



Every child is a National Asset

NATIONAL SENIOR CERTIFICATE EXAMINATIONS

Results of the Class of 2024

DG Technical Briefing

13 January 2025



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



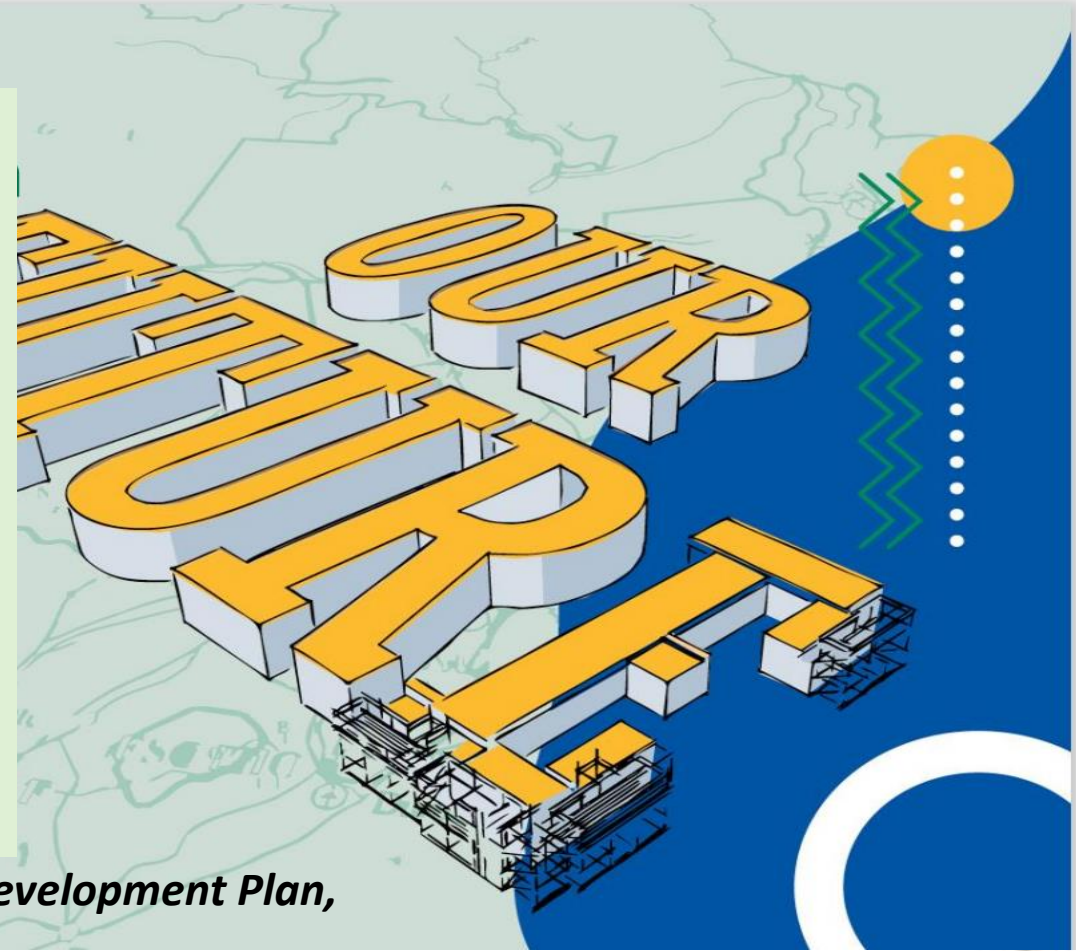


INTRODUCTION (MANTRA)

...ing ... a National Asset

“By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access.”

*National Planning Commission: National Development Plan,
November 2011)*



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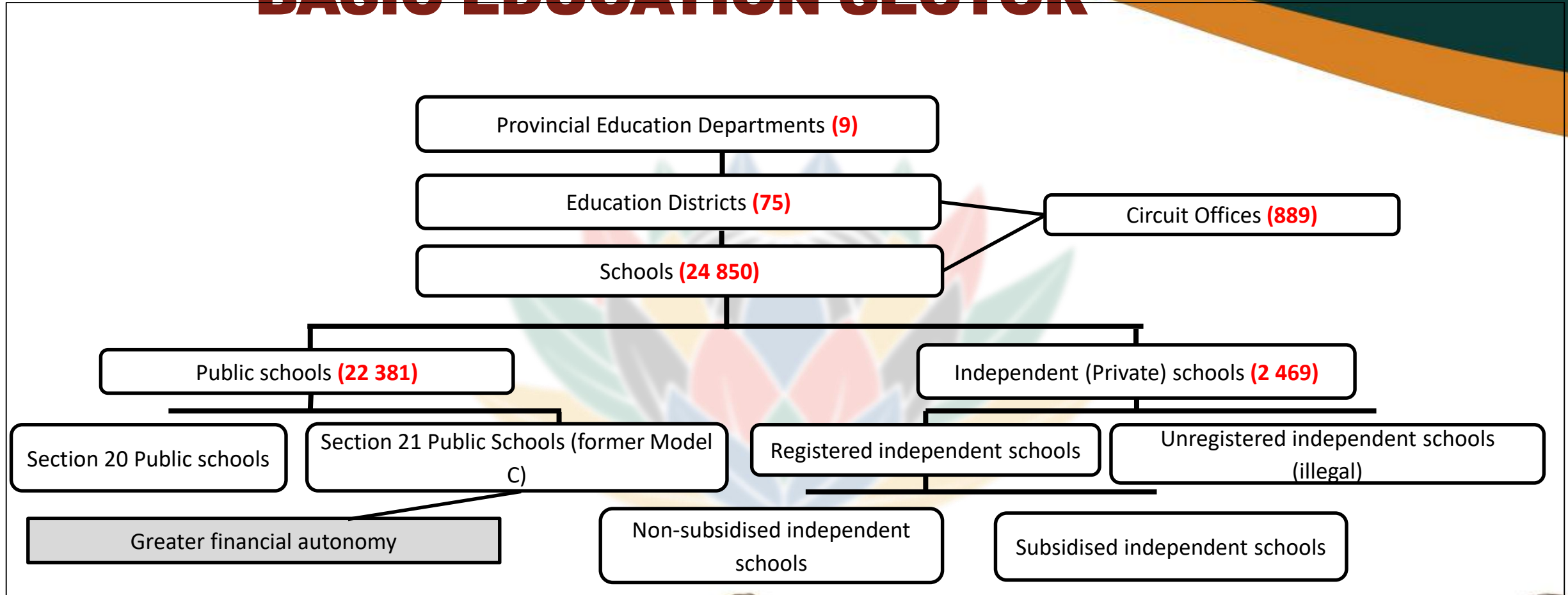




SIZE AND SHAPE

BASIC EDUCATION SECTOR

Every child is a National Asset





SIZE AND SHAPE OF THE BASIC EDUCATION SECTOR, 2024

Every child is a National Asset

Size of the Schooling System:

Learners: **13 527 283**

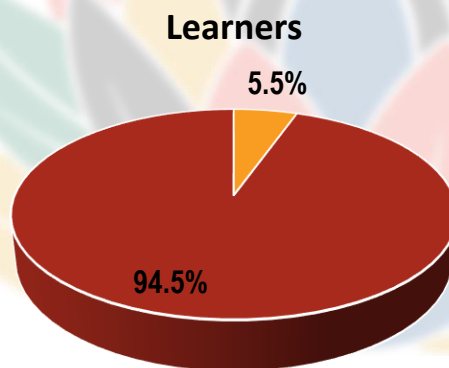
Educators: **467 921**

Schools: **24 850**

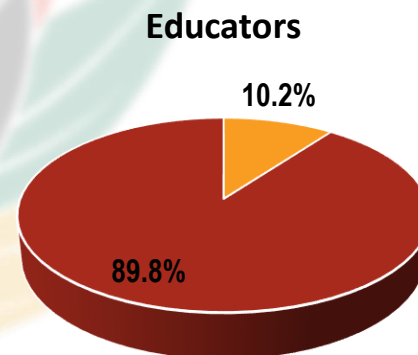
Official languages

English, isiZulu, isiXhosa, isiNdebele, Afrikaans, siSwati, Sepedi, Sesotho, Setswana, Tshivenda, Xitsonga, South African Sign Language

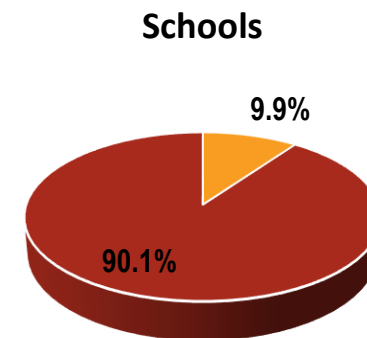
Sector	Learners	Educators	Schools
Public	12 785 821	420 199	22 381
Independent	741 462	47 722	2 469
Total	13 527 283	467 921	24 850



■ Independent ■ Public



■ Independent ■ Public



■ Independent ■ Public





SOCIAL JUSTICE PRINCIPLES USED TO MEASURE PROGRESS IN BASIC EDUCATION

(a) Access

(b) Redress

(c) Equity

(d) Efficiency

(e) Quality

(f) Inclusivity





THE CLASS OF 2024: UNIQUE CONTEXT



Entered Grade 1 in 2013; many benefited from progression policies.



Entered Grade 8 in 2020 at the height of COVID-19 : affected transition from Primary to Secondary School.



Grade 9 year in 2021 which is crucial for subject selection for entry into Grade 10 year in 2022, was also disrupted

Transitioned to the Further Education and Training (FET) phase in Grade 10 year in 2022 with curriculum trimming.

Full schooling resumed in Grade 10 year in 2022, Reintroduction of June Exams.
Resumption of Normal School Based Assessment modalities (Orals, PATs)





TRACKING THE CLASS OF 2024 FROM GRADE 1-12

#	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Gr 1	1 222 851	1 235 901	1 244 208	1 208 992	1 186 829	1 163 477	1 150 672	1 142 573	1 118 607	1 083 190	1 043 144	1 054 790
Gr 2	1 116 427	1 149 894	1 164 050	1 182 132	1 141 325	1 117 527	1 124 343	1 114 489	1 109 319	1 100 624	1 058 159	1 021 861
Gr 3	1 025 185	1 073 447	1 106 895	1 118 913	1 124 312	1 102 908	1 095 221	1 103 834	1 098 434	1 093 526	1 096 607	1 054 041
Gr 4	964 630	1 036 378	1 088 804	1 126 128	1 130 949	1 145 084	1 153 845	1 145 307	1 127 877	1 112 643	1 106 856	1 120 115
Gr 5	923 562	929 735	979 360	1 026 674	1 046 370	1 060 638	1 089 050	1 091 826	1 097 094	1 087 311	1 073 750	1 072 924
Gr 6	909 095	894 517	899 799	947 015	978 130	1 012 602	1 038 271	1 063 212	1 073 761	1 073 524	1 066 961	1 059 616
Gr 7	902 099	875 311	884 994	899 622	924 167	966 151	1 017 848	1 040 722	1 062 877	1 072 712	1 068 907	1 067 165
Gr 8	942 345	935 624	931 766	952 628	971 367	995 994	1 057 640	1 108 205	1 096 255	1 127 946	1 158 279	1 181 804
Gr 9	1 073 060	1 048 823	950 512	905 066	894 113	890 836	930 960	982 574	1 038 850	1 022 822	1 044 578	1 056 333
Gr 10	1 146 285	1 139 872	1 112 604	1 104 749	1 075 925	1 033 799	1 045 424	1 104 452	1 081 618	1 148 437	1 187 468	1 242 958
Gr 11	834 611	897 342	928 983	901 697	892 784	862 009	861 035	867 783	954 069	928 050	974 717	997 126
Gr 12	597 196	571 819	687 230	704 533	661 116	643 802	640 714	628 190	750 478	775 630	740 566	740 876





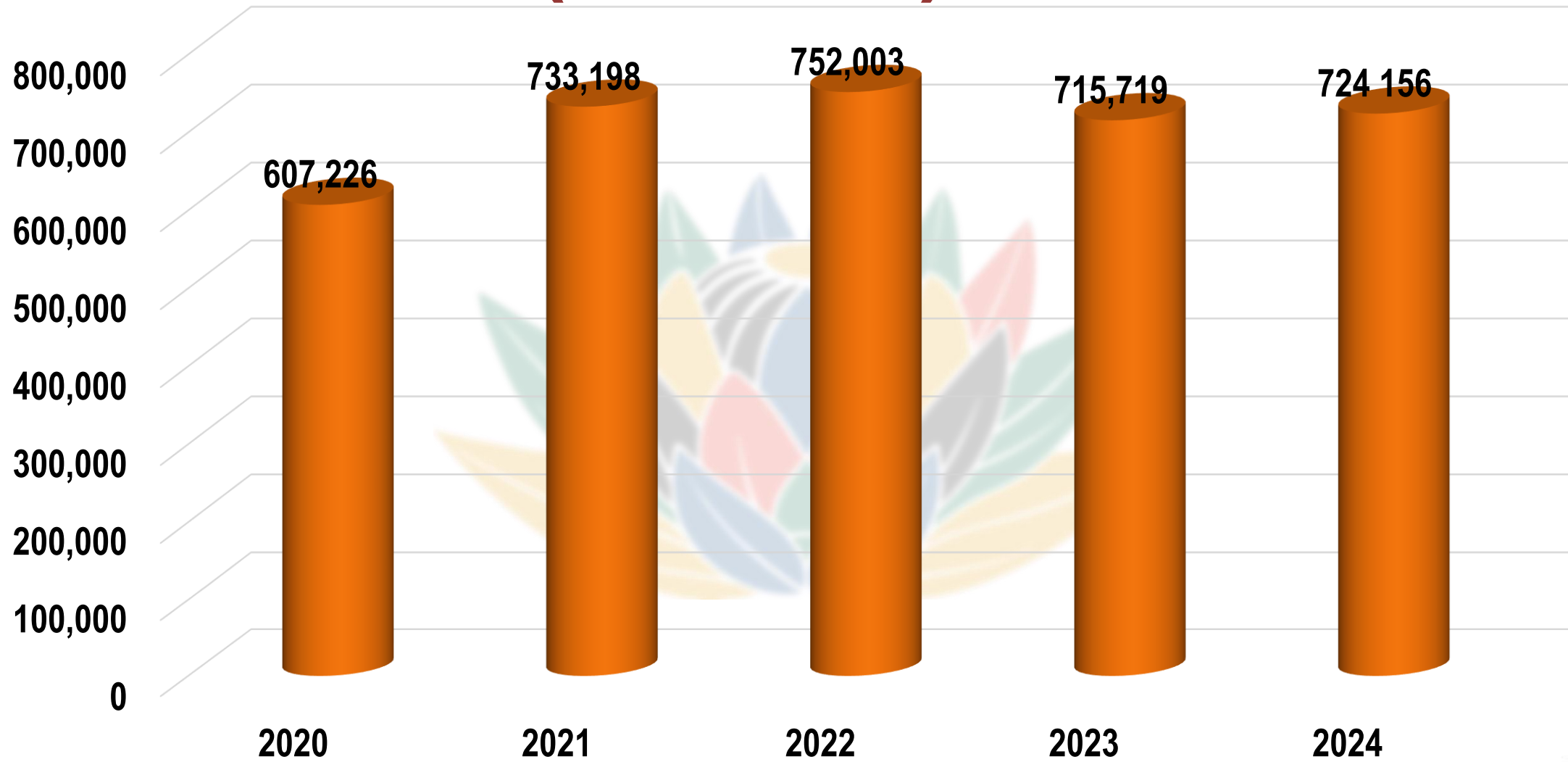
GRADE 12 LEARNER ENROLMENT & ABSENTEE RATE

YEAR	Grade 12 Entered as at October	Grade 12 Wrote	Grade 12 Wrote %	Absent	Absent %
2017	629 155	534 484	84.95%	94 671	15.05%
2018	624 733	512 735	82.07%	111 998	17.93%
2019	616 754	504 303	81.77%	112 451	18.23%
2020	607 226	578 468	95.26%	28 758	4.74%
2021	733 198	703 599	95.96%	29 599	4.04%
2022	752 003	724 384	96.33%	27 619	3.67%
2023	715 719	691 152	96.57%	24 567	3.43%
2024	724 311	705 291	97.37%	19 020	2.63%



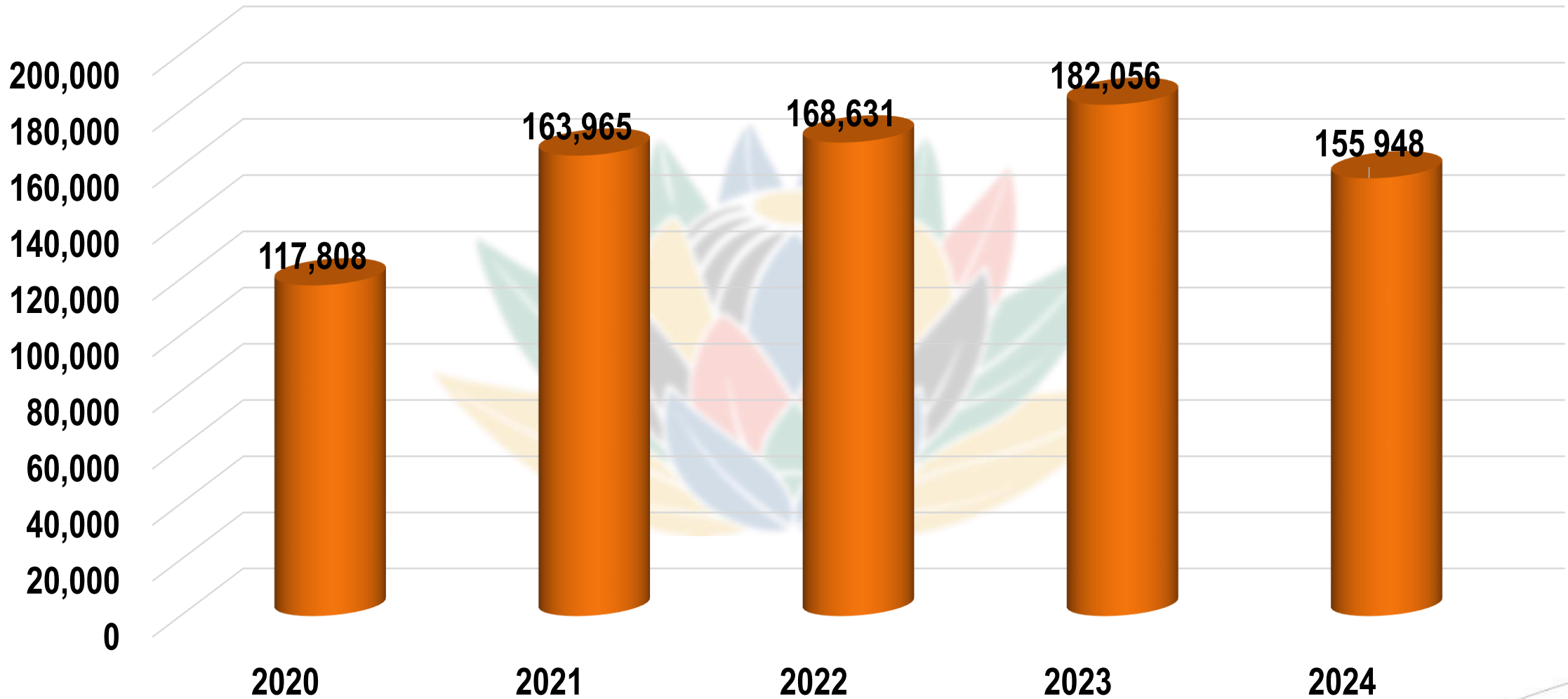


FULL-TIME ENROLMENT 2020 TO 2024 (NATIONAL)





NSC PART TIME ENROLMENTS 2020 TO 2024





NSC FULL TIME COHORT 2023 - 2024

Province Name	2023		2024		2024 - 2023 Difference Wrote
	Entered	Wrote	Entered	Wrote	
EASTERN CAPE	98 418	95 697	101 284	99 739	4 042
FREE STATE	35 634	34 451	37 561	36 312	1 861
GAUTENG	132 570	127 697	136 060	133 228	5 531
KWAZULU-NATAL	167 247	157 911	169 152	161 962	4 051
LIMPOPO	94 424	93 533	94 214	93 474	-59
MPUMALANGA	67 995	65 534	66 936	64 201	-1 333
NORTH WEST	42 287	41 418	41 550	40 575	-843
NORTHERN CAPE	13 032	12 842	13 039	12 937	95
WESTERN CAPE	64 112	62 077	64 360	62 863	786
NATIONAL	715 719	691 160	724 156	705 291	14 131





CANDIDATES ENROLLED / WROTE (PART TIME): 2023 - 2024

PROVINCE NAME	2023		2024	
	Total Entered	Total Wrote	Total Entered	Total Wrote
EASTERN CAPE	17 323	10 701	15 694	9 498
FREE STATE	8 542	6 037	8 191	6 170
GAUTENG	59 094	39 756	53 705	37 253
KWAZULU-NATAL	25 366	15 857	20 416	13 726
LIMPOPO	35 733	24 481	30 480	21 735
MPUMALANGA	16 367	7 723	10 904	7 965
NORTH WEST	4 214	3 000	3 656	2 727
NORTHERN CAPE	2 581	1 589	1 606	1 047
WESTERN CAPE	12 836	6 927	11 296	6 463
NATIONAL	182 056	116 071	155 948	106 584





ENROLMENT IN TERMS OF GENDER:

2023 - 2024

Province	2023				2024			
	Female	Male	% Female	% Male	Female	Male	% Female	% Male
Eastern Cape	56 472	41 946	57.4%	42.6%	57 047	44 237	56.3%	43.7%
Free State	19 932	15 702	55.9%	44.1%	20 554	17 007	54.7%	45.3%
Gauteng	74 093	58 477	55.9%	44.1%	75 574	60 486	55.5%	44.5%
KwaZulu-Natal	95 108	72 139	56.9%	43.1%	96 043	73 109	56.8%	43.2%
Limpopo	53 206	41 218	56.3%	43.7%	52 460	41 754	55.7%	44.3%
Mpumalanga	38 185	29 810	56.2%	43.8%	37 423	29 513	55.9%	44.1%
North-West	23 447	18 840	55.4%	44.6%	23 001	18 549	55.4%	44.6%
Northern Cape	7 309	5 723	56.1%	43.9%	7 131	5 908	54.7%	45.3%
Western Cape	35 843	28 269	55.9%	44.1%	36 097	28 263	56.1%	43.9%
National	403 595	312 124	56.2%	43.8%	405 330	318 826	55.7%	44.3%



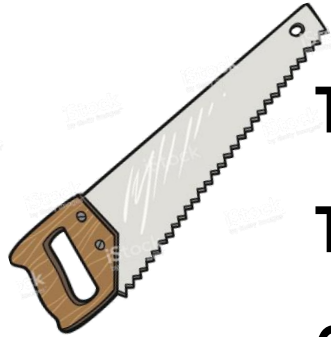


NSC SUBJECT ENROLMENT 2020 – 2024

Subjects	Entered 2020	Entered 2021	Entered 2022	Entered 2023	Entered 2024	Difference 2024 - 2023
Accounting	95 864	108 631	107 239	103 183	99 449	-3 734
Agricultural Sciences	99 942	127 735	128 180	118 320	116 265	-2 055
Business Studies	215 002	250 918	247 784	232 939	237 748	4 809
Economics	123 471	143 728	141 208	127 000	123 968	-3 032
English First Additional Language	493 829	609 148	622 697	586 473	593 103	6 630
Geography	298 020	368 175	377 075	351 525	352 693	1 168
History	181 220	234 661	242 655	230 969	241 980	11 011
Life Sciences	330 293	394 501	407 919	386 830	380 977	-5 853
Mathematical Literacy	354 966	453 327	460 708	432 057	451 561	19 504
Mathematics	241 013	265 951	276 241	268 100	255 762	-12 338
Physical Sciences	179 415	202 048	213 554	210 897	203 935	-6 962



TECHNICAL SUBJECTS ENROLMENTS...cont.



Technical Mathematics

16 844

Technical Sciences

17 494

Civil Technology (Construction)

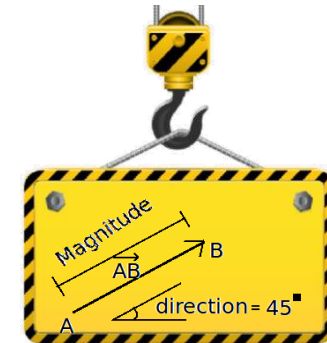
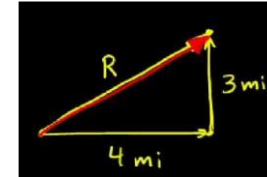
4 629

Civil Technology (Civil Services)

804

Civil Technology (Woodworking)

2 337



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TECHNICAL SUBJECTS ENROLMENTS...cont.

Electrical Technology (Digital Systems)

422

Electrical Technology (Electronics)

1 074

Electrical Technology (Power Systems)

5 751

Mechanical Technology (Automotive)

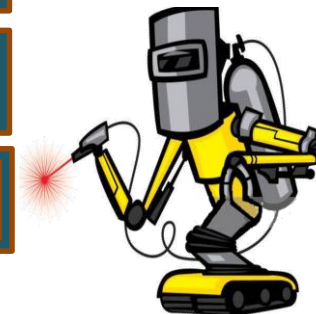
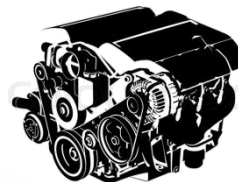
4 004

Mechanical Technology (Fitting & Machining)

1 975

Mechanical Technology (Welding & Metal Work)

2 484





TECHNICAL SUBJECT ENROLMENTS: 2020 - 2024

Subjects	Entered 2020	Entered 2021	Entered 2022	Entered 2023	Entered 2024	Difference 2024 - 2023
Civil Technology (Civil Services)	622	638	754	775	804	29
Civil Technology (Construction)	3 667	4 593	4 869	4 473	4 629	156
Civil Technology (Woodworking)	1 904	2 452	2 582	2 257	2 337	80
Electrical Technology (Digital Systems)	430	376	395	394	422	28
Electrical Technology (Electronics)	1 001	1 177	1 215	1 128	1 074	-54
Electrical Technology (Power Systems)	4 776	5 820	6 006	6 031	5 751	-280
Engineering Graphics and Design	33 385	37 919	39 510	38 604	38 941	337
Mechanical Technology (Automotive)	2 927	3 407	3 693	3 780	4 004	224
Mechanical Technology (Fitting and Machi	1 966	2 036	1 982	2 052	1 975	-77
Mechanical Technology (Welding and Metal	1 747	2 363	2 445	2 463	2 484	21
Technical Mathematics	11 114	13 889	15 031	15 545	16 844	1 299
Technical Sciences	12 041	15 142	16 113	16 620	17 494	874

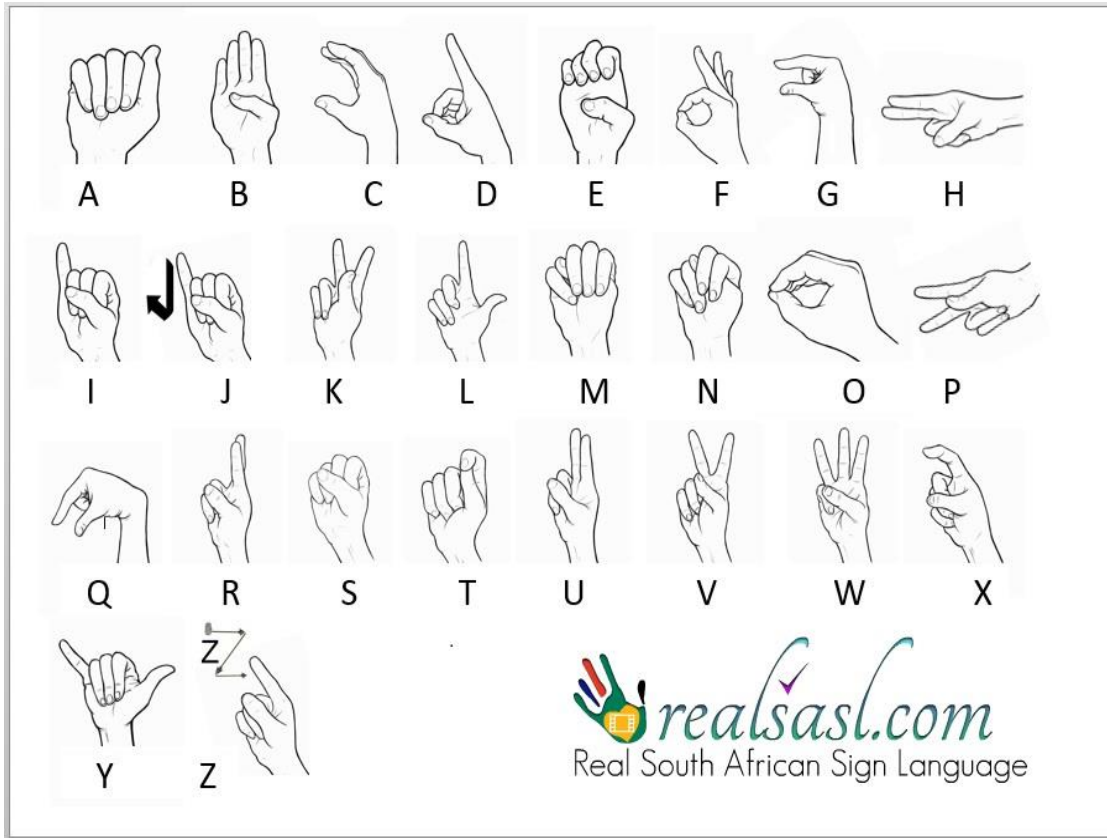




NEW SUBJECTS ENROLMENTS

South African Sign Language (SASL) Home Language

175





SOUTH AFRICAN SIGN LANGUAGE ENROLMENTS: 2020 - 2024

Subject Description	Entered 2020	Entered 2021	Entered 2022	Entered 2023	Entered 2024
South African Sign Language Home Language	103	128	210	129	175





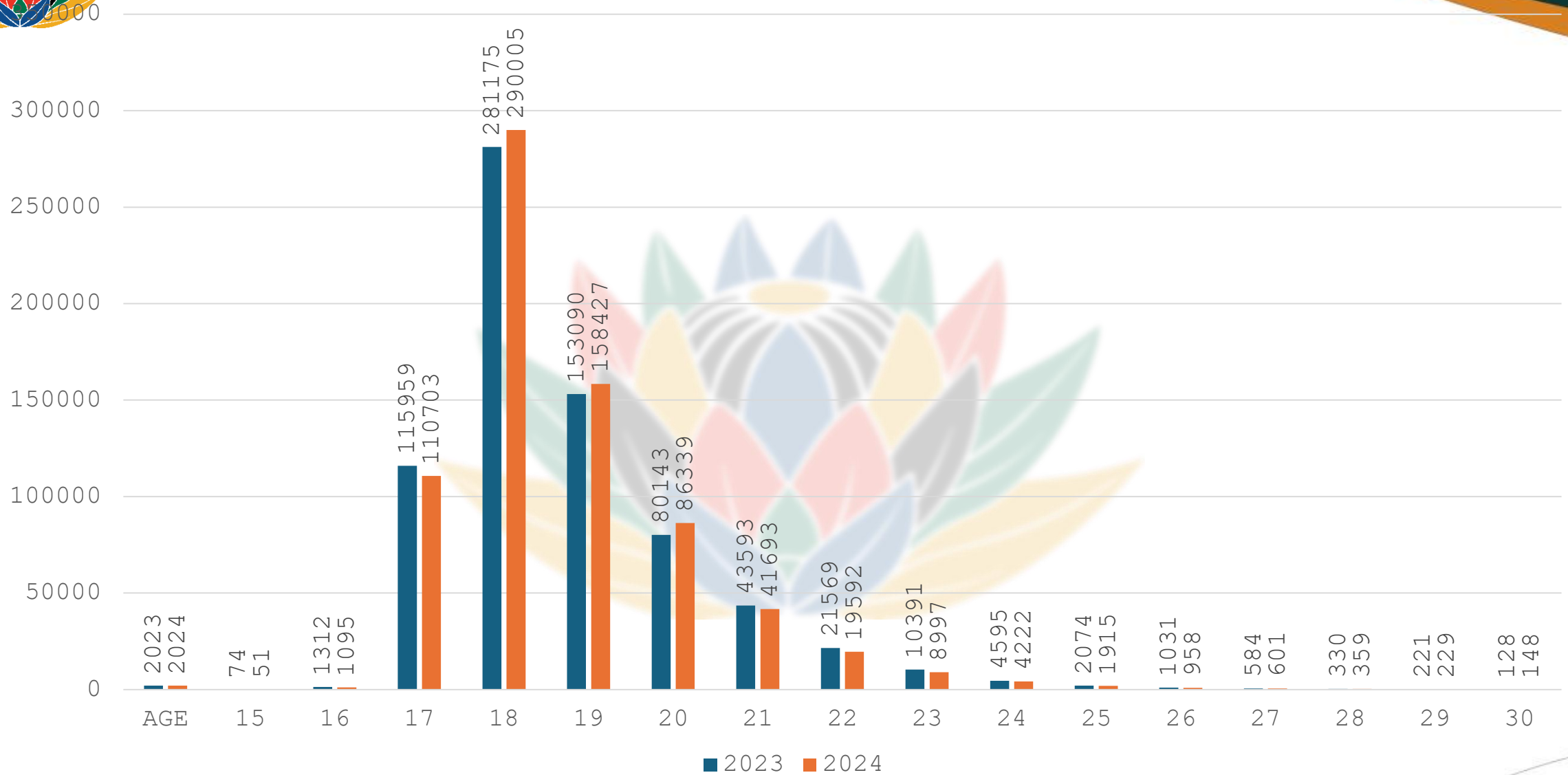
NSC 2023 / 2024 PROGRESSED LEARNERS

Province	2023			2024			Difference 2024-2023
	Total Entered	Total Progressed	% Progressed	Total Entered	Total Progressed	% Progressed	
EASTERN CAPE	98 418	6 952	7.1%	101 284	7920	7.8%	968
FREE STATE	35 634	3 606	10.1%	37 561	4 995	13.3%	1389
GAUTENG	132 570	8 096	6.1%	136 060	10 428	7.7%	2332
KWAZULU-NATAL	167 247	13 307	8.0%	169 152	12 440	7.4%	-867
LIMPOPO	94 424	10 313	10.9%	94 214	11 635	12.3%	1322
MPUMALANGA	67 995	6 393	9.4%	66 936	2 161	3.2%	-4232
NORTH WEST	42 287	3 427	8.1%	41 550	2 654	6.4%	-773
NORTHERN CAPE	13 032	1 076	8.3%	13 039	1 686	12.9%	610
WESTERN CAPE	64 112	1 773	2.8%	64 360	2 617	4.1%	844
NATIONAL	715 719	54 943	7.7%	724 156	56 536	7.8%	1593



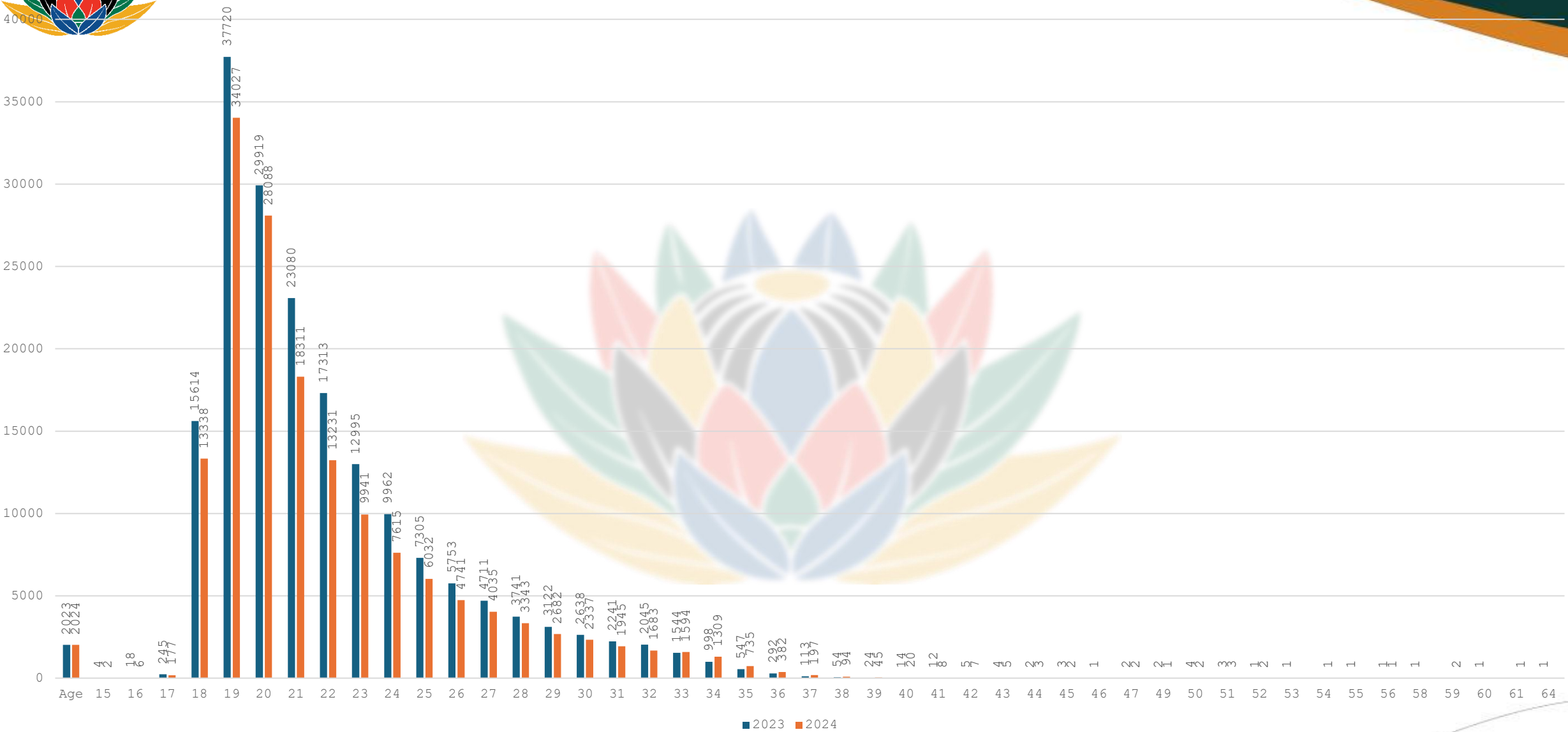


FULL-TIME ENROLMENT BY AGE - 2023 & 2024



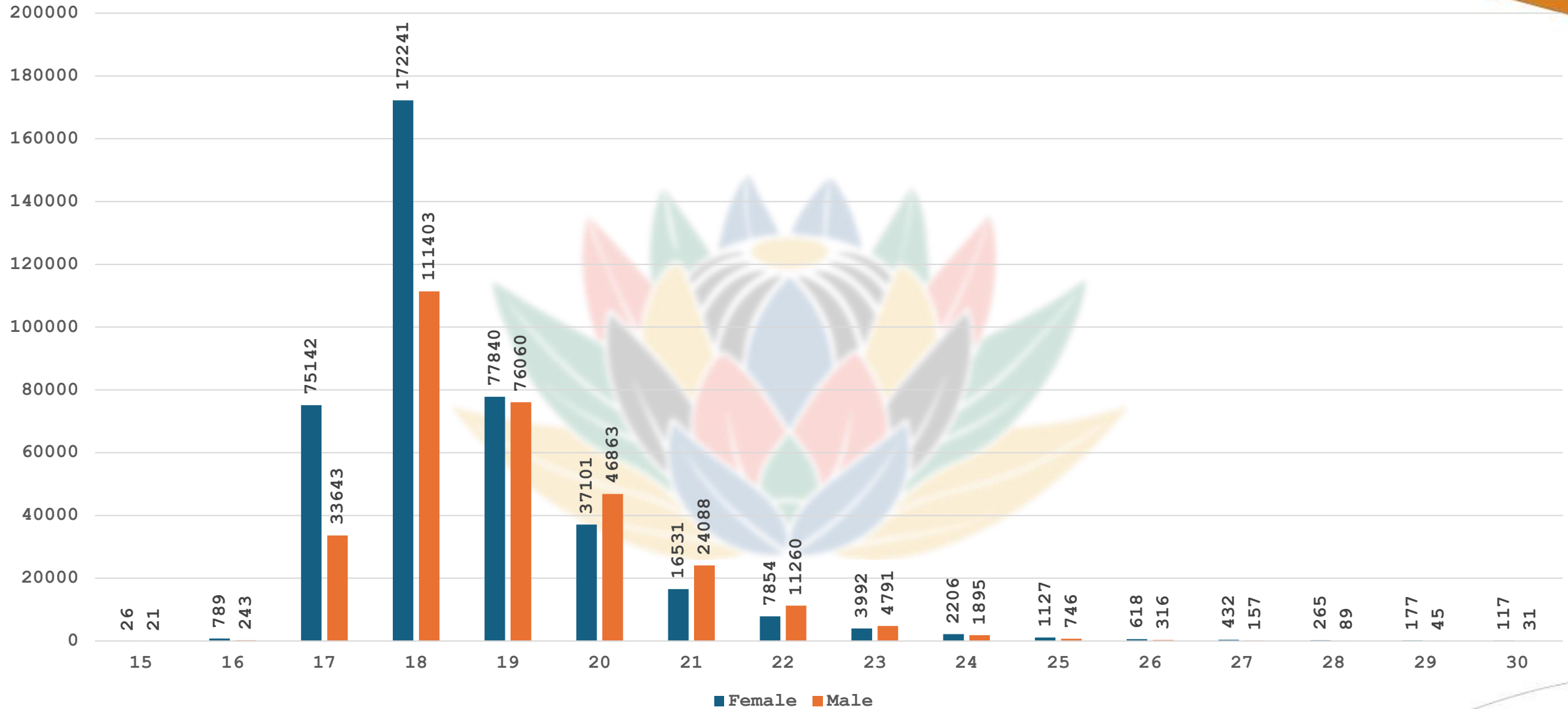


PART TIME ENROLMENT BY AGE -2023 & 2024



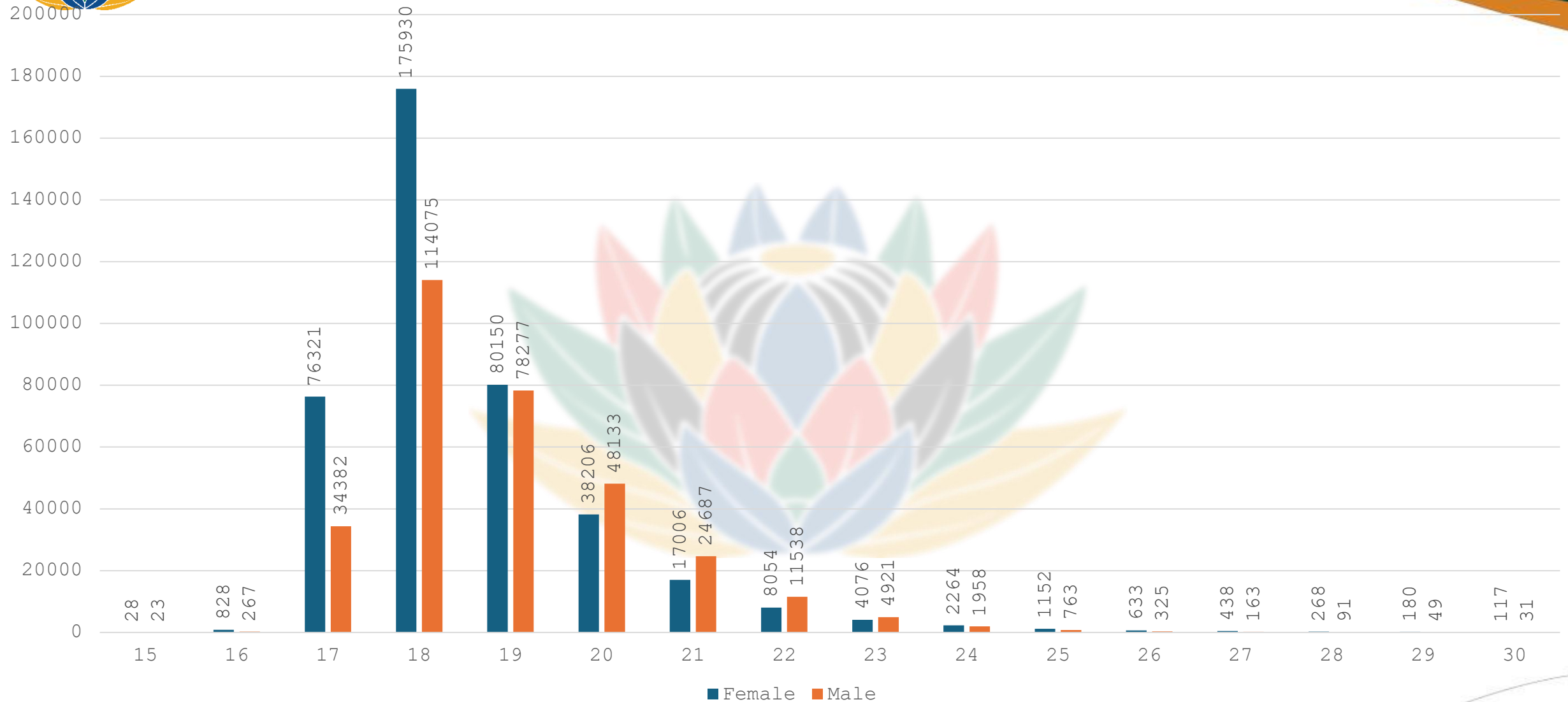


FULL- TIME ENROLMENT BY AGE & GENDER 2023





PART TIME ENROLMENT BY AGE AND GENDER-2024





SPECIAL NEEDS EDUCATION LEARNERS

2023 & 2024

PROVINCE	2023		2024	
	Total Entered	Total Wrote	Total Entered	Total Wrote
EASTERN CAPE	412	399	472	467
FREE STATE	1 743	1 677	2 180	2113
GAUTENG	712	700	657	647
KWAZULU-NATAL	520	504	489	465
LIMPOPO	102	102	204	191
MPUMALANGA	287	274	280	275
NORTH WEST	95	89	329	322
NORTHERN CAPE	93	92	58	58
WESTERN CAPE	1 494	1 451	1 973	1932
NATIONAL	5 458	5 288	6 642	6470



LSEN BARRIERS TO LEARNING (2023)

PROVINCE	2023																											Grand Total			
	Full Time																														
	Blind	Anxiety	Attention Deficit Disorder	Attention Deficit Hyperactive Disorder	Autism Spectrum Disorder	Bipolar	Cerebral Palsy	Chronic	Conduct Disorder	Deaf	Deaf-Blindness	Depression	Dyscalculia	Dysgraphia	Dyslexia	Epilepsy	Foetal Alcohol Syndrome	Hard of Hearing	Language Disorder/Aphasia	Learning Disability	Mental Illness	Mild/Moderate Intellectual Disability	Other	Partially Sighted	Physical Disability	Profound Intellectual Disability	Severe Intellectual Disability		Social Communication Disorder	Speech Sound Disorder	Traumatic Head Injury
EASTERN CAPE	18	4	19	23	28	6	8			17	65			1	3	2	1			44	8	10	1	4	131		72			1	466
FREE STATE	4	51	23	28	5	1	9	18	12	9		7	5	14	47	13		5	1	1538		108		55	14		3		2	1	1973
GAUTENG			9	1	29	35	11			32	148		1	3	7	2	3			29	9	23	7	6	364		29			5	753
KWAZULU-NATAL	33		11	33	93	9	27			16	43			1	4	3	3	2		25	1	61	3	43	93		36			13	553
LIMPOPO			1	4	12	9	1			6	1				2		2			14	1	18	3	1	36		7				118
MPUMALANGA				4	3	1				10	81				2	3	3			15	2	12	5	3	129	3	19			3	298
NORTH WEST	7				9	8	4			13							1			8		19	1	7	24		3			1	105
NORTHERN CAPE	2	1	1	28	1		29			2			6	1	14	1		1			4	9		3	3						106
WESTERN CAPE	5		415	6	48		14	30	34	27			9	103	194	20		30	102	584	135	65	6	36	57	3	2	2	2		1929
NATIONAL	69	56	479	127	228	69	103	48	46	132	338	7	21	123	273	44	13	38	103	2257	160	325	26	158	851	6	171	2	4	24	6301





LSEN BARRIERS TO LEARNING (2024)

PROVINCE	202411																												Grand Total			
	Full Time																															
	Blind	Anxiety	Attention Deficit Disorder	Attention Deficit Hyperactive Disorder	Autism Spectrum Disorder	Bipolar	Cerebral Palsy	Chronic	Conduct Disorder	Deaf	Deaf-Blindness	Depression	Dyscalculia	Dysgraphia	Dyslexia	Epilepsy	Foetal Alcohol Syndrome	Hard of Hearing	Language Disorder/Aphasia	Learning Disability	Mental Illness	Mild/Moderate Intellectual Disability	Other	Partially Sighted	Physical Disability	Schizophrenia	Severe Intellectual Disability	Social Communication Disorder		Speech Sound Disorder	Stuttering	Traumatic Head Injury
EASTERN CAPE	13	23	25	41	25		14	9		22	24	6	2	6	11	6	1	5	2	123	1	11		20	101		26	2	2		5	526
FREE STATE	10	51	27	61	4	2	6	30	6	16		10	10	8	57	14		3	3	1955	1	57		57	23		1		1	3	1	2417
GAUTENG	11	26	17	20	6	24	6	3		41	38		1	1	19	6	3	4		126	8	37		45	287		44	9	2		5	789
KWAZULU-NATAL	44	18	16	37	39	4	13		1	38	25		1	1	11	2	11	1		49	4	23		23	131		29	8	3	1	8	541
LIMPOPO	12	26	14	14	9	3	6	3		13	1	2	1	14	21	2		2		37		20		45	18		8					271
MPUMALANGA	39	4	1	6	3					17	26		1	1	5	2	3			48		7		18	86		16				3	286
NORTH WEST	2	22	7	47	7		7	24				3	4	41	138	3	1			5	1	9		64	18		1					404
NORTHERN CAPE		2	6	9	2		2	2		3		1	10		21	3		2		7	1			3	12		1				1	88
WESTERN CAPE	8	1	471	22	67		21	76	29	24			60	512	505	17		21	48	375	166	61	214	34	42	1		1	4			2780
NATIONAL	139	173	584	257	162	33	75	147	36	174	114	22	90	584	788	55	19	38	53	2725	182	225	214	309	718	1	126	20	12	4	23	8102





LSEN ACCOMMODATIONS (2023)

Province Name	Full Time																			NATIONAL
	Additional Time	Adaptation of questions	Braille	Computer/ voice to text/ text to voice	Digital Player/Recorder	Enlarged Print	Handwriting	Medication/food intake	Oral examination	Other	Personal assistant	Prompter	Reader	Rest Breaks	Scribe	Separate Venue	Sign Language Interpreter	Spelling	Transcription of Braille	
EASTERN CAPE	99	8	12	27	2	18	5	1			2	13	23	6	17	39	10	8		290
FREE STATE	1 704	12	1	14	1	53	43	12	2		1	6	245	55	102	311	7	530	1	3 100
GAUTENG	262					3	49	5		42			87	6	7	13	1	22		497
KWAZULU-NATAL	82			1		13	19	3	1	2	1		2	3	2	2		43		174
LIMPOPO	89		3	1	1	20	351	1		2	1	4	12	1	2	14		12		514
MPUMALANGA	42	2		247	1	252	246	248	246		1	1	19		13	2		8		1 328
NORTH WEST	68					3	3			23			3		1		1	3		105
WESTERN CAPE	21	10			66			51	195	2 191						150	115	6		2 805
NATIONAL	2 367	32	16	290	71	362	716	321	444	2 260	6	24	391	71	144	531	134	632	1	8 813





LSEN ACCOMODATIONS (2024)

	Full Time																			TOTAL	
Province Name	Additional Time	Adaptation of questions	Braille	Computer/ voice to text/ text to voice	Digital Player/Recorder	Enlarged Print	Handwriting	Medication/food intake	Oral examination	Other	Personal assistant	Prompter	Reader	Rest Breaks	Scribe	Separate Venue	Sign Language Interpreter	Spelling	Transcription of Braille		Video/DVD recorder/Webcam
EASTERN CAPE	230	15		5		11	5	2				5	32	18	21	55	12	24			435
FREE STATE	2 124	17	8	18	4	91	41	17		55	2	23	397	116	221	497	19	678		1	4 329
GAUTENG	7	1			1		13				1			22		1	1	10	1		58
KWAZULU-NATAL	32	46	5			1							3	1	4	5		5			102
LIMPOPO	151	7	21	12		40		2				6	60	24	32	75	10	52			492
MPUMALANGA	10	24																			34
NORTH WEST	280	15	2	12	20	56	15	6	1		1	3	88	19	43	60		60			681
NORTHERN CAPE	25					1							12		12	18		7			75
WESTERN CAPE	1 803	45	6	276		46	67	25	3	79	6	128	497	58	331	675	13	462		11	4 531
NATIONAL	4 662	170	42	323	25	246	141	52	4	134	10	165	1 089	258	664	1 386	55	1 298	1	12	10 737





SOCIAL GRANT FT ENROLMENTS 2023 & 2024

Province:	2023			2024		
	Active	Inactive	Total	Active	Inactive	Total
EASTERN CAPE	20 167	63 418	83 585	22 398	64 290	86 688
FREE STATE	5 655	22 665	28 320	6 388	23 809	30 197
GAUTENG	24 386	62 832	87 218	27 405	62 610	90 015
KWAZULU-NATAL	37 002	103 750	140 752	39 845	102 932	142 777
LIMPOPO	20 143	61 601	81 744	21 463	60 156	81 619
MPUMALANGA	12 995	44 300	57 295	14 024	41 945	55 969
NORTH WEST	7 862	26 313	34 175	8 592	24 930	33 522
NORTHERN CAPE	2 039	8 429	10 468	2 181	8 261	10 442
WESTERN CAPE	8 238	32 407	40 645	9 336	31 773	41 109
NATIONAL	138 487	425 715	564 202	151 632	420 706	572 338





SOCIAL GRANT ENROLMENT BY GRANT TYPE 2023 & 2024

Province:	2023										2024 ¹¹									
	Active					Inactive				Total	Active					Inactive				Total
	Care Dependency Grant	Child Support Grant	Combination	Disability Grant	Foster Care Grant	Care Dependency Grant	Child Support Grant	Combination	Foster Care Grant		Care Dependency Grant	Child Support Grant	Combination	Disability Grant	Foster Care Grant	Care Dependency Grant	Child Support Grant	Combination	Foster Care Grant	
EASTERN CAPE	44	15 318	98	99	4 608	340	61 212	15	1 851	83 585	53	17 449	93	180	4 623	261	62 372	13	1 644	86 688
FREE STATE	15	4 028	19	102	1 491	118	22 055	4	488	28 320	16	4 765	25	109	1 473	119	23 251	9	430	30 197
GAUTENG	24	21 031	39	143	3 149	201	61 776	5	850	87 218	33	24 198	39	145	2 990	177	61 658	5	770	90 015
KWAZULU-NATAL	120	31 524	78	317	4 963	653	100 299	22	2 776	140 752	127	34 917	91	347	4 363	663	99 950	14	2 305	142 777
LIMPOPO	32	17 004	39	150	2 918	137	60 538	10	916	81 744	31	18 483	26	129	2 794	175	59 194	8	779	81 619
MPUMALANGA	32	11 044	12	128	1 779	153	43 302	3	842	57 295	34	12 303	13	163	1 511	166	41 085	3	691	55 969
NORTH WEST	14	6 055	22	95	1 676	133	25 539	4	637	34 175	24	6 920	23	82	1 543	111	24 308	4	507	33 522
NORTHERN CAPE	8	1 429	18	64	520	99	8 190	2	138	10 468	17	1 607	17	79	461	94	8 043	1	123	10 442
WESTERN CAPE	31	6 725	29	135	1 318	189	31 833	5	380	40 645	39	7 781	29	187	1 300	184	31 195	6	388	41 109
NATIONAL	320	114 158	354	1 233	22 422	2 023	414 744	70	8 878	564 202	374	128 423	356	1 421	21 058	1 950	411 056	63	7 637	572 338





EXTRA ORDINARY LEARNER SUPPORT PROGRAMME

- **Notable increase in:**
 - **number of learners** supported through extra tuition classes
 - number of **Model C schools** offering learner support programmes
 - **number subjects offered** from the onset until the start of exams, the **length/duration** of the support classes,
 - the **intensity of monitoring** to ensure quality of support programmes
 - the **use of evidence and data** to drive the support classes.





SUMMARY: SCOPE AND SCALE OF EXTRA TUITION

Province	Residential				Walk In			
	No. Of Districts	No. Of Schools/ Centres	No. Of Learners	Total Number Of Days	No. Of Districts	No. Of Schools/ Centres	No. Of Learners	Total Number Of Days
Autumn	40	223	53 591	6	59	1787	223 619	6
Winter	59	457	93 742	9	68	1789	259 903	9
Spring	56	1269	89 003	7	59	1818	199 356	6





A TRIBUTE TO OUR BELOVED MARKERS



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA





GONE BUT NOT FORGOTTEN

"Those we have held in our arms for a little while, we hold in our hearts forever"

- Ms Blessed Mthethwa
- Northern Cape Department of Education

An educator who served at Hotazel Combined School for the past 10 years. She actively engaged herself in the life of her subject, English First Additional Language and all her learners. Will be remembered for her commitment and passion for teaching and learning





GONE BUT NOT FORGOTTEN

Your life was a blessing, your memory a treasure, you are loved beyond words and missed beyond measure. Rest in peace.

- Ms Mokibelo Evidence Maisela
- Limpopo Department of Education

A teacher who served at Kopa Secondary School since March 2006. She was appointed as HoD at her school to assume duties in January 2025 as HOD for Mathematics. In 2024 she was appointed as a Senior Marker after serving in the marking team for Grade 12 examinations for several years. An active organizer of the Grade 12 camps to prepare learners for final examinations•

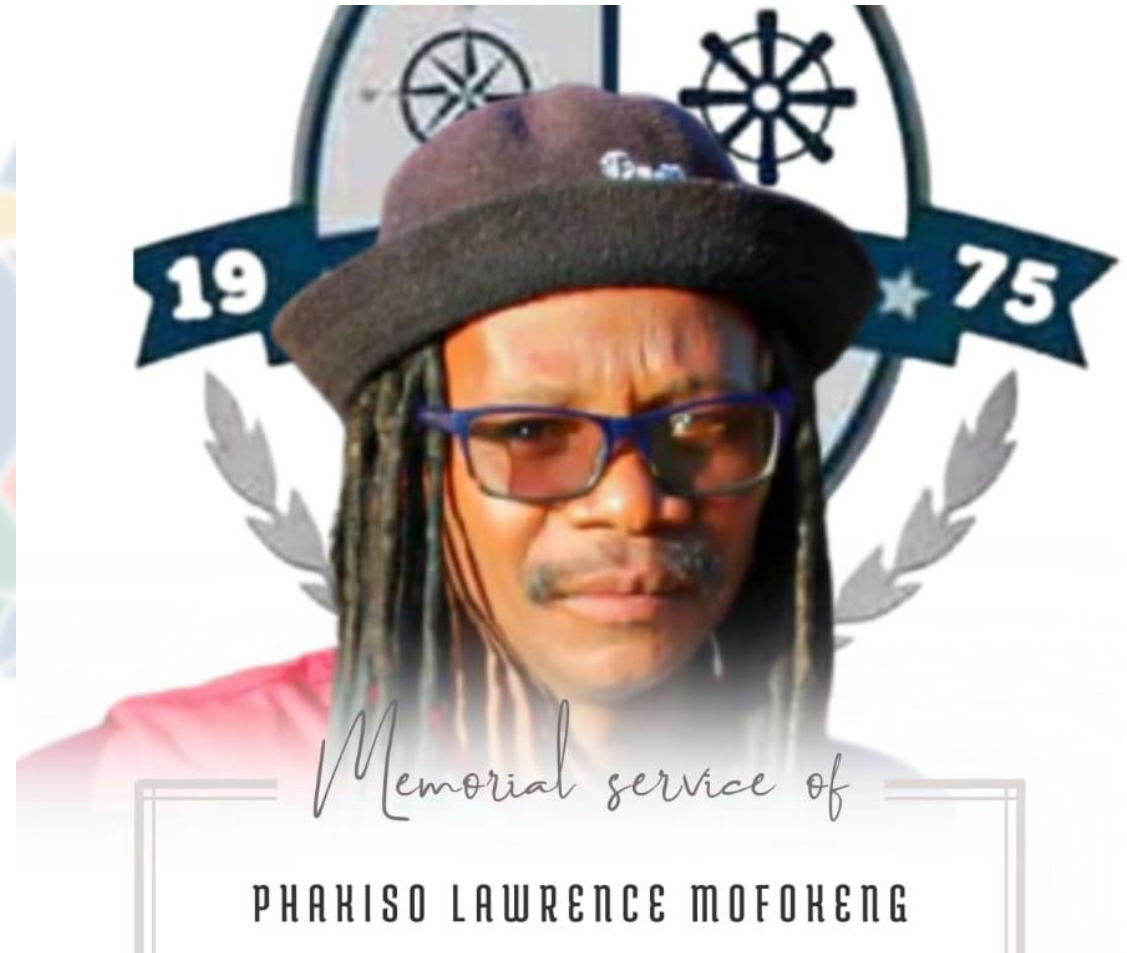




GONE BUT NOT FORGOTTEN
You have left us; your legacy will remain forever. Rest peacefully.

Mr Lawrence Phakiso Mofokeng
Gauteng Department of Education

Appointed as a Tourism Senior Marker for the 2024 NSC Examination. He was a teacher at Mohloli Secondary School of Specialization in Sharpeville - Sedibeng East District. He was a teacher for 22 years and was Head of Department for Tourism at the school. He was a Senior Marker for Tourism for the last 8 years. He leaves behind his only daughter and his family. We are indebted for his devotion and dedication to the Gauteng Department of Education.





GONE BUT NOT FORGOTTEN

**Your life was a blessing, your memory a treasure.
You are loved beyond words and missed beyond measure.**

Ms Julia Jonas

Gauteng Department of Education

Ms Julia Jonas who passed away after a tragic incident on the 3rd of December 2024 at the Hoërskool Alberton Marking Centre. She stumbled and fell hitting her head against one of the steel pipes on the walkway. She was rushed to the Alberton Medi Clinic where she met her untimely death. She was appointed as IsiXhosa marker for Home Language Paper 2. At the time of her death she was a teacher at George Khosa Secondary School in Dobsonville under Johannesburg West District where she rendered her services for 17 years. She leaves behind her 2 daughters and her family. We are indebted for her devotion and dedication to the Gauteng Department of Education and may her soul rest in eternal peace





KEY CHALLENGES: 2024 NSC EXAMS...

ASPECT	MITIGATION
Weather Issues (Excessive rain and heat wave)	a) DBE provided details on weather forecasts daily in advance to ensure provinces prepare adequately for any weather conditions. b) Support of the South African National Defense Force (SANDF). c) Candidates were allowed to write at examination centres that could be accessed during the inclement weather. d) Early start to the marking day e) Other Temperature control measures implemented - fans, air-conditioning. f) Provision of adequate supply of clean and cold drinking water at all times to keep markers
Water and electricity supply	a) All marking centres had back-up generators b) Use of water tankers as back-up supply.



KEY CHALLENGES: 2024 NSC EXAMS...

ASPECT	MITIGATION
Marker well being	a) Close access to medical facilities. b) Availability of Psycho-social support c) Close monitoring of marker well-being by chief markers
Food handling and hygiene	a) DGs meeting with all Marking centre managers, PED Marking managers with School Nutrition directorate to facilitate and highlight key aspects to be considered in food handling b) Close monitoring of the cleanliness of hostels , kitchens, ablution facilities daily c) Close monitoring of food preparation daily d) PEDs encouraged to act swiftly whenever there were threats to marker well being



SCOPE AND SIZE OF 2024 NSC EXAMINATIONS

	2019	2020	2021	2022	2023	2024
Full-Time Candidates	616 754	607 226	733 198	752 003	715 719	724 156
Part-Time Candidates	170 963	117 808	163 965	168 631	182 056	155 948
Question Papers	147	149	162	162	162	162
Printed Question Papers	8 Million	8 Million	9.9 Million	10.4 Million	10.2 Million	10.4 Million
Scripts	8.3 Million	7.6 Million	9.4 Million	9.8 Million	9.6 Million	9.7 Million
Examination Centres	6 870	6 857	6 860	6 907	6 898	6 933
Invigilators	65 000	65 000	71 000	73 000	72 500	72 500
Markers		45 809	45 000	52 000	52 500	50 741
Marking Centres	141	177	191	191	184	183
Monitors	-	-	5 331	5 631	5 734	-



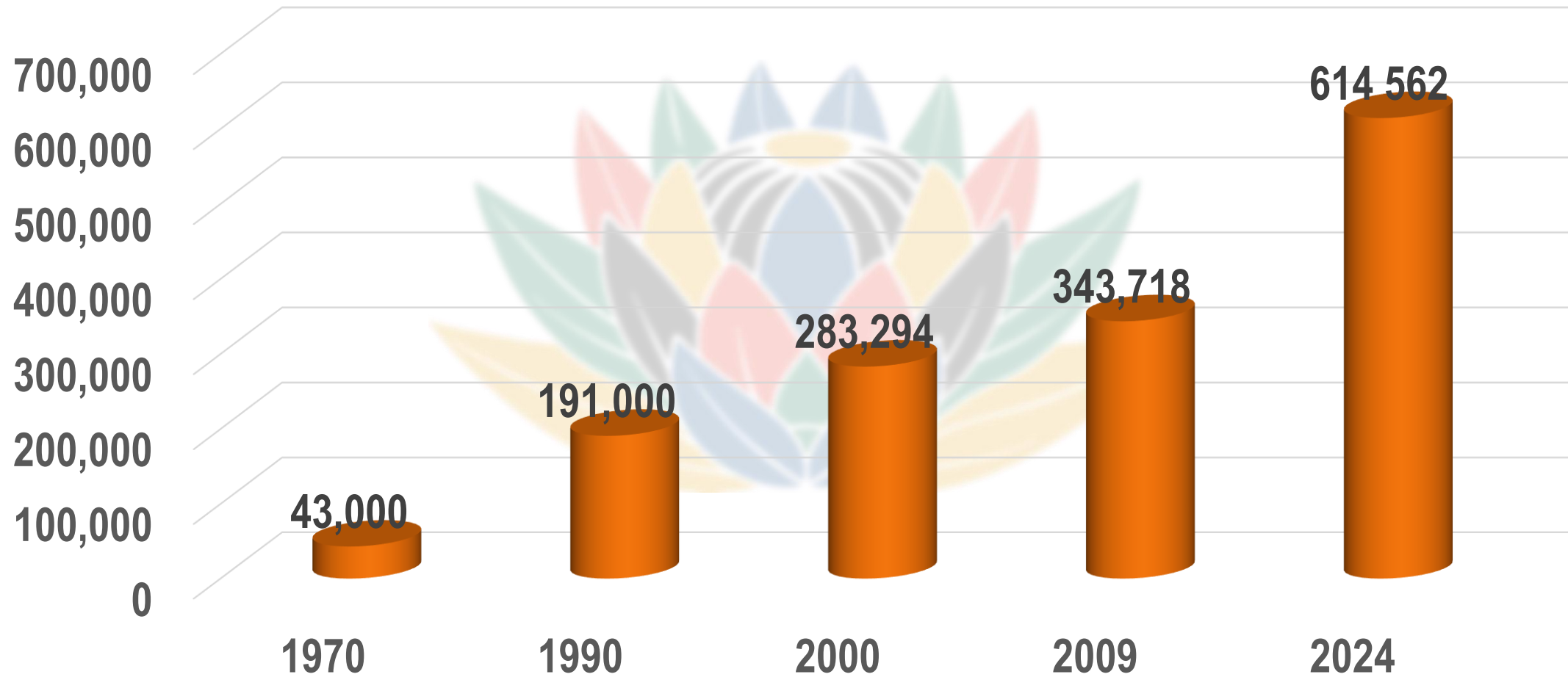


STANDARDISATION OF NSC RESULTS: 2008 - 2024

Year	Subjects	Raw Marks Accepted	Adjusted downwards	Adjusted upwards
2008	55	30 (55%)	4	21
2009	58	43 (74%)	5	10
2010	58	39 (67%)	10	9
2011	56	45 (80%)	8	3
2012	60	49 (82%)	6	6
2013	59	38 (64%)	16	5
2014	58	35 (60%)	7	16
2015	59	29 (49%)	0	30
2016	58	26 (45%)	4	28
2017	58	38 (66%)	4	16
2018	67	39 (58%)	11	17
2019	67	47 (70%)	7	13
2020	65	48 (74%)	8	9
2021	67	35(52%)	4	28
2022	66	47 (71%)	3	16
2023	66	49 (74%)	11	6
2024	68	53 (78%)	13	2



THE NUMBER OF CANDIDATES PASSING MATRIC SINCE 1970





NSC PASS REQUIREMENTS

Admission to a Bachelors Field for Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 50% for FOUR other subjects excluding Life Orientation,
- Must obtain at least 30 % for Language of Learning and Teaching (LOLT),
- Must obtain at least 30% for ONE other subject,
- Must pass at least 6 out of 7 subjects.

Admission to a Diploma Field of Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 40% for THREE other subjects excluding Life Orientation,
- Must obtain at least 30% for the Language of Learning and Teaching (LOLT) of the tertiary institution (Higher Education Institution),
- Must pass at least 6 out of 7 subjects.

Admission to a Higher Certificate Field of Study:

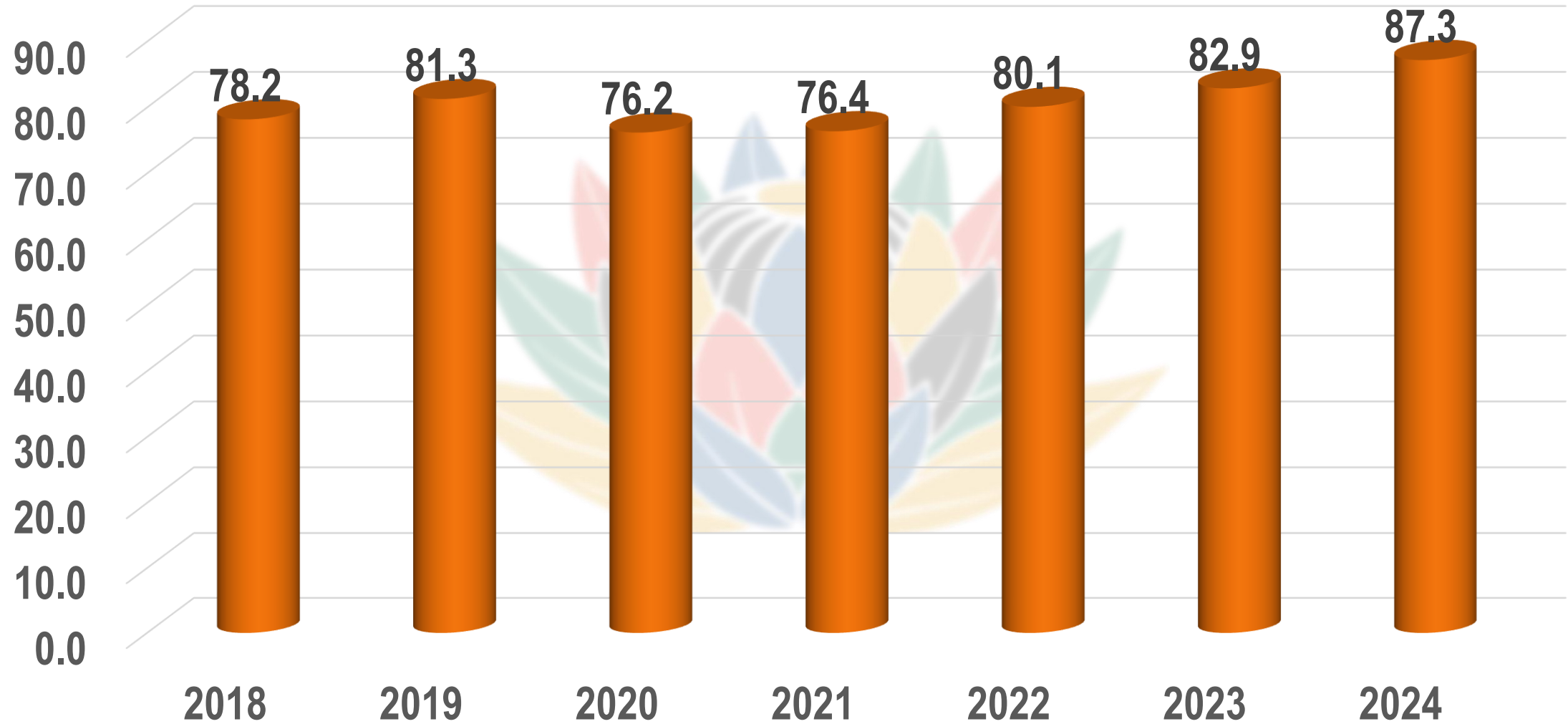
- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 30% in the language of Learning and Teaching
- Must obtain at least 40% for TWO other subjects,
- Must obtain at least 30% for THREE other subjects;
- Must pass at least 6 out of 7 subjects.

National Senior Certificate:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 40% for TWO other subjects,
- Must obtain at least 30% for THREE other subjects;
- Must pass at least 6 out of 7 subjects.



NSC PERCENTAGE PERFORMANCE 2018 - 2024





PERFORMANCE OF THE CLASS OF 2024

Province	2023				2024				Diff. % Achieved 2024 / 2023	% Achieved (2 Decimal Points)
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK		
Eastern Cape	95 697	77 917	81.4%	6	99 739	84 760	85.0%	8	3.6%	84.98%
Free State	34 451	30 673	89.0%	1	36 312	33 039	91.0%	1	2.0%	90.99%
Gauteng	127 697	109 030	85.4%	3	133 228	117 793	88.4%	3	3.0%	88.41%
KwaZulu-Natal	157 911	136 366	86.4%	2	161 962	144 990	89.5%	2	3.2%	89.52%
Limpopo	93 533	74 400	79.5%	7	93 474	79 461	85.0%	6	5.5%	85.01%
Mpumalanga	65 534	50 429	77.0%	8	64 201	54 567	85.0%	7	8.0%	84.99%
North-West	41 418	33 808	81.6%	4	40 575	35 513	87.5%	4	5.9%	87.52%
Northern Cape	12 842	9 740	75.8%	9	12 937	10 892	84.2%	9	8.3%	84.19%
Western Cape	62 077	50 620	81.5%	5	62 863	54 414	86.6%	5	5.0%	86.56%
National	691 160	572 983	82.9%		705 291	615 429	87.3%		4.4%	87.26%



PERFORMANCE OF THE CLASS OF 2023 BY FEE PAYING STATUS

Province	No Fee				Fee Paying				Independent				OVERALL RANK
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	
Eastern Cape	80 902	65 073	80.4%	4	10 382	9 109	87.7%	5	4 413	3 735	84.6%	8	6
Free State	26 252	23 037	87.8%	1	7 278	6 796	93.4%	1	921	840	91.2%	4	1
Gauteng	47 455	39 056	82.3%	3	69 156	59 673	86.3%	7	11 086	10 301	92.9%	2	3
KwaZulu-Natal	112 178	96 639	86.1%	2	42 707	37 049	86.8%	6	3 026	2 678	88.5%	7	2
Limpopo	84 181	66 017	78.4%	6	5 575	4 969	89.1%	3	3 777	3 414	90.4%	5	7
Mpumalanga	56 576	42 401	74.9%	8	6 471	5 801	89.6%	2	2 487	2 227	89.5%	6	8
North-West	32 107	25 564	79.6%	5	8 588	7 555	88.0%	4	723	689	95.3%	1	4
Northern Cape	7 748	5 472	70.6%	9	5 081	4 257	83.8%	9	13	11	84.6%	9	9
Western Cape	21 716	16 658	76.7%	7	38 809	32 542	83.9%	8	1 552	1 420	91.5%	3	5
National	469 115	379 917	81.0%		194 047	167 751	86.4%		27 998	25 315	90.4%		



PERFORMANCE OF THE CLASS OF 2024 BY FEE PAYING STATUS

Province	No Fee				Fee Paying				Independent				OVERALL RANK
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	
Eastern Cape	86 992	73 188	84.1%	6	9 307	8 615	92.6%	3	3 440	2 957	86.0%	8	8
Free State	27 578	24 807	90.0%	1	7 826	7 366	94.1%	2	908	866	95.4%	2	1
Gauteng	49 809	42 760	85.8%	4	71 405	63 812	89.4%	7	12 014	11 221	93.4%	3	3
KwaZulu-Natal	116 288	103 326	88.9%	2	42 609	38 945	91.4%	6	3 065	2 719	88.7%	7	2
Limpopo	84 200	70 917	84.2%	5	5 456	5 001	91.7%	4	3 818	3 543	92.8%	5	6
Mpumalanga	55 238	46 168	83.6%	7	6 285	5 938	94.5%	1	2 678	2 461	91.9%	6	7
North-West	31 169	26 864	86.2%	3	8 662	7 933	91.6%	5	744	716	96.2%	1	4
Northern Cape	7 874	6 444	81.8%	9	5 049	4 440	87.9%	9	14	8	57.1%	9	9
Western Cape	22 260	18 388	82.6%	8	38 804	34 349	88.5%	8	1 799	1 677	93.2%	4	5
National	481 408	412 862	85.8%	1	195 403	176 399	90.3%	1	28 480	26 168	91.9%	1	

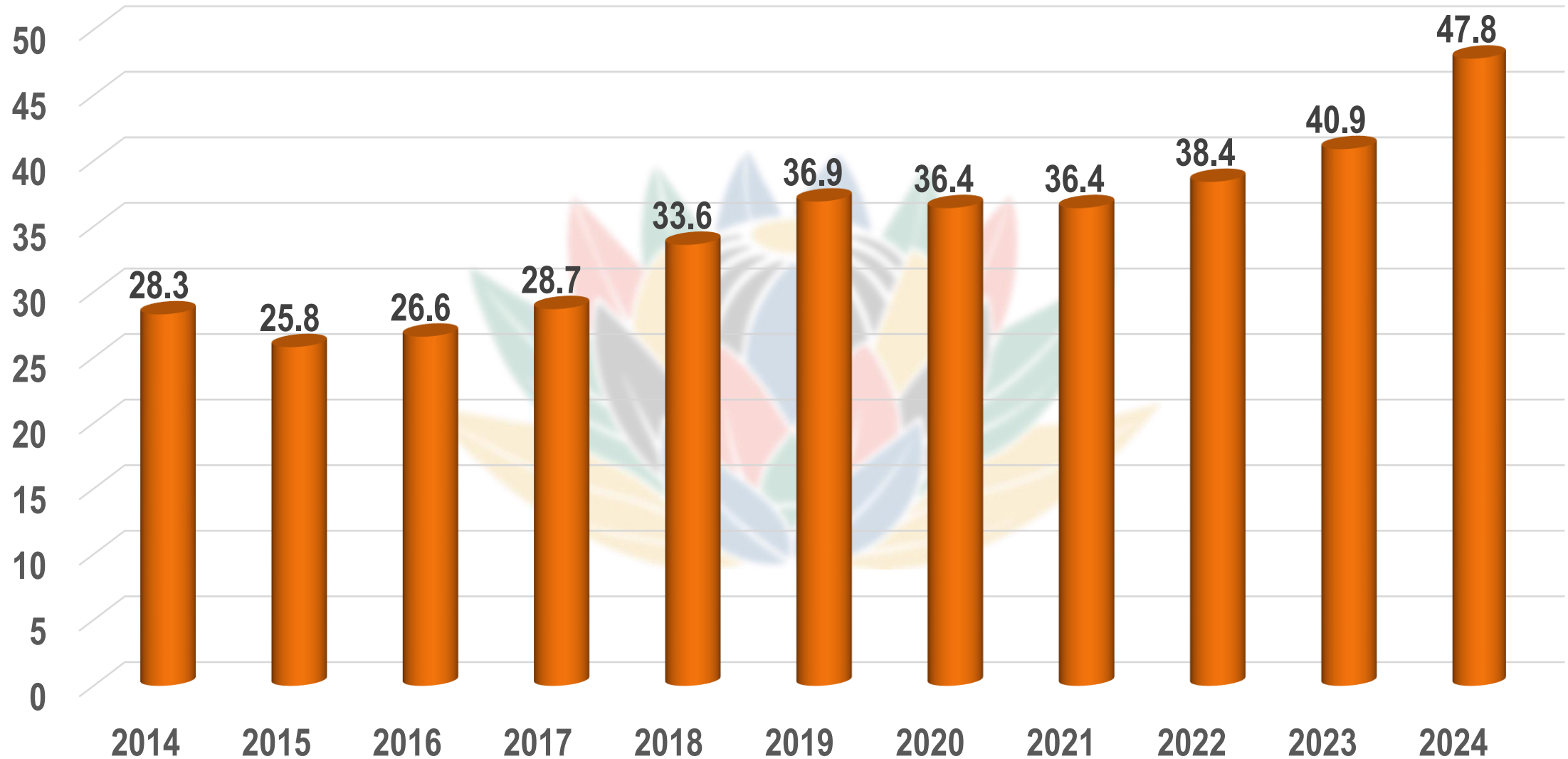


COMPARISON OF NSC PASSES BY GENDER

Province	Gender	2023			2024		
		Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
Eastern Cape	Male	40 805	33 387	81.8%	43 574	37 040	85.0%
	Female	54 892	44 530	81.1%	56 165	47 720	85.0%
Free State	Male	15 226	13 664	89.7%	16 511	15 157	91.8%
	Female	19 225	17 009	88.5%	19 801	17 882	90.3%
Gauteng	Male	56 285	48 023	85.3%	59 231	52 582	88.8%
	Female	71 412	61 007	85.4%	73 997	65 211	88.1%
KwaZulu-Natal	Male	68 179	58 747	86.2%	70 105	62 838	89.6%
	Female	89 732	77 619	86.5%	91 857	82 152	89.4%
Limpopo	Male	40 896	32 742	80.1%	41 509	35 586	85.7%
	Female	52 637	41 658	79.1%	51 965	43 875	84.4%
Mpumalanga	Male	28 708	21 945	76.4%	28 272	23 969	84.8%
	Female	36 826	28 484	77.3%	35 929	30 598	85.2%
North-West	Male	18 539	15 121	81.6%	18 174	16 065	88.4%
	Female	22 879	18 687	81.7%	22 401	19 448	86.8%
Northern Cape	Male	5 650	4 326	76.6%	5 866	4 961	84.6%
	Female	7 192	5 414	75.3%	7 071	5 931	83.9%
Western Cape	Male	27 322	22 154	81.1%	27 575	23 833	86.4%
	Female	34 755	28 466	81.9%	35 288	30 581	86.7%
National	Male	301 610	250 109	82.9%	310 817	272 031	87.5%
	Female	389 550	322 874	82.9%	394 474	343 398	87.1%

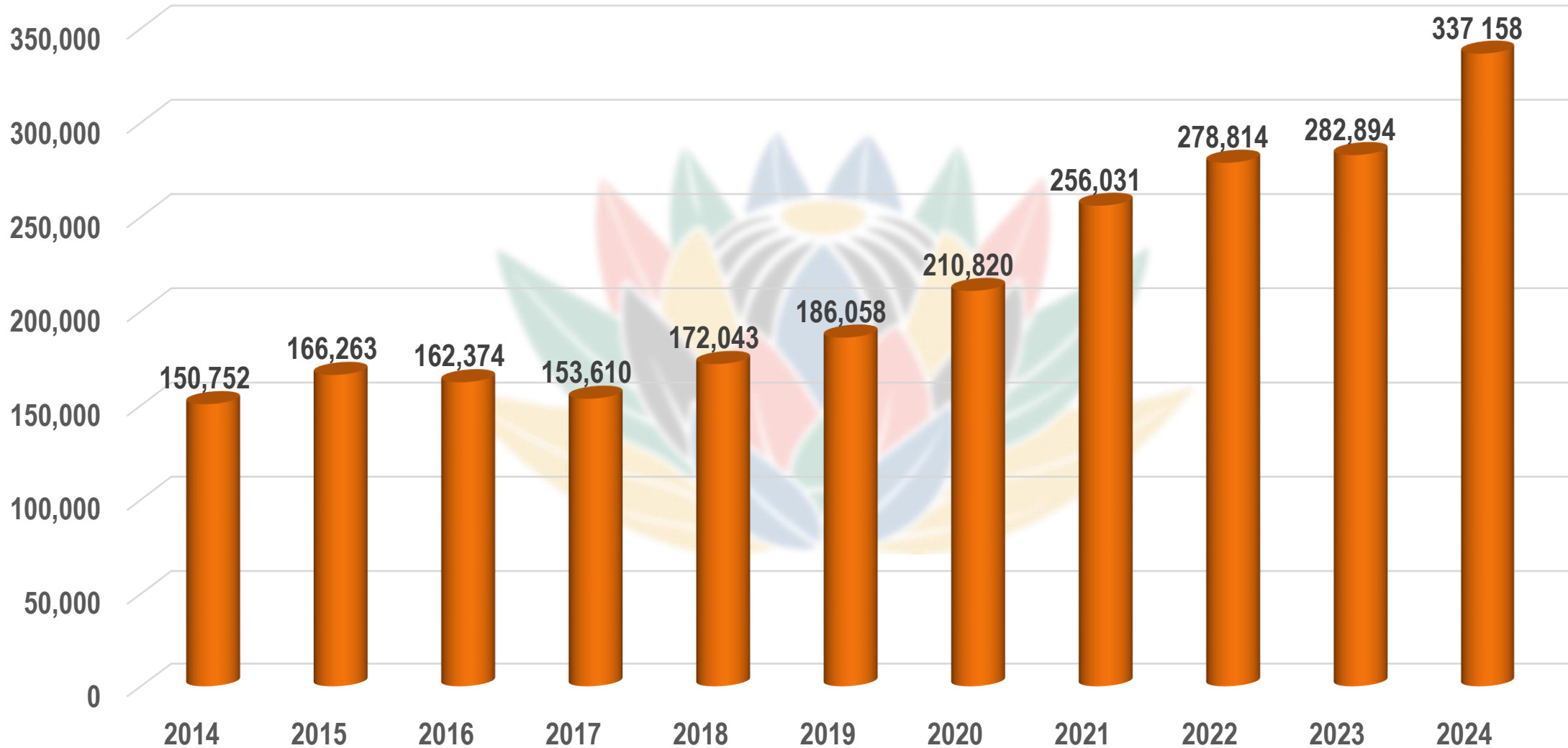


BACHELOR PASS TREND (PERCENTAGE): 2014 - 2024



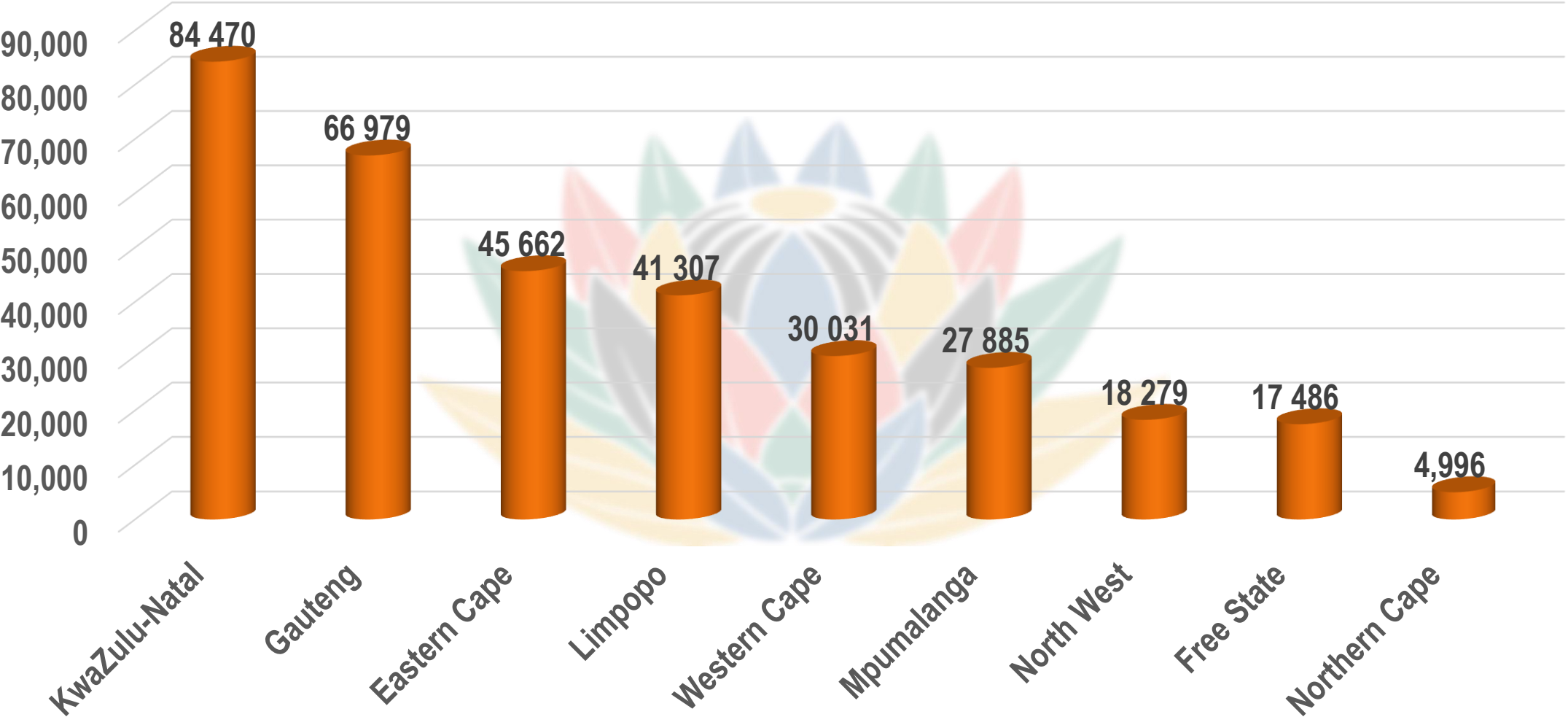


BACHELOR PASS TREND (NUMBERS): 2014 - 2024



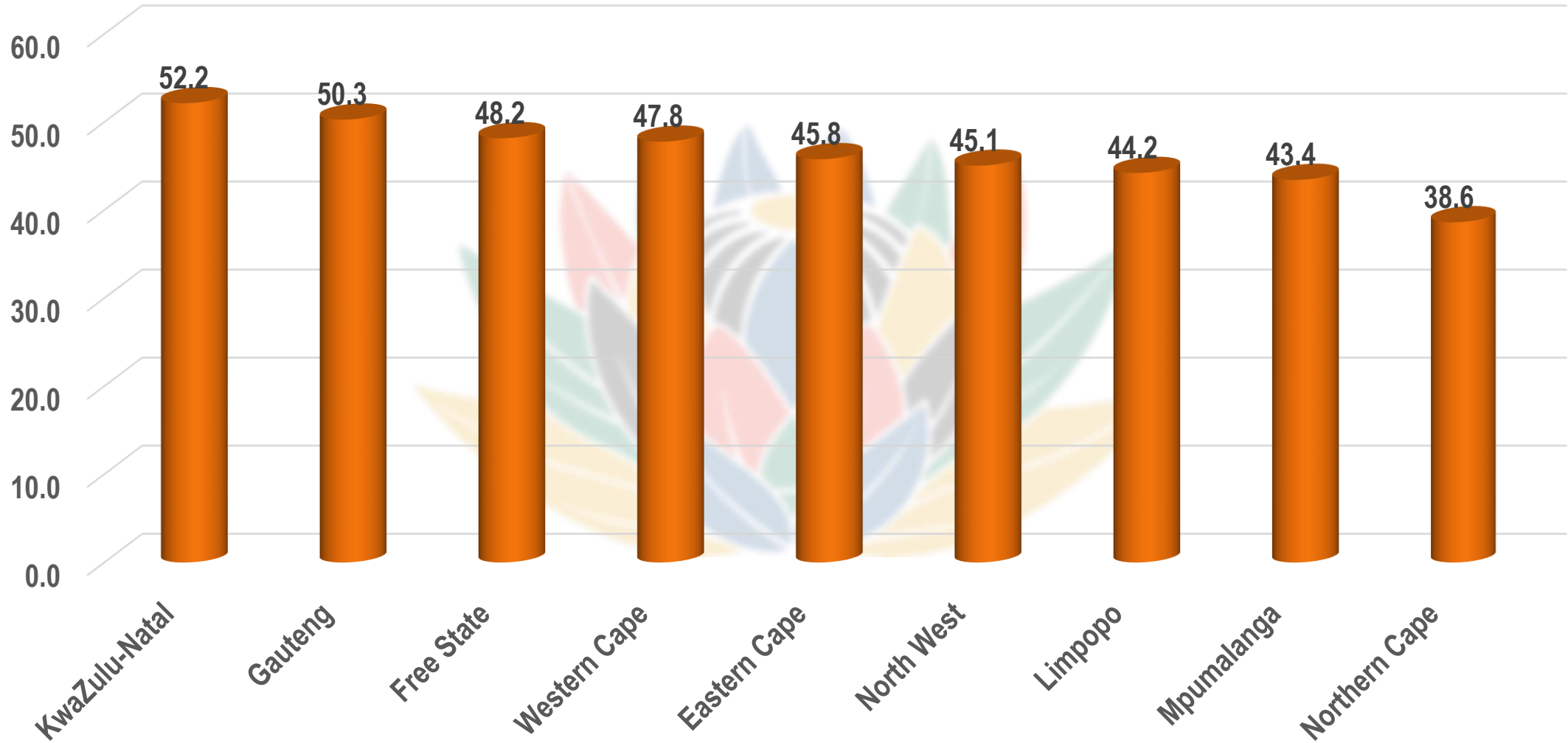


BACHELOR PASS (NUMBERS) PER PROVINCE 2024





BACHELOR PASS (PERCENTAGES) PER PROVINCE 2024





NSC PASSES BY TYPE OF QUALIFICATION 2023

Province	Total Wrote	Bachelor		Diploma		Higher Certificate		National Senior Certificate	
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved
Eastern Cape	95 697	37 898	39.6%	25 997	27.2%	13 992	14.6%	30	0.031%
Free State	34 451	15 414	44.7%	10 282	29.8%	4 952	14.4%	0	0.000%
Gauteng	127 697	56 552	44.3%	35 038	27.4%	17 364	13.6%	2	0.002%
KwaZulu-Natal	157 911	72 099	45.7%	43 769	27.7%	20 435	12.9%	55	0.035%
Limpopo	93 533	34 018	36.4%	24 481	26.2%	15 894	17.0%	7	0.007%
Mpumalanga	65 534	21 819	33.3%	17 412	26.6%	11 196	17.1%	2	0.003%
North-West	41 418	15 061	36.4%	11 647	28.1%	7 093	17.1%	0	0.000%
Northern Cape	12 842	3 851	30.0%	3 665	28.5%	2 222	17.3%	0	0.000%
Western Cape	62 077	26 182	42.2%	15 585	25.1%	8 825	14.2%	0	0.000%
National	691 160	282 894	40.9%	187 876	27.2%	101 973	14.8%	96	0.014%



NSC PASSES BY TYPE OF QUALIFICATION 2024

Province	Total Wrote	Bachelor		Diploma		Higher Certificate		National Senior Certificate	
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved
Eastern Cape	99 739	45 662	45.8%	26 153	26.2%	12 909	12.9%	31	0.031%
Free State	36 312	17 486	48.2%	10 889	30.0%	4 621	12.7%	2	0.006%
Gauteng	133 228	66 979	50.3%	35 040	26.3%	15 699	11.8%	2	0.002%
KwaZulu-Natal	161 962	84 470	52.2%	42 835	26.4%	17 609	10.9%	76	0.047%
Limpopo	93 474	41 370	44.3%	24 591	26.3%	13 500	14.4%	0	0.000%
Mpumalanga	64 201	27 885	43.4%	17 775	27.7%	8 897	13.9%	10	0.016%
North-West	40 575	18 279	45.0%	11 455	28.2%	5 772	14.2%	0	0.000%
Northern Cape	12 937	4 996	38.6%	4 003	30.9%	1 893	14.6%	0	0.000%
Western Cape	62 863	30 031	47.8%	16 007	25.5%	8 344	13.3%	0	0.000%
National	705 291	337 158	47.8%	188 748	26.8%	89 244	12.7%	121	0.017%



NSC BACHELOR & DIPLOMA PASS BY FEE PAYING STATUS 2023

Province	Fee Paying					Independent					No Fee					Grand Total				
	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma
Eastern Cape	10 382	5 601	53.9%	2 602	25.1%	4 413	1 964	44.5%	1 217	27.6%	80 902	30 333	37.5%	22 178	27.4%	95 697	37 898	39.6%	25 997	27.2%
Free State	7 278	4 067	55.9%	1 997	27.4%	921	472	51.2%	267	29.0%	26 252	10 875	41.4%	8 018	30.5%	34 451	15 414	44.7%	10 282	29.8%
Gauteng	69 156	31 499	45.5%	19 194	27.8%	11 086	6 549	59.1%	2 754	24.8%	47 455	18 504	39.0%	13 090	27.6%	127 697	56 552	44.3%	35 038	27.4%
KwaZulu-Natal	42 707	20 639	48.3%	11 486	26.9%	3 026	1 765	58.3%	648	21.4%	112 178	49 695	44.3%	31 635	28.2%	157 911	72 099	45.7%	43 769	27.7%
Limpopo	5 575	3 082	55.3%	1 336	24.0%	3 777	2 141	56.7%	886	23.5%	84 181	28 795	34.2%	22 259	26.4%	93 533	34 018	36.4%	24 481	26.2%
Mpumalanga	6 471	3 270	50.5%	1 866	28.8%	2 487	1 160	46.6%	762	30.6%	56 576	17 389	30.7%	14 784	26.1%	65 534	21 819	33.3%	17 412	26.6%
North-West	8 588	4 132	48.1%	2 450	28.5%	723	405	56.0%	213	29.5%	32 107	10 524	32.8%	8 984	28.0%	41 418	15 061	36.4%	11 647	28.1%
Northern Cape	5 081	1 989	39.1%	1 533	30.2%	13	2	15.4%	1	7.7%	7 748	1 860	24.0%	2 131	27.5%	12 842	3 851	30.0%	3 665	28.5%
Western Cape	38 809	18 558	47.8%	9 317	24.0%	1 552	923	59.5%	347	22.4%	21 716	6 701	30.9%	5 921	27.3%	62 077	26 182	42.2%	15 585	25.1%
National	194 047	92 837	47.8%	51 781	26.7%	27 998	15 381	54.9%	7 095	25.3%	469 115	174 676	37.2%	129 000	27.5%	691 160	282 894	40.9%	187 876	27.2%



NSC BACHELOR & DIPLOMA PASS BY FEE PAYING STATUS 2024

Province	Fee Paying					Independent					No Fee					Total				
	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma
Eastern Cape	9 307	5 527	59.4%	2 289	24.6%	3 440	1 778	51.7%	832	24.2%	86 992	38 357	44.1%	23 032	26.5%	99 739	45 662	45.8%	26 153	26.2%
Free State	7 826	4 543	58.1%	2 116	27.0%	908	493	54.3%	279	30.7%	27 578	12 450	45.1%	8 494	30.8%	36 312	17 486	48.2%	10 889	30.0%
Gauteng	71 405	36 756	51.5%	19 018	26.6%	12 014	7 799	64.9%	2 514	20.9%	49 809	22 424	45.0%	13 508	27.1%	133 228	66 979	50.3%	35 040	26.3%
KwaZulu-Natal	42 609	23 961	56.2%	11 114	26.1%	3 065	1 839	60.0%	628	20.5%	116 288	58 670	50.5%	31 093	26.7%	161 962	84 470	52.2%	42 835	26.4%
Limpopo	5 456	3 264	59.8%	1 266	23.2%	3 818	2 471	64.7%	758	19.9%	84 200	35 635	42.3%	22 567	26.8%	93 474	41 370	44.3%	24 591	26.3%
Mpumalanga	6 285	3 621	57.6%	1 828	29.1%	2 678	1 575	58.8%	674	25.2%	55 238	22 689	41.1%	15 273	27.6%	64 201	27 885	43.4%	17 775	27.7%
North-West	8 662	4 653	53.7%	2 386	27.5%	744	469	63.0%	202	27.2%	31 169	13 157	42.2%	8 867	28.4%	40 575	18 279	45.0%	11 455	28.2%
Northern Cape	5 049	2 270	45.0%	1 485	29.4%	14	7	50.0%	1	7.1%	7 874	2 719	34.5%	2 517	32.0%	12 937	4 996	38.6%	4 003	30.9%
Western Cape	38 804	20 501	52.8%	9 362	24.1%	1 799	1 131	62.9%	385	21.4%	22 260	8 399	37.7%	6 260	28.1%	62 863	30 031	47.8%	16 007	25.5%
National	195 403	105 096	53.8%	50 864	26.0%	28 480	17 562	61.7%	6 273	22.0%	481 408	214 500	44.6%	131 611	27.3%	705 291	337 158	47.8%	188 748	26.8%



NSC PERFORMANCE BY QUALIFICATION TYPE - 2023 & 2024

Province	Year	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Achieved Higer Certificate	% Achieved Higher Certificate	Achieved NSC	% Achieved NSC
Eastern Cape	2023	37 898	39.6%	25 997	27.2%	13 992	14.6%	30	0.0%
	2024	45 662	45.8%	26 153	26.2%	12 909	12.9%	31	0.0%
Free State	2023	15 414	44.7%	10 282	29.8%	4 952	14.4%	0	0.0%
	2024	17 486	48.2%	10 889	30.0%	4 621	12.7%	2	0.0%
Gauteng	2023	56 552	44.3%	35 038	27.4%	17 364	13.6%	2	0.0%
	2024	66 979	50.3%	35 040	26.3%	15 699	11.8%	2	0.0%
KwaZulu-Natal	2023	72 099	45.7%	43 769	27.7%	20 435	12.9%	55	0.0%
	2024	84 470	52.2%	42 835	26.4%	17 609	10.9%	76	0.0%
Limpopo	2023	34 018	36.4%	24 481	26.2%	15 894	17.0%	7	0.0%
	2024	41 370	44.3%	24 591	26.3%	13 500	14.4%	0	0.0%
Mpumalanga	2023	21 819	33.3%	17 412	26.6%	11 196	17.1%	2	0.0%
	2024	27 885	43.4%	17 775	27.7%	8 897	13.9%	10	0.0%
North-West	2023	15 061	36.4%	11 647	28.1%	7 093	17.1%	0	0.0%
	2024	18 279	45.0%	11 455	28.2%	5 772	14.2%	0	0.0%
Northern Cape	2023	3 851	30.0%	3 665	28.5%	2 222	17.3%	0	0.0%
	2024	4 996	38.6%	4 003	30.9%	1 893	14.6%	0	0.0%
Western Cape	2023	26 182	42.2%	15 585	25.1%	8 825	14.2%	0	0.0%
	2024	30 031	47.8%	16 007	25.5%	8 344	13.3%	0	0.0%
National	2023	282 894	40.9%	187 876	27.2%	101 973	14.8%	96	0.0%
	2024	337 158	47.8%	188 748	26.8%	89 244	12.7%	121	0.0%



BACHELOR ACHIEVEMENTS BY GENDER: 2023 - 2024

Province	Gender	2023			2024		
		Total Wrote	Achieved Bachelor	% Achieved Bachelor	Total Wrote	Achieved Bachelor	% Achieved Bachelor
Eastern Cape	Male	40 805	15 872	38.9%	43 574	19 258	44.2%
	Female	54 892	22 026	40.1%	56 165	26 404	47.0%
Free State	Male	15 226	6 924	45.5%	16 511	7 905	47.9%
	Female	19 225	8 490	44.2%	19 801	9 581	48.4%
Gauteng	Male	56 285	23 222	41.3%	59 231	27 973	47.2%
	Female	71 412	33 330	46.7%	73 997	39 006	52.7%
Kwazulu-Natal	Male	68 179	30 291	44.4%	70 105	35 403	50.5%
	Female	89 732	41 808	46.6%	91 857	49 067	53.4%
Limpopo	Male	40 896	15 075	36.9%	41 509	18 329	44.2%
	Female	52 637	18 943	36.0%	51 965	23 041	44.3%
Mpumalanga	Male	28 708	9 179	32.0%	28 272	11 768	41.6%
	Female	36 826	12 640	34.3%	35 929	16 117	44.9%
North West	Male	18 539	6 471	34.9%	18 174	7 857	43.2%
	Female	22 879	8 590	37.5%	22 401	10 422	46.5%
Northern Cape	Male	5 650	1 576	27.9%	5 866	2 157	36.8%
	Female	7 192	2 275	31.6%	7 071	2 839	40.1%
Western Cape	Male	27 322	10 777	39.4%	27 575	12 327	44.7%
	Female	34 755	15 405	44.3%	35 288	17 704	50.2%
National	Male	301 610	119 387	39.6%	310 817	142 977	46.0%
	Female	389 550	163 507	42.0%	394 474	194 181	49.2%



NUMBER OF SCHOOLS WITHIN DIFFERENT PASS RATE CATEGORIES

Province Name	NULL		0 - 19.9%		20 - 39.9%		40 to 59.9%		60 to 79.9%		80 to 100%		Total	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
EASTERN CAPE				4	13	5	68	34	311	249	561	673	953	965
FREE STATE							1	3	52	34	294	318	347	355
GAUTENG	1	1	4		2	1	12	6	212	141	687	782	918	931
KWAZULU-NATAL	1	4	3		15	10	63	44	346	226	1 333	1 481	1 761	1 765
LIMPOPO			6	2	25	7	115	59	445	302	711	917	1 302	1 287
MPUMALANGA	2		1	2	8	3	63	20	203	134	294	416	571	575
NORTH WEST		3	1		2	1	16	5	153	80	275	358	447	447
NORTHERN CAPE				1	2		18	4	57	41	68	98	145	144
WESTERN CAPE					1	1	30	5	153	114	270	344	454	464
NATIONAL	4	8	15	9	68	28	386	180	1 932	1 321	4 493	5 387	6 898	6 933



PERFORMANCE OF PROGRESSED CANDIDATES ONLY

2023 & 2024

Province Name	2023				2024			
	Total Entered	Total Wrote	Achieved	% Achieved	Total Entered	Total Wrote	Achieved	% Achieved
EASTERN CAPE	6 952	6 364	2 413	37.9%	7 920	7 525	3 557	47.3%
FREE STATE	3 606	3 227	1 829	56.7%	4 995	4 421	2 841	64.3%
GAUTENG	8 096	7 194	3 158	43.9%	10 428	9 873	5 080	51.5%
KWAZULU-NATAL	13 307	11 266	6 342	56.3%	12 440	11 255	7 166	63.7%
LIMPOPO	10 313	10 092	4 261	42.2%	11 635	11 435	6 152	53.8%
MPUMALANGA	6 393	5 909	2 801	47.4%	2 161	2 043	1 303	63.8%
NORTH WEST	3 427	3 268	1 263	38.6%	2 654	2 583	1 405	54.4%
NORTHERN CAPE	1 076	1 032	295	28.6%	1 686	1 653	835	50.5%
WESTERN CAPE	1 773	1 514	326	21.5%	2 617	2 402	752	31.3%
NATIONAL	54 943	49 866	22 688	45.5%	56 536	53 190	29 091	54.7%

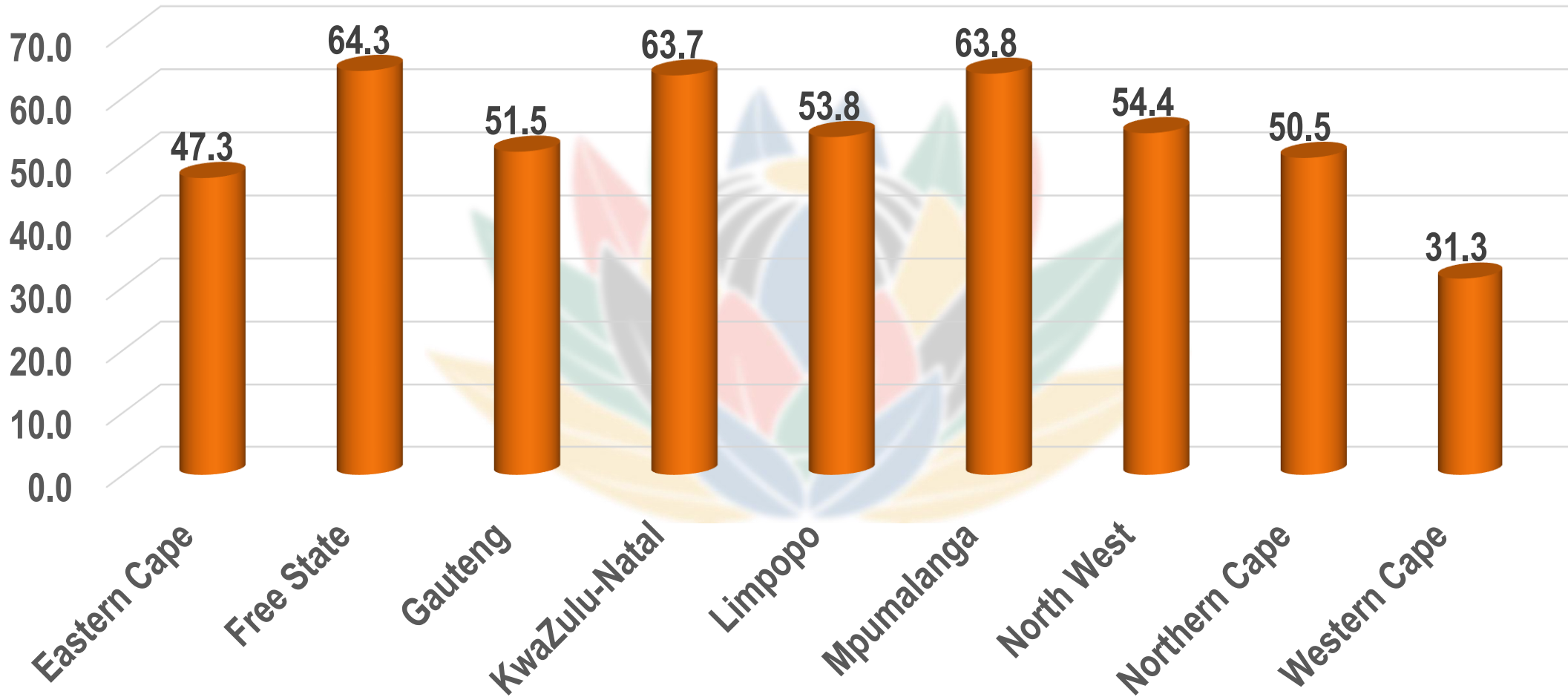


PERFORMANCE OF PROGRESSED LEARNERS BY ACHIEVEMENT & QUALIFICATION TYPE 2023 & 2024

PROVINCE	2023						2024					
	Progressed No	Total Wrote	Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor	Progressed No	Total Wrote	Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor
EASTERN CAPE	6 952	6 364	2 413	37.90%	266	4.2%	7 920	7 525	3 557	47.30%	439	5.8%
FREE STATE	3 606	3 227	1 829	56.70%	192	5.9%	4 995	4 421	2 841	64.30%	327	7.4%
GAUTENG	8 096	7 194	3 158	43.90%	534	7.4%	10 428	9 873	5 080	51.50%	582	5.9%
KWAZULU-NATAL	13 307	11 266	6 342	56.30%	1 024	9.1%	12 440	11 255	7 166	63.70%	1 463	13.0%
LIMPOPO	10 313	10 092	4 261	42.20%	433	4.3%	11 635	11 435	6 152	53.80%	797	7.0%
MPUMALANGA	6 393	5 909	2 801	47.40%	555	9.4%	2 161	2 043	1 303	63.80%	205	10.0%
NORTH WEST	3 427	3 268	1 263	38.60%	94	2.9%	2 654	2 583	1 405	54.40%	145	5.6%
NORTHERN CAPE	1 076	1 032	295	28.60%	12	1.2%	1 686	1 653	835	50.50%	71	4.3%
WESTERN CAPE	1 773	1 514	326	21.50%	37	2.4%	2 617	2 402	752	31.30%	42	1.7%
NATIONAL	54 943	49 866	22 688	45.50%	3 147	6.3%	56 536	53 190	29 091	54.70%	4 071	7.7%



PROGRESSED - % ACHIEVEMENT 2024





SCHOOL PERFORMANCE BY QUINTILE

2023 & 2024

Fee Status	Quintile	Total Number of Schools		Null		0 - 19.9%		20 - 39.9%		40 to 59.9%		60 to 79.9%		80 to 100%		Exactly 0%		Exactly 100%	
		2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
No Fee	1	1 804	1 821		2	7	3	33	15	145	56	536	402	1083	1343	2	1	138	205
	2	1 670	1 663	1		3	1	13	5	107	51	501	326	1045	1280			111	194
	3	1 471	1 468		1	1		12	5	75	42	518	355	865	1065			67	91
	Total	4 945	4 952	1	3	11	4	58	25	327	149	1555	1083	2993	3688	2	1	316	490
Independent	9	599	620	3	5	4	4	7	3	26	23	57	54	502	531	3	1	213	234
Fee Paying	4	629	632					3		22	5	204	116	400	511			46	54
	5	725	729				1			11	3	116	68	598	657		1	99	124
	Total	1 354	1 361				1	3		33	8	320	184	998	1168		1	145	178
National		6 898	6 933	4	8	15	9	68	28	386	180	1932	1321	4493	5387	5	3	674	902

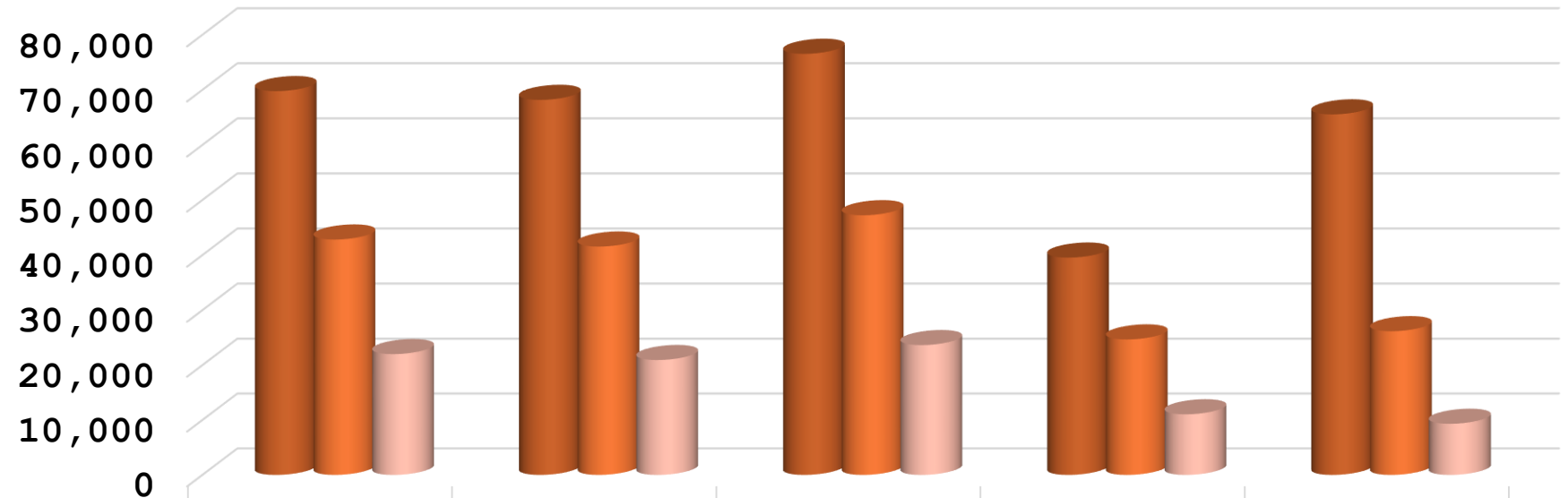


LEARNER PERFORMANCE BY QUINTILE - 2023 & 2024

Fee Status	Quintile	NULL		0 - 19.9%		20 - 39.9%		40 to 59.9%		60 to 79.9%		80 to 100%		Total	
		2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
No Fee	1		26	167	78	1 705	704	11 901	3 547	52 137	38 941	91 597	118 704	157 507	162 000
	2	88		56	116	665	160	8 636	3 856	48 079	29 847	97 846	121 806	155 370	155 785
	3		38	9		509	334	7 161	3 279	66 308	44 445	100 524	129 774	174 511	177 870
	Total	88	64	232	194	2 879	1 198	27 698	10 682	166 524	113 233	289 967	370 284	487 388	495 655
Independent	9	9	62	33	43	147	66	1 472	1 238	2 477	2 341	25 426	25 972	29 564	29 722
Fee Paying	4					322		3 317	839	32 178	18 054	53 822	69 739	89 639	88 632
	5				3			1 348	222	17 223	9 775	90 557	100 147	109 128	110 147
	Total				3	322		4 665	1 061	49 401	27 829	144 379	169 886	198 767	198 779
NATIONAL		97	126	265	240	3 348	1 264	33 835	12 981	218 402	143 403	459 772	566 142	715 719	724 156



TYPE OF PASSES PER QUINTILE



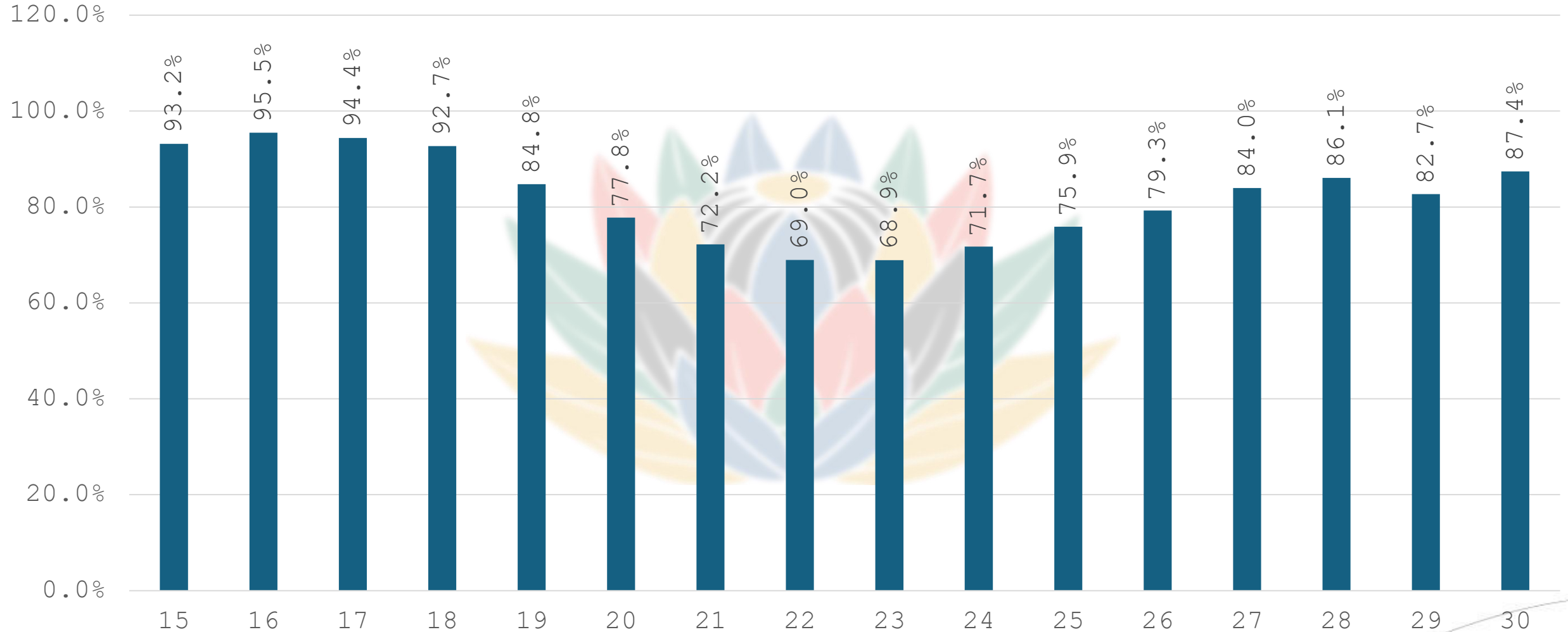
Achieved - Bachelors	69,770	68,182	76,548	39,546	65,550
Achieved - Diploma	42,826	41,551	47,234	24,686	26,178
Achieved - Higher Certificate	22,011	20,935	23,655	11,042	9,314

	2023		2024	
Quintiles	Q 1-3	Q 4-5	Q 1-3	Q 4-5
No of Bachelors	174 676	92 837	214 500	105 096
Percentages	65.3	34.7	67.1	32.9



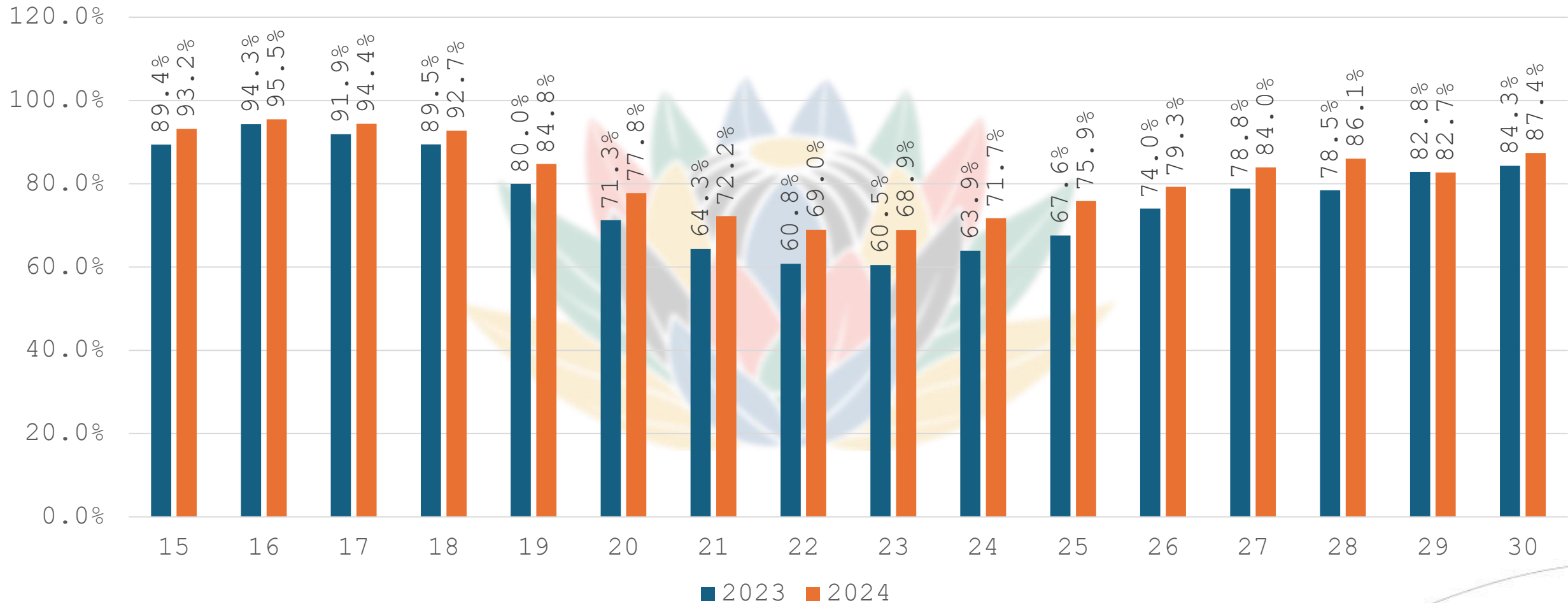
OVERALL ACHIEVEMENT BY AGE

2024



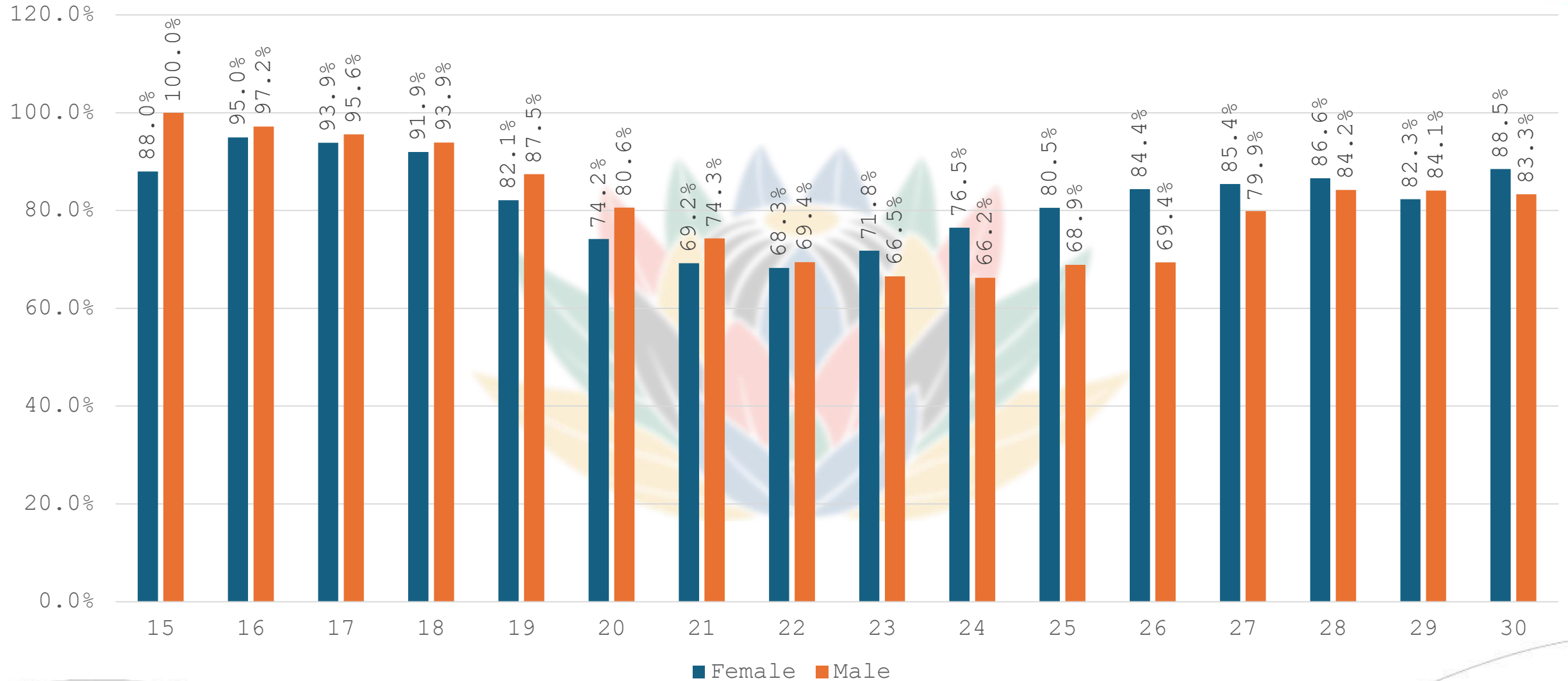


OVERALL ACHIEVEMENT BY AGE 2023 - 2024





OVERALL ACHIEVEMENT BY GENDER





FULL-TIME LEARNER ACHIEVEMENT BY AGE

2022 - 2024

Age	2021	2022	2023	2024
15	88.5%	83.5%	89.4%	93.2%
16	92.7%	92.4%	94.3%	95.5%
17	91.3%	90.6%	91.9%	94.4%
18	88.3%	88.3%	89.5%	92.7%
19	76.4%	78.0%	80.0%	84.8%
20	64.8%	69.3%	71.3%	77.8%
21	55.5%	61.6%	64.3%	72.2%
22	47.0%	56.2%	60.8%	69.0%
23	42.5%	52.7%	60.5%	68.9%
24	40.1%	53.0%	63.9%	71.7%
25	43.0%	55.8%	67.6%	75.9%
26	47.3%	65.4%	74.0%	79.3%
27	61.0%	71.5%	78.8%	84.0%
28	67.8%	77.0%	78.5%	86.1%
29	65.6%	78.9%	82.8%	82.7%
30	78.3%	79.1%	84.3%	87.4%



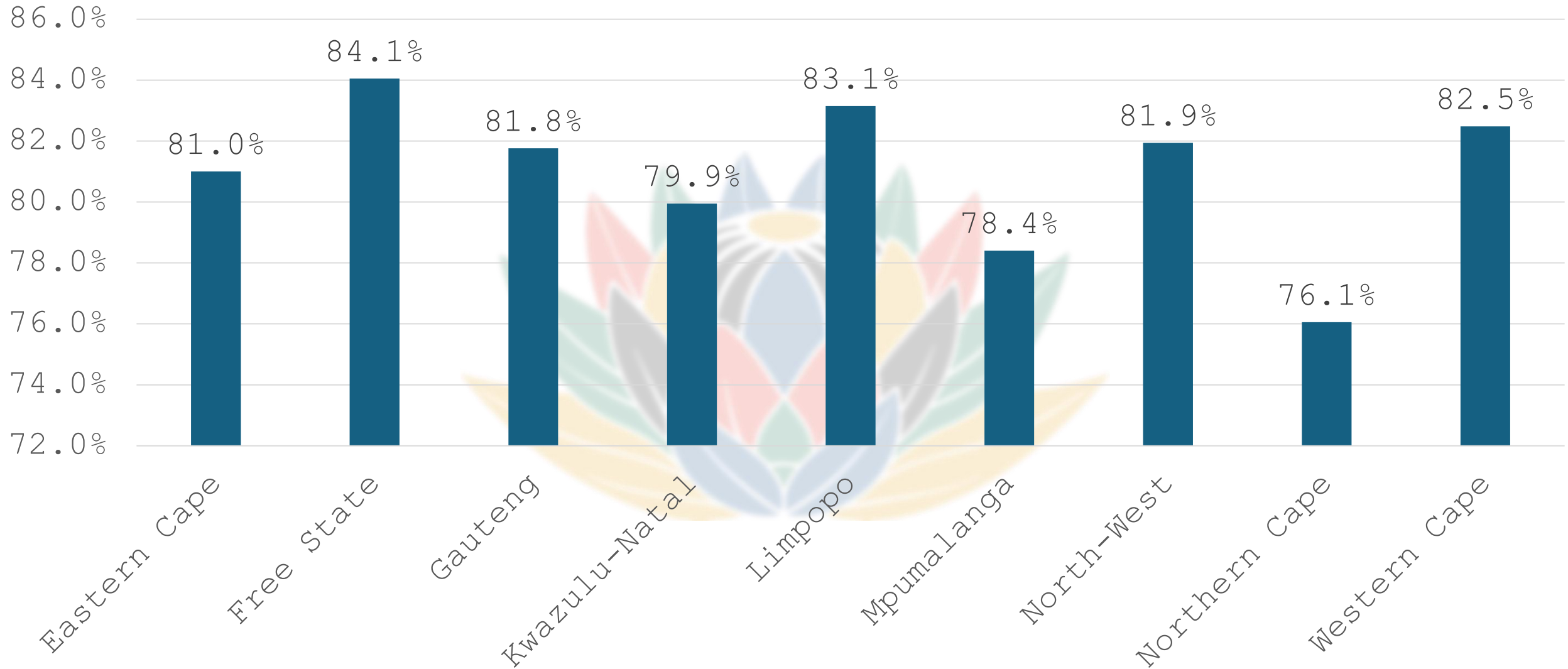


PROVINCIAL INCLUSIVE BASKET

Province	% Achieved	% Accounting Achieved	% Maths Achieved	% Physical Science Achieved	% Technical Mathematics	% Maths Participation	% Bachelors	% Distinctions Achieved	% Throughput
Eastern Cape	84.98%	81.0%	62.2%	75.2%	86.3%	42.9%	45.8%	5.0%	66.8%
Free State	90.99%	84.1%	73.2%	77.4%	97.1%	33.7%	48.2%	3.4%	55.3%
Gauteng	88.41%	81.8%	73.0%	74.5%	96.5%	31.5%	50.3%	5.3%	64.5%
Kwazulu-Natal	89.52%	79.9%	68.8%	75.7%	98.2%	36.5%	52.2%	10.8%	62.2%
Limpopo	85.01%	83.1%	69.2%	77.3%	93.4%	44.1%	44.3%	4.7%	59.6%
Mpumalanga	84.99%	78.4%	66.4%	73.7%	94.8%	40.7%	43.4%	4.9%	66.5%
North-West	87.52%	81.9%	73.9%	76.3%	80.5%	25.9%	45.0%	4.0%	56.9%
Northern Cape	84.19%	76.1%	62.8%	66.6%	91.6%	19.3%	38.6%	2.2%	54.5%
Western Cape	86.56%	82.5%	78.0%	79.4%	91.1%	23.8%	47.8%	6.3%	69.9%
NATIONAL	87.26%	81.2%	69.1%	75.6%	92.5%	35.7%	47.8%	6.3%	63.0%

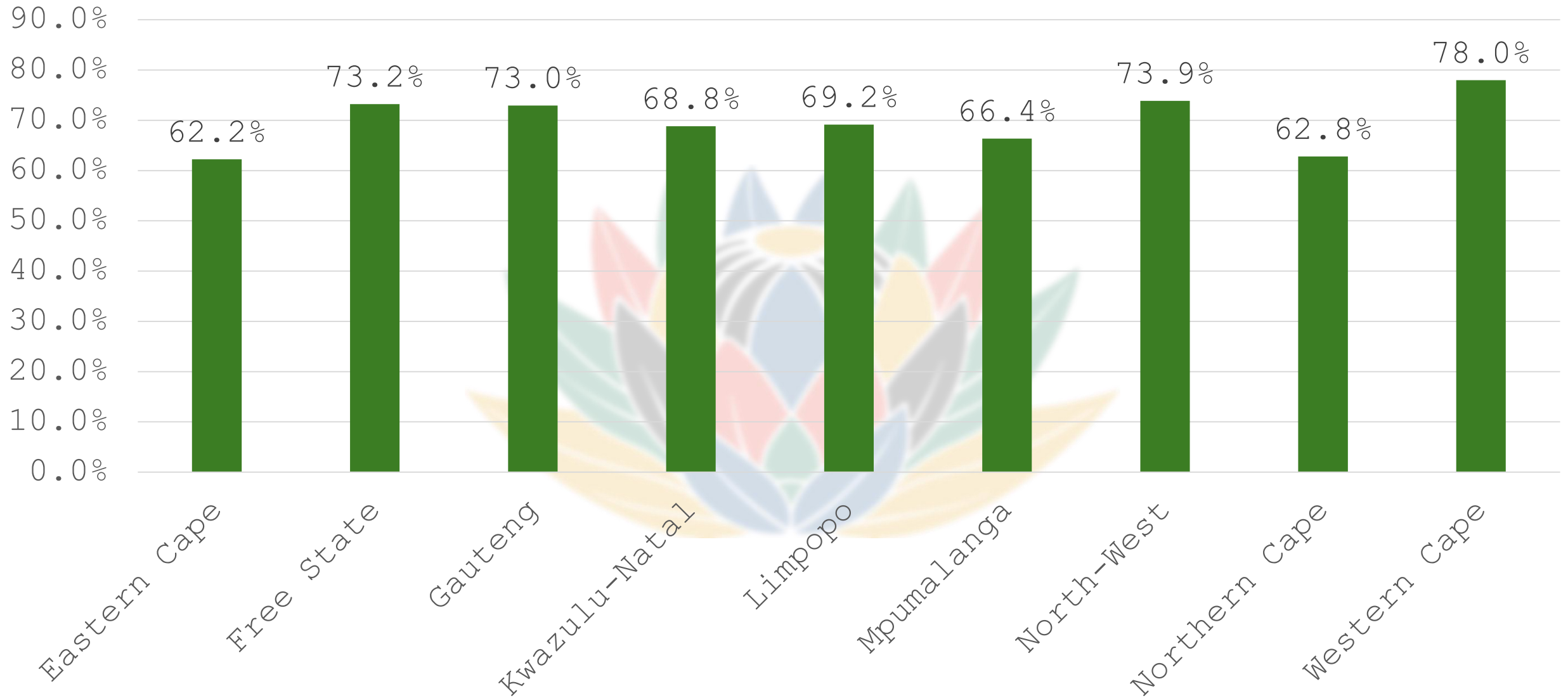


% ACCOUNTING ACHIEVED



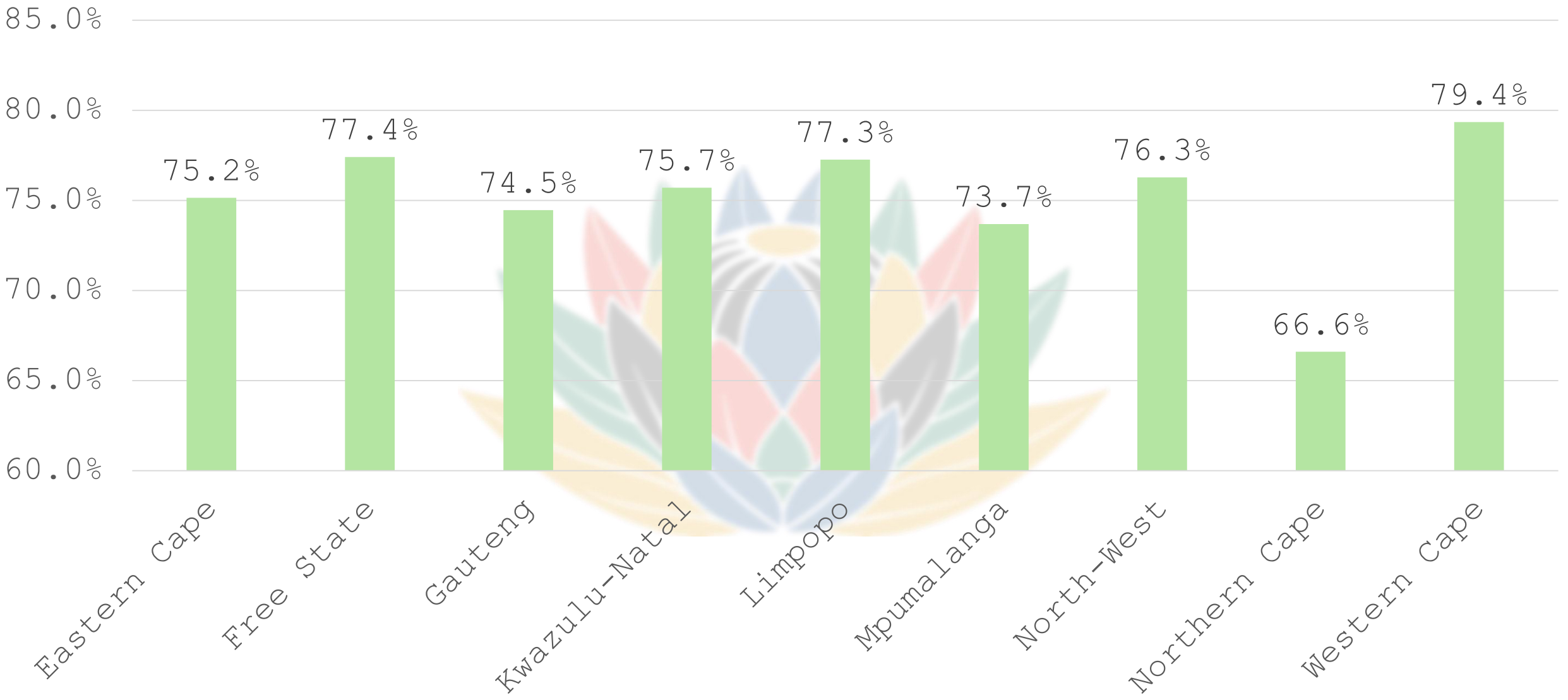


% MATHEMATICS ACHIEVED



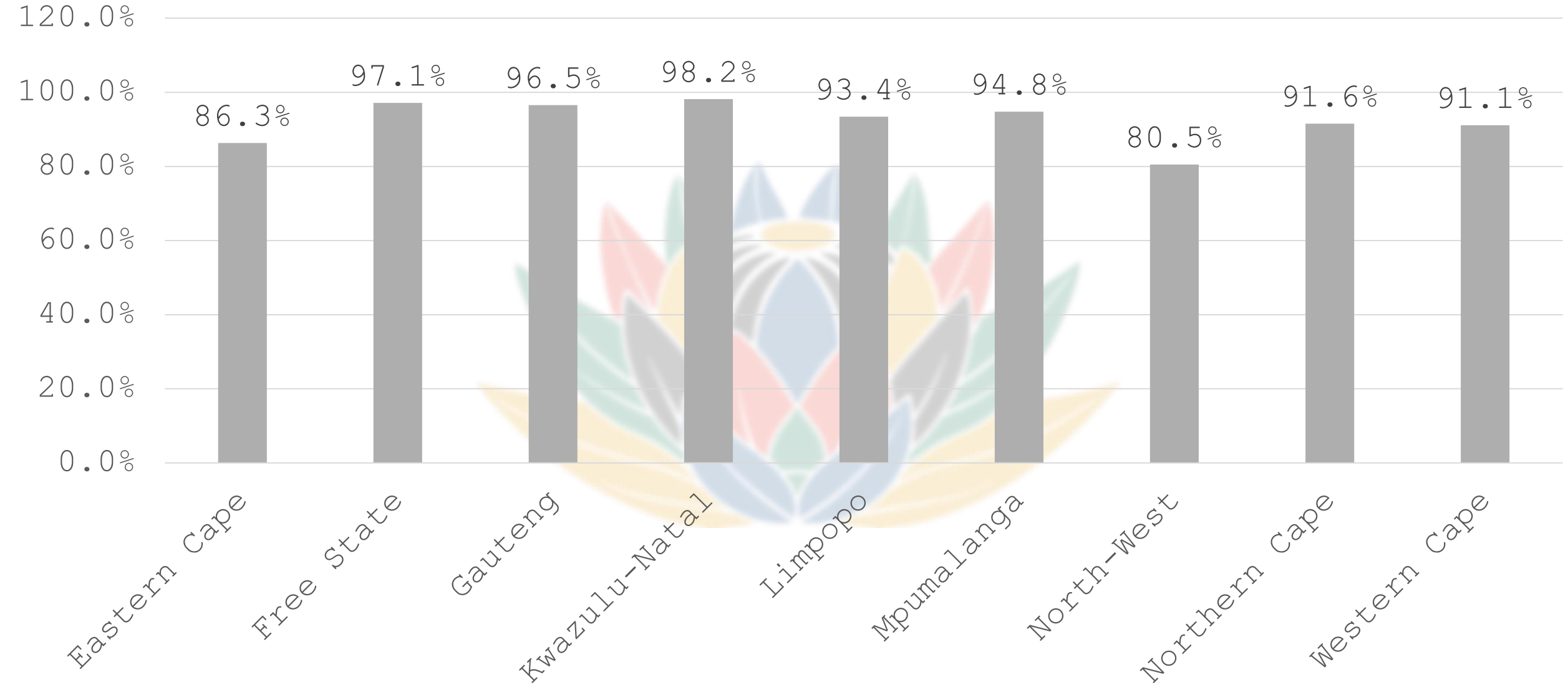


% PHYSICAL SCIENCE ACHIEVED



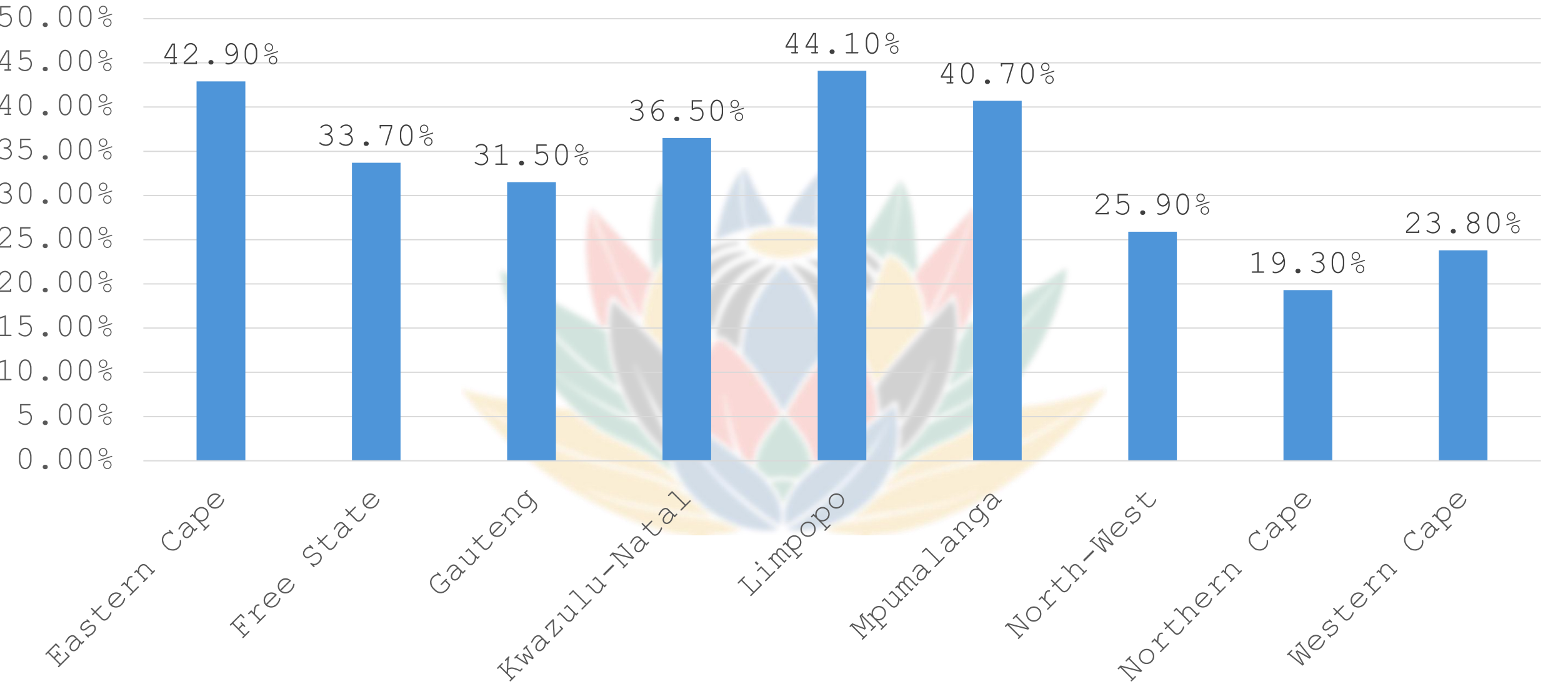


% TECHNICAL MATHEMATICS



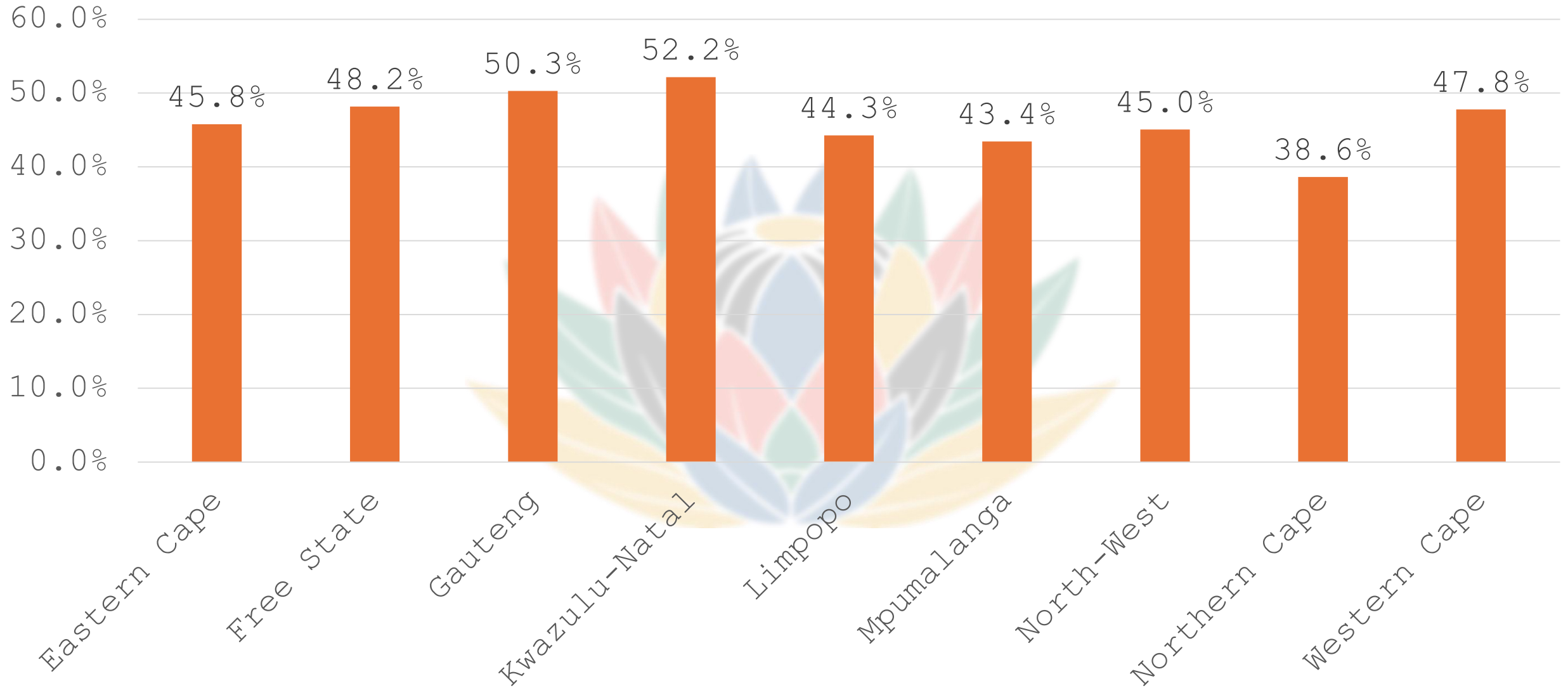


% MATHEMATICS PARTICIPATION



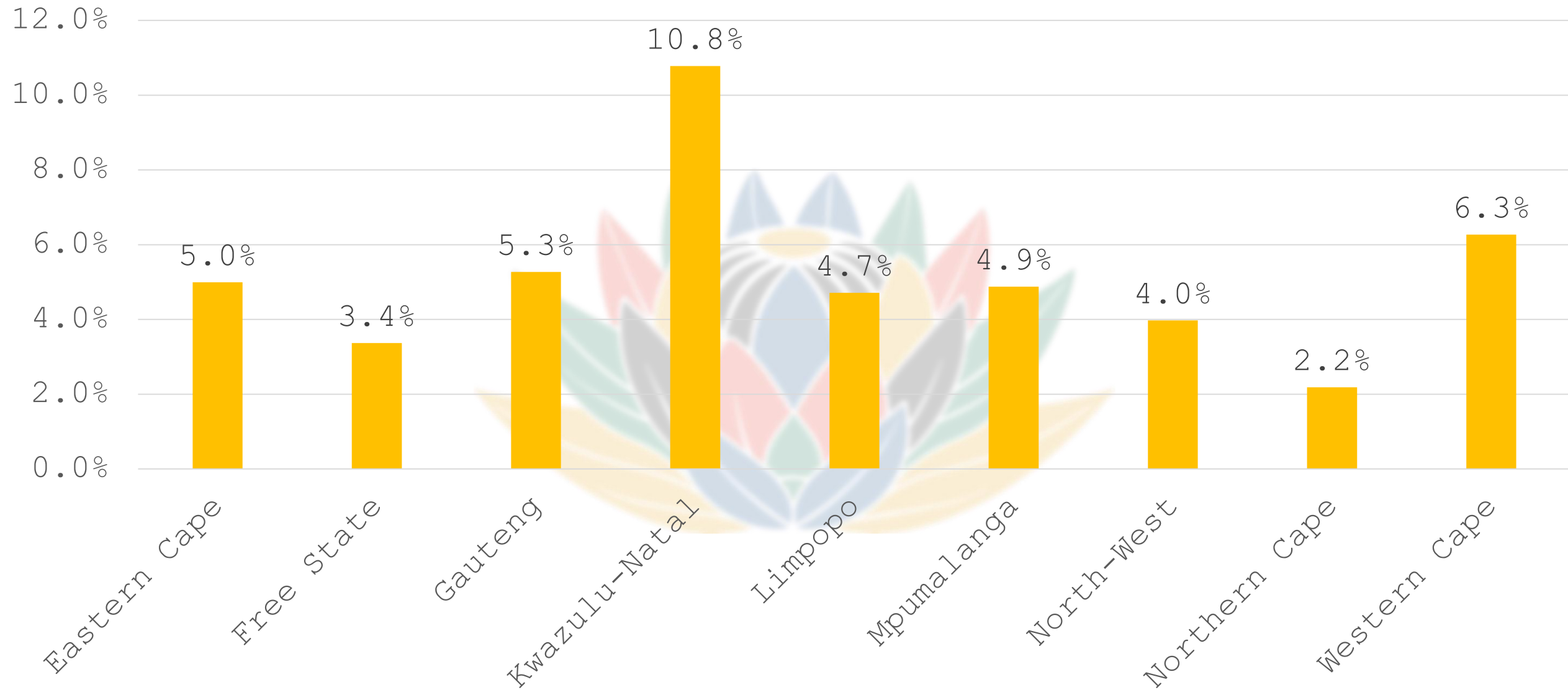


% BACHELORS



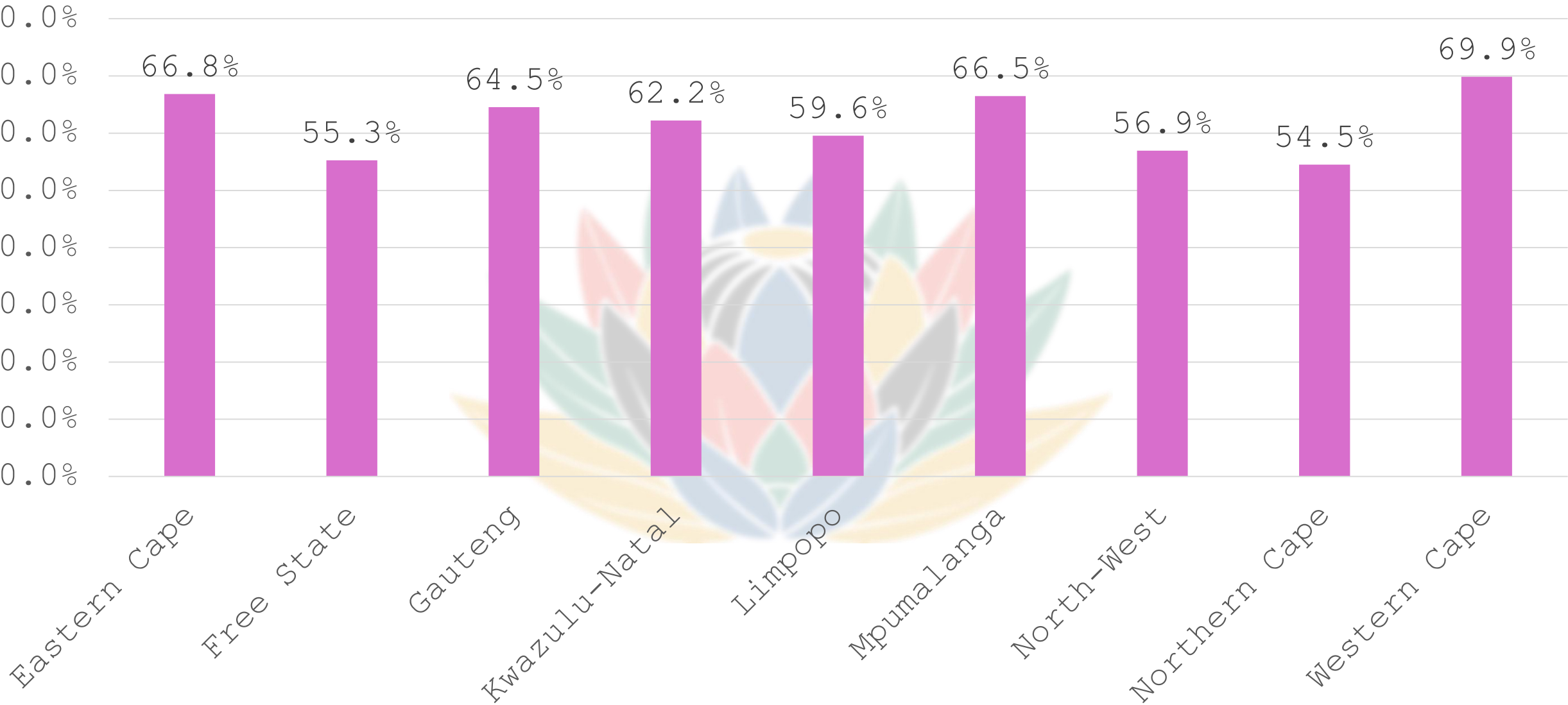


% DISTINCTIONS ACHIEVED





% THROUGHPUT





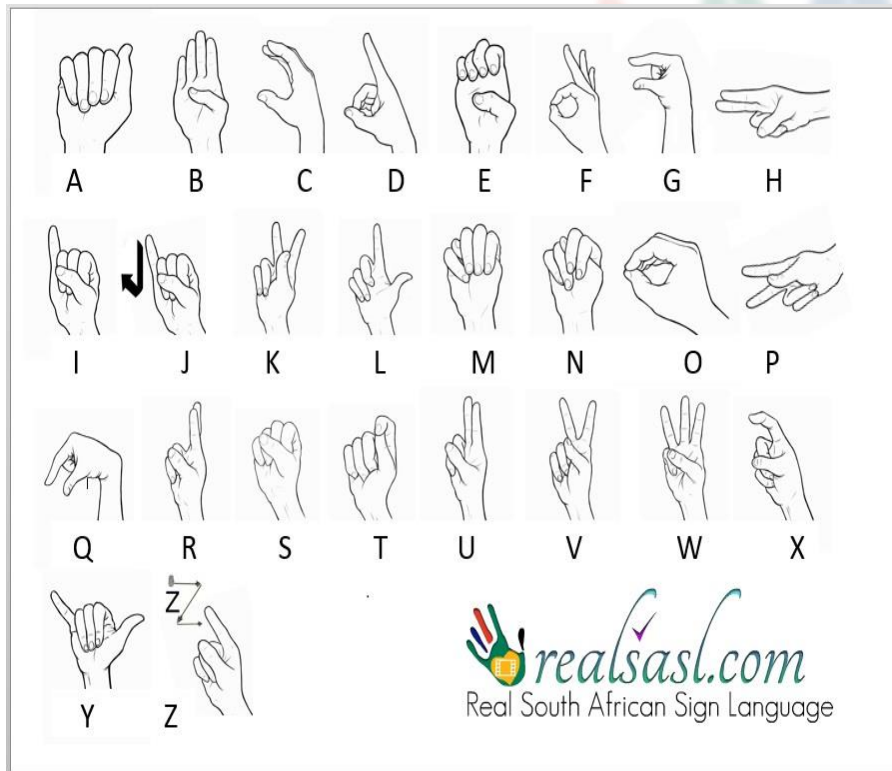
NEW SUBJECTS ACHIEVEMENT

South African Sign Language (SASL) Home Language

Wrote

173

89.0%



bed



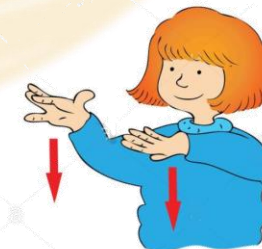
touch



scared



dirty



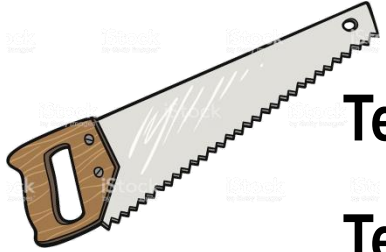
rain



hug



TECHNICAL SUBJECTS ACHIEVEMENT...cont.



Technical Mathematics

Wrote

16 579

% Achieved

92.5%

Technical Sciences

17 273

97.6%

Civil Technology (Civil Services)

798

99.2%

Civil Technology (Construction)

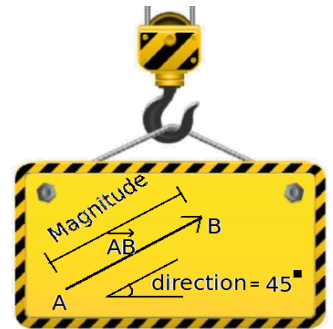
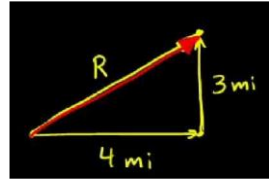
4 571

98.8%

Civil Technology (Woodworking)

2 310

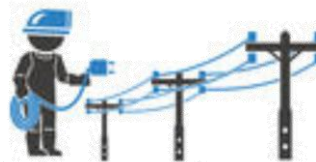
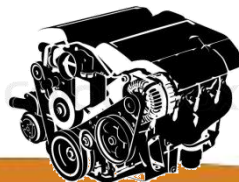
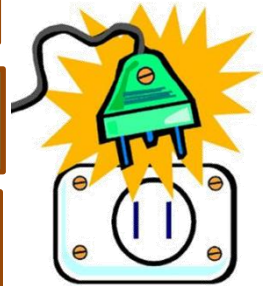
98.1%





TECHNICAL SUBJECTS ACHIEVEMENT...CONT.

	Wrote	% Achieved
Electrical Technology (Digital Systems)	416	98.3%
Electrical Technology (Electronics)	1 061	94.0%
Electrical Technology (Power Systems)	5 670	97.1%
Mechanical Technology (Automotive)	3 963	98.5%
Mechanical Technology (Fitting & Machining)	1 957	97.8%
Mechanical Technology (Welding & Metal Work)	2 444	97.0%





CANDIDATE PERFORMANCE IN OFFICIAL HOME LANGUAGES: 2021 - 2024

Subjects Description	2021	2022	2023	2024
Afrikaans	95.2	94.5	96.1	98.2
English	93.1	93.6	93.0	96.9
IsiNdebele	99.9	99.9	99.8	100.0
IsiXhosa	99.7	99.4	99.7	99.8
IsiZulu	99.2	99.4	99.7	99.8
Sepedi	98.4	98.7	99.1	99.6
Sesotho	99.2	99.1	99.5	99.7
Setswana	99.5	99.2	99.4	99.7
SiSwati	99.4	99.3	99.6	99.7
South African Sign Language	91.3	77.1	85.2	89.0
Tshivenda	99.9	99.9	99.9	100.0
Xitsonga	98.7	98.7	98.9	99.4





CANDIDATE PERFORMANCE IN OFFICIAL FIRST ADDITIONAL LANGUAGES: 2021 - 2024

Subjects Description	2021	2022	2023	2024
Afrikaans First Additional Language	93.8	93.8	94.4	94.1
English First Additional Language	98.9	99.2	99.6	99.7
IsiNdebele First Additional Language	100.0	100.0	100.0	100.0
IsiXhosa First Additional Language	99.8	99.7	99.7	99.7
IsiZulu First Additional Language	99.1	98.8	99.1	99.1
Sepedi First Additional Language	99.4	99.8	100.0	99.4
Sesotho First Additional Language	99.4	99.4	99.8	99.5
Setswana First Additional Language	99.8	99.6	99.8	99.8
SiSwati First Additional Language	98.5	98.8	99.3	97.8
Tshivenda First Additional Language	100.0	100.0	100.0	100.0
Xitsonga First Additional Language	100.0	100.0	100.0	100.0





CANDIDATE PERFORMANCE IN SELECTED CONTENT SUBJECTS: 2021 – 2024

Subjects Description	2021	2022	2023	2024
Accounting	74.7	75.4	76.8	81.2
Agricultural Sciences	75.4	75.8	80.5	86.9
Business Studies	80.5	76.7	81.8	86.0
Economics	67.9	71.5	74.5	80.5
Geography	74.3	81.3	86.2	89.5
History	89.5	88.2	87.7	90.3
Life Sciences	71.5	71.5	75.6	80.8
Mathematical Literacy	74.5	85.7	82.3	86.1
Mathematics	57.6	55.0	63.5	69.1
Physical Sciences	69.0	74.6	76.2	75.6





FIRST ADDITIONAL LANGUAGE LEVEL (2021 – 2024)

First Additional Language	2021	2022	2023	2024
Afrikaans First Additional Language	93.8	93.8	94.4	94.1
English First Additional Language	98.9	99.2	99.6	99.7



CANDIDATE PERFORMANCE IN SELECTED TECHNICAL SUBJECTS 2021 – 2024

Subjects Description	2021	2022	2023	2024
Civil Technology (Civil Services)	97.0	97.3	97.7	99.2
Civil Technology (Construction)	98.5	96.8	98.4	98.8
Civil Technology (Woodworking)	97.0	95.6	96.1	98.1
Computer Applications Technology	92.6	92.4	93.9	95.2
Electrical Technology (Digital Systems)	94.6	97.7	97.2	98.3
Electrical Technology (Electronics)	91.0	92.2	96.0	94.0
Electrical Technology (Power Systems)	94.4	94.1	95.9	97.1
Engineering Graphics and Design	92.8	89.6	93.7	95.5
Information Technology	93.0	92.1	95.3	96.7
Mechanical Technology (Automotive)	95.2	94.1	96.3	98.5
Mechanical Technology (Fitting and Machining)	97.1	96.5	97.0	97.8
Mechanical Technology (Welding and Metal Works)	90.6	92.9	93.3	97.0
Technical Mathematics	60.1	81.8	88.5	92.5
Technical Sciences	87.1	89.9	95.6	97.6





DISTRICT PERFORMANCE BY ACHIEVEMENT INTERVAL AND PROVINCE 2023 & 2024

Province	2023						2024					
	Total Number of Districts	Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% & above	Total Number of Districts	Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% and above
EC	12	0	0	0	4	8	12	0	0	0	1	11
FS	5	0	0	0	0	5	5	0	0	0	0	5
GP	15	0	0	0	0	15	15	0	0	0	0	15
KZN	12	0	0	0	0	12	12	0	0	0	0	12
LP	10	0	0	0	5	5	10	0	0	0	0	10
MP	4	0	0	1	2	1	4	0	0	0	1	3
NW	4	0	0	0	2	2	4	0	0	0	0	4
NC	5	0	0	0	3	2	5	0	0	0	0	5
WC	8	0	0	0	3	5	8	0	0	0	0	8
Total	75	0	0	1	19	55	75	0	0	0	2	73





TOP TEN DISTRICTS

Province	Districts	Total Wrote	Total Achieved	% Achieved
GAUTENG	JOHANNESBURG WEST	6 312	6 124	97.0
FREE STATE	FEZILE DABI	5 704	5 333	93.5
KWAZULU-NATAL	UMKHANYAKUDE	15 431	14 326	92.8
FREE STATE	MOTHEO	1 481	1 367	92.2
FREE STATE	XHARIEP	11620	10716	92.2
KWAZULU-NATAL	UGU	10 638	9 758	91.7
GAUTENG	TSHWANE SOUTH	13 523	12 400	91.7
FREE STATE	THABO MOFUTSANYANA	9860	8932	90.6
GAUTENG	TSHWANE NORTH	8 114	7 304	90.0
KWAZULU-NATAL	UMLAZI	20 934	18 818	89.8





BOTTOM TEN DISTRICTS

Province	District	Total Wrote	Total Achieved	% Achieved
WESTERN CAPE	WEST COAST	2 955	2 488	84.2
EASTERN CAPE	OR TAMBO COASTAL	13 400	11 252	84.0
LIMPOPO	SEKHUKHUNE EAST	8 865	7 442	84.0
WESTERN CAPE	CAPE WINELANDS	8 936	7 467	83.6
EASTERN CAPE	OR TAMBO INLAND	13430	11152	83.0
EASTERN CAPE	AMATHOLE WEST	4 423	3 603	81.5
NORTHERN CAPE	JOHN TAOLO GAETSEWE	3 701	3 011	81.4
LIMPOPO	SEKHUKHUNE SOUTH	10185	8183	80.4
EASTERN CAPE	SARAH BAARTMAN	3 916	3 079	78.6
MPUMALANGA	BOHLABELA DISTRICT	16 102	12 658	78.6





ACHIEVEMENT OF LSEN LEARNERS

2023 & 2024

	2023											2024										
Province Name	Total Entered	Total Wrote	Total Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor	Achieve Diploma	% Achieve Diploma	Achieve Higher Certificate	% Achieve Higher Certificate	Achieved Endorsed	Total Entered	Total Wrote	Total Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor	Achieve Diploma	% Achieve Diploma	Achieve Higher Certificate	% Achieve Higher Certificate	Achieved Endorsed
EASTERN CAPE	412	399	331	83.00%	180	45.10%	114	28.60%	37	9.30%		472	467	402	86.1%	246	52.7%	110	23.6%	41	8.8%	5
FREE STATE	1 743	1 677	1 475	88.00%	763	45.50%	478	28.50%	210	12.50%	24	2180	2113	1882	89.1%	938	44.4%	653	30.9%	254	12.0%	37
GAUTENG	712	700	659	94.10%	342	48.90%	200	28.60%	46	6.60%	71	657	647	619	95.7%	342	52.9%	175	27.0%	29	4.5%	73
KWAZULU-NATAL	520	504	435	86.30%	188	37.30%	152	30.20%	87	17.30%	8	489	465	413	88.8%	203	43.7%	136	29.2%	73	15.7%	
LIMPOPO	102	102	88	86.30%	40	39.20%	26	25.50%	22	21.60%		204	191	174	91.1%	98	51.3%	54	28.3%	22	11.5%	
MPUMALANGA	287	274	167	60.90%	83	30.30%	44	16.10%	40	14.60%		280	275	200	72.7%	92	33.5%	74	26.9%	34	12.4%	
NORTH WEST	95	89	79	88.80%	30	33.70%	31	34.80%	11	12.40%	7	329	322	264	82.0%	149	46.3%	71	22.0%	39	12.1%	5
NORTHERN CAPE	93	92	61	66.30%	19	20.70%	22	23.90%	18	19.60%	2	58	58	51	87.9%	30	51.7%	16	27.6%	5	8.6%	
WESTERN CAPE	1 494	1 451	1 286	88.60%	846	58.30%	293	20.20%	120	8.30%	27	1973	1932	1758	91.0%	1223	63.3%	354	18.3%	150	7.8%	31
NATIONAL	5 458	5 288	4 581	86.60%	2 491	47.10%	1 360	25.70%	591	11.20%	139	6642	6470	5763	89.1%	3321	51.3%	1643	25.4%	647	10.0%	151





DISTINCTIONS PER PROVINCE – 2023 & 2024

Province	2023				2024			
	Distinctions	Distinctions Achieved	% Distinctions Achieved	RANK	Distinctions	Distinctions Achieved	% Distinctions Achieved	RANK
Eastern Cape	685 576	29 064	4.2%	4	713 459	35 629	5.0%	4
Free State	247 254	8 656	3.5%	6	262 148	8 823	3.4%	8
Gauteng	926 455	42 927	4.6%	3	956 134	50 389	5.3%	3
Kwazulu-Natal	1 175 411	96 986	8.3%	1	1 197 224	129 132	10.8%	1
Limpopo	657 218	23 605	3.6%	5	656 733	30 944	4.7%	6
Mpumalanga	488 150	16 162	3.3%	8	477 678	23 311	4.9%	5
North-West	293 912	9 901	3.4%	7	288 036	11 441	4.0%	7
Northern Cape	90 980	1 502	1.7%	9	93 095	2 034	2.2%	9
Western Cape	442 198	24 982	5.6%	2	445 848	27 948	6.3%	2
NATIONAL	5 007 154	253 785	5.1%		5 090 355	319 651	6.3%	



NUMBER AND PERCENTAGE OF DISTINCTIONS IN THE 12 KEY SUBJECTS

Subject Description	2023			2024		
	Distinctions	Distinctions Achieved	% Distinctions Achieved	Distinctions	Distinctions Achieved	% Distinctions Achieved
Accounting	100 985	5 630	5.6%	97 631	6 219	6.4%
Afrikaans First Additional Language	97 621	4 227	4.3%	99 826	6 386	6.4%
Agricultural Sciences	115 942	2 950	2.5%	114 244	3 950	3.5%
Business Studies	227 606	14 744	6.5%	233 376	16 139	6.9%
Economics	123 659	2 752	2.2%	121 556	4 053	3.3%
English First Additional Language	575 012	10 152	1.8%	583 624	10 620	1.8%
English Home Language	127 509	2 731	2.1%	129 732	3 658	2.8%
Geography	344 368	7 806	2.3%	346 773	11 285	3.3%
History	225 747	7 188	3.2%	237 423	7 461	3.1%
Life Sciences	379 028	8 760	2.3%	374 700	15 133	4.0%
Mathematical Literacy	421 901	9 142	2.2%	442 727	12 151	2.7%
Mathematics	262 039	8 964	3.4%	251 456	9 752	3.9%
Physical Sciences	206 514	6 513	3.2%	200 693	5 679	2.8%





DISTINCTIONS - PROGRESSED CANDIDATES: 2023-2024

Distinctions _progressed Candidates Subject Description	2023			2024		
	Total Wrote	Distinctions	% Distinctions	Total Wrote	Distinctions	% Distinctions
Accounting	5 525	17	0.3	5 301	10	0.2
Afrikaans First Additional Language	2 677	23	0.9	3 078	7	0.2
Afrikaans Home Language	1 667	0	0.0	2 583	3	0.1
Agricultural Sciences	10 961	11	0.1	10 616	19	0.2
Business Studies	15 887	66	0.4	16 723	52	0.3
Computer Applications Technology	1 091	2	0.2	1 346	6	0.4
Dramatic Arts	1 012	5	0.5	926	7	0.8
Economics	9 727	10	0.1	9 487	5	0.1
English Home Language	3 333	14	0.4	3 767	4	0.1
Geography	30 513	25	0.1	32 026	23	0.1
Engineering Graphics and Design	1 675	1	0.1	2 051	7	0.3
History	20 261	35	0.2	22 765	44	0.2
Life Sciences	27 273	31	0.1	27 518	35	0.1
Life Orientation	53 614	599	1.1	55 854	685	1.2
Mathematics	12 581	29	0.2	12 102	22	0.2
Mathematical Literacy	37 857	47	0.1	40 792	36	0.1
IsiNdebele Home Language	968	129	13.3	208	31	14.9
Physical Sciences	9 907	27	0.3	9 424	8	0.1
Religion Studies	748	2	0.3	676	10	1.5
Sepedi Home Language	8 146	1	0.0	9 104	6	0.1
Setswana Home Language	5 070	7	0.1	5 309	6	0.1
SiSwati Home Language	2 683	138	5.1	1 638	168	10.3
Technical Mathematics	955	6	0.6	1 319	4	0.3
Tourism	17 889	21	0.1	19 809	37	0.2
Tshivenda Home Language	2 055	11	0.5	2 005	13	0.6
Visual Arts	169	7	4.1	148	1	0.7
IsiXhosa Home Language	6 985	35	0.5	8 383	66	0.8
Xitsonga Home Language	1 805	5	0.3	1 822	21	1.2
IsiZulu Home Language	15 490	1 081	7.0	14 643	2 091	14.3



SOCIAL GRANT BENEFICIARY PERFORMANCE

Province Name	2023			2024		
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	81 163	65 350	80.52%	85 298	71 971	84.38%
FREE STATE	27 300	24 064	88.15%	29 109	26 287	90.31%
GAUTENG	83 681	69 007	82.46%	88 035	75 867	86.18%
KWAZULU-NATAL	132 677	113 958	85.89%	136 658	121 735	89.08%
LIMPOPO	80 955	63 668	78.65%	80 967	68 322	84.38%
MPUMALANGA	55 221	41 611	75.35%	53 710	45 062	83.90%
NORTH WEST	33 457	26 802	80.11%	32 708	28 265	86.42%
NORTHERN CAPE	10 303	7 566	73.43%	10 354	8 543	82.51%
WESTERN CAPE	39 031	29 845	76.46%	39 887	33 051	82.86%
NATIONAL	543 788	441 871	81.26%	556 726	479 103	86.06%





SOCIAL GRANT PERFORMANCE 2023 & 2024

(ACTIVE / INACTIVE)

Province Name	2023						2024					
	Active			Inactive			Active			Inactive		
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	19 781	17 478	88.36%	61 382	47 872	77.99%	22 189	20 262	91.32%	63 109	51 709	81.94%
FREE STATE	5 525	5 186	93.86%	21 775	18 878	86.70%	6 273	5 981	95.35%	22 836	20 306	88.92%
GAUTENG	23 808	21 463	90.15%	59 873	47 544	79.41%	27 074	25 096	92.69%	60 961	50 771	83.28%
KWAZULU-NATAL	35 726	32 760	91.70%	96 951	81 198	83.75%	38 953	36 660	94.11%	97 705	85 075	87.07%
LIMPOPO	20 042	17 678	88.20%	60 913	45 990	75.50%	21 353	19 747	92.48%	59 614	48 575	81.48%
MPUMALANGA	12 700	10 782	84.90%	42 521	30 829	72.50%	13 708	12 374	90.27%	40 002	32 688	81.72%
NORTH WEST	7 777	7 002	90.03%	25 680	19 800	77.10%	8 494	7 979	93.94%	24 214	20 286	83.78%
NORTHERN CAPE	2 015	1 681	83.42%	8 288	5 885	71.01%	2 166	1 940	89.57%	8 188	6 603	80.64%
WESTERN CAPE	8 042	6 756	84.01%	30 989	23 089	74.51%	9 154	8 195	89.52%	30 733	24 856	80.88%
NATIONAL	135 416	120 786	89.20%	408 372	321 085	78.63%	149 364	138 234	92.55%	407 362	340 869	83.68%





SOCIAL GRANT ACHIEVEMENT BY GENDER

2023 & 2024

Province Name	2023						2024					
	Female			Male			Female			Male		
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	47 220	37 827	80.11%	33 943	27 523	81.09%	48 619	40 980	84.29%	36 679	30 991	84.49%
FREE STATE	15 449	13 513	87.47%	11 851	10 551	89.03%	16 099	14 404	89.47%	13 010	11 883	91.34%
GAUTENG	48 414	39 916	82.45%	35 267	29 091	82.49%	50 215	43 089	85.81%	37 820	32 778	86.67%
KWAZULU-NATAL	76 357	65 608	85.92%	56 320	48 350	85.85%	78 572	69 879	88.94%	58 086	51 856	89.27%
LIMPOPO	45 970	35 898	78.09%	34 985	27 770	79.38%	45 532	38 090	83.66%	35 435	30 232	85.32%
MPUMALANGA	31 448	23 819	75.74%	23 773	17 792	74.84%	30 483	25 613	84.02%	23 227	19 449	83.73%
NORTH WEST	18 777	15 025	80.02%	14 680	11 777	80.22%	18 333	15 684	85.55%	14 375	12 581	87.52%
NORTHERN CAPE	5 865	4 257	72.58%	4 438	3 309	74.56%	5 776	4 744	82.13%	4 578	3 799	82.98%
WESTERN CAPE	22 969	17 732	77.20%	16 062	12 113	75.41%	23 385	19 447	83.16%	16 502	13 604	82.44%
National	312 469	253 595	81.16%	231 319	188 276	81.39%	317 014	271 930	85.78%	239 712	207 173	86.43%



SOCIAL GRANT PERFORMANCE BY QUALIFICATION TYPE 2023 & 2024

Province Name	2023							2024						
	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
EASTERN CAPE	30 241	22 559	12 522	28	0	65 350	80.52%	37 542	22 871	11 526	27	5	71 971	84.38%
FREE STATE	11 313	8 472	4 252	0	27	24 064	88.15%	13 115	9 110	4 021	2	39	26 287	90.31%
GAUTENG	31 652	24 225	13 085	2	43	69 007	82.46%	39 069	24 826	11 931	2	39	75 867	86.18%
KWAZULU-NATAL	58 437	37 535	17 934	52	0	113 958	85.89%	69 149	37 031	15 482	73	0	121 735	89.08%
LIMPOPO	27 762	21 534	14 366	6	0	63 668	78.65%	34 316	21 754	12 252	0	0	68 322	84.38%
MPUMALANGA	16 934	14 733	9 943	1	0	41 611	75.35%	21 937	15 188	7 927	10	0	45 062	83.90%
NORTH WEST	11 085	9 524	6 188	0	5	26 802	80.11%	13 707	9 502	5 047	0	9	28 265	86.42%
NORTHERN CAPE	2 623	3 003	1 939	0	1	7 566	73.43%	3 559	3 348	1 636	0	0	8 543	82.51%
WESTERN CAPE	12 098	10 826	6 903	0	18	29 845	76.46%	14 948	11 483	6 588	0	32	33 051	82.86%
NATIONAL	202 145	152 411	87 132	89	94	441 871	81.26%	247 342	155 113	76 410	114	124	479 103	86.06%



CORRECTIONAL SERVICES – FULL TIME 2023 & 2024

PROVINCE	DISTRICT	CENTRE	2023									2024								
			Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved	Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
Eastern Cape	CHRIS HANI WEST	CRADOCK PRISON	14	14	10	4	0	0	0	14	100.0%	11	11	8	2	1	0	0	11	100.0%
		SADA SCHOOL OF EXCELLENCE	6	6	3	1	1	0	0	5	83.3%	7	7	2	4	1	0	0	7	100.0%
	NELSON MANDELA METRO	ST ALBANS PRISON										3	3	2	1	0	0	0	3	100.0%
Free State	Fezile Dabi	BOKAMOSO SI/S	5	5	2	3	0	0	0	5	100.0%	3	3	1	1	1	0	0	3	100.0%
	Motheo	LIBERTY ISS	14	12	3	3	2	0	0	8	66.7%	10	10	4	2	3	0	0	9	90.0%
Gauteng	GAUTENG NORTH	BAVIAANSPOORT EMTHONJENI YOUTH CEN	4	4	4	0	0	0	0	4	100.0%	10	10	10	0	0	0	0	10	100.0%
Kwazulu-Natal	AMAJUBA	EKUSENI SEC SCHOOL	4	4	2	2	0	0	0	4	100.0%	6	5	4	1	0	0	0	5	100.0%
	KING CETSHWAYO	QALAKABUSHA SECONDARY SCHOOL	5	5	3	2	0	0	0	5	100.0%	8	6	4	2	0	0	0	6	100.0%
	PINETOWN	USETHUBENI YOUTH	26	26	26	0	0	0	0	26	100.0%	25	25	25	0	0	0	0	25	100.0%
	UTHUKELA	SICEBENGOLWAZI SECONDARY	13	10	8	2	0	0	0	10	100.0%	17	17	16	1	0	0	0	17	100.0%
Mpumalanga	EHLANZENI DISTRICT	UMLALATI LEARNING CENTRE	10	10	3	3	2	0	0	8	80.0%	6	6	2	2	1	0	0	5	83.3%
		VUSELELA LEARNING CENTRE	15	14	3	4	5	0	0	12	85.7%	12	11	5	2	4	0	0	11	100.0%
North West	BOJANALA PLATINUM DISTRICT	THUTO-KITSO RUSTENBURG CORR SERVICE	11	11	8	3	0	0	0	11	100.0%	9	9	7	2	0	0	0	9	100.0%
Northern Cape	Frances Baard	TSWELOPELE SECONDARY SCHOOL	17	17	8	6	2	0	0	16	94.1%	21	21	8	8	1	0	0	17	81.0%
Western Cape	Cape Winelands	BRANDVLEI YOUTH CENTRE	9	9	7	1	1	0	0	9	100.0%	13	13	6	7	0	0	0	13	100.0%
ALL			153	147	90	34	13	0	0	137	93.2%	161	157	104	35	12	0	0	151	96.2%





CORRECTIONAL SERVICES – PART TIME 2023 & 2024

Province	District	Centre	2023									2024								
			Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved	Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
Eastern Cape	CHRIS HANI WEST	SADA CORRECTIONAL NCS	1	1	0	0	0	0	0	0	0.00%									
	NELSON MANDELA METRO	ST ALBANS PRISON	10	8	0	0	0	0	0	0	0.00%									
Free State	Fezile Dabi	BOKAMOSO SI/S										1	1	0	0	0	0	0	0	0.00%
	Xhariep	GOEDEMOED PRISON	2	2	0	0	0	0	0	0	0.00%									
Gauteng	EKURHULENI NORTH	TSWELOPELE SECONDARY SCHOOL	2	0	0	0	0	0	0	0										
	JOHANNESBURG CENTRAL	JHB PRISON FEMALE CORRECTIONAL CENTR	16	16	6	4	0	0	0	10	62.50 %	13	13	5	2	0	0	0	7	53.85 %
		JOHANNESBURG CORRECTIONAL CENTRE	15	15	3	2	2	0	0	7	46.67 %	13	12	1	2	2	0	0	5	41.67 %
Kwazulu-Natal	KING CETSHWAYO	QALAKABUSHA SECONDARY SCHOOL										3	0	0	0	0	0	0	0	
Limpopo	VHEMBE WEST	THUSANO REPEAT PART-TIME	47	40	1	1	1	0	0	3	7.50%	21	17	0	0	0	0	0	0	0.00%
Mpumalanga	EHLANZENI DISTRICT	VUSELELA LEARNING CENTRE										5	4	0	0	0	0	0	0	0.00%
North West	BOJANALA PLATINUM DISTRICT	THUTO-KITSO RUSTENBURG CORR SERVICE										2	2	0	0	0	0	0	0	0.00%
Western Cape	Cape Winelands	BRANDVLEI YOUTH CENTRE										2	2	0	0	0	0	0	0	0.00%
ALL			93	82	10	7	3	0	0	20	24.4%	59	50	6	4	2	0	0	12	24.0%





PERFORMANCE IN SELECTED SUBJECTS (PART-TIME) 2023 & 2024

Subjects (Part Time)	2023			2024		
	Wrote	Achieved 30% & Above	% Achieved	Wrote	Achieved 30% & Above	% Achieved
Accounting	8 646	3 455	40.0%	8 155	3 875	47.5%
Agricultural Sciences	8 074	3 240	40.1%	6 536	3 125	47.8%
Business Studies	17 730	8 511	48.0%	15 191	8 099	53.3%
Economics	12 627	4 274	33.8%	10 541	4 135	39.2%
Geography	24 811	14 177	57.1%	19 650	11 785	60.0%
History	6 426	3 633	56.5%	6 887	4 272	62.0%
Life Orientation	383	366	95.6%	362	343	94.8%
Life Sciences	47 259	24 545	51.9%	43 684	25 678	58.8%
Mathematical Literacy	29 729	17 050	57.4%	28 007	18 055	64.5%
Mathematics	53 208	24 921	46.8%	49 194	22 858	46.5%
Physical Sciences	37 193	18 503	49.7%	33 986	15 955	46.9%





SUMMARY

There is a general unparallel improvement in the areas of **access, redress, equity, efficiency** and **quality**.

ACCESS

- a) A total of **724 156** Full Time candidates in 2024 enrolled to write the NSC examinations compared to **715 719** in 2023, representing an increase of **8 437** candidates.
- b) **615 429** FT candidates met the requirement of the NSC in 2024, compared to **572 983** in 2023 which is an increase of **42 446**.
- c) A total number of **479 103 (86.06%)** of Social grant learners met the requirements of the NSC in 2024 compared to **441 871** in 2023, which is an increase of **37 232**.
- d) A total of **705 291** learners wrote the NSC in 2024 compared to **691 1060** in 2023.
- e) In 2024 for Marine Sciences (**190**) and Maritime Economics (**773**) learners wrote.



SUMMARY

REDRESS

- a) **405 330** girls, compared to **318 826** boys entered the NSC examination (**86 504**) more girls than boys) in 2024.
- b) **412 862 (85.8%)** of candidates from “No-Fee” schools met the requirements of the NSC in 2024 compared to **379 917 (81.0%)** from “Fee Paying” schools.
- c) **85.8%** of learners from “No-Fee” schools met the requirements of the NSC examination in 2024 compared to **81.0%** in 2023.
- d) **214 500 (67.1%)** learners of Quintile 1-3 schools achieved Bachelor studies in 2024 compared to **105 096 (32.9%)** learners of Quintile 4-5 schools.
- e) **174 676 (65.3%)** learners of Quintile 1-3 schools achieved Bachelor studies in 2023 as opposed to **92 837 (34.7%)** learners of Quintile 4-5 schools compared **214 500 (67.1%)** and **105 096 (32.9%)** in 2024.
- f) **214 500 (44.6%)** of the **481 408** learners attending “No Fee” schools attained admission to Bachelor Studies in 2024 compared to **174 676 (37.2%)** of the **469 115** in 2023.
- g) **214 500** of the admission to Bachelor studies came from “no-fee” schools, compared to **105 096** from “fee-paying” schools.



SUMMARY

EQUITY

- a) **342 398 (87.1%)** girls, compared to **272 031 (87.5%)** boys, met the requirements of the NSC in 2024.
- b) **194 181(49.2%)** girls attained admission to Bachelor Studies compared to **142 977 (46%)** boys in 2024.
- c) **211 426** Girl learners obtained Distinctions compare to **108 225** Boy learners in 2024.
- d) **168 586** Girl learners obtained Distinctions compare to **85 123** Boy learners in 2023.





SUMMARY

QUALITY

- a) **337 158 (47.8%)** learners achieved admission to Bachelor studies in 2024 compared to **282 894 (40.9%)** learners in 2023, representing an increase of **53 812 (6.9%)** learners.
- b) **3 321 (51.3%)** learners with special needs attained admission to Bachelor Studies in 2024 compared to **2 491 (47.1%)** in 2023.
- c) **247 342 (58.2%)** of Social grant beneficiaries achieved Bachelor studies in 2024 compared to **202 145 (50%)** in 2023.
- d) **4 071** of the progressed learners obtained admission to Bachelor Studies in 2024 compared to **3147** in 2023.
- e) **319 651 (6.3%)** distinctions have been achieved in 2024 compared to **253 785 (5.1%)** in 2023.
- f) **3 536** Progressed learner Distinctions were obtained in 2024 compared to **1081** in 2023
- g) In 2024, **73 (97.3%)** of the 75 districts perform above **80%** (only **2** districts which obtained **78%**), compared to **55 (83%)** with **1** at **60-69%** and **19** at **70-79%** in 2023.
- h) Schools which obtained **80-100%** increased from **4493** in 2023 to **5387** in 2024.





SUMMARY

EFFICIENCY

- a) **92.7%** of the 18 year-olds in 2024 met the requirements of the National Senior Certificate compared to **89,5%** in 2023,
- b) **94.4%** of the 17 year olds in 2024 met the requirements of the National Senior Certificate compared to **91.9%** in 2023.
- c) **95.5%** of the 16 year old in 2024 met the requirements of the National Senior Certificate compared to **94.3%** in 2023.
- d) **93.2%** of the 15 year olds in 2024 met the requirements of the National Senior Certificate compared to **89.4%** in 2023.
- e) **29 091 (54.7%)** of the progressed learners that wrote all seven subjects met the requirements of the NSC in 2024 compared to **22 688 (45.5%)** in 2023.
- f) **724 156** out of **1 222 851** learners who were in Grade 1 in 2013 enrolled for the Grade 12 in 2024 and **615 429** passed., compared to **715 719** out of **1 208 973** learners who were in Grade 1 in 2012 enrolled for the Grade 12 in 2023 and **572 983** passed
- g) Only **2.63%** learners enrolled in 2024 did not write the Exams compared to **3.43%** in 2023.





SUMMARY

INCLUSIVITY

- a) **6470** candidates of learners with Special Education Needs wrote the NSC examination in 2024 compared to **5288** in 2023.
- b) **89.1%** of the learners with special education needs, who wrote the 2024 NSC examinations, passed compared to **86.6%** in 2023.
- c) Offered the Sixth examination in Sign language to **175** learners in 2024 of which **173 (89%)** achieved the NSC compared to **109 (85.2%)** out of a total of **129** candidates in 2023
- d) **3321** achieved admission to Bachelor Studies in 2024 compared to **2491** in 2023.
- e) **1643** achieved admission to Diploma Studies in 2024 compared to **1360** in 2023
- f) **647** achieved admission to Higher Certificate Studies in 2024 compared to **591** in 2023.



NDP VISION STATEMENT

*“We, the **people** of South Africa, have **journeyed** far since the long lines of our first **democratic** election on 27 April 1994, when we elected a government for **us** all.*

*We began to **tell** a **new** story then. We have lived and **renewed** that story along the way.*

*Now in **2030** we live in a country which we have **remade**...”*





*Thank
you*

