 – 19 June (4 days)	Week 2 22 – 26 June (5 days)	Week 3 29 June – 3 July (5 days)	Week 4 6 – 10 July (5 days)	Week 5 13 – 17 July (5 days)	Week 6 20 – 24 July (5 days)	Week 9 27-31 July
<p>CAPS</p> <p>Skills: Listening and speaking</p> <p>Reading and viewing</p> <p>Writing and presenting</p> <p>Language structures and conventions (Integrated into all skills)</p>	<p>Unprepared reading aloud/Prepared speech:</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <p>Reading for comprehension:</p> <ul style="list-style-type: none"> • Vocabulary development and language usage • Sentence structures • Literature study <p>Duration: 4 hours</p> <p>Transactional text: Speech/ Dialogue/email</p> <p>Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Unprepared reading aloud/Prepared speech:</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <ul style="list-style-type: none"> • Summary writing • Literature study <p>Duration: 4 hours</p> <p>Essay: 1 x Reflective/discursive/ argumentative</p> <p>Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	<p>Unprepared reading aloud/Prepared speech:</p> <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting <p>Duration: 1 hour</p> <ul style="list-style-type: none"> • Interpretation of visual texts e.g. adverts, cartoons, pictures • Literature study <p>Duration: 4 hours</p> <p>Transactional text: Report/review/newspaper article/magazine article</p> <p>Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text</p> <p>Duration: 4 hours</p>	School Holiday			
Requisite pre-knowledge	Listening skills Process writing	Features and conventions of oral texts Process writing- summary writing	Listening skills Interpretation of visual texts Process writing				

TERM 2 (29 days)		Week 1 15 – 19 June (4 days)	Week 2 22 – 26 June (5 days)	Week 3 29 June – 3 July (5 days)	Week 4 6 – 10 July (5 days)	Week 5 13 – 17 July (5 days)	Week 6 20 – 24 July (5 days)	Week 9 27-31 July
		Writing skills, format and features of transactional texts, knowledge of register and style.		Essay writing skills, format and features of essay types, paragraph writing		Writing skills, format and features of transactional texts		
Resources (other than textbook) to enhance learning		Additional study material for literature. Previous year examinations papers		Additional study material for literature. Previous year examinations papers		Additional study material for literature. Previous year examinations papers		
Assessment	Informal Assessment: Remediation	Process writing for the Transactional Writing tasks		Process writing for the Essay Writing tasks		Process writing for the Transactional Writing tasks		
	SBA Formal Assessment			Task 5 Writing: Essay Reflective/discursive/argumentative essay		Task 6 Oral: Unprepared reading aloud/Prepared speech		

TERM 3 (37 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug-4 Sept (5 days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21-23 Sept (3 days)
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Informal discussions/conversation: <ul style="list-style-type: none"> • Features and conventions • Applying conventions Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: • Strategies using written texts. See 3.2 • Literature study Duration: 4 hours Transactional texts: Speech/dialogue/ letter to the Press Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Prepared speech <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: Interpretation of visual texts • Literature study Duration: 4 hours Essay: 1 x Reflective essay Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Prepared speech <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: Interpretation of visual texts • Literature study Duration: 4 hours Transactional texts: Speech/dialogue/ letter to the Press Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Prepared speech <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour Reading for comprehension: <ul style="list-style-type: none"> • Vocabulary development and language usage • Sentence structures • Literature study Duration: 4 hours Essay: 1 x Discursive/ Argumentative essay Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours				

TERM 3 (37 days)		Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug-4 Sept (5 days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21-23 Sept (3 days)
Requisite pre-knowledge		Listening skills Process writing Writing skills, format and features of transactional texts		Speaking skills Interpretation of visual texts Process writing Writing skills, format and features of transactional texts		Features and conventions of oral texts Process writing- summary writing Essay writing skills, format and features of essay types, paragraph writing		Listening skills Process writing Writing skills, format and features of transactional texts	
Resources (other than textbook) to enhance learning		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers	
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Summary writing Process writing for the Transactional Writing tasks		Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon) Process writing for the Essay Writing tasks		Process writing for the Transactional Writing tasks		Process writing for the Essay Writing tasks	
	SBA Formal Assessment					Task 7 Literature: Assignment/Project		Task 8 Oral: Prepared speech	

TERM 4 (38 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-6Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov-9 Dec Internal Exams
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Introducing a speaker /Vote of thanks <ul style="list-style-type: none"> • Features and conventions • Applying conventions Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: • Strategies using written texts. See 3.2 • Literature study Duration: 4 hours Essay: 1 x Reflective/discursive/argumentative Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours	Informal discussions/conversation: Features and conventions <ul style="list-style-type: none"> • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: Interpretation of visual texts • Literature study Duration: 4 hours Transactional text: Friendly/formal (request/complaint/application/business) / friendly and informal letters to the press/obituary Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen	Debate/Panel discussions: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> • Reading for comprehension: Interpretation of visual texts • Literature study Duration: 4 hours Essay: 1 x Reflective/discursive/argumentative Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen	Prepare for examination Language in Context: <ul style="list-style-type: none"> • Comprehension • Summary • Language Structures and Conventions Literature: <ul style="list-style-type: none"> • Novel / • Drama & • Poetry Duration: 4 hours	End-of-year-examinations: Task 9 End-of-year examinations: (300 marks) Paper 1 – Language in context (70 marks) – 2 hrs Paper 2 – Literature (80 marks) – 2,5 hrs Paper 3 – Writing (100 marks) – 3 hrs. Paper 4 – *Orals (50 marks) *Oral: For formal assessment: Learners should do one listening for comprehension (Task 1), one unprepared speech				

TERM 4 (38 days)		Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-6Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov-9 Dec Internal Exams
				text Duration: 4 hours		text Duration: 4 hours				(Task 3), and either two prepared speeches OR one prepared speech and one unprepared reading aloud (Task 6 and Task 8).
Requisite pre-knowledge	Listening skills Process writing Writing skills, format and features of transactional texts		Speaking skills Interpretation of visual texts Process writing Writing skills, format and features of transactional texts		Features and conventions of oral texts Process writing- summary writing Essay writing skills, format and features of essay types, paragraph writing		Listening skills Process writing Writing skills, format and features of transactional texts			
Resources (other than textbook) to enhance learning	Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers			
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Summary writing	Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon)		Process writing for the Essay Writing tasks		Process writing for the Transactional Writing tasks			
	SBA Formal Assessment									

3. IsiNdebele Home Language

Revised National Teaching Plan

Ithemu 1 (Amalanga ama-46)	Iveke 1 15-17 Tjhirhwani (Amalanga ama-3)	Iveke 2 20-24 Tjhirhwani (Amalanga ama-5)	Iveke 3 27-31 Tjhirhwani (Amalanga ama-5)	Iveke 4 3-7 Mhlolanja (Amalanga ama-5)	Iveke 5 10-14 Mhlolanja (Amalanga ama-5)	Iveke 6 17-21 Mhlolanja (Amalanga ama-5)	Iveke 7 24-28 Mhlolanja (Amalanga ama-5)	Iveke 8 2-6 Ntaka (Amalanga ama-5)	Iveke 9 9-13 Ntaka (Amalanga ama-5)	Iveke 10 16-18 Ntaka (Amalanga ama-3)
<p>TKZ (CAPS)</p> <p>Amakghono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukutlola nokwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>Ukulalelela ukuthola ilwazi elithileko: (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1</p> <ul style="list-style-type: none"> • Amatshwayo aqakathekileko wamatheksthi nengcenywe yencwadi, kufaka hlangana zemitlolo • Isifundo sezemitlolo Isikhathi: Ama-iri ama-4 <p>Amatheksthi wokuthintana: lincwadi zobungani nezomthetho (isibawo/ isinghonyoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya</p>	<p>Ikulumo-pikiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana Yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula Isikhathi: I-iri- li-1 • Ukufundela ukuzwisisa: Amaqinga asebenzisa amatheksthi atoliweko qala u-3.2 we-CAPS <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>I-eseyi: 1 x I-Eseyi: evezako/ /ephikisanako (ehlangothilinye) /emahlangothi mabili</p> <p>Nqopha kilokhu:</p>	<p>Ukulalelela ukuthola ilwazi elithileko: (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1</p> <ul style="list-style-type: none"> • Ukufundela ukuzwisisa: <ul style="list-style-type: none"> ○ Ukuthuthukisa ilwazi- magama ○ Ukusetjenziswa kwelimi nezakhiwo zemitjho • Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4 <p>Amatheksthi wokuthintana Umbiko/irivyu/i-athikili yephephandaba/i-athikili kamagazini</p> <p>Nqopha kilokhu: Ikambiso yokutlola</p>	<p>Ikulumo engakalungiselelwa:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi (amaqinga wokukhuluma tjhatjhalazi, isakhiwo nekambiso yokuzilungiselela) • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I- iri- li-1 • Ukurhumutjha amatheksthi bonwako. Isib. Imikhangiso, amakhathuni, iinthombe. • Isifundo sezemitlolo Isikhathi: Ama-iri ama-4 	<p>Ikulumo engakalungiselelwa:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri- li-1 <p>Ukutlolwa kwesirhunyezo Isikhathi: Ama-iri ama-4</p> <p>Amatheksthi wokuthintana: Ikulumo/Ikulumo- pendulwano/ i-inthavyu</p> <p>Nqopha kilokhu: Ikambiso yokutlola</p>					

	<p>emaphephandabeni/umlando kamufi</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Amatheksthi wokuthintana: Ikulumo/Ikulumo-pendulwano/i-inthavyu</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>
<p>Ilwazi langaphambili elifunekako</p>	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithetjhwana yamatheksthi wezomlomo</p> <p>Ikambiso yokutlola Amakghono wokutlola i-eseyi, isakhiwo, namatshwayo wemihlobo ye-eseyi</p>	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithetjhwana yamatheksthi wezomlomo Amakghono wokutlola isirhunyezo Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>

	lintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL)
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Imisebenzi yokufundela ngaphambili ukwethula zemitlolo Nqopha ekambisweni yokutlola amatheksthi wokuthintana	Imisebenzi yokufundela ngaphambili ukwethula zemitlolo. Nqopha ekambisweni yokutlola ama-esityi	Imisebenzi yokulalela eqinisileko, Isib. Ukuthatjha iindada zomrhatjho	Iphapha lomnyaka odlulileko loku-1: amatheksthi abukelwako wemibuzo wesi-3 & 4. Nqopha ekambisweni yokutlola amatheksthi wokuthintana.	Nqopha ekambisweni yokutlola amatheksthi wokuthintana
	Ukuhlola Okuhlelweko kwe-SBA	Umsebenzi 1: Zomlomo: Ukulalelela ukuzwisisa		Umsebenzi 2: Ukutlola: Amatheksthi wokuthintana	Umsebenzi 3: Zomlomo: Ikulumo engakalungiselelwa	Umsebenzi 4: Isihlahlubo: Ukusetjenziswa Kwelimi ebujameni Obuthileko: - Isifundo sokuzwisisa - Ukuhunyeza - Izakhi nemithetjhwana yokusetjenziswa kwelimi

Ithemu 2 (Amalanga ama-29)	Iveke 1 15-19 Juni (Amalanga ama-4)	Iveke 2 22-26 Juni (Amalanga ama-5)	Iveke 3 29 Juni-3 Julayi (Amalanga ama-5)	Iveke 4 6-10 Julayi (Amalanga ama-5)	Iveke 5 13-17 Julayi (Amalanga ama-5)	Iveke 6 20-24 Julayi (Amalanga ama-5)	Iveke 7 27-31 Julayi
<p>TKZ (CAPS)</p> <p>Amakghono:</p> <p>Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukutlola nokwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Amaqhingana asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS</p> <ul style="list-style-type: none"> • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>Amatheksti wokuthintana: Ikulumiswano/ikulumo-pendulwano</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwesigaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wethheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>	<p>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula • Ukutlolwa kwesirhunyezo <p>Isifundo sezemitlolo:</p> <p>Isikhathi: Ama-iri ama-4</p> <p>I-esityi: 1 x I-Eesityi: evezako/ /ephikisako (ehlangothilinye) /emahlangothimabili</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • Ukutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wethheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</p> <ul style="list-style-type: none"> • Ukurhumutjha amatheksthi abonwako (isib. Imikhangiso, amakhathuni neenthombe) • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>Amatheksthi wokuthintana: Umbiko/Irivyu/I-athikili yephephandana/ I-athikili kamagazini</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhiwa kwemitjho • kutlolwa kweendima/kweengaba • Iimphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wethheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>				<p>Amaholideyi wesikolo</p>

Ithemu 2 (Amalanga ama-29)		Iveke 1 15-19 Juni (Amalanga ama-4)	Iveke 2 22-26 Juni (Amalanga ama-5)	Iveke 3 29 Juni-3 Julayi (Amalanga ama-5)	Iveke 4 6-10 Julayi (Amalanga ama-5)	Iveke 5 13-17 Julayi (Amalanga ama-5)	Iveke 6 20-24 Julayi (Amalanga ama-5)	Iveke 7 27-31 Julayi
Ilwazi langaphambili elifunekako		Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana, ilwazi lerejista nesitayela		Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeya Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima		Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana		
Iintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda		Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko		Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko		Iintlabagelo zezemitlolo ezengezweko. Umhlahandlela wekghono lokuzitlamela: Ukutlola Umhlahandlela wokuYeeliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko		
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Ikambiso yokutlola umsebenzi wetheksthi yokuthintana		Ikambiso yokutlola umsebenzi we-eseyi		Ikambiso yokutlola umsebenzi wetheksthi yokuthintana		
	Ukuhlola Okuhlelweko kwe-SBA			Umsebenzi 5 Ukutlola: I-eseyi I-Eseyi: evezako/ /ephikisanako (ehlangothilinye) /emahlangothi mabili		Umsebenzi 6 Zomlomo: Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:		

Ithemu 3 (Amalanga ama-37)	Iveke 1 3–7 Rhoboyi (Amalanga ama-5)	Iveke 2 11–14 Rhoboyi (Amalanga ama-4)	Iveke 3 17–21 Aug (Amalanga ama-5)	Iveke 4 24–28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi–4 Septemba (Amalanga ama-5)	Iveke 6 7–11 Septemba (Amalanga ama-5)	Iveke 7 14–18 Septemba (Amalanga ama-5)	Iveke 8 21–23 Septemba (Amalanga ama-3)
<p>TKZ (CAPS)</p> <p>Amakghono:</p> <p>Ukulalela nokuKhuluma</p> <p>UkuFunda nokuBukela</p> <p>UkuTlola nokweThula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>linkulumiswano ezingakalungiselelwa/ ikulumiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Amaqhingisa asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS</p> <ul style="list-style-type: none"> • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>Amatheksti wokuthintana: Ikulumo/ikulumo-pendulwano/ incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p>	<p>Ikulumo elungiselelweko</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusebenzisa imithetjhwana <p>Isikhathi: I-iri- li-1</p> <ul style="list-style-type: none"> • Ukufundela ukuzwisisa: Amaqhingisa asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>I-esityi: I-esityi eveza imizwa/evezako</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho 	<p>Ikulumo elungiselelweko</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Ukurhumutjha amatheksthi Abonwako.</p> <p>Isifundo sezemitlolo:</p> <p>Isikhathi: Ama-iri ama-4</p> <p>Amatheksthi wokuthintana: Ikulumo/ikulumo-pendulwano// incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho • Ukutlolwa kwesigaba 	<p>Ikulumo elungiselelweko</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <ul style="list-style-type: none"> • Ukufundela ukuzwisisa: • Ukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi • Izakhiwo zemitjho <p>Isifundo sezemitlolo:</p> <p>Isikhathi: Ama-iri ama-4</p> <p>I-esityi: I-esityi emahlangothimabili/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama 				

Ithemu 3 (Amalanga ama-37)	Iveke 1 3–7 Rhoboyi (Amalanga ama-5)	Iveke 2 11–14 Rhoboyi (Amalanga ama-4)	Iveke 3 17–21 Aug (Amalanga ama-5)	Iveke 4 24–28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi–4 Septemba (Amalanga ama-5)	Iveke 6 7–11 Septemba (Amalanga ama-5)	Iveke 7 14–18 Septemba (Amalanga ama-5)	Iveke 8 21–23 Septemba (Amalanga ama-3)
	<p>Izakhi nemithethjwanayokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwesigaba limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>	<ul style="list-style-type: none"> Ukutlolwa kwesigaba limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>	<ul style="list-style-type: none"> limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>	<ul style="list-style-type: none"> Ukubunjwa kwemitjho Ukutlolwa kwesigaba limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>				
Ilwazi langaphambili elifunekako	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuluma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithethjwana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeka Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana				
Iintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeleliswa kokuSetjenziswa kweLimi (YSL) Amaphepha weenhlahlubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlahlubo zeminyaka edlulileko				

Ithemu 3 (Amalanga ama-37)		Iveke 1 3–7 Rhoboyi (Amalanga ama-5)	Iveke 2 11–14 Rhoboyi (Amalanga ama-4)	Iveke 3 17–21 Aug (Amalanga ama-5)	Iveke 4 24–28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi–4 Septemba (Amalanga ama-5)	Iveke 6 7–11 Septemba (Amalanga ama-5)	Iveke 7 14–18 Septemba (Amalanga ama-5)	Iveke 8 21–23 Septemba (Amalanga ama-3)
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Nqopha ephepheni loku-1: Ukuphendula isifundo sokuzwisisa Ukutlola ukurhunyeza Ikambiso yokutlola umsebenzi wokutlola itheksthi yokuthintana	Nqopha ephepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhangiso) nombuzo wesi-4 (Ikhathuni) Ikambiso yokutlola umsebenzi wokutlola i-esityi	Ikambiso yokutlola umsebenzi wokutlola itheksthi yokuthintana			Ikambiso yokutlola umsebenzi wokutlola i-esityi		
	Ukuhlola Okuhlelweko kwe-SBA			Umsebenzi 7 Zemitlolo: Iphrojekthi/umtlolelo-phenyo			Umsebenzi 8 Zomlomo: Ikulumo elungiselelweko		

Ithemu 4 (Amalanga ama-38)	Iveke 1 28 Septemba–2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	Iveke 5 26-30 Oktoba (Amalanga ama-5)	Iveke 6 2-Novemba (Amalanga ama-5)	Iveke 7 9-13 Novemba (Amalanga ama-5)	Iveke 8 16-18 Novemba (Amalanga ama-3)	19 Novemba – 9 Disemba linhlahlubo Zokuphela Komnyaka
<p>Amakghono:</p> <p>Ukulalela nokuKhuluma</p> <p>UkuFunda nokuBukela</p> <p>UkuTlola nokweThula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</p>	<p>Ukwethula isikhulumi/amagama wokuthokoza:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusetjenziswa kwemithetjhwana • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <p>Ukufundela ukuzwisisa: Ukurhumutjha amatheksthi Abonwako. Qala ku-CAPS, 3.2</p> <p>Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4</p> <p>I-esityi: I-esityi emahlangothimabili/ephikisako (ehlangothilinye)</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukubunjwa kwemitjho 	<p>Iinkulumiswano ezingakalungiselelwa/ ikulumiswano:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukusetjenziswa kwemithetjhwana • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula <p>Isikhathi: I-iri- li-1</p> <ul style="list-style-type: none"> • Ukufundela ukuzwisisa: Amaqinga asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS • Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4 <p>Amatheksthi wokuthintana: Iincwadi zobungani nezingakomthetho (isibawo/ isinghonyayo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandabeni / umlando kamufi</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula</p>	<p>Ikulumo-pikiswano /ikulumo yeforamu/ikulumiswano yephaneli:</p> <ul style="list-style-type: none"> • Amatshwayo nemithetjhwana yetheksthi • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. <p>Isikhathi: I-iri- li-1</p> <ul style="list-style-type: none"> • Ukutlolwa kwesirhunyezo • Isifundo sezemitlolo: <p>Isikhathi: Ama-iri ama-4</p> <p>I-esityi: 1 x I-Eesityi: evezako /ephikisanako (ehlangothilinye) /emahlangothi mabili.</p> <p>Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha,</p>	<p>Ukulungiselela iinhlahlubo</p> <p>Ilimi ebijameni obuthileko:</p> <ul style="list-style-type: none"> • Ukufundela ukuzwisisa • Ukurhunyeza • Izakhi nemithetjhwana yokusetjenziswa kwelimi <p>Zemitlolo:</p> <ul style="list-style-type: none"> • Ikondlo & • Inovela / ubukghwari obukhulunywako / • Umdlalo <p>Isikhathi: Ama-iri ama-4</p>	<p>Iinhlahlubo zokuphela komnyaka:</p> <p>Umsebenzi 9</p> <p>Iinhlahlubo zokuphela komnyaka: (Imitlomo ema-300)</p> <p>Iphepha 1 – Ilimi ebujameni obuthileko (Imitlomo ema-70) – Ama-iri ama-2</p> <p>Iphepha 2 – Zemitlolo (Imitlomo ema-80) – Ama-iri ama-2,5</p> <p>Iphepha 3 – Ukutlola (Imitlomo eli-100) – Ama-iri ama-3.</p> <p>Iphepha 4 – *Zomlomo (Imitlomo ema-50)</p> <p>*Zomlomo: Ukuhlelelweko: Abafundi bafanele beze ukulalela ukuzwisisa (Umsebenzi 1), Ikulumo elungiselelweko yi-1 (umsebenzi 3), kanye iinkulomo ezihlelweko ezi-2</p>				

Ithemu 4 (Amalanga ama-38)	Iveke 1 28 Septemba–2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	Iveke 5 26-30 Oktoba (Amalanga ama-5)	Iveke 6 2-Novemba (Amalanga ama-5)	Iveke 7 9-13 Novemba (Amalanga ama-5)	Iveke 8 16-18 Novemba (Amalanga ama-3)	19 Novemba – 9 Disemba linhlalubo Zokuphela Komnyaka
	<ul style="list-style-type: none"> Ukutlolwa kwesigaba limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>	<p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemitjho Ukutlolwa kwesigaba limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4</p>	<p>ukulungisa iimphoso, ukwethula.</p> <p>Izakhi nemithetjhwana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukwakhiwa kwemitjho Ukutlolwa kweendima/kweengaba limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>						<p>NOFANA ikulumo ehlelweko YINYE nokufundela phezulu okungakahlelwa OKUKODWA (Umsebenzi 6 nomsebenzi 8).</p>
Ilwazi langaphambili elifunekako	Amakghono wokulalela lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako lkambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	
Iintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	Iintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlalubo zeminyaka edlulileko	

Ithemu 4 (Amalanga ama-38)		Iveke 1 28 Septemba–2 Oktoba (Amalanga ama- 5)	Iveke 2 5-9 Oktoba (Amalanga ama- 5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	Iveke 5 26-30 Oktoba (Amalanga ama-5)	Iveke 6 2-Novemba (Amalanga ama-5)	Iveke 7 9-13 Novemba (Amalanga ama-5)	Iveke 8 16-18 Novemba (Amalanga ama-3)	19 Novemba – 9 Disemba linhlahlubo Zokuphela Komnyaka
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Nqopha ePhepheni loku-1: Ukuphendula ukufundela ukuzwisisa Ukutlola ukurhunyeka	Nqopha ePhepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhangiso) nombuzo wesi-4 (Ikhathuni)			Ikambiso yokutlola umsebenzi wokutlola i- esezi		Ikambiso yokutlola umsebenzi Wamatheksthi wokuthintana		
	Ukuhlola Okuhlelweko kwe-SBA									

4. IsiXhosa Home Language

Revised National Teaching Plan

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIYIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -11: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 1 (46 iintsuku)	Iveki 1 15 – 17 Jan (3 iintsuku)	Iveki 2 20 – 24 Jan (5 iintsuku)	Iveki 3 27 – 31 Jan (5 iintsuku)	Iveki 4 3 – 7 Feb (5 iintsuku)	Iveki 5 10 – 14 Feb (5 iintsuku)	Iveki 6 17 – 21 Feb (5 iintsuku)	Iveki 7 24 – 28 Feb (5 iintsuku)	Iveki 8 2 – 6 March (5 iintsuku)	Iveki 9 9 – 13 March (5 iintsuku)	Iveki 10 16 – 18 March (3 iintsuku)
IZIHLOKO ZE-CAPS										
<p>Izakhono:</p> <p>Ukuphulaphula nokuthetha</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokunikezela</p>	<p>Ukuphulaphulela ukuqonda: (okuxhobisayo, okuphicothayo, okuncomayo nokuqhagamshelana) Ubude bexesha: iyure e-1</p> <p>limpawu eziphambili zeetekisi namacandelo encwadi kuquka iindidi zoncwadi gabalala • Ufundo loncwadi Ubude bexesha: iiyure ezi-4</p> <p>Imihlathi: Ileta yobuhlobo/</p>	<p>Ingxoxo-mpikiswano:</p> <ul style="list-style-type: none"> • limpawu nemigaqo elandelwayo kwingxoxo-mpikiswano • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukufundela ukuqonda: Ubuchule/ iindlela zokufunda iitekisi ezibhaliweyo: Jonga ku-3.2</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Isincoko: 1 x Isincoko: Esibalisayo / esichazayo / esioxayo/ esicamngcayo/esivelela amacala omabini</p>	<p>Ukuphulaphulela ukuqonda: (okuxhobisayo, okuphicothayo, okuncomayo nokuqhagamshelana) Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda: Ukuphuhliswa kwesigama nokusetyenziswa kolwimi Izakhiwo zezivakalisi.</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Ingxelo / irivyu / inqaku lephephandaba / inqaku lemagazini.</p> <p>Kugxininiswa:</p>	<p>Intetho engalungiselelwanga:</p> <ul style="list-style-type: none"> • limpawu nemigaqo elandelwayo kwintetho elungiselelweyo / engalungiselelwanga • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukufumana intsingiselo kwiitekisi ezibonwayo umz. izibhengezo, iikhathuni, imifanekiso</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Intetho / ingxoxo yababini/ udliwano-ndlebe.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala,</p>	<p>Intetho engalungiselelwanga:</p> <ul style="list-style-type: none"> • limpawu nemigaqo elandelwayo kwintetho elungiselelweyo / engalungiselelwanga • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukubhala isishwankathelo</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Intetho / ingxoxo yababini / udliwano-ndlebe.</p> <p>Kugxininiswa: Kwinkqubo yokubhala</p>					

<p>Izakhi nemigaqo yokusetyenziswa koLwimi.</p>	<p>ezisesikweni (eyesicelo/ eyesikhalazo/ eyombulelo/ eyoshishino (eyokuodola/ eyentengiso) iileta eziya kumhleli/ isivi neleta ekhaphayo/ iobhitshuwari/ iajenda nemizuzu yentlanganiso</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo</p> <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>	<p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo</p> <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>	<p>Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo</p> <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>	<p>ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo</p> <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>	<p>Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopelo</p> <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>
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Ulwazi lwangaphambili oluyimfuneko		Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi kunye nemigaqo yokubhala imihlathi	Iimpawu nemigaqo yezincoko zomlomo Inkqubo yokubhala Isakhono sokubhala izincoko, ifomathi kunye neempawu zezincoko.	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi kunye nemigaqo yokubhala izincoko nemihlathi	Iimpawu nemigaqo yezincoko zomlomo Inkqubo yokubhala Izakhono zokubhala, ifomathi kunye nemigaqo yokubhala izincoko nemihlathi	Iimpawu nemigaqo yezincoko zomlomo Izakhono zokubhala Isishwankathelo. Inkqubo yokubhala Izakhono zokubhala, ifomathi kunye nemigaqo yokubhala imihlathi
Oovimba (ngaphandle kwencwadi bokuncedisa ukufunda)		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo
Ukuhlola	Ukuhlola okusesikweni: Izilungiso/ungenelelo	Imisetyenzana ekukhokelela kufundo loncwadi. Gxininisa kwinkqubo yokubhala imihlathi.	Imisetyenzana ekukhokelela kufundo loncwadi. Gxininisa kwinkqubo yokubhala isincoko	Ukuphulaphula ngokuthe ngqo, Umzekelo ukuphulaphula inkqubo kunomathotholo	Ukusetyenziswa kwamaphepha eemviwo ezidlulileyo iphepha 1: litekisi ezibonwayo umbuzo 3 & 4. Gxininisa kwinkqubo yokubhala imihlathi.	Gxininisa kwinkqubo yokubhala imihlathi.
	SBA Ukuhlola okusesikweni	Umsebenzi 1: i-Orali Ukuphulaphulela ukuqonda		Umsebenzi 2: Ukubhala: Imihlathi	Umsenzi 3: i-Orali: Intetho engalungiselelwanga	Umsebenzi 4: Uvavanyo: Ulwimi ngokusemholweni Isicatshulwa Ushwankathelo Izaxhi nemigaqo yokusetyenziswa kolwimi

IKOTA 2 (29 iintsuku)	Iveki 1 15-19 Juni (4 iintsuku)	Iveki 2 22-26 Juni (5 iintsuku)	Iveki 3 29 Juni-3 Julayi (5 iintsuku)	Iveki 4 6-10 Julayi (5 iintsuku)	Iveki 5 13-17 Julayi (5 iintsuku)	Iveki 6 20-24 Julayi (5 iintsuku)	Iveki 9 27-31 Julayi
<p>IZIHLOKO ZE-CAPS</p> <p>Izakhono:</p> <p>Ukuphulaphula nokuthetha</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokunikezela</p> <p>Izakhi nemigaqo yokusetyenziswa koLwimi.</p>	<p>Ukufunda ngokukhwaza okungalungiselelwanga/ Intetho elungiselelweyo:</p> <ul style="list-style-type: none"> • Iimpawu nemigaqo • Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela. Ukucwangcisa, ukuphanda nokulungiselela, ukuziqhelanisa Ubude bexesha: 1 iyure <p>Ukufundela ukuqonda: Ukuphuliswa kwesigama nokusetyenziswa kolwimi Izakhiwo zezivakalisi</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: 4 iiyure <p>Imihlathi: Intetho / ingxoxo yababini / i-imeyile</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> • Irejista, isimbo sokubhala nelizwi • (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: 4 iiyure</p>	<p>Ukufunda ngokukhwaza okungalungiselelwanga/ Intetho elungiselelweyo:</p> <ul style="list-style-type: none"> • Iimpawu nemigaqo Ukucwangcisa, ukuphanda, ukulungiselela, ukuziqhelanisa Ubude bexesha: 1 iyure <p>Ukubhala isishwankathelo</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: 4 iiyure <p>1 x Isincoko: isincoko esicamngcayo / esivelela amacala omabini / esixoxayo.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> • Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: 4 iiyure</p>	<p>Ukufunda ngokukhwaza okungalungiselelwanga/ Intetho elungiselelweyo:</p> <p>Ukufumana intsingiselo kwiitekisi ezibonwayo Umzekelo, izibhengezo, iikhathuni, imifanekiso</p> <ul style="list-style-type: none"> • Ufundo loncwadi Ubude bexesha: 4 iiyure <p>Imihlathi: Ingxelo / irivyu / inqaku lephephandaba / inqaku lemagazini.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> • Irejista, isimbo sokubhala nelizwi • (imvakalelo) lombhali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • Iimpawu zokubhala nopelo <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: 4 iiyure</p>				Iiholide

IKOTA 2 (29 iintsuku)		Iveki 1 15-19 Juni (4 iintsuku)	Iveki 2 22-26 Juni (5 iintsuku)	Iveki 3 29 Juni-3 Julayi (5 iintsuku)	Iveki 4 6-10 Julayi (5 iintsuku)	Iveki 5 13-17 Julayi (5 iintsuku)	Iveki 6 20-24 Julayi (5 iintsuku)	Iveki 9 27-31 Julayi
Ulwazi lwangaphambili oluyimfuneko		Isakhono sokuphulaphula Inkqubo yokubhala Isakhono sokubhala , ifomathi imigaqo neempawu zemihlathi , ulwazi lwesigama kunye nesimbo.		Iimpawu nemigaqo yezincoko zomlomo Inkqubo yokubhala – Ukubhala ushwankathelo Ukubhala isincoko , ifomathi neempawu zokubhala isincoko nokubhala imihlathi		Isakhono sokuphulaphula Ukutolikwa kweetekisi ezibonwayo Inkqubo yokubhala Izakhono zokubhala, fomathi neempawu zokubhala imihlathi		
Oovimba (ngaphandle kwencwadi bokuncedisa ukufunda)		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		
Ukuhlola	Ukuhlola okusesikweni: Izilungiso/ungenelelo	Inkqubo yokubhala imisebenzi yemihlathi		Inkqubo yokubhala imisebenzi yezincoko		Inkqubo yokubhala imisebenzi yemihlathi		
	SBA Ukuhlola okusesikweni			Umsebenzi 5 Ukubhala: isincoko Esicamngcayo/esivelela omacala omabini /esixoxayo		Umsebenzi 6 i-Orali: Ukufunda ngokukhwaza okungalungiselelwanga / intetho elungiselelweyo		

IKOTA 3 (37 iintsuku)	Iveki 1 3-7 Aug (5 iintsuku)	Iveki 2 11-14 Aug (4 iintsuku)	Iveki 3 17-21 Aug (5 iintsuku)	Iveki 4 24-28 Aug (5 iintsuku)	Iveki 5 31 Aug-4 Sept (5 iintsuku)	Iveki 6 7-11 Sept (5 iintsuku)	Iveki 7 14-18 Sept (5 iintsuku)	Iveki 8 21-23 Sept (iintsuku)
<p>Izakhono:</p> <p>Ukuphulaphula nokuthetha</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokunikezela</p> <p>Izakhi nemigaqo yokusetyenziswa koLwimi.</p>	<p>Iingxoxo / incoko engekho sesikweni:</p> <ul style="list-style-type: none"> limpawu nemigaqo elandelwayoxa kusenziwa ingxoxo/incoko engekho sesikweni Ukusebenzisa imigaqo yengxoxo/ incoko engekho sesikweni Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela ???-ayikho kwisingesi <p>Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda: Ubuchule/ iindlela zokufunda iitekisi ezibhaliweyo (Jonga ku-3.2)</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Intetho/ ingxoxo yababini/ ileta eya kwiphephandaba.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali 	<p>Intetho elungiselelweyo</p> <ul style="list-style-type: none"> limpawu nemigaqo Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela <p>Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>x Isincoko: Isincoko esicamngacayo / esivelela amacala omabini / esixoxayo.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali Ukukhetha amagama Ukwakhiwa kwezivakalisi 	<p>Intetho elungiselelweyo</p> <ul style="list-style-type: none"> limpawu nemigaqo Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela <p>Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Intetho / ingxoxo yababini / ileta eya kwiphephandaba.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali Ukukhetha amagama Ukwakhiwa kwezivakalisi 	<p>Intetho elungiselelweyo</p> <ul style="list-style-type: none"> limpawu nemigaqo Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela <p>Ubude bexesha: iyure e-1</p> <p>Ukufundela ukuqonda: Ukuphuliswa kwesigama nokusetyenziswa kolwimi Izakhiwo zezivakalisi</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>1 x Isincoko: isincoko Esicamngacayo/ esivelela amacala omabini / esixoxayo.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali Ukukhetha amagama Ukwakhiwa kwezivakalisi 				

IKOTA 3 (37 iintsuku)		Iveki 1 3-7 Aug (5 iintsuku)	Iveki 2 11-14 Aug (4 iintsuku)	Iveki 3 17-21 Aug (5 iintsuku)	Iveki 4 24-28 Aug (5 iintsuku)	Iveki 5 31 Aug-4 Sept (5 iintsuku)	Iveki 6 7-11 Sept (5 iintsuku)	Iveki 7 14-18 Sept (5 iintsuku)	Iveki 8 21-23 Sept (iintsuku)
		<ul style="list-style-type: none"> Ukukhetha amagama Ukwakhiwa kwezivakalisi Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 	<ul style="list-style-type: none"> Ukubhalwa kwemihlathi Iimpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4
Ulwazi lwangaphambili oluyimfuneko		Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Izakhono zokuthetha Ukutolika iitekisi ezibonwayo Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu imihlathi.	Iimpawu nemigaqo yeetekisi ze-Orali. Inkqubo yokubhala- ukubhala isishwankathelo Izakhono zokubhala izincoko, ifomathi, neempawu zeendidi ngeendidi zezincoko , nokubhalwa kwemihlathi yazo.	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.				
Oovimba (ngaphandle kwencwadi bokuncedisa ukufunda)		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo				
Ukuhlola	Ukuhlola okusesikweni: Izilungiso/ungenelelo	Gxininisa kwiphepha 1: Ukuphendula uvavanyo lokuqonda Ukubhala isishwankathelo Inkqubo yokubhala imisebenzi esekwe kwemihlathi.	Gxininisa kwiphepha 1: Ukuphendula umbuzo 3 (Isibhengezo) no4 (ikhathuni) Inkqubo yokubhala isincoko. Imisebenzi yokubhala nokunikezela	Inkqubo yokubhala imisebenzi yemihlathi.	Inkqubo yokubhala umsebenzi wesincoko.				
	SBA Ukuhlola okusesikweni			Umsebenzi we- 7 Uncwadi: I-Asayinmenti / iProjekthi	Umsebenzi we- 8 I-Orali: Intetho elungiselelweyo				

IKOTA 4 (38 iintsuku)	Iveki 1 28 Sept-2 Okt (5 iintsuku)	Iveki 2 5-9 Okt (5 iintsuku)	Iveki 3 12-16 Okt (5 iintsuku)	Iveki 4 19-23 Okt (5 iintsuku)	Iveki 5 26-30 Okt (5 iintsuku)	Iveki 6 2-Nov (5 iintsuku)	Iveki 7 9-13 Nov (5 iintsuku)	Iveki 8 16-18 Nov (3 iintsuku)	19 Nov-9 Dis limviwo zangaphakathi
<p>Izakhono:</p> <p>Ukuphulaphula nokuthetha</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokunikezela</p> <p>Izakhi nemigaqo yokusetyenziswa koLwimi.</p>	<p>Ukwazisa isithethi / ukwenza amazwi ombulelo:</p> <ul style="list-style-type: none"> limpawu nemigaqo elandelwayo xa kusaziswa isithethi / kusenziwa amazwi ombulelo Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukufundela ukuqonda: Ubuchule / iindlela zokufunda iitekisi ezibhaliweyo. Jonga ku-3.2</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>1 x Isincoko: isincoko esicamngcayo / esivelela amacala omabini / esixoxayo.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali Ukukhetha amagama Ukwakhiwa kwezivakalisi Ukubhalwa kwemihlathi 	<p>lingxoxo / incoko engekho sesikweni:</p> <ul style="list-style-type: none"> limpawu nemigaqo elandelwayo xa kusenziwa ingxoxo/incoko engekho sesikweni Ukusebenzisa imigaqo yengxoxo/ incoko engekho sesikweni Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>Imihlathi: Ileta yobuhlobo / eyaseburhulumenteni (eyesicelo / eyesikhalazo / eyombulelo / eyoshishino (eyokuodola / eyentengiso) iileta eziya kumhleli / iobhitshuwari</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali 	<p>Ingxoxo-mpikiswano / iingxoxo zephaneli:</p> <ul style="list-style-type: none"> limpawu nemigaqo elandelwayo xa kusenziwa ingxoxo mpikiswano / iingxoxo zephaneli. Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1 <p>Ukufundela ukuqonda: Ukufumana intsingiselo kwiitekisi ezibonwayo</p> <ul style="list-style-type: none"> Ufundo loncwadi Ubude bexesha: iiyure ezi-4 <p>1 x Isincoko: isincoko esicamngcayo / esivelela amacala omabini / esixoxayo.</p> <p>Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> Irejista, isimbo sokubhala nelizwi (imvakalelo) lombhali Ukukhetha amagama Ukwakhiwa kwezivakalisi Ukubhalwa kwemihlathi limpawu zokubhala nopelo <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</p>	<p>Ukulungiselela iimviwo</p> <p>Ukusetyenziswa kolwimi ngokusemholweni:</p> <p>Ukufundela intsingiselo nokuqonda Ushwankathelo Izakhi nemigaqo yokusetyenziswa kolwimi</p> <p>Uncwadi: Inoveli / uncwadi lwemveli / Idrama & Isihobe Ubude bexesha: iiyure ezi-4</p>	<p>limviwo zokuphela konyaka:</p> <p>Umsebenzi 9</p> <p>limviwo zokuphela konyaka: (300 amanqaku)</p> <p>Iphepha 1 – Ukusetyenziswa kolwimi ngokusemholweni (70 amanqak) – 2 iiyure</p> <p>Iphepha 2 – Uncwadi (80 amanqaku) – 2,5 iiyure</p> <p>Iphepha 3 – Ukubhala(100 amanqaku) – 3 iiyure.</p> <p>Iphepha 4 – Iiorali (50 amanqaku) *Iiorali I: Ukuhlola okusesikweni: Abafundi benza ukuphulaphulela ukuqonda (Umsebenzi 1), kunye nentetho engalungiselelwan ga enye (Umsebenzi 3), kunye okanye</p>				

IKOTA 4 (38 iintsuku)		Iveki 1 28 Sept-2 Okt (5 iintsuku)	Iveki 2 5-9 Okt (5 iintsuku)	Iveki 3 12-16 Okt (5 iintsuku)	Iveki 4 19-23 Okt (5 iintsuku)	Iveki 5 26-30 Okt (5 iintsuku)	Iveki 6 2-Nov (5 iintsuku)	Iveki 7 9-13 Nov (5 iintsuku)	Iveki 8 16-18 Nov (3 iintsuku)	19 Nov-9 Dis limviwo zangaphakathi
		<ul style="list-style-type: none"> limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 		<ul style="list-style-type: none"> Ukukhetha amagama Ukwakhiwa kwezivakalisi Ukubhalwa kwemihlathi limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4 		Ubude bexesha: iiyure ezi-4				neentetho ezilungiselelweyo ezimbini okanye intetho elungisiweyo enye kunye nentetho engalungiselelwan ga enye (Umsebenzi 6 nomsebenzi 8).
	Ulwazi lwangaphambili oluyimfuneko	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi		Izakhono zokuthetha Ukutolikwa kweetekisi ezibonwayo Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi		limpawu nemigaqo yetekisi zeorali Inkqubo yokubhala- ukubhala ushwankathelo Izakhono zokubhala isincoko, ifomathi neempawu zodidi lwesincoko, ukubhala umhalthi		Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.		
	Oovimba (ngaphandle kwencwadi ezimiselwe ukufunda) bokuncedis ekufundeni	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo		
Ukuhlola	Ukuhlola okusesikweni: Izilungiso/un genelelo	Kugxininiswe kwiPhepha 1: kuphendulwe uvavanyo lokuqonda Ukubhalwa koshwankathelo		Kugxininiswe kwiPhepha 1: kuphendulwe umbuzo wesi-3 (Isibhengezo-ntengiso) kunye nombuzo wesi-4 (ikhathuni)		Inkqubo yokubhala ukulungiselela umsebenzi wokubhala izincoko		Inkqubo yokubhala ukulungiselela umsebenzi wokubhala imihlathi		
	SBA Ukuhlola okusesikweni									

ITHEMU LOKU 1 (Izinsuku ezingama-46)	Isonto loku 1 15-17 Jan (Izinsuku ezi - 3)	Isonto lesi 2 20-24 Jan (Izinsuku ezi - 5)	Isonto lesi 3 27-31 Jan (Izinsuku ezi - 5)	Isonto lesi 4 3-7 Feb (Izinsuku ezi - 5)	Isonto lesi 5 10-14 Feb (Izinsuku ezi - 5)	Isonto lesi 6 17-21 Feb (Izinsuku ezi - 5)	Isonto lesi 7 24-28 Feb (Izinsuku ezi - 5)	Isonto lesi 8 2-6 Mashi (Izinsuku ezi - 5)	Isonto lesi 9 9-13 Mashi (Izinsuku ezi - 5)	Isonto lesi 10 16-18 Mashi (Izinsuku ezi - 3)
	<p>omhlangano. Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>ucacise, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>					

ITHEMU LOKU 1 (Izinsuku ezingama-46)		Isonto loku 1 15-17 Jan (Izinsuku ezi - 3)	Isonto lesi 2 20-24 Jan (Izinsuku ezi - 5)	Isonto lesi 3 27-31 Jan (Izinsuku ezi - 5)	Isonto lesi 4 3-7 Feb (Izinsuku ezi - 5)	Isonto lesi 5 10-14 Feb (Izinsuku ezi - 5)	Isonto lesi 6 17-21 Feb (Izinsuku ezi - 5)	Isonto lesi 7 24-28 Feb (Izinsuku ezi - 5)	Isonto lesi 8 2-6 Mashi (Izinsuku ezi - 5)	Isonto lesi 9 9-13 Mashi (Izinsuku ezi - 5)	Isonto lesi 10 16-18 Mashi (Izinsuku ezi - 3)
Ulwazi lwaphambilini oludingekayo		Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala Ikhono lokubhala , ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Ukufinqa Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo					
Okunye okubalulekile (ngeae kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni		Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.				
Ukuhlola	Ukuhlola okungabekelwe mgomo: Ukulungiselela	Imisebenzana yangaphambi kokufunda ukwethula imibhalo yobuciko Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo.	Imisebenzana yangaphambi kokufunda ukwethula imibhalo yobuciko Gxila kwinqubo yokubhala ama-eseyi.	Imisebenzana eyiqiniso yokulalela, isb. Uhlelo lomsakazo.	Iphepha 1 leminyaka edlule: amatheksthi abonwayo umbzo 3 & 4. Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo.	Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo.					
	Ukuhlola kwangaphakathi Ukuhlola okumiselwe umgomo	Ithaski 1 : ama-orali: Isivivinyo sokulalela ngokuqondisisa		Ithaski 2: Ukubhala: Itheksthi edlulisa umyalezo	Ithaski 3: Ama-orali: Inkulumo engalungiselelwe	Ithaski 4: Isivivinyo: Ukusetshenziswa kolimi: Isifundo sokuqondisisa Ukufingqa Izakhiwo nezimiso zokusetshenziswa kolimi					

ITHEMU LESI 2 (Izinsuku ezingama-29)	Isonto loku 1 15-19 Juni (Izinsuku ezi -4)	Isonto lesi 2 22-26 Juni (Izinsuku ezi -5)	Isonto lesi 3 29 Juni-3 Julayi (Izinsuku ezi -5)	Isonto lesi 4 6-10 Julayi (Izinsuku ezi -5)	Isonto lesi 5 13-17 Julayi (Izinsuku ezi -5)	Isonto lesi 6 20-24 Julayi (Izinsuku ezi -5)	Isonto lesi 7 27-31 Julayi
<p>CAPS</p> <p>Amakhono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokwethula</p> <p>Izakhiwo kanye nezimiso zokusetshenziswa kolimi (didiyela kuwo wonke amakhono)</p>	<p>Ukufunda kuzwakale okungalungiselelwe/inkulumo elungiselelwe</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisisa:</p> <ul style="list-style-type: none"> Ukuthuthukiswa kolwazimagama kanye nokusetshenziswa kolimi Izakhiwo zemisho <p>Ukufunda imibhalo yobuciko: Isikhathi: amahora ama-4</p> <p>Amatheksthi adlulisa imiyalezo: inkulumo/inkulumo-mpendulwano/i-imeyili</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Ukufunda kuzwakale okungalungiselelwe/inkulumo elungiselelwe</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <ul style="list-style-type: none"> Ukufingqa Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 <p>Indaba ebhalwayo EYODWA: Eqhathanisayo/ejeqea emuva/edaza inkani</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Ukufunda kuzwakale okungalungiselelwe/inkulumo elungiselelwe</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <ul style="list-style-type: none"> Ukufundela ukuqondisisa: o Ukuhnyushwa kwamatheksthi abonwayo Ukufunda imibhalo yobuciko: Isikhathi: amahora ama-4 <p>Amatheksthi adlulisa imiyalezo: Umbiko/isibuyekezo/indatshana yephephandaba/indatshana yephephabhuku</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Iholide</p>			

ITHEMU LESI 2 (Izinsuku ezingama-29)		Isonto loku 1 15-19 Juni (Izinsuku ezi -4)	Isonto lesi 2 22-26 Juni (Izinsuku ezi -5)	Isonto lesi 3 29 Juni-3 Julayi (Izinsuku ezi -5)	Isonto lesi 4 6-10 Julayi (Izinsuku ezi -5)	Isonto lesi 5 13-17 Julayi (Izinsuku ezi -5)	Isonto lesi 6 20-24 Julayi (Izinsuku ezi -5)	Isonto lesi 7 27-31 Julayi
Ulwazi lwaphambilini oludingekayo		Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamathekisthi adlulisa umyalezo, ulwazi lwerejista Kanye nesitayela.	Izimpawu nezimiso zamatheksthi ama-oral Inqubo yokubhala, ukufingqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi, ukubhala izigaba	Ikhono lokulalela Ukuhunyushwa kwamatheksthi abonwayo Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo, ulwazi lwerejista Kanye nesitayela.				
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni		Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule				
Ukuhlola	Ukuhlola okungabekelwe mgomo: Ukulungiselela	Inqubo yokubhala umsebenzi wamathaski abhalwayo adlulisa umyalezo	Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala umsebenzi wamathaski abhalwayo adlulisa umyalezo				
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo		Ithaski 5 Ukubhala i-eseyi Amamaki angama - 50) Eqhathanisayo/ejeqeza emuva/edaza inkani essay	Ithaski 6 Ukufunda uphimise okungalungiselelwe/inkulumo elungiselelwe				

ITHEMU LESI 3 (Izinsuku ezingama-37)	Isonto 1 3-7 Aug (Izinsuku ezi -5)	Isonto lesi 2 11-14 Aug (Izinsuku ezi -4)	Isonto lesi 3 17-1 Aug (Izinsuku ezi -5)	Isonto lesi 4 24-28 Aug (Izinsuku ezi -5)	Isonto lesi 5 31 Aug-4 Sept (Izinsuku ezi -5)	Isonto lesi 6 7-11 Sept (Izinsuku ezi -5)	Isonto lesi 7 14-18 Sept (Izinsuku ezi -5)	Isonto lesi 8 21-23 Sept (Izinsuku ezi -3)
<p>Amakhono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokwethula</p> <p>Izakhiwo kanye nezimiso zokusetshenziswa kolimi (didiyela kuwo wonke amakhono)</p>	<p>Inkulumo/Ingxoxo:</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthi Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisisa:</p> <ul style="list-style-type: none"> Amasu asetshenziswa ematheksthini abhaliwe Bheka ku – 3.2 Ukufunda: imibhalo yobuciko Isikhathi: amahora ama-4 <p>Amathekisthi adlulisa umyalezo: ingxoxo/inkulumo-mpendulwano/ incwadi eya kuMhleli</p> <p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu</p>	<p>Inkulumo elungiselelwe</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisisa: o Ukuhunyushwa kwamatheksthi abonwayo</p> <p>Ukufunda imibhalo yobuciko: Isikhathi: amahora ama-4</p> <p>Indaba ebhalwayo EYODWA: Eqhathanisayo/ejeqea emuva/edaza inkani</p> <p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu</p>	<p>Inkulumo elungiselelwe</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisisa: o Ukuhunyushwa kwamatheksthi abonwayo</p> <p>Ukufunda imibhalo yobuciko: Isikhathi: amahora ama-4</p> <p>Amathekisthi adlulisa umyalezo: ingxoxo/inkulumo-mpendulwano/ incwadi eya kuMhleli</p> <p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu</p>	<p>Inkulumo elungiselelwe Izimpawu kanye nezimiso</p> <ul style="list-style-type: none"> Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisisa:</p> <ul style="list-style-type: none"> Ukuthuthukiswa kolwazimagama kanye nokusetshenziswa kolimi Izakhiwo zemisho <p>Ukufunda imibhalo yobuciko: Isikhathi: amahora ama-4</p> <p>Indaba ebhalwayo EYODWA: Eqhathanisayo/ejeqea emuva/edaza inkani</p> <p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe</p>				

	<ul style="list-style-type: none"> Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4	zamatheksthi akhethiwe Isikhathi: amahora ama-4	zamatheksthi akhethiwe Isikhathi: amahora ama-4	Isikhathi: amahora ama-4
Ulwazi lwaphambilini oludinekayo	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Ikhono lokukhuluma Amatheksthi abukwayo Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala, ukufinqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi, ukubhala izigaba	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule
Ukuhlola	Ukuhlola okungabekelwe mgomo: Ukulungiselela	Gxila ephepheni loku- 1: Uphendula isivivinyo sokuqondisisa Ukufinqa Inqubo yokubhala amathaski ombhalo odlulisa umyalezo	Gxila ephepheni loku- 1: UPhendule umbuzo 3 (isikhangisi) kanye nombuzo 4 (ikhathuni) Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala amathaski ombhalo odlulisa umyalezo
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo			Ithaski 7 Imibhalo yobuciko: i-asayinimenti/ iphrojekthi

ITHEMU LESI 4 (Izinsuku ezingama-38)	Isonto loku 1 28 Sept-2 Oct (Izinsuku ezi -5)	Isonto lesi 2 5-9 Oct (Izinsuku ezi -5)	Isonto lesi 3 12-16 Oct (Izinsuku ezi -5)	Isonto lesi 4 19-23 Oct (Izinsuku ezi -5)	Isonto lesi 5 26-30 Oct (Izinsuku ezi -5)	Isonto lesi 6 2-Nov (Izinsuku ezi -5)	Isonto lesi 7 9-13 Nov (Izinsuku ezi -5)	Isonto lesi 8 16-18 Nov (Izinsuku ezi -3)	19 Nov-9 Dec Ukuhlola kwangaphakathi
<p>Amakhono: Ukulalela nokukhuluma</p> <p>Ukufunda nokubukela</p> <p>Ukubhala nokwethula</p> <p>Izakhiwo kanye nezimiso zokusetshenziswa kolimi</p>	<p>Ukwethula isikhulumi sosuku/ amazwi okubonga:</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <ul style="list-style-type: none"> Ukufundela ukuqondisisa: Amasu asetshenziswa ematheksthini abhaliwe Bheka ku – 3.2 Ukufunda: imibhalo yobuciko Isikhathi: amahora ama-4 <p>Indaba ebhalwayo EYODWA: Eqhathanisayo/ejeqea emuva/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi</p>	<p>Ingxoxo engabekelwe mgomo/inkulumo:</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukusetshenziswa kwezimiso zolimi Isikhathi: ihora <p>Ukufundela ukuqondisisa: o Ukuhunyushwa kwamatheksthii abonwayo</p> <ul style="list-style-type: none"> Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4 <p>Amatheksthii adlulisa imiyalezo: Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ umlando kamufi.</p> <p>Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye</p>	<p>Inkulumo mpikiswano / Ingxoxo yesigungu</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora <p>Ukufundela ukuqondisisa: o Ukuhunyushwa kwamatheksthii abonwayo</p> <ul style="list-style-type: none"> Ukufunda imibhalo yobuciko: Isikhathi:amahora ama-4 <p>Indaba ebhalwayo EYODWA: Eqhathanisayo/ejeqea emuva/edaza inkani Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p>	<p>Ukulungiselela ukuhlola kokuphela konyaka Ukusetshenziswa kolimi ezimeni ezithile</p> <ul style="list-style-type: none"> Isifundo sokuqondisisa Ukufingqa Izakhiwo nezimiso zokusetshen- nziwa kolimi Imibhalo: Inoveli/ubuciko bomlomo/ abonwayo Umdlalo & Izinkondlo <p>Isikhathi:amahora ama-4</p>	<p>Okumele kuqashelwe noma umhlahlandlela wokuhlola kokuphela konyaka: Ithaski 9</p> <p>Ukuhlola kokuphela konyaka: (Amamaki angama – 300) Iphepha loku-1 – Ukusetshenziwa kolimi ezimeni ezithile (amamaki angama - 70) Amahora ama- 2</p> <p>Iphepha lesi-2 – Imibhalo yobuciko (amamaki angama -80) Amahora ama -2,5</p>				

ITHEMU LESI 4 (Izinsuku ezingama-38)	Isonto loku 1 28 Sept-2 Oct (Izinsuku ezi -5)	Isonto lesi 2 5-9 Oct (Izinsuku ezi -5)	Isonto lesi 3 12-16 Oct (Izinsuku ezi -5)	Isonto lesi 4 19-23 Oct (Izinsuku ezi -5)	Isonto lesi 5 26-30 Oct (Izinsuku ezi -5)	Isonto lesi 6 2-Nov (Izinsuku ezi -5)	Isonto lesi 7 9-13 Nov (Izinsuku ezi -5)	Isonto lesi 8 16-18 Nov (Izinsuku ezi -3)	19 Nov-9 Dec Ukuhlola kwangaphakathi
	<p>kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>					<p>Iphepha lesi-3 – Ukubhala (100 amamaki) Amahora ama- 3</p> <p>Iphepha lesi-4 – Ama-orali (amamaki angama – 50)</p> <p>*Ama-orali: ukuhlola okubekelwe umgomo: abafundi balindeleke ukuba benze ukulalela ngokuqondisisa (ithaski 1) ,inkulumo engalungiselewe e-1 (ithaski 3 bese benza inkulumo elungiselwe embili NOMA ukufunda ngokuphimisa okungalungiselwe (Ithaski 6 kanye nethaski -8).</p>
Okudingekayo ngaphambi kolwazi	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namatheksthi adlulisa umyalezo	Ikhono lokulalela Ukuhumusha amatheksthi abukwayo Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namatheksthi adlulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala- ukufinqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi. Ukubhalwa kwezigaba	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namatheksthi adlulisa umyalezo					

ITHEMU LESI 4 (Izinsuku ezingama-38)		Isonto loku 1 28 Sept-2 Oct (Izinsuku ezi -5)	Isonto lesi 2 5-9 Oct (Izinsuku ezi -5)	Isonto lesi 3 12-16 Oct (Izinsuku ezi -5)	Isonto lesi 4 19-23 Oct (Izinsuku ezi -5)	Isonto lesi 5 26-30 Oct (Izinsuku ezi -5)	Isonto lesi 6 2-Nov (Izinsuku ezi -5)	Isonto lesi 7 9-13 Nov (Izinsuku ezi -5)	Isonto lesi 8 16-18 Nov (Izinsuku ezi -3)	19 Nov-9 Dec Ukuhlola kwangaphakathi
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni		Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule		
Ukuhlola	Ukuhlola okungabekelwe mgomo:	Gxila ephepheni loku- 1: Uphendula isivivinyo sokuqondisisa Ukufingqa	Gxila ephepheni loku- 1: uphendule umbuzo 3 (isikhangisi) kanye nombuzo 4 (ikhathuni) Inqubo yokubhala amathaski ama-eseyi	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Inqubo yokubhala amathaski ombhalo odlulisa umyalezo					
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo									

6. Sepedi Home Language

Revised National Teaching Plan

KOTARA YA 1 (Matšatši a 46)	Beke ya 1 15–17 Pherekgong (Matšatši a 3)	Beke ya 2 20-24 Pherekgong (Matšatši a 5)	Beke ya 3 27-31 Pherekgong (Matšatši a 5)	Beke ya 4 3–7 Dibokwana (Matšatši a 5)	Beke ya 5 10-14 Dibokwana (Matšatši a 5)	Beke ya 6 17-21 Dibokwana (Matšatši a 5)	Beke ya 7 24-28 Dibokwana (Matšatši a 5)	Beke ya 8 2-6 Hlakola (Matšatši a 5)	Beke ya 9 9-13 Hlakola (Matšatši a 5)	Beke ya 10 16-18 Hlakola (Matšatši a 3)
<p>SEPHOLEKE</p> <p>Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p>	<p>Go theeleletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1</p> <ul style="list-style-type: none"> Diponagalo tše bohlokwa tša ditšweletšwa le diripa tša puku gotee le dingwalo Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: mangwalo a segwera/semmušo(a kgopelo/boipelaetšo/ditebogo/a kgwebo) /mangwalo a semmušo le ao e sego a semmušo a go ya kgašong/tša bophelo bja mohu</p> <p>Tsepamela go: Magato a go ngwala</p>	<p>Ngangišano:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Go balela kwešišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (SEPHOLEKE) Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokgadimo/Taodišo kahlaahlo/ Taodišongangišano</p> <p>Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p>	<p>Go theeleletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go balela kwešišo: <ul style="list-style-type: none"> Kgodišo ya tlotlontšu le tšhomišo ya polelo Sebopego sa lefoko Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Pego/ditshwayotshwayo/athi ke le ya kuranta/athikele ya kgatišobaka</p> <p>Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu 	<p>Polelo ya go se itokišetšwe:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa (dithekniki tša go bolela setšhabeng, sebopego le tshepetšo ya boitokišetšo) Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Polelo/Poledišano</p> <p>Tsepamela go: Magato a go ngwala</p>	<p>Polelo ya go se itokišetšwe:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Go ngwala kakaretšo Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Polelo/Poledišano/Potšišothe rišano Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko 					

KOTARA YA 1 (Matšatši a 46)	Beke ya 1 15-17 Pherekgong (Matšatši a 3)	Beke ya 2 20-24 Pherekgong (Matšatši a 5)	Beke ya 3 27-31 Pherekgong (Matšatši a 5)	Beke ya 4 3-7 Dibokwana (Matšatši a 5)	Beke ya 5 10-14 Dibokwana (Matšatši a 5)	Beke ya 6 17-21 Dibokwana (Matšatši a 5)	Beke ya 7 24-28 Dibokwana (Matšatši a 5)	Beke ya 8 2-6 Hlakola (Matšatši a 5)	Beke ya 9 9-13 Hlakola (Matšatši a 5)	Beke ya 10 16-18 Hlakola (Matšatši a 3)
Diboego le melao ya tšhomišo ya polelo (togagano le mabokgoni ka moka)	Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša Diboego le melao ya tšhomišo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	<ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	<ul style="list-style-type: none"> Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	<ul style="list-style-type: none"> Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša Diboego le melao ya tšhomišo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	<ul style="list-style-type: none"> Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4				
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Mabokgoni a go ngwala kakaretšo Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano				
Methopo (ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya				

KOTARA YA 1 (Matšatši a 46)		Beke ya 1 15-17 Pherekgong (Matšatši a 3)	Beke ya 2 20-24 Pherekgong (Matšatši a 5)	Beke ya 3 27-31 Pherekgong (Matšatši a 5)	Beke ya 4 3-7 Dibokwana (Matšatši a 5)	Beke ya 5 10-14 Dibokwana (Matšatši a 5)	Beke ya 6 17-21 Dibokwana (Matšatši a 5)	Beke ya 7 24-28 Dibokwana (Matšatši a 5)	Beke ya 8 2-6 Hlakola (Matšatši a 5)	Beke ya 9 9-13 Hlakola (Matšatši a 5)	Beke ya 10 16-18 Hlakola (Matšatši a 3)
		Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12		Polelo ka Tsinkelo(TTPT) Mphato wa 10-12		Polelo ka Tsinkelo(TTPT) Mphato wa 10-12		Polelo ka Tsinkelo(TTPT) Mphato wa 10-12		
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Mešongwana ya pele ga go bala go matseno a dingwalo. Tsepelela go magato a go ngwala ditšweletšwa tša tirišano	Mešongwana ya pele ga go bala go matseno a dingwalo. Tsepelela go magato a go ngwala ditšweletšwa ditaodišo		Mešongwana ya mmapaale ya go theeletša, mohlala: go gaša seyalemoyeng.		Maphephe a a fetilego a lephephe la 1: Ditšweletšwa tša go bonwa potšišo ya 3 le ya 4 Tsepelela go magato a go ngwala ditšweletšwa tša tirišano.		Tsepelela go magato a go ngwala ditšweletšwa tša tirišano		
	Mešomo ya Kelo ya Semmušo	Mošomo wa 1: Bomolomo: Go theeleletša kwešišo			Mošomo wa 2: Go ngwala Go ngwala ditšweletšwa tša tirišano		Mošomo wa 3: Bomolomo: Polelo ya go se itokišetšwe		Mošomo wa 4: Molekwana: Tšhomišo ya polelo go dikamano: Tekathaloganyo Kakaretšo Dibopego le melao ya tšhomišo ya polelo		

KOTARA YA 2 (Matšatši a 29)	Beke ya 1 15–19 Phupu (Matšatši a 4)	Beke ya 2 22–26 Phupu (Matšatši a 5)	Beke ya 3 29 Phupu–3 Mosegamanye (Matšatši a 5)	Beke ya 4 6–10 Mosegamanye (Matšatši a 5)	Beke ya 5 13–17 Mosegamanye (Matšatši a 5)	Beke ya 6 20–24 Mosegamanye (Matšatši a 5)	Beke ya 9 27-31 Mosegamanye
<p>SEPHOLEKE</p> <p>Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p> <p>Diboepo le melao ya tšhomišo ya polelo(togagano le mabokgoni ka moka)</p>	<p>Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go balela kwešišo: <ul style="list-style-type: none"> Kgodišo ya tlotlontšu le tšhomišo ya polelo Sebopego sa lefoko Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Polelo/Poledišano/emeile Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Diboepo le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>		<p>Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša <p>Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go ngwala kakaretšo Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokgadimo/Taodišokahlaahlo/ Taodišongangišano</p> <p>Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Diboepo le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>		<p>Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa:</p> <ul style="list-style-type: none"> Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: diiri tše 4 <p>Ditšweletšwa tša tirišano: Pego/ditshwayotshwayo/athikele ya kuranta/athikele ya kgatišobaka Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Diboepo le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>		<p>Maikhutšo a dikolo</p>

KOTARA YA 2 (Matšatši a 29)		Beke ya 1 15–19 Phupu (Matšatši a 4)	Beke ya 2 22–26 Phupu (Matšatši a 5)	Beke ya 3 29 Phupu–3 Mosegamanye (Matšatši a 5)	Beke ya 4 6–10 Mosegamanye (Matšatši a 5)	Beke ya 5 13–17 Mosegamanye (Matšatši a 5)	Beke ya 6 20–24 Mosegamanye (Matšatši a 5)	Beke ya 9 27-31 Mosegamanye
Tsebo ya pele yeo e nyakegago		Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano, tsebo ya retšistara le setaele	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano				
Methopo (ka ntle le puku ya moithuti) go oketša tsebo		Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12				
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Mešomo ya go ngwala magato a ditšweletšwa tša tirišano	Mešomo ya go ngwala magato a taodišo	Mešomo ya go ngwala magato a ditšweletšwa tša tirišano				
	Mešomo ya Kelo ya Semmušo		Mošomo wa 5 Go ngwala: Taodišo Taodišokgadimo/Taodišokahlaahlo/ Taodišongangišano	Mošomo wa 6 Bomolomo : Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa				

KOTARA YA 3 (Matšatši a 37)	Beke ya 1 3–7 Phato (Matšatši a 5)	Beke ya 2 11–14 Phato (Matšatši a 4)	Beke ya 3 17–21 Phato (Matšatši a 5)	Beke ya 4 24–28 Phato (Matšatši a 5)	Beke ya 5 31 Phato–4 Lewedi (Matšatši a 5)	Beke ya 6 7-11 Lewedi (Matšatši a 5)	Beke ya 7 14-18 Lewedi (Matšatši a 5)	Beke ya 8 21–23 Lewedi (Matšatši a 3)
<p>Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo(togagano le mabokgoni ka moka)</p>	<p>Poledišano tša segwera/ Kahlaahlo:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya poleo <p>Nako: Iri ye 1</p> <ul style="list-style-type: none"> Go balela kwešišo: Mekgwana kwana ya go bala ditšweletšwa tša go ngwalwa. Lebelela 3.2 (SEPHOLEKE) Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Polelo/Poledišano/ lengwalo la semmušo/leo e sego la semmušo la go ya kgašong</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Polelo ya go itokišetšwa</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokgadimo</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Polelo ya go itokišetšwa</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Polelo/poledišano/lengwalo la semmušo/leo e seg la semmušo la go ya kgašong</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Polelo ya go itokišetšwa</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Go balela kwešišo: <ul style="list-style-type: none"> Kgodišo ya tlotlontšu le tšhomišo ya polelo Sebopego sa lefoko Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo : 1 x Taodišokahlaahlo/ Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>				

KOTARA YA 3 (Matšatši a 37)		Beke ya 1 3–7 Phato (Matšatši a 5)	Beke ya 2 11–14 Phato (Matšatši a 4)	Beke ya 3 17–21 Phato (Matšatši a 5)	Beke ya 4 24–28 Phato (Matšatši a 5)	Beke ya 5 31 Phato–4 Lewedi (Matšatši a 5)	Beke ya 6 7-11 Lewedi (Matšatši a 5)	Beke ya 7 14-18 Lewedi (Matšatši a 5)	Beke ya 8 21–23 Lewedi (Matšatši a 3)
Tsebo ya pele yeo e nyakegago		Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano
Methopo (ka ntle le puku ya moithuti) go oketša tsebo		Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Tsepelela go Lephephe la 1: Go araba tekatlhaloganyo Go ngwala kakaretšo Mešomo ya go ngwala magato a Ditšweletšwa tša tirišano	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le 4 (Seswantšho) Mešomo ya go ngwala magato a taodišo	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le 4 (Seswantšho) Mešomo ya go ngwala magato a taodišo	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le 4 (Seswantšho) Mešomo ya go ngwala magato a taodišo	Mešomo ya go ngwala magato a Ditšweletšwa tša tirišano	Mešomo ya go ngwala magato a taodišo	Mešomo ya go ngwala magato a taodišo	Mešomo ya go ngwala magato a taodišo
	Mešomo ya Kelo ya Semmušo					Mošomo wa 7 Dingwalo: Asaenemente\Protšeke	Mošomo wa 8 Bomolomo: Polelo ya go itokišetšwa		

KOTARA YA 4 (Matšatši a 38)	Beke ya 1 28 Lewedi–2 Diphalane (Matšatši a 5)	Beke ya 2 5 –9 Diphalane (Matšatši a 5)	Beke ya 3 12-16 Diphalane (Matšatši a 5)	Beke ya 4 19-23 Diphalane (Matšatši a 5)	Beke ya 5 26-30 Diphalane (Matšatši a 5)	Beke ya 6 2-Dibatsela (Matšatši a 5)	Beke ya 7 9–13 Dibatsela (Matšatši a 5)	Beke ya 8 16–18 Dibatsela (Matšatši a 3)	19 Dibatsela–9 Manthole Ditlhaloblo tša gae
<p>Mabokgoni: Go theeletša le go bolela</p> <p>Go bala le go bogela</p> <p>Go ngwala le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo (togagano le mabokgoni ka moka)</p>	<p>Go tsebiša seboledi/ Go fa ditebogo:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya poleo Go beakanya, go nyakišiša, go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <p>Go balela kwešišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwala: Lebelela 3.2 (SEPHOLEKE)</p> <ul style="list-style-type: none"> Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokgadimo/ Taodišokahlaahlo/ Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu 	<p>Poledišano tša segwera/ Kahlaahlo:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya poleo Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Go balela kwešišo: Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Ditšweletšwa tša tirišano: Mangwalo a segwera/semmušo(a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao a sego a semmušo a go ya kgašong/tša bophelo bja mohu</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p>	<p>Ngangišano/kahlaahlo ya phanele:</p> <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakišiša, go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 <ul style="list-style-type: none"> Go balela kwešišo: Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 <p>Taodišo: 1 x Taodišokgadimo/ Taodišokahlaahlo/ Taodišongangišano</p> <p>Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> Retšistara, setaele le segalo 	<p>Itokišetše tlhahlobo Tšhomišo ya polelo go dikamano:</p> <ul style="list-style-type: none"> Tekathaloganyo Kakaretšo Dibopego le melao ya tšhomišo ya polelo <p>Dingwalo/Dipuku:</p> <ul style="list-style-type: none"> Padi / Papadi/Tiragatšo / & Theto <p>Nako: Diiri tše 4</p>	<p>Tlhahlobo ya mafelelo a ngwaga:</p> <p>Mošomo wa 9</p> <p>Tlhahlobo ya mafelelo a ngwaga: (300 meputso)</p> <p>Lephephe la 1 – Tšhomišo ya polelo go dikamano (70 meputso) – diiri tše 2</p> <p>Lephephe la 2 – Dingwalo/Dipuku (80 meputso) – diiri tše 2,5</p> <p>Lephephe la 3 – Go ngwala (100 meputso) – diiri tše 3.</p> <p>Lephephe la 4 – *Bomolomo (50 meputso) *Bomolomo: Kelo ya semmušo:</p>				

KOTARA YA 4 (Matšatši a 38)	Beke ya 1 28 Lewedi–2 Diphalane (Matšatši a 5)	Beke ya 2 5 –9 Diphalane (Matšatši a 5)	Beke ya 3 12-16 Diphalane (Matšatši a 5)	Beke ya 4 19-23 Diphalane (Matšatši a 5)	Beke ya 5 26-30 Diphalane (Matšatši a 5)	Beke ya 6 2-Dibatsela (Matšatši a 5)	Beke ya 7 9–13 Dibatsela (Matšatši a 5)	Beke ya 8 16–18 Dibatsela (Matšatši a 3)	19 Dibatsela–9 Manthole Ditlhahlobo tša gae
	<ul style="list-style-type: none"> • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Diboepo le melao ya tšhomišo ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<ul style="list-style-type: none"> • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>		<p>Barutwana ba swanetše go dira mošomo o tee wa go theeletša kweišo (Mošomo wa 1), o tee wa polelo ya go se itokišetšwe (Mošomo wa 3), mo go nngwe a ka dira ye mebedi ya polelo ya go itokišetšwa GOBA o tee wa polelo ya go itokišetšwa le o tee wa go balela godimo wa go se itokišetšwe (Mošomo wa 6 le mošomo wa 8).</p>				
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano					

KOTARA YA 4 (Matšatši a 38)		Beke ya 1 28 Lewedi–2 Diphalane (Matšatši a 5)	Beke ya 2 5 –9 Diphalane (Matšatši a 5)	Beke ya 3 12-16 Diphalane (Matšatši a 5)	Beke ya 4 19-23 Diphalane (Matšatši a 5)	Beke ya 5 26-30 Diphalane (Matšatši a 5)	Beke ya 6 2-Dibatsela (Matšatši a 5)	Beke ya 7 9–13 Dibatsela (Matšatši a 5)	Beke ya 8 16–18 Dibatsela (Matšatši a 3)	19 Dibatsela–9 Manthole Ditlhahlobo tša gae
Methopo (ka ntle le puku ya moithuti) go oketša tsebo		Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomišo ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Tsepelela go Lephephe la 1: Go araba tekatlhaloganyo Go ngwala kakaretšo	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le ya 4 (Seswantšho)			Mešomo ya go ngwala magato a taodišo		Mešomo ya go ngwala magato a Ditšweletšwa tša tirišano		
	Mešomo ya Kelo ya Semmušo									

7. Sesotho Home Language

Revised National Teaching Plan

KOTARA YA 1 (matsatsi a 46)	Beke ya 1 15-17 Pherekong (matsatsi a 3)	Beke ya 2 20-24 Pherekong (matsatsi a 5)	Beke ya 3 27-31 Pherekong (matsatsi a 5)	Beke ya 4 3-7 Hlakola (matsatsi a 5)	Beke ya 5 10-14 Hlakola (matsatsi a 5)	Beke ya 6 17-21 Hlakola (matsatsi a 5)	Beke ya 7 24-28 Hlakola (matsatsi a 5)	Beke ya 8 2-6 Tlhakubele (matsatsi a 5)	Beke ya 9 9-13 Tlhakubele (matsatsi a 5)	Beke ya 10 16-18 Tlhakubele (matsatsi a 3)
<p>SLKT</p> <p>Bokgoni</p> <p>Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Ho mamela bakeng sa kutlwisiso (E tsebisang, e hlahlobang, e ananelang le e sebediswang mmoho le tse ding)</p> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Makgetha a sehlooho a ditema le dikarolo tsa buka, a kenyelleditse dibuka tsa dingolwa Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Lengolo la setswalle / semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Nalane ya bophelo ba mofu</p>	<p>Ngangisano:</p> <ul style="list-style-type: none"> Makgetha le melao Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngotsweng Sheba 3.2 (SLKT) Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x O tebisang maikutlo/ o sa tshhehetseng lehlakore// wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa</p>	<p>Ho mamela bakeng sa kutlwisiso (E tsebisang, e hlahlobang, e ananelang le e sebediswang mmoho le tse ding)</p> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho balla kutlwisiso: Kgodiso ya tlotlontswe le tshebediso ya puo. Dibopeho tsa dipolelo Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano: raporoto/tekolobotjha/atikele ya koranta/atikele ya makasine</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala</p>	<p>Puo e sa hlophiswang:</p> <ul style="list-style-type: none"> Makgetha le melao (Mawa a ho tshetlehela setjhaba puo, moralo le tshebetso ya boitokisetso) Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho fumana moelelo wa ditema tse bohawang mohl. dipapatso, dikhathunu, ditshwantsho Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano: Puo/Puisano</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho</p>	<p>Puo e sa hlophiswang:</p> <ul style="list-style-type: none"> Makgetha le melao (Mawa a ho tshetlehela setjhaba puo, moralo le tshebetso ya boitokisetso) Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e 1</p> <ul style="list-style-type: none"> Ho ngola kgutsufatso Ho ithuta dingolwa Nako: Dihora tse 4 <p>Ditema tsa kgokahano: Puo/Puisano/inthaviu</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala</p>					

KOTARA YA 1 (matsatsi a 46)	Beke ya 1 15-17 Pherekong (matsatsi a 3)	Beke ya 2 20-24 Pherekong (matsatsi a 5)	Beke ya 3 27-31 Pherekong (matsatsi a 5)	Beke ya 4 3-7 Hlakola (matsatsi a 5)	Beke ya 5 10-14 Hlakola (matsatsi a 5)	Beke ya 6 17-21 Hlakola (matsatsi a 5)	Beke ya 7 24-28 Hlakola (matsatsi a 5)	Beke ya 8 2-6 Tlhakubele (matsatsi a 5)	Beke ya 9 9-13 Tlhakubele (matsatsi a 5)	Beke ya 10 16-18 Tlhakubele (matsatsi a 3)
	<p>Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>	<p>hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng Nako: dihora tse 4</p>					
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola moqoqo Sebopeho le makgetha a mefuta ya meqoqo	Bokgoni ba ho Mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	Tshebetso ya ho ngola Bokgoni ba ho ngola, Sebopeho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Bokgoni ba ho ngola kgutsufatso Tshebetso ya ho ngola Bokgoni ba ho ngola ditema tsa kgokahano Sebopeho le makgetha a mefuta ya ditema tsa kgokahano					

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Mehlodi (ntle le bukakgakollo) ho ntlafatsa ho ithuta		Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa	
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Mosebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa Tsepamisa maikutloho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano.		Mosebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola meqoqo.		Mosebetsi ya nnete ya tsa ho mamela jk phatlalatso tsa radiyo		Dipampiri tsa dilemo tse fetileng tsa Pampiri ya 1: dipotso tsa ditema tse bohuwang 3 & 4, Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano..		Tsepamisa maikutlo ho tshebetso ya ho ngola ditema tsa kgokahano.	
	SBA Tekanyetso e Hlophisitsweng	Mosebetsi 1: Tsa molomo Ho mamela bakeng sa kutlwisiso				Mosebetsi 2: Ho ngola Ditema tsa kgokahano		Mosebetsi 3: Tsa molomo Puo e sa hlophiswang.		Mosebetsi 4: Teko Puo jwalo ka ha e sebediswa Tekokutlwisiso Kgutsufatso Dibopeho sa Puo le melao ya tshebediso ya puo	

KOTARA YA 2 (matsatsi a 29)	Beke ya 1 15-19 Phupjane (matsatsi a 4)	Beke ya 2 22-26 Phupjane (matsatsi a 5)	Beke ya 3 29 Phupjane-3 Phupu (matsatsi a 5)	Beke ya 4 6-10 Phupu (matsatsi a 5)	Beke ya 5 13-17 Phupu (matsatsi a 5)	Beke ya 6 20-24 Phupu (matsatsi a 5)	Beke ya 9 27-31 Phupu
<p>SLKT</p> <p>Bokgoni:</p> <p>Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e le 1</p> <ul style="list-style-type: none"> ○ Ho balla kutlwisiso: • Kgodiso ya tlotlontswa le tshebediso ya puo. • Dibopeho tsa dipolelo <ul style="list-style-type: none"> • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Puo/ Puisano</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p>	<p>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. <p>Nako: hora e le 1</p> <ul style="list-style-type: none"> • Ho ngola kgutsufatso • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x O tebisang maikutlo/ o tshehetsang lehlakore// wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa 	<p>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</p> <ul style="list-style-type: none"> • Ho fumana moelelo wa ditema tse bohawang mohl. dipapatso, dikhathunu, ditshwantsho • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Raporo/tekolokakaretso/atikele e yang koranteng/atikele ya makasine</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopelo le makgetha a tema e kgethilweng</p>				<p>Matsatsi a phomolo ya dikolo</p>

KOTARA YA 2 (matsatsi a 29)		Beke ya 1 15-19 Phupjane (matsatsi a 4)	Beke ya 2 22-26 Phupjane (matsatsi a 5)	Beke ya 3 29 Phupjane-3 Phupu (matsatsi a 5)	Beke ya 4 6-10 Phupu (matsatsi a 5)	Beke ya 5 13-17 Phupu (matsatsi a 5)	Beke ya 6 20-24 Phupu (matsatsi a 5)	Beke ya 9 27-31 Phupu
		<ul style="list-style-type: none"> Rejistara, setaele le boikutlwahatso, Kgetho ya mantswa Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> Ho bopa dipolelo Ho bopa diratswana Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>			Nako: dihora tse 4		
Tsebo ya mantlha e hlokwang		Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano, tsebo ya registara le setaele.	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola moqoqo Sebopeho le makgetha a mefuta ya meqoqo, ho ngola ka seratswana			Bokgoni ba ho Mamela Ho fumana moelelo wa ditema tse bohuwang Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano		
Mehlodi (ntle le bukagkakollo) ho ntlafatsa ho ithuta		Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso			Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso		
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Mokgwa wa tshebetso wa ho ngola mesebetsi ya ditema tsa kgokahano	Mokgwa wa tshebetso wa ho ngola mesebetsi ya meqoqo.			Mokgwa wa tshebetso wa ho ngola mesebetsi ya ditema tsa kgokahano		
	SBA Tekanyetso e Hlophisitsweng		Mosebetsi wa 5 Ho ngola: Moqoqo O tebisang maikutlo/o tshhehetsang lehlakore/wa kgang			Mosebetsi wa 6 Tsa molomo: Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng		

KOTARA YA 3 (matsatsi a 37)	Beke ya 1 3-7 Phato (matsatsi a 5)	Beke ya 2 11-14 Phato (matsatsi a 4)	Beke ya 3 17-21 Phato (matsatsi a 5)	Beke ya 4 24-28 Phato (matsatsi a 5)	Beke ya 5 31 Phato-4 Loetse (matsatsi a 5)	Beke ya 6 7-11 Loetse (matsatsi a 5)	Beke ya 7 14-18 Loetse (matsatsi a 5)	Beke ya 8 21-23 Loetse (matsatsi a 3)
<p>Bokgoni:</p> <p>Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Dipuisano tse sa hlophiswang / ditherisano</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho sebedisa melao Nako: hora e1 <ul style="list-style-type: none"> • Ho balla kutlwisiso: • Mawa a ho sebedisa ditema tse ngolwang. Sheba 3.2 • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Puo/Puisano/ lengolo le yang koranteng Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, 	<p>Puo e hlophisitsweng</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana Nako: hora e 1 <ul style="list-style-type: none"> • Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohuwang • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x O tebisang maikutlo</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, 			<p>Puo e hlophisitsweng</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana Nako: hora e 1 <ul style="list-style-type: none"> • Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohuwang • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Tema ya kgokahano: Puo/Puisano/ lengolo le yang koranteng Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p>		<p>Puo e hlophisitsweng</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana Nako: hora e 1 <ul style="list-style-type: none"> • Ho balla kutlwisiso: Kgodiso ya tlotlontswe le tshebediso ya puo. • Dibopeho tsa dipolelo • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x O sa tshehetseng lehlakore/Wa ngang Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, 	

	<ul style="list-style-type: none"> • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto • Sebopeho le makgetha a tema e kgethilweng <p>Nako: dihora tse 4</p>	
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetsa ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano.	Bokgoni bah o bua Ho fumana moelelo wa ditema tse bohuwang Tshebetsa ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano.	Makgetha le melao ya ditema tsa molomo Tshebetsa ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopeho le makgetha a mefuta ya meqoqo, ho ngola seratswana	Bokgoni ba ho mamela Tshebetsa ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	
Mehlodi (ntle le bukakgakollo) ho ntlafatsa ho ithuta	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Tekokutlwisiso Ho ngola kgutsufatso Mokgwa wa tshebetsa wa ho ngola mesebetsi ya ditema tsa kgokahano.	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Potso ya 3 (Papatso) le 4 (khathunu) Mokgwa wa tshebetsa wa ho ngola mesebetsi ya meqoqo	Mokgwa wa tshebetsa wa ho ngola mesebetsi ya ditema tsa kgokahano	Mokgwa wa tshebetsa wa ho ngola mesebetsi ya meqoqo
	SBA Tekanyetso e Hlophisitsweng			Mosebetsi wa 7 Dingolwa: Asaenemente/projeke	Mosebetsi wa 8 Tsa molomo: Puo e hlophisitsweng

KOTARA YA 4 (matsatsi a 38)	Beke ya 1 28 Loetse-2 Mphalane (matsatsi a 5)	Beke ya 2 5-9 Mphalane (matsatsi a 5)	Beke ya 3 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	Beke ya 5 26-30 Mphalane (matsatsi a 5)	Beke ya 6 2-6 Pudungwana (matsatsi a 5)	Beke ya 7 9-13 Pudungwana (matsatsi a 5)	Beke ya 8 16-18 Pudungwana (matsatsi a 3)	19 Pudungwana-9 Tshitwe Tlhatlhobo ya kahare
<p>Bokgoni:</p> <p>Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p>Ho hlahisa sebui/ho etsa puo ya teboho.</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho sebedisa melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana <p>Nako: hora e 1</p> <ul style="list-style-type: none"> • Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngolwang. Sheba 3.2 • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x O tebisang maikutlo/o sa tshehetseng lehlakore/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p>	<p>Dipuisano tse sa hlophiswang / ditherisano</p> <p>Makgetha le melao</p> <ul style="list-style-type: none"> • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana <p>Nako: hora e 1</p> <ul style="list-style-type: none"> • Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohulang. <p>Ho ithuta dingolwa Nako: Dihora tse 4</p> <p>Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Nalane ya bophelo ba mofu</p> <p>Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana.</p>	<p>Ngangisano/Dipuisano tsa phanele:</p> <ul style="list-style-type: none"> • Makgetha le melao • Ho sebedisa melao • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana <p>Nako: hora e 1</p> <ul style="list-style-type: none"> • Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohulang. • Ho ithuta dingolwa Nako: Dihora tse 4 <p>Moqoqo: 1 x O tebisang maikutlo/o sa tshehetseng lehlakore/ wa kgang</p> <p>Tsepamisa maikutlo ho:</p> <p>Tshebetso ya ho ngola: Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana</p> <p>Dibopeho tsa polelo le melao ya</p>	<p>Boitokisetso ba hlahlobo Tshebediso ya puo:</p> <ul style="list-style-type: none"> • Tekokutlwisiso • Kgutsufatso • Dibopeho tsa puo le tshebediso <p>Dingolwa:</p> <ul style="list-style-type: none"> • Padi/ Sengolwa sa bohoholo / • Tshwantshiso/ & • Thothokiso <p>Nako: Dihora tse 4</p>	<p>Tlhahlobo ya mafelo a selemo</p> <p>Mosebetsi wa 9</p> <p>Tlhahlobo ya mafelo a selemo: (matshwao a 300)</p> <p>Pampiri ya 1 – Tshebediso ya puo (matshwao a 70) – dihora tse 2</p> <p>Pampiri ya 2 – Dingolwa (matshwao a 80) – dihora tse 2,5</p> <p>Pampiri ya 3 – Ho ngola (matshwao a 100) – dihora tse 3.</p>				

KOTARA YA 4 (matsatsi a 38)	Beke ya 1 28 Loetse-2 Mphalane (matsatsi a 5)	Beke ya 2 5-9 Mphalane (matsatsi a 5)	Beke ya 3 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	Beke ya 5 26-30 Mphalane (matsatsi a 5)	Beke ya 6 2-6 Pudungwana (matsatsi a 5)	Beke ya 7 9-13 Pudungwana (matsatsi a 5)	Beke ya 8 16-18 Pudungwana (matsatsi a 3)	19 Pudungwana-9 Tshitwe Tlhatlhobo ya kahare
	<p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>Dibopeho tsa polelo le melao ya tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>	<p>tshebediso ya puo:</p> <ul style="list-style-type: none"> • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswa • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto <p>Sebopeho le makgetha a tema e kgethilweng</p> <p>Nako: dihora tse 4</p>		<p>Pampiri ya 4 – *Tsa molomo (matshwao a 50)</p> <p>*Tsa molomo: Bakeng sa mosebetsi wa tekanyetso wa semmuso: Baithuti ba lokela ho etsa mosebetsi o le mong wa ho mamela. (Mosebetsi wa 1), puo e le nngwe e sa hlophiswang (Mosebetsi wa 3), le Dipuo tse hlophisitsweng tse 2 KAPA Puo e hlophisitsweng e le nngwe le ho balla hodimo ho sa hlophiswang. (Mosebetsi wa 6 le Mosebetsi wa 8).</p>				

KOTARA YA 4 (matsatsi a 38)		Beke ya 1 28 Loetse-2 Mphalane (matsatsi a 5)	Beke ya 2 5-9 Mphalane (matsatsi a 5)	Beke ya 3 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	Beke ya 5 26-30 Mphalane (matsatsi a 5)	Beke ya 6 2-6 Pudungwana (matsatsi a 5)	Beke ya 7 9-13 Pudungwana (matsatsi a 5)	Beke ya 8 16-18 Pudungwana (matsatsi a 3)	19 Pudungwana-9 Tshitwe Tlhatlhobo ya kahare
Tsebo ya mantlha e hlokwang		Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano		Bokgoni ba ho mamela Ho fumana moelelo wa ditema tse bohuwang Tshebetso ya ho ngola Sebopeho le makgetha a ditema tsa kgokahano		Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopeho le makgetha a mefuta ya meqoqo, ho ngola seratswana		Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano		
Mehloti (ntle le bukagakollo) ho ntlafatsa ho ithuta		Mehloti e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso		Mehloti e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso		Mehloti e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso		Mehloti e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso		
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Tekokutlwisiso Ho ngola kgutsufatso		Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Potso ya 3 (Papatsotso) le 4 (khathunu)		Mokgwa wa tshebetso wa ho ngola mesebetsi ya Moqoqo		Mokgwa wa tshebetso wa ho ngola mesebetsi ya Ditema tsa kgokahano		
	SBA Tekanyetso e Hlophisitsweng									

8. Setswana Home Language

Revised National Teaching Plan

KGWEDITHARO 1 (malatsi a le 46)	Beke 1 15-17 Firikgong (malatsi a le 3)	Beke 2 20-24 Firikgong (malatsi a le 5)	Beke 3 27-31 Firikgong (malatsi a le 5)	Beke 4 3-7 Tlhakole (malatsi a le 5)	Beke 5 10-14 Tlhakole (malatsi a le 5)	Beke 6 17-21 Tlhakole (malatsi a le 5)	Beke 7 24-28 Tlhakole (malatsi a le 5)	Beke 8 2-6 Mopitlwe (malatsi a le 5)	Beke 9 9-13 Mopitlwe (malatsi a le 5)	Beke 10 16-18 Mopitlwe (malatsi a le 3)
<p>PPKT</p> <p>Dikgono: Go Reetsa le Go Bua</p> <p>Go Buisa le Go Lebelela</p> <p>Go kwala le Go tlhagisa</p>	<p>Go reeletsa go tlhaloganya (e a sedimosa, e a athhola, e a kgathisa le go tlhaeletsana le ba bangwe) Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Diponagalokgolo tsa ditlhangwa le dikarolo tsa buka go akaretsa mefutakwalo ya dikwalo Thuto ya dikwalo Nako: Diura di le nne <p>Setlhangwa sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi</p> <p>Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Regisetara, setaele le segalo 	<p>Dingangisano:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, le go ikatisa le go tlhagisa <p>Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Go buisetsa go tlhaloganya: Ditogamaano tsa go dirisa ditlhangwa tse di kwadilweng: Leba 3.2 (PPKT) Thuto ya dikwalo Nako: Diura di le nne <p>Tlhamo: 1 x Maitlhomomane e sa tseyeng lethakore/ ngangisano</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha</p>	<p>Go reeletsa go tlhaloganya (e a sedimosa, e a athhola, e a kgathisa le go tlhaeletsana le ba bangwe) Nako : Ura e le nngwe</p> <ul style="list-style-type: none"> Go buisetsa go tlhaloganya: <ul style="list-style-type: none"> Kago ya tlotlofoko le tiriso ya puo Dipopego tsa polelo Thuto ya dikwalo Nako: Diura di le nne <p>Setlhangwa sa tirisano: Pegelo/ thadiso (ya buka, filimi,) athikele ya lokwalodikgang/ athikele ya makasine</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo 	<p>Puo e e sa ipaakanyediwang:</p> <ul style="list-style-type: none"> Diponagalo le melawana (malepa a puo ya mo phatlhalatseng, popego le dikgato tsa ipaakanyo) Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako: Ura e le nngwe <ul style="list-style-type: none"> Thanolo ya ditlhangwa tse di bonwang Sekao: diphasalatso/dipapatso, dikhathunu, ditshwantsho <p>Nako: Diura di le nne</p> <p>Setlhangwa tirisano: <i>Puo/mmusano</i></p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto 	<p>Puo e e sa ipaakanyediwang:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa <p>Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Go kwala tshobokanyo Thuto ya dikwalo Nako: Diura di le nne <p>Setlhangwa sa tirisano: <i>Puo/Mmusano/Potsotherisano</i></p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto 					

KGWEDITHARO 1 (malatsi a le 46)	Beke 1 15-17 Firikgong (malatsi a le 3)	Beke 2 20-24 Firikgong (malatsi a le 5)	Beke 3 27-31 Firikgong (malatsi a le 5)	Beke 4 3-7 Tlhakole (malatsi a le 5)	Beke 5 10-14 Tlhakole (malatsi a le 5)	Beke 6 17-21 Tlhakole (malatsi a le 5)	Beke 7 24-28 Tlhakole (malatsi a le 5)	Beke 8 2-6 Mopitlwe (malatsi a le 5)	Beke 9 9-13 Mopitlwe (malatsi a le 5)	Beke 10 16-18 Mopitlwe (malatsi a le 3)
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	<ul style="list-style-type: none"> • Tlhopho ya mafoko • Go aga polelo • Go kwala temana • Matshwao a puiso le mopeleto Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne	<p>diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> • Rejisetara, setaele le lentswe • Tlhopho ya mafoko • Go aga polelo • Go kwala temana • Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng</p> <p>Nako: Diura di le nne</p>	<ul style="list-style-type: none"> • Go kwala temana • Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng</p> <p>Nako: Diura di le nne</p>	<ul style="list-style-type: none"> • Go aga polelo • Go kwala temana • Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng</p> <p>Nako: Diura di le nne</p>	<p>Popego le diponagalo tsa sethangwa se se tlhophilweng</p> <p>Nako: Diura di le nne</p>					
Kitso e e tlhokegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala Dikgono tsa go kwa tlhamo, popego le diponagalo tsa mefuta ya ditlhamo	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgono tsa go kwala tshobokanyo Dikgato tsa go kwala Dikgono tsa go kwa tlhamo, popego le diponagalo tsa ditlhangwa tsa tirisano					
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Metswedi ya tlaleletso ya go ithuta dikwalo.	Metswedi ya tlaleletso ya go ithuta dikwalo. Kaedi ya go ithuta go kwala ditlhangwa tsa boithamedidi le tsa tirisano	Metswedi ya tlaleletso ya go ithuta dikwalo.	Metswedi ya tlaleletso ya go ithuta dikwalo. Kaedi ya go ithuta go kwala ditlhangwa tsa boithamedidi le tsa tirisano	Metswedi ya tlaleletso ya go ithuta dikwalo.					

KGWEDITHARO 1 (malatsi a le 46)		Beke 1 15-17 Firikgong (malatsi a le 3)	Beke 2 20-24 Firikgong (malatsi a le 5)	Beke 3 27-31 Firikgong (malatsi a le 5)	Beke 4 3-7 Tlhakole (malatsi a le 5)	Beke 5 10-14 Tlhakole (malatsi a le 5)	Beke 6 17-21 Tlhakole (malatsi a le 5)	Beke 7 24-28 Tlhakole (malatsi a le 5)	Beke 8 2-6 Mopitlwe (malatsi a le 5)	Beke 9 9-13 Mopitlwe (malatsi a le 5)	Beke 10 16-18 Mopitlwe (malatsi a le 3)
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang: Tseleganyo	Ditirwana tsa pele tsa matseno a dikwalo Totisa mogopolo mo dikgatong tsa go kwala ditlangwa tsa tirisano.		Ditirwana tsa pele tsa matseno a dikwalo Totisa mogopolo mo dikgatong tsa go kwala tlhamo		Ditirwana tsa theetso, sekao: tiragatso ya seyalemowa		Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng (P1): dipotso tsa ditlangwa pono 3 & 4. Totisa mogopolo mo dikgatong tsa go kwala ditlangwa tsa tirisano		Totisa mogopolo mo dikgatong tsa go kwala ditlangwa tsa tirisano.	
	'SBA' Tlhatlhobo e e tlhomameng	Tiro 1: Tiro ya molomo: Tekatthaloganyo ya theetso						Tiro 2: Go kwala: Setlangwa sa tirisano		Tiro 3: Tiro ya molomo: Puo e e sa ipakanyediwang	

KGWEDITHARO 2 (malatsi a le 29)		Beke 1 15-19 Seetebosigo (malatsi a le 4)	Beke 2 22-26 Seetebosigo (malatsi a le 5)	Beke 3 29 Seetebosigo-3 Phukwi (malatsi a le 5)	Beke 4 6-10 Phukwi (malatsi a le 5)	Beke 5 13-17 Phukwi (malatsi a le 5)	Beke 6 20-24 Phukwi (malatsi a le 5)	Beke 7 27-31 Phukwi
Kitso e e tlokegang kwa tshimologong		Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano, kitso ya rejisetara le setaele		Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala - tshobokanyo Dikgono tsa go kwala tlhamo, popego le diponagalo tsa mefuta ya ditlhamo, go kwala temana		Dikgono tsa go reetsa Thanolo ya ditlhangwapono Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano		
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta		Metswedi ya tlaleletso ya go ithuta dikwalo. Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhangwa tsa boitlhamedi le tsa tirisano		Metswedi ya tlaleletso ya go ithuta dikwalo. Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng		Metswedi ya tlaleletso ya go ithuta dikwalo. Dipampiri tsa tlathhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhangwa tsa boitlhamedi le tsa tirisano		
Tlathhobo	Tlathhobo e e sa tlhomamang: Tseleganyo	Dikgato tsa go kwala Ditlhangwa tsa Tirisano		Dikgato tsa go kwala Tlhamo		Dikgato tsa go kwala Ditlhangwa tsa Tirisano		
	'SBA' Tlathhobo e e tlhomameng			Tiro 5 Go kwala: Tlhamo Tlhamo ya maitlhamo/ e e sa tseyeng letlhakore/ ngangisano		Tiro 6 Tiro ya molomo: Puisetsogodimo e e sa ipaakanyediwang/ Go bua go go ipaakaditsweng		

KGWEDITHARO 3 (malatsai a le 37)	Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe-4 Lwetse (malatsi a le 5)	Beke 6 7-11 Lwetse (malatsi a le 5)	Beke 7 14-18 Lwetse (malatsi a le 5)	Beke 8 21-23 Lwetse (malatsi a le 3)
<p>Dikgono: Go Reetsa le Go Bua</p> <p>Go Buisa le Go Lebelela</p> <p>Go kwala le Go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)</p>	<p>Dipuisano/motlotlo o o sa tihomamang:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go diragatsa melawana <p>Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Go buisetsa go tihaloganya: Thanolo ya ditlhangwa tse di kwadilweng le tsa pono Leba 3.2 (PPKT) Thuto ya dikwalo Nako: Diura di le nne <p>Setlhangwa sa tirisano: Puo/ mmuisano/ lekwalo la semmuso go ba kgatiso</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se</p>	<p>Puo e e ipaakanyeditsweng</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa <p>Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Go buisetsa go tihaloganya: Thanolo ya ditlhangwa tse di kwadilweng le tsa pono Thuto ya dikwalo Nako: Diura di le nne <p>Tlhamo: 1 x Maitlhamo Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa <p>Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Go buisetsa go tihaloganya: Thanolo ya ditlhangwa tse di kwadilweng le tsa pono Thuto ya dikwalo Nako: Diura di le nne <p>Setlhangwa sa tirisano: Puo/ mmuisano/ lekwalo la semmuso go ba kgatiso</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne</p>	<p>Puo e e ipaakanyeditsweng:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa <p>Nako: Ura e le nngwe</p> <ul style="list-style-type: none"> Go buisetsa go tihaloganya: o Kago ya tlotlofoko le tiriso ya puo o Dipopego tsa polelo Thuto ya dikwalo Nako: Diura di le nne <p>Tlhamo: 1 x E e sa tseyeng letlhakore/ ngangisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne</p>				

KGWEDITHARO 3 (malatsai a le 37)		Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe-4 Lwetse (malatsi a le 5)	Beke 6 7-11 Lwetse (malatsi a le 5)	Beke 7 14-18 Lwetse (malatsi a le 5)	Beke 8 21-23 Lwetse (malatsi a le 3)
		tlhophilweng Nako: Diura di le nne							
Kitso e e tlokegang kwa tshimologong		Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano		Dikgono tsa go bua Thanolo ya ditlhangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano		Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala - tshobokanyo Dikgono tsa go kwa tlhamo, popego le diponagalo tsa mefuta ya ditlhamo		Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta		Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlhubo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhangwa tsa boithlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'		Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlhubo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhangwa tsa boithlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'		Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlhubo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhangwa tsa boithlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'		Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlhubo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhangwa tsa boithlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	
Tlathlhubo	Tlathlhubo e e sa tlhomamang: Tseleganyo	Totisa mogopolo mo Pampiring ya Ntlha: Araba tekathaloganyo Go kwala tshobokanyo Dikgato tsa go kwala ditiro tsa Ditlhangwa tsa tirisano.		Tlhome mogopolo mo Pampiring ya Ntlha 1: Araba potso 3 (papatso/phasalatso) le potso 4 (khathunu) Dikgato tsa go kwala ditiro tsa Tlhamo		Dikgato tsa go kwala ditiro tsa Ditlhangwa tsa tirisano.		Dikgato tsa go kwala ditiro tsa Tlhamo	
	'SBA' Tlathlhubo e e tlhomameng					Tiro 7 Dikwalo: Asaenemente\Porojeke		Tiro 8 Tiro ya molomo: Puo e e ipakanyeditsweng	

KWEDITHARO 4 (malatsi a le 38)	Beke 1 28 Lwetse – 2 Diphalane (malatsi a le 5)	Beke 2 5 – 9 Diphalane (malatsi a le 5)	Beke 3 12 – 16 Diphalane (malatsi a le 5)	Beke 4 19 – 23 Diphalane (malatsi a le 5)	Beke 5 26 – 30 Diphalane (malatsi a le 5)	Beke 6 2 – Ngwanaitseele (malatsi a le 5)	Beke 7 9 – 13 Ngwanaitseele (malatsi a le 5)	Beke 8 16 – 18 Ngwanaitseele (malatsi a le 3)	19 Ngwanaitseele – 9 Sedimonthole Ditlathobho ya ka fa gare
<p>Dikgono: Go Reetsa le Go Bua</p> <p>Go Buisa le Go Lebelela</p> <p>Go kwala le Go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)</p>	<p>Go itsise sebui / go neela puo ya ditebogo:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go diragatsa melawana Nako: Ura e le nngwe Go buisetsa go tlhaloganya: Ditogamaano tsa go dirisa ditlhangwa tse di kwadilweng Leba 3.2 (PPKT) Thuto ya dikwalo Nako: Diura di le nne <p>Tlhamo: 1 x Maitlomo/ e e sa tseyeng letlhakore/ ngangisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto 	<p>Dipuisano tse di sa tlhomamang/ motlotlo:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako: Ura e le nngwe Go buisetsa go tlhaloganya: Thanolo ya ditlhangwapon Thuto ya dikwalo Nako: Diura di le nne <p>Setlhangwa sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi</p> <p>Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo 	<p>Dingangisano/ dipuisano tsa lekoko:</p> <ul style="list-style-type: none"> Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako: Ura e le nngwe Go buisetsa go tlhaloganya: Thanolo ya ditlhangwapon Thuto ya dikwalo Nako: Diura di le nne <p>Tlhamo: 1 x Maitlomo/ e e sa tseyeng letlhakore/ ngangisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa</p> <p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> Rejisetara, setaele le lentswe Tlhopho ya mafoko Go aga polelo Go kwala temana Matshwao a puiso le mopeleto 	<p>Paakanyetso ya tlhatlho Tiriso ya puo:</p> <ul style="list-style-type: none"> Tekatlhalohanyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso ya tsona <p>Dikwalo:</p> <ul style="list-style-type: none"> Padi/ Ditlhangwa tsa Setso/ Terama / & Poko <p>Nako: Diura di le nne</p>	<p>Tlhatlho ya bofelo jwa ngwaga :</p> <p>Tiro 9 Tlhatlho ya bofelo jwa ngwaga : (maduo a le 300)</p> <p>Pampiri 1 – Puo mo tirisong (maduo a le 70) – Diura di le 2</p> <p>Pampiri 2 – Dikwalo (maduo a le 80) – Diura di le 2,5</p> <p>Pampiri 3 – Go Kwala (maduo a le 100) – Diura di le 3</p> <p>Pampiri 4 – *Tiro ya molomo (maduo a le 50)</p> <p>*Tiro ya molomo: Mo tlhatlho bong e e tlhomameng, barutwana ba dire tekatlhaloganyo ya theetso e le nngwe (Tiro 1), puo e e sa</p>				

KGWEDITHARO 4 (malatsi a le 38)		Beke 1 28 Lwetse – 2 Diphalane (malatsi a le 5)	Beke 2 5 – 9 Diphalane (malatsi a le 5)	Beke 3 12 – 16 Diphalane (malatsi a le 5)	Beke 4 19 – 23 Diphalane (malatsi a le 5)	Beke 5 26 – 30 Diphalane (malatsi a le 5)	Beke 6 2 – Ngwanaitseele (malatsi a le 5)	Beke 7 9 – 13 Ngwanaitseele (malatsi a le 5)	Beke 8 16 – 18 Ngwanaitseele (malatsi a le 3)	19 Ngwanaitseele – 9 Sedimonthole Ditlathlho ya ka fa gare
		Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne	<ul style="list-style-type: none"> Go kwala temana Matshwao a puiso le mopeleto Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne			Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne				ipaakanyediwang e le nngwe (Tiro 3), le dipuo di le pedi tse di ipaakanyeditsweng KGOTSA puo e le nngwe e e ipaakanyeditsweng le puisetsogodimo e le nngwe (Tiro 6 le Tiro 8).
	Kitso e e tlhokegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlangwa tsa tirisano	Dikgono tsa go bua Thanolo ya ditlangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlangwa tsa tirisano	Diponagalo le melawana ya ditlangwa tsa molomo Dikgato tsa go kwala – go kwala tshobokanyo, Dikgono tsa go kwala tlhamo, popego le diponagalo tsa mefuta ya ditlhamo, go kwala temana	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlangwa tsa tirisano					
	Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlho tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlho tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlho tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlathlho tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlangwa tsa boithamede le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'					
Tlathlho	Tlathlho e e sa tlhomamang: Tseleganyo	Totisa mogopolo mo Pampiring ya Ntliha: Araba tekathaloganyo Go kwala tshobokanyo	Tlthoma mogopolo Pampiring ya Ntliha 1: Araba potso 3 (papatso/phasalatso) le potso 4 (khathunu)	Dikgato tsa go kwala ditiro tsa Tlhamo	Dikgato tsa go kwala ditiro tsa Tlhamo					
	'SBA' Tlathlho e e tlhomameng									

9. Siswati Home Language

Revised National Teaching Plan

ITHEMU 1 (46 emalanga)	Emaviki 1 15-17 Bimb (3 emalanga)	Emaviki 2 20-24 Bimb (5 emalanga)	Emaviki 3 27-31 Bimb (5 emalanga)	Emaviki 4 3-7 Indlovana (5 emalanga)	Emaviki 5 10-14 Indlovana (5 emalanga)	Emaviki 6 17-21 Indlovana (5 emalanga)	Emaviki 7 24-28 Indlovana (5 emalanga)	Emaviki 8 2-6 Indl/Lenk (5 emalanga)	Emaviki 9 9-13 Indl/Lenk (5 emalanga)	Emaviki 10 16-18 Indl/Lenk (3 emalanga)
<p>SISEYENE</p> <p>Emakhono: Kulalela nekukhuluma</p> <p>Kufundza nekwehlwaya</p> <p>Kubhala nekwetfula</p>	<p>Kulalelela kuvisisa : (kutfola lwati, kuhlola, kuncoma nekuchumana nalabanye) Kwabiwa kwesikhatsi: 1 li-awa</p> <ul style="list-style-type: none"> • Timpawu letimcoka tetheksthi netincenye tencwadzi lokufaka ekhatsi tinhlobo tematheksthi etemibhalo. • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa <p>Ematheksthi emibhalombiko: Tincwadzi-tebungani/ temtsetfo (yekucela / yekubeka tikhalo / yekufuna sikhala / yetemabhizisini)/ tincwadzi lethlelekile</p>	<p>Inkhulumomphikiswano</p> <ul style="list-style-type: none"> • Timpawu netimiso tetheksthi • Kuhlola, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa • Kufundzela kuvisisa: emasu ekusebentisa ematheksthi labhaliwe (Bona 3.2). • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa <p>1 x Indzaba: lelandzisako / lechazako / lelangotsilunye</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa, kuhlola kabusha umbhalo, kulungisa emaphutsa nekwetfula</p>	<p>Kulalelela kuvisisa (kutfola lwati, kuhlola, kuncomakgo nekuchumana nalabanye) Kwabiwa kwesikhatsi: 1 li-awa</p> <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Kutfufukisa silulumagama nekusetjentiswa kwelulwimi • Takhiwo temisho <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko Umbiko/ sihlatiywa/ i-athikili yeliphaphandzaba/ i-athikili yeliphaphabhuku</p>	<p>Inkhulumo lengakalungiselelwa:</p> <ul style="list-style-type: none"> • Timpawu netimiso tetheksthi • kuhlola, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa <p>Kuhumusha ematheksthi etibonwa. sib. tikhangisi, emakhathuni, titfombe</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko Inkhulumo/ Inkhulumiswano</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlola, kwenta tinhlaka, kubuyeketa,</p>	<p>Inkhulumo lengakalungiselelwa:</p> <ul style="list-style-type: none"> • Timpawu netimiso tetheksthi • kuhlola, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa • Kubhalwa kwesi nyeto • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa <p>Ematheksthi emibhalombiko Inkhulumo/ Inkhulumiswano/ inkhulumoluhlo</p> <p>Gcila kuloku lokulandzelako:</p>					

<p>Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)</p>	<p>naletingakahleleki letiya ephendzabeni/ umlandvomufi</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tihlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours</p>	<p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours</p>	<p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tihlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours</p>	<p>kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours</p>	<p>Inchubo yekubhala Kuhlela, kwenta tihlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours</p>
<p>Lwati lwangaphambili ni</p>	<p>Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko</p>	<p>Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala</p>	<p>Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko</p>	<p>Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala</p>	<p>Timphawu netimiso tematheksthi etemlomo Emakhono ekubhala sifinyeto Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko</p>
<p>Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>

Luhlolo t	Luhlolo lolungakahlele ki: Kulungisa	Imisebenti yangembikwekufundza yekwetfula Temibhalo Gcila enchubeni yekubhala ematheksthi emibhalombiko	Imisebenti yangembikwekufundza yekwetfula Temibhalo Gcila enchubeni yekubhala tindzaba	Imisebenti yekulalela lokungiko (lokungekweliciniso) sib. Lokwetfulwa emsakatweni	Emaphepha eluhlolo lweminyaka leyengcile Liphepha 1: Imibuto yemateksthi etibonwa 3 ne- 4. Gcila enchubeni yekubhala ematheksthi emibhalombiko.	Gcila enchubeni yekubhala ematheksthi emibhalombiko
	Luhlolo Loluhlekile Lolwentiwa Esikolweni	Umsebenti 1: Temlomo Kulalelela kuvisisa		Umsebenti 2: Kukhuluma: Kubhala imibhalombiko	Umsebenti 3: Temlomo Inkhulumo lengakalungiselelwa	Umsebenti 4: Sivivinyo Lulwimi esimeningcondvo lesitsite: Sivisiso Sifinyeto Takhi netimiso tekusetjentiswa kwelulwimi

ITHEMU 2 (29 Emalanga)	Emaviki 3 15-19 Inhlaba (4 Emalanga)	Emaviki 4 22-26 Inhlaba (5 Emalanga)	Emaviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Emaviki 6 6-10 Kholwane (5 Emalanga)	Emaviki 7 13-17 Kholwane (5 Emalanga)	Emaviki 8 20-24 Kholwane (5 Emalanga)	Emaviki 9 27-31 Kholwane
<p>SISEYENE</p> <p>Emakhono: Kulalela nekukhuluma</p> <p>Kufundza nekwehlwaya</p> <p>Kubhala nekwetfula</p>	<p>Kufundza ngekuphimisa lokungakalungiselelwa/ Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso • kuhlela, kucwaninga, kuhlelembisa, • Kutilolonga nekwetfula <p>Kwabiwa kwesikhatsi: 1li-awa</p> <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Kutfufukisa silulumagama nekusetjentiswa kwelulwimi • Takhiwo temisho <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko: Inkhulumo/ Inkhulumiswano / inkhulumoluhlo/ i-imeyilil</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho 	<p>Kufundza ngekuphimisa lokungakalungiselelwa/ Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso • kuhlela, kucwaninga, kuhlelembisa, • Kutilolonga nekwetfula <p>Kwabiwa kwesikhatsi: 1li-awa</p> <ul style="list-style-type: none"> • Kubhalwa kwesifinyeto • Kufundza ngetemibhalo <p>Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1 X Indzaba: Indzaba leveta luvo lwembhali/ lenhlangotsimbili/ lehlangotsilunye</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima 	<p>Kufundza ngekuphimisa lokungakalungiselelwa/ Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso • kuhlela, kucwaninga, kuhlelembisa, <p>Kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1li-awa</p> <ul style="list-style-type: none"> • Kuhumusha ematheksthi etibonwa. sib. tikhangisi, emakhathuni, titfombe <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi embhalombiko: Umbiko/ sihlatiywa/ i-athikili yeliphephandzaba/ i-athikili yeliphephabhuku</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho 	<p>Liholide Lesikolo</p>			

ITHEMU 2 (29 Emalanga)		Emaviki 3 15-19 Inhlaba (4 Emalanga)	Emaviki 4 22-26 Inhlaba (5 Emalanga)	Emaviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Emaviki 6 6-10 Kholwane (5 Emalanga)	Emaviki 7 13-17 Kholwane (5 Emalanga)	Emaviki 8 20-24 Kholwane (5 Emalanga)	Emaviki 9 27-31 Kholwane
Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)		<ul style="list-style-type: none"> Kubhalwa kwetindzima Tiphumuti nelupelomegama Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours		<ul style="list-style-type: none"> Tiphumuti nelupelomegama Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours		<ul style="list-style-type: none"> Kubhalwa kwetindzima Tiphumuti nelupelomegama Takhi netimiso tekusetjentiswa kwelulwimi Duration: 4 hours		
Lwati lwangaphambilini		Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko, lwati lwerejista nesitayela.		Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala – kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimphawu tetinhlobo tetindzaba, kubhala indzima		Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko		
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile		
Luhlolo	Luhlolo lolungakahleki: Kulungisa	Inchubo yekubhala umsebenti wematheksthi emibhalombiko		Inchubo yekubhala umsebenti wekubhala indzaba		Inchubo yekubhala umsebenti wematheksthi emibhalombiko		
	Luhlolo Loluhlekile Lolwentiwa Esikolweni			Umsebenti 5 Kubhala: Indzaba Indzaba leveta luvo lwembhali/ lenhlangotsimbili/ lehlangotsilunye		Umsebenti 6 Temlomo: Kufundza ngekuphimisa lokungakalungiselelwa/ Inkhulumo lelungiselelwe		

ITHEMU 3 (37 Emalanga)	Emaviki 1 3-7 Ingc (5 Emalanga)	Emaviki 2 11-14 Ingc (4 Emalanga)	Emaviki 3 17-21 Ingc (5 Emalanga)	Emaviki 4 24-28 Ingc (5 Emalanga)	Emaviki 5 31 Ingc-4 Inyoni (2 Emalanga)	Emaviki 6 7-11 Inyoni (5 Emalanga)	Emaviki 7 14-8 Inyoni (5 Emalanga)	Emaviki 8 21-23 Inyoni (3 Emalanga)
<p>SISEYENE</p> <p>Emakhono: Kulalela nekukhuluma</p> <p>Kufundza nekwehlwaya</p> <p>Kubhala nekwetfula</p>	<p>Kucocisana / kubonisana lokungakahleleki:</p> <ul style="list-style-type: none"> • Timphawu netimiso • Kusebentisa timiso Kwabiwa kwesikhatsi: 1 li-awa: <p>• Kufundzela kuvisisa Emasu ekufundza ematheksthi labhaliwe (Bona Sigaba 3.2). Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi embhalombiko: Inkhulumo/ Inkhulumiswano/ incwadzi leya ephaphandzabeni</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa Kuhumusha ematheksthi etibonwa.</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1x Indzaba: Leveta limuva lembhali</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa Kuhumusha ematheksthi etibonwa.</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi embhalombiko: Inkhulumo/ Inkhulumiswano/ incwadzi leya ephaphandzabeni</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa Kuhumusha ematheksthi etibonwa.</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi embhalombiko: Inkhulumo/ Inkhulumiswano/ incwadzi leya ephaphandzabeni</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa Kuhumusha ematheksthi etibonwa.</p> <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi embhalombiko: Inkhulumo/ Inkhulumiswano/ incwadzi leya ephaphandzabeni</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Kutfufukisa silulumagama nekusetjentiswa kwelulwimi • Takhiwo temisho <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1x Indzaba: Lehlangotsilunye/ lehlangotsimbili</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Kutfufukisa silulumagama nekusetjentiswa kwelulwimi • Takhiwo temisho <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1x Indzaba: Lehlangotsilunye/ lehlangotsimbili</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama 	<p>Inkhulumo lelungiselelwe</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa: <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Kutfufukisa silulumagama nekusetjentiswa kwelulwimi • Takhiwo temisho <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1x Indzaba: Lehlangotsilunye/ lehlangotsimbili</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Tiphumuti nelupelomegama

ITHEMU 3 (37 Emalanga)		Emaviki 1 3-7 Ingci (5 Emalanga)	Emaviki 2 11-14 Ingci (4 Emalanga)	Emaviki 3 17-21 Ingci (5 Emalanga)	Emaviki 4 24-28 Ingci (5 Emalanga)	Emaviki 5 31 Ingci-4 Inyoni (2 Emalanga)	Emaviki 6 7-11 Inyoni (5 Emalanga)	Emaviki 7 14-8 Inyoni (5 Emalanga)	Emaviki 8 21-23 Inyoni (3 Emalanga)
Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)Skills:		<ul style="list-style-type: none"> Kubhalwa kwetindzima Tiphumuti nelupelomegama Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwesikhatsi: 4 ema-awa				Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwesikhatsi: 4 ema-awa		Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwesikhatsi: 4 ema-awa	
Lwati lwangaphambilini		Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko		Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko		Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala – kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimphawu tetinhlobo tetindzaba, kubhala indzima		Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko	
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile	
Luhlolo	Luhlolo lolungakahleleki: Remediation	Gcila ePhepheni 1: Kuphendvula sivisiso Kubhala sifinyeto Inchubo yekubhala Umsebenti Wematheksthi eMibhalombiko		Gcila ePhepheni 1: Kuphendvula Umbuto 3 (Sikhangisi) ne-4 (ikhathuni) Inchubo yekubhala: Umsebenti Wekubhala Indzaba		Inchubeni yekubhala Ematheksthi Emibhalombiko		Inchubeni yekubhala Umsebenti Wendzaba	
	Luhlolo Loluhlelekele Lolwentiwa Esikolweni					Umsebenti: 7 Temibhalo: Umsebentisabelo/Umklamo		Umsebenti: 8 Temlomo: Inkhulumo lelungiselelwe	

ITHEMU 4 (38 Emalanga)	Llviki 1 28 Inyoni-2 Imphala (5 Emalanga)	Llviki 2 5-9 Imphala (5 Emalanga)	Llviki 3 12-16 Imphala (5 Emalanga)	Llviki 4 19-23 Imphala (5 Emalanga)	Llviki 4 26-30 Imphala (5 Emalanga)	Llviki 6 2-6 Lweti (5 Emalanga)	Llviki 7 9-13 Lweti (5 Emalanga)	Llviki 8 16-18 Lweti (3 Emalanga)	19 Lweti-9 Ingongoni Luhlolo Lwangekhatsi
<p>SISEYENE</p> <p>Emakhono: Kulalela nekukhuluma</p> <p>Kufundza nekwehlwaya</p> <p>Kubhala nekwetfula</p>	<p>Kwetfula sikhulumi / emavi ekubonga:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kusebentisa timiso Kwabiwa kwesikhatsi: 1 li-awa <p>Kufundzela kuvisisa:</p> <ul style="list-style-type: none"> • Emasu ekufundza ematheksthi etibonwa (Bona Sigaba 3.2 <ul style="list-style-type: none"> • Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa <p>1x Indzaba: Leveta limuva lembhali / lenhlangotsimbili/ lenhlangotsilunye</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlala, kwenta tindhaka, kubuyeketa, kuhlala kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p>	<p>Kucocisana/kubonisana lokungakahleleki:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlala, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa <p>Kufundzela kuvisisa</p> <ul style="list-style-type: none"> • Kuhumusha ematheksthi etibonwa. <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>Ematheksthi emibhalombiko: Tincwadzi tebungani/ temtsetfo (yekucela / yekubeka tikhalo/ yetemabhizinisi/ tincwadzi letihlelekile naletingakahleleki letiya ephephandzabeni/ umlandvomufi</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlala, kwenta tindhaka, kubuyeketa, kuhlala kabusha umbhalo, kulungisa emaphutsa nekwetfula</p>	<p>Inkhulumomphikiswano/ Tingcoco temacembu:</p> <ul style="list-style-type: none"> • Timphawu netimiso tetheksthi • Kuhlala, kucwaninga, kuhlembisa, kutilolonga nekwetfula Kwabiwa kwesikhatsi: 1 li-awa <p>Kufundzela kuvisisa</p> <ul style="list-style-type: none"> • Kuhumusha ematheksthi etibonwa. <p>Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa</p> <p>1x Indzaba: Leveta limuva lembhali / lenhlangotsimbili/ lenhlangotsilunye</p> <p>Gcila kuloku lokulandzelako: Inchubo yekubhala Kuhlala, kwenta tindhaka, kubuyeketa, kuhlala kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi • Kukhetfwa kwemagama 	<p>Kulungiselela Luhlolo Lulwimi esimeningcondvo lesitsite:</p> <ul style="list-style-type: none"> • Sivisiso • Sifinyeto • Takhi netimiso tekusetjentiswa kwelulwimi <p>Temibhalo:</p> <ul style="list-style-type: none"> • Tinkondlo & • Inoveli/ Buciko bemlomo / • Umdlalo <p>Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Emanothi nobe ticondziso teLuhlolo Lwekuphela kwemnyaka:</p> <p>Umsebenti - 9</p> <p>Luhlolo Lwekuphela kwemnyaka: (300 emamaki)</p> <p>Liphepha 1 – Lulwimi esimeningcondvo lesitsite (70 emamaki) – 2 em-awa.</p> <p>Liphepha 2 – Temibhalo (80 emamaki) – 2,5 em-awa.</p> <p>Liphepha 3 – Kubhala (100 emamaki) – 3 ema-awa.</p> <p>Liphepha 4 – *Temlomo (50 emamaki)</p> <p>*Temlomo: Letetelwe Luhlolo Loluhlelekile:</p>				

ITHEMU 4 (38 Emalanga)		Llviki 1 28 Inyoni-2 Imphala (5 Emalanga)	Llviki 2 5-9 Imphala (5 Emalanga)	Llviki 3 12-16 Imphala (5 Emalanga)	Llviki 4 19-23 Imphala (5 Emalanga)	Llviki 4 26-30 Imphala (5 Emalanga)	Llviki 6 2-6 Lweti (5 Emalanga)	Llviki 7 9-13 Lweti (5 Emalanga)	Llviki 8 16-18 Lweti (3 Emalanga)	19 Lweti-9 Ingongoni Luhlolo Lwangekhatsi
Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)		<ul style="list-style-type: none"> Irejista, sitayela nelivi Kukhetfwa kwemagama Kwakhiwa kwemisho Kubhalwa kwetindzima Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwesikhatsi: 4 ema-awa</p>	<p>Takhiwo netimphawu tematheksthi lakhetsiwe</p> <ul style="list-style-type: none"> Irejista, sitayela nelivi Kukhetfwa kwemagama Kwakhiwa kwemisho Kubhalwa kwetindzima Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwesikhatsi: 4 ema-awa</p>	<ul style="list-style-type: none"> Kwakhiwa kwemisho Kubhalwa kwetindzima Tiphumuti nelupelomegama <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwesikhatsi: 4 ema-awa</p>						Bafundzi kufanele bente: 1X Umsebenti wekulalelela kuvisisa, 1X Inkhulumo lengakalungiselelwa (Umsebenti 3), 1X Kufundza ngekuphimsa Lokungakalunguselwa na-1X Inkhulumo lelungiselelwe (Umsebenti 6 ne-8).
Lwati lwangaphambilini		Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tematheksthi emibhalombiko	Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala – Kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimphawu tetinhlobo tetindzaba, kubhala indzima	Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tematheksthi emibhalombiko					
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile					
Luhlolo	Luhlolo lolungakahleleki: Kulungisa	Gcila ePhepheni 1: Kuphendvula sivisiso Kubhala sifinyeto	Gcila ePhepheni 1: Kuphendvula Umbuto 3 (Sikhangisi) ne-4 (ikhathuni)	Inchubeni yekubhala Umsebenti Wekubhala Indzaba	Inchubeni yekubhala Ematheksthi Emibhalombiko					
	Luhlolo Loluhlekile Lolwentiwa Esikolweni									

10. Tshivenda Home Language

Revised National Teaching Plan

THEMO YA 1 (Maḍuvha a 46)	Vhege 1 15-17 Phando (Maḍuvha 3)	Vhege 2 20-24 Phando (Maḍuvha 5)	Vhege 3 27-31 Phando (Maḍuvha 5)	Vhege 4 3-7 Luhuhi (Maḍuvha 5)	Vhege 5 10-14 Luhuhi (Maḍuvha 5)	Vhege 6 17-21 Luhuhi (Maḍuvha 5)	Vhege 7 24-28 Luhuhi (Maḍuvha 5)	Vhege 8 2-6 Ṱhafamuhwe (Maḍuvha 5)	Vhege 9 9-13 Ṱhafamuhwe (Maḍuvha 5)	Vhege 10 16-18 Ṱhafamuhwe (Maḍuvha 3)
<p>TPKL</p> <p>Zwikili: U thetshelesa na u amba :</p> <p>U vhalana na u Ṱalela</p> <p>U Ṱwala na u Ṱekedza</p>	<p>U thetshelesa u itela u pfesesa:</p> <p>(U thetshelesa u itela u wana mafhungo, u sengulusa, u khoḍedzela na u davhidzana) Tshifhinga: Awara 1</p> <ul style="list-style-type: none"> Mbonalo dza ndeme dza zwibveledzwa na zwipiḍa zwa bugu, hu tshi katelwa na tshaka dza Ṱitheretsha Ngudo ya Ṱitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Marifhi a vkhonani/ fomaḷa (khumbelo/mbilahelo/ u</p>	<p>Dibeithi: Mbonalo na milayo zwa tshibveledzwa</p> <ul style="list-style-type: none"> U pulana, u Ṱoḍisisa, u dzudzanya, u ita Ṱowenḍowe na u Ṱekedza Tshifhinga: Awara 1 <p>U vhalana na u itela u pfesesa: ZwiṰirathedzhi zwi shumiswaho kha zwibveledzwa zwa u Ṱwala: Hu sedzwa kha Khethekanyo ya 3.2 (TPKL)</p> <ul style="list-style-type: none"> Ngudo ya Ṱitheretsha Tshifhinga: awara 4 <p>Maanea: 1 x U vhuisa muhumbulo/ a u ṰaṰa/disikhesivi</p>	<p>U thetshelesa u itela u pfesesa: (U thetshelesa u itela u wana mafhungo, u sengulusa, u khoḍedzela na u davhidzana) Tshifhinga: Awara 1</p> <ul style="list-style-type: none"> U vhalana na u itela u pfesesa: o Mveledziso ya ḍivhaipfi na kushumisele kwa luambo o Tshivhumbeo tsha fhungo Ngudo ya Ṱitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: muvhigo/ riviyu/ athikili ya gurannya/ athikili ya</p>	<p>Tshipitshi tshi songo lugiselwaho:</p> <ul style="list-style-type: none"> Mbonalo na milayo (thekhiniki dza u amba fhethu ha nnyi na nnyi, tshivhumbeo na maitele a ndugiselo) U pulana, u Ṱoḍisisa, u vhekanya u ita Ṱowenḍowe na u Ṱekedza Tshifhinga: Awara 1 U Ṱalutshedza zwibveledzwa zwa u tou vhona Tsumbo. Khungedzelo, khathuni zwifanyiso. Ngudo ya Ṱitheretsha Tshifhinga: Awara 4 	<p>Tshipitshi tsho lugiselwaho/tshiso ngo lugiselwaho:</p> <ul style="list-style-type: none"> Mbonalo na milayo zwa tshibveledzwa U pulana, u Ṱoḍisisa, u vhekanya, u ita Ṱowenḍowe na u Ṱekedza Tshifhinga: Awara 1 U Ṱwala manweledzo Ngudo ya Ṱitheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/Mufhindulano/in thaviyu Livhanya kha: Maitele a u Ṱwala U pulana, u ita mvetomveto, u dovholola, u</p>					

THEMO YA 1 (Maḍuvha a 46)	Vhege 1 15-17 Phando (Maḍuvha 3)	Vhege 2 20-24 Phando (Maḍuvha 5)	Vhege 3 27-31 Phando (Maḍuvha 5)	Vhege 4 3-7 Luhuhi (Maḍuvha 5)	Vhege 5 10-14 Luhuhi (Maḍuvha 5)	Vhege 6 17-21 Luhuhi (Maḍuvha 5)	Vhege 7 24-28 Luhuhi (Maḍuvha 5)	Vhege 8 2-6 Ṭhafamuhwe (Maḍuvha 5)	Vhege 9 9-13 Ṭhafamuhwe (Maḍuvha 5)	Vhege 10 16-18 Ṭhafamuhwe (Maḍuvha 3)
Zwivhumbeo na milayo zwa kushumisele kwa luambo (Zwi dzhenelela kha zwikili zwoḗhe)	<p>apuḗaya/mabindu)/ marifhi a fomaḗa na asi a fomala a yaho kha gurannḗa// nganeavhutshilo</p> <p>Livhanya kha: Maitele a u ḗwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḗkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiḗara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ḗwala pharagirafu • Zwiga zwa u vhala na mupeleḗo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>Livhanya kha: Maitele a u ḗwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḗkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiḗara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ḗwala pharagirafu • Zwiga zwa u vhala na mupeleḗo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>magazini</p> <p>Livhanya kha: Maitele a u ḗwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḗkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiḗara, tshitaila na ipfi • U nanga maipfi • U vhumba mafhungo • U ḗwala pharagirafu • Zwiga zwa u vhala na mupeleḗo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/Mufhindula no</p> <p>Livhanya kha: Maitele a u ḗwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḗkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiḗara, tshitaila na ipfi • U nanga maipfi • U vhumba mafhungo • U ḗwala pharagirafu • Zwiga zwa u vhala na mupeleḗo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho</p>	<p>dzudzanya, u vhalulula u itela u khakhulula na u ḗkedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiḗara, tshitaila na pfi • U nanga maipfi • U vhumba mafhungo • U ḗwala pharagirafu • Zwiga zwa u vhala na mupeleḗo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>					

THEMO YA 1 (Maḍuvha a 46)	Vhege 1 15-17 Phando (Maḍuvha 3)	Vhege 2 20-24 Phando (Maḍuvha 5)	Vhege 3 27-31 Phando (Maḍuvha 5)	Vhege 4 3-7 Luhuhi (Maḍuvha 5)	Vhege 5 10-14 Luhuhi (Maḍuvha 5)	Vhege 6 17-21 Luhuhi (Maḍuvha 5)	Vhege 7 24-28 Luhuhi (Maḍuvha 5)	Vhege 8 2-6 Ṭhafamuhwe (Maḍuvha 5)	Vhege 9 9-13 Ṭhafamuhwe (Maḍuvha 5)	Vhege 10 16-18 Ṭhafamuhwe (Maḍuvha 3)
							nangiwaho Tshifhinga: Awara 4			
Nḍivhothangeli	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ṅwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani	Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitele a u ṅwala Zwikili zwa u ḍwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ḍwala maanea mbonalo na milayo ya zwibveledzwa zwa vhudavhidzani	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ḍwala maanea mbonalo na milayo ya zwibveledzwa zwa vhudavhidzani	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ḍwala maanea mbonalo na milayo ya zwibveledzwa zwa vhudavhidzani	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ḍwala maanea mbonalo na milayo ya zwibveledzwa zwa vhudavhidzani	Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitele a u ṅwala Zwikili zwa u ḍwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani	Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitele a u ṅwala Zwikili zwa u ḍwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani	Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitele a u ṅwala Zwikili zwa u ḍwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani	Mbonalo ya milayo ya tshibveledzwa tsha ora¼a Maitele a u ṅwala Zwikili zwa u ḍwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani
Zwiko (Nga nḍa ha bugupfarwa) u engedzedza vhugudi	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)

THEMO YA 1 (Maḍuvha a 46)		Vhege 1 15-17 Phando (Maḍuvha 3)	Vhege 2 20-24 Phando (Maḍuvha 5)	Vhege 3 27-31 Phando (Maḍuvha 5)	Vhege 4 3-7 Luhuhi (Maḍuvha 5)	Vhege 5 10-14 Luhuhi (Maḍuvha 5)	Vhege 6 17-21 Luhuhi (Maḍuvha 5)	Vhege 7 24-28 Luhuhi (Maḍuvha 5)	Vhege 8 2-6 Ṭhafamuhw e (Maḍuvha 5)	Vhege 9 9-13 Ṭhafamuhw e (Maḍuvha 5)	Vhege 10 16-18 Ṭhafamuhwe (Maḍuvha 3)
Mulingo/Ndingo	U linga hu si ha fomaḷa: Mvusuludzo	Nyito ya u rangela u vhala Livhanya kha Maitete a u ṅwala Zwibveledzwa zwa vhudavhidzani.		Nyito ya u rangela u vhala Livhanya kha Maitete a u ṅwala maanea.		Nyito dza u thetshelesa dzi fulufhedzeaho, Tsumbo, khasho ya radio.		Mabambiri a u thoma (1) a kale.: tshibveledzwa tsha u tou vhona mbudziso 3 & 4. Livhanya kha maitete a u ḷwala tshipi»a tsha tshibveledzwa.		Livhanya kha Maitete a u ṅwala Zwibveledzwa zwa vhudavhidzani.	
	LTT (SBA) U linga ha fomaḷa	Mushumo 1: Oraḷa. U thetshelesa				Mushumo 2: U ṅwala : Tshibveledzwa tsha vhudavhidzani		Mushumo 3: Oraḷa: Tshipitshi tshi songo lugiselwaho		Mushumo 4: Thesite: Luambo lu kha nyimele: tholokanyon»ivho manweledzo Zwivhumbeo na milayo ya kushumisele kwa luambo	

Themo ya 2 (Maḍuvha a 29)	Vhege 1 15-19 Fulwi (Maḍuvha 4)	Vhege 2 22-26 Fulwi (Maḍuvha 5)	Vhege 3 29 Fulwi-3 Fulwana (Maḍuvha 5)	Vhege 4 6-10 Fulwana (Maḍuvha 5)	Vhege 5 13-17 Fulwana (Maḍuvha 5)	Vhege 6 20-24 Fulwana (Maḍuvha 5)	Vhege 9 27-31 Fulwana
<p>TPKL</p> <p>Zwikili: U thetshelisa na u amba</p> <p>U vhala na u ṭalela</p> <p>U ṅwala na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo (Zwo phaḍaladzwa kha zwikili zwoṭhe)</p>	<p>U vhalela ṅṅha hu songo lugiselwaho/Tshipitshi tsho lugiselwaho: Mbonalo na milayo</p> <ul style="list-style-type: none"> U pulana, u ṭoḍisisa, u vhekanya, U ita ṅḍowenḍowe na u ṅekedza Tshifhinga : Awara 1 <p>U vhala u itela pḑesesa:</p> <ul style="list-style-type: none"> Mveledziso ya ḍivha ipfi na kushumisele kwa luambo Tshivhumbeo tsha fhungo Ngudo ya Litheretsha Tshifhinga : Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/ Mufhindulano/Imeili Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa</p>	<p>U vhalela ṅṅha hu songo lugiselwaho /Tshipitshi tsho lugiselwaho:</p> <ul style="list-style-type: none"> Mbonalo na milayo U pulana, u ṭoḍisisa, u vhekanya, U ita ṅḍowenḍowe na u ṅekedza Tshifhinga : Awara 1 <ul style="list-style-type: none"> U ṅwala manweledzo Ngudo ya litheretsha Tshifhinga: Awara 4 <p>Maanea: 1 x U vhuisa muhumbulo/disikhesivi/u ṭaṭa Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwo Tshifhinga: Awara 4</p>	<p>U vhalela ṅṅha hu songo lugiselwaho/Tshipitshi tsho lugiselwaho:</p> <ul style="list-style-type: none"> U ṅalutshedza zwibveledzwa zwa u tou vhona Zwikili zwa u ṅwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani Tsumbo: khungedzelo, khathuni, zwifganyiso • Ngudo ya litheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Muvhigo/riviyu/athikili ya gurannda/athikili ya magazini Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho</p>	<p>Holodeyi ya zwikolo</p>			

Themo ya 2 (Maḍuvha a 29)		Vhege 1 15-19 Fulwi (Maḍuvha 4)	Vhege 2 22-26 Fulwi (Maḍuvha 5)	Vhege 3 29 Fulwi-3 Fulwana (Maḍuvha 5)	Vhege 4 6-10 Fulwana (Maḍuvha 5)	Vhege 5 13-17 Fulwana (Maḍuvha 5)	Vhege 6 20-24 Fulwana (Maḍuvha 5)	Vhege 9 27-31 Fulwana
		tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4				nangiwaho Tshifhinga: Awara 4		
Nḍivhothangeli		Zwikili zwa u thetshelesa Maitele a u ḥwala Zwikili zwa u ḥwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani, nḍivho ya ridzhisiṭara na tshitaila.		Mbonalo ya milayo ya tshibveledzwa tsha oraḥa Maitele a u ḥwala Zwikili zwa u ḥwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea		Zwikili zwa u thetshelesa U ṭalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ḥwala Zwikili zwa u ḥwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani		
Zwiko (Nga nḍa ha bugupfarwa) u engedzedza vhugudi		Zwiko zwiḥwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miḥwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		Zwiko zwiḥwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miḥwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		Zwiko zwiḥwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miḥwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		
Mulingo/Ndingo	U linga hu si ha fomaḷa: Mvusuludzo	Maitele a u ḥwala u itela mishumo ya zwibveledza zwa vhudavhidzani.		Maitele a u ḥwala u itela mishumo ya u ḥwala maanea.		Maitele a u ḥwala u itela mishumo ya zwibveledza zwa vhudavhidzani.		
	LTT (SBA) U linga ha fomaḷa			Mushumo wa 5 U ḥwala: Maanea Maanea a u vhuisa muhumbulo/disikhesivi/a u ṭaṭa		Mushumo wa 6 Oraḷa: U vhalela ḥṭha hu songo lugiselwaho/Tshipitshi tsho lugiselwaho:		

THEMO YA 3 (Maḍuvha a 37)	Vhege 1 3-7 Ṭhangule (Maḍuvha 5)	Vhege 2 11-14 Ṭhangule (Maḍuvha 4)	Vhege 3 17-21 Ṭhangule (Maḍuvha 5)	Vhege 4 24-28 Ṭhangule (Maḍuvha 5)	Vhege 5 31 Ṭhangule-4 Khubvumedzi (Maḍuvha 5)	Vhege 6 7-11 Khubvumedzi (Maḍuvha 5)	Vhege 7 14-18 Khubvumedzi (Maḍuvha 5)	Vhege 8 21-23 Khubvumedzi (Maḍuvha 3)
<p>Zwikili: U thetshesela na u amba</p> <p>U vhala na u ṭalela</p> <p>U ṅwala na u ṅekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p>	<p>Nyambedzani I si ya fomaḷa/u haseledza</p> <ul style="list-style-type: none"> Mbonalo na milayo U shumisa milayo Tshifhinga: Awara 1 <p>U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> Zwiṭirathedzhi zwi shumiswaho kha tshibveledzwa tsha u nwala. Hu sedzwe 3.2 Ngudo ya Litheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/mufhindulano/Vhurifhi vhu yaho kha gurannḍa</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <ul style="list-style-type: none"> Zwivhumbeo , milayo na kushumisele kwa luambo Ridzhisiṭara, tshitaila na ipfi 	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> Mbonalo na milayo U pulana, u ṭoḍisisa, u vhekanya, U ita ṅdoweṅdowe na u ṅekedza Tshifhinga: Awara 1 <p>U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> Zwiṭirathedzhi zwi shumiswaho kha tshibveledzwa tsha u nwala Ngudo ya Litheretsha Tshifhinga: Awara 4 <p>Maanea: 1 x maanea a u vhuisa muhumbulo</p> <p>Livhanya kha: Maitele a u U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <ul style="list-style-type: none"> Zwivhumbeo , milayo na kushumisele kwa luambo Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu 	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> Mbonalo na milayo pulana, u ṭoḍisisa, u vhekanya, U ita ṅdoweṅdowe na u ṅekedza Tshifhinga: Awara 1 <p>U vhala u itela pfesesa:</p> <ul style="list-style-type: none"> Zwiṭirathedzhi hu tshi shumiswa tshibveledzwa tsha u nwala Ngudo ya Litheretsha Tshifhinga: Awara 4 <p>Zwibveledzwa zwa vhudavhidzani: Tshipitshi/mufhindulano/vhurifhi vhu yaho kha gurannḍa</p> <p>Livhanya kha: Maitele a u U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <ul style="list-style-type: none"> Zwivhumbeo , milayo na kushumisele kwa luambo Ridzhisiṭara, tshitaila na ipfi 	<p>Tshipitshi tsho lugiselwaho</p> <ul style="list-style-type: none"> Mbonalo na milayo pulana, u ṭoḍisisa, u vhekanya, U ita ṅdoweṅdowe na u ṅekedza Tshifhinga: Awara 1 <p>U vhala u itela pfesesa::</p> <ul style="list-style-type: none"> Mveledziso ya ḍivhaipfi na kushumisele kwa luambo Tshivhumbeo tsha fhungo Ngudo ya Litheretsha Tshifhinga: Awara 4 <p>Maanea: 1 x Maanea a disikhesivi/ U ṭaṭa khani</p> <p>Livhanya kha: Maitele a u ṅwala U pulana, u ita mvetomveto, u dovhoolola, u dzudzanya, u vhalulula u itela u khakhulula na u ṅekedza</p> <p>Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi 				

THEMO YA 3 (Maḍuvha a 37)	Vhege 1 3-7 Ṭhangule (Maḍuvha 5)	Vhege 2 11-14 Ṭhangule (Maḍuvha 4)	Vhege 3 17-21 Ṭhangule (Maḍuvha 5)	Vhege 4 24-28 Ṭhangule (Maḍuvha 5)	Vhege 5 31 Ṭhangule-4 Khubvumedzi (Maḍuvha 5)	Vhege 6 7-11 Khubvumedzi (Maḍuvha 5)	Vhege 7 14-18 Khubvumedzi (Maḍuvha 5)	Vhege 8 21-23 Khubvumedzi (Maḍuvha 3)
(Zwo phaḍaladzwa kha zwikili zwoṭhe)	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<ul style="list-style-type: none"> U nanga maipfi U vhumba mafhungo U ṅwala pharagirafu Zwiga zwa u vhala na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4
Nḍivhothangeli	Zwikili zwa u thetshesela Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ṭalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ṭalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ṭalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya zwibveledzwa zwa oraḷa Maitele a u ṅwala - U ṅwala manweledzo Maanea: Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza dza tshaka dza maanea, kuṅwalele kwa pharagirafu	Zwikili zwa u thetshesela Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u thetshesela Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u thetshesela Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani
Zwiko (Nga nḍa ha bugupfarwa) u engedzedza vhugudi	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)

THEMO YA 3 (Maḍuvha a 37)		Vhege 1 3-7 Ṭhangule (Maḍuvha 5)	Vhege 2 11-14 Ṭhangule (Maḍuvha 4)	Vhege 3 17-21 Ṭhangule (Maḍuvha 5)	Vhege 4 24-28 Ṭhangule (Maḍuvha 5)	Vhege 5 31 Ṭhangule-4 Khubvumedzi (Maḍuvha 5)	Vhege 6 7-11 Khubvumedzi (Maḍuvha 5)	Vhege 7 14-18 Khubvumedzi (Maḍuvha 5)	Vhege 8 21-23 Khubvumedzi (Maḍuvha 3)
Mulingo/Ndingo	U linga hu si ha fomaḷa: Mvusuludzo	Livhanya kha Bammbiri ḷa 1: Hu tshi fhindulwa tholokanyonḍivho U ṅwala manweledzo Maitele a u ṅwala zwibveledza zwa vhudavhidzani		Livhanya kha Bammbiri ḷa 1: Hu tshi fhindulwa mbudziso ya 3 (khungedzelo) na 4 (Khathuni) Maitele a u ṅwala mushumo wa u ṅwala maanea		Maitele a u ṅwala u itela zwibveledza zwa vhudavhidzani		Maitele a u ṅwala u itelamushumo wa u ṅwala maanea	
	LTT (SBA) U linga ha fomaḷa			ḷ		Mushumo wa 7 ḷitheretsha: Asainimentḥa e\Phurodzhekite		Mushumo wa 8 Orala: Tshipitshi tsho lugiselwaho	

THEMO YA 4 (Maḍuvha a 38)		Vhege 1 28 Khubvumedzi-2 Tshimedzi (Maḍuvha 5)	Vhege 2 5-9 Tshimedzi (Maḍuvha 5)	Vhege 3 12-16 Tshimedzi (Maḍuvha 5)	Vhege 4 19-23 Tshimedzi (Maḍuvha 5)	Vhege 5 26-30 Tshimedzi (Maḍuvha 5)	Vhege 6 2 -Lara (Maḍuvha 5)	Vhege 7 9-13 Lara (Maḍuvha 5)	Vhege 8 16-18 Lara (3 Maḍuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
Zwikili: U thetshesela na u amba	U vhaladza muambi /Dzindivhuho • Mbonalo na milayo • U shumisa milayo Tshifhinga: Awara 1 • U vhaladza u itela pfesesa: • Zwiṭirathedzhi zwi shumiswaho kha tshibveledzwa tsha u ṅwala. Hu sedzwe 3.2 • Ngudo ya ḷitheretsha Tshifhinga: Awara 4	Nyambedzani I si ya fomaḷa/u haseledza : Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅdoweṅdowe na u ṅekedza Tshifhinga: Awara 1 • U vhaladza u itela pfesesa: U ṭalutshedzela zwibveledzwa tsha u vhonwa • Ngudo ya ḷitheretsha Tshifhinga: Awara 4		Dibeithi/Nyambedzano ya phanele: • Mbonalo na milayo • U pulana, u ṭoḍisisa, u vhekanya, U ita ṅdoweṅdowe na u ṅekedza Tshifhinga: Awara 1 • U vhaladza u itela pfesesa: U ṭalutshedzela zwibveledzwa tsha u vhonwa. • Ngudo ya ḷitheretsha Tshifhinga: Awara 4		Ndugiselo ya mulingo Luambo kha nyimele: • Tholokanyonḍivho • Manweledzo • Zwiwhumbeo zwa luambo na milayo • Nganea/ • Ḍirama/ & • Vhurendi Tshifhinga: Awara 4		Milingo ya mafheloni a ṅwaha: Mushumo wa 9 Milingo ya mafheloni a ṅwaha: (Maraga dza 300) Bammbiri ḷa 1 – Luambo kha		

THEMO YA 4 (Maḍuvha a 38)	Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maḍuvha 5)	Vhege 2 5-9 Tshimedzi (Maḍuvha 5)	Vhege 3 12-16 Tshimedzi (Maḍuvha 5)	Vhege 4 19-23 Tshimedzi (Maḍuvha 5)	Vhege 5 26-30 Tshimedzi (Maḍuvha 5)	Vhege 6 2 -Lara (Maḍuvha 5)	Vhege 7 9-13 Lara (Maḍuvha 5)	Vhege 8 16-18 Lara (3 Maḍuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
<p>U ḥwala na u ḥekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo (Zwo phaḍaladzwa kha zwikili zwoṭhe)</p>	<p>Maanea: 1 x U vhuisa muhumbulo/disikhesivi/ U ṭaṭa khani Livhanya kha: Maitela a u ḥwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḥekedza Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ḥwala pharagirafu Zwiga zwa u vhalu na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<p>Zwibveledzwa zwa vhudavhidzani:Marifhi a vhuikonani/ fomaḷa (/ khumbelo/mbilahelo/ u apuḷaya/ mabindu)/ marifhi a fomaḷa na a si a fomaḷa a yaho kha gurannḍa/. nganeavhutshilo/Imeiḷi.</p> <p>Livhanya kha: Maitela a u ḥwala :U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḥekedza</p> <ul style="list-style-type: none"> Zwivhumbeo , milayo na kushumisele kwa luambo Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ḥwala pharagirafu Zwiga zwa u vhalu na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 	<p>Maanea: 1 x U vhuisa muhumbulo/disikhesivi/ U ṭaṭa khani</p> <p>Livhanya kha: Maitela a u ḥwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ḥekedza Zwivhumbeo , milayo na kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhungo U ḥwala pharagirafu Zwiga zwa u vhalu na mupeleṭo Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4 		<p>nyimele (Maraga dza 70) –Awara 2</p> <p>Bammbiri ḷa 2 – Ḳitheretsha (Maraga dza 80) – Awara 2,5</p> <p>Bammbiri ḷa 3 – U ḥwala (100 Maraga dza) – Awara 3</p> <p>Bammbiri ḷa 4 – *Oraḷa (Maraga dza 50)</p> <p>*Oraḷa: Ya u linga ha fomaḷa: Vhagudi vha tea u thetshesela u itela u pfesesa luthihi (Mushumo wa 1), Tshipitshi tshi songo</p>				

THEMO YA 4 (Maḍuvha a 38)	Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maḍuvha 5)	Vhege 2 5-9 Tshimedzi (Maḍuvha 5)	Vhege 3 12-16 Tshimedzi (Maḍuvha 5)	Vhege 4 19-23 Tshimedzi (Maḍuvha 5)	Vhege 5 26-30 Tshimedzi (Maḍuvha 5)	Vhege 6 2 -Lara (Maḍuvha 5)	Vhege 7 9-13 Lara (Maḍuvha 5)	Vhege 8 16-18 Lara (3 Maḍuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
									lugiselwaho tshithihi (Mushumo wa 3), na zwipitshi zwo lugiselwaho zwivhili KANA tshipitshi tsho lugiselwaho tshithihi na u vhalela nṯha hu songo lugiselwaho (Mushumo wa 6 and Mushumo wa 8).
Nḍivhothangeli	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ṯalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ṯalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya zwibveledzwa zwa oraḷa Maitele a u ṅwala - U ṅwala manweledzo Essay Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza tshaka dza maanea, kuṅwalele kwa pharagirafu	Zwikili zwa u thetshelesa Maitele a u ṅwala Zwikili zwa u ṅwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani				
Zwiko (Nga nṅḍa ha bugupfarwa) u engedzedza vhugudi	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha	Zwiko zwiṅwe zwa u guda zwa ḷitheretsha. Mabambiri a milingo a miṅwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha				

THEMO YA 4 (Maḍuvha a 38)		Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maḍuvha 5)	Vhege 2 5-9 Tshimedzi (Maḍuvha 5)	Vhege 3 12-16 Tshimedzi (Maḍuvha 5)	Vhege 4 19-23 Tshimedzi (Maḍuvha 5)	Vhege 5 26-30 Tshimedzi (Maḍuvha 5)	Vhege 6 2 -Lara (Maḍuvha 5)	Vhege 7 9-13 Lara (Maḍuvha 5)	Vhege 8 16-18 Lara (3 Maḍuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
		vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ḍigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		
Mulingo/Ndingo	U linga hu si ha fomala: Mvusuludzo	Livhanya kha Bammbiri la 1: Hu tshi fhindulwa tholokanyonḍivho U ḥwala manweledzo		Livhanya kha Bammbiri la 1: Hu tshi fhindulwa mbudziso ya 3 (khungedzelo) na 4 (Khathuni)		Maitele a u ḥwala mishumo ya maanea		Maitele a u ḥwala zwibveledza zwa vhudavhidzani Mushumo wa s		
	LTT (SBA) U linga ha fomala									

11. Xitsonga Home Language

Revised National Teaching Plan

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 11 – Kotara ya 1: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15-17 Sunguti (Masiku ma3)	Vhiki ra 2 20 -24 Sunguti (Masiku ya 5)	Vhiki ra 3 27-31 Sunguti (Masiku ya 5)	Vhiki ra 4 3-7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10-14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17-21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24-28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2-6 Nyenyankulu (Masiku ya 5)	Vhiki ra 9 9-13 Nyenyankulu (Masiku ya 5)	Vhiki ra 10 16-18 Nyenyankulu (Masiku ma3)
<p>XIPHOKHAMA</p> <p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi katsiwa eka vuswikoti hinkwabyo)</p>	<p>Ku yingiselela ku twisisa (Ku kuma mahungu, ku ahlula, ku kombisa ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Swihlawulekisi swa nkoka swa switshuriwa na swiphemu swa buku ku katsa na tinxaka ta matsalwa. Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitshuriwa xa xitsalwambiko: Mapapila ya xinghana/mafundza (xikombelo/xivilelo/apulaya / bindzu)/mapapila ya mafundza na ya nkamafundza yo ya eka vakandziyisi va</p>	<p>Njhekajekisano:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: Maqhingha yo tirhisa switshuriwa swo tsariwa. Vona 3.2 (eka XIPHOKHAMA) Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitsalwana: 1 x Xitsalwana xa mianakanyo /nkanelo/mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo</p>	<p>Ku yingiselela ku twisisa (Ku kuma mahungu, ku ahlula, ku komba ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: <ul style="list-style-type: none"> Nhluvukiso wa ntiwomarito na matirhiselo ya ririmi Swivumbeko swa swivulwa Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Switshuriwa swa switsalwambiko: Xiviko/nhluto/atikili ya phephahungu/atikili ya magazini</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku</p>	<p>Mbulavulo wa xijumana:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi (Tithekini to vulavula exikarhi ka vanhu, xivumbeko na magoza yo lulamisa) Ku kunguhata, ku endla ndzavisiso, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we Nhlamuselo ya switshuriwa swo voniwa xik. swinavetiso/tikhathuni, swifaniso Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitshuriwa xa xitsalwambiko: Mbulavulo/N'wanguano Kongomisa eka: Ku tsala hi ku landzelela magoza</p>	<p>Mbulavulo wa xijumana:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, lavisisa, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we <ul style="list-style-type: none"> Ku tsala nkomiso Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitshuriwa xa xitsalwambiko: Mbulavulo/n'wanguano/intha vhiyu Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo</p>					

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15-17 Sunguti (Masiku ma3)	Vhiki ra 2 20 -24 Sunguti (Masiku ya 5)	Vhiki ra 3 27-31 Sunguti (Masiku ya 5)	Vhiki ra 4 3-7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10-14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17-21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24-28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2-6 Nyenyankulu (Masiku ya 5)	Vhiki ra 9 9-13 Nyenyankulu (Masiku ya 5)	Vhiki ra 10 16-18 Nyenyankulu (Masiku ma3)
	<p>mahungu/matimu ya mufi</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza</p> <p>Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku lulamisa swihoxo, ku hlela, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p> <p>Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p> <p>Nkarhilowu pimiweke: tiawara ta 4</p>	<p>hlela, ku lulamisa swihoxo na ku Andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p> <p>Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p> <p>Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p> <p>Nkarh lowu pimiweke: tiawara ta 4</p>					
Vutivi lebyi lavekaka bya masungulo	<p>Vuswikoti byo yingisela</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya ririmi eka switshuriwa swa swanomo</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala xitsalwana, xivumbeko</p>	<p>Vuswikoti byo yingisela</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Vuswikoti byo yingisela</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya matirhiselo ya ririmi eka switshuriwa swa swanomo</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya matirhiselo ya ririmi eka switshuriwa swa swanomo</p> <p>Vuswikoti byo tsala nkomo</p> <p>Ku tsala hi ku landzelela magoza</p>				

KOTARA YA 1 (Masiku ya 46)		Vhiki ra 1 15-17 Sunguti (Masiku ma3)	Vhiki ra 2 20 -24 Sunguti (Masiku ya 5)	Vhiki ra 3 27-31 Sunguti (Masiku ya 5)	Vhiki ra 4 3-7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10-14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17-21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24-28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2-6 Nyenyankulu (Masiku ya 5)	Vhiki ra 9 9-13 Nyenyankulu (Masiku ya 5)	Vhiki ra 10 16-18 Nyenyankulu (Masiku ma3)
				na swihlawulekisi swa tinxaka ta switsalwana				switshuriwa swa switsalwambiko		Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	
Swipfuno (handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	
Makambeleo	Makambeleo ya Nkamafundza : Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Migingiriko yo tilulamisela ku hlaya yo tivisa eka matsalwa Kongomisa eka: Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko:	Migingiriko yo tilulamisela ku hlaya yo tivisa matsalwa Kongomisa eka: Ku tsala hi ku landzelela magoza ya switsalwana.	Migingiriko ya nkoka yo yingisela, xik. vuhaxi bya le ka xiyanamoya				Mapapila ya xikambelo ya malembe lama hundzeke ya Papila ra 1: Swivutiso swa switshuriwa swo voniwa swa 3 na 4 Kongomisa eka: Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko		Kongomisa eka: Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko	
	makambeleo ya le xikolweni ya Mafundza	Ntirho wa 1: Swanomo: Ku yingiselela ku twisisa			Ntirho wa 2: Ku tsala: Ku tsala xitsalwambiko			Ntirho wa 3: Swanomo: Mbulavulo wa xijumana		Ntirho wa 4: Test: Ririmi embangwini: Xikambelantwisiso Nkomiso Swiaki na milawu ya matirhiselo ya ririmi	

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfluxetiweke: Giredi ya 11 – Kotara ya 2: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 2 (Masiku ya 30)	Vhiki ra 1 15-19 Khotavuxika (Masiku ya 5)	Vhiki ra 2 22-6 Khotavuxika (Masiku ya 5)	Vhiki ra 3 29 Khotavuxika 3 Mawuwani (Masiku ya 5)	Vhiki ra 4 6-10 Mawuwani (Masiku ya 5)	Vhiki ra 5 13-17 Mawuwani (Masiku ya 5)	Vhiki ra 6 20-24 Mawuwani (Masiku ya 5)	Vhiki ra 9 27-31 Mawuwani
<p>XIPHOKHAMA</p> <p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi katsiwa eka vuswikoti hinkwabyo)</p>	<p>Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa:</p> <ul style="list-style-type: none"> Nhluvukiso wa ntvomarito na matirhiselo ya ririmi Swivumbeko swa swivulwa Dyondzo ya matsalwa <p>Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitshuriwa xa xitsalwambiko: Mbulavulo/n'wangulano/imeyili</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		<p>Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku tsala nkomiso Dyondzo ya matsalwa <p>Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: 1 x Xitsalwana xa mianakanyo/nkanerisano/mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		<p>Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke:</p> <ul style="list-style-type: none"> Nhlamuselo ya switshuriwa swo voniwa xik. swinavetiso, tikhathuni, swifaniso Dyondzo ya matsalwa Nkarhi lowu pimiweke: awara yin'we <p>Xitshuriwa xa xitsalwambiko: Xiviko/nhluto/atikili ya phephahungu/atikili ya magazini</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfluxeta, ku hlela ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		<p>Masiku yo wisa ya Xikolo</p>

KOTARA YA 2 (Masiku ya 30)		Vhiki ra 1 15-19 Khotavuxika (Masiku ya 5)	Vhiki ra 2 22-6 Khotavuxika (Masiku ya 5)	Vhiki ra 3 29 Khotavuxika 3 Mawuwani (Masiku ya 5)	Vhiki ra 4 6-10 Mawuwani (Masiku ya 5)	Vhiki ra 5 13-17 Mawuwani (Masiku ya 5)	Vhiki ra 6 20-24 Mawuwani (Masiku ya 5)	Vhiki ra 9 27-31 Mawuwani
Vutivi lebyi lavekaka bya masungulo		Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko, vutivi bya rhejisitara na xitayili	Swihlawulekisi na milawu ya matirhiselo ya ririmi eka switshuriwa swa swanomo Ku tsala hi ku landzelela magoza - ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana	Vuswikoti byo yingisela Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko				
Swipfuno (handle ka tibuku leti tirhiswaka) ku pfuneta ku dyondza.		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi				
Makambeleso	Makambeleso ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwambiko	Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Switsalwana	Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwambiko				
	Makambeleso ya le xikolweni ya Mafundza		Ntirho wa 5: Ku tsala: Xitsalwana Xitsalwana xa mianakanyo/nkanerisano/mavonelo	Ntirho wa 6 Swanomo: Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke				

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 11 – Kotara ya 3: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 3 (Masiku ya 37)	Vhiki ra 1 3 – 7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11 – 14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17 – 21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24 – 28 Mhawuri (Masiku ya 5)	Vhiki ra 5 31 Mhawuri – 4 Ndzati (Masiku ya 5)	Vhiki ra 6 7 – 11 Ndzati (Masiku ya 5)	Vhiki ra 7 14 – 18 Ndzati (Masiku ya 5)	Vhiki ra 8 21 – 23 Ndzati (Masiku ma3)
<p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi katsiwa eka vuswikoti hinkwabyo)</p>	<p>Mikanerisano/mimbhurisano ya nkamafundza:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku tirhisa milawu ya matirhiselo ya ririmi <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa:</p> <ul style="list-style-type: none"> Maqhingana yo tirhisa switshuriwa swo tsariwa. Vona 3.2 (eka XIPHOKHAMA) Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa 	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xitsalwana: 1x Xitsalwana xa mianakanyo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</p>	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana 	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana 	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana 	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana 	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana 	<p>Mbulavulo lowu lulamisiweke</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <p>Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa</p> <p>Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/papila ro ya eka vakandziyisi va mahungu</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitaro, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana

KOTARA YA 3 (Masiku ya 37)		Vhiki ra 1 3 – 7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11 – 14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17 – 21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24 – 28 Mhawuri (Masiku ya 5)	Vhiki ra 5 31 Mhawuri – 4 Ndzati (Masiku ya 5)	Vhiki ra 6 7 – 11 Ndzati (Masiku ya 5)	Vhiki ra 7 14 – 18 Ndzati (Masiku ya 5)	Vhiki ra 8 21 – 23 Ndzati (Masiku ma3)
		<ul style="list-style-type: none"> Matsalelo ya tindzimana Mahikahatelo na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4		Nkarhi lowu pimiweke: tiawara ta 4		<ul style="list-style-type: none"> Mahikahatelo na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4		Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4	
Vutivi lebyi lavekaka bya masungulo		Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko		Vuswikoti byo vulavula Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko		Swihlawulekisi na milawu ya matirhiselo ya ririmi eka switshuriwa swa swanomo Ku tsala hi ku landzelela magoza - ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana		Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	
Swipfuno (handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	
Makambeleso	Makambeleso ya nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Kongomisa eka: Papila ra 1: Ku hlamula xikambelantwisiso Ku tsala nkomiso Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwambiko		Kongomisa eka: Papila ra 1: Ku hlamula xivutiso xa 3 (Xinavetiso) na xa 4 (khathuni) Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwana		Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwambiko		Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Switsalwana	
	Makambeleso ya le xikolweni ya Mafundza					Ntirho wa 7 Matsalwa: Asayimete/Phurojeke		Ntirho wa vu 8 Swanomo: Mbulavulo lowu lulamisiweke	

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfluxetiweke: Giredi ya 11 – Kotara ya 4: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 4 (Masiku ya 38)	Vhiki ra 1 28 Ndzati –2 Nhlangua (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangua (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangua (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangua (Masiku ya 5)	Vhiki ra 5 26-30 Nhlangua (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 8 16-18 Hukuri (Masiku ma3)	19 Hukuri-9 N'wendzambahala Xikambelo xa le xikolweni
<p>Vuswikoti: Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi (Swi katsiwa eka vuswikoti hinkwabyo)</p>	<p>Ku tivisa xivulavuri/Marito yo khensa</p> <ul style="list-style-type: none"> Sihlawulekisi na milawu ya matirhiselo ya ririmi Ku tirhisa milawu ya matirhiselo ya ririmi <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: Maqhingya yo tirhisa switshuriwa swo tsariwa. Vona 3.2 (eka XIPHOKHAMA) Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitsalwana: 1 x Xitsalwana xa mianakanyo/nkanelo/mavonelo Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p>	<p>Mikanerisano/mibhurisano ya nkamafundza: Swhlawulekisi na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitshuriwa xa xitsalwambiko: Mapapila ya xinghana/ya ximfumo (xikombelo/xivilelo/apulaya/bindzu)/ Mapapila ya xinghana/ya ximfumo yo ya eka vakandziyisi va mahungu/ matimu ya mufi</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p>	<p>Njhekajekisano/Mikanerisano ya Phanele:</p> <ul style="list-style-type: none"> Swihlawulekisi na milawu ya matirhiselo ya ririmi Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> Ku hlayela ku twisisa: Nhlamuselo ya switshuriwa swo voniwa Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4 <p>Xitsalwana: 1 x Xitsalwana xa mianakanyo /nkanelo/ mavonelo</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku Andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririmi</p>	<p>Lulamisela xikambelo Ririmi embangwini:</p> <ul style="list-style-type: none"> Xikambelantwisiso Nkomiso Swiaki na milawu ya matirhiselo ya ririmi <p>Matsalwa:</p> <ul style="list-style-type: none"> Novhele/Mfuwo wa rixaka / Ntlangu / & Vutlhokvetseri <p>Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Swikambelo swa ku hela ka lembe:</p> <p>Ntirho wa 9</p> <p>Swikambelo swa ku hela ka lembe: (timaraka ta 300)</p> <p>Papila ra 1 – Ririmi embangwini (timaraka ta 70) – Tiawara ti2</p> <p>Papila ra 2 – Matsalwa (timaraka ta 80) – Tiawara ta 2,5</p> <p>Papila ra 3 – Ku tsala (timaraka ta 100) – Tiawara ti3</p> <p>Papila ra 4 – *Swanomo (timaraka ta 50)</p>				

KOTARA YA 4 (Masiku ya 38)	Vhiki ra 1 28 Ndzati –2 Nhlangua (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangua (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangua (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangua (Masiku ya 5)	Vhiki ra 5 26-30 Nhlangua (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 8 16-18 Hukuri (Masiku ma3)	19 Hukuri-9 N'wendzambahala Xikambelo xa le xikolweni
	<ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		<p>Swiaki na milawu ya matirhiselo ya ririmi</p> <ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>		<ul style="list-style-type: none"> Rhejisitara, xitayili na rito ra mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Mahikahatelo na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>				<p>*Swanomo: Eka makambelelo ya mafundza: Vadyondzi va fanele va endla ku yingiselela ku twisisa kun'we (Ntirho wa 1), Mbulavulo wa xijumana wun'we (Ntirho wa 3), na mimbulavulo leyi lulamisiweke yimbirhi KUMBE wun'we lowu lulamisiweke na wun'we wo hlayela ehenhla ka xijumana (Ntirho wa 6 na Ntirho wa 8).</p>
Vutivi lebyi lavekaka bya masungulo	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko		Vuswikoti byo vulavula Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko		Swihlawulekisi na milawu ya matirhiselo ya ririmi eka switshuriwa swa swanomo Ku tsala hi ku landzelela magoza - ku tsala nkomoiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana		Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko		
Swipfuno (handle ka tibuku leti tirhisiwaka)	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala		

KOTARA YA 4 (Masiku ya 38)		Vhiki ra 1 28 Ndzati –2 Nhlangua (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangua (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangua (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangua (Masiku ya 5)	Vhiki ra 5 26-30 Nhlangua (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 8 16-18 Hukuri (Masiku ma3)	19 Hukuri-9 N'wendzamhala Xikambelo xa le xikolweni
ku pfuneta ku dyondza.		Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririmi hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke		
Makambeleso	Makambeleso ya ya le Xikolweni Nkamafundza : Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Kongomisa eka Papila ra 1: Ku hlamula xikambelantwisiso Ku tsala nkomiso	Kongomisa eka Papila ra 1: Ku hlamula xivutiso xa 3 (Xinavetiso) na xa 4 (khathuni)							
	Makambeleso ya le xikolweni ya Mafundza									

12. South African Sign Language (SASL) Home Language

Revised National Teaching Plan

TERM 1 (46 days)	Week 1 15-17 Jan (3 days)	Week 2 20-24 Jan (5 days)	Week 3 27-31 Jan (5 days)	Week 4 3-7 Feb (5 days)	Week 5 10-14 Feb (5 days)	Week 6 17-21 Feb (5 days)	Week 7 24-28 Feb (5 days)	Week 8 2-6 March (5 days)	Week 9 9-13 March (5 days)	Week 10 16-18 March (3 days)		
<p>CAPS Topics</p> <p>Skills: Observing and Signing</p> <p>Visual Reading and Viewing</p> <p>Recording and presenting</p> <p>Language structures and conventions (integrated into all skills)</p>	<p><u>Observing and Signing</u> Observe and discuss informative, evaluative, appreciative and interactive texts</p> <p>Key features of texts and parts of a signed text, including literary genres</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> Literature study Viewing for comprehension <p><u>Recording</u> Transactional text: 1 x Record a social media message (friend/ family member) 1 x Record a “speech”/ dialogue/ interview Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk ‘signing’) 			<p><u>Observing and Signing</u> Observe and participate in a debate</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> Literature study Viewing for comprehension: (visual texts) <p><u>Recording</u> Essay: 1 x Record a narrative / descriptive/ argumentative essay Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk ‘signing’) <p>Format and features of chosen text</p>			<p><u>Observing and Signing</u> Observe and discuss informative, evaluative, appreciative and interactive texts</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> Literature study Summary <p><u>Recording</u> Transactional texts: Record a report/ review Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk ‘signing’) <p>Format and features of chosen text</p>			<p><u>Observing and Signing</u> Prepared/Unprepared presentations Features and conventions (public signing techniques, structure and preparation process) Planning, researching, organising, practising and presenting</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> Viewing for comprehension: (non-fiction texts) <p><u>Recording</u> Transactional texts: Record a “speech”/ dialogue/ interview Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk ‘signing’) 		

TERM 1 (46 days)		Week 1 15-17 Jan (3 days)	Week 2 20-24 Jan (5 days)	Week 3 27-31 Jan (5 days)	Week 4 3-7 Feb (5 days)	Week 5 10-14 Feb (5 days)	Week 6 17-21 Feb (5 days)	Week 7 24-28 Feb (5 days)	Week 8 2-6 March (5 days)	Week 9 9-13 March (5 days)	Week 10 16-18 March (3 days)
		Format and features of chosen text									Format and features of chosen text
Requisite pre-knowledge		Observing skills Process recording skills Signing skills, format and features of transactional texts			Features and conventions of observing and signing (oral) texts Process signing Essay recording skills: format and features of essay types			Observing skills Summary recording skills Process recording skills Format and features of transactional texts			Features and conventions of observing and signing (oral) texts Process signing Essay signing skills, format and features of essay types
Resources (other than textbook) to enhance learning		Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Previous years question papers			Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Previous years question papers 2018 Spring School material for essay signing.			Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Previous years question papers			
Assessment	Informal Assessment: Remediation	Past paper 1s: visual text questions 3 & 4. Focus on process signing for transactional texts. Focus on process signing for essays.			Process recording for the Transactional Recording tasks						
	SBA Formal Assessment	Task 1: Observing and Signing (Oral) (15) Observing for comprehension			Task 2: Recording: (25) Transactional signing			Task 3: Observing and Signing (Oral) (15) Unprepared presentation			Task 4: Language in context: (35) Comprehension Summary Language structures and conventions

TERM 2 (39 days)	Week 1 15-19 June (4 days)	Week 2 22-26 June (5 days)	Week 3 29 June-3 July (5 days)	Week 4 6-10 July (5 days)	Week 5 13 July-17 July (5 days)	Week 6 20-24 July (5 days)	Week 7 27-31 July
Skills: Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	<u>Observing and Signing</u> Prepared/ unprepared speech: Features and conventions Planning, researching, organising, practising and presenting <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> ● Literature Study Continuation of short story/seen poem ● Summary <u>Recording</u> Essay: 1 x Reflective/ discursive/ argumentative Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and Publishing <u>Language Structures and conventions:</u> <ul style="list-style-type: none"> ● Register and discourse ● Sign choice ● Sentence construction ● Chunking (chunk 'signing') Format and features of chosen text			<u>Observing and Signing</u> Prepared/ unprepared speech: Features and conventions Planning, researching, organising, practising and presenting <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> ● Literature study Continuation of short story and seen poem ● Interpretation of visual texts e.g. adverts, cartoons, pictures <u>Recording</u> Transactional text:1 x Speech/dialogue/interview Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing <u>Language Structures and conventions:</u> <ul style="list-style-type: none"> ● Register and discourse ● Sign choice ● Sentence construction ● Chunking (chunk 'signing') Format and features of chosen text			School Holiday
Requisite pre-knowledge	Observation skills Summary recording skills Poetry interpretation/analysis skills Recording skills: format and features of essay texts			Observation skills Interpretation of visual texts Poetry interpretation/analysis skills Recording skills, format and features of transactional texts			
Resources (other than textbook) to enhance learning	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Clip of interviews e.g. DTV (YouTube) Previous years question papers			Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Visual texts - Previous years question papers Exemplars of well signed discursive essay – previous years learners			

Assessment	Informal Assessment: Remediation	Observation skills Process recording skills: summary Process recording for the Essay Recording tasks	Process recording for the Transactional Recording tasks	
	SBA Formal Assessment	SBA Task 5 – Recording (50 marks) Reflective/discursive/argumentative	SBA Task 6 - Observing and Signing (Oral): (10 marks) Prepared Presentation	

TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 4 Sept (5days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21 -23 Sept (5 days)	Week 9 21-23 Sept (3 days)	27-31 Sept
Skills: Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	<u>Observing and Signing</u> Informal discussions/conversation: Features and conventions Applying conventions <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> Literature study Continuation of short story/seen poem Teaching the literary essay focus on the features of the literary essay, responding to the literary essay question, Structure etc. Viewing for comprehension: Interpretation of visual texts - revision of adverts and cartoons. <u>Recording</u> Transactional text: 1 x report/review Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing <u>Language structures and conventions</u> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk 'signing') Format and features of chosen text			<u>Observing and Signing</u> Prepared Presentation: Features and conventions Applying conventions Planning, researching, organising, practising and presenting <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> Literature study Continuation of short story/seen poem Teaching the literary essay – REVISION. Take an example of an essay in the text being studied and provide step by step guidance on answering the question. Viewing for comprehension: Interpretation of visual texts Language development skills and signing activity <u>Recording</u> Essay: 1 x Reflective/ discursive/ argumentative/ Narrative/ Descriptive Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing <u>Language structures and conventions</u> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk 'signing') Format and features of chosen text			<u>Observing and Signing</u> Prepared Presentation: Features and conventions Applying conventions Planning, researching, organising, practising and presenting <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> Literature study Continuation of short story/seen poem <u>Recording</u> Essay: 1 x Reflective/discursive/argumentative Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing <u>Language structures and conventions</u> <ul style="list-style-type: none"> Register and discourse Sign choice Sentence construction Chunking (chunk 'signing') Format and features of chosen text			School Holiday

TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 4 Sept (5days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21 -23 Sept (5 days)	Week 9 21-23 Sept (3 days)	27-31 Sept	
Requisite pre-knowledge	Observation skills Comprehension skills Poetry interpretation/analysis skills Recording skills: format and features of transactional texts			Observation skills Comprehension skills Interpretation of visual texts Recording skills, format and features of essay texts		Observation skills Analysis of poetry Recording skills, format and features of essay texts					
Resources (other than textbook) to enhance learning	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers			Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers		Literature – Prescribed poems Grade 11 Additional study material for literature :DBE workshop notes					
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Summary signing Process signing for the Transactional Recording tasks			Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon) Process signing for the Essay Recording tasks		Focus on Paper 1: Answering the comprehension Summary signing Process signing for the Transactional Recording tasks				
	SBA Formal Assessment				Task 7 – Literature Assignment\Project (35 marks)		Task 8 – Observing and Signing: (10 marks) Prepared Presentation				

TERM 4 (38 days)	Week 1 28 Sept–2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov – 9 Dec Internal Exams			
Skills: Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	<u>Observing and Signing</u> <ul style="list-style-type: none"> • Introducing a speaker /Vote of thanks Features and conventions Applying conventions • Panel discussions <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> • Literature study • Viewing for comprehension <u>Recording</u> Essay: 1 x Reflective/discursive/argumentative Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing			<u>Observing and Signing</u> <ul style="list-style-type: none"> • Debate: Features and conventions Applying conventions Planning, researching, organising, practising and presenting • Report/review <u>Visual Reading and Viewing</u> <ul style="list-style-type: none"> • Literature study • Summary <u>Recording</u> Transactional text:1 x Social media message (friend/family member) 1 x report/ review			<u>Prepare for examination</u> Language in Context: <ul style="list-style-type: none"> • Comprehension • Summary • Language Structures and Conventions Literature: <ul style="list-style-type: none"> • Short Stories • Poetry 			End-of-year- examinations: Task 9 End-of-year examinations: (300 marks) Paper 1 – Language in context (70 marks) – 2 hrs Paper 2 – Literature (80 marks) – 2,5 hrs Paper 3 – Recording (100 marks) – 3 hrs. Paper 4 – *Observing and Signing (Oral)(50 marks) *Observing and Signing (Oral): For formal assessment: Learners should do one Observing for comprehension (Task 1), one unprepared presentation (Task 3), and two prepared presentations (Task 6 and Task 8).		
Requisite pre-knowledge	Signing skills Process signing Essay signing skills, format and features of essay types, chunk signing			Features and conventions of Observing and Signing (oral) texts Process signing- summary signing Recording skills, format and features of transactional texts			Observing skills Recording process skills					

TERM 4 (38 days)		Week 1 28 Sept–2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov – 9 Dec Internal Exams
Resources (other than textbook) to enhance learning		Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers			Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers			Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers		
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Process recording for the Essay Recording tasks			Focus on Paper 1: Summary signing Process recording for the Transactional Recording tasks			Process recording for the Transactional Recording tasks		
	SBA Formal Assessment									