



## **Education and Sport Development**

Department of Education and Sport Development  
Departement van Onderwys en Sport Ontwikkeling  
Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

# Progress report on the implementation of norms and standards on basic services and seven year targets in public schools

24 January  
2019

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## Background

The North West Department of Education and Sports Development conducted National Education Infrastructure Management System (NEIMS) assessments on all of its Public Ordinary Schools across the province. Two service providers were contracted to conduct assessments on behalf of the department between the period 2012 and 2014

Table 1 below summarises the list of schools assessed in each District

DISTRICT	No. of Schools Assessed
Bojanala Platinum	490
Dr K. Kaunda	200
Dr Ruth S. Mompoti	327
Ngaka M. Molema	438
<b>TOTAL</b>	<b>1455</b>

Table 1

### 1. Purpose of NEIMS

The main purpose was;

- To assess current performance of existing infrastructure and compare against desired service delivery objectives to identify **long term needs and backlog infrastructure** required, including the budget requirements to address these over a specified period.
- To indicate the budget requirements in a breakdown of the departmental infrastructure delivery programmes such as New and Replacement Assets, Upgrades and Additions, as well as Basic Services Provision of Water, Sanitation and Electricity.
- To communicate to key external stakeholders, such as the National Treasury, the specific time-frame and cost implications for addressing the departmental infrastructure backlog so as to meet service delivery objectives and the stipulated norms and standards.

### 2. The Outcome of the NEIMS Report on Basic Services and Seven Year Targets.

The outcome of NEIMS assessment report is hereby summarised as follows:

Table 2 below summarises the three year basic infrastructure services backlog and financial projection which must be addressed by March 2018.

#### *Summary of Three Year Financial Projections*

Programme Name	Schools	Total Costs
No Water Supply	<b>28</b>	R 5 600 000,00
Sanitation (Pit Latrines)	<b>226</b>	R 304 800 000,00
No Electricity Supply	<b>5</b>	R 3 750 000,00
Inappropriate Material (Full)	<b>5</b>	R 329 000 000,00

<b>Programme Name</b>	<b>Schools</b>	<b>Total Costs</b>
<b>Grand Total</b>		<b>R 643 150 000,00</b>

Table 2

### 3. Progress Registered

Project	Baseline	Merged/ Closed	Balance	Number of Projects Completed per Year					Targets 2018/19
				2014/15	2015/16	2016/17	2017/18	Balance	
No Wáter Supply	28	2	26	15	10	1	0	0	0
No Sanitación	0	0	0	0	0	0	0	0	0
Pit Letrinas	226	18	208	15	18	7	14	154	154
No Electricity Supply	5	2	3	0	1	2	0	0	0
Inappropriate Material	5	0	5	0	2	2	0	1	1
						<b>Total:</b>		<b>155</b>	

Table 3

Table 3 above illustrate the progress registered in addressing the basic infrastructure services backlog as well the number of schools that still require attention totalling to 155

### 4. Plans to eradicate infrastructure backlogs on basic services

Project	Balance	Action Plan
Pit Latrines	154	• <b>154</b> schools to be addressed during 2018/19 financial year
Inappropriate Material	1	<b>01</b> to be addressed during financial year 2018/19

Table: 4.1 Summary of Seven Year Financial Projections

Programme Name	Schools	Total Costs
No of Classroom Shortages	<b>1420</b>	R 852 000 000.00
Libraries	<b>898</b>	R 538 800 000,00
Laboratories	<b>1055</b>	R 211 000 000.00
Grade R Structures	<b>722</b>	R 866 400 000.00
Computer Labs	<b>701</b>	R 841 200 000.00
No Perimeter Fencing	<b>135</b>	R 101 250 000.00
<b>TOTAL</b>		<b>R 1 065 347 650. 00</b>

**Table: 4.2 Progress registered on Seven Year targets**

Project	Backlogs	Number of Projects Completed per Year					Targets 2018/19
		2014/15	2015/16	2016/17	2017/18	Balance	
Classroom Shortages	1420	84	135	150	105	976	144
Libraries	898	04	02	04	01	887	15
Laboratory	1055	03	02	05	92	953	15
Grade R Structures	722	23	15	18	05	661	08
No Perimeter Fencing	135	38	35	0	3	59	59
Computer Rooms	701	06	02	04	0	08	08

## 5. Challenges experienced in meeting the norms and standards time frames

- Majority of our schools were community built schools that required replacement which had a huge impact on budget.
- The province experienced numerous storm damage schools, a phenomenon that sporadically occurs.
- Community unrest which led to number of schools being torched.

## 6. Sign off by Executing Authority

**MEC J.S.LEHARI**  
**MEC for NW Department of Education and Sport Development**

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**DATE:** .....