



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

2020

NATIONAL REVISED ANNUAL

TEACHING PLANS

GRADE 12

HOME LANGUAGES

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1. Introduction

The National Curriculum Statement, Grades R-12 was approved as National Policy and published in the Government Gazette 34600, Notices 722 and 723 of 12 September 2011.

The National Curriculum Statement, Grades R-12 comprises:

- The Curriculum and Assessment Policy Statements for all approved subjects for Grades R-12;
- The National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12; and
- The National Protocol for Assessment.

The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.

The National State of Disaster due to Covid-19 and the ensuing lockdown has created a unique situation which has disrupted the school calendar thus impacting on the implementation of the Curriculum and Assessment Policy Statement (CAPS) for the 2020 academic year. To mitigate the impact of the Covid-19 lockdown, the Department of Basic Education (DBE) working in collaboration Provincial Education Departments (PEDs), has put together a framework for curriculum recovery plans the 19 lockdown. The framework, which was consulted with key stakeholders in the sector, proposes a revised school calendar and curriculum reorganization and trimming as some of the strategies to create opportunities for curriculum recovery.

In the context of the framework for the school curriculum recovery plan whose overarching aim is to ensure that the critical skills, knowledge, values and attitudes outlined in the CAPS are covered over a reduced time period, the purpose of curriculum reorganisation and trimming is to:

- Reduce the envisaged curriculum to manageable core content including skills, knowledge, attitudes and values so that schools have ample room for deep and meaningful learning
- Define the core knowledge, skills, attitude to be taught and assessed more specifically so that it provides guidance and support to teachers;
- Align curriculum content and assessment to the available teaching time;
- Maintain the alignment in the learning trajectory for learners, without compromising learners' transition between the grades; and
- Present a planning tool to inform instruction during the remaining school terms

The curriculum trimming and reorganisation maintain and support the foundational principles of the National Curriculum Statement (NCS) Grades R – 12 as stated in the Curriculum and Assessment Policy Statement (CAPS) namely:

- Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal
- educational opportunities are provided for all sections of the population;
- Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;
- High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified and set high, achievable standards in all subjects;
- Progression: content and context of each grade shows progression from simple to complex
- Human rights, inclusivity, environmental and social justice: infusing the principles and practices of social and environmental justice and human rights as defined in the Constitution of the Republic of South Africa.

- Valuing indigenous knowledge systems: acknowledging the rich history and heritage of this country as important contributors to nurturing the values contained in the Constitution; and
- Credibility, quality and efficiency: providing an education that is comparable in quality, breadth and depth to those of other countries.

In addition, the principles below guided the process of curriculum reorganisation and trimming:

- Maintain the spiral development of values, attitudes, concepts and skills, extension, consolidation and deeper understanding leading learners towards the final learning outcomes.
- Efficiency – less teaching time but more effective learning outcomes.
- Inclusivity – learning experience must cater for different types of learners who are differently abled by providing different types of learning experiences.
- Validity – the relevance of the content to the stated goals and outcomes of the curriculum.
- Utility –the content must lead to the acquisition of values, attitudes, skills and knowledge that are considered useful for transition to the next level and have relevance to the contexts in which learners live.
- Feasibility – analyse and examine the content in the light of the time and resources available to the schools, considering the current socio- economic and political climate.
- Coherence – Systematic curriculum mapping must have horizontal, vertical, subject area and interdisciplinary coherence; and
- Emphasise assessment for learning as a teaching strategy as opposed to assessment of learning to achieve the learning outcomes of each grade and subject.

2. Purpose

The purpose of the revised phase plan and revised annual national teaching plans is to:

- ensure that meaningful teaching proceeds during the revised school calendar.
- assist teachers with guided pacing and sequencing of curriculum content and assessment.
- enable teachers to cover the essential core content in each phase within the available time.
- address assessment overload to recoup time loss.
- assist teachers with planning for the different forms of assessment.
- ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, attitudes, and values

3. Implementation Dates

To meet the above-mentioned objectives, Section 3 of the CAPS, which deals with the overview of topics per term and annual teaching plans per subject have been trimmed and/or reorganised for the year 2020. The revised teaching and assessment plans are effective from the 1st June 2020.

4. Revised Teaching Plans per Subject

This document presents the revised national teaching plans and the revised national annual teaching plans for Grade 12.

1. Afrikaans HL

Revised National Teaching Plan

2020 Nasionale Hersiene JOP: Graad 12 – Kwartaal 1: AFRIKAANS HUISTAAL

KWARTAAL 1 (46 dae)	Week 1 en Week 2 15 – 17 Jan. en (3 dae) 20 – 24 Jan. (5 dae)	Week 3 en Week 4 27 – 31 Jan. (5 dae) 3 – 7 Feb. (5 dae)	Week 5 en Week 6 10 – 14 Feb. (5 dae) 17 – 21 Feb. (5 dae)	Week 7 en Week 8 24 – 28 Feb. (5 dae) 2 – 6 Maart (5 dae)	Week 9 en Week 10 9 – 13 Maart (5 dae) 16 – 18 Maart (3 dae)
KABV-taalvaardighede					
Luister en praat	Luister en praat (Informatief, evaluerend, waarderend en interaktief) Tydsduur: 1 uur	Luister en praat Besprekings / Gesprek /Verslag / Resensie • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsduur: 1 uur	Luisterbegrip (Informatief, evaluerend, waarderend en interaktief) Tydsduur: 1 uur	Voorbereide / Onvoorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organisering, voorbereiding Tydsduur: 1 uur	Voorbereide / Onvoorbereide toespraak • Kenmerke en konvensies • Beplanning, navorsing, organisering, Tydsduur: 1 uur
Lees en kyk	• Kenmerke van tekste en dele van 'n boek insluitend literêre genres • Studie van die Letterkunde: Tydsduur: 4 uur	• Leesbegrip: leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV) • Studie van die Letterkunde: Tydsduur: 4 uur	• Leesbegrip: o Woordeskatalogontwikkeling en taalgebruik o Sinstrukture • Studie van die Letterkunde: Tydsduur: 4 uur	• Interpretasie van visuele tekste bv. advertensies, spotprente en prente • Studie van die Letterkunde: Tydsduur: 4 uur	• Skryf 'n opsomming • Studie van die Letterkunde: Tydsduur: 4 uur
Skryf en aanbied	Transaksionele tekste: vriendskaplike/formele of informele brieve aan die pers/formele brieve (versoek/klagte/aansoek/sakebrief/curriculum vitae en dekbrief/huldeblyk/agenda en notule/formele of informele verslag/resensie/koerantberig/tydskrifartikel/toespraak/dialoog/onderhoud Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Opstelle x 1 verhalend/ beskrywend/ argumenterend/ beredeneerd/ bespiegelend Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Transaksionele tekste: verslag/resensie/koerantberig/tydskrifartikel Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Transaksionele tekste: vriendskaplike/formele of informele brieve aan die pers/formele brieve (versoek/klagte/aansoek/sakebrief/curriculum vitae en dekbrief/huldeblyk/agenda en notule/formele of informele verslag/resensie/koerantberig/tydskrifartikel/toespraak/dialoog/onderhoud Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Opstelle x 1 verhalend/ beskrywend/ argumenterend/ beredeneerd/ bespiegelend Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding

	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling
	Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur	Formaat en kenmerke van gekose opstel(le) Tydsduur: 4 uur	Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur	Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur	Formaat en kenmerke van gekose opstel(le) Tydsduur: 4 uur
Voorkennis	Luistervaardighede Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van mondelinge tekste Kennis van leesstrategieë Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van verskillende opstelle	Luister vir inligting Leesbegripstrategieë Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van formele/informele praat Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van mondelinge tekste Vaardigheid om 'n opsomming te skryf Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van verskillende opstelle
Bronne (buitenhandoek) om leer te bevorder	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12 Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12 Vorige vraestelle 3 – fokus op afdeling A, vrae 1.1 – 1.6.3
Assessering	Informele Assessering: Remediëring	Pre-lees en post-leesaktiwiteite Basislynassessering: letterkundige begriep Hersiening en inoefening van prosesskryf by transaksionele tekste	Pre-lees en post-leesaktiwiteite Hersiening en inoefening van prosesskryf by opstelle	Leesbegripaktiwiteit Lees van letterkunde werk en kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele tekste	Lees multimedia- en visuele tekste Lees van letterkunde werk en kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele tekste
	SGA Formele Assessering	Taak 1 Mondeling: Luisterbegrip	Taak 2 Skryf: Opstel	Taak 3 Skryf: Transaksionele teks	Taak 4 Mondeling: Voorbereide/onvoorbereide toespraak
4					

2020 Nasionale Hersiene JOP: Graad 12 – Kwartaal 2: AFRIKAANS HUISTAAL

KWARTAAL 2 (39 dae)	Week 1 en Week 2 1 – 5 Junie (5 dae) – 12 Junie (5 dae)	Week 3 en Week 4 15 – 19 Junie (4 dae) 22 – 26 Junie (5 dae)	Week 5 en Week 6 29 Junie – 3 Julie (5 dae) 6 – 10 Julie (5 dae)	Week 7 en Week 8 13 – 17 Julie (5 dae) 20 – 24 Julie (5 dae)	Week 9 27 – 31 Julie Skoolvakansie
KABV-taalvaardighede					
Luister en praat	Dialoog / Onderhoud (formaat / kenmerke) <ul style="list-style-type: none"> Kenmerke en konvensies Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsuur: 1 uur	Debat / Forum / Groepbespreking / Paneelbespreking <ul style="list-style-type: none"> Kenmerke en konvensies Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsuur: 1 uur	Informele bespreking / Gesprekvoering <ul style="list-style-type: none"> Kenmerke en konvensies Pas konvensies toe Tydsuur: 1 uur	Voorbereide / Onvoorbereide toespraak <ul style="list-style-type: none"> Kenmerke en konvensies Beplanning, navorsing, organisering, voorbereiding en aanbieding Tydsuur: 1 uur	
Lees en kyk	<ul style="list-style-type: none"> Leesbegrip en leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV) Studie van die Letterkunde Tydsuur: 4 uur	<ul style="list-style-type: none"> Skryf 'n opsomming Studie van die Letterkunde Tydsuur: 4 uur	<ul style="list-style-type: none"> Interpretasie van visuele tekste bv. advertensies, spotprente en prente Studie van die Letterkunde Tydsuur: 4 uur	<ul style="list-style-type: none"> Leesbegrip: <ul style="list-style-type: none"> Woordekselontwikkeling en taalgebruik Sinstrukture Studie van die Letterkunde Tydsuur: 4 uur	
Skryf en aanbied	Transaksionele tekste: toespraak/dialoog/onderhoud Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Opstelle x 1 verhalend/ beskrywend/ argumenterend/ beredeneerd/ bespiegelend Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Transaksionele tekste: vriendskaplike/formele brieve (versoek/klagte/aansoek/sake) formele en informele brieve aan die pers/curriculum vitae en dekbrief/huldeblyk/agenda en notule Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	Transaksionele tekste: toespraak/dialoog/onderhoud Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding	
Taalstrukture en -konvensies	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling Formaat en kenmerke van gekose transaksionele tekste Tydsuur: 4 uur	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling Formaat en kenmerke van gekose opstel(le) Tydsuur: 4 uur	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling Formaat en kenmerke van gekose transaksionele tekste Tydsuur: 4 uur	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Punktuasie en spelling Formaat en kenmerke van gekose transaksionele tekste Tydsuur: 4 uur	

Voorkennis		Luistervaardighede Stappe vir prosesskryf Skryvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Kenmerke en konvensies van mondelinge tekste Stappe vir prosesskryf Skryvaardighede Skryf van paragrawe Struktuur en kenmerke/konvensies van verskillende opstelle	Luistervaardighede Interpretasie van visuele tekste Stappe vir prosesskryf Skryvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Luistervaardighede Stappe vir prosesskryf Skryvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	
Bronne (buiten handboek) om leer te bevorder		MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12 Vorige jare se eindeksamenvraestelle Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12 Vorige jare se eindeksamenvraestelle Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6	
Assessering	Informele Assessering: Remediëring	Prosesskryf: literêre opstel Hersiening en inoefening van prosesskryf by transaksionele tekste	Hersiening van Vraestel 1, Vraag 5 (vorige jare se eindeksamenvraestelle as bron) Gediganalise Hersiening en inoefening van prosesskryf by opstelle	Hersiening van vorige eindeksamenvraestelle (Vraestel 1): Vraag 3 en 4 Hersiening en inoefening van prosesskryf by transaksionele tekste	Beantwoord kontekstuele vrae Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6	
	SGA Formele Assessering	Taak 6 Letterkunde: Kontekstuele vrae en literêre opstel			Taak 7 Mondeling: Voorbereide/onvoorbereide toespraak	

2020 Nasionale Hersiene JOP: Graad 12 – Kwartaal 3: AFRIKAANS HUISTAAL

KWARTAAL 3 (21 dae)	Week 1 en Week 2 3 – 7 Aug. (5 dae) 11 – 14 Aug. (4 dae)	Week 3 en Week 4 17 – 21 Aug. (5 dae) 24 – 28 Aug. (5 dae)	Week 5 31 Aug. – 1 Sept. (2 dae)	Week 5 2 – 4 Sept. (3 dae)	Week 6 7 – 11 Sept. (5 dae)	Week 7 14 – 18 Sept. (5 dae)	Week 8 21 – 23 Sept. (3 dae)	
KABV-taalvaardighede				VOORBEREIDENDE EKSAMEN (16 dae)				
Luister en praat	Informele besprekings/gesprekke <ul style="list-style-type: none"> Kenmerke en konvensies Toepassing van konvensies Tydsduur: 1 uur	Bekendstelling van spreker/bedanking <ul style="list-style-type: none"> Kenmerke en konvensies Toepassing van konvensies Beplanning, navorsing, organisering, aanbied Tydsduur: 1 uur	Mondelinge moderering Tydsduur: 1 uur					
Lees en kyk	<ul style="list-style-type: none"> Leesbegrip: leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV) Studie van die Letterkunde Tydsduur: 4 uur	<ul style="list-style-type: none"> Leesbegrip: Interpreteer visuele tekste Studie van die Letterkunde Tydsduur: 4 uur	<ul style="list-style-type: none"> Skryf 'n opsomming Studie van die Letterkunde Tydsduur: 1 uur					
Skryf en aanbied	Transaksionele tekste: verslag/resensie/tydskrifartikel/koerantberig <p>Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding</p>	Transaksionele tekste: toespraak/dialoog/onderhoud <p>Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding</p>	Transaksionele tekste: vriendskaplike/formele brieve (versoek/klagte/aansoek/sake)/formele of informele brieve aan die pers/curriculum vitae en dekbrief/huldeblyk/agenda en notule/verslag/resensie/tydskrifartikel/koerantberig <p>Fokus op die volgende: Prosesskryf beplanning konsep hersiening redigering, proeflees en aanbieding</p>					
Taalstrukture en -konvensies	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Puntuasie en spelling <p>Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur</p>	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Puntuasie en spelling <p>Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur</p>	Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf Register, styl en toon Woordkeuse Sinsbou Skryf van 'n paragraaf Puntuasie en spelling <p>Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur</p>					

24-25 Sept
Skoolvakansie

Voorkennis		Luistervaardighede Stappe vir prosesskryf Skryfaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Praatvaardighede Interpretasie van visuele tekste Stappe vir prosesskryf Skryfaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Leesstrategieë Literêre teks: Leesvaardigheid Inhoud van die letterkunde Letterkundige begrippe Stappe vir prosesskryf Skryfaardighede Struktuur en kenmerke/konvensies van transaksionele tekste		
Bronne (buitenhandboek) om leer te bevorder		MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12		
Assessering	Informele Assessering: Remediëring	Afdeling A, Vraestel 1 Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele tekste	Afdeling A, Vraestel 1, vraag 3 en 4 Hersiening en inoefening van prosesskryf by transaksionele tekste	Afdeling A, Vraestel 1 Literêre teks: kontekstuele vrae Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6		Taak 8 VOORBEREIDENDE EKSAMEN Vraestel 1: Taal in konteks Vraestel 2: Letterkunde Vraestel 3: Skryf (Hierdie vraestel kan reeds in Augustus of September afgelê word)
	SGA Formele Assessering					

2020 Nasionale Hersiene JOP: Graad 12 – Kwartaal 4: AFRIKAANS HUISTAAL

KWARTAAL 4 (20 dae)	Week 1 en Week 2 28 Sept. – 2 Okt (5 dae) 5 – 9 Okt. (5 dae)	Week 3 en Week 4 12 – 16 Okt. (5 dae) 19 – 23 Okt. (5 dae)	26 Oktober – 9 Desember
KABV- taalvaardighede			NSS Eksterne Eksamen 33 dae
Luister en praat	Moderering van mondeline komponent Tydsduur: 1 uur	Moderering van mondeline komponent Tydsduur: 1 uur	
Lees en kyk	<p>Voorbereiding vir eksamen deur vorige vraestelle te gebruik</p> <p>Taal in konteks:</p> <ul style="list-style-type: none"> • Leesbegrip • Opsomming • Taalstrukture en -konvensies <p>Letterkunde:</p> <ul style="list-style-type: none"> • Roman • Drama • Poësie <p>Tydsduur: 4 uur</p>	<p>Voorbereiding vir eksamen deur vorige vraestelle te gebruik</p> <p>Taal in konteks:</p> <ul style="list-style-type: none"> • Leesbegrip • Opsomming • Taalstrukture en -konvensies <p>Letterkunde:</p> <ul style="list-style-type: none"> • Roman • Drama • Poësie <p>Tydsduur: 4 uur</p>	
Skryf en aanbied	<p>Hersien skryf- en aanbiedvaardighede deur gebruik te maak van vorige eindeksamenvraestelle</p> <p>Skryf: Opstelle Transaksionele tekste</p> <p>Prosesskryf</p> <ul style="list-style-type: none"> -beplanning -konsep -hersiening -redigering, -proeflees en aanbieding 	<p>Hersien skryf- en aanbiedvaardighede deur gebruik te maak van vorige eindeksamenvraestelle</p> <p>Skryf: Opstelle Transaksionele tekste</p> <p>Prosesskryf</p> <ul style="list-style-type: none"> -beplanning -konsep -hersiening -redigering, -proeflees en aanbieding 	
Taalstrukture en -konvensies	<p>Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf</p> <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktusie en spelling <p>Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur</p>	<p>Taalstrukture en -konvensies van die spesifieke teks tydens prosesskryf</p> <ul style="list-style-type: none"> • Register, styl en toon • Woordkeuse • Sinsbou • Skryf van 'n paragraaf • Punktusie en spelling <p>Formaat en kenmerke van gekose transaksionele tekste Tydsduur: 4 uur</p>	

Voorkennis	Luistervaardighede Skryfproses Skryvaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryvaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	
Bronne (buiten handboek) om leer te bevorder	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12 Vorige jare se eindeksamenvraestelle	MTG studiegids: Verse in my inboks MTG studiegids: Onderwêreld MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid MTG Afrikaans Huistaal Hersieningsgids Graad 12 Vorige jare se eindeksamenvraestelle	
Assessering	Informele Assessering: Remediëring	Hersiening Vraestel 1: leesbegrip, opsomming, taalstrukture en -konvensies Hersiening van vorige vraestelle 3 Fokus op Afdelings A, vrae 1.1 tot 1.6.3 Fokus op Afdelings B, vrae 2.1 tot 2.6	Hersiening Vraestel 2 Hersiening Vraestel 3 – fokus op die formate van die transaksionele tekste
	SGA Formele Assessering		

2. English HL

Revised National Teaching Plan

2020 National Revised ATP: Grade 12 – Term 1: ENGLISH HOME LANGUAGE

TERM 1 (46 days)	Week 1 15 - 17 Jan (3 days)	Week 2 20 - 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 - 7 Feb (5 days)	Week 5 10 - 14 Feb (5 days)	Week 6 17 - 21 Feb (5 days)	Week 7 24 - 28 Feb (5 days)	Week 8 2 - 6 March (5 days)	Week 9 9 - 13 March (5 days)	Week 10 16 - 18 March (3 days)
CAPS										
Skills: Listening and speaking	Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour	Discussions/conversation/report/ review: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour	Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour	Prepared/unprepared speech: <ul style="list-style-type: none"> • Features and conventions (public speaking techniques, structure and preparation process) • Planning, researching, organising, practising and presenting Duration: 1 hour	Prepared/unprepared speech: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour	Prepared/unprepared speech: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting Duration: 1 hour				
Reading and viewing	<ul style="list-style-type: none"> • Key features of texts and parts of a book, including literary genres • Literature study Duration: 4 hours	<ul style="list-style-type: none"> • Reading for comprehension: Strategies using written texts: See 3.2 (CAPS) • Literature study Duration: 4 hours 	<ul style="list-style-type: none"> • Reading for comprehension: Strategies using written texts: See 3.2 (CAPS) • Literature study Duration: 4 hours 	<ul style="list-style-type: none"> • Vocabulary development and language use • Sentence structures • Literature study Duration: 4 hours 	<ul style="list-style-type: none"> • Interpretation of visual texts e.g. advertisements, cartoons, pictures • Literature study Duration: 4 hours 	<ul style="list-style-type: none"> • Summary writing • Literature study Duration: 4 hours 				
Writing and presenting	Transactional text: Friendly/ formal letters (request/complaint/ application/business) /formal and informal letters to the press/curriculum vitae and covering letter/ obituary/agenda and minutes of meeting	Essay: 1 x Reflective/narrative/ argumentative/ discursive/ descriptive	Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Focus on: Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction 	Focus on: Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice 	Focus on: Transactional Texts: Formal letter of application and CV/ request/complaint/thanks/business (ordering/ marketing)/formal and informal letters to the press/Dialogue/reviews/reports (formal or informal)	Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Focus on: Language structures and conventions <ul style="list-style-type: none"> • Register, style and voice • Word choice 	Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting
Language structures and conventions (Integrated into all skills)	Process writing Planning, drafting, revising, editing, proof-reading and presenting	Language structures and								

	<p>conventions</p> <ul style="list-style-type: none"> • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text Duration: 4 hours</p>	<ul style="list-style-type: none"> • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text Duration: 4 hrs</p>	<ul style="list-style-type: none"> • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text Duration: 4 hours</p>	<ul style="list-style-type: none"> • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text Duration: 4 hours</p>	<ul style="list-style-type: none"> • Sentence construction • Paragraph writing • Punctuation and spelling <p>Format and features of chosen text Duration: 4 hours</p>
Requisite pre-knowledge	<p>Listening skills Process writing Writing skills, format and features of transactional texts</p>	<p>Features and conventions of oral texts Process writing Essay writing skills, format and features of essay types</p>	<p>Listening skills Process writing Writing skills, format and features of transactional texts</p>	<p>Features and conventions of oral texts Process writing Writing skills, format and features of transactional texts</p>	<p>Features and conventions of oral texts Summary writing skills Process writing Essay writing skills, format and features of essay types</p>
Resources (other than textbook) to enhance learning	<p>Additional resources for Literature study. MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12</p>	<p>Additional resources for Literature study. MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12</p>	<p>Additional resources for Literature study. MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12</p>	<p>Additional resources for Literature study. MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness MTG English Home Language Grade 12 Revision Guide</p>	<p>Additional resources for Literature study. MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness MTG English Home Language Grade 12 Revision Guide</p>
Assessment	Informal Assessment: Remediation	<p>Pre-reading activities for introduction to literature Focus on process writing for transactional texts.</p>	<p>Pre-reading activities for introduction to literature Focus on process writing for essays.</p>	<p>Authentic listening activities, e.g. radio broadcast.</p>	<p>Past paper 1s: visual text questions 3 & 4. Focus on process writing for transactional texts.</p>
	SBA Formal Assessment	<p>Task 1: Oral: Listening for comprehension</p>	<p>Task 2: Writing: Essay</p>	<p>Task 3: Writing: Transactional writing</p>	<p>Task 4: Oral: Prepared/ unprepared speech</p>
					<p>Task 5: Test: Language in context: Comprehension Summary Language structures and conventions</p>

2020 National Revised ATP: Grade 12 – Term 2: ENGLISH HOME LANGUAGE

TERM 2 (39 days)	Week 1 1-5 June (5 days)	Week 2 8-12 June (5 days)	Week 3 15-19 June (4 days)	Week 4 22-26 June (5 days)	Week 5 29 June -3 July (5 days)	Week 6 6-10 July (5 days)	Week 7 13-17 July (5 days)	Week 8 20-24 July (5 days)	Week 9 27-31 July School Holiday
CAPS									
Skills: Listening and speaking	Dialogue/interview Format /features: <ul style="list-style-type: none">• Features and conventions• Planning, researching, organising, practising and presenting Duration: 1 hour	Debate/forum/group/panel discussion: <ul style="list-style-type: none">• Features and conventions• Planning, researching, organising, practising and presenting Duration: 1 hour	Informal discussions/conversation: <ul style="list-style-type: none">• Features and conventions• Applying conventions Duration: 1 hour	Prepared/ unprepared speech: <ul style="list-style-type: none">• Features and conventions• Planning, researching, organising, practising and presenting Duration: 1 hour					
Reading and viewing	Reading for comprehension: Strategies using written texts: See 3.2 (CAPS) <ul style="list-style-type: none">• Literature study Duration: 4 hours	<ul style="list-style-type: none">• Summary writing• Literature study Duration: 4 hours	<ul style="list-style-type: none">• Interpretation of visual texts e.g. adverts, cartoons, pictures <ul style="list-style-type: none">• Literature study Duration: 4 hours	Reading for Comprehension: Vocabulary development and language use Sentence structures <ul style="list-style-type: none">• Literature study Duration: 4 hours					
Writing and presenting	Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Essay: 1 x Reflective/narrative/argumentative/discursive/ descriptive essay Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Transactional text: Friendly/formal letters (request/complaint/application/business) /formal and informal letters to the press/ curriculum vitae and covering letter/obituary/agenda and minutes of meeting Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting	Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting				
Language structures and conventions (Integrated into all skills)	Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours	Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours	Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours	Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours	Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours				
Requisite pre-knowledge	Listening skills Process writing	Features and conventions of oral texts Process writing- summary writing	Listening skills Interpretation of visual texts Process writing	Listening skills Process writing					

	Writing skills, format and features of transactional texts, Knowledge if register and style.	Essay writing skills, format and features of essay types, paragraph writing	Writing skills, format and features of transactional texts	Writing skills, format and features of transactional texts	
Resources (other than textbook) to enhance learning	MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness Additional study material for literature. Past year examinations papers Paper 2 – The Lit Essay and contextual questions https://qrgo.page.link/u4EKt 	MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 Additional study material for literature. Past year examinations papers 2 Poems – Remember and Somewhere I Have Never Travelled. https://qrgo.page.link/FvdmZ 	MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness Additional study material for literature. Past year examinations papers Visual Literacy and Editing https://qrgo.page.link/rzTJQ 	MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness Additional study material for literature. Past year examinations papers Poetry – Answering Techniques https://qrgo.page.link/vNJne 	
Assessment	Informal Assessment: Remediation	Process writing for the Literary Essay	Revision of Paper 1: Question 5 (past papers) Analysis of poems – To be presented as an oral activity	Past paper 1s: visual text questions 3 & 4. Focus on process writing for transactional texts	Answering the contextual question
	SBA Formal Assessment	Task 6 Literature: Contextual questions and Literary essay			Task 7 Oral: Prepared/unprepared speech

2020 National Revised ATP: Grade 12 – Term 3: ENGLISH HOME LANGUAGE

TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 1 Sept (2 days)	Week 5 2-4 Sept (3 days)	Week 6 7-11 Sept (5 days)	Week 7 14 -18 Sept (5 days)	Week 8 21-23 Sept (3 days)	
CAPS										
Skills: Listening and speaking	Informal discussions/conversation: <ul style="list-style-type: none">• Features and conventions• Applying conventions Duration: 1 hour		Introducing the speaker/ vote of thanks: <ul style="list-style-type: none">• Features and conventions• Applying conventions• Planning, researching, organising, practising and presenting Duration: 1 hour		Oral moderation Duration: 1 hour					
Reading and viewing	• Reading for comprehension: <ul style="list-style-type: none">• Strategies using written texts. see 3.2 (CAPS)• Literature study Duration: 4 hours		• Reading for comprehension: Interpretation of visual texts Literature study Duration: 4 hours		• Summary writing Literature study Duration: 4 hours					Trial Examination 16 days Link to past year question papers: https://qrqo.page.link/2Eq33
Writing and presenting	Transactional texts: Report/review/newspaper article/magazine article Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting		Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting		Transactional text: Friendly/formal letters (request/complaint/application/business)/formal and informal letters to the press/curriculum vitae and covering letter/obituary/agenda and minutes of meeting /Report/review/newspaper article/magazine article Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting					
Language structures and conventions (Integrated into all skills)	Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours		Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours		Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 4 hours					24-25 Sept School Holiday

Requisite pre-knowledge		Listening skills Process writing Writing skills, format and features of transactional texts- review/report/magazine article	Speaking skills Interpretation of visual texts Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing- summary writing, report writing skills, format and features.	
Resources (other than textbook) to enhance learning		MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 Additional study material for literature. Past year examinations papers 2 Poems – Vultures and The Day After the War <u>https://qrgo.page.link/WUdtG</u> 	MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness Additional study material for literature. Past year examinations papers Poetry – Tips for survival/ pitfalls to avoid. <u>https://qrgo.page.link/doznj</u> 	MTG Study Guide: Writing Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG Study Guide: Critical Language awareness Additional study material for literature. Past year examinations papers Life of Pi <u>https://qrgo.page.link/2Vxb5</u> 	<p>Task 8 Trial examinations: Paper 1 – Language in context Paper 2 – Literature Paper 3 – Writing (Can be written in August / September)</p>
Assessment	Informal Assessment: Remediation	Focus on Paper 1: Answering the comprehension Summary writing	Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon)		
	SBA Formal Assessment				

2020 National Revised ATP: Grade 12 – Term 4: ENGLISH HOME LANGUAGE

Term 4 (20 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	26 October – 9 December
CAPS					
Skills: Listening and speaking	Moderation of orals Duration: 1 hour		Moderation of orals Duration: 1 hour		NSC Examinations 33 days
Reading and viewing	Prepare for examination by using previous examination papers: Language in context: <ul style="list-style-type: none">• Comprehension• Summary• Language structures and conventions Literature: <ul style="list-style-type: none">• Novel• Drama• Poetry Duration: 4 hours		Prepare for examination by using previous examination papers regarding: Language in context: <ul style="list-style-type: none">• Comprehension• Summary• Language structures and conventions Literature: <ul style="list-style-type: none">• Novel• Drama• Poems Duration: 4 hours		
Writing and presenting	Prepare for examination by using previous examination papers on: Writing Essays Transactional texts Duration: 4 hours		Prepare for examination by using previous examination papers on: Writing Essays Transactional texts Duration: 4 hours		
Language structures and conventions (Integrated into all skills)	Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text		Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text		
Requisite pre-knowledge	Listening skills Process writing Writing skills, format and features of transactional texts Language Structures and Conventions		Listening skills Process writing Writing skills, format and features of transactional texts Language Structures and Conventions		

Resources (other than textbook) to enhance learning	Link to past year question papers: https://qrqo.page.link/2Eq33	Link to past year question papers: https://qrqo.page.link/2Eq33	
Assessment	Informal Assessment: Remediation	Revision of Paper 1: Comprehension/summary/visual literacy/language structures and conventions Revision of Paper 3: The Writing Process/Types of Essays	Revision of Paper 3: Formats of transactional texts Revision of Paper 2: Analysis of poetry/Literary Essay/Contextual Questions
	SBA (Formal)		

3. IsiNdebele HL

Revised National Teaching Plan

2020 IHlelo IokuFundisa nokuHlola leliZweloke eliBuyekezweko (ATP): IGreyidi le-12 – Ithemu yoku-1: ISINDEBELE ILIMI LEKHAYA

ITHEMU 1 (Amalanga ama-46)	Iveke 1 15 - 17 Tjhirhweni (Amalanga ama-3)	Iveke 2 20 - 24 Tjhirhweni (Amalanga ama -5)	Iveke 3 27 – 31 Tjhirhweni (Amalanga ama-5)	Iveke 4 3 - 7 Mhlolanja (Amalanga ama-5)	Iveke 5 10 - 14 Mhlolanja (Amalanga ama-5)	Iveke 6 17 - 21 Mhlolanja (Amalanga ama-5)	Iveke 7 24 - 28 Mhlolanja (Amalanga ama-5)	Iveke 8 2 - 6 Matjhi (Amalanga ama-5)	Iveke 9 9 - 13 Matjhi (Amalanga ama-5)	Iveke 10 16 - 18 Matjhi (Amalanga ama-3)	
CAPS											
Amakghono: Ukulalela nokuKhulumu	Ukulalela ukuthola ilwazi elithileko: (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1	linkulumiswano/ikulumiswano/umbiko /ukubuyekeza: • Amatshwayo nemithetjhvana Yeteksth • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula Isikhathi: i-iri- li-1	Ukulalela ukuthola ilwazi elithileko: (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1	Ukulomo elungiselelwoko/engakalungiselelwoko: • Amatshwayo nemithetjhvana yeteksth (amaqhinga wokukhulumu tjatjhala, isakhwi nekambiso yokuzilungiselela) • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: i-iri- li-1	Ikulomo elungiselelwoko/engakalungiselelwoko: • Amatshwayo nemithetjhvana yeteksth • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: i-iri- li-1	Ukutlolwa kwasirhunyezo Isikhathi: Ama-iri ama-4	I-eseyi: 1 x I-Eseyi: evezako /ecocako/ephikisanako (ehlangothilinye) /emahlangothi mabili/ ehlatululako.	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo
UkuFunda nokuBukela	• Amatshwayo aqakathekileko wamatheksthi nengcenye yencwadi, kufaka hlangana zemitololo • Isifundo sezemitololo Isikhathi: Ama-iri ama-4	• Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksth atloliweko qala u-3.2 we-CAPS Isifundo sezemitololo: Isikhathi: Ama-iri ama-4	• Ukufundela ukuzwisia: ○ Ukuthuthukisa ilwazimagma ○ Ukusetjenziswa kwelimi nezakhwi zemithjo • Isifundo sezemitololo: Isikhathi: Ama-iri ama-4	Amatheksth wokuthintana Umbiko/iriyu/i-athikili yephephandaba/i-athikili kamagazini	Isifundo sezemitololo Isikhathi: Ama-iri ama-4	Amatheksth wokuthintana: Incwadi yezomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandaben /ikharikhyulamu vithaye nencwadi emkhambansi/ umlando kamufi/iajenda amaminithi womhlangano	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo	
UkuTiola nokweThula	Amatheksth wokuthintana: lincwadi zobungani nezomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandaben /ikharikhyulamu vithaye nencwadi emkhambansi/ umlando kamufi/iajenda amaminithi womhlangano	I-eseyi: 1 x I-Eseyi: evezako /ecocako/ephikisanako (ehlangothilinye) /emahlangothi mabili/ ehlatululako.	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Amatheksth wokuthintana: Incwadi yezomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandaben /ikharikhyulamu vithaye nencwadi emkhambansi/ umlando kamufi/iajenda amaminithi womhlangano	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo		
Izakhi nemithetjhwanayokusetjenziswa kwelimi (Zihlanganiswa namakghono engehila la woke)	Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Izakhi nemithetjhwanayokusetjenziswa kwelimi						Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo	Izakhi nemithetjhwanayokusetjenziswa kwelimi • Ireljista, isitayela nephimbo	

	<p>Izakhi nemithetjhvana yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhija kwemijho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa Kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhija kwemijho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<ul style="list-style-type: none"> • Ukukhethwa kwamagama • Ukwakhija kwemijho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p>Isakhiwo namatshwayo yokusetjenziswa kwelimi</p> <ul style="list-style-type: none"> • Irejista, isitayela nephimbo • Ukukhethwa kwamagama • Ukwakhija kwemijho • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>	<p>kwamagama</p> <p>Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4</p>
lwazi langaphambili elifunekako	Amakghono wokulalela Ikambiso yokutlo Amakghono wokutlo, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhvana yamatheksthi wezomlomo Ikambiso yokutlo Amakghono wokutlo, isakhiwo namatshwayo wemihlobo ye-eseyi	Amakghono wokulalela Ikambiso yokutlo Amakghono wokutlo, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhvana yamatheksthi wezomlomo Ikambiso yokutlo Amakghono wokutlo, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhvana yamatheksthi wezomlomo Amakghono wokutlo ukurhunyeza Ikambiso yokutlo Amakghono wokutlo i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi
lintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	lintlabagelo zezemitololo ezengezweko. Umhlahlandela wezemitololo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12	lintlabagelo zezemitololo ezengezweko. Umhlahlandela wezemitololo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12	lintlabagelo zezemitololo ezengezweko. Umhlahlandela wezemitololo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12	lintlabagelo zezemitololo ezengezweko. Umhlahlandela wezemitololo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandela Wokuyeletiswa kokusetjenziswa kwelimi (YSL) Umhlahlandela Wencwajana yokubuyekeza yesiNdebele	lintlabagelo zezemitololo ezengezweko. Umhlahlandela wezemitololo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandela Wokuyeletiswa kokusetjenziswa kwelimi (YSL) Umhlahlandela Wencwajana yokubuyekeza yesiNdebele
Ukuhlola	Ukuhlola okungakahlewa: Ukubuyekeza	Imisebenzi yokufundela ngaphambili ukwethula zemitololo Nqopha ekambisweni yokutlo amatheskthi wokuthintana	Imisebenzi yokufundela ngaphambili ukwethula zemitololo Nqopha ekambisweni yokutlo amatheskthi wokuthintana	Imisebenzi yokulalela eqinisileko, lsib. Ukuthatja iindada zomrhatjho.	Iphepha lomnyaka odlulileko loku-1: amatheskthi abukelwako wemibuzo wesi-3 & 4. Nqopha ekambisweni yokutlo amatheskthi wokuthintana.

	Ukuhlola Okuhlelweko kwe-SBA	Umsebenzi 1: Zomlomo: Ukulalelela ukuzwisa	Umsebenzi 2: Ukutlola: I-eseyi	Umsebenzi 3: Ukutiola: Amatheksthi wokuthintana	Umsebenzi 4: Zomlomo: Ikulumo elungiselelweko/ engakalungiselelwa	Umsebenzi 5: Isihlahlubo: Ukusetjenziswa Kwelimi ebujameni Obuthileko: - Isifundo sokuzwisa - Ukarhunyeza - Izakhi nemithetjhwana yokusetjenziswa kwelimi
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2020 IHlelo IokuFundisa nokuHlola leliZweloke eliBuyekezweko (ATP): IGreyidi le-12 – Ithemu yesi-2: ISINDEBELE ILIMI LEKHAYA

ITHEMU 2 (Amalanga ama-39)	Iveke 1 1-5 Juni (Amalanga ama-5)	Iveke 2 8-12 Juni (Amalanga ama-5)	Iveke 3 15-19 Juni (Amalanga ama-4)	Iveke 4 22-26 Juni (Amalanga ama-5)	Iveke 5 29 June -3 Julayi (Amalanga ama-5)	Iveke 6 6-10 Julayi (Amalanga ama-5)	Iveke 7 13-17 Julayi (Amalanga ama-5)	Iveke 8 20-24 Julayi (Amalanga ama-5)	Iveke 9 27-31 Julayi	
CAPS										
Amakghono: Ukulalela nokuKhuluma	Ikulumo-pendulwano/ i-ithavyu/ukuhlunga) /ikulumiswano: <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula 					Ikulumo-pikiswano /ikulumo yeforamu/ikulumiswano yephaneli: <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri- li-1				
UkuFunda nokuBukela	Isikhathi: I-iri- li-1					Ikulumo elungiselelweko/ engakalungiselelw: <ul style="list-style-type: none"> Amatshwayo nemithetjhwana yetheksthi Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula Isikhathi: I-iri- li-1				
UkuTiola nokweThula	Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksth Atloliweko: qala u-3.2 we-CAPS • Isifundo sezemitololo: Isikhathi: Ama-iri ama-4					Ukurfumutja amatheksthi abonwako (isib. Imikhangiso, amakhathuni neenthombe) • Isifundo sezemitololo: Isikhathi: Ama-iri ama-4				
Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)	Amatheksthi wokuthintana: Ikulumiswano/ikulumo-pendulwano/i-ithavyu (ukuhlunga) Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, ukeditha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukubunjwa kwemijho Ukutlolwa kwestigaba limphumuzi nokupeledwa Kwamagama 					Amatheksthi wokuthintana: Incwadi yezomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphehandaben/ ikharikhulamu vithaye nencwadi emkhambisan/ umlando kamufi/i-ajenda namaminithi womhlangano Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, ukeditha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwana yokusetjenziswa kwelimi <ul style="list-style-type: none"> Irejista, isitayela nephimbo Ukukhethwa kwamagama Ukwakhwa kwemijho Ukutlolwa kweendima/kweengaba limphumuzi nokupeledwa kwamagama 				
						Amaholideyi wesikolo				

	Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4	Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4	<ul style="list-style-type: none"> Ukwakhija kwemitjho Ukutlolwa kweendima/kweengaba limphumuzi nokupeledwa kwamagama Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4	Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4	
Ilwazi langaphambili elifunekako	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana, ilwazi lerejista nesitayela	Amatshwayo nemithetjhawa yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeza Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	
lintlabagelo (ngaphandle kweenewadi zokufunda) ezisia ukufunda	lintlabagelo zezemitolo ezengezweko. Umhlahlandlela wezemitolo wegreyidi le-12: Zemitolo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandlela Wokuyeletiswa kokusetjenziswa kwelimi (YSL) lintlabagelo zokufunda ezengezweko zezemitolo Amaphepha weenhlahlubo zeminyaka edlulileko linkondlo ezi-2	lintlabagelo zezemitolo ezengezweko. Umhlahlandlela wezemitolo wegreyidi le-12: Zemitolo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandlela Wokuyeletiswa kokusetjenziswa kwelimi (YSL) lintlabagelo zokufunda ezengezweko zezemitolo Amaphepha weenhlahlubo zeminyaka edlulileko linkondlo ezi-2	Umhlahlandlela wezemitolo wegreyidi le-12: Zemitolo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandlela Wokuyeletiswa kokusetjenziswa kwelimi (YSL) lintlabagelo zokufunda ezengezweko zezemitolo Amaphepha weenhlahlubo zeminyaka edlulileko Amatheksthi abukelwako	Umhlahlandlela wezemitolo wegreyidi le-12: Zemitolo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandlela Wokuyeletiswa kokusetjenziswa kwelimi (YSL) lintlabagelo zokufunda ezengezweko zezemitolo Amaphepha weenhlahlubo zeminyaka edlulileko Ikondlo – Amaqhinga wokuphendula imibuzo	
Ukuholia	Ikambiso yokutlola i-eseyi yezemitolo	Ukubuyekeza Iphepha loku-1: Umbuzo wesi-5 (amaphepha weminyaka edlulileko) Ukutsenga iinkondlo– Izokwethulwa njengomsebenzi wezomlomo	Iphepha loku-1 lomnyaka odululileko: Imibuzo yamatheksthi abukelwako (abonwako) wombuzo wesi-3 & 4. Nqophya ekambisweni yokutlola amatheksthi wokuthintana	Ukuphendula imibuzo emifitjhani	
	Umsebenzi 6 Zemitolo: Umbuzo omude nemibuzo emifitjhani			Umsebenzi 7 Zomlomo: Ikulumo elungiselelweko/nengakalungiselelwa	

2020 IHlelo IokuFundisa nokuHlola leliZweloke eliBuyekezweko (ATP): IGreyidi le-12 – Ithemu yesi-3: ISINDEBELE ILIMI LEKHAYA

ITHEMU 3 (Amalanga ama-21)	Iveke 1 3-7 Arhostesi (Amalanga ama-5)	Iveke 2 10-14 Arhostesi (Amalanga ama-4)	Iveke 3 17-21 Arhostesi (Amalanga ama-5)	Iveke 4 24-28 Arhostesi (Amalanga ama-5)	Iveke 5 31 Arhostesi - 1 Septemba (Amalanga ama-2)	Iveke 5 2-4 Septemba (Amalanga ama-3)	Iveke 6 7-11 Septemba (Amalanga ama-5)	Iveke 7 14 -18 Septemba (Amalanga ama-5)	Iveke 8 21-23 Septemba (Amalanga ama-3)	
CAPS										
Amakghono: Ukulalela nokuKhuluma	linkulumiswano ezingakalungiselelwa/ ikulumiswano: • Amatshwayo nemithetjhwana yetheksth • Ukusebenzisa imithetjhwana Isikhathi: I-iri- li-1	Ukwethula isikhulumi/amagama wokuthokoza: • Amatshwayo nemithetjhwana yetheksth • Ukusetjenziswa kwemithetjhwana • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula Isikhathi: I-iri- li-1	Ukulinganisa zomlomo Isikhathi: I-iri li-1	Umsebenzi 8 linhlahlubo zokuzilungiselela Amalanga ali-16 Sebenzisa amaphepha weminyaka edlulileko Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko. Iphepha lesi- 2 – Zemitlolo Iphepha lesi- 3 – Uktlolola (Ingatlolwa ngoArhosи namkha ngoSeptember)						
UkuFunda nokuBukela	• Ukufundela ukuzwisia: Amaqhinga asebenzisa amatheksth atloliweko: qala u-3.2 we-CAPS • Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4	Ukufundela ukuzwisia: Ukurhumutjha amatheksth Abonwako.	• Uktlolola ukurhunyeza • Isifundo sezemitlolo: Isikhathi: Ama-iri ama-4							
UkuTlola nokweThula	Amatheksth wokuthintana: Umbiko/irivy/i-athikili yephephandaba/i-athikili kamagazini Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula	Amatheksth wokuthintana: Ikulumo/ikulumo-pendulwano/i-thavyu (ukuhlunga) Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku- editha, ukulungisa iimphoso, ukwethula.	Amatheksth wokuthintana: lincwadi zobungani nezangokomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandaben/ikharikhulamu vithaye nencwadi emkhambisan/ umlando kamufi/ i-ajenda amaminithi womhlangano/umbiko/irivy/ i-athikili yephephandaba/i-athikili kamagazini.							
Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)	Izakhi nemithetjhwana yokusetjenziswa kwelimi • Irejista, isitayela nephimbo • Ukkhethwa kwamagama • Ukbunjwa kwemithjo • Uktlolwa kwsigaba • limphumuzi nokupeledwa Kwamagama Isakhiwo namatshwayo wetheksth ekhethiweko Isikhathi: Ama-iri ama-4	Izakhi nemithetjhwana yokusetjenziswa kwelimi • Irejista, isitayela nephimbo • Ukkhethwa kwamagama • Ukwakhwa kwemithjo • Uktlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama Isakhiwo namatshwayo wetheksth ekhethiweko Isikhathi: Ama-iri ama-4	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.	Izakhi nemithetjhwana yokusetjenziswa kwelimi • Irejista, isitayela nephimbo • Ukkhethwa kwamagama • Ukwakhwa kwemithjo						
										24-25 Septemba Amaholideyi wesikolo

	Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: ama-iri ama-4		<ul style="list-style-type: none"> • Ukutlolwa kweendima/kweengaba • limphumuzi nokupeledwa kwamagama Isakhiwo namatshwayo wetheksthi ekhethiweko Isikhathi: Ama-iri ama-4	
Ilwazi langaphambili elifunekako	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana- irivy/umbiko/i-athikili kamagazini	Amakghono wokukhuluma Ukurhumutja amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhvana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeza Amakghono wokutlola umbiko, isakhiwo namatshwayo.	
lintlabagelo (ngaphandle kweencwadi zokufunda) ezisia ukufunda	Umhlahlandlela wezemitlolo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12 lintlabagelo zokufunda ezengezweko zezemitololo Amaphepha weenhlahlubo zeminyaka edlulileko linkondlo ezi-2 – Sahlulwa kuphandlululana nekondlo ethi, ‘Thando’	Umhlahlandlela wezemitlolo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandlela Wokuyeeliswa kokusetjenziswa kwelimi (YSL) lintlabagelo zokufunda ezengezweko zezemitololo Amaphepha weenhlahlubo zeminyaka edlulileko linkondlo – liyeliliso ongazisebenzisa ukuphendula ikondlo/lzinto ezifanele ungazenzi nawuphendula ikondlo, qala umhlahlandlela wezemitlolo wekondlo ethi, ‘Sikhambahambile’.	Umhlahlandlela wezemitlolo wegreyidi le-12: Zemitololo - linkondlo ezabelwe ukufundwa egreyidini le-12 Umhlahlandlela Wokuyeeliswa kokusetjenziswa kwelimi (YSL) lintlabagelo zokufunda ezengezweko zezemitololo. Amaphepha weenhlahlubo zeminyaka edlulileko Inovela: UBonakele	
Ukuhlola	Ukuhlola okungakahlewa: Ukubuyekeza	Nqopha ephepheni loku-1: Ukuphendula isifundo sokuzwisa Ukutlola ukurhunyeza	Nqopha ephepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhangiso) nombuzo wesi-4 (Ikhathuni)	
	Ukuhlola Okuhlelweko kwe-SBA			

2020 IHlelo IokuFundisa nokuHlola leliZweloke eliBuyekezweko (ATP): IGreyidi le-12 – Ithemu yesi-4: ISINDEBELE ILIMI LEKHAYA

ITHEMU 4 (Amalanga ama-20)	Iveke 1 28 Septemba-2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	26 Oktoba – 9 Disemba
CAPS					
Amakghono: Ukulalela nokuKhuluma	Ukuhlola-kulinganisa Zomlomo Isikhathi: I-iri li-1 Lungiselela iinhlahlubo ngokusebenzisa amaphepha weminyaka edlulileko: Ilimi ebujameni obuthileko: <ul style="list-style-type: none">• Isifundo sokuzwisia• Ukurhunyeza• Izakhi nemithetjhwana yokusetjenziswa kwelimi Zemitlolo: <ul style="list-style-type: none">• Inovela• Idrama/umdlalo• linkondlo	Ukuhlola-kulinganisa Zomlomo Isikhathi: I-iri li-1 Lungiselela iinhlahlubo ngokusebenzisa amaphepha weminyaka edlulileko: Ilimi ebujameni obuthileko: <ul style="list-style-type: none">• Isifundo sokuzwisia• Ukurhunyeza• Izakhi nemithetjhwana yokusetjenziswa kwelimi Zemitlolo: <ul style="list-style-type: none">• Inovela• Idrama/umdlalo• linkondlo			linhlahlubo ze-NSC Amalanga ama-33
UkuFunda nokuBukela					
UkuTiola nokweThula	Isikhathi: Ama-iri ama-4 Lungiselela iinhlahlubo ngokusebenzisa amaphepha weminyaka edlulileko: Uktiolola Ama-eseyi Amatheksthi wokuthintana Isikhathi: Ama-iri ama-4		Isikhathi: Ama-iri ama-4 Lungiselela iinhlahlubo ngokusebenzisa amaphepha weminyaka edlulileko: Uktiolola Ama-eseyi Amatheksthi wokuthintana Isikhathi: Ama-iri ama-4		
Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)	Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwananayokusetjenziswa kwelimi <ul style="list-style-type: none">• Irejista, isitayela nephimbo• Ukukhethwa kwamagama• Ukubunjwa kwemitiho• Uktlolwa kwasigaba• limphumuzi nokupeledwa Kwamagama Isakhiwo namatshwayo wetheksthi ekhethiweko		Nqopha kilokhu: Ikambiso yokutlola Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula Izakhi nemithetjhwananayokusetjenziswa kwelimi <ul style="list-style-type: none">• Irejista, isitayela nephimbo• Ukukhethwa kwamagama• Ukubunjwa kwemitiho• Uktlolwa kwasigaba• limphumuzi nokupeledwa Kwamagama Isakhiwo namatshwayo wetheksthi ekhethiweko		
Ilwazi langaphambili elifunekako	Amakghono wokulalela Ikambiso yokutlola	Amakghono wokulalela Ikambiso yokutlola			

	Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana Izakhi nemithetjhwana yokusetjenziswa kwelimi	Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana Izakhi nemithetjhwana yokusetjenziswa kwelimi	
lintlabagelo (ngaphandle kweencwadi zokufunda) ezisiza ukufunda	Sebenzisa amaphepha weenhlahlubo zeminyaka edlulileko	Sebenzisa amaphepha weenhlahlubo zeminyaka edlulileko	
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza Ukubuyekeza iPhepha loku-1: Isifundo sokuzwisa/ukurhunyeza/amatheksthi abonwako/izakhi nemithetjhwana yokusetjenziswa kwelimi Ukubuyekeza iPhepha lesi- 3: Ikambiso yokutlola/ Imihlobo yama-eseyi	Ukubuyekeza iPhepha lesi-3: Isakhiwo samatheksthi wokuthintana Ukubuyekeza iPhepha lesi-2: Ukutsenga iinkondlo/umbuzo omude nemibuzo emifitjhani	
	Ukuhlola Okuhlelweko kwe-SBA		

4. IsiXhosa HL

Revised National Teaching Plan

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIYIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -12 IKOTA 1: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 1 (46 iintsuku)	Iveki 1 15 - 17 Jan (3 iintsuku)	Iveki 2 20 - 24 Jan (5 iintsuku)	Iveki 3 27 – 31 Jan (5 iintsuku)	Iveki 4 3 - 7 Feb (5 iintsuku)	Iveki 5 10 - 14 Feb (5 iintsuku)	Iveki 6 17 - 21 Feb (5 iintsuku)	Iveki 7 24 - 28 Feb (5 iintsuku)	Iveki 8 2 - 6 March (5 iintsuku)	Iveki 9 9 - 13 March (5 iintsuku)	Iveki 10 16 - 18 March (3 iintsuku)
IZIHLOKO ZE-CAPS										
Izakhono: Ukuphulaphula nokuthetha	Ukuphulaphulela ukuqonda: (okuxhobisayo, okuphicothayo, okuncomayo nokuqhagamshelana) Ubude bexesha: iyure e-1	lingxoxo / incoko / ingxelo / iriyu: • limpawu nemigaqo elandelwayo xa kusenziwa lingxoxo / incoko / ingxelo / iriyu • Ukuwangcisa, ukuqhube uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Ukuphulaphulela ukuqonda: (okuxhobisayo, okuphicothayo, okuncomayo nokuqhagamshelana) • Ubude bexesha: iyure e-1	Intetho elungiselelwego / engalungiselelwanga: • limpawu nemigaqo elandelwayo (ubugcisa bokuthetha esidlangulareni, ukuziqhelisa isakhiwo namalungiselelo oko) xa kusenziwa intetho elungiselelwego / engalungiselelwanga • Ukuwangcisa, ukuqhube uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1	Intetho elungiselelwego / engalungiselelwanga: • limpawu nemigaqo elandelwayo kwintetho elungiselelwego / engalungiselelwanga • Ukuwangcisa, ukuqhube uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1					
Ukufunda nokubukela	limpawu eziphambili zeetekisi namacandelo encwadi kuquka iindidi zoncwadi gabalala • Ufundu loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ubuchule / iindlela zokufunda iitekisi ezibhalaweyo. Jonga ku-3.2 • Ufundu loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Imihlathi: Inqaku lephephandaba / inqaku lemazagini. Kugxininiwa: Kwinkqubo yokubhala Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Ukufumana intsingiselos kwiitekisi ezibonwayo umz. izibhengezo, iikhathuni nemifanekiso • Ufundu loncwadi Ubude bexesha: iiyure ezi-4	Imihlathi: Ileta yokucela umsebenzi nesivi / eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eyentengiso) iileta eziya kumhleli ingxoxo yababini / iiriyu / iingxelo (ezisesikweni okanye ezingekho sesikweni)	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi
Ukubhala nokunikezela	Imihlathi: Ileta yobuhlobo / eyaseburhulumenteni (eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eyentengiso) iileta eziya kumhleli / isivi neleta ekhaphayo / iobhitshuwari / iajenda nemizuzu yentlanganiso Kugxininiwa: Kwinkqubo yokubhala Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x isincoko esinocamngco / esibalisayo / esivelela amacala omabini / esixoxayo / esichazayo. Kugxininiwa: Kwinkqubo yokubhala Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Isincoko: 1 x isincoko esinocamngco / esibalisayo / esivelela amacala omabini / esixoxayo / esichazayo. Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi (imvakalelo/jelo) lombhal • Ukuvhetha amagama • Ukwakhiwa kwezivakalisi • Ukbhalwa kwemihlathi • limpawu zokubhala nopeko Ifomathi neempawu zetekisi ekhethelwe ukubhala Ubude bexesha: iiyure ezi-4	Imihlathi: Ileta yokucela umsebenzi nesivi / eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eyentengiso) iileta eziya kumhleli ingxoxo yababini / iiriyu / iingxelo (ezisesikweni okanye ezingekho sesikweni)	Imihlathi: Ileta yokucela umsebenzi nesivi / eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eyentengiso) iileta eziya kumhleli ingxoxo yababini / iiriyu / iingxelo (ezisesikweni okanye ezingekho sesikweni)	Imihlathi: Ileta yokucela umsebenzi nesivi / eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eyentengiso) iileta eziya kumhleli ingxoxo yababini / iiriyu / iingxelo (ezisesikweni okanye ezingekho sesikweni)	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi (imvakalelo/jelo) lombhal • Ukuvhetha amagama • Ukwakhiwa kwezivakalisi • Ukbhalwa kwemihlathi • limpawu zokubhala nopeko Ifomathi neempawu zetekisi			
Izakhi nemigaqo yokusetyenziswa kolwimi.	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi									

	<ul style="list-style-type: none"> (imvakalelo/ijelo) lombhalı • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopolو <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>	<ul style="list-style-type: none"> (imvakalelo/ijelo) lombhalı • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopolو <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>		<p>Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iiradhi, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezel.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi <ul style="list-style-type: none"> • Ireljista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhalı • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopolو <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p> </p>	<p>ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</p>
Ulwazi Iwangaphambili oluyimfuneko	<p>Isakhono sokupulaphula Inkqubo yokubhala Isakhono sokubhala, ifomathi kуне neempawu zemihlathi</p>	<p>limpawu nemigaqo yeetekisi zeorali Inkqubo yokubhala Izakhono zokubhala isincoko, ifomathi nemmpawu zohlobو ngalunye Iwesincoko</p>	<p>Isakhono sokupulaphula Inkqubo yokubhala Isakhono sokubhala, ifomathi kуне neempawu zemihlathi</p>	<p>limpawu nemigaqo yeetekisi zeorali Inkqubo yokubhala Inkqubo yokubhala, ifomathi neempawu zemihlathi.</p>	<p>limpawu nemigaqo yeetekisi zeorali izakhono zokubhala isishwankathelo Inkqubo yokubhala Izakhono zokubhala isincoko, ifomathi nemmpawu zohlobو ngalunye Iwesincoko</p>
Oovimba (ngaphandle kwencwadi bokukhulisa ukufunda)	<p>Eminye imithombo yoncwadi</p> <p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano</p> <p>Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo</p>	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo</p>	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano</p> <p>Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo</p>	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano</p> <p>Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo</p>	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano</p> <p>Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo</p>

Ukuholola	Ukuholola okungekho sesikweni Izungiso/ungenelolo	Imisetyenzana yaphambi kokufunda ukulungiselela ufundu lonwadi Kugxininiswa kwinkubo yokubhala imihlathi.	Imisetyenzana yaphambi kokufunda ukulungiselela ufundu lonwadi Kugxininiswa kwinkubo yokubhala imihlathi	Ukuphulaphula ngqo , Umzekelo inkqubo kanomathotholo	Iphepha loku-1 elidlulileyo litekisi ezibonwayo, imibuzo 3 &4. Kugxininiswa kubhalo lwemihlathi	Kugxininiswa kwinkubo yokubhala lwesincoko
	Ukuholwa kwabafundi esikolweni. (SBA) Ukuholola okusesikweni	Umsebenzi 1: i-Orali: Ukuphulaphulela ukuqonda	Umsebenzi 2: *Ukubhala Isincoko	Umsebenzi 3: *ukubhla Umhlathi	Umsebenzi 4: i-Orali: Intetho engalungiselelwanga /Intetho lungiseleweyo	Umsebenzi 5: Ulwimi ngokusemxholweni: Isicatshulwa Ushwankathelo Izakhi nemigaqo yolwimi

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIYIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -12 IKOTA 2: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA YESI- 2 (39 iinstuku)	Iveki 1 1-5 Juni (5 iiintsku)	Iveki 2 8-12 Juni (5 iiintsku)	Iveki 3 15-19 Juni (4 iiintsku)	Iveki 4 22-26 Juni (5 iiintsku)	Iveki 5 29 Juni -3 Julayi (5 iiintsku)	Iveki 6 6-10 Julayi (5 iiintsku)	Iveki 7 13-17 Julayi (5 iiintsku)	Iveki 8 20-24 Julayi (5 iiintsku)	Iveki 9 27-31 Julayi
IZIHLOKO ZE-CAPS									
Izakhono: Ukuphulaphula nokuthetha	Ingxoxo yababini / udliwanondlebe / Imo /iimpawu: <ul style="list-style-type: none">• limpawu nemigaqo elandelwayo yengxoxo / yodliwano-ndlebe• Ukucwangcisa, ukuqhoba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: 1 iyure	Ingxoxo-mpikiswano / ingxoxo yeforam / yeqela / yephaneli: <ul style="list-style-type: none">• limpawu nemigaqo elandelwayo kwingxoxo-mpikiswano / kwingxoxo yeforam / yeqela / yephaneli• Ukucwangcisa, ukuqhoba uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: 1 iyure	lingxoxo ezingekho sesikweni / incoko: <ul style="list-style-type: none">• limpawu nemigaqo elandelwayo xa kusenziwa iingxoxo / incoko engekho sesikweni• Ukusebenzisa imigaqo yowlimi. Ubude bexesha: 1 iyure	Imihlathi: Intetho / ingxoxo yababini / udliwano-ndlebe.	liholide				
Ukufunda nokubukela	Ukufundela ukuqonda: Ubuchule / iindlela zokufunda iitekisi ezibhaliwego. Jonga ku-3.2 <ul style="list-style-type: none">• Ufundlo loncwadi Ubude bexesha: 4 iiyure	<ul style="list-style-type: none">• Ukubhala isishwankathelo• Ufundo loncwadi Ubude bexesha: 4 iiyure Isincoko: 1 x isincoko esicamngcayo / esibalisyayo / esivelela amacala omabini / esixoxayo / esichazayo.	Ukfumana intsingiselo kwiitekisi ezibonwayo Umzekelo, izibhengezo, iikhathuni, Imifanekiso	Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.					
Ukubhala nokunikezela	Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	<ul style="list-style-type: none">• Ufundo loncwadi Ubude bexesha: 4 iiyure Imihlathi: Ileta yobuhlolo / eyaseburhulumenteni (eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eventengiso) iileta eziya kumhleli / isivi neleta ekhaphayo / iobhitshuwari / iajenda nemizuzu yentlanganiso	Izakhi nemigaqo yokusetyenziswa kolwimi • Ireljista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhali <ul style="list-style-type: none">• Ukukhetha amagama• Ukwakhiwa kwezivakalisi• Ukubhalwa kwemihlathi• limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: 4 iiyure					
Izakhi nemigaqo yokusetyenziswa kolwimi.	Izakhi nemigaqo yokusetyenziswa kolwimi <ul style="list-style-type: none">• Ireljista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhali• Ukukhetha amagama• Ukwakhiwa kwezivakalisi• Ukubhalwa kwemihlathi• limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: 4 iiyure	Izakhi nemigaqo yokusetyenziswa kolwimi <ul style="list-style-type: none">• Ireljista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhali• Ukukhetha amagama• Ukwakhiwa kwezivakalisi• Ukubhalwa kwemihlathi• limpawu zokubhala nopelo Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: 4 iiyure	Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Izakhi nemigaqo yokusetyenziswa kolwimi <ul style="list-style-type: none">• Ireljista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhali• Ukukhetha amagama• Ukwakhiwa kwezivakalisi• Ukubhalwa kwemihlathi• limpawu zokubhala nopelo					

			Ifomathi neempawu zetekisi khethelwe ukubhalwa Ubude bexesha: 4 iiyure		
Ulwazi lwangaphambili oluyimfuneko	Isakhono sokuphulaphula Inkubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi, ulwazi lwerejista nesimo	Iimpawu nemigaqo yetekisi zeoral Inkubo yokubhala- ushwankathelo Izakhono zokubhala isincoko, ifomathi neempawu zodidi lwasincoko, nokubhala kwemihlathi.	Izakhono zokuphulaphula Ukutolika itekisi ezibonwayo Inkubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi	Izakhono zokuphulaphula Inkubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi	
Izixhobo (ngaphandle kwencwadi yesikhokelo) ukukhulisa ukufunda	MTG Izikhokelo zokufunda: Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indla'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA) Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo	MTG Izikhokelo zokufunda: Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indla'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA) Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo	MTG Izikhokelo zokufunda: Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indla'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)	MTG Izikhokelo zokufunda: Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indla'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)	MTG Izikhokelo zokufunda: Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indla'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)
Ukuhlola	Ukuhlola okungekho sesikweni: Izungiso/ungenelelo	Inkubo yokubhala umbuzo omde osisincoko soncwadi	Ukuhlaziya iPhephaloku- 1: Umbuzo 5 (amaphepha eemviwo ezidlulileyo) Uhlalutyo Iwemibongo – Lunikezelwe njengemsebenzi weOrali	Amaphepha adlulileleyo Ephepha loku-1 Imibuzo yeetekisi ezibonwayo Imibuzo 3 & 4 Kugxininiwa kwinkqubo yokubhala imihlathi	Ukuphendulwa kwemibuzo emifutshane yoncwadi
	SBA Ukuhlola okusesikweni	Umsebenzi 6 Uncwadi: Imibuzo emifutshane nemibuzo emide yesincoko soncwadi			Umsebenzi 7 I-Orali: Intetho elungiselelwayo/intetho engalungiselelwanga

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIYIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -12 IKOTA 3: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 3 (21 iintsuku)	Iveki 1 3-7 Aug (5 iintsuku)	Iveki 2 11-14 Aug (4 iintsuku)	Iveki 3 17-21 Aug (5 iintsuku)	Iveki 4 24-28 Aug (5 iintsuku)	Iveki 5 31 Aug - 1 Sept (2 iintsuku)	Iveki 5 2-4 Sept (3 iintsuku)	Iveki 6 7-11 Sept (5 iintsuku)	Iveki 7 14 -18 Sept (5 iintsuku)	Iveki 8 21-23 Sept (3 iintsuku)	24-25 Sept Liholide
IZIHLOKO ZE-CAPS										
Izakhono: Ukuphulaphula nokuthetha	lingxoxo/ incoko ezingekho sesikweni: • limpawu nemigaqo elandelwayo xa kusenziwa iincoko zababini ezingekho sesikweni/ incoko • Ukusebenzisa imigaqo yolwimi Ubude bexesha: iyure e-1	Ukwazisa isithethi/ ukwenza amazwi ombulelo: • limpawu nemigaqo elandelwayo xa kusaziswa isithethi/ kusenziwa amazwi ombulelo • Ukusebenzisa imigaqo yolwimi • Ukucwangcisa, ukuqhuba uphando, ukulungelelanisa, ukuziqhelanisa nokunikezela. Ubude bexesha: iyure e-1	Uphononongo lweeorali: Ubude bexesha: iyure e-1 Ukubhala isishwankathelo	Umsebenzi 8 Uviwo IweyoMsintsi 16 iintsuku						
Ukufunda nokubukela	Ukufundela ukuqonda: Ubuchule/ iindlela zokufunda iitekisi ezibhaliweyo Jonga ku-3.2 • Ufundo loncwadi Ubude bexesha: iiyure ezi-4	Ukufundela ukuqonda: Ukfumana intsingiselo kwiitekisi eziponwayo • Ufundo loncwadi Ubude bexesha: iiyure ezi-4 /	Ufundlo loncwadi Ubude bexesha: iiyure ezi-4	Link to past year question papers: https://qrgo.page.link/2Eq33 Limviwo zamalungiselelo iphepha 1 – Ukusetyenziswa kolwimi ngokusemxholweni iphepha 2 – Uncwadi iphepha 3 – Ukubhala (Kungabhalwa ngeyeThupha/ngoAgasti / ngeyomsintsi/ngoSeptemba)						
Ukubhala nokunikezela	Imihlathi: Ingxelo/ irivyu/ inqaku lephephandaba/ inqaku lemagazini Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Imihlathi: Intetho/ ingxoxo yababini/ udliwano-ndlebe. Kugxininiswa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	Imihlathi: ileta zobuhlobo / ezesikweni (eyesicelo/ eyesikhala/ eyombulelo/ ukwenza isicelo/ eyoshishino (eyokuodola/ eyentengiso) ileta esesikweni nezingekho sikweni eziya kumhleli / isivi neleta eyikhaphayo/ iobhitshuwari/ iajenda nemizuzu yentlanganiso/ lingxelo/irivyu/ inqaku lephephandaba/lemagazini.							
Izakhi nemigaqo yokusetyenziswa kolwimi	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhali • Ukkhetha amagama • Ukwakhiwa kwezivakalisi	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala imvakalelo/ijelo/ (lombhali • Ukkhetha amagama • Ukwakhiwa kwezivakalisi	Kugxininiswa: Kwinkqubo yokubhala:							

	<ul style="list-style-type: none"> • Ukubhalwa kwemihlathi • limpawu zokubhala nopolu <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</p> <p>Ubude bexesha: iiyure ezi-4</p>	<ul style="list-style-type: none"> • Ukubhalwa kwemihlathi • limpawu zokubhala nopolu <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</p> <p>Ubude bexesha: iiyure ezi-4</p>	<p>Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukulela, ukulungisa iziphene nokunikezela.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi</p> <ul style="list-style-type: none"> • Ireljista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombali • Ukukhetha amagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi • limpawu zokubhala nopolu <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</p> <p>Ubude bexesha: iiyure ezi-4</p>	
Ulwazi Iwangaphambili oluyimfuneko	<p>Izakhono zokuphulaphula Inkqubo yokubhala Izakhonozsokubhala, ifomathi neempawu zemihlathi- irivy/ ingxelo/inqaku lemagazini.</p>	<p>Isakhono sokuthetha Ukutolika iitekisi ezibonwayo Inkqubo yokubhala Isakhono sokubhala, ifomathi neempawu zemihlathi</p>	<p>limpawu nemigaqo yeetekisi ze-Orali Inkqubo yokubhala- ukubhala isishwankathelo. Ukubhala ingxelo ifomathi kunye neempawu</p>	
Oovimba (ngaphandle kwencwadi bokuncedisa ukufunda)	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indlal'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano</p>	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/Indlal'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi (CLA)</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano</p>	<p>MTG Izikhokelo zokufunda:</p> <p>Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelewano MTG isikhokelo soncwadi – Imihobe emiselweyo Ibanga 12 MTG isikhokelo soncwadi: Idrama: Buzani kuBawo/ Indlal'inamanyala MTG isikhokelo soncwadi: Inovel: Inkawu Idliw'ilila Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali</p>	

	Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo	Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo	ukusetyenziswa kolwimi (CLA) Isikhokelo sokufundisa nokuyila izincoko neetekisi zonxibelelwano Oovimba bokuziqeqesha. Amaphepha eemviw ezidlulileyo		
Ukuhlola	Ukuhlola okusesikweni: Izungiso/ungenelolo	Kugxininiswa kwiphepha loku- 1: Ukuphendula isicatshulwa sokuqonda Ukubhala isishwankathelo	Kugxininiswa kwiphepha loku- 1: Indlela yokuphendula imibuzo yombuzo 3 Izibhengezo/izibhengezo -ntengiso kanye nowe-4 (iikhathuni)		
	SBA Uhlolo olusesikweni				

ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIYIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -12 IKOTA 4: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 4 (20 iintsuku)	Iveki 1 28 Sept-2 Okt (5 iintsuku)	Iveki 2 5-9 Okt (5 iintsuku)	Iveki 3 12-16 Okt (5 iintsuku)	Iveki 4 19-23 Okt (5 iintsuku)	26 Okthobha – 9 Disemba
Izihloko zikaCAPS					
Izakhono:	Uphononongo Iweoral:		Uphononongo Iweoral:		IIMVIWO ZOKUPHELA KONYAKA 33 lintsuku
Ukuphulaphula nokuthetha	Ubude: 1 iyure		Ubude: 1 iyure		
	Amalungiselelo eemviwo ngokusebenzisa Amaphepha eemviwo ezidlulileyo: Ulwimi ngokusemxholweni: • Ukufundela intsingiselo nokuqonda • Ushwankathelo • Izakhi nemigaqo yokusetyenziswa kolwimi		Amalungiselelo eemviwo ngokusebenzisa Amaphepha eemviwo ezidlulileyo: Ulwimi ngokusemxholweni: • Ukufundela intsingiselo nokuqonda • Ushwankathelo • Izakhi nemigaqo yokusetyenziswa kolwimi		
Ukufunda nokubukela	Uncwadi: • iNoveli/Uncawdi Iwemveli • iDrama • isiHobe Ubude bexesha: 4 iiyure		Uncwadi: • iNoveli/Uncawdi Iwemveli • iDrama • isiHobe Ubude bexesha: 4 iiyure		
Ukubhala nokunikezela	Amalungiselelo eemviwo ngokusebenzisa Amaphepha eemviwo ezidlulileyo: Ukubhala • Izincoko • Imihlathi Ubude bexesha: 4 iiyure		Amalungiselelo eemviwo ngokusebenzisa Amaphepha eemviwo ezidlulileyo: Ukubhala • Izincoko • Imihlathi Ubude bexesha: 4 iiyure		
	Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.		Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.		
Izakhi nemigaqo yokusetyenziswa kolwimi	Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhalo • Ukhetho Iwamagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi		Izakhi nemigaqo yokusetyenziswa kolwimi • Irejista, isimbo sokubhala nelizwi (imvakalelo/ijelo) lombhalo • Ukhetho Iwamagama • Ukwakhiwa kwezivakalisi • Ukubhalwa kwemihlathi		

	<ul style="list-style-type: none"> • limpawu zokubhala nopolu <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</p>	<ul style="list-style-type: none"> • limpawu zokubhala nopolu <p>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</p>	
Ulwazi Iwangaphambili oluyimfuneko	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathiz Izakhi nemigaqo yokusetyenziswa kolwimi	Izakhono zokuphulaphula Inkqubo youkubhala Izakhono zokubhala, ifomathi neempawu zemihlathi Izakhi nemigaqo yokusetyenziswa kolwimi	
Oovimba (ngaphandle kweencwadi ezimiselweyo)bokuncedisa ekufunda nokufundisa	Link to past year question papers: https://qrqo.page.link/2Eq33	Link to past year question papers: https://qrqo.page.link/2Eq33	
Ukuhlola	Ukuhlola okungekho sesikweni: Izilungiso/ungenelolo	Amalungiselelo eemviwo ngokusebenzisa Amaphepha eemviwo ezidlulileyo: Ukuhlaziya kwephepha loku-1 Ulwimi ngokusemxholweni: Ukufundela intsingiselo nokuqonda(Isicatshulwa)/Ushwankathelo/intengiso/ikhathuni/ Izakhi nemigaqo yokusetyenziswa kolwimi	Ukuhlaziya kwephepha 3: Ifomathi yemihlathi neempawu zawo Ukuhlaziya kwephepha lesi- 2: Uhlalutyo lwemibongo/ Imibuzo esisincoko /imibuzo emifutshane
	SBA (Ukuhlola okusesikweni)		

5. IsiZulu HL

Revised National Teaching Plan

2020 Ngemuva Kwekhovidi: Uhlelo LokuFundisa lukaZwelonke Olubukeziwe: Ibanga le- 12- Ithemu loku -1: ISIZULU ULIMI LWASEKHAYA

ITHEMU LOKU - 1 (Izinsuku ezinagama-46)	Isonto loku - 1 15 - 17 Jan (Izinsuku ezi - 3)	Isonto lesi - 2 20 - 24 Jan (Izinsuku ezi -5)	Isonto lesi - 3 27 – 31 Jan (Izinsuku ezi -5)	Isonto lesi - 4 3 - 7 Feb (Izinsuku ezi -5)	Isonto lesi - 5 10 - 14 Feb (Izinsuku ezi -5)	Isonto lesi - 6 17 - 21 Feb (Izinsuku ezi -5)	Isonto lesi - 7 24 - 28 Feb (Izinsuku ezi -5)	Isonto lesi - 8 2 - 6 Mashi (Izinsuku ezi -5)	Isonto lesi - 9 9 - 13 Mashi (Izinsuku ezi -5)	Isonto le - 10 16 - 18 Mashi (Izinsuku ezi - 3)
CAPS										
Amakhono : Ukulalela nukuhuluma	Ukulalela ukuqondisisa (Ukuthola ulwazi, ukuhlolisisa, ukuncoma futhi uxhumane nabanye) Isikhathi: ihora					Ingxoxo/ Inkulomo- mpendulwano/ umbiko/isibuyekezo: • Izimpawu kanye nezimiso zetheksth • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora	Ukulalela ukuqondisisa (Ukuthola ulwazi, ukuhlolisisa, ukuncoma futhi uxhumane nabanye) Isikhathi: ihora	Inkulomo elungiselelw/e engalungiselelw/e: • Izimpawu kanye nezimiso zetheksth (amasu okuhuluma phambi kwabantu isakhiwo kanye nenqubo yokulungiselela) • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula • Isikhathi: ihora	Inkulomo elungiselelw/e engalungiselelw/e: • Izimpawu kanye nezimiso zetheksth (amasu okuhuluma phambi kwabantu isakhiwo kanye nenqubo yokulungiselela) • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora	Inkulomo elungiselelw/e engalungiselelw/e: • Izimpawu kanye nezimiso zetheksth (amasu okuhuluma phambi kwabantu isakhiwo kanye nenqubo yokulungiselela) • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora
Ukufunda nokubukela	<ul style="list-style-type: none">• Izimpawu ezibalulekile zemibhalo nezingxenye ezithile zencwadi kumbandakanye nemibhalo enhlobonhlobo• Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4					<ul style="list-style-type: none">• Ukufundela ukuqondisisa: o Amasu asetshenziswa ematheksthini abhaliwe: Bheka ku-3.2• Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4	<ul style="list-style-type: none">• Ukufundela ukuqondisisa: o Ukuthuthukiswa kolwazimaga kanye nokusetshenziswa kolimiIzakhiwo zemishoi Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4Amatheksth adlulisa imiyalezo: Umbiko/isibuyekezo/izindatshana zamaphephandaba/izindatshana zamaphephabhuGxila kulokhu okulandelayo:Inqubo yokubhala	<ul style="list-style-type: none">Ukuhunyushwa kwemifanekiso/izithombe Isib. izikhangiso amakhathuni, izithombeUkufunda imibhalo yobucikoAmatheksth adlulisa imiyalezo	<ul style="list-style-type: none">Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayoGxila kulokhu okulandelayo:Inqubo yokubhala	<ul style="list-style-type: none">Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayoGxila kulokhu okulandelayo:Inqubo yokubhala
Ukubhala nokwethula	Amatheksth adlulisa imiyalezo Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ ikerikhulamu vithaye kanye nencwadi ehambisana nayo/ umlando kamufi/ i-ajenda kanye namaminithi omhlangano.					<ul style="list-style-type: none">Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayoGxila kulokhu okulandelayo:Inqubo yokubhala	<ul style="list-style-type: none">Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayoGxila kulokhu okulandelayo:Inqubo yokubhala	<ul style="list-style-type: none">Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayoGxila kulokhu okulandelayo:Inqubo yokubhala	<ul style="list-style-type: none">Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayoGxila kulokhu okulandelayo:Inqubo yokubhala	
Izakhiwo nezimiso zokusethenziswa kolimi	Gxila kulokhu okulandelayo: Inqubo					Izakhiwo nezimiso	Gxila kulokhu okulandelayo:	Izakhiwo nezimiso		

(ziyadidiyelwa kuwo wonke amakhono)	<p>Gxila kulokhu</p> <p>okulandelayo: Inqubo yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Ireljista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Ireljista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Ireljista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>Inqubo yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Ireljista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<p>zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> • Ireljista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>
Ulwazi lwaphamilini oludingekayo	<p>Ikhono lokulalela</p> <p>Inqubo yokubhala</p> <p>Ikhono lokubhala, ifomathi</p> <p>Kanye nezimpawu zamathekisthi adulisa umyalezo</p>	<p>Izimpawu nezimiso zamathekisthi ama-orali</p> <p>Inqubo yokubhala</p> <p>Ikhono lokubhala i-eseyi, ifomathi</p> <p>Kanye nezimpawu zamathekisthi adulisa umyalezo</p>	<p>Ikhono lokulalela</p> <p>Inqubo yokubhala</p> <p>Ikhono lokubhala, ifomathi</p> <p>Kanye nezimpawu zamathekisthi adulisa umyalezo</p>	<p>Izimpawu nezimiso zamathekisthi ama-orali</p> <p>Inqubo yokubhala</p> <p>Ikhono lokubhal, ifomathi</p> <p>Kanye nezimpawu zamathekisthi adulisa umyalezo</p>	<p>Izimpawu nezimiso zamathekisthi ama-orali</p> <p>Ukufingqa</p> <p>Inqubo yokubhala</p> <p>Ikhono lokubhala i-eseyi, ifomathi</p> <p>Kanye nezimpawu zezinhlolo zama-eseyi</p>
Izinsiza zokuthuthukisa ukufunda	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.</p> <p>Umhlahlalandela wokufunda</p> <p>MTG: Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.</p> <p>Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.</p> <p>Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.</p> <p>Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.</p> <p>Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12</p>

		- izinkondlo ezimiselwe ibanga 12				
ukuhlola	Ukuhlola okumisel we mgomo:	Imisebenzana yangaphambi kokufunda ukwethula imibhalo yobuciko Gxila kwinqubo yokubhala amatheksthi adulisa umyalezo.	Imisebenzana yangaphambi kokufunda ukwethula imibhalo yobuciko Gxila kwinqubo yokubhala amatheksthi adulisa umyalezo.	Imisebenzana eyiqiniso yokulalela, isb. Uhlelo lomsakazo.	Iphepha 1 eminyaka edlule: amatheksthi abonwayo umbzo 3 & 4. Gxila kwinqubo yokubhala amatheksthi adulisa umyalezo.	
	Ukuhlola kwangap hakathi Ukuhlola okumisel we umgomo	Ithaski 1 : ama-orali: Isivivinyo sokulalela ukuqondisia	Ithaski 2: ukubhala: indaba	Ithaski 3: Ukubhala: Itheksthi edlulisa umyalezo	Ithaski 4: Ama-orali: Inkulumo elungiselelwe/ engalungiselelwe	Ithaski 5: Isivivinyo: Ukusetshenziswa kolimi: Isifundo sokuqondisia Ukuqingqa Izakhiwo nezimiso zokusetshenziswa kolimi

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ITHEMU LESI - 2 (Izinsuku ezingama - 39)	Isonto loku - 1 1-5 Juni (Izinsuku ezi -5)	Isonto lesi - 2 8-12 Juni (Izinsuku ezi -5)	Isonto lesi - 3 15-19 Juni (Izinsuku ezi -4)	Isonto lesi - 4 22-26 Juni (Izinsuku ezi -5)	Isonto lesi - 5 29 Juni -3 Julai (Izinsuku ezi -5)	Isonto lesi - 6 6-10 Julai (Izinsuku ezi -5)	Isonto lesi - 7 13-17 Julai (Izinsuku ezi -5)	Isonto lesi - 8 20-24 Julai (Izinsuku ezi -5)	Isonto lesi-9 27-31 Julayi lhlide		
CAPS											
Amakhono : Ukulalela nokukhuluma	<p>Inkulumo-mpendulwano/i- inthavyu</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora 					<p>Inkulomo-mpikiswano/ ingxoxo yenkundla/ Ingxoxo yamaqembu/ ingxoxo yesigungu/</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora 				<p>Inkulomo elungiselelwe/ engalungiselelwe:</p> <ul style="list-style-type: none"> Izimpawu kanye nezimiso zetheksthii Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora 	
Ukufunda nokubukela	<p>Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4</p>					<p>Ukuhunyushwa kwamatheksthi abonwayo isib. Izikhangiso, amakhathuni, Isithombe</p> <p>Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4</p> <p>Amatheksthi adulisa imiyalezo</p> <p>Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ ikarikhulamu vithaye kanye nencwadi ehambisana nayo/ umlando kamufi/ i-agenda kanye namaminithi omhlangano.</p>					
Ukubhala nokwethula	<p>Itheksthi edlulisa imiyalezo: Inkulumo/Inkulumo-mpendulwano/ i-inthavyu Gxila kulokhu</p> <p>okulandelayo: Inqubo yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundiswa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe</p>					<p>Indaba ebhalwayo eyodwa: ejeqeza emuva/elandisayo/edaza inkani/ eqhathanisayo/ echazayo</p> <p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundiswa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama 					
Izakhiwo nezimiso zokusetshenziswa kolimi (ziyadidiyelwa kuwo wonke amakhono)	<p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundiswa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho 					<p>Gxila kulokhu okulandelayo:</p> <p>Inqubo yokubhala</p> <p>Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundiswa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula</p> <p>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</p> <ul style="list-style-type: none"> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho 					

	Isikhathi: amahora ama-4	<ul style="list-style-type: none"> Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<ul style="list-style-type: none"> Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	<ul style="list-style-type: none"> Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <p>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</p>	
Ulwazi lwaphambilini oludingekayo	<p>Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo, ulwazi lwerejista Kanye nesitayela.</p>	<p>Izimpawu Kanye nezimiso zamathekisthi ama-o-rali Inqubo yokubhala- ukufingqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zama-eseyi, ukubhalwa kwezigaba</p>	<p>Ikhono lokulalela Ukuhunyushwa kamathekisthi abonwayo Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo</p>	<p>Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adlulisa umyalezo</p>	
Izinsiza zokuthuthukisa ukufunda	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12 Umhlahlalandela MTG: Ukuhlolisia Indlela Ulimi Olusetshenziswe ngayo Okunye kokufunda okwengeziwe kwemibhalo yobuciko. Amaphepha okuhlolola eminyaka edlule Iphepha lesi - 2 – Umbuzo omude kanye nomfishane</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12 Okunye kokufunda okwengeziwe kwemibhalo yobuciko. Amaphepha okuhlolola eminyaka edlule Izinkondlo ezimbili</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12 Umhlahlalandela MTG: Ukuhlolisia Indlela Ulimi Olusetshenziswe ngayo Okunye kokufunda okwengeziwe kwemibhalo yobuciko. Amaphepha okuhlolola eminyaka edlule Ukufunda ngamathekisthi abonwayo Kanye nokulungisa amaphutha</p>	<p>Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Umhlahlalandela webanga-12:ukubhala: imibhalo yobuciko – izinkondlo ezimiselwe ibanga 12 Umhlahlalandela MTG: Ukuhlolisia Indlela Ulimi Olusetshenziswe ngayo Okunye kokufunda okwengeziwe kwemibhalo yobuciko. Amaphepha okuhlolola eminyaka edlule Izinkondlo – indlela yokuphendula</p>	
Ukuhlolola	Ukuhlolola okumiselwe mgomo: ukulungiselela	Inqubo yokubhala umbuzo omude wombhalo wobuciko	Ukubuyekeza Iphepha 1: Umbuzo 5 (amaphepha eminyaka edlule) Ukuhluza izinkondlo – kuzokwethulwa njengomsebenzi wama-orali	Amaphepha adlule 1: amatheksthi abonwayoumbuzo 3 & 4. Gxila kwinqubo yokubhala amatheksthi adlulisa umyalezo	Ukuphendula imibuzo emfushane
	Ukuhlolola kwangaphakathi Ukuhlolola okumiselwe umgomo	Ithaski 6 Imibhalo yobuciko: Imibuzo emfushane Kanye nombuzo omude			Ithaski 7 Ama-orali: Inkulumo elungiselelwe/engalungiselelwe

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ITHEMU LESI - 3 (Izinsuku ezingama - 21)	Isonto loku - 1 3-7 Aug (Izinsuku ezi -5)	Isonto lesi - 2 11-14 Aug (Izinsuku ezi -4)	Isonto lesi - 3 17-21 Aug (Izinsuku ezi -5)	Isonto lesi - 4 24-28 Aug (Izinsuku ezi -5)	Isonto lesi - 5 31 Aug - 1 Sept (Izinsuku ezi -2)	Isonto 5 2-4 Sept (Izinsuku ezi -3)	Isonto 6 7-11 Sept (Izinsuku ezi - 5)	Isonto 7 14 -18 Sept (Izinsuku ezi -5)	Isonto 8 21-23 Sept (Izinsuku ezi -3)	
Amakhono: Ukulalela nokukhulumu Ukufunda nokubukela	Ingxoxo/ukuxoxisana okunabekelwe migomo: <ul style="list-style-type: none"> • Izimpawu kanye nezimiso zetheksthni • Ukusetshenziswa kwezimiso zolimi Isikhathi: ihora Ukufundela ukuqondisia: <ul style="list-style-type: none"> o Amasu assetshenziswa ematheksthini abhalile: Bheka ku-3.2 • Ukufunda imibhalo yobuciko Isikhathi: amahora ama - 4 Amatheksthni adulisia imiyalezo: Umbiko/isibuyekezo/indatshana yephephandaba/indatshana yephephabuku Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthni akhethiwe Isikhathi: amahora ama-4	Ukwethula isikhulumi/amazwi okubonga: <ul style="list-style-type: none"> • Izimpawu kanye nezimiso zetheksthni • Ukusetshenziswa kwezimiso zolimi Isikhathi: ihora Ukufundela ukuqondisia: Ukuhunyushwa kwamatheksthni abonwayo <ul style="list-style-type: none"> • Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 Amatheksthni adulisia imiyalezo: Inkulumo/inkulumo-mpendulwano/ i-inthavyu Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: <ul style="list-style-type: none"> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthni akhethiwe Isikhathi: amahora ama-4	Ukumodereytha kwama-orali Ihora <ul style="list-style-type: none"> ▪ Ukufingqa ▪ Ukufunda imibhalo yobuciko Isikhathi: amahora ama-4 Amatheksthni adulisia imiyalezo: Incwadi yobungane/yokucela umsebenzi/ eya kwabeszindaba/ ikharikhulamu vithaye kanye nencwadi ehambisana nayo/ umlando kamufi/ i-ajenda kanye namaminithi omhlango.	Ithaski 8 Ukusingakuhlola Iphepha loku-1 – Ukusetshenziswa kolimi ezimeni ezithile Iphepha lesi-2 – Imibhalo yobuciko Iphepha lesi-3 – Ukubhala (kungabhalwa ngoNcwaba ukuya kuMandulo)						
Ukubhala nokwethula										
Izakhiwo nezimiso zokusetshenziswa kolimi (Zididiyelwe kuwo wonke amakhono)										24-25 Sept Ihlide

			kolimi ngesikhathi kubhalwa: Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksthia khethive Isikhathi: amahora ama-4	
Ulwazi lwaphambilini oludingekayo	Amakhono okulalela Inqubo yokubhala Amakhono okubhala, isakhiwo nezimpawu zemibhalo eyedlulisa umyalezo – isibuyekezo/umbiko /indatshana yephephabhu.	Amakhono okukhuluma Ukuhumusha amatheksthia abonwayo Inqubo yokubhala Amakhono okubhala, isakhiwo nezimpawu zemibhalo eyedlulisa umyalezo.	Izimpawu nezimiso zamatheksthia ama-orali. Inqubo yokubhala-ukufingqa, isakhiwo nezimpawu.	
Izinsiza kufundisa nokufunda	MTG Study Guide: Ukubhala Ibanga Le- 12 MTG Study Guide: Imibhalo yobuciko – Izinkondlo ezimiselwe Ibanga le - 12 Nezinye izinsiza zemibhalo yobuciko. Amaphepha amadala emibuzo yokuhlola Izinkondlo ezimbili	MTG Study Guide: Ukubhala Ibanga Le- 12 MTG Study Guide: Imibhalo yobuciko – Izinkondlo ezimiselwe Ibanga Le - 12 MTG Study Guide: Ukuhlolisisa indlela ulimi olusetshenziswa ngayo. Nezinye izinsiza zemibhalo yobuciko. Amaphepha amadala emibuzo yokuhlola Inkondlo eyodwa	MTG Study Guide: Ukubhla Ibanga Le- 12 MTG Study Guide: : Imibhalo yobuciko – Izinkondlo ezimiselwe Ibanga Le - 12 MTG Study Guide: Ukuhlolisisa indlela ulimi olusetshenziswa ngayo. Nezinye izinsiza zemibhalo yobuciko. Amaphepha amadala emibuzo yokuhlola	
Ukuhlola	Ukuhlola okungamiselwe migomo: Ukwelekelela abafundi abanezingqinamba SBA Ukuhlola kwangaphakathi okumiselwe imigomo	Gxila ephepheni lokuqala: Ukuphendula imibuzo yokufundela ukuqondisisa. Ukuvingqa	Gxila ephepheni lokuqala: Ukuphendula umbuzo 3 (Isikhangiso) nombuzo 4 (ikhathuni)	

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ITHEMU LESI - 4 (Izinsuku ezingama – 20)	Isonto loku - 1 28 Sept-2 Oct (Izinsuku ezi -5)	Isonto lesi - 2 5-9 Oct (Izinsuku ezi -5)	Isonto lesi - 3 12-16 Oct (Izinsuku ezi -5)	Isonto lesi - 4 19-23 Oct (Izinsuku ezi -5)	26 Okthoba – 9 Disemba
CAPS					
Amakhono: Ukulalela nokukhuluma	Ukumodereythwa kwama-orali Ihora Kucijwa abafundi ngokusebenzisa imibuzo yamaphepha okuhlola amadala kubhekwe lokhu: Uhlelo nokusetshenziswa kolimi: <ul style="list-style-type: none">• Isifundo sokuqondisisa<ul style="list-style-type: none">o Ukufingqao Uhlelo nokusetshenziswa kolimi kuhambisana nesimo• Imibhalo:<ul style="list-style-type: none">o Inovel/ubuciko bomlomoo UmdlaloIzinkondlo Amahora ama- 4 Kucijwa abafundi ngokusebenzisa amaphepha okuhlola amadala: Ukubhala: <ul style="list-style-type: none">• Izindaba• Amatheksth adlulisa imiyalezo Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula				
Ukufunda nokubukela	Ukumodereythwa kwama-orali Ihora Kucijwa abafundi ngokusebenzisa imibuzo yamaphepha okuhlola amadala kubhekwe lokhu: Uhlelo nokusetshenziswa kolimi: <ul style="list-style-type: none">• Isifundo sokuqondisisa<ul style="list-style-type: none">o Ukufingqao Uhlelo nokusetshenziswa kolimi kuhambisana nesimo• Imibhalo:<ul style="list-style-type: none">o Inovel/ubuciko bomlomoo UmdlaloIzinkondlo Amahora ama - 4 Kucijwa abafundi ngokusebenzisa amaphepha okuhlola amadala maqondana nalokhu: Ukubhala: <ul style="list-style-type: none">• Izindaba• Amatheksth adlulisa imiyalezo Amahora ama - 4 Gxila kulokhu okulandelayo: Inqubo yokubhala Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula				
Ukubhala nokwethula	Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: <ul style="list-style-type: none">• Irejista, isitayela kanye nezwi				
Izakhiwo nezimiso zokusetshenziswa kolimi	Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa: <ul style="list-style-type: none">• Irejista, isitayela kanye nezwi				

(Zididiyelwe kuwo wonke amakhono)	<ul style="list-style-type: none"> • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksth akhethiwe 	<ul style="list-style-type: none"> • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi Izakhiwo nezimpawu zamatheksth akhethiwe 	
Ulwazi lwaphambilini oludingekayo	<p>Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, isakhiwo kanye nezimpawu zemihalo edlulisa umyalezo Izakhiwo nezimiso zokusetshenziswa kolimi</p>	<p>Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, isakhiwo kanye nezimpawu zemihalo edlulisa umyalezo</p>	
Ukuhlola	Ukuhlola okungamiselwe migomo: Ukwelekelela abafundi abanezingqinamba	Ukubuyekeza - Iphepha Loku -1: Ukufundela ukuqondisisa / ukufinga / itheksth ebonwayo / Izakhiwo nezimiso zokusetshenziswa kolimi Ukubuyekeza - Iphepha Lesi – 3: Inqubo yokubhala / Izinhlobo zemibhalo yokuziqambela	Ukubuyekeza - Iphepha Lesi – 3: Isakhiwo semibhalo edlulisa umyalezo Ukubuyekeza - Iphepha Lesi – 2: Ukuhlaza izinkondlo / ukuphendula umbuzo omude / ukuphendula imibuzo emifushane .
	SBA Ukuhlola okumiselwe imigomo		

6. SASL HL

Revised National Teaching Plan

2020 National Revised ATP: Grade 12 – Term 1: SASL HOME LANGUAGE

TERM 1 (46 days)	Week 1 15 - 17 Jan (3 days)	Week 2 20 - 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 - 7 Feb (5 days)	Week 5 10 - 14 Feb (5 days)	Week 6 17 - 21 Feb (5 days)	Week 7 24 - 28 Feb (5 days)	Week 8 2 - 6 March (5 days)	Week 9 9 - 13 March (5 days)	Week 10 16 - 18 March (3 days)
CAPS Topics										
Topics /Concepts, Skills and Values	<p><u>Observing and Signing</u></p> <p>Observing for comprehension (Informative, evaluative, appreciative and interactive)</p> <p>Key features of texts and parts of a signed text, including literary genres</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> • Literature study • Viewing for comprehension: <ul style="list-style-type: none"> • Vocabulary development and language use • Sentence construction and the organisation of signed texts <p><u>Recording</u></p> <p>Transactional text: 1 x Social media message (friend/family member), 1x speech/dialogue/interview</p> <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording andpublishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph ‘writing’) 	<p><u>Observing and Signing</u></p> <p>Observing and participate in a discussion/conversation/report/review</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> • Literature study • Interpretation of visual texts <ul style="list-style-type: none"> • Vocabulary development and language use • Sentence structures, e.g. advertisements, cartoons, pictures <p><u>Recording</u></p> <p>Essay: 1 x narrative/descriptive/argumentative</p> <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording andpublishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph ‘writing’) 	<p><u>Observing and Signing</u></p> <p>Observing for comprehension (Informative, evaluative, appreciative and interactive)</p> <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> • Literature study • Summary signing <p><u>Recording</u></p> <p>Transactional texts: Report/review</p> <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording andpublishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph ‘writing’) 	<p><u>Observing and Signing</u></p> <p>Prepared/unprepared speech:</p> <ul style="list-style-type: none"> • Features and conventions (public signing techniques, structure and preparation process) • Planning, researching, organising, practising and presenting <p><u>Visual Reading and Viewing</u></p> <ul style="list-style-type: none"> • Non-fiction texts <p><u>Recording</u></p> <p>Essay: speech/dialogue/interview</p> <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording andpublishing</p> <p><u>Language structures and conventions</u></p> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph ‘writing’) 						

	Format and features of chosen text			
Requisite pre-knowledge	Observing skills Process recording skills Signing skills, format and features of transactional texts	Features and conventions of observing and signing (oral) texts Process signing Essay recording skills: format and features of essay types	Observing skills Summary recording skills Process recording skills Format and features of transactional texts	Features and conventions of observing and signing (oral) texts Summary signing skills Process signing Essay signing skills, format and features of essay types
Resources (other than textbook) to enhance learning	Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature Past year examinations papers	Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature Past year examinations papers	Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature Past year examinations papers 12	Past year examinations papers
Assessment	Informal Assessment: Remediation	Pre-viewing activities for introduction to literature Focus on process signing for transactional texts.	Past paper 1s: visual text questions 3 & 4. Focus on process writing for transactional texts. Focus on process signing for essays.	Focus on process signing for essays.
	SBA Formal Assessment	Task 1 Observing and Signing (“Oral”): Viewing for comprehension	Task 2 Recording: Essay	Task 3 Recording: Transactional Signing

2020 National Revised ATP: Grade 12 – Term 2: SASL HOME LANGUAGE

TERM 2 (39 days)	Week 1 1-5 June (5 days)	Week 2 8-12 June (5 days)	Week 3 15-19 June (4 days)	Week 4 22-26 June (5 days)	Week 5 29 June -3 July (5 days)	Week 6 6-10 July (5 days)	Week 7 13-17 July (5 days)	Week 8 20-24 July (5 days)	Week 9 27-31 July School Holiday
CAPS Topics									
Topics /Concepts, Skills and Values	<p>Observing and Signing Dialogue/interview Format /features: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting </p> <p>Visual Reading and Viewing Literature study Viewing for comprehension: Strategies using signed texts: Prediction viewing Skimming and Scanning Intensive viewing Vocabulary related to viewing text. Questions and answers covering all cognitive levels</p> <p>Recording Essay: 1 x Reflective/ discursive/ argumentative Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Transactional text: 1 x social media message (friend/ family member)</p> <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language structures and conventions <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph 'writing') Format and features of chosen text</p>			<p>Observing and Signing Debate/forum/group/panel discussion: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting </p> <p>Visual Reading and Viewing Literature study Summary</p> <p>Recording Transactional text:2 x Speech/dialogue/interview/report/review Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language Structures and conventions: <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph 'writing') Format and features of chosen text</p>			<p>Observing and Signing Prepared/ unprepared speech: <ul style="list-style-type: none"> • Features and conventions • Planning, researching, organising, practising and presenting </p> <p>Visual Reading and Viewing Literature study Interpretation of visual texts e.g. adverts, cartoons, pictures</p> <p>Recording Essay: 1 x Reflective/ discursive/ argumentative Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language Structures and conventions: <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph 'writing') Format and features of chosen text</p>		

Requisite pre-knowledge	Observing skills Process recording - essay recording skills, format and features of transactional texts Knowledge of register and discourse	Observing skills Process recording - summary Recording skills, format and features of transactional texts	Features and conventions of Observing and Signing texts Interpretation of visual texts Process recording Recording skills, format and features of essay types, chunking
Resources (other than textbook) to enhance learning	Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature Past year examinations papers Teacher resource: Poetry – Answering Techniques https://qrgo.page.link/vNJne 	Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature Past year examinations papers Teacher resource: Paper 2 – The Lit Essay and contextual questions https://qrgo.page.link/u4EKt 	Literature – Prescribed poems Grade 12 Additional study material for literature Past year examinations papers Teacher resource: Visual Literacy and Editing https://qrgo.page.link/rzTJQ 
Assessment	Informal Assessment: Remediation	Process signing for the Literary Essay	Revision of Paper 1: Question 5 (past papers) Analysis of poems – To be presented as an observing and signing activity
	SBA Formal Assessment	Task 6 Literature: Contextual questions and Literary essay	Past paper 1s: visual text questions 3 & 4 Focus on process writing for transactional texts Answering the contextual question

2020 National Revised ATP: Grade 12 – Term 3: SASL HOME LANGUAGE

TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 1 Sept (2 days)	Week 5 2-4 Sept (3 days)	Week 6 7-11 Sept (5 days)	Week 7 14 -18 Sept (5 days)	Week 8 21-23 Sept (3 days)	24-25 Sept School Holiday		
CAPS Topics												
Topics /Concepts, Skills and Values		<p>Observing and Signing Introducing the signer/ vote of thanks: <ul style="list-style-type: none"> • Features and conventions • Applying conventions • Planning, researching, organising, practising and presenting Visual Reading and Viewing <ul style="list-style-type: none"> • Literature study • Reading for comprehension: Interpretation of visual texts </p> <p>Recording Transactional text: Report/review</p> <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language structures and conventions <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph 'writing') Format and features of chosen text</p>										
Requisite pre-knowledge		<p>Observing skills Process signing: Recording skills, format and features of transactional texts</p> <p>Signing skills Summary skills Process signing: Recording skills, format and features of transactional texts</p>										

Resources (other than textbook) to enhance learning	<p>Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature. Past year examinations papers</p> <p>Teacher resource: Poetry – Tips for survival/ pitfalls to avoid. <u>https://qrgo.page.link/doznj</u></p> 	<p>Literature – Prescribed poems Grade 12 2018 Spring school materials Additional study material for literature. Past year examinations papers</p>	
Assessment	Informal Assessment: Remediation SBA Formal Assessment	<p>Focus on Paper 1: Answering the comprehension Focus on Paper 1: Answering question 3 (Advertisement) and 4 (cartoon)</p>	<p>Focus on Paper 1: Summary signing</p>
			<p>Task 8 Trial examinations: Paper 1 – Language in context Paper 2 – Literature Paper 3 – Recording(Can be written in August / September)</p>

2020 National Revised ATP: Grade 12 – Term 4: SASL HOME LANGUAGE

Term 4 (20 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	26 October – 9 December
CAPS Topics					NSC Examinations 33 days
Topics /Concepts, Skills and Values	<p>Observing and Signing ("Oral") moderation</p> <p>Prepare for examination by using previous examination papers: Language in context:</p> <ul style="list-style-type: none"> • Comprehension • Summary • Language structures and Conventions <p>Literature:</p> <ul style="list-style-type: none"> • Poetry • Stories <p>Recording</p> <ul style="list-style-type: none"> • Essays • Transactional texts <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph 'writing') <p>Format and features of chosen text</p>	<p>Observing and Signing ("Oral") moderation</p> <p>Prepare for examination by using previous examination papers: Language in context:</p> <ul style="list-style-type: none"> • Comprehension • Summary • Language structures and Conventions <p>Literature:</p> <ul style="list-style-type: none"> • Poetry • Stories <p>Recording</p> <ul style="list-style-type: none"> • Essays • Transactional texts <p>Focus on: Recording process: Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p>Language structures and conventions</p> <ul style="list-style-type: none"> • Register and discourse • Sign choice • Sentence construction • Chunking (paragraph 'writing') <p>Format and features of chosen text</p>			
Requisite pre-knowledge	Observing skills Process signing Signing skills, format and features of essay and transactional texts Language Structures and Conventions	Observing skills Process signing Signing skills, format and features of essay and transactional texts Language Structures and Conventions			
Resources (other than textbook) to enhance learning	Link to previous question papers: https://qrgo.page.link/2Eq33		Link to previous question papers: https://qrgo.page.link/2Eq33		

Assessment	Informal Assessment: Remediation	Revision of Paper 1: Comprehension/summary/visual literacy/language structures and conventions Revision of Paper 3: Formats of transactional texts	Revision of Paper 2: Analysis of poetry/Literary Essay/Contextual Questions Revision of Paper 3: The Recording Process/Types of Essays	
	SBA Formal Assessment			

7. Sepedi HL

Revised National Teaching Plan

2020 Lenaneo la ngwaga la go ruta la setšhaba leo le boeleditšwego: Mphato wa 12 – KOTARA YA 1: SEPEDI LELEME LA GAE

KOTARA YA 1 (Matšatši a 46)	Beke ya 1 15 - 17 Pherekong (Matšatši a 3)	Beke ya 2 20 - 24 Pherekong (Matšatši a 5)	Beke ya 3 27 – 31 Pherekong (Matšatši a 5)	Beke ya 4 3 - 7 Dibokwana (Matšatši a 5)	Beke ya 5 10 - 14 Dibokwana (Matšatši a 5)	Beke ya 6 17 – 21 Dibokwana (Matšatši a 5)	Beke ya 7 24 - 28 Dibokwana (Matšatši a 5)	Beke ya 8 2 - 6 Hlakola (Matšatši a 5)	Beke ya 9 9 - 13 Hlakola (Matšatši a 5)	Beke ya 10 16 - 18 Hlakola (Matšatši a 3)
SEPHOLEKE										
Mabokgoni: Go theeleletša le go bolela	Go theeleletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1	Kahlahlo/Poledišano/Pego/ ditshwayotshwayo: <ul style="list-style-type: none">• Diponagalo le melao ya setšweletšwa• Go beakanya, go nyakiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1	Go theeleletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1	Polelo ya go itokišetšwa/Polelo ya go se itokišetšwe: <ul style="list-style-type: none">• Diponagalo le melao ya setšweletšwa (dithekni tša go bolela setšhabeng, sebopego le tshepetšo ya boitokišetšo)• Go beakanya, go nyakiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1	Polelo ya go itokišetšwa/Polelo ya go se itokišetšwe: <ul style="list-style-type: none">• Diponagalo le melao ya setšweletšwa• Go beakanya, go nyakiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1	Polelo ya go itokišetšwa/Polelo ya go se itokišetšwe: <ul style="list-style-type: none">• Go ngwala kakaretšo• Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4				
Go bala le go bogela	<ul style="list-style-type: none">• Diponagalo tše bohlokwa tša ditšweletšwa le diripa tša puku gotee le dingwalo• Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 Ditšweletšwa tša tirišano: Mangwalo a segwera/ semmušo (a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao e sego a semmušo a go ya kgašong/boitsebišophelo le lengwalo la go tiisetša kgopelo/tša bophelo bja mohu/lenaneothero le metsotsa ya kopano	<ul style="list-style-type: none">• Go balela kwešišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (SEPHOLEKE)• Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	<ul style="list-style-type: none">• Go balela kwešišo: Kgodišo ya tlolontšu le tšomiso ya polelo• Sebopego sa lefoko Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	 Ditšweletšwa tša tirišano: Pego/ditshwayotshwayo/athikele ya kuranta/athikele ya kgatišobaka	 Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phosolla le go hlagiša	 Ditšweletšwa tša tirišano: Lengwalo la semmušo la go dira kgopelo le boitsebišophelo le lengwalo la kgopelo/ boipelaetšo/la kgwebo/ (la go otara le go bapatša)/ la semmušo le leo e sego la semmušo la go ya kgašong/Poledišano/ ditshwayotshwayo/ pego (tša	 Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phosolla le go hlagiša			
Go ngwala le go hlagiša	 Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša,	 Taodišo: 1 x Taodišokgadimo/Taodišokane go/Taodišongangišano/ Taodišokahlaahlo/ Taodišotlhaloši	 Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phosolla le go hlagiša			 Taodišo: 1 x Taodišokgadimo/Taodišokane go/Taodišongangišano/ Taodišokahlaahlo/ Taodišotlhaloši	 Tsepamela go: Magato a go ngwala Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phosolla le go hlagiša			

	<p>go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Dibopego le melao ya tšomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>semmušo le tše e sego tša semmušo)</p> <p>Tsepamela go:</p> <p>Magato a go ngwala</p> <p>Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>	<p>Dibopego le melao ya tšomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p> <p>Nako: Diiri tše 4</p>
<p>Tsebo ya peleyeo e nyakegago</p>	<p>Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano</p>	<p>Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša ditšweletšwa tša tirišano</p>	<p>Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano</p>	<p>Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano</p>	<p>Diponagalo le melao ya ditšweletšwa tša bomolomo Mabokgoni a go ngwala kakaretšo Magato a go ngwala Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo</p>
<p>Methopo (ka ntle le puku ya moithuti) go oketša tsebo</p>	<p>Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12</p>	<p>Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12</p>	<p>Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12</p>	<p>Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12</p>	<p>Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12</p>

				Pukukgakollo: Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomis̊o ya Polelo ka Tsinkelo(TTPT) Sepedi Leleme la Gae Mphato wa 12 Pukukgakollo	Pukukgakollo: Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomis̊o ya Polelo ka Tsinkelo(TTPT) Sepedi Leleme la Gae Mphato wa 12 Pukukgakollo
Kelo	Mešomo ya kelo yeo e sego ya semmuš o: Phekolo	Mešongwana ya pele ga go bala go matseno a dingwalo Tsepelela go magato a go ngwala ditšweletšwa tša tirišano	Mešongwana ya pele ga go bala go matseno a dingwalo Tsepelela go magato a go ngwala ditaodišo	Mešongwana ya mmapaale ya go theeleletša, Mohlala: go gaša seyalemoyeng	Maphephe a a fetilego a lephephe la 1: Ditšweletšwa tša go bonwa Potšišo ya 3 & 4. Tsepelela go magato a go ngwala ditšweletšwa tša tirišano
	Mešomo ya Kelo ya Semmuš o	Mošomo wa 1: Bomolomo: Go theeleletša kwešišo	Mošomo wa 2: Go ngwala: Taodišo	Mošomo wa 3: Go ngwala: Ditšweletšwa tša tirišano	Mošomo wa 4: Bomolomo: Polelo ya go itokišetšwa/ ya go se itokišetšwe

2020 Lenaneo la ngwaga la go ruta la setšhaba leo le booleditswego: Mphato wa 12 – Kotara ya 2: SEPEDI LELEME LA GAE

KOTARA YA 2 (Matšatši a 39)	Beke ya 1 1-5 Phupu (Matšatši a 5)	Beke ya 2 8-12 Phupu (Matšatši a 5)	Beke ya 3 15-19 Phupu (Matšatši a 4)	Beke ya 4 22-26 Phupu (Matšatši a 5)	Beke ya 5 29 Phupu -3 Mosegamanye (Matšatši a 5)	Beke ya 6 6-10 Mosegamanye (Matšatši a 5)	Beke ya 7 13-17 Mosegamanye (Matšatši a 5)	Beke ya 8 20-24 Mosegamanye (Matšatši a 5)	Beke ya 9 27-31 Mosegamanye Matšatši a boikhutšo a dikolo	
SEPHOLEKE										
Mabokgoni: Go theeletša le go bolela	Poledišano/potšišotherišano sebopego /diponagalo: <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 Nako: Iri ye 1 Go balela kwešišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (SEPHOLEKE)		Ngangišano/foramo/sehlopha/kahlaahlo ya phanele: <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakiša, go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 Go ngwala kakaretšo Go ithuta Dingwalo/Dipuku Nako : Diiri tše 4 		Poledišano tša segwera/ kahlaahlo: <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Šomiša melao ya polelo Nako: Iri ye1 Tlathollo ya ditšweletšwa tša go bonwa Mohiala: dipapašo, dikhathuni, diswantšho Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 		Polelo ya go itokišetšwa/ polelo ya go se itokišetšwe: <ul style="list-style-type: none"> Diponagalo le melao ya setšweletšwa Go beakanya, go nyakiša, go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1 Go balela kwešišo: Kgodišo ya tlotlontšu le tšhomiošo ya polelo Sebopego, maswaodikga le mopeleto Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4 			
Go ngwala le go hlagiša	Ditšweletšwa tša tirišano: Polelo/ poledišano/potšišotherišano		Taodišo: 1 x Taodišokgadimo/Taodišokanego/ taodišongangišano/ taodišokahlaahlo/ taodišotlhaloši		Ditšweletšwa tša tirišano: Mangwalo a segwera/semmuso (a kgopelo/ boipelaetšo/ditebogo/ a kgwebo/ mangwalo a semmušo le ao e sego a semmuso a go ya kgašong/ boitsebišophelo le lengwalo la go tiisetša kgopelo/ tša bophelo bja mohu/ lenaneothero le metsotsa ya kopano		Tsepamela go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša		Ditšweletšwa tša tirišano: Polelo/ poledišano/potšišotherišano Tsepamela go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša	
Dibopego le melao ya tšhomiošo ya polelo (togagano le mabokgoni ka moka)	Dibopego le melao ya tšhomiošo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego		Dibopego le melao ya tšhomiošo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego		Dibopego le melao ya tšhomiošo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana 		Dibopego le melao ya tšhomiošo ya polelo <ul style="list-style-type: none"> Retšistara, setaele le segalo Kgetho ya mantšu Sebopego sa lefoko Go ngwala temana 		Tlhamego le diponagalo tša setšweletšwa se se kgethilwego	
	Nako: Diiri tše 4						Nako: Diiri tše 4			

		Nako: Diiri tše 4	• Maswaodikga le mopeleto Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4	
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano, Tsebo ya retšistara le setaele.	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano
Methopo (ka ntle le puku ya moithuti) go oketša tsebo	Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tseo di kgethetšwego Mphato wa 12 Pukukgakollo: Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšomiso ya Polelo ka Tsinkelo(TTPT) Maphephe a ditlhahlolo tša mengwaga ye e fetilego Lephephe la 2 – Dipotšišo tša diteng le taodišo ya dingwalo	Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tseo di kgethetšwego Mphato wa 12 Maphephe a ditlhahlolo tša mengwaga ye e fetilego Direto tše 2	Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tseo di kgethetšwego Mphato wa 12 Pukukgakollo: Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšomiso ya Polelo ka Tsinkelo(TTPT) Maphephe a ditlhahlolo tša mengwaga ye e fetilego Ditšweletšwa tša go bonwa	Pukukgakollo: Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tseo di kgethetšwego Mphato wa 12 Pukukgakollo: Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšomiso ya Polelo ka Tsinkelo(TTPT) Maphephe a ditlhahlolo tša mengwaga ye e fetilego Theto – Mokgwa wa go araba
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Magato a go ngwala taodišo ya dingwalo	Poeletšo ya Lephephe la 1: Potšišo ya 5 (maphephe a mengwaga ye e fetilego) Tshekatsheko ya direto – E hlagišwe bjalo ka mošongwana wa bomolomo	Maphephe a mengwaga ye e fetilego a Lephephe la 1: Ditšweletšwa tša go bonwa tša potšišo ya 3 le ya 4. Tsepelela go magato a go ngwala a ditšweletšwa tša tirišano
	Mešomo ya Kelo ya Semmušo	Mošomo wa 6 Dingwalo: Dipotšišo tša diteng le taodišo ya dingwalo		Go araba diteng tša dingwalo/dipotšišokopana Mošomo wa 7 Bomolomo: Polelo ya go itokišetšwa/polelo ya go se itokišetšwe

2020 Lenaneo la ngwaga la go ruta la setšhaba leo le booleditswego: Mphato wa 12 – Kotara ya 3: SEPEDI LELEME LA GAE

KOTARA YA 3 (Matšatši a 21)	Beke ya 1 3-7 Phato (Matšatši a 5)	Beke ya 2 11-14 Phato (Matšatši a 4)	Beke ya 3 17-21 Phato (Matšatši a 5)	Beke ya 4 24-28 Phato (Matšatši a 5)	Beke ya 5 31 Phato - 1 Lewedi (Matšatši a 2)	Beke ya 5 2-4 Lewedi (Matšatši a 3)	Beke ya 6 7-11 Lewedi (Matšatši a 5)	Beke ya 7 14 -18 Lewedi (Matšatši a 5)	Beke ya 8 21-23 Lewedi (Matšatši a 3)	
SEPHOLEKE										
Mabokgoni : Go theeletša le go bolela	Poledišano tša segwera/ Kahlaahlo: • Diponagalo le melao ya setšweletšwa • Šomiša melao ya poleo Nako: Iri ye 1	Go tsebiša seboledi/ Go fa ditebogo: • Diponagalo le melao ya setšweletšwa • Šomiša melao ya poleo • Go beakanya, go nyakiša, go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1	Tekanyetšo ya Bomolomo Nako: Iri ye 1	Tlhahloba ya boitokišetšo Matšatši a 16						
Go bala le go bogela	• Go balela kwešišo: • Mekgwanakgwan ya go bala ditšweletšwa tša go ngwalwa. Lebelela 3.2 (SEPHOLEKE) • Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	• Go balela kwešišo: Tlhathollo ya ditšweletšwa tša go bonwa • Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	• Go ngwala kakaretšo • Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	Kgokagano le maphephe a dipotšišo a mengwaga ye e fetilego: https://qrgo.page.link/2Eq33						
Go ngwala le go hlagiša	Ditšweletšwa tša tirišano: Pego/ditshwayotshwayo/athikele ya kuranta/ athikele ya kgatišobaka Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša	Ditšweletšwa tša tirišano: Polelo/ poledišano/ potšišotherišano Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša	Ditšweletšwa tša tirišano: Lengwalo la segwera/ semmušo (a kgopelo/ boipelaetšo/ ditebogo/ la kgwebo) / mangwalo a semmušo/ a segwera a kgakollo/boitsebišophelo le lengwalo la go tiisetša kgopelo/ tša bophelo bja mohu/ lenaneothero le metsotsa ya kopano/ pego/ ditshwayotshwayo/ athikele ya kuranta/ athikele ya kgatišobaka Tsepamelo go: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša							
Dibopego le melao ya tšhomiso ya polelo (togagano le mabokgoni ka moka)	Dibopego le melao ya tšhomiso ya polelo • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto	Dibopego le melao ya tšhomiso ya polelo • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto	Dibopego le melao ya tšhomiso ya polelo • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto							
Tlhamego le diponagalo tša setšweletšwa se se kgethilwego	Tlhamego le diponagalo tša setšweletšwa se se kgethilwego	Nako: Diiri tše 4	Tlhamego le diponagalo tša setšweletšwa se se kgethilwego							

24-25 Sept
Maikhutša a dikolo

	Nako: Diiri tše 4		Tlhamego le diponagalo tša setšweletšwa se se kgethilwego Nako: Diiri tše 4		
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala , tlhamego le diponagalo tša ditšweletšwa tša tirišano – ditshwayotshwayo/pego/athikele ya kgatišobaka	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Mabokgoni a go ngwala kakaretšo Mabokgoni a go ngwala pego, tlhamego le diponagalo		
Methopo (ka ntle le puku ya mothuthi) go oketša tsebo	Pukukgakollo: Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12 Maphephe a dithlahlobo tša mengwaga ye e fetilego	Pukukgakollo: Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12 Pukukgakollo: Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Maphephe a dithlahlobo tša mengwaga ye e fetilego	Pukukgakollo: Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 12 MTG Pukukgakollo: Dingwalo – Direto tše di kgethetšwego Mphato wa 12 Pukukgakollo: Tšhupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Maphephe a dithlahlobo tša mengwaga ye e fetilego		
Kelo	Mešomo ya Kelo yeo e sego ya semmušo: Phekolo	Tsepelela go Lephephe la 1: Go araba tekatlhologanyo Go ngwala kakaretšo	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le ya 4 (Cartoon)		
	Mešomo ya Kelo ya semmušo				Mošom wa 8 Tlhahlobo ya boitokisetšo: Lephephe la 1 – Tšhomiso ya polelo go dikamano Lephephe la 2 – Dingwalo/Dipuku Lephephe la 3 – Go ngwala (Go ka ngwalwa ka Phato/Lewedi)

2020 Lenaneo la ngwaga la go ruta la setšhaba leo le booleditswego: Mphato wa 12 – Kotara ya 4: SEPEDI LELEME LA GAE

KOTARA YA 4 (Matšatši a 20)	Beke ya 1 28 Lewedi -2 Diphalane (Matšatši a 5)	Beke ya 2 5-9 Diphalane (Matšatši a 5)	Beke ya 3 12-16 Diphalane (Matšatši a 5)	Beke ya 4 19-23 Diphalane (Matšatši a 5)	26 Diphalane – 9 Manthole
SEPHOLEKE					Tlhahlobo ya mafelelo a ngwaga(NSC) Matšatši a 33
Mabokgoni : Go theeletša le go bolela	Tekanyetšo ya bomolomo/diorale Nako: Iri ye 1	Tekanyetšo ya bomolomo/diorale Nako: Iri ye 1			
Go bala le go bogela	<p>Itokišetše tlhahlobo ka go šomiša maphephepotšišo a ditlhahlobo tše di fetilego mabapi le: Tšhomiso ya polelo go dikamano:</p> <ul style="list-style-type: none"> • Tekatlhaloganyo • Kakaretšo Ditšweletšwa tša go bonwa • Dibopego le melao ya tšhomiso ya polelo <p>Dingwalo/Dipuku:</p> <ul style="list-style-type: none"> • Padi/Dingwalotšhaba • Papadi/Tiragatšo • Theto <p>Nako: Diiri tše 4</p>	<p>Itokišetše tlhahlobo ka go šomiša maphephepotšišo a ditlhahlobo tše di fetilego mabapi le: Tšhomiso ya polelo go dikamano:</p> <ul style="list-style-type: none"> • Tekatlhaloganyo • Kakaretšo Ditšweletšwa tša go bonwa • Dibopego le melao ya tšhomiso ya polelo <p>Dingwalo/Dipuku:</p> <ul style="list-style-type: none"> • Padi/Dingwalotšhaba • Papadi/Tiragatšo • Theto <p>Nako: Diiri tše 4</p>			
Go ngwala le go hlagiša	<p>Itokišetše tlhahlobo ka go šomiša maphephe a ditlhahlobo tša go feta tša:</p> <p>Go ngwala:</p> <p>Ditaodišo</p> <p>Ditšweletšwa tša tirišano</p> <p>Nako: Diiri tše 4</p> <p>Tsepamela go:</p> <p>Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hllokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p>	<p>Itokišetše tlhahlobo ka go šomiša maphephe a ditlhahlobo tša go feta tša:</p> <p>Go ngwala:</p> <p>Ditaodišo</p> <p>Ditšweletšwa tša tirišano</p> <p>Nako: Diiri tše 4</p> <p>Tsepamela go:</p> <p>Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hllokola, go phošolla le go hlagiša</p> <p>Dibopego le melao ya tšhomiso ya polelo</p> <ul style="list-style-type: none"> • Retšistara, setaele le segalo • Kgetho ya mantšu • Sebopego sa lefoko • Go ngwala temana • Maswaodikga le mopeleto <p>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</p>			
Dibopego le melao ya tšhomiso ya polelo (toggagano le mabokgoni ka moka)					

Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mbokgoni a go ngwala, tlamego le diponagalo tša ditšweletšwa Dibopego le melao ya tšomišo ya polelo	Mabokgoni a go theeletša Magato a go ngwala Mbokgoni a go ngwala, tlamego le diponagalo tša ditšweletšwa Dibopego le melao ya tšomišo ya polelo	
Methopo (ka ntle le puku ya moithuti) go oketša tsebo	Kgokagano le maphephetočišo a mengwaga ye e fetilego: https://qrgo.page.link/2Eq33	Kgokagano le maphephetočišo a mengwaga ye e fetilego: https://qrgo.page.link/2Eq33	
Kelo	Mešomo ya Kelo yeo e sego ya semmušo: Phekolo	Poeletšo ya Lephephe la 1: Tekathhaloganyo/kakaretšo/ditšweletšwa tša go bonwa/ Dibopego le melao ya tšomišo ya polelo Poeletšo ya Lephephe la 3: Magato a go ngwala/Mehuta ya ditaodišo	Poeletšo ya Lephephe la 3: Sebopego sa ditšweletšwa tša tirišano Poeletšo ya Lephephe la 2: Tshekatsheko ya direto/ ditaodišo tša dingwalo/Dipotčišo tša diteng/ tša ditsopolwa
	Mešomo ya Kelo ya semmušo		

8. Sesotho HL

Revised National Teaching Plan

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 12 – KOTARA YA 1: SESOTHO PUO YA LAPENG

KOTARA YA 1 matsatsi a 46	Beke 1 15-17 Pherekong (matsatsi a 3)	Beke 2 20-24 Pherekong (matsatsi a 5)	Beke 3 27-31 Pherekong (matsatsi a 5)	Beke 4: 03-07 Hlakola (matsatsi a 5)	Beke 5: 10-14 Hlakola (matsatsi a 5)	Beke 6: 17-21 Hlakola (matsatsi a 5)	Beke 7: 24-28 Hlakola (matsatsi a 5)	Beke 8: 2-6 Tlhakubele (matsatsi a 5)	Beke 9: 9-13 Tlhakubele (matsatsi a 5)	Beke 10: 16-20 Tlhakubele (matsatsi a 3)
SLKT										
1. Ho Mamela le ho Bua 2. Ho Bala le ho Boha 3. Ho Ngola le ho Nehelana 4. Dibopeho le melao ya tshebediso ya puo	Ho mamela bakeng sa tlhahisoleseding e itseng: (E tsebisang, e hlahllobang, e ananelang le e sebediswang mmoho le tse ding) Makgetha a sehlooho a ditema le dikarolo tsa buka (dibuka tsa dingolwa) Nako: dihora tse 4 Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, ttlelebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Tokomane ya boitsebiso le diphihlelo mmoho le lengolo la tlhaloso / Nalane ya bophelo ba mofu/ Lenanetsamaiso le metsotsa ya kopano. Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphosole ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto 	Dipuisano/ditherisano/raporoto/ tekolobotjha Makgetha le melao Ho etsa moral, ho etsa dipuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Nako: hora e 1 <ul style="list-style-type: none"> ○ Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngotsweng Sheba 3.2 (SLKT) Ho ithuta dingolwa Nako: dihora tse 4 Moqoqo: O tebisang maikutlo / wa phetelo/ wa kgang/o sa tshehetseng lehlakore/o halosang. Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphosole ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto 	Ho mamela ka kutlwisiso (Tlhahisoleseding,, sekaseka le ho lekola, kananelo le ho buisana le ba bang) Ho balla kutlwisiso: <ul style="list-style-type: none"> ○ Kgodiso ya tlontlontswe le tshebediso ya puo. ○ Dibopeho tsa dipolelo Ho ithuta dingolwa Nako: dihora tse 4 Ditema tsa kgokahano: raporoto/tekolobotjha/atileya koranta/atileya makasine Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphosole ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto 	Puo e hlophisitsweng/ Puo e sa hlophiswang: Makgetha le melao <ul style="list-style-type: none"> ○ Mawa a ho tshetlehela setjhaba puo, moral le tshebetso ya boitokisetso; ○ Ho etsa moral, ho etsa dipuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Ho ithuta dingolwa Nako: hora e 1 <ul style="list-style-type: none"> ○ Ho fumana moelego wa ditema tse bohuwang mohl. dipapatso, dikhathunu, ditshwantsho Ho ithuta dingolwa Nako: dihora tse 4 Ditema tsa kgokahano: Lengolo la kopo ya mosebetsi ya mosebetsi le Tokomane ya boitsebiso le diphihlelo, la kopo, la ttlelebo, la teboho, la semmuso le ao e seng a semmuso a yang bophatlalatsing/Dipuisano, tekolobotjha/raporoto (tsa semmuso le tseo e seng tsa semmuso) Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moral/ boitokisetso ba ho ngola,	Puo e hlophisitsweng/ Puo e sa hlophiswang: <ul style="list-style-type: none"> ○ Makgetha le melao ○ Ho etsa moral, ho etsa dipuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Ho ngola kgutsufatso Ho ithuta dingolwa Nako: dihora tse 4 Moqoqo: O tebisang maikutlo / wa phetelo/ wa kgang/o sa tshehetseng lehlakore/o halosang. Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphosole ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto 					

	<p>Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)</p>	<ul style="list-style-type: none"> ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto <p>Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)</p>	<p>mopeleto</p> <p>Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)</p>	<p>ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.</p> <p>Dibopoho tsa polelo le melao ya tsbediso ya puo:</p> <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto <p>Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)</p>	<p>Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)</p>
Tsebo ya mantlha e hlokwang	<p>Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano</p>	<p>Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola moqoqo Sebopoho le makgetha a mefuta ya meqoqo</p>	<p>Bokgoni ba ho Mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano</p>	<p>Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola, Sebopoho le makgetha a ditema tsa kgokahano</p>	<p>Makgetha le melao ya ditema tsa molomo Bokgoni ba ho ngola kgutsufatso Tshebetso ya ho ngola Bokgoni ba ho ngola moqoqo Sebopoho le makgetha a mefuta ya meqoqo</p>
Mehlodi (ntle le bukakgakollo) ho ntlatfatsa ho ithuta	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa 2nd chance: Tataiso ya ho ruta le ho ngola Kereiti ya 12. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa 2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa 2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa 2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 MTG: Temoho e hloklosi ya puo</p>	<p>Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa 2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 MTG: Temoho e hloklosi ya puo</p>
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	<p>Mesebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa Tsepamisa maikutloho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano.</p>	<p>Mesebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa Tsepamisa maikutloho tshebetso ya ho ngola bakeng sa ho ngola meqoqo.</p>	<p>Mesebetsi ya nnete tsa ho mamela jk phatlalatso tsa radiyo</p>	<p>Dipampiri tsa dilemo tse fetileng tsa Pampiri ya 1: dipotso tsa ditema tse bohuwang 3 & 4, Tsepamisa maikutloho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano.</p>
	SBA Tekanyetso e Hlophisitsweng	<p>Mosebetsi 1: Tsa molomo Ho mamela bakeng sa kutlwisiso</p>	<p>Mosebetsi wa 2: Ho Ngola Moqoqo</p>	<p>Mosebetsi 3: Ho ngola Ditema tsa kgokahano</p>	<p>Mosebetsi 4: Tsa molomo Puo e hlophisitsweng/ Puo e sa hlophiswang</p> <p>Mosebetsi 5: Teko Puo jwalo ka ha e sebediswa Tekokutlwisiso Kgutsufatso Dibopoho tsa Puo le melao ya tsbediso ya puo</p>

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 12 – KOTARA YA 2: SESOTHO PUO YA LAPENG

KOTARA YA 2 (matsatsi a 54)	Beke 1: 01 – 05 Phupjane (matsatsi a 5)	Beke 2: 08-12JPhupjane (matsatsi a 5)	Beke 3: 15-19 Phupjane (matsatsi a 4)	Beke 4: 22-26 Phupjane (matsatsi a 5)	Beke 5 29 Phupjan – 03 Phupu (matsatsi a 5)	Beke 6: 06-10 Phupu (matsatsi a 5)	Beke 7: 13-17 Phupu (matsatsi a 5)	Beke 8 20 July -24 Phupu (matsatsi a 5)	Beke 9 27-31 Phupu Matsatsi a phomolo ya dikolo				
Karolo ya SLKT													
1. Ho Mamela le ho Bua	Dipuisano/inthaviu Sebopoho/makgetha <ul style="list-style-type: none">○ Makgetha le melao○ Ho etsa moral, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Nako: hora e 1 Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngotsweng Sheba 3.2 (SLKT)					Dingangisano/dipuisano tsa dihlopha/phanele Sebopoho/makgetha <ul style="list-style-type: none">○ Makgetha le melao○ Ho etsa moral, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Nako: hora e 1 Ho ngola kgutsufatso <ul style="list-style-type: none">○ Ho ngola kgutsufatso○ Ho ithuta dingolwa Nako: dihora tse 4	Dipuisano tseo e seng tsa mmuso/ditherisano <ul style="list-style-type: none">○ Makgetha le melao○ Ho sebedisa melao Nako: hora e 1 Ho fumana moeelo wa ditema tse bohuwang mohl. dipapatso, dikhathunu, ditshwantsho <ul style="list-style-type: none">○ Ho ithuta dingolwa Nako: dihora tse 4	Puo e hlophisitsweng/ Puo e sa hlophiswang: <ul style="list-style-type: none">○ Makgetha le melao○ Ho etsa moral, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Ho ngola kgutsufatso Ho ithuta dingolwa Nako: dihora tse 4					
2. Ho Bala le ho Boha						Tema ya kgokahano: Puo/puisano/inthaviu Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moral/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none">○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe○ Ho bopa dipolelo○ Ho bopa diratswana○ Matshwao a puo le mopeleto Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)	Moqoqo: O tebisang maikutlo / wa phetelo/ wa kgang/o sa tshehetseng lehlakore/o halosang. Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none">○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe○ Ho bopa dipolelo○ Ho bopa diratswana○ Matshwao a puo le mopeleto Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)	Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, tlettelo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Tokomane ya boitsebiso le diphihlelo mmoho le lengolo la tthaloso / Nalane ya bophelo ba mofu/ Lenanetsamaiso le metsotsa ya kopano. Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none">○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe○ Ho bopa dipolelo○ Ho bopa diratswana○ Matshwao a puo le mopeleto			Puo e hlophisitsweng/ Puo e sa hlophiswang: <ul style="list-style-type: none">○ Makgetha le melao○ Ho etsa moral, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Ho ngola kgutsufatso Ho ithuta dingolwa Nako: dihora tse 4		
3. Ho Ngola le ho Nehelana						Tema ya kgokahano: Puo/puisano/inthaviu Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moral/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none">○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe○ Ho bopa dipolelo○ Ho bopa diratswana○ Matshwao a puo le mopeleto Sebopoho le makgetha a tema e kgethilweng Nako: dihora tse 4)	Tema ya kgokahano: Puo/puisano/inthaviu Tsepamisa maikutlo ho: Tshebetso ya ho ngola: Ho etsa moral/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlafatso, ho hlaola diphoso le ho nehelana. Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none">○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe○ Ho bopa dipolelo○ Ho bopa diratswana○ Matshwao a puo le mopeleto						
4. Dibopeho le melao ya tshebediso ya puo													

			<ul style="list-style-type: none"> ○ Matshwao a puo le mopeleto <p>Sebopoho le makgetha a tema e kgethileweng Nako: dihora tse 4)</p>	Sebopoho le makgetha a tema e kgethileweng Nako: dihora tse 4)	
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano, Tsebo ha e le rejistara le setaele	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopoho le makgetha a mefuta ya Meqoqo, ho ngola seratswana	Bokgoni ba ho Mamela Ho fumana moeleso wa ditema tse bohuwang Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano	Bokgoni ba ho Mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano	
Mehlodi(ntle le bukakgakollo) ho ntlatfsa ho ithuta	2nd chance: Tataiso ya ho ruta le ho ngola Kereiti ya 12 2nd chance: Temoho e hlokolosi ya puo MTG: Dingolwa: Pale e baletsweng Grade 12 Pampiri ya 2 – Dipotso tse telele tsa moqoqo wa dingolwa le dipotso tse kgutshwane	2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 Dipampiri tsa dilemo tse fetileng Dithothokiso tse pedi: Kgomo tsa bohadit Exoda	2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 MTG: Temoho e hlokolosi ya puo Dipampiri tsa dilemo tse fetileng Ditema tse bohuwang le ho hlaola diphoso	2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 MTG: Temoho e hlokolosi ya puo Dipampiri tsa dilemo tse fetileng Dithothokiso – Mawa a ho araba	
Tekanyets o e sa Hlophiswang:Ho lokisa	Tshebetso ya ho ngola bakeng sa Moqoqo wa dingolwa	Poeletso ya Pampiri 1: Potso 5 (Dipampiri tsa dilemo tse fetileng. Manollo ya thothokiso – Ho fana ka yona e le mosebetsi wa tsa molomo	Dipampiri tsa dilemo tse fetileng tsa Pampiri ya 1: dipotso tsa ditema tse bohuwang 3 & 4, Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano.	Ho araba dipotso tse kgutshwane	
SBA (Tekanyets o e hlophisweng)	Task 6 Dingolwa: Dipotso tse kgutshwane le moqoqo wa dingolwa			Task 7 Tsa molomo Puo e hlophisitsweng/ Puo e sa hlophiswang:	

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 12 – KOTARA YA 3: SESOTHO PUO YA LAPENG

KOTARA YA 3 (matsatsi a 21)	Beke ya 1: 03-07 Phato (matsatsi a 5)	Beke ya 2: 11-14 Phato (matsatsi a 4)	Beke ya 3: 17-21 Phato (matsatsi a 5)	Beke ya 4: 24-28 Phato (matsatsi a 5)	Beke ya 5: 31-Phato – 01 Loetse (matsatsi a 2)	Beke ya 5: 2 -4 Loetse (matsatsi a 3)	Beke ya 6: 7-11 Loetse (matsatsi a 5)	Beke ya 7: 14-18 Loetse	Beke ya 8: 21-23 Loetse	
Karolo ya SLKT										
1. Ho Mamele le ho Bua	Dipuisano tse sa hlophiswang / ditherisano <ul style="list-style-type: none"> ○ Makgetha le melao ○ Ho sebedisa melao 	Ho hlahisa sebui/ho etsa puo ya teboho. <ul style="list-style-type: none"> ○ Makgetha le melao ○ Ho sebedisa melao ○ Ho etsa moralo, ho etsa diphusputso, ho hlophisa, ho ikwetlisa le ho nehelana 	Modereishene wa diorale Ho ngola kgutsufatso Ho ithuta dingolwa Nako: dihora tse 4 Tema ya kgokahano: Lengolo la setswalle kapa la semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Tokomane ya boitsebiso le diphihlelo mmoho le lengolo la tthaloso / Nalane ya bophelo ba mofu/ Lenanetsamaiso le metsotso ya kopano/Raporoto/tekolobotjha/atikel e ya koranta/atikele ya makasine. Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.	Ho balla kutlwisiso: Ho fumana moelego wa ditema tse bohuwang <ul style="list-style-type: none"> ○ Ho ithuta Dingolwa 	Tema ya kgokahano: Ditema tsa kgokahano: Puo/puisano/inthaviu. Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.	Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.	Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto 	Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto 	Sebopetho le makgetha a tema e kgethilweng Nako: dihora tse 4)	Sebopetho le makgetha a tema e kgethilweng
2. Ho Bala le ho Boha	3. Ho ithuta Dingolwa (dihora tse 2) Nako: hora e 1 Ho balla kutlwisiso: Mawa a ho sebedisa ditema tse ngotsweng Sheba 3.2 (SLKT)									
3. Ho Ngola le ho Nehelana	Ho ithuta dingolwa Nako: dihora tse 4 Tema ya kgokahano: Ditema tsa kgokahano: Tialeho/tekolobotjha/atikele ya koranta/atikele ya makasine. Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moralo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.									
4. Dibopeho le melao ya tshebediso ya puo	Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto Sebopetho le makgetha a tema e kgethilweng Nako: dihora tse 4)									

Tlhahlolo ya sekamakgaolakgang

Matsatsi a 16

24-25 Loetse
Phomolo ya dikolo

			Nako: dihora tse 4)	
Tsebo ya mantlha e hlokwang		Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopetho le makgetha a ditema tsa kgokahano- tekolobotjha, raporoto/makasine	Bokgoni ba ho Mamela Ho fumana moevelo wa ditema tse bohuwang Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopetho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola raporoto Sebopetho le makgetha
Mehlodi (ntle le bukakgakollo) ho ntlafatsa ho ithuta		2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 MTG: Temoho e hlokolosi ya puo Dipampiri tsa dilemo tse fetileng Dithothokiso tse 2: O wa ka ke wa hao Ha se lefa	2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 2nd chance: Temoho e hlokolosi ya puo Dipampiri tsa dilemo tse fetileng Dithothokiso: Ditemoso le tse lokelang ho qojwa	2nd chance: Tataiso ya ho ruta le ho ngola. MTG: Dingolwa: Dithothokiso tse baletsweng Grade 12 2nd chance: Temoho e hlokolosi ya puo Dipampiri tsa dilemo tse fetileng
Tekanyetso	Tekanyetso e sa Hlophiswang:Ho Lokisa	Tsepamisa maikutlo ho Pampiri ya 1: Ho arabu tekokutwisiso Ho ngola kgutsufatso	Tsepamisa maikutlo ho Pampiri ya 1: Ho arabu Potso 3 (papatso) le Potso 4 (Khathunu)	Mosebetsi 8 Tlhahlolo ya sekamakgaolakgang Pampiri ya 1: Puo jwalo ka ha e sebediswa Pampiri ya 2: Dingolwa Pampiri ya 3: Ho ngola (E ka ngolwa ka Phato – Loetse)
	SBA (Tekanyetso e Hlophisitweng)			

Ka mora Covid – 2020: ATP Ya Naha E Lekotsweng Botjha: Kereiti ya 12 – KOTARA YA 4: SESOTHO PUO YA LAPENG

KOTARA YA 4 matsatsi a 20	Beke ya 1: 28 Loetse - 2 Mphalane (matsatsi a 5)	Beke ya 2: 05-09 Mphalane (matsatsi a 5)	Beke ya 3: 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	26 Mphalane-9 Tshitwe
Karolo ya SLKT					Tlhahlobo e tswang Lefapheng NSC Matsatsi a 23
1. Ho Mamela le ho Bua	Modeireishene wa orale: Nako: hora e le 1 Boitokisetso ba ditlhahlobo ka ho sebedisa dipampiri tsa dilemo tse fetileng Puo jwalo ka ha e sebediswa: Tekokutwisiso Kgutsufatso Dibopeho tsa puo le tshebediso		Modeireishene wa orale: Nako: hora e le 1 Boitokisetso ba ditlhahlobo ka ho sebedisa dipampiri tsa dilemo tse fetileng Puo jwalo ka ha e sebediswa: Tekokutwisiso Kgutsufatso Dibopeho tsa puo le tshebediso		
2. Ho Bala le ho Boha	Dingolwa Padi Terama Dithothokiso Nako: dihora tse 4 Boitokisetso ba ditlhahlobo ka ho sebedisa dipampiri tsa dilemo tse fetileng		Dingolwa Padi Terama Dithothokiso Nako: dihora tse 4 Boitokisetso ba ditlhahlobo ka ho sebedisa dipampiri tsa dilemo tse fetileng		
3. Ho Ngola le ho Nehelana	Ho ngola Meqoqo Ditema tsa kgokahano Nako: dihora tse 4 Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moral/o/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.		Ho ngola Meqoqo Ditema tsa kgokahano Nako: dihora tse 4 Tsepamisa maikutlo ho: Tshebetso ya ho ngola Ho etsa moral/o/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.		
4. Dibopeho le melao ya tshebediso ya puo	Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto Sebopeho le makgetha a tema e kgethilweng		Dibopeho tsa polelo le melao ya tshebediso ya puo: <ul style="list-style-type: none"> ○ Rejistara, setaele le boikutlwahatso, Kgetho ya mantswe ○ Ho bopa dipolelo ○ Ho bopa diratswana ○ Matshwao a puo le mopeleto Sebopeho le makgetha a tema e kgethilweng		
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano		Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano		

	Dibopeho tsa puo le tshebediso ya puo	Dibopeho tsa puo le tshebediso ya puo	
Mehlodi (ntle le bukakgakollo) ho ntlaatsa ho ithuta	Linki ya dipampiri tsa dilemo tse fetileng https://qrgo.page.link/vNJne	Linki ya dipampiri tsa dilemo tse fetileng https://qrgo.page.link/vNJne	
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa Poeletso ya Pampiri ya 1: Tekokutlisiso/Kgutsufatso/ditema tse bohuwang/ Dibopeho tsa puo le tshebediso Poeletso ya Pampiri ya 3: Tshebetso ya ho ngola/mefuta ya Meqoqo	Poeletso ya pampiri ya 3: Sebopetho le ditema tsa kgokahano Poeletso ya Pampiri ya 2: manollo ya thothokiso/Meqoqo ya dingolwa/Dipotso tse kgutshwane	
	SBA (Tekanyetso e Hlophisitsweng)		

9. Setswana HL

Revised National Teaching Plan

2020 Morago ga 'Covid': Thulaganyetsotiro e e Tlhabolotseng ya Bosetshaba: Mophato 12 – Kgweditharo 1: SETSWANA PUO YA GAE

KGWEDITHARO 1 (Malatsi a le 46)	Beke 1 15 - 17 Firikgong (malatsi a le 3)	Beke 2 20 - 24 Firikgong (malatsi a le 5)	Beke 3 27 – 31 Firikgong (malatsi a le 5)	Beke 4 3 - 7 Tlhakole (malatsi a le 5)	Beke 5 10 - 14 Tlhakole (malatsi a le 5)	Beke 6 17 - 21 Tlhakole (malatsi a le 5)	Beke 7 24 - 28 Tlhakole (malatsi a le 5)	Beke 8 2 - 6 Mopitlwé (malatsi a le 5)	Beke 9 9 - 13 Mopitlwé (malatsi a le 5)	Beke 10 16 - 18 Mopitlwé (malatsi a le 3)
PPKT										
Dikgono: Go Reetsa le Go Bua	Go reeletsa go tlhaloganya (e a sedimosa,e a athola, e a kgathisa le go tlhaeletsana le ba bangwe) Nako : Ura e le nngwe	Dipuisano/ pegelo/ thadiso (ya buka, filimi/ tiragalo): • Diponagalo tsa ditlhanga le dikarolo tsa buka go akaretsa mefutakwalo ya dikwalo • Thuto ya dikwalo Nako: Diura di le nne	Go reeletsa go tlhaloganya (e a sedimosa,e a athola, e a kgathisa le go tlhaeletsana le ba bangwe) Nako : Ura e le nngwe	Go reeletsa go tlhaloganya (e a sedimosa,e a athola, e a kgathisa le go tlhaeletsana le ba bangwe) Nako : Ura e le nngwe	Puo e e ipaakanyeditsweng/ e e sa ipaakanyediwang: • Diponagalo le melawana (malepa a puo ya mo phatlhalatseng, popego le dikgato tsa ipaakanyo) • Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatasa le go tlhagisa • Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng/ e e sa ipaakanyediwang: • Diponagalo le melawana • Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatasa le go tlhagisa Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng/ e e sa ipaakanyediwang: • Diponagalo le melawana • Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatasa le go tlhagisa Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng/ e e sa ipaakanyediwang: • Diponagalo le melawana • Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatasa le go tlhagisa Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng/ e e sa ipaakanyediwang: • Diponagalo le melawana • Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatasa le go tlhagisa Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng/ e e sa ipaakanyediwang: • Diponagalo le melawana • Go dira paakanyetsotiro, go battlisa, go rulaganya, go ikatasa le go tlhagisa Nako: Ura e le nngwe
Go Buisa le Go Lebelela	Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano	• Setlhanga sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwalophegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi/ lenanetema le metsoyo ya kopano
Go kwala le Go tlhagisa	Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhanga tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa	Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhanga tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa	Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhanga tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa	Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhanga tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa	Dipopego tsa tuo le melawana ya tiriso • Regisetara, setaele le segalo • Tlhopho ya mafoko • Go aga polelo	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana
Dipopego tsa tuo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	Dipopego tsa tuo le melawana ya tiriso • Regisetara, setaele le segalo • Tlhopho ya mafoko • Go aga polelo	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana	Dipopego tsa tuo le melawana ya tiriso • Rejisetara, setaele le lentswé • Tlhopho ya mafoko • Go aga polelo • Go kwala temana

	<ul style="list-style-type: none"> • Go kwala temana • Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>	<ul style="list-style-type: none"> • Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>		<p>Dipopego tsa puo le melawana ya tiriso</p> <ul style="list-style-type: none"> • Rejisetara, setaele le lenseswe • Tlhopho ya mafoko • Go aga polelo • Go kwala temana • Matshwao a puiso le mopeleto <p>Popego le diponagalo tsa sethangwa se se tlhophilweng Nako: Diura di le nne</p>	
Kitso e e tlhokegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano	Diponagalo le melawana ya ditlhengwa tsa molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano	Diponagalo le melawana Features and ya ditlhengwa tsa molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano	Diponagalo le melawana ya ditlhengwa tsa molomo Dikgono tsa go kwala tshobokanyo Dikgato tsa go kwala Dikgono tsa go kwa tlhamo, popego le diponagalo tsa nefuta ya ditlhamo
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Metswedi e e tlaleletsang ya thuto ya dikwalo. Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta dikwalo ya 'MTG': – Maboko a a tlaotsweng Mophato 12	Metswedi e e tlaleletsang ya thuto ya dikwalo. Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Dikwalo ya 'MTG' – Maboko a a tlaotsweng Mophato 12	Metswedi e e tlaleletsang ya thuto ya dikwalo. Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Dikwalo ya 'MTG' – Maboko a a tlaotsweng Mophato 12	Metswedi e e tlaleletsang ya thuto ya dikwalo. Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Dikwalo ya 'MTG' – Maboko a a tlaotsweng Mophato 12 kaedi ya go ithuta 'MTG': Temogo e e tseneletseng ya tiriso ya puo Kaedi ya Poeletso ya 'MTG' ya Setswana Puo ya Gae, Mophato 12	Metswedi e e tlaleletsang ya thuto ya dikwalo. Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Dikwalo ya 'MTG' – Maboko a a tlaotsweng Mophato 12 kaedi ya go ithuta 'MTG': Temogo e e tseneletseng ya tiriso ya puo Kaedi ya Poeletso ya 'MTG' ya Setswana Puo ya Gae, Mophato 12
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang: Tseleganyo	Ditirwana tsa pele ga puiso tsa matseno a dikwalo Totisa mogopolo mo dikgatong tsa go kwala ditlhengwa tsa tirisano.	Ditirwana tsa pele ga puiso tsa matseno a dikwalo Totisa mogopolo mo dikgatong tsa go kwala ditlhengwa tsa tlhamo.	Ditirwana tsa theetso, sekao: tiragatso ya radio	Makwalopotso a a fetileng (P1): dipotso tsa ditlhengwa pono 3 & 4. Totisa mogopolo mo dikgatong tsa go kwala ditlhengwa tsa tirisano
	'SBA' Tlhatlhobo e e tlhomameng	Tiro 1: Tiro ya molomo: Go reeletsa go tlhaloganya/ go bua go go sa ipaakanyediwang	Tiro 2: Go kwala: Tlhamo	Tiro 3: Go kwala: Setlhengwa sa tirisano	Tiro 4: Tiro ya molomo: Go bua go go ipaakanyeditsweng
					Tiro 5: Teko: Tekatlhaloganyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso

2020 Morago ga ‘Covid’: Thulaganyetsotiro e e Tlhabolotseng ya Bosetshaba: Mophato 12 – Kgweditharo 2: SETSWANA PUO YA GAE

KGWEDITHARO 2 (malatsi a le 39)	Beke 1 1-5 Seetebosigo (malatsi a le 5)	Beke 2 8-12 Seetebosigo (malatsi a le 5)	Beke 3 15-19 Seetebosigo (malatsi a le 4)	Beke 4 22-26 Seetebosigo (malatsi a le 5)	Beke 5 29 Seetebosigo -3 Phukwi (malatsi a le 5)	Beke 6 6-10 Phukwi (malatsi a le5)	Beke 7 13-17 Phukwi (malatsi a le 5)	Beke 8 20-24 Phukwi (malatsi a le 5)			
PPKT											
Dikgono: Go Reetsa le Go Bua	Mmuisano/potsotherisano Popego/diponagalo <ul style="list-style-type: none"> • Diponagalo le melawana • Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako : Ura e le nngwe			Dingangisano/dipuisano tsa makgotla/ setlhophala/lekoko <ul style="list-style-type: none"> • Diponagalo le melawana • Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako: Ura e le nngwe		Dipuisano/ motlotlo o o sa tlhomamang <ul style="list-style-type: none"> • Diponagalo le melawana Nako : Ura e le nngwe • Thanolo ya ditlhwangwa tse di bonwang Sekao: diphasalatso dipapatso, dikhathunu, ditshwantsho			Puo e e ipaakanyeditsweng/puo e e sa ipaakanyediwang- <ul style="list-style-type: none"> • Diponagalo le melawana • Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako : Ura e le nngwe		
Go Buisa le Go Lebelela	Go buisetsa go tlhaloganya: <ul style="list-style-type: none"> • Ditogamaano tsa go dirisa dithhangwa tse di kwadilweng: Leba 3.2 (PPKT) • Thuto ya dikwalo Nako: Diura di le nne			Go kwala tshobokanyo <ul style="list-style-type: none"> • Thuto ya dikwalo Nako: Diura di le nne			• Thuto ya dikwalo Nako: Diura di le nne Setlhangwa sa tirisano: Lekwalo la botsalano, la semmuso (kopo/ngongorego/ phatlhatiro/ kgwebo/) lekwaloikitsiso le lekwaloqgelegetso (lekwalokopo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso/ tsa botshelo jwa moswi/ lenanetema le metsotsi ya kopano			Beke 9 27-31 Phukwi Malatsi a Boikhutso	
Go kwala le Go tlhagisa	Setlhangwa sa tirisano: Puo/ ngangisano/ potsotherisano			Tlhamo: 1 x Maithomo/ Kanelo/ Ngangisano / E e sa tseyeng letlhakore / Tlhaloso			• Totisa mogopolo mo Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithhangwa tsa ntsha, go boeletsa, go tseleganya, go tlhotla diphosho le go tlhagisa				
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	Totisa mogopolo mo Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithhangwa tsa ntsha, go boeletsa, go tseleganya, go tlhotla diphosho le go tlhagisa			Dipopego tsa puo le melawana ya tiriso <ul style="list-style-type: none"> • Regisetara, setaele le segalo • Tlhopho ya mafoko • Go bopa polelo • Go kwala temana • Matshwao a puiso le mopeleto 			Dipopego tsa puo le melawana ya tiriso <ul style="list-style-type: none"> • Regisetara, setaele le segalo • Tlhopho ya mafoko • Go bopa polelo • Go kwala temana • Matshwao a puiso le mopeleto 				
	Dipopego tsa puo le melawana ya tiriso <ul style="list-style-type: none"> • Regisetara, setaele le segalo • Tlhopho ya mafoko • Go bopa polelo • Go kwala temana • Matshwao a puiso le mopeleto 			Popego le diponagalo tsa setlhangwa se se tlhophilweng			Popego le diponagalo tsa setlhangwa se se tlhophilweng				
	Nako: Diura di le nne			Nako: Diura di le nne			Nako: Diura di le nne				

Kitso e e tlhoekegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano, Kitso ya regisetara le setaele	Diponagalo le melawana ya ditlhengwa tsa molomo Dikgato tsa go kwala - tshobokanyo Dikgono tsa go kwa tlhamo, popego le diponagalo tsa mefuta ya ditlhengwa	Dikgono tsa go reetsa Thanolo ya ditlhengwa tsa pono Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano	
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Kaedi ya go ithuta go kwala ditlhengwa tsa boithamedi le tsa tirisano Kaedi ya go ithuta Poko ya 'MTG' Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Didiriswa tsa tlaleletso: Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Pampiri ya 2 – tlhamo ya dikwalo le dipotsos tse dikhutshwane	Kaedi ya go ithuta go kwala ditlhengwa tsa boithamedi le tsa tirisano Didiriswa tsa tlaleletso: Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Pampiri ya 2 – tlhamo ya dikwalo le dipotsos tse dikhutshwane	Kaedi ya go ithuta go kwala ditlhengwa tsa boithamedi le tsa tirisano Kaedi ya go ithuta Poko ya 'MTG' Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Didiriswa tsa tlaleletso: Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng www.education.gov.za	Kaedi ya go ithuta go kwala ditlhengwa tsa boithamedi le tsa tirisano Kaedi ya go ithuta Poko ya 'MTG' Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya MTG Didiriswa tsa tlaleletso: Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng https://www.education.gov.za	
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang: Tseleganyo	Dikgato tsa go kwala Tlhamo ya Dikwalo	Poeletso ya pampiri ya 1: Potso 5 (dipampiri tsa ditlhengwa tse di fetileng) Tshekatsheko ya leboko – e tlhagisiwe jaaka tirwana ya molomo	Dipampiri tsa ditlhengwa tse di fetileng: dipotsos 3 le 4 - ditlhengwapon Totisa mogopolo mo dikgatong tsa go kwala ditlhengwa tsa tirisano	Go arabu dipotsos tse dikhutshwane
	'SBA' Tlhatlhobo e e tlhomameng	Tiro 6 Dikwalo: Dipotsos tse dikhutshwane le potso ya tlhamo			Tiro 7 Tiro ya molomo: Puo e e ipaaakanyeditsweng/ puo e e sa ipaaakanyediwang

2020 Morago ga 'Covid': Thulaganyetsotiro ya Bosetšhaba: Mophato 12 – Kgweditharo 3: SETSWANA PUO YA GAE

KGWEDITHARO 3 (Malatsi a le 21)	Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe - 1 Lwetse (malatsi a le 2)	Beke 5 2-4 Lwetse (malatsi a le 3)	Beke 6 7-11 Lwetse (malatsi a le 5)	Beke 7 14 -18 Lwetse (malatsi a le 5)	Beke 8 21-23 Lwetse (malatsi a le 3)		
PPKT											
Dikgono: Go Reetsa le Go Bua	Dipuisano/motlotlo o o sa tlhomamang: Diponagalo le melawana Go diragatsa ya melawana Nako: Ura e le nngwe Go buisetsa go tlhaloganya. ● Ditogamaano tsa go dirisa ditlhengwa tse di kwadilweng: Leba 3.2 (PPKT) ● Thuto ya dikwalo Nako: Diura di le nne	Go itsise sebui / go neela puo ya ditebogo: Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako: Ura e le nngwe Go buisetsa go tlhaloganya: ● Thanolo ya ditlhengwa tsa pono ● Thuto ya dikwalo Nako: Diura di le nne	Go itsise sebui / go neela puo ya ditebogo: Diponagalo le melawana Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa Nako: Ura e le nngwe Go buisetsa go tlhaloganya: ● Thanolo ya ditlhengwa tsa pono ● Thuto ya dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne	Tekanyetso ya tiro ya molomo Nako: Ura e le nngwe ● Go kwala tshobokanyo ● Thuto ya Dikwalo Nako: Diura di le nne
Go Buisa le Go Lebelela	Sethangwa sa tirisanoe: Pegelo/ thadiso (ya buka, filimi,) athikele ya lokwalodikgang/ athikele ya makasine Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto	Setlhengwa sa tirisanoe: Puo/ mmuisano/ potsotherisano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso ● Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto
Go kwala le Go tlhagisa	Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso Rejiseta, setaele le lentswe ● Tlhopho ya mafoko ● Go aga polelo ● Go kwala temana ● Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng Nako: Diura di le nne
										24-25 Lwetse Malatsi a boikhutso	

Kitso e e tlhoekegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhwangwa tsa tirisano - Pegelo/ thadiso (ya buka, filimi,) athikele ya lekwalodikgang/ athikele ya makasine	Dikgono tsa go bua Thanolo ya ditlhwangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano	Diponagalo le melawana ya ditlhwangwa tsa molomo Dikgato tsa go kwala – go kwala tshobokanyo, dikgono tsa go kwala pegelo, popego le diponagalo	
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Kaedi ya go ithuta Padi ya 'MTG' Mophato 12 Kaedi ya go ithuta Poko ya 'MTG' Mophato 12 Kaedi ya go ithuta Terama ya 'MTG' Didiriswa tsa tlaleletso Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng	Kaedi ya go ithuta Padi ya 'MTG' Kaedi ya go ithuta Poko ya 'MTG' Kaedi ya go ithuta Terama ya 'MTG' Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya MTG Didiriswa tsa tlaleletso: Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng	Kaedi ya go ithuta Padi ya 'MTG' Kaedi ya go ithuta Poko ya 'MTG' Kaedi ya go ithuta Terama ya 'MTG' Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG' Didiriswa tsa tlaleletso: Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng	
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang: Tseleganyo	Totisa mogopolo mo go Pampiri ya 1: Go araba Tekatthaloganyo Go kwala tshobokanyo	Totisa mogopolo mo go Pampiri ya 1: Go araba potso 3 (Papatso) le ya 4 (Khathunu)	
	'SBA' Tlhatlhobo e e tlhomameng			Tiro 8 Ditlhathobo tsa Tekeletso: Pampiri ya 1 – Tiriso ya Puo Pampiri ya 2 – Dikwalo Pampiri ya 3 – Go kwala (E ka kwala ka Phatwe/ Lwetse)

2020 Morago ga ‘Covid’: Thulaganyetsotiro e e Tlhabolotseng ya Bosetshaba: Mophato 12 – Kgweditharo 4: SETSWANA PUO YA GAE

Kgweditharo 4 (malatsi a le 20)	Beke 1 28 Lwetse-2 Diphalane (malatsi a le 5)	Beke 2 5-9 Diphalane (malatsi a le 5)	Beke 3 12-16 Diphalane (malatsi a le 5)	Beke 4 19-23 Diphalane (malatsi a le 5)	26 Diphalane – 9 Sedimonthole
PPKT					Ditlhathobon NSC Malatsi a le 33
Dikgono: Go Reetsa le Go Bua	Tekanyetso ya Tiro ya Molomo Nako: Ura e le nngwe Paakanyetso ya tlhatlhobo ka go dirisa dipampiri tsa tlhatlhobo e e fetileng: Puo mo tirisong: Tekathaloganyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso Dikwalo: Padi/ dinaane Terama Poko Nako: Diura di le nne Paakanyetso ya tlhatlhobo ka go dirisa dipampiri tsa tlhatlhobo e e fetileng: Go kwala Ditlhamo Ditlhengwa tsa tirisano Nako:Diura di le nne Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso <ul style="list-style-type: none">• Rejisetara, setaele le lenseswe• Tlhopho ya mafoko• Go aga polelo• Go kwala temana• Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng	Tekanyetso ya Tiro ya Molomo Nako: Ura e le nngwe Paakanyetso ya tlhatlhobo ka go dirisa dipampiri tsa tlhatlhobo e e fetileng: Puo mo tirisong: Tekathaloganyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso Dikwalo: Padi/ dinaane Terama Poko Nako: Diura di le nne Paakanyetso ya tlhatlhobo ka go dirisa dipampiri tsa tlhatlhobo e e fetileng: Go kwala Ditlhamo Ditlhengwa tsa tirisano Nako:Diura di le nne Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa Dipopego tsa puo le melawana ya tiriso <ul style="list-style-type: none">• Rejisetara, setaele le lenseswe• Tlhopho ya mafoko• Go aga polelo• Go kwala temana• Matshwao a puiso le mopeleto Popego le diponagalo tsa setlhengwa se se tlhophilweng	Ditlhathobon NSC Malatsi a le 33		
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano Dipopego tsa Puo le Melawana ya Tiriso	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano Dipopego tsa Puo le Melawana ya Tiriso			
Kitso e e tlhogegang kwa tshimologong					

Metswedi (ntle le bukakgakololo) go nonotsha go ithuta		Etela webosaete ya 'DBE' go bona dipampiri tse di fetileng tsa dipotso: www.education.gov.za	Etela webosaete ya 'DBE' go bona dipampiri tse di fetileng tsa dipotso: www.education.gov.za	
Tihatlhobo e e sa Tlhomamang: Tseleganyo	Poeletso ya Pampiri ya 1: Tekathaloganyo/ tshobokanyo/ dithhangwapono/dipopego tsa puo le melwawana ya tiriso Poeletso ya Pampiri ya 3: Dikgato tsa go kwala/Mefuta ya Dithamo	Poeletso ya Pampiri ya 3: Popego ya dithhangwa tsa tirisano Poeletso ya Pampiri ya 2: Tshekatsheko ya pokol/ Tlhamo ya Dikwalo/ Dipotso tse Dikhutshwane		
'SBA' Tihatlhobo e e tlhomameng				

10. SiSwati HL

Revised National Teaching Plan

2020 Ngemva kwe– Covid: Luhlelomsebenti lolubuketiwe LwaVelonkhe: Libanga 12 – ITHEMU 1: SISWATI LULWIMI LWASEKHAYA

ITHEMU 1 (46 emalanga)	Emaviki 1 15 - 17 Bimb (3 emalanga)	Emaviki 2 20 - 24 Bimb (5 emalanga)	Emaviki 3 27 - 31 Bimb (5 emalanga)	Emaviki 4 3 - 7 Indlovana (5 emalanga)	Emaviki 5 10 - 14 Indlovana (5 emalanga)	Emaviki 6 17 - 21 Indlovana (5 emalanga)	Emaviki 7 24 - 28 Indlovana (5 emalanga)	Emaviki 8 2 - 6 Indi/Lenkh (5 emalanga)	Emaviki 9 9 - 13 Indi/Lenkh (5 emalanga)	Emaviki 10 16 - 18 Indi/Lenkh (3 emalanga)			
SISEYENE													
Emakhono: Kulalela nekukhulumu	Kulalelela kuvisisa: (letiticukatsilwati, tekuhlol, letincomako netekuchumana nalabanye) Kwabiwa ksesikhatsi: 1 li-awa			Kucocisana/ kubonisana/ umbiko/ sihlatiyuwa <ul style="list-style-type: none">• Timphawu netimiso• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa ksesikhatsi: 1 li-awa	Kulalelela kuvisisa (letiticukatsilwati, tekuhlol, letincomako netekuchumana nalabanye) Kwabiwa ksesikhatsi: 1 li-awa			Inkhulumo lelungiselelwengakalungiselelw <ul style="list-style-type: none">• Timphawu netimiso (emasu ekukhulumemmangweni, sakhiwo nenchubo) tekutilingiselela)• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa ksesikhatsi: 1 li-awa	Inkhulumo lelungiselelwengakalungiselelw <ul style="list-style-type: none">• Timphawu netimiso (emasu ekukhulumemmangweni, sakhiwo nenchubo) tekutilingiselela)• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa ksesikhatsi: 1 li-awa				
Kufundza nekwehlwaya	<ul style="list-style-type: none">• Timphawu letimcoka tetheksth netincenyenewadzi, kufaka ekhatsi tinhlobo tematheksth etemibhalo			<ul style="list-style-type: none">• Kufundzela kuvisisa Emasu ekufundza ematheksth labhaliwe Bona 3.2.	Kufundzela kuvisisa: Kututufukisa silulumagama nekusetjentiswa kwelulwimi			Kuhumusha ematheksth etibonwa sib. tikhangisi, emakhathuni, titfombe	Kuhumusha ematheksth etibonwa sib. tikhangisi, emakhathuni, titfombe				
Kubhala nekwetfula	<ul style="list-style-type: none">• Kufundza ngetemibhalo Kwabiwa ksesikhatsi: 4 emawa Ematheksth emibhalombiko: Tincwadzi tebungani/ temtsetfo (yekucela / yekubeka tikhalo/ yetemabhizini/ tincwadzi letihlelekile naletingakahleleki letiya ephephandzaben/ umlandvomphilo nencwadzi lechazako/ umlandvomphilo luuhlelo nemaminithi emhlangano			Kufundza ngetemibhalo Kwabiwa ksesikhatsi: 4 emawa	Kufundza ngetemibhalo Kwabiwa ksesikhatsi: 4 emawa			<ul style="list-style-type: none">• Kufundza ngetemibhalo Kwabiwa ksesikhatsi: 4 emawa Ematheksth emibhalombiko: Umbiko/ sihlatiyuwa/ i-athikili yeliphephandzaba/ i-athikili yeliphephabuku	Ematheksth emibhalombiko: Umbiko/ sihlatiyuwa/ i-athikili yeliphephandzaba/ i-athikili yeliphephabuku				
				Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula			Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula				
				Takhiwo netimphawu tematheksth lakketsiwe				Takhiwo netimphawu tematheksth lakketsiwe					

<p>Takhi netimiso tekusetjentiswa kwelulwimi ((Ngalokuhlanganiswe nawa onkhe emakhono)</p>	<p>Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p>Takhiwo netimphawu tematheksthi lakketsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhiwo netimphawu tematheksthi lakketsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa</p> <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa</p>	<p>Takhiwo netimphawu tematheksthi lakketsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa</p>	<ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa</p>	<p>Takhiwo netimphawu tematheksthi lakketsiwe</p> <ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa</p>	<ul style="list-style-type: none"> • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi <p>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa</p>
<p>Lwati Iwangaphambilini</p>	<ul style="list-style-type: none"> • Likhono lekulalela • Inchubo yekubhala • Likhono lekubhala, takhiwo netimphawu tematheksthi emibhalombiko 	<ul style="list-style-type: none"> • Timphawu netimiso tematheksthi etemlomo • Inchubo yekubhala • Emakhono, takhiwo netimphawu tekubhala tinhlobo letehlukene tetindzaba. 	<ul style="list-style-type: none"> • Likhono lekulalela • Inchubo yekubhala • Emakhono ekubhala, takhiwo netimphawu tematheksthi lakketsiwe 	<ul style="list-style-type: none"> • Timphawu netimiso tematheksthi etemlomo • Inchubo yekubhala • Emakhono, takhiwo netimphawu tekubhala tinhlobo letehlukene tetindzaba. 	<ul style="list-style-type: none"> • Timphawu netimiso tematheksthi etemlomo • Emakhono ekubhala • Sifinyeto • Inchubo yekubhala • Emakhono ekubhala, takhiwo netimphawu tematheksthi lakketsiwe
<p>Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza</p>	<ul style="list-style-type: none"> • Tinsita letengetiwe tekufundza Temibhalo. • Inkhombandlela iMTG: Kubhala Libanga 12, • Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 	<ul style="list-style-type: none"> • Tinsita letengetiwe tekufundza Temibhalo. • Inkhombandlela iMTG: Kubhala Libanga 12, • Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 	<ul style="list-style-type: none"> • Tinsita letengetiwe tekufundza Temibhalo. • Inkhombandlela iMTG: Kubhala Libanga 12, • Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 	<ul style="list-style-type: none"> • Tinsita letengetiwe tekufundza Temibhalo. • Inkhombandlela iMTG: Kubhala Libanga 12, • Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 • Inkhombandlela: Kucikelela kusetjentiswakwelulwimi ngalokujulile • Inkhombandlela yekubuyeketa Siswati Lulwimi Lwasekhaya Libanga 12 	<ul style="list-style-type: none"> • Tinsita letengetiwe tekufundza Temibhalo. • Inkhombandlela iMTG: Kubhala Libanga 12 • Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 • Inkhombandlela: Kucikelela kusetjentiswakwelulwimi ngalokujulile • Inkhombandlela yekubuyeketa Siswati Lulwimi Lwasekhaya Libanga 12

					Lulwimi Lwasekhaya Libanga 12	
Luhlolo	Luhlolo lolungakahleleki: Kulungisa	<ul style="list-style-type: none"> Imisebenti yangembikwekufundza kulungiselela kungeniswa kwetemibhalo Gcila enhubeni yekubhala ematheksthi emibhalombiko. 	<ul style="list-style-type: none"> Imisebenti yangembikwekufundza kulungiselela kungeniswa kwetemibhalo Gcila enhubeni yekubhala tindzaba. 	<ul style="list-style-type: none"> Imisebenti yekulalela lengiyo, sib. Kulalela umsakato. 	<ul style="list-style-type: none"> Imibuto yematheskthi etibonwa, latsetfwe emaphhepheni emibuto yeminyaka leyengcile, P1s: Imibuto 3 & 4. Gcila enhubeni yekubhala ematheksthi emibhalombiko. 	<ul style="list-style-type: none"> Gcila enhubeni yekubhala tindzaba.
	Luhlolo Loluhlekile Lolwentiwa Esikolweni	Umsebenti1: Temlomo: <ul style="list-style-type: none"> Kulalelela kuvisisa 	Umsebenti 2: Kubhala: <ul style="list-style-type: none"> Indzaba 	Umsebenti 3: Kubhala: <ul style="list-style-type: none"> Imibhalombiko 	Umsebenti 4: Oral: <ul style="list-style-type: none"> Inkhulumo lelungiselelwelengakalungiselelwel 	Umsebenti 5: Sivivino: Lulwimi esimeningcondvo lesitsite: <ul style="list-style-type: none"> Sivisiso Sifinyeto Takhi netimiso tekusetjentiswa kwelulwimi

2020 Ngemva kwe – Covid: Luhlelomsebenti lolubuketiwe LwaVelonke: Libanga 12 – ITHEMU 2: SISWATI LULWIMI LWASEKHAYA

ITHEMU 2 (39 Emalanga)	Emaviki 1 1-5 Inhlaba (5 Emalanga)	Emaviki 2 8-12 Inhlaba (5 Emalanga)	Emaviki 3 15-19 Inhlaba (4 Emalanga)	Emaviki 4 22-26 Inhlaba (5 Emalanga)	Emaviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Emaviki 6 6-10 Kholwane (5 Emalanga)	Emaviki 7 13-17 Kholwane (5 Emalanga)	Emaviki 8 20-24 Kholwane (5 Emalanga)	Emaviki 9 27-31 Kholwane Liholide Lesikolo
SISEYENE									
Emakhono: Kulalela nekukhuluma	Inkhulumiswano / inkhulumoluhlolo Takhiwo/ timphawu <ul style="list-style-type: none">• timphawu netimiso• kuhlela, kucwaninga, kuhlelembisa, kutilongna nekwetfula Kwabiwa kwesikhatsi: 1 li-awa	Inkhulumomphikiswano/ Tingcoco tesigungu/ temacembu / tetinhlangano <ul style="list-style-type: none">• timphawu netimiso• kuhlela, kucwaninga, kuhlelembisa, kutilongna nekwetfula Kwabiwa kwesikhatsi: 1 li-awa	Kucocisana/ lokungakahleki Kwabiwa kwesikhatsi: 1 ema-awa	kubonisana <ul style="list-style-type: none">• Timphawu netimiso• Kusebentisa timiso Kwabiwa kwesikhatsi: 1 li-awa	Inkhulumo lelungiselelwelengakalungiselelwel <ul style="list-style-type: none">• Timphawu netimiso• Kuhlela, kucwaninga, kuhlelembisa, kutilongna nekwetfula Kwabiwa kwesikhatsi: 1 li-awa				
Kufundza nekwehlwaya	Kufundzela kuvisisa Emasu ekufundza ematheksthi labhalive Bona 3.2+SISEYENE	Kubhalwa kwesifinyeto		Kuhumusha ematheksthietibonwa sib. tikhangisi, emakhathuni, titfombe	Kufundzela kuvisisa Kutfutfukisa silulumagama nekusetjentiswa kwelulwim				
Kubhala nekwetfula	Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Kufundza ngetemibhalo Kwabiwa kwesikhatsi: 4 ema-awa	Ematheksthiebihalombiko Inkhulumo / Inkhulumiswano / inkhulumoluhlolo		
	Ematheksthiebihalombiko Inkhulumo / Inkhulumiswano / inkhulumoluhlolo	Indzaba: 1x indzaba leveta limuva lembhalu / lelandzisako/ lenhlangotsilunye/ lenhlangotsimbili/ lechazako	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Indzaba: 1x indzaba leveta limuva lembhalu / lelandzisako/ lenhlangotsilunye/ lenhlangotsimbili/ lechazako	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula
Takhiwo netimphawu tematheksthilakhetsiwe	<ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi	Takhiwo netimphawu tematheksthilakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho• Kubhalwa kwetindzima• Timiso tekusetjentiswa kwelulwimi
Takhiwo netimiso tekusetjentiswa kwelulwimi									

(Ngalokuhlanganiswe nawo onkhe emakhono)		Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa	Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwasikhatsi: 4 ema-awa	<ul style="list-style-type: none"> Timiso tekusetjentiswa kwelulwimi 		
Lwati Iwangaphambilini		<ul style="list-style-type: none"> Emakhono ekulalela Inchubo yekubhala Likhono lekubhala, takhiwo netimpawu tematheksthi emibhalombiko Lwati lwerejista nesitayela 	<ul style="list-style-type: none"> Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala Kubhala sifinyeto Emakhono, takhiwo netimpawu tekubhala tinhloba letehlukene tetindzaba. Kubhala indzima 	<ul style="list-style-type: none"> Likhono lekulalela Kuhunyushwa kwematheksthi etibonwa Inchubo yekubhala Emakhono, takhiwo netimpawu tekubhala tematheksthi emibhalombiko. 	<ul style="list-style-type: none"> Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimpawu tekubhala tematheksthi emibhalombiko. 	
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza		<ul style="list-style-type: none"> Inkhombandlela iMTG: Kubhala Libanga 12, Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Inkhombandlela iMTG: Kucikelela kusetjentiswa kwelulwimi ngalokujulile Tinsita letengetiwe tekufundza Temibhalo.. Emaphepha emibuto yeminyaka leyengcile, Liphepha 2 – Indzabambhalo nemibuto lemifish 	<ul style="list-style-type: none"> Inkhombandlela iMTG: Kubhala Libanga 12, Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Tinsita letengetiwe tekufundza Temibhalo. Emaphepha emibuto yeminyaka leyengcile, Liphepha 2 - Tinkondlo 	<ul style="list-style-type: none"> Inkhombandlela iMTG: Kubhala Libanga 12 Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Inkhombandlela iMTG: Kucikelela kusetjentiswa kwelulwimi ngalokujulile Tinsita letengetiwe tekufundza Temibhalo. Emaphepha emibuto yeminyaka leyengcile, <p>Ematheksthi etibonwa nekulungisa emaphutsa</p>	<ul style="list-style-type: none"> Inkhombandlela iMTG: Kubhala Libanga 12 Inkhombandlela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Inkhombandlela iMTG: Kucikelela kusetjentiswa kwelulwimi ngalokujulile Tinsita letengetiwe tekufundza Temibhalo. <p>Tinkondlo – Emasu ekuphendvula imibuto</p>	
Luhlo	Luhlo lolungakahleleki: Kulungisa	Inchubo yekubhala yeNdzabambhalo	Kubuyeketa Liphepha 1: Umbuto 5 (emaphepha eminyaka leyengcile) <ul style="list-style-type: none"> Kuhlatiya tinkondlo – Kwetfulwa njengemsebenti wetemlomo 	Kubuyeketa Liphepha 1: Ematheksthi etibonwa, Imibuto 3 ne-4. <ul style="list-style-type: none"> Gcila enhubeni yekubhala ematheksthi emibhalombiko 	<ul style="list-style-type: none"> Indela yekuphendvula imibuto lemifisha 	
	Luhlo Loluhlelekile Lolwentiwa Esikolweni	Umsebenti 6 Temibhalo: Indzabambhalo nemibuto lemifisha			Umsebenti 7 Temlomo: Inkhulumo lelungiselelwelengakalungiselelw	

2020 Ngemva kwe– Covid: Luhlelomsebenti lolubuketiwe LwaVelonke: Libanga 12 – ITHEMU 3: SISWATI LULWIMI LWASEKHAYA

ITHEMU 3 (21 Emalanga)	Emaviki 1 3-7 Ingci (5 Emalanga)	Emaviki 2 11-14 Ingci (4 Emalanga)	Emaviki 3 17-21 Ingci (5 Emalanga)	Emaviki 4 24-28 Ingci (5 Emalanga)	Emaviki 5 31 Ingci - 1 Inyoni (2 Emalanga)	Emaviki 5 2-4 Inyoni (3 Emalanga)	Emaviki 6 7-11 Inyoni (5 Emalanga)	Emaviki 7 14 -18 Inyoni (5 Emalanga)	Emaviki 8 21-23 Inyoni (3 Emalanga)			
SISEYENE												
Emakhono: Kulalela nekukhuluma	Kucocisana nekubonisana lokungakahaleki • Timphawu netimiso • Kusebentisa timiso Kwabiwa kxesikhatsi: 1 li-awa	Kwetfula sikhulumi / kwendulisa emagama ekubonga • Timphawu netimiso • Kusebentisa timiso • Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kxesikhatsi: 1 li-awa	LUHLOLOKULINGANISA LWETEMLOMO Kwabiwa kxesikhatsi: 1 li-awa	LUHLOLO LWEKUTILINGISELELA 16 Emalanga Iwebhusayithi longatfolo kuyo emaphapha eluhlolo lweminyaka leyengcile: https://qrgo.page.link/2Eq33								
Kufundza nekwehlwaya	• Kufundzela kuvisisa Emasu ekufundza ematheksthilabhalive bona 3.2	Kufundzela kuvisisa Kuhumusha ematheksthietibonwa	KUBHALA SIFINYETO • Kufundza ngetemibhalo									
Kubhala nekwetfula	Kufundza ngetemibhalo Kwabiwa kxesikhatsi: 4 ema-awa Ematheksthie mibhalombiko Umbiko/ sihlatiwaya/ i-athikili yeliphephandzaba/ i-athikili yeliphephabhu	Kufundza ngetemibhalo Kwabiwa kxesikhatsi: 4 ema-awa Ematheksthie mibhalombiko Inkhulumo/ Inkhulumiswano / inkhulumoluhlolo	 Ematheksthie embhalombiko: Tincwadzi-tebungani/ temtsetfo (yekucela / yekubeka tikhalo / yekufuna sikhala/ yetemabhizinisi)/ tincwadzi letihlelekile naletingakahaleki letiya ephephandzaben/ umlandvomphilo nencwadzi lechazako/ umlandvomu/ luhlelo lwemhlangano nemaminithi emhlangano									
	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	Gcila kuloku lokulandzelako- Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula									
	Takhiwo netimpawu tematheksthilakhetwi • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi	Takhiwo netimpawu tematheksthilakhetwi • Irejista, sitayela nelivi. • Kukhetfwa kwemagama • Kwakhiwa kwemisho • Kubhalwa kwetindzima • Timiso tekusetjentiswa kwelulwimi	Gcila kuloku lokulandzelako-Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula									

24-25 Inyoni
LIHOLIDE LESIKOLO

Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)	Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwsikhatsi: 4 ema-awa	Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwsikhatsi: 4 ema-awa	Takhiwo netimpawu tematheksthi lakhetsiwe <ul style="list-style-type: none"> Irejista, sitayela nelivi. Kukhetfwa kwemagama Kwakhiwa kwemisho Kubhalwa kwetindzima Timiso tekusetjentiswa kwelulwimi Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwsikhatsi: 4 ema-awa	
Lwati Iwangaphambilini	<ul style="list-style-type: none"> Likhono lekulalela Inchubo yekubhala Likhono lekubhala, takhiwo netimpawu tematheksthi emibhalombiko 	<ul style="list-style-type: none"> Emakhono ekukhuluma Kuhunyushwa kwematheskthi etibonwa Inchubo yekubhala Likhono lekubhala, takhiwo netimpawu tematheksthi emibhalombiko 	<ul style="list-style-type: none"> Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala Emakhono ekubhala Sifinyeto Emakhono, takhiwo netimpawu tekubhala imibiko 	
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	<ul style="list-style-type: none"> Inkhombandela iMTG: Kubhala Libanga 12, Inkhombandela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Tinsita letengetiwe tekufundza Temibhalo.. Emaphepha eluhlolo Iweminyaka leyengcile, 	<ul style="list-style-type: none"> Inkhombandela iMTG: Kubhala Libanga 12, Inkhombandela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Inkhombandela iMTG: Kucikelela kusentjentiswa kwelulwimi ngalokujulile Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile, 	<ul style="list-style-type: none"> Inkhombandela iMTG: Kubhala Libanga 12, Inkhombandela iMTG: Temibhalo – Tinkondlo letimisiwe Libanga 12 Kucikelela kusentjentiswa kwelulwimi ngalokujulile Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile, 	
Luhlolo Luhlolo lolungakahaleki: Kulungisa	Buyeketa Liphepha 1 : Sivisiso/sifinyeto/sibonwa/ takhi netimiso telulwimi <ul style="list-style-type: none"> Indlela yekuphendvula sivisiso Kubhala Sifinyeto Kubuyeketa Liphepha 3 Inchubo yekubhala/ Tinhlobo tetindzaba 	Gcila Ephepeni 1: <ul style="list-style-type: none"> Indlela yekuphendvula Umbuto 3 (Sikhangisi) nembuto 4 (Ikhathuni) 		<p>Umsebenti 8 Luhlolo Iwekutilungiselela:</p> <ul style="list-style-type: none"> Liphepha 1 – Lulwimi esimeningcondvo lesitsite Liphepha 2 – Temibhalo Liphepha 3 – Kubhala (Lingabhalwa ngenyanga ye-Ingcii/ Inyonii)
	Luhlolo Loluhlelekile Lolwentiwa Esikolweni			

2020 Ngemva kwe– Covid: Luhlelomsebenti lolubuketiwe LwaVelonkhe: Libanga 12 – ITHEMU 4: SISWATI LULWIMI LWASEKHAYA

ITHEMU 4 (20 Emalanga)	Emaviki 1 28 Inyoni-2 Imphala (5 Emalanga)	Emaviki 2 5-9 Imphala (5 Emalanga)	Emaviki 3 12-16 Imphala (5 Emalanga)	Emaviki 4 19-23 Imphala (5 Emalanga)	26 Imphala – 9 Ingongoni
SISEYENE					NSC Examinations 33 Emalanga
Emakhono: Kulalela nekukhuluma	Luhlolokulinganisa - Liphepha 4 (Temlomo) Kwabiwa kvesikhatsi: 1 li-awa	Luhlolokulinganisa - Liphepha 4 (Temlomo) Kwabiwa kvesikhatsi: 1 li-awa			
Kufundza nekwehlwaya	Kulungiselela Luhlo, Kusetjentiswa emaphepha eluhlo Iweminyaka leyengcile: <ul style="list-style-type: none">• Lulwimi esimeningcondvo lesitsite• Sivisiso• Sifinyeto• Takhi netimiso tekusetjentiswa kwelulwimi Temibhalo: <ul style="list-style-type: none">• Tnkondlol• Inovel/ Buciko bemlomo• Umdlalo Kwabiwa kvesikhatsi: 4 ema-awa	Kulungiselela Luhlo, Kusetjentiswa emaphepha eluhlo Iweminyaka leyengcile: <ul style="list-style-type: none">• Lulwimi esimeningcondvo lesitsite• Sivisiso• Sifinyeto• Takhi netimiso tekusetjentiswa kwelulwimi Temibhalo: <ul style="list-style-type: none">• Tinkondlo• Inovel/ Buciko bemlomo• Umdlalo Kwabiwa kvesikhatsi: 4 ema-awa			
Kubhala nekwetfula	Kulungiselela Luhlo, Kusetjentiswa emaphaeluhlo Iweminyaka leyengcile: Kubhala <ul style="list-style-type: none">• Indzaba• Ematheksthi emibhalombiko Kwabiwa kwemamaki: 4 ema-awa Gcila kuloku: Inchubo yeubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula Takhiwo netimphawu tematheksthi lakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho	Kulungiselela Luhlo, Kusetjentiswa emaphaeluhlo Iweminyaka leyengcile: Kubhala <ul style="list-style-type: none">• Indzaba• Ematheksthi emibhalombiko Kwabiwa kwemamaki: 4 ema-awa Gcila kuloku: Inchubo yeubhala Kuhlela, kwenta tinhlaka, kubuyeketa,kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula Takhiwo netimphawu tematheksthi lakhetsiwe <ul style="list-style-type: none">• Irejista, sitayela nelivi.• Kukhetfwa kwemagama• Kwakhiwa kwemisho			

Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawa onkhe emakhono)	<ul style="list-style-type: none"> Kubhalwa kwetindzima Timiso tekusetjentiswa kwelulwimi <p>Kulungiselela Luhlolo, Kusetjentiswa emaphpha eluhlolo lweminyaka leyengcile:</p> <p>Lulwimi esimeningcondvo lesitsite:</p> <ul style="list-style-type: none"> Sivisiso Sifinyeto Takhi netimiso tekusetjentiswa kwelulwimi 	<ul style="list-style-type: none"> Kubhalwa kwetindzima Timiso tekusetjentiswa kwelulwimi <p>Kulungiselela Luhlolo, Kusetjentiswa emaphpha eluhlolo lweminyaka leyengcile:</p> <p>Lulwimi esimeningcondvo lesitsite:</p> <ul style="list-style-type: none"> Sivisiso Sifinyeto Takhi netimiso tekusetjentiswa kwelulwimi 	
Lwati Iwangaphambilini	<ul style="list-style-type: none"> Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tekubhala tinhlobo letehlukene Takhi netimiso tekusetjentiswa kwelulwimi 	<ul style="list-style-type: none"> Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tekubhala tinhlobo letehlukene Takhi netimiso tekusetjentiswa kwelulwimi 	
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	<p>Iwebhusayithi longatfola kuyo emaphpha eluhlolo lweminyaka leyengcile:</p> <p>https://qrgo.page.link/2Eq33</p>	<p>Iwebhusayithi longatfola kuyo emaphpha eluhlolo lweminyaka leyengcile:</p> <p>https://qrgo.page.link/2Eq33</p>	
Luhlolo	<p>Kubuyeketa Liphepha 1: Sivisiso, Sifinyeto, Sikhangisi, Ikhhathuni neTakhi netimiso tekusetjentiswa kwelulwimi</p> <p>Kubuyeketa Liphepha 3: Inchubo yekubhala/Tinhlobo tetindzaba</p>	<p>Kubuyeketa Liphepha 3: Takhiwo netimphawu tematheksthi emibhalombiko</p> <p>Kubuyeketa Liphepha 2: Kuhlatiya tinkondlo/ Indzabambhalo/ Imibuto Lemifisha</p>	
	Luhlolo Loluhlelekile Lolwentiwa Esikolweni		

11. Tshivenda HL

Revised National Teaching Plan

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:

Gireidi ya 12 – THEMO YA 1: TSHIVENDA HL

THEMO YA 1 (Mađuvha a 46)	Vhege ya 1 15 - 17 Phando (Mađuvha 3)	Vhege ya 2 20 - 24 Phando (Mađuvha 5)	Vhege ya 3 27 – 31 Phando (Mađuvha 5)	Vhege ya 4 3 - 7 Luhuhi (Mađuvha 5)	Vhege ya 5 10 - 14 Luhuhi (Mađuvha 5)	Vhege ya 6 17 - 21 Luhuhi (Mađuvha 5)	Vhege ya 7 24 - 28 Luhuhi (Mađuvha 5)	Vhege ya 8 2 - 6 Thafamuhwe (Mađuvha 5)	Vhege ya 9 9 - 13 Thafamuhwe (Mađuvha 5)	Vhege ya 10 16 - 18 Thafamuhwe (Mađuvha 3)
TPKL										
Zwikili: U thetshelesa u itela u pfectesas:	U thetshelesa u itela u pfectesas: (U thetshelesa u itela u wana mafhungo, u sengulusa, u khodzedzela na u davhidzana) Tshifhinga: Awara 1	Nyambedzano/u hasaledza/muvhigo/u sedzulusa: <ul style="list-style-type: none">• Mbonalo na milayo zwa tshibveledzwa• U pulana, u ḥodisisa, u dzudzanya, u ita ndowendowé na u nekedza Tshifhinga: Awara 1	U thetshelesa u itela u pfectesas: (U thetshelesa u itela u wana mafhungo, u sengulusa, u khodzedzela na u davhidzana) Tshifhinga: Awara 1	U thetshelesa u itela u pfectesas: (U thetshelesa u itela u wana mafhungo, u sengulusa, u khodzedzela na u davhidzana) Tshifhinga: Awara 1	Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none">• Mbonalo na milayo (thekhini dza u amba fhethu ha nnyi na nnyi, tshivhumbeo na maitele a ndugiselo)• U pulana, u ḥodisisa, u vhekanya u ita ndowendowé na u nekedza Tshifhinga: Awara 1	Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none">• Mbonalo na milayo zwa tshibveledzwa• U pulana, u ḥodisisa, u vhekanya, u ita ndowendowé na u nekedza Tshifhinga: Awara 1	Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none">• Mbonalo na milayo zwa tshibveledzwa• U pulana, u ḥodisisa, u vhekanya, u ita ndowendowé na u nekedza Tshifhinga: Awara 1	Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4	Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4	Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4
U ḥwala na u talela	<ul style="list-style-type: none">• Mbonalo dza ndeme dza zwib- veledzwa na zwipiqa zwa bugu, hu tshi katelwa na tshaka dza litheretsha• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥwala u itela u pfectesas: Zwirathedzi hu tshi khou shumiswa zwibveledzwa zwa u ḥwala: Hu sedzwa kha Khethekanyo ya 3.2 (TKPL)• Ngudo ya litheretsha Tshifhinga: awara 4	<ul style="list-style-type: none">• U ḥwala u itela u pfectesas: o U bveledza ḫivhamaipfi na kushumisele kwa luambo o Tshivhumbeo tsha fhungo• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥalutshedza zwibveledzwa zwa u tou vhona Tsumbo. Khungedzelo, khathuni zwifanyiso.• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥalutshedza zwibveledzwa zwa u tou vhona Tsumbo. Khungedzelo, khathuni zwifanyiso.• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥalutshedza zwibveledzwa zwa u tou vhona Tsumbo. Khungedzelo, khathuni zwifanyiso.• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4	<ul style="list-style-type: none">• U ḥwala manweledzo• Ngudo ya litheretsha Tshifhinga: Awara 4
U ḥwala na u nekedza	Tshibveledzwa tsha	Livhanya kha: Maitele a u ḥwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u	Tshibveledzwa tsha vhudavhidzani: Muvhigo/u sedzulusa/athikhili ya guranna/athikhili ya magazini	Livhanya kha:	Tshibveledzwa tsha vhudavhidzani: Marifhi a fomaña (khumbelo/mbilahelo/ u apulaya mabindu)/ marifhi a fomaña na a	Livhanya kha:	Livhanya kha:	Maanea: 1 x u vhuisa muhumbulo/nganea/u %a%a /disikhesivi/mbuletshedzo	Livhanya kha:	Maitele a u ḥwala: U pulana, u ita mvetomveto, u dovhola, u

<p>Zwivhumbeo na milayo zwa kushumisele kwa luambo (Zwi dzhenelela kha zwikili zwo%he)</p>	<p>Vhudavhidzani: Marifhi a vhukonani/ fomaļa (khumbelo/mbilahelo/ u apuļaya/mabindu)/ marifhi a fomaļa na asi a fomala a yaho kha gurannđa/ liñwalo ḥa vhuñe na vhurifhi ha u fhelekedza/ nganeavhutshilo/ adzhenda na maambiwa a muñangano</p> <p>Livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisitara, tshitaila na pfi • U nanga maipfi • U vhumba mafhuno • U ñwala pharagirafu • Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>khakhulula na u ñekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisitara, tshitaila na pfi • U nanga maipfi • U vhumba mafhuno • U ñwala pharagirafu • Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisitara, tshitaila na pfi • U nanga maipfi • U vhumba mafhuno • U ñwala pharagirafu • Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>si a fomala a yaho kha gurannđa/mufhindulano/riviyu/muvhigo (foma%a /na si foma%a)</p> <p>Livhanya kha:</p> <p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisitara, tshitaila na pfi • U nanga maipfi • U vhumba mafhuno • U ñwala pharagirafu • Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>dzudzanya, u vhalulula u itela u khakhulula na u ñekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisitara, tshitaila na pfi • U nanga maipfi • U vhumba mafhuno • U ñwala pharagirafu • Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>
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Ndivhothangeli		Zwikili zwa u thetshesela Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo ya tshibveledzwa tsha vhudavhidzani.	Mbonalo ya milayo ya tshibveledzwa tsha oraŋa Maitele a u ñwala Zwikili zwa u ñwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea	Zwikili zwa u thetshesela Maitele a u ñwala Zwikili zwa u ñwala mbonalo na milayo ya zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya tshibveledzwa tsha Oraŋa Maitele a u ñwala Zwikili zwa u ñwala mbonalo na milayo zwibveledzwa tsha vhudavhidzani	Mbonalo na milayo ya tshibveledzwa tsha Oraŋa Zwikili zwa u ñwala maanea Maitele a u ñwala Zwikili zwa u ñwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea
Zwiko (Nga nnda ha bugupfarwa) u engedzedza vhugudi		Zwiñwe zwiko zwa u gudisa Litheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya Litheretsha – Zwirendo zwo randelwaho zwa 12	Zwiñwe zwiko zwa u gudisa Litheretsha . Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya Litheretsha – Zwirendo zwo randelwaho zwa 12	Zwiñwe zwiko zwa u gudisa Litheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya Litheretsha – Zwirendo zwo randelwaho zwa 12	Zwiñwe zwiko zwa u gudisa Litheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya Litheretsha – Zwirendo zwo randelwaho zwa 12 Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiñwe zwiko zwa u gudisa Litheretsha Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya Litheretsha – Zwirendo zwo randelwaho zwa 12 Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)
Mulingo/Ndingo	U linga hu si ha fomaļa: Mvusuludzo	Nyito ya u rangela u vhala Kha vha livhanye na maitele a u ñwala tshibveledzwa.	Nyito ya thangeli ya u vhala ya marangaphan»a. Kha vha livhanye na u ñwala maanea.	Nyito ya u thetshesela ho dzikaho, Nyito dza u thetshesela dici fulufhedzeaho, Tsumbo, khasho ya radio.	Mabammbiri ¼a u thoma (1) a kale.: tshibveledzwa tsha u tou vhona mbudziso 3 & 4. Kha vha livhanye na maitele a u ñwala tshipi»a tsha tshibveledzwa.	Kha vha livhanye na maitele a u ñwala maanea.
	LTT (SBA) U linga ha fomaļa	Mushumo wa 1: Oraļa: U thetshesela u itela u pfeſesa	Mushumo wa 2: U ñwala: Maanea	Mushumo wa 3: u ñwala: tshibveledzwa	Mushumo wa 4: Oraļa: Tshipitshi tsho lugiselwaho/tshi songo lugiselwaho:	Mushumo wa 5: Thesite: Luambo lu kha nyimele: tholokanyon»ivho manweledzo Zwivhumbeo na milayo ya kushumisele kwa luambo

PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:
GIREIDI 12 – THEMO YA 2: TSHIVENDA HL

THEMO YA 2 (Mađuvha a 49)	Vhege ya 1 1-5 Fulwi (Mađuvha 5)	Vhege ya 2 8-12 Fulwi (Mađuvha 5)	Vhege ya 3 15-19 Fulwi (Mađuvha 4)	Vhege ya 4 22-26 Fulwi (Mađuvha 5)	Vhege ya 5 29 Fulwi -3 Fulwana (Mađuvha 5)	Vhege ya 6 6-10 Fulwana (Mađuvha 5)	Vhege ya 7 13-17 Fulwana (Mađuvha 5)	Vhege ya 8 20-24 Fulwana (Mađuvha 5)	Vhege ya 9 27-31 Fulwana School Holiday
CAPS									
Zwikili: U thetshelesa na u amba	Mufhindulano/inthaviyu Tshivhumbeo /mbonalo : <ul style="list-style-type: none"> • Mbonalo na milayo zwa tshibveledzwa • U pulana, u ɻodisisa, u vhekanya, u ita ndowendowe na u nekedz Tshifhinga: Awara 1			Dibeithi/foramu/nyambedzano ya tshigwada/nyambedzano ya phanele: <ul style="list-style-type: none"> • Mbonalo na milayo zwa tshi veledzwa • U pulana, u ɻodisisa, u vhekanya, u ita ndowendowe na u nekedza Tshifhinga: Awara 1		Nyambedzano i si ya fomała/u haseledza: <ul style="list-style-type: none"> • Mbonalo na milayo zwa tshibveledzwa • U shumisa milayo Tshifhinga: Awara 1			Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho: <ul style="list-style-type: none"> • Mbonalo na milayo zwa tshibveledzwa • U pulana, u ɻodisisa, u vhekanya, u ita ndowendowe na u nekedza Tshifhinga: Awara 1
U vhala na u talela	U ɻwala u itela u pfectesa: Zwitirathedzi hu tshi shumiswa zwibveledzwa zwo ɻwaliwaho: Hu sedzwe Khethekanyo ya 3.2(CAPS) Ngudo ya litheretsha Tshifhinga: Awara 4			U ɻwala manweledzo Ngudo ya litheretsha Tshifhinga: Awara 4			U talutshedzela zwibveledzwa zwa u tou vhona: Tsumbo: khungedzelo, khathuni, Zwifanyiso Ngudo ya litheretsha Tshifhinga: Awara 4		
U ɻwala na u nekedza	Tshibveledzwa tsha vhudavhidzani: Tshipitshi/mufhindulano/inthaviyu Livhanya kha: Maitele a u ɻwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza			Maanea: 1 x U vhuisa muhumbulo/nganethelo/ a u ɻa/ disikhesivi/ mbuletsedzo Livhanya kha: Zwivhumbeo na milayo ya kushumisele kwa luambo			Tshibveledzwa tsha vhudavhidzani: Marifhi a vhukonani/ fomała/khumbelo/mbilahelo/ a apulaya/ mabindu)/ marifhi a fomała na a si a fomała a yaho kha gurannda/ liñwalo la vhuñe na vrurifhi ha u fhelekedza/ nganeavhutshilo/ adzhenda na maambiwa a mułangano Livhanya kha: Maitele a u ɻwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza		
Zwivhumbeo na milayo ya kushumisele kwa luambo	Zwivhumbeo na milayo ya kushumisele kwa luambo			<ul style="list-style-type: none"> • Ridzhisičara, tshitaila na ipfi • U nanga maipfi • U vhumba mafhungo • U ɻwala pharagirafu • Zwiga zwa u vhala na mupeleto 			Zwivhumbeo na milayo ya kushumisele kwa luambo		

(Zwo phaðaladzwa kha zwikili zwothe)	<ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhuno U ñwala pharagirafu Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>	<p>dzudzanya, u vhalulula u itela u khakhulula na u nekedza</p> <p>Zshivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhuno U ñwala pharagirafu Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Tshifhinga 4</p>	<ul style="list-style-type: none"> Ridzhisiṭara, tshitaila na ipfi U nanga maipfi U vhumba mafhuno U ñwala pharagirafu Zwiga zwa u vhala na mupeleto <p>Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4</p>
Ndīvhothangeli	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, mbonalo na milayo ya tshipida tsha tshibveledzwa, nñivho ya redzhis%ara na tshataila	Mbonalo na milayo ya tshibveledzwa tsha oral. Maitele a u ñwala-kuñwalele kwa manweledzo Zwikili zwa u ñwala maanea, tshivhumbeo na mialyo ya tshaka dza maanea, u ñwala phara.	Zwikili zwa u thetshelesa U %ah%huvhatshibveledzwa tsha u tou vhona Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na milayo ya tshibveledzwa tsha vhudavhidzani	Zwikili zwa u thetshelesa Maitele a u ñwala, tshivhumbeo na milayo ya tshibveledzwa tsha vhudavhidzani
Zwiko (Nga nn̄a ha bugupfarwa) u engedzedza vhugudi	Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya L̄itheretsha – Zwirendo two randelwaho zwa 12 Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL) Zwiñwe zwiko zwa u guda L̄itheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Bammbiri ½a 2 – mbudziso ndapfu(Maanea) na pfufhi.	Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya L̄itheretsha – Zwirendo two randelwaho zwa 12 Zwiñwe zwiko zwa u guda L̄itheretsha. Mabammbiri a milingo a miñwaha yo fhiraho	Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya L̄itheretsha – Zwirendo two randelwaho zwa 12 Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL) Zwiñwe zwiko zwa u guda L̄itheretsha. Mabammbiri a milingo a miñwaha yo fhiraho	Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya MTG ya L̄itheretsha – Zwirendo two randelwaho zwa 12 Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL) Zwiñwe zwiko zwa u guda L̄itheretsha. Mabammbiri a milingo a miñwaha yo fhiraho
Mulingo/Ndi	U linga hu si ha fomaña: Mvusuludzo	Maitele a ñwala a maanea .	<p>Ndovhololo ya Bammbiri Ia 1: Mbudziso ya 5 (Mabammbiri a kale) Tsenguluso ya zwirendo – I nekedzwe sa nyito ya oraña.</p>	<p>Mabammbiri a u thoma a kale: mbudziso dla zwibveledzwa zwa u tou vhona dla 3 & 4. Hu livhanywe kha maitele a u ñwala Tshibveledzwa tsha vhudavhidzani</p>

	LTT (SBA) U linga ha fomała	Mushumo wa 6 ·itheratsha: Mbudziso pfufhi na mbudziso ndapfu.			Mushumo wa 7 Orała: Tshipitshi tsho lugiselwaho/Tshipitshi tshi songo lugiselwaho	
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PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:
GIREIDI 12 – THEMO YA 3: TSHIVENDA HL

THEMO YA 3 (21 Maðuvha)	Vhege ya 1 3-7 Thangule (5 Maðuvha)	Vhege ya 2 11-14 Thangule (4 Maðuvha)	Vhege ya 3 17-21 Thangule (5 Maðuvha)	Vhege ya 4 24-28 Thangule (Maðuvha 5)	Vhege ya 5 31 Thangule - 1 Khuvumedzi (Maðuvha 2)	Vhege ya 5 2-4 Khuvumedzi (Maðuvha 3)	Vhege ya 6 7-11 Khuvumedzi (Maðuvha 5)	Vhege ya 7 14 -18 Khuvumedzi (Maðuvha 5)	Vhege ya 8 21-23 Khuvumedzi (Maðuvha3)				
CAPS													
Zwikili: U thetshela na u amba	<p>Nyambedzano l si ya fomaða discussions/conversation:</p> <ul style="list-style-type: none"> • Zwivhumbeo na milayo • U shumisa milayo • U pulana, u todísisa na u vhekanya • U ita ndowendôwe na u nekedza <p>Tshifhinga: Awara 1</p> <p>• • U vhala u itela u pñesesa:</p> <ul style="list-style-type: none"> • Zwitiratedzhi hutshi shumiswa zwibveledzwa zwo ñwalwaho. Hu sedzwe 3.2 (CAPS) • Ngudo ya Litheretsha <p>Tshifhinga: Awara 4</p> <p>Tshibveledzwa tsha vhudavhidzani:</p> <p>Tshipitschi/mufhindulano/inthaviyu</p> <p>Livhanya kha:</p> <p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza</p>						Modaresheni wa Oraða Tshifhinga: Awara 1	<p>Mulingo Thangeli Maðuvha a 16</p> <p>Vhuñumani ha mabammbiri a miñwaha yo fhiraho: https://qrgo.page.link/2Eq33</p>					
U vhala na u talela	<p>• U vhala u itela o tiwaho:</p> <p>U ñalutshedzela zwibaledzwa zwa u vhonwa.</p> <p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p>						• U ñwala manweledzo	<p>• Ngudo ya Litheretsha</p> <p>Tshifhinga: Awara 4</p> <p>Tshibveledzwa tsha vhudavhidzani:</p> <p>Vhurifhi ha vhukonani/fomaða(khumbelo/mbilaelo/a u apulaya/mabindu)/marifhi a fomaða a yaho kha gurannða/ ñiñwalo la vhuñe na vhurifhi ha u fhelekedza/nganeavhutshil/o/ adzhenda na maambiba a muñangano /Muvhigo /Riviyu/ Athikili ya gurannða/ Athikili ya magazini</p> <p>Livhanya kha:</p> <p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza</p>					
U ñwala na u nekedza	<p>Tshibveledzwa tsha vhudavhidzani:</p> <p>Muvhigo/riviyu/Athikili ya gurannða/magazini</p> <p>Livhanya kha:</p> <p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <p>Livhanya kha:</p> <p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u</p>						Zwivhumbeo na milayo ya kushumisele kwa luambo	<p>Ridzhisitara, tshitaila na ipfi</p> <ul style="list-style-type: none"> • U nanga maipfi • U vhumba mafhungo • U ñwala pharagirafu • Zwiga zwa u vhala na mupeleþo <p>Livhanya kha:</p> <p>Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u</p>					
Zwivhumbeo na milayo ya kushumisele kwa luambo (Zwo phaðaladzwa kha zwikili zwothe)													

	<p>khakhulula na u nekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vhumba mafhungo • U ḥwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo ya tshibveledzwa tsho nangiwaho</p> <p>Tshifhinga: Awra 4</p>	<p>Tshivhumbeo na mbonalo ya tshibveledzwa tsho nangiwaho</p> <p>Tshifhinga:Awra 4</p>	<p>ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza</p> <p>Zwivhumbeo na milayo ya kushumisele kwa luambo</p> <ul style="list-style-type: none"> • Ridzhisiṭara, tshitaila na ipfi • U nanga maipfi • U vhumba mafhungo • U ḥwala pharagirafu • Zwiga zwa u vhala na mupeleṭo <p>Tshivhumbeo na mbonalo ya tshibveledzwa tsho nangiwaho</p> <p>Tshifhinga: Awra4</p>	
Ndīvhothangeli	<p>Tshikili tsha u thetshesela</p> <p>Maitele a u ḥwala</p> <p>Tshikili tsha u ḥwala, Tshivhumbeo na mbonalo ya tshibveledzwa tsha vhudavhidzani-riviyu/muvhigo/athik ili ya magazini</p>	<p>Tshikili tsha u amba</p> <p>U ḥalutshedzela zwibveledzwa zwa u vhonwa.</p> <p>Maitele a u ḥwala</p> <p>Tshikili tsha u ḥwala, Tshivhumbeo na mbonalo ya tshibveledzwa tsha vhudavhidzani</p>	<p>Mbonalo na milayo ya tshibveledzwa tsha oraṭa.</p> <p>Maitele a u ḥwala - Uriwala manweledzo</p> <p>Tshikili tsha u ḥwala muvhigo, tshivhumbeo na mbonal.</p>	<p>Mushumo wa 8</p> <p>*T̄hiraya/ Mulingothangeli</p> <p>Bammbiri 1 – Kushumisele kwa luambo kha nyimele</p> <p>Bammbiri 2 – itheretsha</p> <p>Bammbiri 3 – U ḥwala (i nga ḥwalwa nga Thangule/ Khubvumedzi)</p>
Zwiko (Nga nn̄da ha bugupfarwa) u engedzedza vhugudi	<p>Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani</p> <p>Gaidi ya MTG ya L̄itheretsha – Zwirendo two randelwaho zwa 12</p> <p>Gaidi ya u ḫigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)</p> <p>Zwiñwe zwiko zwa u funza L̄itheretsha.</p> <p>Mabammbiri a milingo a miñwaha yo fhiraho</p>	<p>Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani</p> <p>Gaidi ya MTG ya L̄itheretsha – Zwirendo two randelwaho zwa 12</p> <p>Gaidi ya u ḫigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)</p> <p>Zwiñwe zwiko zwa u funza L̄itheretsha.</p>	<p>Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani</p> <p>Gaidi ya MTGya L̄itheretsha – Zwirendo two randelwaho zwa 12</p> <p>Gaidi ya u ḫigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)</p> <p>Zwiñwe zwiko zwa u funza L̄itheretsha.</p>	

	Mabammbiri a milingo a miñwaha yo fhiraho		Mabammbiri a milingo a miñwaha yo fhiraho		
Mulingo/Ndingo	U linga hu si ha fomala: Mvusuludzo	Ndivhalelo i vhe kha Bammbiri la 1: Kha hu findulwe mbudziso ya 3 (khungedzelo) na ya 4 (khathuni)			
	LTT (SBA) U linga ha fomala				

PULANE YA U FUNZA YO DZUDZANYULWAHO MURAHU HA COVID-19
GIREIDI 12 – THEMO YA 4: TSHIVENDA HL

THEMO YA 4 (Mađuvha a 20)	Vhege ya 1 28 Khubvumedzi -2 Tshimedzi (Mađuvha 5)	Vhege ya 2 5-9 Tshimedzi (Mađuvha 5)	Vhege ya 3 12-16 Tshimedzi (Mađuvha 5)	Vhege ya 4 19-23 Tshimedzi (Mađuvha 5)	26 Tshimedzi – 9 Nyendavhusiku
CAPS					Milingo ya NSC Mađuvha a 33
Zwikili: U thetshelesa na u amba	Modaresheni wa dziorala Tshifhinga: Awara 1 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho previous examination papers: Luambo kha nyimele: <ul style="list-style-type: none">• Tholokanyonđivho• Manweledzo• Zwivhumbeo na milayo ya kushumisele kwa luambo Litheretsha: <ul style="list-style-type: none">• Nganea• Dirama• Zwirendo Tshifhinga: Awara 4 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho	Modaresheni wa dziorala Tshifhinga: Awara 1 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho Malugana na: Luambo kha nyimele: <ul style="list-style-type: none">• Tholokanyonđivho• Manweledzo• Zwivhumbeo na milayo ya kushumisele kwa luambComprehension Litheretsha: <ul style="list-style-type: none">• Nganea• Dirama• Zwirendo Tshifhinga: Awara 4 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho	Modaresheni wa dziorala Tshifhinga: Awara 1 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho Malugana na: Luambo kha nyimele: <ul style="list-style-type: none">• Tholokanyonđivho• Manweledzo• Zwivhumbeo na milayo ya kushumisele kwa luambo Litheretsha: <ul style="list-style-type: none">• Nganea• Dirama• Zwirendo Tshifhinga: Awara 4 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho	Modaresheni wa dziorala Tshifhinga: Awara 1 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho Malugana na: Luambo kha nyimele: <ul style="list-style-type: none">• Tholokanyonđivho• Manweledzo• Zwivhumbeo na milayo ya kushumisele kwa luambo Litheretsha: <ul style="list-style-type: none">• Nganea• Dirama• Zwirendo Tshifhinga: Awara 4 Ndugiselo ya mulingo nga u shumisa mabammbiri a milingo yo fhiraho	
U ñwala na u ñekedza	U ñwala Maanea Tshibveledzwa tsha vhudavhidzani Tshifhinga: Awara 4 Livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza Zwivhumbeo na milayo ya kushumisele kwa luambo <ul style="list-style-type: none">• Ridzhisičara, tshitaila na ipfi• U nanga maipfi• U vhumba mafhungo• U ñwala pharagirafu	U ñwala Maanea Tshibveledzwa tsha vhudavhidzani Tshifhinga: Awara 4 Livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza Zwivhumbeo na milayo ya kushumisele kwa luambo <ul style="list-style-type: none">• Ridzhisičara, tshitaila na ipfi• U nanga maipfi• U vhumba mafhungo	U ñwala Maanea Tshibveledzwa tsha vhudavhidzani Tshifhinga: Awara 4 Livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza Zwivhumbeo na milayo ya kushumisele kwa luambo <ul style="list-style-type: none">• Ridzhisičara, tshitaila na ipfi• U nanga maipfi• U vhumba mafhungo	U ñwala Maanea Tshibveledzwa tsha vhudavhidzani Tshifhinga: Awara 4 Livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza Zwivhumbeo na milayo ya kushumisele kwa luambo <ul style="list-style-type: none">• Ridzhisičara, tshitaila na ipfi• U nanga maipfi• U vhumba mafhungo	
Zwivhumbeo na milayo ya kushumisele kwa luambo (Zwo phađaladzwa kha zwikili zwothe)					

	<ul style="list-style-type: none"> Zwiga zwa u vhala na mupeleto <p>Zwivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho.</p>	<ul style="list-style-type: none"> U ñwala pharagirafu Zwiga zwa u vhala na mupeleto <p>Zwivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho.</p>	
Ndivhothangeli	<p>Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani Zwivhumbeo na milayo ya kushumisele kwa luambo</p>	<p>Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani Zwivhumbeo na milayo ya kushumisele kwa luambo</p>	
Zwiko (Nga nn̄da ha bugupfarwa) u engedzedza vhugudi	<p>Vhuñumani ha mabammbiri a miñwaha yo fhiraho: https://qrgo.page.link/2Eq33</p>	<p>Vhuñumani ha mabammbiri a miñwaha yo fhiraho: https://qrgo.page.link/2Eq33</p>	
Mulingo/Ndingo	<p>U linga hu si ha fomala: Mvusuludzo</p> <p>Ndovhololo ya Bammbiri la 1: Tholokanyondivho/manweledzo/zwibveledzwa zwa u tou vhona/ Zwivhumbeo na milayo ya kushumisele kwa luambo.</p> <p>Ndovhololo ya Bammbiri la 3: Maitele a u ñwala/Tshaka dza maanea</p>	<p>Ndovhololo ya Bammbiri la 3: Zwivhumbeo zwa zwibveledzwa zwa vhudavhidzani</p> <p>Ndovhololo ya Bammbiri la 2: Tsenguluso ya vhurendi/Maanea a Litheretsha/ Mbudziso pfufhi</p>	
	<p>LT (SBA) U linga ha fomala</p>		

12. Xitsonga HL

Revised National Teaching Plan

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 12 – Kotara ya 1: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15 – 17 Sunguti (Masiku ma3)	Vhiki ra 2 20 - 24 Sunguti (Masiku ya 5)	Vhiki ra 3 27 – 31 Sunguti (Masiku ya 5)	Vhiki ra 4 3 - 7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10 – 14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17 – 21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24 - 28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2 - 6 Nyenyankulu (Masiku ya 5)	Vhiki ra 9 9 - 13 Nyenyankulu (Masiku ya 5)	Vhiki ra 10 16 - 18 Nyenyankulu (Masiku ma3)										
XIPHOKHAMA																				
Vuswikoti: Ku yingisela na ku vulavula																				
Ku hlaya na ku langutisa																				
Ku tsala na ku andlala																				
Mbhurisanos/Xiviko/Nhluto: <ul style="list-style-type: none"> • Swihlawulekisi na milawu • Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta no andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> • Swihlawulekisi swa nkoka swa switshuriwa na swiyenge swa buku ku katsa na tinxaka to hambanahambana ta matsalwa. • Dyondzo ya matsalwa <p>Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko:</p> <p>Mapapila ya xinghana / mafundza (xikombelo / xivilelo / ku apulaya / bindzu) mapapila ya mafundza na ya nkamafundza yo ya eka vakandziyis va mahungu / tsalwavutitivisi na papila ro seketela / matimu ya mufi / ajenda na makanelwa ya nhlenegetano</p> <p>Kongomisa eka:</p> <p>Ku tsala hi ku landzelela magoza</p>																				
Ku yingisela ku twisia (Ku kuma mahungu, ku ahlula ku kombisa ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we																				
Mbulavulo lowu lulamisiweke /xijumana: <ul style="list-style-type: none"> • Swihlawulekisi na milawu (tithekinik to vulavula emahlweni ka ntshungu, xivumbeko na Magoza ya tilulamisela) • Ku kunguhata, ku lavisia, ku lulamisa ku titoloveta no andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> • Ku hlayela ku twisia: <ul style="list-style-type: none"> ◦ Nhluvukiso wa ntivomarito na matirhiselo ya ririm ◦ Swivumbeko swa swivulwa • Dyondzo ya matsalwa <p>Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Switshuriwa swa switsalwambiko:</p> <p>Xiviko / nhluto / atikili ya phephahungu / atikili ya magazini</p> <p>Kongomisa eka:</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p>																				
Mbulavulo lowu lulamisiweke /xijumana: <ul style="list-style-type: none"> • Swihlawulekisi na milawu • Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta no andlala <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> • Nkomiso wa ndzima • Dyondzo ya matsalwa <p>Nkarhi: Tiawarata 4</p> <p>Xitsalwana: 1x Xitsalwana xa ianakanyo, ndzungulo / mavonelo / nkanelo / nhlamuselo</p> <p>Kongomisa eka:</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririm</p> <ul style="list-style-type: none"> • Rheijsitara, xitayili 																				

Swiaki na milawu ya matirhiselo ya ririm (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)	<p>Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririm</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto <p>Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririm</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto <p>Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Swiaki na milawu ya matirhiselo ya ririm</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>Ku tsala hi ku landzelela magoza</p> <p>Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririm</p> <ul style="list-style-type: none"> • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto <p>Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p> <p>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>	<p>na rito ra mutsari</p> <ul style="list-style-type: none"> • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto <p>Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>
Vutivi lebyi lavekaka	<p>Vuswikoti byo yingisela, Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko Vuswikoti byo tsala switsalwana, Xivumbeko na swihlawulekisi swa tinxaka ta switsalwana</p>	<p>Vuswikoti byo yingisela, Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, Xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko.</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Vuswikoti byo tsala nkomiso Ku tsala hi ku landzelela magoza Vuswikoti byo tsala switsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana.</p>
Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	<p>Swipfuno swo engetela swo dyondza Matsalwa. Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwawulelo swa Giredi ya 12</p>	<p>Swipfuno swo engetela swo dyondza Matsalwa. Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwawulelo swa Giredi ya 12</p>	<p>Swipfuno swo engetela swo dyondza Matsalwa. Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwawulelo swa Giredi ya 12</p>	<p>Swipfuno swo engetela swo dyondza Matsalwa. Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwawulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Xiletelo xa MTG xa Mpfxeto xa Xitsonga Ririm ra le Kaya Giredi ya 12</p>	<p>Swipfuno swo engetela swo dyondza Matsalwa. Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwawulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Xiletelo xa MTG xa Mpfxeto xa Xitsonga Ririm ra le Kaya Giredi ya 12</p>

Makambelelo	Makambelelo ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Migingiriko yo rhangela ku hlaya yo hlamusela ta matsalwa Kongomisa eka ku tsala hi ku landzelela magoza eka switsalwambiko.	Migingiriko yo rhangela ku hlaya yo hlamusela ta matsalwa Kongomisa eka ku tsala hi ku landzelela Magoza eka switsalwana.	Migingiriko ya ntiyiso yo yingisela, xik: Vuhaxi bya le ka xiyanamoya.	Mapapila ya swivutiso ya khale ya papila ro sungula: switshuriwa swo voniwa swivutiso swa 3 na 4 Kongomisa eka ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko.	Kongomisa eka ku tsala hi ku landzelela magoza eka switsalwana.
Makambelelo ya le xikolweni Makambelelo ya Mafundza	Ntirho wa 1: Swanomo: Ku yingiselela ku twisia	Ntirho wa 2: Ku tsala: Xitsalwana	Ntirho wa 3: Ku tsala: Ku tsala switsalwambiko	Ntirho wa 4: Swanomo: Mbulavulo lowu lulamisiweke/wa xijumana	Ntirho wa 5: Ririm ieka mbangu: Xikambelantwisiso Nkomiso wa ndzima Swiaki na milawu ya matirhiselo ya Ririm i	

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 12 – Kotara ya 2: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 2 (Masiku ya 40)	Vhiki ra 1 1-5 Khotavuxika (Masiku ya 5)	Vhiki ra 2 8-12 Khotavuxika (Masiku ya 5)	Vhiki ra 3 15-19 Khotavuxika (Masiku ya 5)	Vhiki ra 4 22-26 Khotavuxika (Masiku ya 5)	Vhiki ra 5 29 Khotavuxika -3 Mawuwani (Masiku ya 5)	Vhiki ra 6 6-10 Mawuwani (Masiku ya 5)	Vhiki ra 7 13-17 Mawuwani (Masiku ya 5)	Vhiki ra 8 20-24 Mawuwani (Masiku ya 5)	Vhiki ra 9 27-31 Mawuwani Ku wisa ka swikolo
XIPHOKHAMA									
Vuswikoti: Ku yingisela na ku vulavula	N'wangulano / xivumbeko xa inthavhiyu / swihlawulekisi: • Swihlawulekisi na milawu ya xitshuriwa • Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we		Njhekajekisano/ foramu / ntlawa / nkanerisano wa phanele: • Swihlawulekisi na milawu ya xitshuriwa • Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we		Nkanerisano / mburisano wa nkamafundza: • Swihlawulekisi na milawu ya matirhiseloy ririm • Ku tirhisa milawu ya matirhiselo ya ririm Nkarhi lowu pimiweke: awara yin'we		Mbulavulo lowu lulamisiweke/ xijumana: • Swihlawulekisi na milawu ya xitshuriwa • Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we		
Ku hlaya na ku langutisa	Ku hlayela ku twisia: Maqhinga yo tirhisa switshuriwa swo tsariwa: Vona 3.2 (eka XIPHOKHAMA) • Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4		Ku tsala nkromiso Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4		Ku hlamuela switshuriwa swo voniwa Xik. Swinavetiso, tikhathuni, swifaniso Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4		Ku hlayela ku twisia: Nhluvukiso wa ntivomarito na matirhiselo ya ririm Swivumbeko swa swivulwa		
Ku tsala na ku andlala	Switshuriwa swa switsalwambiko: Mbulavulo / n'wangulano / inthavhiyu Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala		Xitsalwana: 1 x Xitsalwana xa mianakanyo / ndzungulo / mavonelo / nkanelo / nhlamuselo Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala		Xitsalwambiko: Mapapila ya xinghana / mafundza (xikombelo / xivilelo / ku apulaya/ bindzu) mapapila ya mafundza na ya nkamafundza yo ya eka vakandziyi i va mahungu / tsalwavitivisi na papila ro seketela / matimu ya mufi / ajenda na makanelwa ya nhlengeletano Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala		Xitsalwambiko: Mbulavulo / n'wangulano / inthavhiyu Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala		
Swiaki na milawu ya matirhiselo ya ririm (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)	Swiaki na milawu ya matirhiselo ya ririm • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4		Swiaki na milawu ya matirhiselo ya ririm • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4		Swiaki na milawu ya matirhiselo ya ririm • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana • Swihikahato na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4		Swiaki na milawu ya matirhiselo ya ririm • Rhejisitara, xitayili na rito ra mutsari • Nhlawulo wa marito • Mavumbelo ya swivulwa • Matsalelo ya tindzimana		

	Nkarhi lowu pimiweke: tiawara ta 4		<ul style="list-style-type: none"> • Swihikahato na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4 	
Vutivi lebyi lavekaka	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko, Vutivi bya rhejisitara na xitayili	Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza Vuswikoti byo tsala switsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana	Vuswikoti byo yingisela Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko
Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Swipfuno swin'wana swo engetela swo dyondza matsalwa Mapapila ya swivutiso swa swikambelo ya malembe lama hundzeke Papila ra 2 – Swivutiso swa xwitsalwana na swa ximbangu	Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Swipfuno swin'wana swo engetela swo dyondza matsalwa Mapapila ya swivutiso swa swikambelo ya malembe lama hundzeke Swithhokovetselo swimbirhi swo sungula	Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Swipfuno swin'wana swo engetela swo dyondza matsalwa Mapapila ya swivutiso swa swikambelo ya malembe lama hundzeke Dyondzo ya swo voniwa na Vuhleri	Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Swithhokovetselo swa Ndzwulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Swipfuno swin'wana swo engetela swo dyondza matsalwa Mapapila ya swivutiso swa swikambelo ya malembe lama hundzeke Vuthokovetseri – Tithekiniki ta mahlamulelo
Makambelelo	Makambelelo ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Ku tsala xitsalwana xa matsalwa hi ku landzelela magoza	Mpfuxeto: Papila ra 1: Xivutiso xa 5 (maphepha ya swikambelo leswi hundzeke) Ku xopaxopa swithhokovetselo – Swi ta dyondzisiwa tanihu nghingiriko wa swanomo	Mapapila ya swivutiso swa 1: Swivutiso swa switshuriwa swo voniwa swa 3 na 4 Kongomisa eka ku tsala hi ku landzelela magoza eka switshuriwa swa switsalwambiko.
	Makambelelo ya le xikolweni Makambelelo ya Mafundza	Ntirho wa 6 Matsalwa: Swivutiso swa ximbangu na xitsalwana xa Matsalwa		Ntirho wa 7 Swanomo: Mbulavulo lowu lulamisiweke /xijumana

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KOTARA YA 3 (Masiku ya 21)	Vhiki ra 1 3-7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11-14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17-21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24-28 Mhawuri (Masiku ya 5)	Vhiki 5 31 Mhawuri - 1 Ndzati (Masiku ma2)	Week 6 2-4 Ndzati (Masiku ma3)	Week 7 7-11 Ndzati (Masiku ya 5)	Week 8 14 -18 Ndzati (Masiku ya 5)	Week 9 21-23 Ndzati (Masiku ma3)
XIPHOKHAMA									
Vuswikoti: Ku yingisela na ku vulavula	Mbulavurisano wa nkamafundza <ul style="list-style-type: none">• Swihlawulekisi na milawu ya ririm• Ku tirthisa milawu ya ririm Nkarhi lowu pimiweke: awara yin'we	Ku tivisa xivulavuri / ku nyika marito yo khensa: <ul style="list-style-type: none">• Swihlawulekisi na milawu ya ririm• Ku tirthisa milawu ya ririm• Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala Nkarhi lowu pimiweke: awara yin'we	Nxopelo wa swanomo Nkarhi lowu pimiweke: awara yin'we	• Ku tsala nkomiso • Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4	Xikambelo xo ringeta Masiku ya 16				
Ku hlaya na ku langutisa	• Ku hlayela ku twisia: Maqhinga yo tirthisa switshuriwa swo tsariwa: Languta 3.2 (eka XIPHOKHAMA)	• Ku hlayela ku twisia: Ku hlamusela switshuriwa swo voniwa	Switshuriwa swa switsalwambiko: Mbulavulo/n'wanguano/inthavhiyu	Switshuriwa swa switsalwambiko: Mapapila ya xinghana / mafundza (xikombelo / ya xivilelo / ku apulaya / bindzu) mapapila ya mafundza na ya nkamafundza yo ya eka vahangalasi va mahungu / tsalwavititivi na papila ro seketela/ matimu ya mufi / ajenda na makanelwa ya nhlengeletano					
Ku tsala na ku andlala	• Dyondzo ya matsalwa Nkarhi lowu pimiweke: tiawara ta 4	Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala	Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala	Kongomisa eka: Ku tsala hi ku landzelela magoza: Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala					
Swiaki na milawu ya matirhiselo ya ririm (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)	Switshuriwa swa switsalwambiko: Xiviko / nhluto / atikili ya phephahungu / atikili ya magazini Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala Swiaki na milawu ya matirhiselo ya ririm <ul style="list-style-type: none">• Rhejisitara, xitayili na rito ra mutsari• Nhlawulo wa marito• Mavumbelo ya swivilwa• Matsalelo ya tindzimana• Swihikahato na mpeleto Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4		Swiaki na milawu ya matirhiselo ya ririm <ul style="list-style-type: none">• Rhejisitara, xitayili na rito ra mutsari• Nhlawulo wa marito• Mavumbelo ya swivilwa• Matsalelo ya tindzimana• Swihikahato na mpeleto Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4						
	Swiaki na milawu ya matirhiselo ya ririm <ul style="list-style-type: none">• Rhejisitara, xitayili na rito ra								

24-25 Ndzati
Ku wisa ka swikolo

	<ul style="list-style-type: none"> mutsari Nhlawulo wa marito Mavumbelo ya swivulwa Matsalelo ya tindzimana Swihikahato na mpeleto <p>Xivumbeko / swihlawulekisi swa xitshuriwa lexi hlawuriweke Nkarhi lowu pimiweke: tiawara ta 4</p>			
Vutivi lebyi lavekaka	<p>Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko – nhluto/xiviko/atikili ya magazini</p>	<p>Vuswikkoti byo vulavula Ku hlamusela switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya switshuriwa swa swanomo Ku tsala hi ku landzelela magoza- ku tsala nkomo Vuswikoti byo tsala xiviko, xivumbeko na swihlawulekisi</p>	
Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	<p>Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Switlhokovetselo swa Ndzwulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Swipfuno swin'wana swo engetela swo dyondza matsalwa Mapapila ya swivutiso swa swikambelo ya malembe lama hundzeke</p> <p>Vutlhokovetseli – Switsundzuxo swa nkoka/Swihoxo leswi faneleku papalatiwa</p> <p>Switlhokovetselo swi2 leswi nga ta hlawuriwa</p>	<p>Xiletelo xa MTG: Ku Tsala Giredi ya 12 Xiletelo xa MTG: Matsalwa - Switlhokovetselo swa Ndzwulelo swa Giredi ya 12 Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Swipfuno swin'wana swo engetela swo dyondza matsalwa Mapapila ya swivutiso swa swikambelo ya malembe lama hundzeke</p> <p>Xitlhokovetselo lexi nga ta hlawuriwa</p>		
Makambelelo	<p>Makambelelo ya Nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke</p> <p>Makambelelo ya le xikolweni Makambelelo ya Mafundza</p>	<p>Kongomisa eka Papila ra 1: Ku hlamlula xikambelantwisiso Ku tsala nkomo</p>	<p>Kongomisa eka Papila ra 1: Ku hlamlula swivutiso swa 3 (xinavetiso) na 4 (khathuni)</p>	<p>Ntirho wa 8 Xikambelo xo ringeta Papila ra 1– Ririm ika mbangu Papila 2 – Matsalwa Paper 3 – Ku tsala (Ntirho wu nga tsariwa hi Mhawuri /Ndzati)</p>

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 12 – Kotara ya 4: XITSONGA RIRIMI RA LE KAYA

Kotara ya 4 (Masiku ya 20)	Vhiki ra 1 28 /09-2 Nhlangu (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangu (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangu (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangu (Masiku ya 5)	26 Nhlangu – 9 N'wendzamhala
XIPHOKHAMA					
Vuswikoti: Ku yingisela na ku vulavula	Nxopelo wa swanomo Nkarhi lowu pimiweke: awara yin'we		Nxopelo wa swanomo Nkarhi lowu pimiweke: awara yin'we Lulamisela xikambelo hi ku tirhisa mapapila ya swikambelo leswi hundzeke mayelana na: Matirhiselo ya ririmembangwini: <ul style="list-style-type: none">• Xikambelantwiso• Nkomiso• Swiaki na milawu ya matirhiselo ya ririm Matsalwa: <ul style="list-style-type: none">• Novhele / Mfuwo wa rixaka• Ntlangu• Vutlhokovetseli Nkarhi lowu pimiweke: tiawara ta 4		Swikambelo swa NSC Masiku ya 33
Ku hlaya na ku langutisa	Lulamisela xikambelo hi ku tirhisa mapapila ya swikambelo leswi hundzeke: Matirhiselo ya ririmembangwini: <ul style="list-style-type: none">• Xikambelantwiso• Nkomiso• Swiaki na milawu ya matirhiselo ya ririm Matsalwa: <ul style="list-style-type: none">• Novhele / Mfuwo wa rixaka• Ntlangu• Vutlhokovetseli Nkarhi lowu pimiweke: tiawara ta 4				
Ku tsala na ku andlala	Lulamisela xikambelo hi ku tirhisa maphepha ya swikambelo leswi hundzeke eka: Ku tsala Switsalwana Switshuriwa swa switsalwambiko Nkarhi lowu pimiweke: tiawara ta 4 Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala		Ku tsala Switsalwana Switshuriwa swa switsalwambiko Nkarhi lowu pimiweke: tiawara ta 4 Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala Swiaki na milawu ya matirhiselo ya ririm <ul style="list-style-type: none">• Rhejisitara, xitayili na rito ra mutsari• Nhlawulo wa marito• Mavumbelo ya swivulwa• Matsalelo ya tindzimana• Swihikahato na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke		
Swiaki na milawu ya matirhiselo ya ririm (Swi dyondzisiwa hi nkarhi wa vuswikoti hinkwabyo)	Swiaki na milawu ya matirhiselo ya ririm <ul style="list-style-type: none">• Rhejisitara, xitayili na rito ra mutsari• Nhlawulo wa marito• Mavumbelo ya swivulwa• Matsalelo ya tindzimana• Swihikahato na mpeleto Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke				
Vutivi lebyi lavekaka	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko Swiaki na milawu ya matirhiselo ya ririm		Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko Swiaki na milawu ya matirhiselo ya ririm		

	Swipfuno (Handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	Tirhisa mapapila ya swivutiso ya swikambelo leswi hundzeke	Tirhisa mapapila ya swivutiso ya swikambelo leswi hundzeke	
Makambelelo	Makambelelo ya Nkamafundza: Ku dyondzisa hi ku tshikilela eka lava va tsandzekeke Mpfuxeto wa papila ra 1: Xikambelantwisiso/Nkomiso/Dyondzo ya swo voniwa/Swiaki na milawu ya matirhiselo ya ririm Mpfuxeto wa papila ra 3: Ku tsala hi ku landzelela magoza/Tinxaka ta switsalwana	Mpfuxeto wa papila ra 1: Xikambelantwisiso/Nkomiso/Dyondzo ya swo voniwa/Swiaki na milawu ya matirhiselo ya ririm Mpfuxeto wa papila ra 3: Ku tsala hi ku landzelela magoza/Tinxaka ta switsalwana	Mpfuxeto wa papila ra 3: Swivumbeko xa switshuriwa swa switsalwambiko Mpfuxeto wa papila ra 2: Ku xopaxopa switlhokovetselo/Switsalwana swa matsalwa/Swivutiso swa Ximbangu	
	Makambelelo ya le xikolweni (Ya Mafundza)			