

NATIONAL SENIOR CERTIFICATE EXAMINATIONS

Results of the Class of 2025

DG Technical Briefing

12 January 2025



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

The Class of 2025 – A Hallmark of Resilience



The Baobab tree, often called the “Tree of Life”, is a powerful symbol of resilience. It thrives in some of Africa’s harshest climates, enduring droughts, poor soils, and extreme temperatures. Despite these challenges, it can live for thousands of years, storing water in its massive trunk to survive dry seasons and providing food, shelter, and medicine to communities.



APPRECIATION AND THANKS

1. Our nation; the public and broader civil society

1. Entities; Higher Education Institutions (HEIs); Universities of South Africa Forum; Non-Governmental Organisations (NGOs); private sector; partners; donors and International Agencies/Communities.

2. Every learner and the entire 2025 Class;

2. Officials in the Basic Education Sector; Sister Departments and Government broadly.

3. Teachers; School principals; and School Management Teams;

3. Parliament; Oversight structures of Parliament; Cabinet; and the Council of Education Ministers.

4. Teacher unions, Non-Teachers unions; SGBs; Professional and interest Bodies Associations;

4. FOSAD; Cluster Committees; and the Heads of Education Committee.

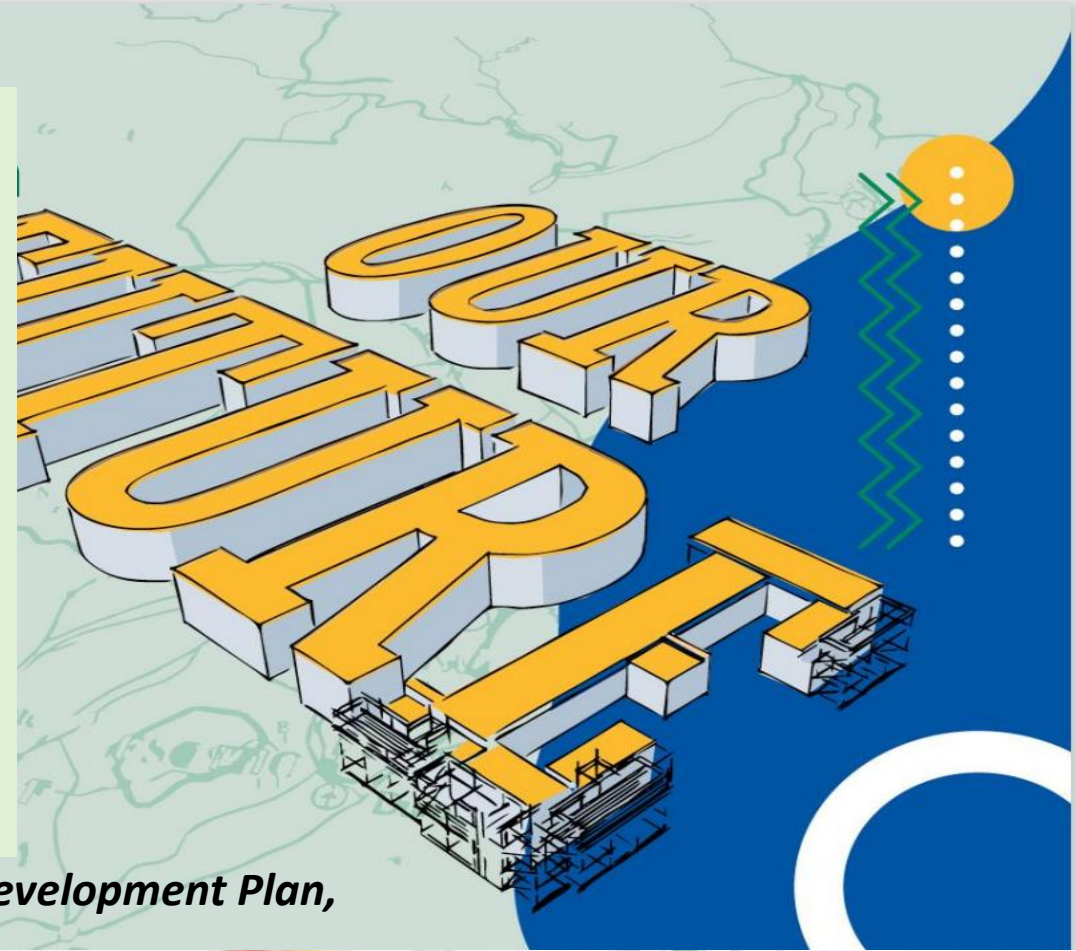
5. Every parent/ guardian; community member and leaders;

5. Auditor General of South Africa; Umalusi ; South African Institute of Chartered Accountants; State Information Technology Agency; Media Houses.

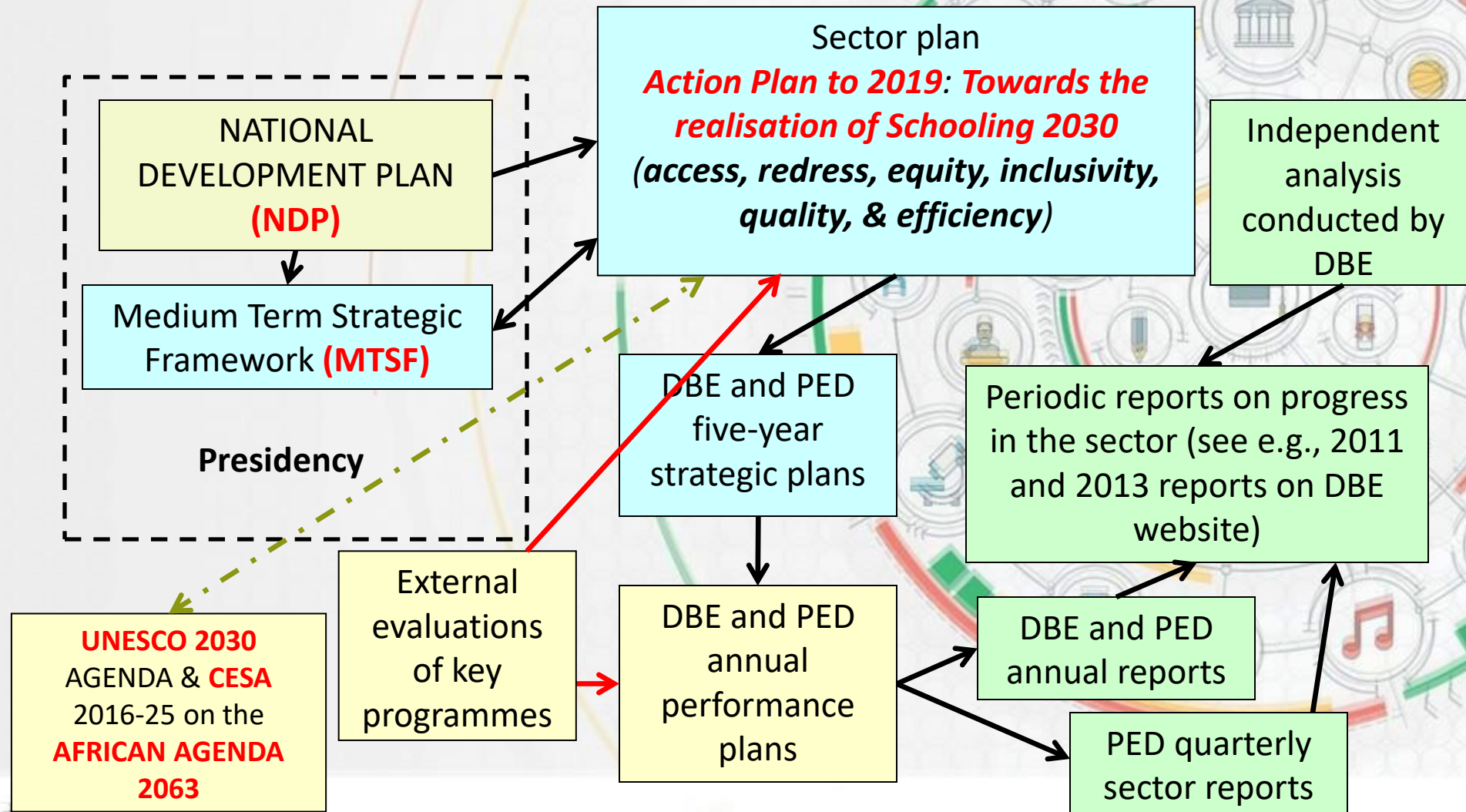
INTRODUCTION (MANTRA)

“By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access.”

*National Planning Commission: National Development Plan,
November 2011)*

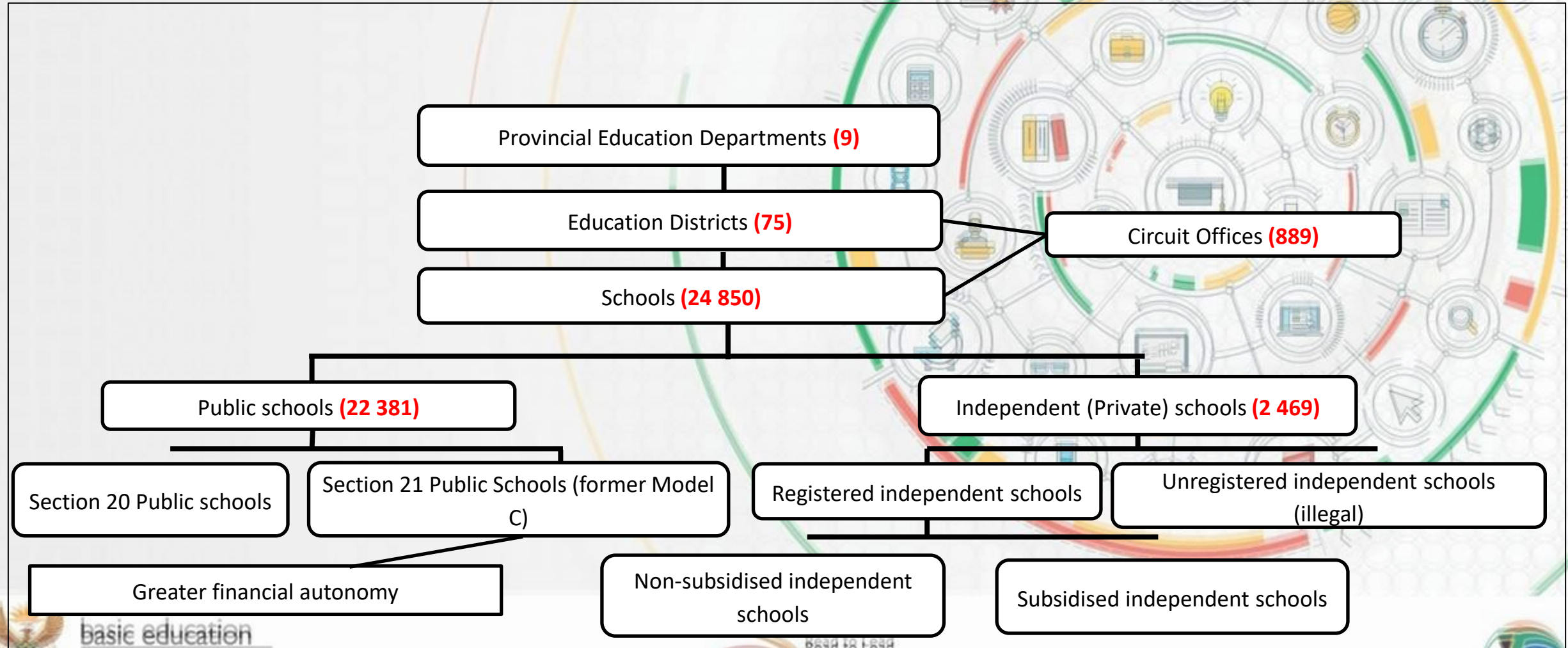


STRATEGIC DIRECTION



SIZE AND SHAPE

BASIC EDUCATION SECTOR



basic education

Department
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
DEVELOPMENT
PLAN
2030

Read to Lead
A Reading Nation is a Leading Nation

EDUCATION STATISTICS AT A GLANCE (2025)

Size of the Schooling System:

Ordinary and SNE

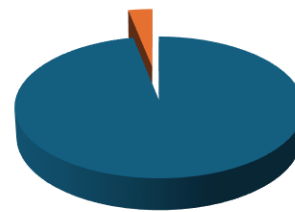
Learners:
(+242356)
13 769 639

Educators:
(+6511)
474 432

Schools:
(+613)
25 463

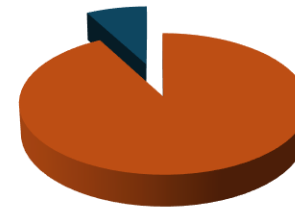
Sector	Learners	Educators	Schools
Public	(+222433) 13 008 254	(+4799) 424 998	(+376) 22 757
Independent	(+19924) 761 385	(+1712) 49 434	(+237) 2 706
Total	13 769 693	474 432	25 463

Learners



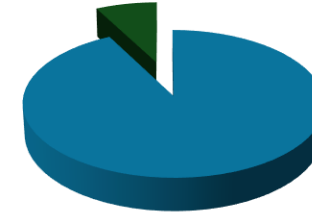
Public Independent

Educators



Public Independent

Schools



Public Independent



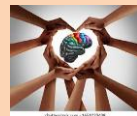
Entered Grade 1 in January 2014; the 12th cohort to be exposed to CAPS



Entered Grade 8 in 2021: affected transition from Primary to Secondary School. The cohort are also the beneficiaries of the policy on progression.



Their transition to secondary school was marked by disrupted academic routines, rotational timetables, and reduced contact time, particularly in the first half of 2021. The full Grade 8 curriculum could not be covered in 2021.



Limited full scale examination experience.

These learners also had to endure major psychological and academic hurdles.



Learner support from 2021 to 2023 at national and provincial levels, were tailored to mitigate reduced contact time and to address learning gaps and learning losses.



TRACKING THE CLASS OF 2024 FROM GRADE 1-12

#	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Gr 1	1 222 851	1 235 901	1 244 208	1 208 992	1 186 829	1 163 477	1 150 672	1 142 573	1 118 607	1 083 190	1 043 144	1 054 790
Gr 2	1 116 427	1 149 894	1 164 050	1 182 132	1 141 325	1 117 527	1 124 343	1 114 489	1 109 319	1 100 624	1 058 159	1 021 861
Gr 3	1 025 185	1 073 447	1 106 895	1 118 913	1 124 312	1 102 908	1 095 221	1 103 834	1 098 434	1 093 526	1 096 607	1 054 041
Gr 4	964 630	1 036 378	1 088 804	1 126 128	1 130 949	1 145 084	1 153 845	1 145 307	1 127 877	1 112 643	1 106 856	1 120 115
Gr 5	923 562	929 735	979 360	1 026 674	1 046 370	1 060 638	1 089 050	1 091 826	1 097 094	1 087 311	1 073 750	1 072 924
Gr 6	909 095	894 517	899 799	947 015	978 130	1 012 602	1 038 271	1 063 212	1 073 761	1 073 524	1 066 961	1 059 616
Gr 7	902 099	875 311	884 994	899 622	924 167	966 151	1 017 848	1 040 722	1 062 877	1 072 712	1 068 907	1 067 165
Gr 8	942 345	935 624	931 766	952 628	971 367	995 994	1 057 640	1 108 205	1 096 255	1 127 946	1 158 279	1 181 804
Gr 9	1 073 060	1 048 823	950 512	905 066	894 113	890 836	930 960	982 574	1 038 850	1 022 822	1 044 578	1 056 333
Gr 10	1 146 285	1 139 872	1 112 604	1 104 749	1 075 925	1 033 799	1 045 424	1 104 452	1 081 618	1 148 437	1 187 468	1 242 958
Gr 11	834 611	897 342	928 983	901 697	892 784	862 009	861 035	867 783	954 069	928 050	974 717	997 126
Gr 12	597 196	571 819	687 230	704 533	661 116	643 802	640 714	628 190	750 478	775 630	740 566	740 876



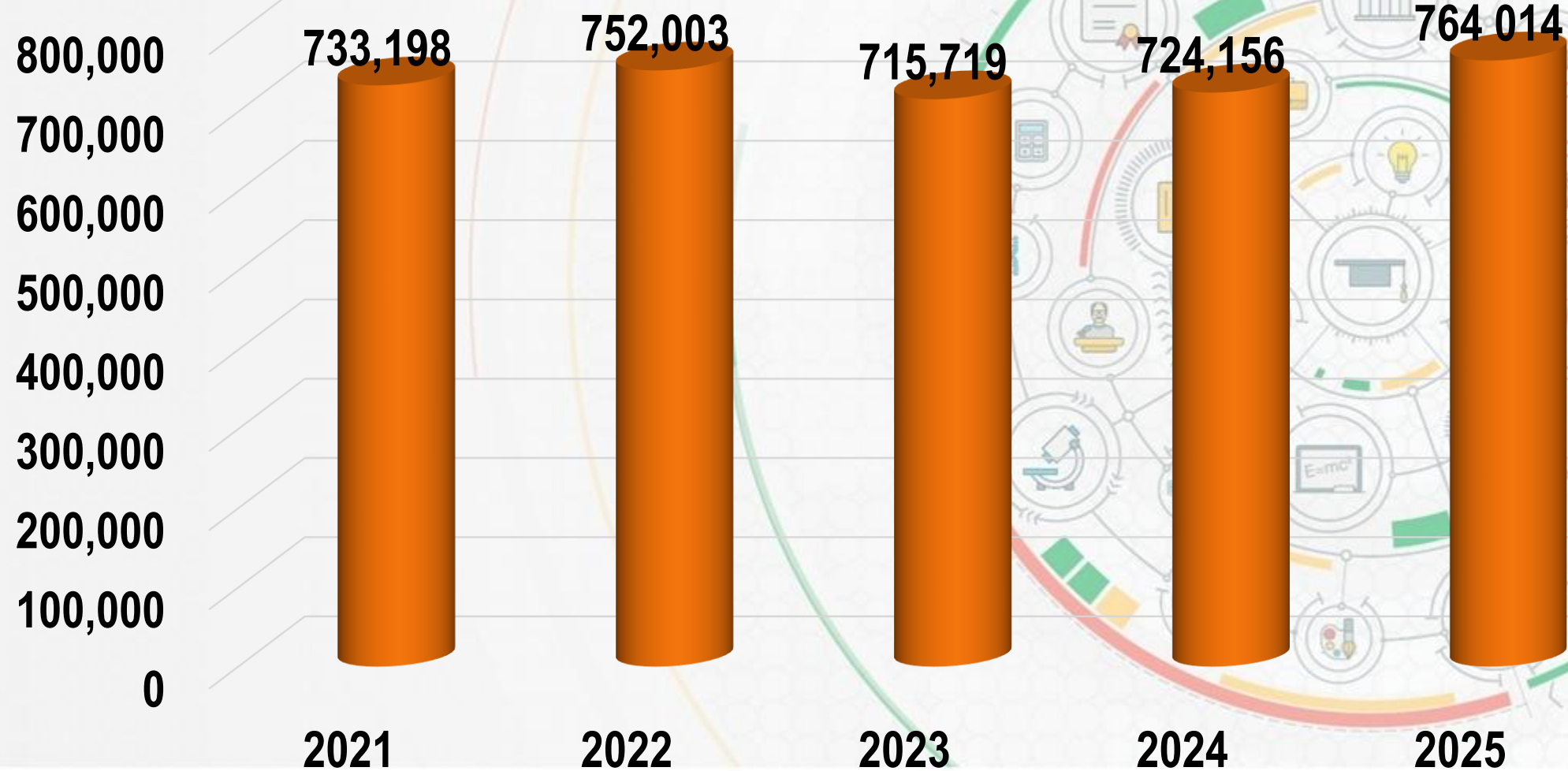
TRACKING THE CLASS OF 2025 FROM GRADE 1-12

Grade	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Grade 1	(+1305) 1,235,901	1,244,208	1,208,922	1,186,829	1,163,477	1,150,672	1,142,573	1,118,607	1,083,190	1,043,144	1,054,790	1,090,018
Grade 2	1,149,894	(+14156) 1,164,050	1,182,132	1,141,325	1,117,527	1,124,343	1,114,489	1,109,319	1,100,624	1,058,159	1,021,860	1,027,785
Grade 3	1,073,447	1,106,895	(+12018) 1,118,913	1,124,312	1,102,908	1,095,221	1,103,834	1,098,434	1,093,526	1,096,607	1,054,041	1,013,979
Grade 4	1,036,378	1,088,804	1,126,128	(+4821) 1,130,949	1,145,084	1,153,845	1,145,307	1,127,877	1,112,643	1,106,856	1,120,115	1,075,369
Grade 5	929,735	979,360	1,026,674	1,046,370	(+14268) 1,060,638	1,080,050	1,091,826	1,097,094	1,087,311	1,073,750	1,072,924	1,086,114
Grade 6	894,517	899,799	947,015	978,130	1,012,602	(+25669) 1,038,271	1,063,212	1,073,761	1,073,524	1,066,961	1,059,616	1,060,725
Grade 7	875,311	884,994	899,622	924,167	966,151	1,017,848	(+22874) 1,040,722	1,062,877	1,072,712	1,068,907	1,067,165	1,061,248
Grade 8	935,624	931,766	952,628	971,367	995,994	1,057,640	1,108,205	(-1195) 1,096,255	1,127,946	1,158,297	1,181,804	1,171,831
Grade 9	1,048,823	950,512	905,066	894,113	890,836	930,960	982,574	1,038,850	(-16028) 1,022,822	1,044,578	1,056,333	1,057,922
Grade 10	1,139,872	1,112,604	1,104,749	1,075,925	1,033,799	1,045,424	1,104,452	1,081,618	1,148,437	(+39031) 1,187,468	1,242,958	1,256,405
Grade 11	897,342	928,983	901,697	892,784	862,009	861,035	867,783	954,069	982,050	974,717	(+22409) 997,126	1,033,673
Grade 12	571,819	687,230	704,533	661,116	643,802	640,714	628,190	750,478	775,630	740,566	740,876	(+37917) 778,793

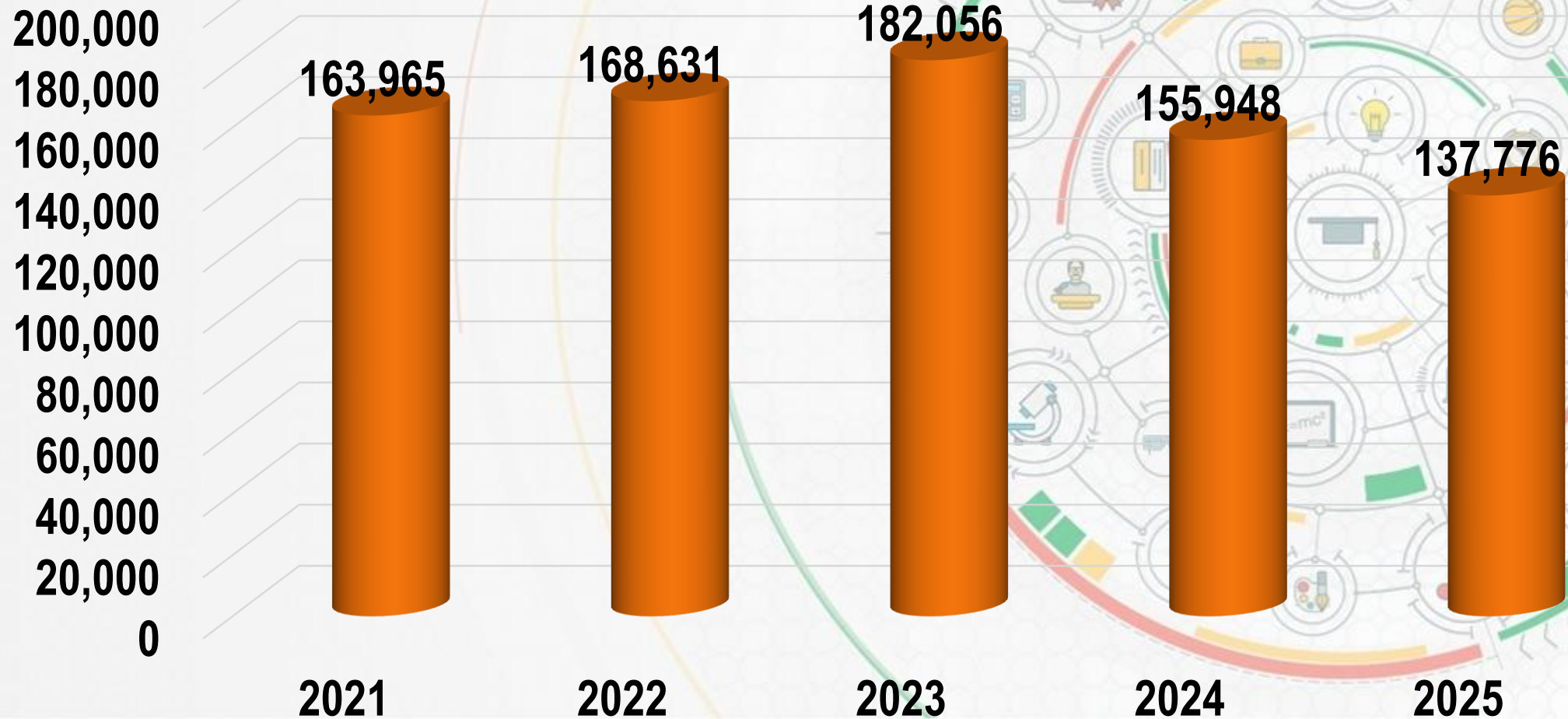
GRADE 12 LEARNER ENROLMENT & ABSENTEE RATE

YEAR	Grade 12 Entered as at October	Grade 12 Wrote	Grade 12 Wrote %	Absent	Absent %
2018	624 733	512 735	82.07%	111 998	17.93%
2019	616 754	504 303	81.77%	112 451	18.23%
2020	607 226	578 468	95.26%	28 758	4.74%
2021	733 198	703 599	95.96%	29 599	4.04%
2022	752 003	724 384	96.33%	27 619	3.67%
2023	715 719	691 152	96.57%	24 567	3.43%
2024	724 311	705 291	97.37%	19 020	2.63%
2025	764 014	746 110	97.66%	17 904	2.34%

FULL-TIME ENROLMENT 2021 TO 2025 (NATIONAL)



NSC PART TIME ENROLMENTS 2021 TO 2025



NSC FULL TIME COHORT 2024 - 2025

Province Name	2024		2025		Difference Wrote 2025 - 2024
	Entered	Wrote	Entered	Wrote	
EASTERN CAPE	101 284	99 739	107 717	106 561	6 822
FREE STATE	37 561	36 312	39 341	38 205	1 893
GAUTENG	136 060	133 228	144 252	140 927	7 699
KWAZULU-NATAL	169 152	161 962	178 010	171 368	9 406
LIMPOPO	94 214	93 474	101 595	100 973	7 499
MPUMALANGA	66 936	64 201	69 510	67 114	2 913
NORTH WEST	41 550	40 575	41 791	40 913	338
NORTHERN CAPE	13 039	12 937	14 191	14 084	1 147
WESTERN CAPE	64 360	62 863	67 607	65 965	3 102
NATIONAL	724 156	705 291	764 014	746 110	40 819

CANDIDATES ENROLLED / WROTE (PART TIME): 2024 - 2025

PROVINCE NAME	2024		2025	
	Total Entered	Total Wrote	Total Entered	Total Wrote
EASTERN CAPE	15 694	9 498	13 707	8 389
FREE STATE	8 191	6 170	8 839	6 515
GAUTENG	53 705	37 253	48 516	33 242
KWAZULU-NATAL	20 416	13 726	16 406	11 448
LIMPOPO	30 480	21 735	25 571	17 598
MPUMALANGA	10 904	7 965	9 432	7 174
NORTH WEST	3 656	2 727	3 601	2 625
NORTHERN CAPE	1 606	1 047	1 858	1 152
WESTERN CAPE	11 296	6 463	9 846	5 737
NATIONAL	155 948	106 584	137 776	93 880



ENROLMENT IN TERMS OF GENDER:

2024 - 2025

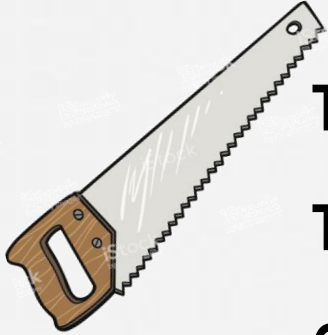
Province	2024				2025			
	Female	Male	% Female	% Male	Female	Male	% Female	% Male
Eastern Cape	57 047	44 237	56.3%	43.7%	60 782	46 935	56.4%	43.6%
Free State	20 554	17 007	54.7%	45.3%	21 645	17 696	55.0%	45.0%
Gauteng	75 574	60 486	55.5%	44.5%	79 865	64 387	55.4%	44.6%
KwaZulu-Natal	96 043	73 109	56.8%	43.2%	101 167	76 843	56.8%	43.2%
Limpopo	52 460	41 754	55.7%	44.3%	56 558	45 037	55.7%	44.3%
Mpumalanga	37 423	29 513	55.9%	44.1%	39 247	30 263	56.5%	43.5%
North-West	23 001	18 549	55.4%	44.6%	23 187	18 604	55.5%	44.5%
Northern Cape	7 131	5 908	54.7%	45.3%	7 883	6 308	55.5%	44.5%
Western Cape	36 097	28 263	56.1%	43.9%	38 010	29 597	56.2%	43.8%
National	405 330	318 826	55.7%	44.3%	428 344	335 670	+0.2%) 55.9%	(-0.2%) 44.1%

NSC SUBJECT ENROLMENT

2021 – 2025

Subjects	Entered 2021	Entered 2022	Entered 2023	Entered 2024	Entered 2025	Difference 2025 - 2024
Accounting	108 631	107 239	103 183	99 449	102 108	2 659
Agricultural Sciences	127 735	128 180	118 320	116 265	122 795	6 530
Business Studies	250 918	247 784	232 939	237 748	248 547	10 799
Economics	143 728	141 208	127 000	123 968	124 425	457
English FAL	609 148	622 697	586 473	593 103	627 492	34 389
Geography	368 175	377 075	351 525	352 693	370 380	17 687
History	234 661	242 655	230 969	241 980	265 689	23 709
Life Sciences	394 501	407 919	386 830	380 977	388 299	7 322
Mathematical Literacy	453 327	460 708	432 057	451 561	485 442	33 881
Mathematics	265 951	276 241	268 100	255 762	258 354	2 592
Physical Sciences	202 048	213 554	210 897	203 935	208 127	4 192

TECHNICAL SUBJECTS ENROLMENTS...cont.



Technical Mathematics

Technical Sciences

Civil Technology (Civil Services)

Civil Technology (Construction)

Civil Technology (Woodworking)

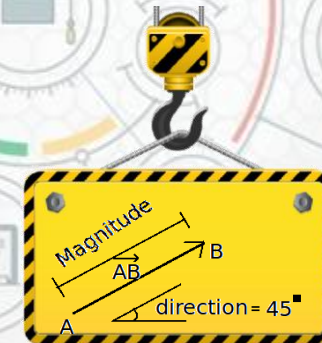
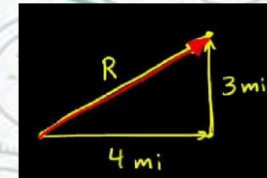
20 199

20 761

1 000

5 489

2 840



Read to Lead



17

17



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TECHNICAL SUBJECTS ENROLMENTS...cont.

Electrical Technology (Digital Systems)

422

Electrical Technology (Electronics)

1 118

Electrical Technology (Power Systems)

6 339

Mechanical Technology (Automotive)

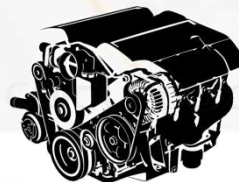
4 719

Mechanical Technology (Fitting & Machining)

2 107

Mechanical Technology (Welding & Metal Work)

2 744



TECHNICAL SUBJECT ENROLMENTS:

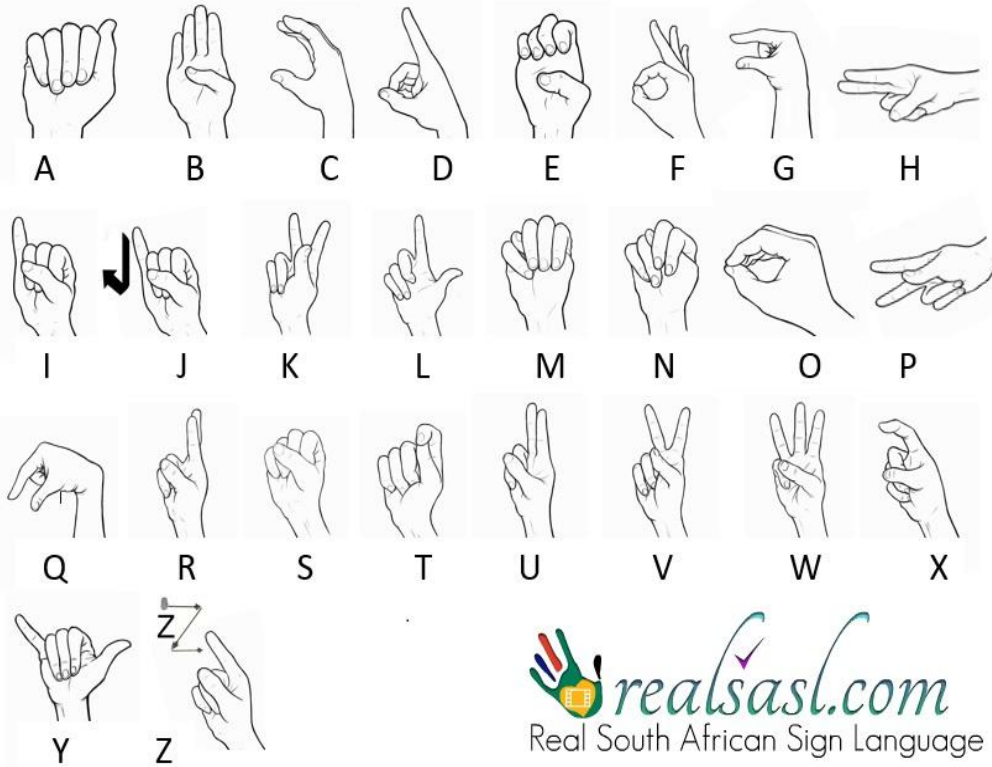
2021 - 2025

Subjects	Entered 2021	Entered 2022	Entered 2023	Entered 2024	Entered 2025	Difference 2025 - 2024
Civil Technology (Civil Services)	638	754	775	804	1 000	196
Civil Technology (Construction)	4 593	4 869	4 473	4 629	5 489	860
Civil Technology (Woodworking)	2 452	2 582	2 257	2 337	2 840	503
Electrical Technology (Digital Systems)	376	395	394	422	422	0
Electrical Technology (Electronics)	1 177	1 215	1 128	1 074	1 118	44
Electrical Technology (Power Systems)	5 820	6 006	6 031	5 751	6 339	588
Engineering Graphics and Design	37 919	39 510	38 604	38 941	43 145	4 204
Mechanical Technology (Automotive)	3 407	3 693	3 780	4 004	4 719	715
Mechanical Technology (Fitting and Machi	2 036	1 982	2 052	1 975	2 107	132
Mechanical Technology (Welding and Metal	2 363	2 445	2 463	2 484	2 744	260
Technical Mathematics	13 889	15 031	15 545	16 844	20 199	3 355
Technical Sciences	15 142	16 113	16 620	17 494	20 761	3 267

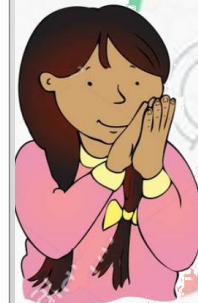
SIGN LANGUAGE ENROLMENT

South African Sign Language (SASL) Home Language

158 (-17)



 **realsasl.com**
Real South African Sign Language



bed



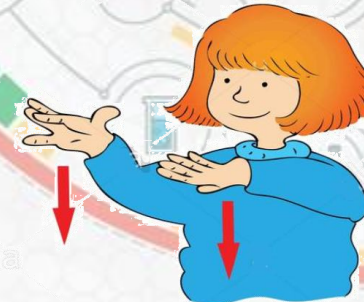
touch



scared



dirty



rain



hug



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SOUTH AFRICAN SIGN LANGUAGE ENROLMENT: 2021 - 2025

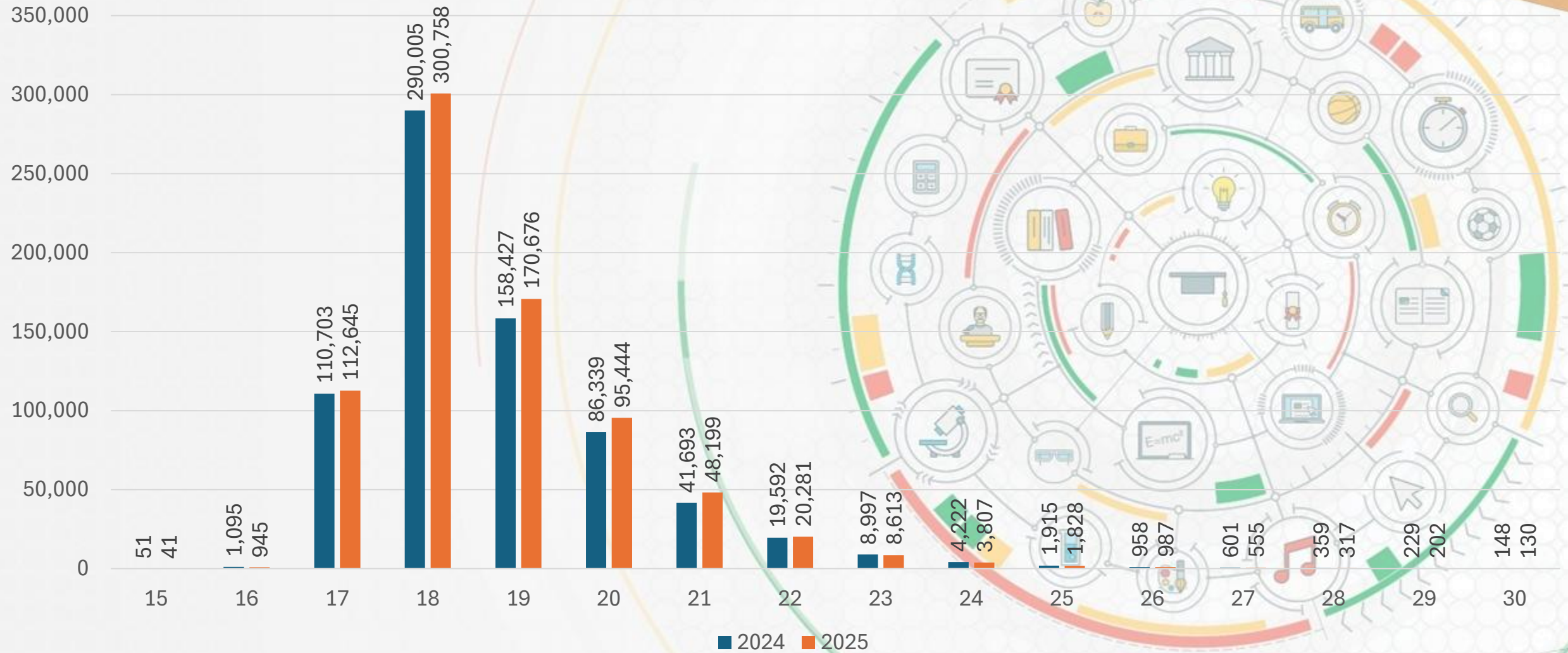
Subject Description	Entered 2021	Entered 2022	Entered 2023	Entered 2024	Entered 2025
South African Sign Language Home Language	128	210	129	175	158

NSC 2024 / 2025 PROGRESSED LEARNERS

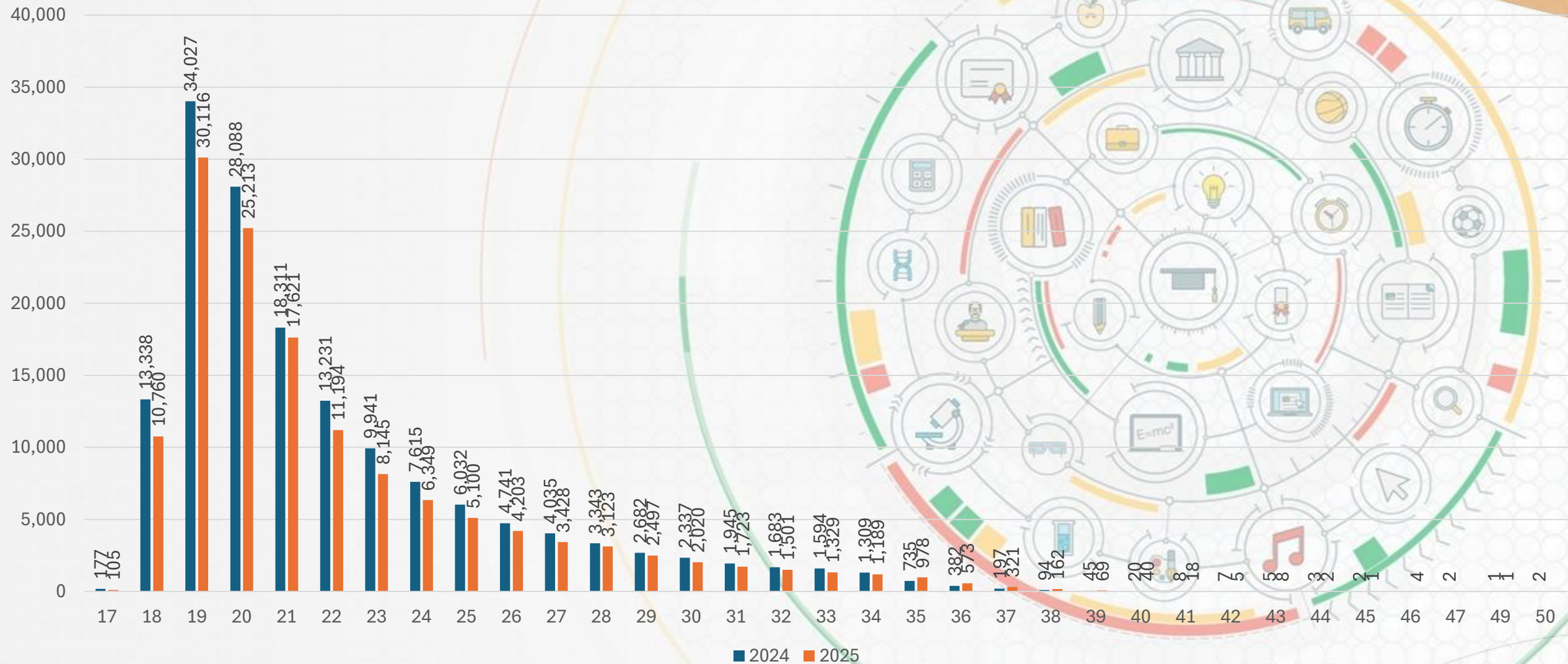
Province	2024			2025			Difference 2025 – 2024
	Total Entered	Total Progressed	% Progressed	Total Entered	Total Progressed	% Progressed	
EASTERN CAPE	101 284	7 920	7.80%	107 717	7 970	7.40%	50
FREE STATE	37 561	4 995	13.30%	39 341	5 097	12.96%	102
GAUTENG	136 060	10 428	7.70%	144 252	10 855	7.53%	427
KWAZULU-NATAL	169 152	12 440	7.40%	178 010	4 425	2.49%	-8 015
LIMPOPO	94 214	11 635	12.30%	101 595	10 509	10.34%	-1 126
MPUMALANGA	66 936	2 161	3.20%	69 510	1 330	1.91%	-831
NORTH WEST	41 550	2 654	6.40%	41 791	2 558	6.12%	-96
NORTHERN CAPE	13 039	1 686	12.90%	14 191	1 713	12.07%	27
WESTERN CAPE	64 360	2 617	4.10%	67 607	2 902	4.29%	285
NATIONAL	724 156	56 536	7.80%	764 014	47 359	6.20%	-9 177



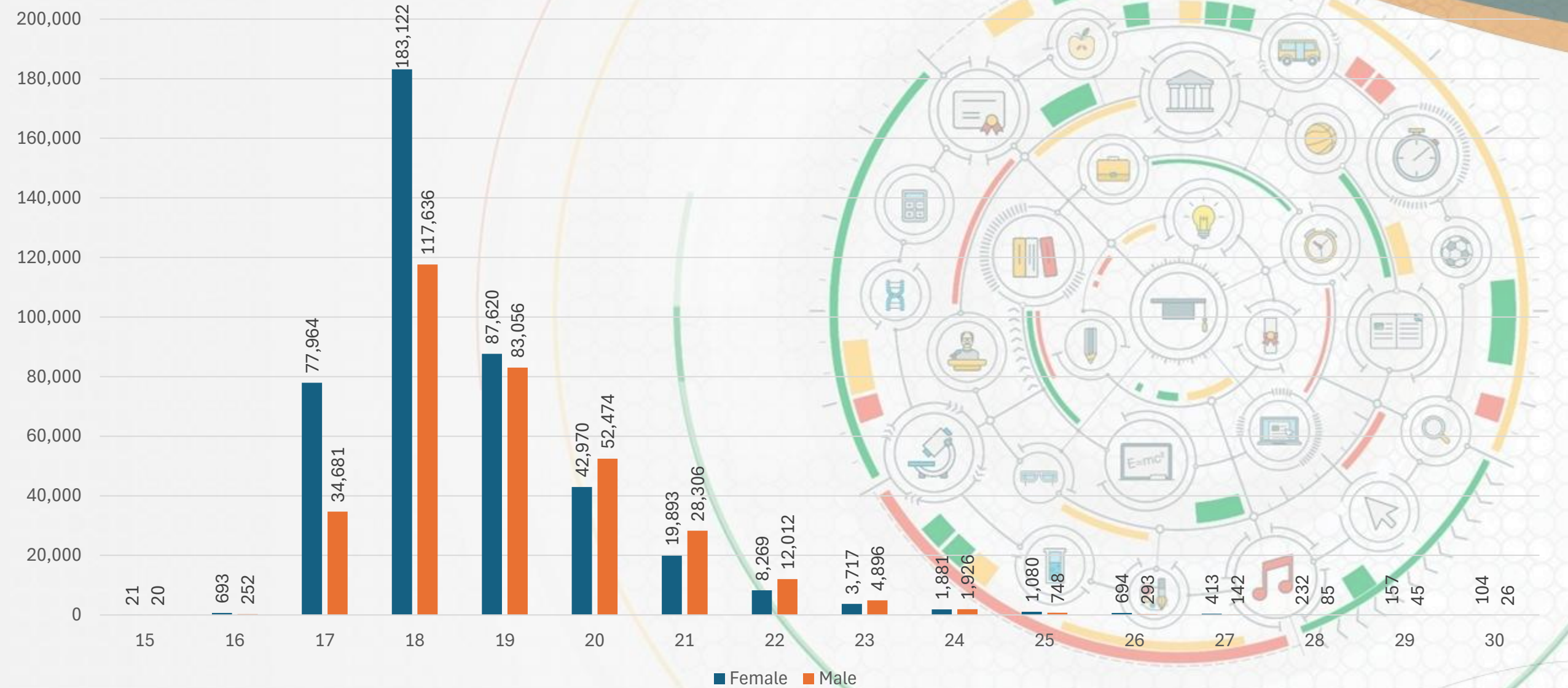
FULL-TIME ENROLMENT BY AGE - 2024 & 2025



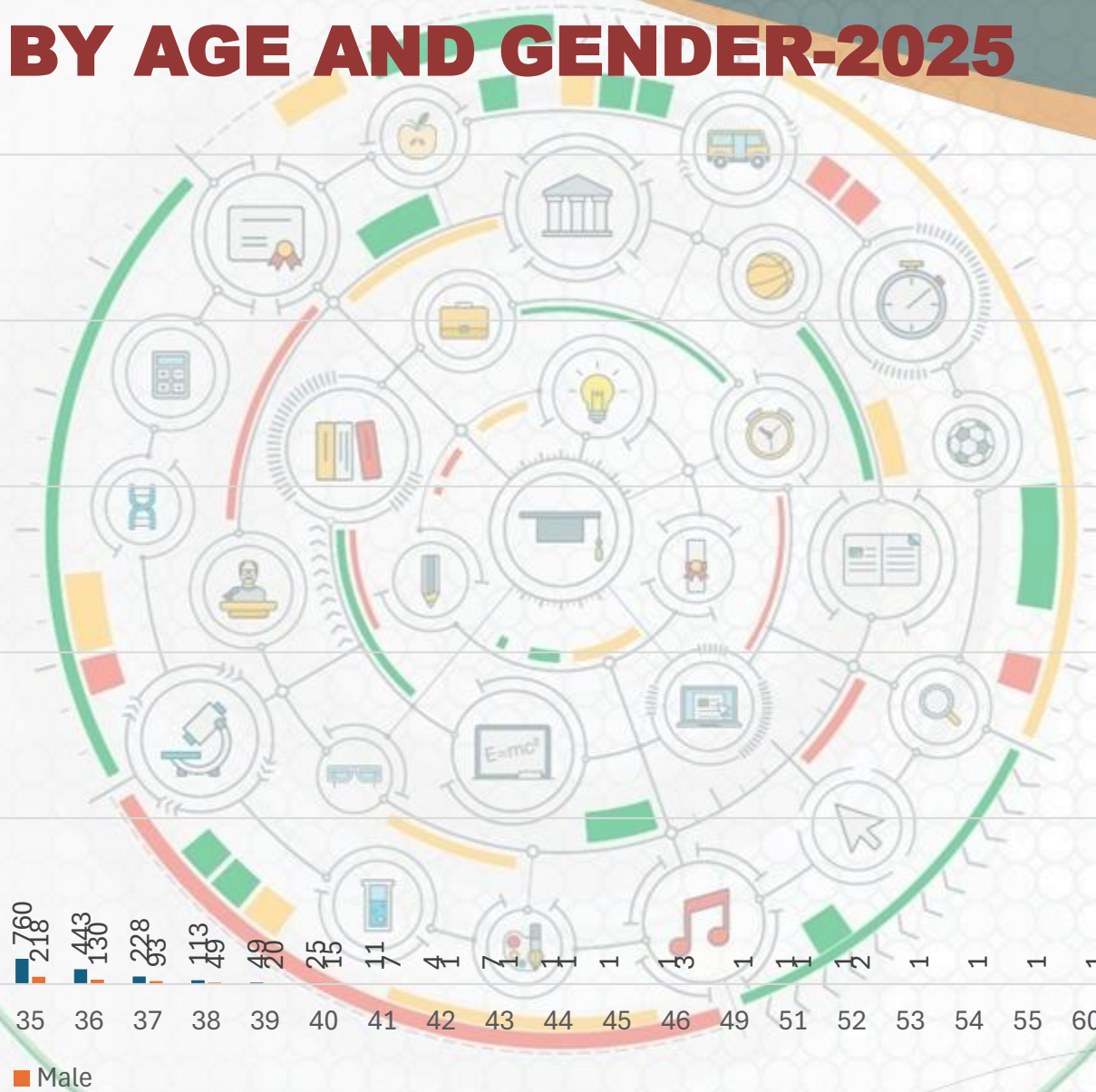
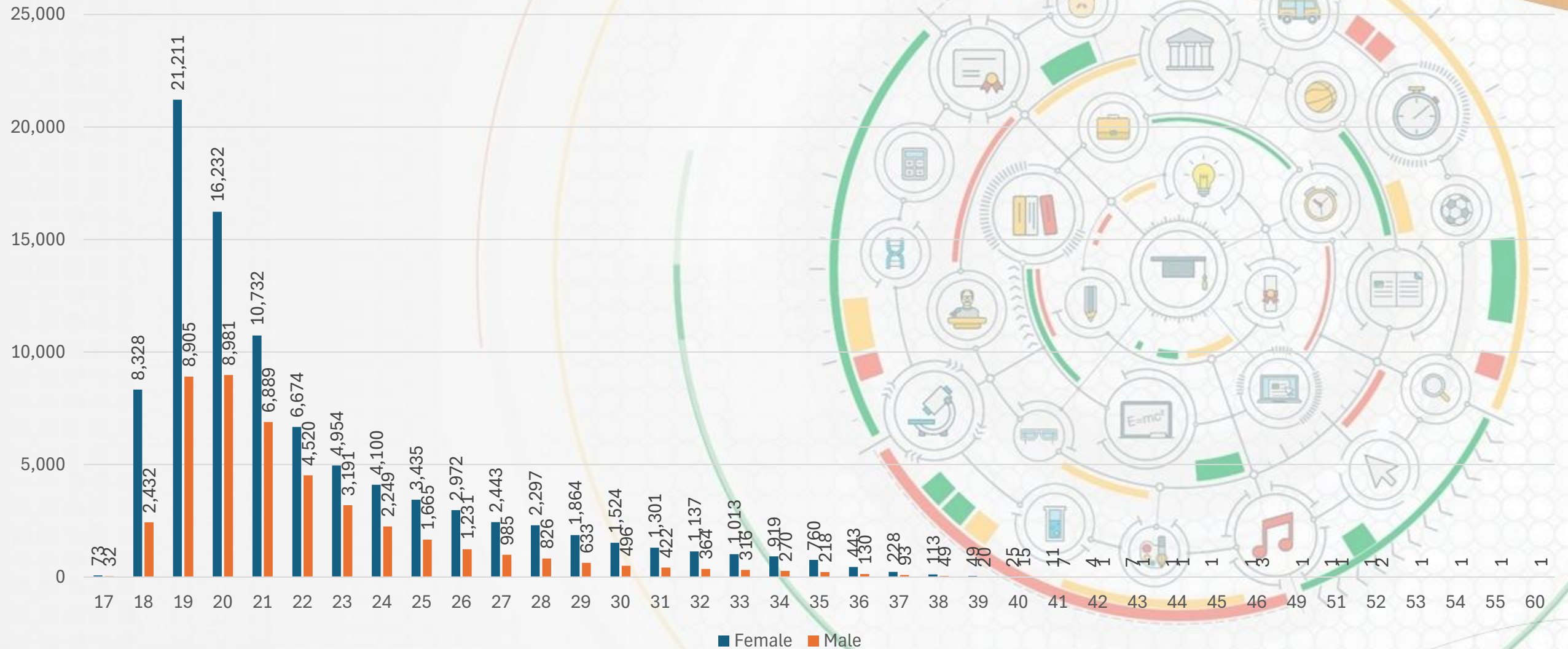
PART TIME ENROLMENT BY AGE -2024 & 2025



FULL-TIME ENROLMENT BY AGE & GENDER 2025



PART TIME ENROLMENT BY AGE AND GENDER-2025



SPECIAL NEEDS EDUCATION LEARNERS

2024 & 2025

PROVINCE	2024		2025	
	Total Entered	Total Wrote	Total Entered	Total Wrote
EASTERN CAPE	472	467	734	724
FREE STATE	2 180	2 113	3 816	3 680
GAUTENG	657	647	915	888
KWAZULU-NATAL	489	465	583	573
LIMPOPO	204	191	241	224
MPUMALANGA	280	275	455	452
NORTH WEST	329	322	305	291
NORTHERN CAPE	58	58	174	168
WESTERN CAPE	1 973	1 932	3 232	3 188
NATIONAL	6 642	6 470	10 455	10 188

LSEN BARRIERS TO LEARNING (2024)

PROVINCE	Full Time																												Grand Total			
	Blind	Anxiety	Attention Deficit Disorder	Attention Deficit Hyperactive Disorder	Autism Spectrum Disorder	Bipolar	Cerebral Palsy	Chronic	Conduct Disorder	Deaf	Deaf-Blindness	Depression	Dyscalculia	Dysgraphia	Dyslexia	Epilepsy	Foetal Alcohol Syndrome	Hard of Hearing	Language Disorder/Aphasia	Learning Disability	Mental Illness	Mild/Moderate Intellectual Disability	Other	Partially Sighted	Physical Disability	Schizophrenia	Severe Intellectual Disability	Social Communication Disorder		Speech Sound Disorder	Stuttering	Traumatic Head Injury
EASTERN CAPE	13	23	25	41	25		14	9		22	24	6	2	6	11	6	1	5	2	123	1	11		20	101		26	2	2		5	526
FREE STATE	10	51	27	61	4	2	6	30	6	16		10	10	8	57	14		3	3	1955	1	57		57	23		1		1	3	1	2 417
GAUTENG	11	26	17	20	6	24	6	3		41	38		1	1	19	6	3	4		126	8	37		45	287		44	9	2		5	789
KWAZULU-NATAL	44	18	16	37	39	4	13		1	38	25		1	1	11	2	11	1		49	4	23		23	131		29	8	3	1	8	541
LIMPOPO	12	26	14	14	9	3	6	3		13	1	2	1	14	21	2		2		37		20		45	18		8					271
MPUMALANGA	39	4	1	6	3					17	26		1	1	5	2	3			48		7		18	86		16				3	286
NORTH WEST	2	22	7	47	7		7	24				3	4	41	138	3	1			5	1	9		64	18		1					404
NORTHERN CAPE		2	6	9	2		2	2		3		1	10		21	3		2		7	1			3	12		1				1	88
WESTERN CAPE	8	1	471	22	67		21	76	29	24			60	512	505	17		21	48	375	166	61	214	34	42	1		1	4			2 780
NATIONAL	139	173	584	257	162	33	75	147	36	174	114	22	90	584	788	55	19	38	53	2 725	182	225	214	309	718	1	126	20	12	4	23	8 102



LSEN BARRIERS TO LEARNING (2025)

Province Name	Full Time																															
	Blind	Anxiety	Attention Deficit Disorder	Attention Deficit Hyperactive Disorder	Autism Spectrum Disorder	Bipolar	Cerebral Palsy	Chronic	Conduct Disorder	Deaf	Deaf-Blindness	Depression	Dyscalculia	Dysgraphia	Dyslexia	Epilepsy	Foetal Alcohol Syndrome	Hard of Hearing	Language Disorder/Aphasia	Learning Disability	Mental Illness	Mild/Moderate Intellectual Disability	Other	Partially Sighted	Physical Disability	Profound Intellectual Disability	Severe Intellectual Disability	Social Communication Disorder	Speech Sound Disorder	Stuttering	Traumatic Head Injury	Grand Total
EASTERN CAPE	16	26	30	46	19	4	7	6		29	8	2	1	3	13	4		4	2	342	4	13		44	75		29		1	3	3	734
FREE STATE	4	65	24	53	6	4	2	38		13	2	18	1	8	55	17		4		3 315	1	55		98	20		8		1	3	1	3 816
GAUTENG	4	7	17	15	45	38	12	2	1	56	28		1	6	6	3	10	4	9	112	7	67	1	8	338		105	1	2	1	9	915
KWAZULU-NATAL	8	18	13	16	77	9	9	3		47	22	1	2		8	4	13	3	7	63	5	32	4	50	104		48	4	2	4	7	583
LIMPOPO	10	18	7	15	6	11	3	3		21				1	23	1		3	2	39		15		29	19		15					241
MPUMALANGA	54	22	14	47	6		4	2		1	3	3	5	126	11	4	2		2	13	1	12		37	67		17	1	1			455
NORTH WEST	9	3	6	3	28	8	2			8				2	5		2		3	32				14	20	124	25				11	305
NORTHERN CAPE	2	6	4	16	2	1	4		1	1		2		1	11		1	2	2	76	2	5		2	28		2		2		1	174
WESTERN CAPE	675		344	216	64		18	86	5	19	3		71	605		14		21	11	781	193	37	2	25	36		2			4		3 232
NATIONAL	782	165	459	427	253	75	61	140	7	195	66	26	81	752	132	47	28	41	38	4 773	213	236	7	307	707	124	251	6	9	15	32	10 455

LSEN ACCOMMODATIONS (2024)

Province Name	Full Time																			TOTAL	
	Additional Time	Adaptation of questions	Braille	Computer/ voice to text/ text to voice	Digital Player/Recorder	Enlarged Print	Handwriting	Medication/food intake	Oral examination	Other	Personal assistant	Prompter	Reader	Rest Breaks	Scribe	Separate Venue	Sign Language Interpreter	Spelling	Transcription of Braille		Video/DVD recorder/Webcam
EASTERN CAPE	230	15		5		11	5	2				5	32	18	21	55	12	24			435
FREE STATE	2 124	17	8	18	4	91	41	17		55	2	23	397	116	221	497	19	678		1	4 329
GAUTENG	7	1			1		13				1			22		1	1	10	1		58
KWAZULU-NATAL	32	46	5			1							3	1	4	5		5			102
LIMPOPO	151	7	21	12		40		2				6	60	24	32	75	10	52			492
MPUMALANGA	10	24																			34
NORTH WEST	280	15	2	12	20	56	15	6	1		1	3	88	19	43	60		60			681
NORTHERN CAPE	25					1							12		12	18		7			75
WESTERN CAPE	1 803	45	6	276		46	67	25	3	79	6	128	497	58	331	675	13	462		11	4 531
NATIONAL	4 662	170	42	323	25	246	141	52	4	134	10	165	1 089	258	664	1 386	55	1 298	1	12	10 737

LSEN ACCOMMODATIONS (2025)

Full Time																					
Province Name	Additional Time	Adaptation of questions	Braille	Computer/ voice to text/ text to voice	Digital Player/Recorder	Enlarged Print	Handwriting	Medication/food intake	Oral examination	Other	Personal assistant	Prompter	Reader	Rest Breaks	Scribe	Separate Venue	Sign Language Interpreter	Spelling	Transcription of Braille	Video/DVD recorder/Webcam	Grand Total
EASTERN CAPE	465	5	3	26	4	38	7	3		5	3	12	64	20	42	88	15	33			833
FREE STATE	3 519	8	5	6	2	97	63	13		54	4	23	352	86	160	419	6	1 227			6 044
GAUTENG	1 364	10	5	24	36	80	72	52	1	10	10	39	273	143	152	445	34	296	2	1	3 049
KWAZULU-NATAL	17	4			1		1						8	1	4	3	4	5			48
LIMPOPO	120	5	11	41	1	28		2			4	5	60	28	41	74	13	52	1		486
MPUMALANGA	365	39				5	1			1		1	6		15	1	1	7			442
NORTH WEST	50	11	2	5	13	11					1	1	21	22	11	24	8	26			206
NORTHERN CAPE	128		2		5	4					1		34	27	26	55		36		1	319
WESTERN CAPE	2 340	37	9	259		36	55	34				137	577	85	455	874	11	663	6	12	5 590
NATIONAL	8 368	119	37	361	62	299	199	104	1	70	23	218	1 395	412	906	1 983	92	2 345	9	14	17 017

SOCIAL GRANT FT ENROLMENTS 2024 & 2025

Province	2024			2025		
	Active	Inactive	Total	Active	Inactive	Total
EASTERN CAPE	22 398	64 290	86 688	21 186	71 291	92 477
FREE STATE	6 388	23 809	30 197	5 541	26 061	31 602
GAUTENG	27 405	62 610	90 015	24 626	71 498	96 124
KWAZULU-NATAL	39 845	102 932	142 777	37 421	113 194	150 615
LIMPOPO	21 463	60 156	81 619	20 430	67 336	87 766
MPUMALANGA	14 024	41 945	55 969	12 706	44 709	57 415
NORTH WEST	8 592	24 930	33 522	7 509	26 014	33 523
NORTHERN CAPE	2 181	8 261	10 442	1 979	9 366	11 345
WESTERN CAPE	9 336	31 773	41 109	7 176	35 978	43 154
NATIONAL	151 632	420 706	572 338	(-13058) 138 574	(+44741) 465 447	(+31683) 604 021

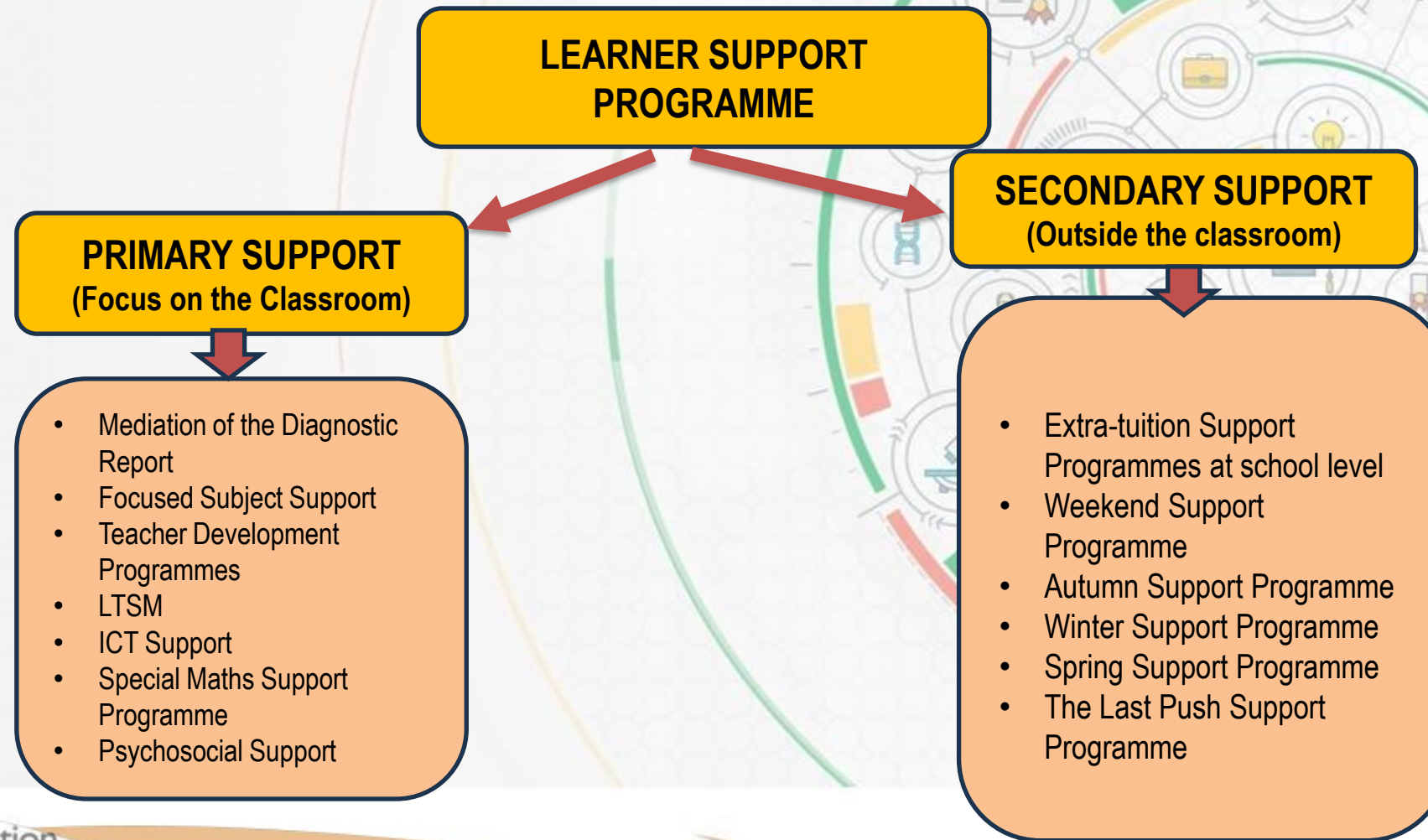


SOCIAL GRANT ENROLMENT BY GRANT TYPE 2024 & 2025

Province	2024										2025									
	Active					Inactive				Total	Active					Inactive				Total
	Care Dependency Grant	Child Support Grant	Combination	Disability Grant	Foster Care Grant	Care Dependency Grant	Child Support Grant	Combination	Foster Care Grant		Care Dependency Grant	Child Support Grant	Combination	Disability Grant	Foster Care Grant	Care Dependency Grant	Child Support Grant	Combination	Foster Care Grant	
EASTERN CAPE	53	17 449	93	180	4 623	261	62 372	13	1 644	86 688	41	16 317	98	278	4 446	264	69 387	14	1 607	92 452
FREE STATE	16	4 765	25	109	1 473	119	23 251	9	430	30 197	19	4 056	32	84	1 332	140	25 392	3	415	31 473
GAUTENG	33	24 198	39	145	2 990	177	61 658	5	770	90 015	25	21 551	35	161	2 886	182	70 429	7	777	96 053
KWAZULU-NATAL	127	34 917	91	347	4 363	663	99 950	14	2 305	142 777	109	32 580	66	380	4 368	626	110 500	13	1 950	150 592
LIMPOPO	31	18 483	26	129	2 794	175	59 194	8	779	81 619	36	17 511	35	156	2 652	179	66 464	3	710	87 746
MPUMALANGA	34	12 303	13	163	1 511	166	41 085	3	691	55 969	36	11 197	14	116	1 279	158	44 026	3	573	57 402
NORTH WEST	24	6 920	23	82	1 543	111	24 308	4	507	33 522	10	6 032	27	48	1 367	126	25 462	3	431	33 506
NORTHERN CAPE	17	1 607	17	79	461	94	8 043	1	123	10 442	14	1 358	14	85	497	104	9 156	5	109	11 342
WESTERN CAPE	39	7 781	29	187	1 300	184	31 195	6	388	41 109	24	5 726	30	142	1 244	188	35 308	8	331	43 001
NATIONAL	374	128 423	356	1 421	21 058	1 950	411 056	63	7 637	572 338	314	116 328	351	1 450	20 071	1 967	456 124	59	6 903	603 567



SUPPORT PROGRAMME FOR THE CLASS OF 2025



OVERVIEW OF SECTOR SUPPORT PROGRAMMES

Director- General;
Provincial and
District Support and
Monitoring

Curriculum
Support

Teacher
Development

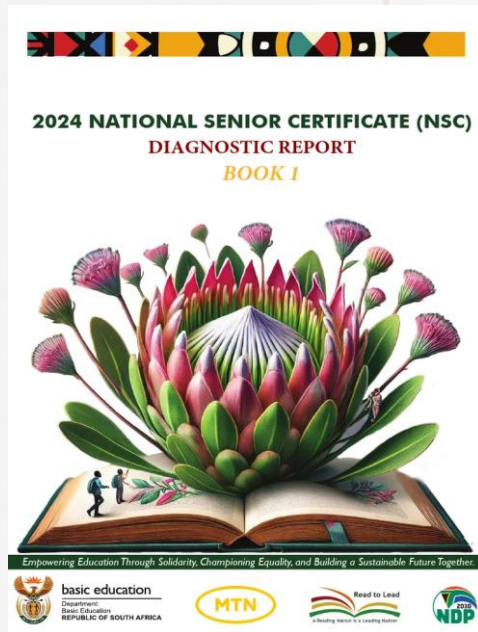
ICT Interventions

LTSM

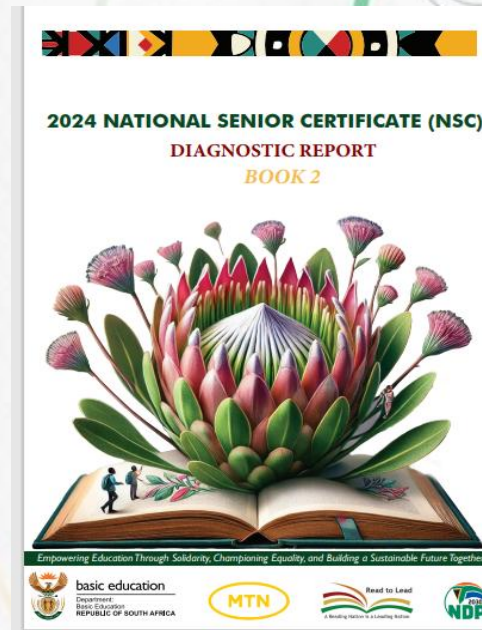
Monitoring of Extra
Classes

2024 DIAGNOSTIC REPORTS

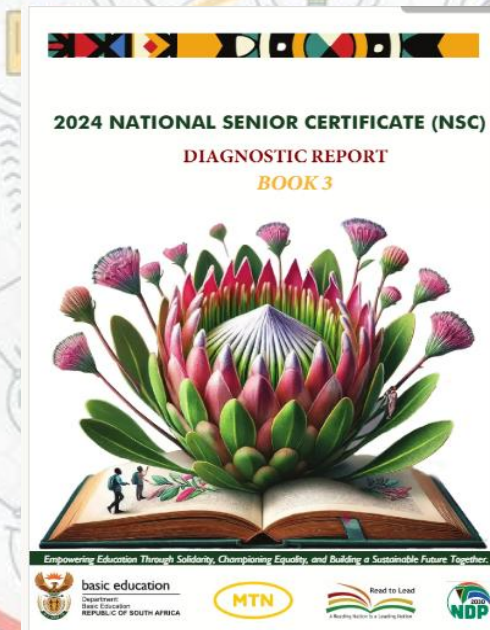
High enrolment
subjects (11)



Home Languages
(12)



Technical Subjects
(9)





A TRIBUTE TO OUR BELOVED MARKER



MS NOZIBELE LOBESE



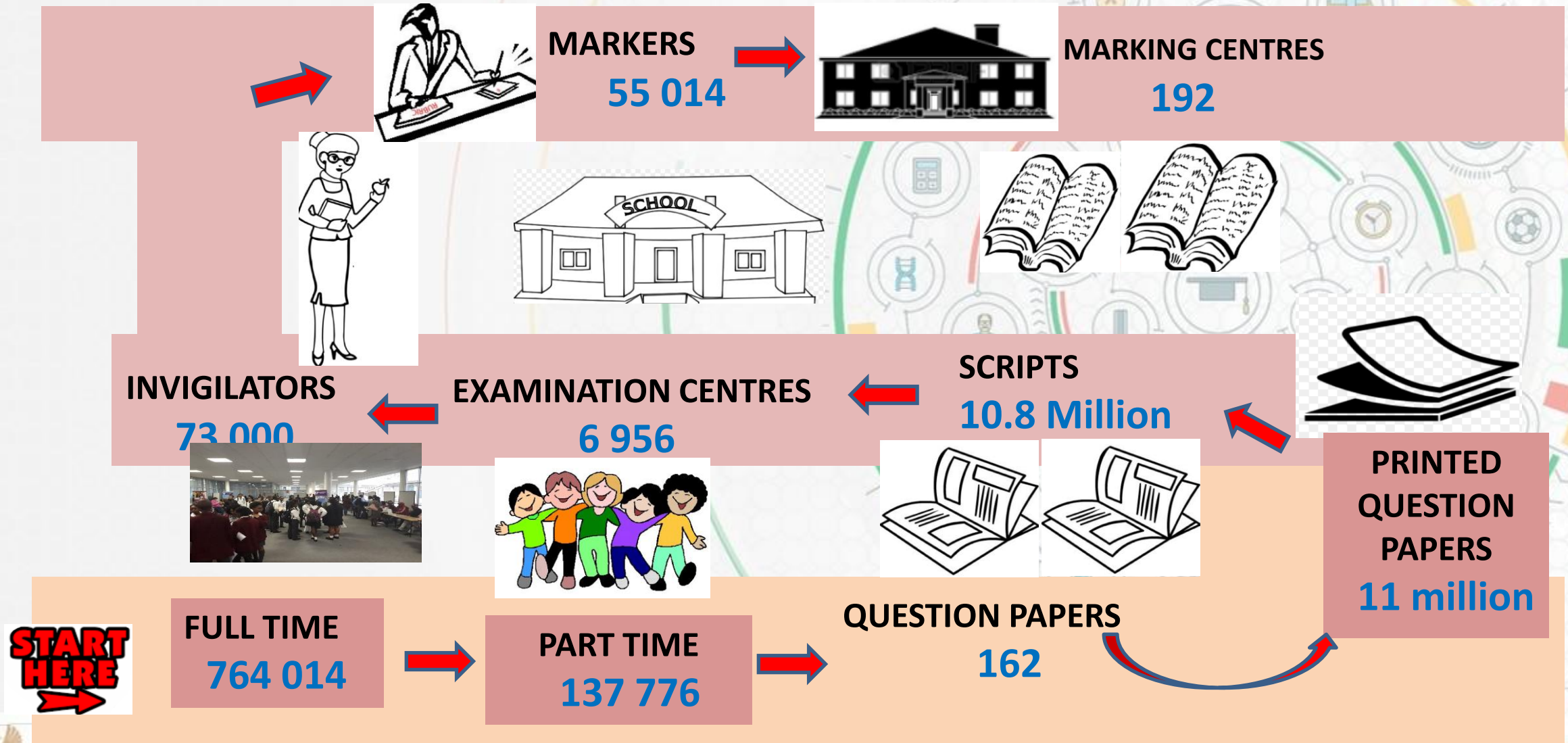
Nozibele tragically lost her life in a car accident on her way to the marking centre, in the Eastern, Cape on 30th November 2025. She was a marker in Mathematics for at least 14 years and also served as a senior marker.

Nozibele has been a long serving teacher who devoted her teaching efforts to the improvement of Mathematics understanding amongst her learners.

She will be sadly missed by her colleagues, friends and family.

We salute you Nozibele for your significant contributions to national exams and teaching and learning in the country.

SCOPE OF THE 2025 NSC



SCOPE AND SIZE OF 2025 NSC EXAMINATIONS

	2020	2021	2022	2023	2024	2025
Full-Time Candidates	607 226	733 198	752 003	715 719	724 156	764 014
Part-Time Candidates	117 808	163 965	168 631	182 056	155 948	137 776
Question Papers	149	162	162	162	162	162
Printed Question Papers	8 Million	9.9 Million	10.4 Million	10.2 Million	10.4 Million	11 Million
Scripts	7.6 Million	9.4 Million	9.8 Million	9.6 Million	9.7 Million	10.8 Million
Examination Centres	6 857	6 860	6 907	6 898	6 933	6 956
Invigilators	65 000	71 000	73 000	72 500	72 500	73 000
Markers	45 809	45 000	52 000	52 500	50 741	55 014
Marking Centres	177	191	191	184	183	192
Monitors	-	5 331	5 631	5 734	-	5 700

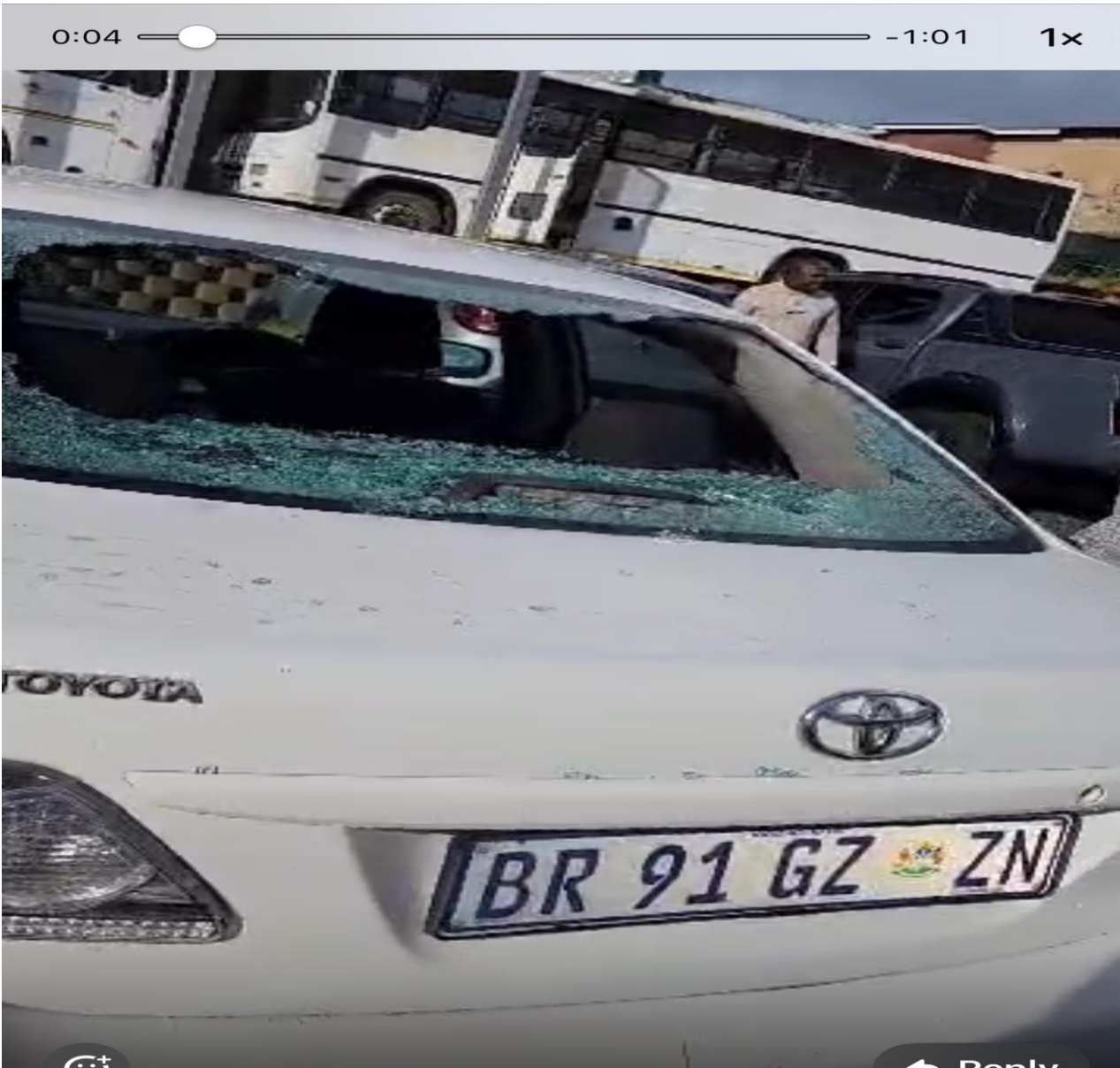
KEY CHALLENGES: 2025 NSC EXAMS...

ASPECT	MITIGATION
Learners taking ill during the writing of the examination	a) Learners were allowed to write the examination while in hospital. b) Others were granted additional time and rest periods. c) Learners were provided with psychosocial support
Water and electricity supply	a) All marking centres had back-up generators b) Use of water tankers as back-up supply.
Inclement weather, including high temperatures during writing and marking	a) DBE provided details on weather forecasts daily in advance to ensure provinces prepare adequately for any weather conditions. c) Candidates were allowed to write at examination centres that could be accessed during the inclement weather. d) Early start to the marking day e) Other Temperature control measures implemented – fans, air-conditioning. f) Provision of adequate supply of clean and cold drinking water at all times to keep markers hydrated.

KEY CHALLENGES: 2025 NSC EXAMS...

ASPECT	MITIGATION
Marker well being	a) Close access to medical facilities. b) Availability of Psycho-social support c) Close monitoring of marker well-being by chief markers
Leakage of question papers	a) The source of the leakage was identified and two officials from the DBE were suspended. b) The Director General established a National Investigation Task Team (NITT) c) A Forensic Investigator was appointed. d) Interim Report was submitted to Umalusi and the Minister
Protest action during the writing of the examination	a) Support from the SAPS allowed for the examination to continue. b) In some cases learners had to be relocated to another centre.

FIRST AND SECOND HAIL STORM DAMAGES AT PHOLELA SPECIAL SCHOOL



NSC PASS REQUIREMENTS

Admission to a Bachelors Field for Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 50% for FOUR other subjects excluding Life Orientation,
- Must obtain at least 30 % for Language of Learning and Teaching (LOLT),
- Must obtain at least 30% for ONE other subject,
- Must pass at least 6 out of 7 subjects.

Admission to a Diploma Field of Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 40% for THREE other subjects excluding Life Orientation,
- Must obtain at least 30% for the Language of Learning and Teaching (LOLT) of the tertiary institution (Higher Education Institution),
- Must pass at least 6 out of 7 subjects.

Admission to a Higher Certificate Field of Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 30% in the language of Learning and Teaching
- Must obtain at least 40% for TWO other subjects,
- Must obtain at least 30% for THREE other subjects;
- Must pass at least 6 out of 7 subjects.

National Senior Certificate:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 40% for TWO other subjects,
- Must obtain at least 30% for THREE other subjects;
- Must pass at least 6 out of 7 subjects.

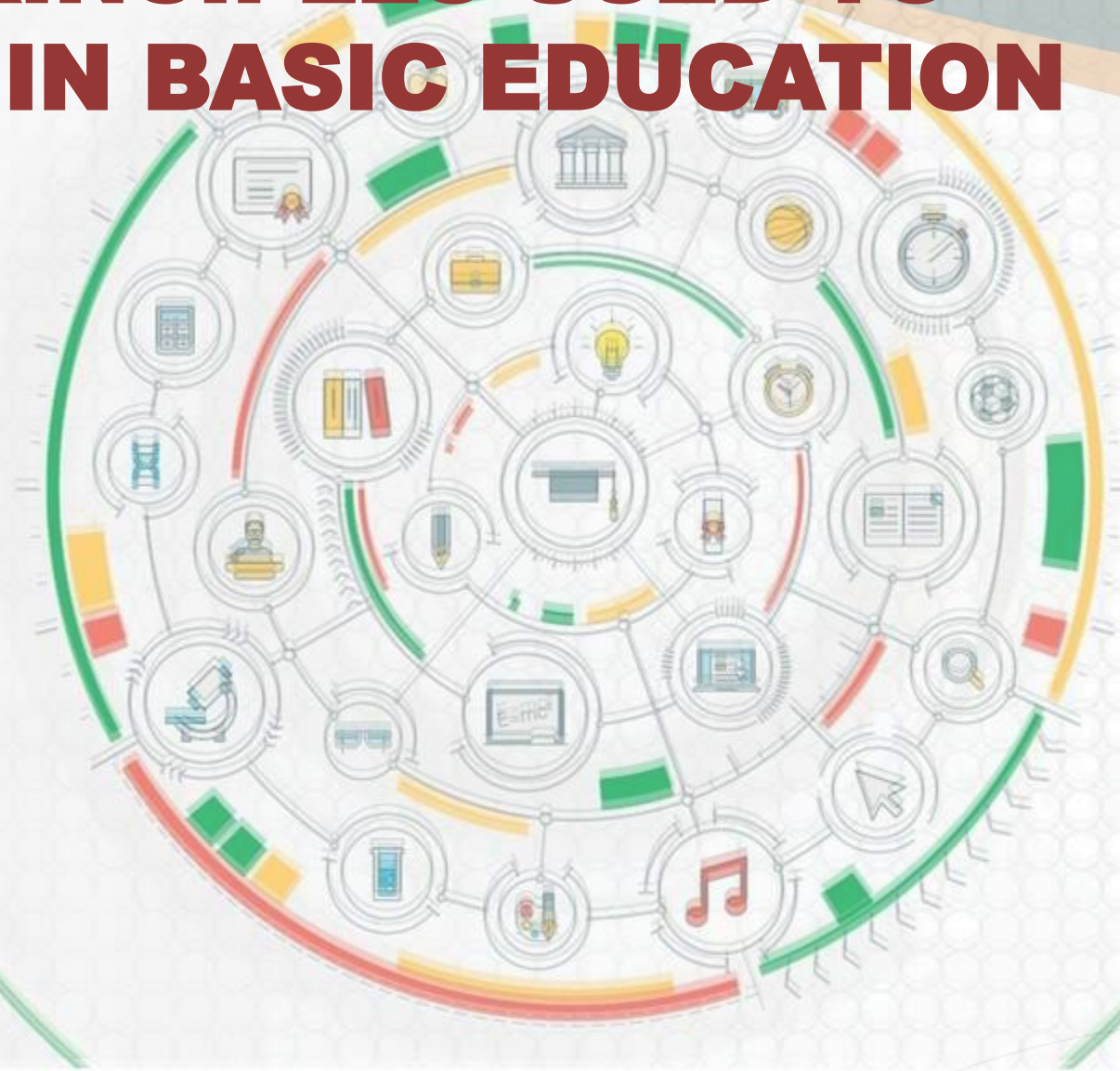
STANDARDISATION OF NSC RESULTS

2008 - 2025

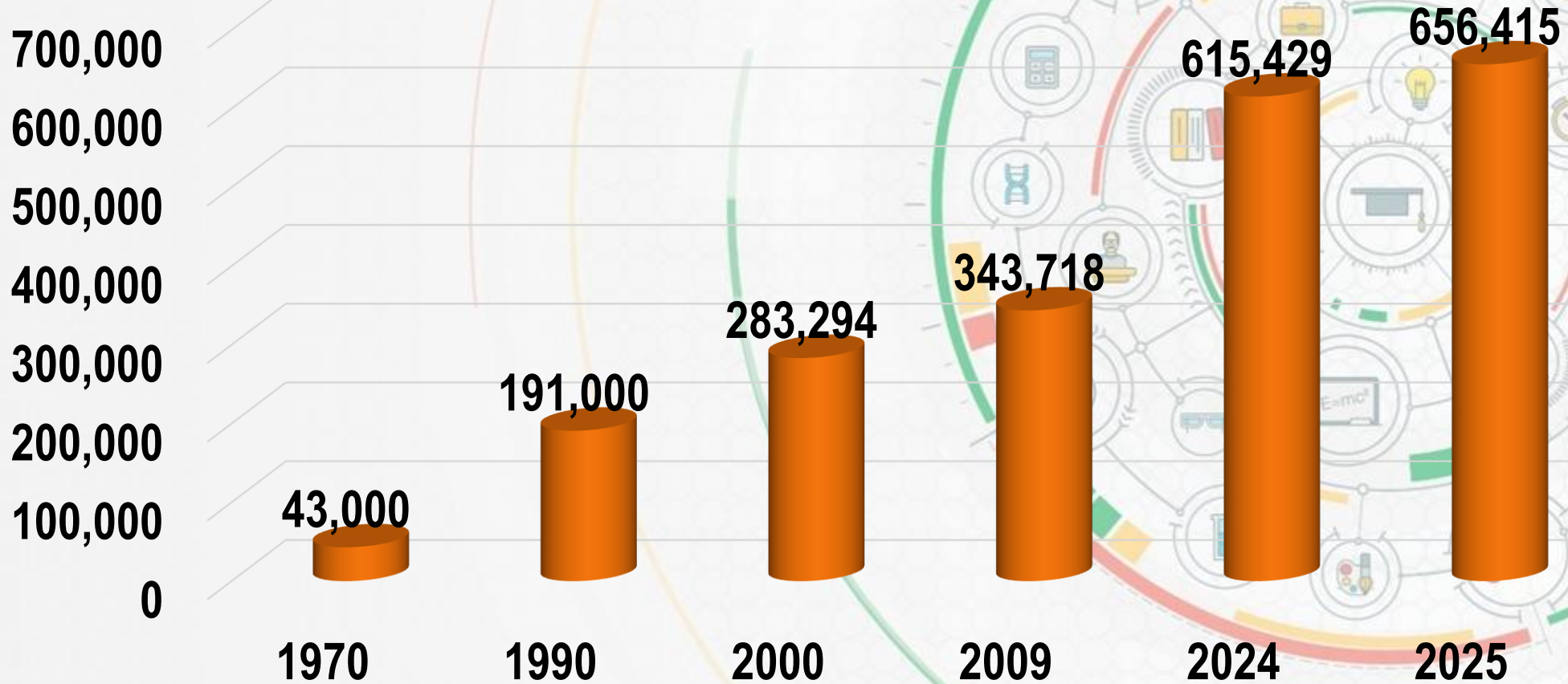
Year	Subjects	Raw Marks Accepted	Adjusted Downwards	Adjusted Upwards
2008	55	30 (55%)	4	21
2009	58	43 (74%)	5	10
2010	58	39 (67%)	10	9
2011	56	45 (80%)	8	3
2012	60	49 (82%)	6	6
2013	59	38 (64%)	16	5
2014	58	35 (60%)	7	16
2015	59	29 (49%)	0	30
2016	58	26 (45%)	4	28
2017	58	38 (66%)	4	16
2018	67	39 (58%)	11	17
2019	67	47 (70%)	7	13
2020	65	48 (74%)	8	9
2021	67	35 (52%)	4	28
2022	66	47 (71%)	3	16
2023	66	49 (74%)	11	6
2024	68	53 (78%)	13	2
2025	68	56 (82%)	5	7

SOCIAL JUSTICE PRINCIPLES USED TO MEASURE PROGRESS IN BASIC EDUCATION

- (a) Access
- (b) Redress
- (c) Equity
- (d) Efficiency**
- (e) Quality**
- (f) Inclusivity



THE NUMBER OF CANDIDATES PASSING MATRIC SINCE 1970



NSC PERCENTAGE PERFORMANCE 2019 - 2025



PERFORMANCE OF THE CLASS OF 2025

Province	2024				2025				Diff. % Achieved 2025 / 2024
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	
Eastern Cape	99 739	84 760	84.98%	8	106 561	89 694	84.17%	9	-0.81%
Free State	36 312	33 039	90.99%	1	38 205	34 129	89.33%	2	-1.66%
Gauteng	133 228	117 793	88.41%	3	140 927	125 513	89.06%	3	0.65%
KwaZulu-Natal	161 962	144 990	89.52%	2	171 368	155 258	90.60%	1	1.08%
Limpopo	93 474	79 461	85.01%	6	100 973	86 986	86.15%	8	1.14%
Mpumalanga	64 201	54 567	84.99%	7	67 114	58 084	86.55%	7	1.55%
North-West	40 575	35 513	87.52%	4	40 913	36 205	88.49%	4	0.97%
Northern Cape	12 937	10 892	84.19%	9	14 084	12 365	87.79%	6	3.60%
Western Cape	62 863	54 414	86.56%	5	65 965	58 181	88.20%	5	1.64%
National	705 291	615 429	87.26%		746 110	656 415	87.98%		0.72%

PERFORMANCE OF THE CLASS OF 2024 BY FEE PAYING STATUS

Province	No Fee				Fee Paying				Independent				OVERALL RANK
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	
Eastern Cape	86 992	73 188	84.1%	6	9 307	8 615	92.6%	3	3 440	2 957	86.0%	8	8
Free State	27 578	24 807	90.0%	1	7 826	7 366	94.1%	2	908	866	95.4%	2	1
Gauteng	49 809	42 760	85.8%	4	71 405	63 812	89.4%	7	12 014	11 221	93.4%	3	3
KwaZulu-Natal	116 288	103 326	88.9%	2	42 609	38 945	91.4%	6	3 065	2 719	88.7%	7	2
Limpopo	84 200	70 917	84.2%	5	5 456	5 001	91.7%	4	3 818	3 543	92.8%	5	6
Mpumalanga	55 238	46 168	83.6%	7	6 285	5 938	94.5%	1	2 678	2 461	91.9%	6	7
North-West	31 169	26 864	86.2%	3	8 662	7 933	91.6%	5	744	716	96.2%	1	4
Northern Cape	7 874	6 444	81.8%	9	5 049	4 440	87.9%	9	14	8	57.1%	9	9
Western Cape	22 260	18 388	82.6%	8	38 804	34 349	88.5%	8	1 799	1 677	93.2%	4	5
National	481 408	412 862	85.8%	-	195 403	176 399	90.3%	-	28 480	26 168	91.9%	-	-

PERFORMANCE OF THE CLASS OF 2025 BY FEE PAYING STATUS

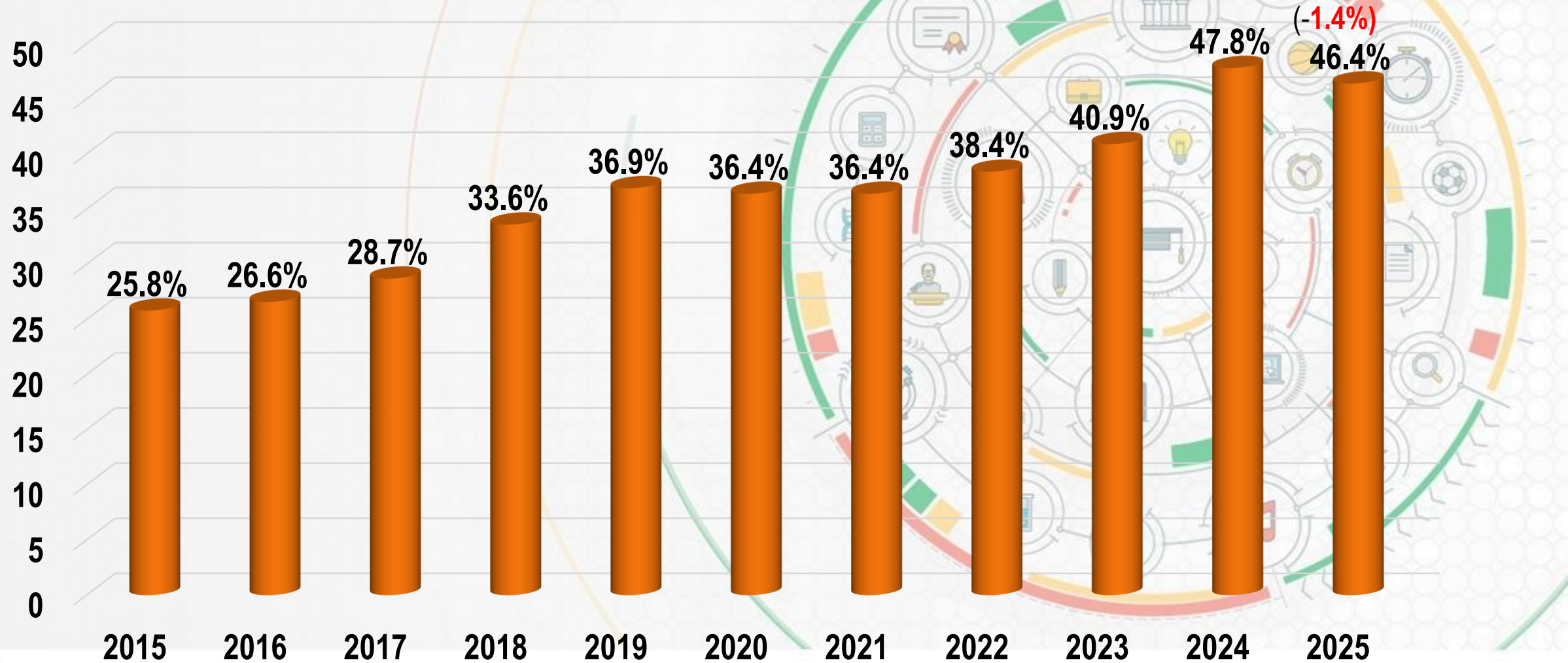
Province	No Fee				Fee Paying				Independent				Overall Rank
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	
Eastern Cape	94 216	78 389	(-0.9%) 83.2%	9	9 158	8 511	(+0.3%) 92.9%	3	3 187	2 794	(+1.7%) 87.7%	9	9
Free State	30 023	26 452	(-1.9%) 88.1%	2	7 265	6 801	(-0.5%) 93.6%	2	917	876	(+0.1) 95.5%	2	2
Gauteng	53 592	46 555	(+1.1%) 1.86.9%	4	74 702	67 063	(+0.4%) 89.8%	9	12 633	11 895	(+0.8%) 94.2%	6	3
Kwazulu-Natal	123 676	111 097	(+0.9%) 89.8%	1	44 529	41 326	(+1.4%) 92.8%	4	3 163	2 835	(+0.9%) 89.6%	8	1
Limpopo	91 705	78 443	(+1.3%) 85.5%	6	5 587	5 050	(-1.3%) 90.4%	7	3 681	3 493	(+2.1%) 94.9%	4	8
Mpumalanga	57 651	49 297	(+1.9%) 85.5%	7	6 801	6 396	(-0.5%) 94.0%	1	2 662	2 391	(-2.1%) 89.8%	7	7
North West	31 608	27 589	(+1.1%) 87.3%	3	8 494	7 844	(+0.7%) 92.3%	5	811	772	(-1%) 95.2%	3	4
Northern Cape	8 854	7 581	(+3.8%) 85.6%	5	5 218	4 772	(+3.6%) 91.5%	6	12	12	(+42.9%) 100.0%	1	6
Western Cape	23 282	19 604	(+1.6) 84.2%	8	39 660	35 722	(+1.6%) 90.1%	8	3 023	2 855	(+1.2%) 94.4%	5	5
National	514 607	445 007	(+0.7%) 86.5%		201 414	183 485	(+0.8%) 91.1%		30 089	27 923	(+0.9%) 92.8%		

COMPARISON OF NSC PASSES BY GENDER

Province	Gender	2024			2025		
		Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
Eastern Cape	Male	43 574	37 040	85.0%	46 365	38 881	83.9%
	Female	56 165	47 720	85.0%	60 196	50 813	84.4%
Free State	Male	16 511	15 157	91.8%	17 241	15 600	90.5%
	Female	19 801	17 882	90.3%	20 964	18 529	88.4%
Gauteng	Male	59 231	52 582	88.8%	62 958	56 231	89.3%
	Female	73 997	65 211	88.1%	77 969	69 282	88.9%
KwaZulu-Natal	Male	70 105	62 838	89.6%	74 097	67 175	90.7%
	Female	91 857	82 152	89.4%	97 271	88 083	90.6%
Limpopo	Male	41 509	35 586	85.7%	44 809	38 773	86.5%
	Female	51 965	43 875	84.4%	56 164	48 213	85.8%
Mpumalanga	Male	28 272	23 969	84.8%	29 173	25 156	86.2%
	Female	35 929	30 598	85.2%	37 941	32 928	86.8%
North-West	Male	18 174	16 065	88.4%	18 229	16 244	89.1%
	Female	22 401	19 448	86.8%	22 684	19 961	88.0%
Northern Cape	Male	5 866	4 961	84.6%	6 278	5 454	86.9%
	Female	7 071	5 931	83.9%	7 806	6 911	88.5%
Western Cape	Male	27 575	23 833	86.4%	28 839	25 357	87.9%
	Female	35 288	30 581	86.7%	37 126	32 824	88.4%
National	Male	310 817	272 031	87.5%	327 989	288 871	88.1%
	Female	394 474	343 398	87.1%	418 121	367 544	87.9%

BACHELOR PASS TREND (PERCENTAGE)

2015 - 2025



BACHELOR PASS TREND (NUMBERS)

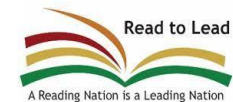
2015 - 2025



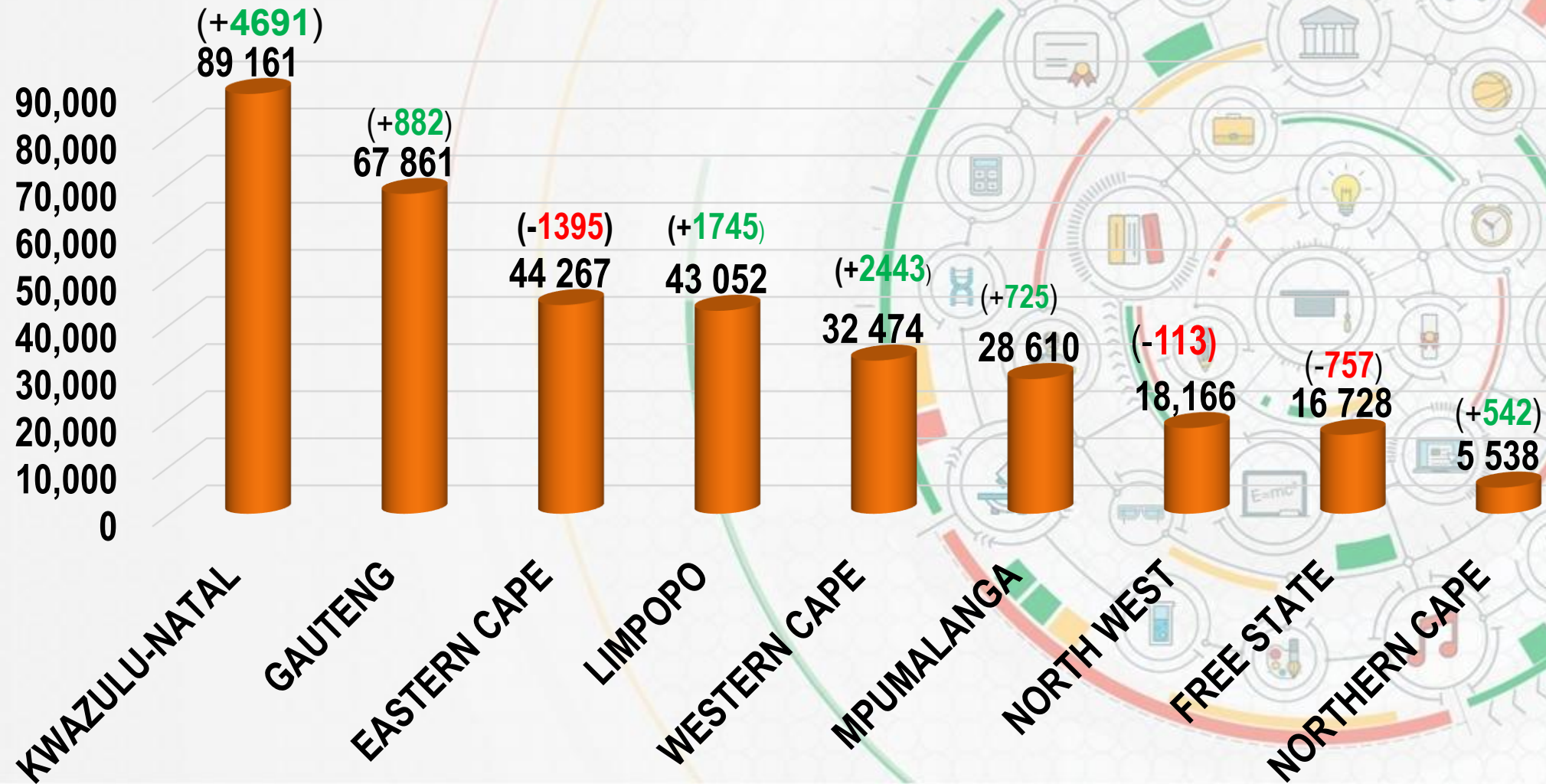
basic education

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

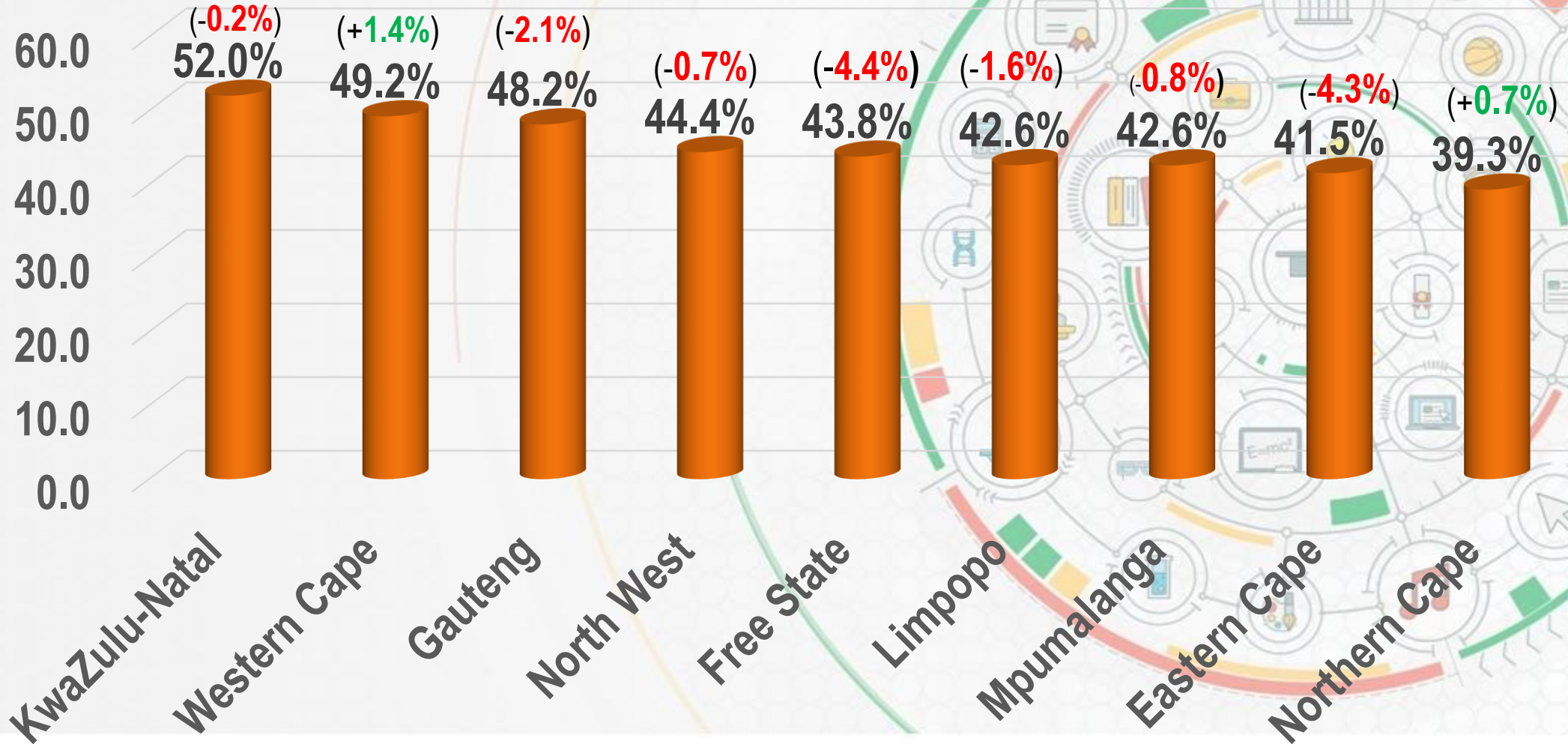
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OF



BACHELOR PASS (NUMBERS) PER PROVINCE 2025



BACHELOR PASS (PERCENTAGES) PER PROVINCE 2025



NSC PASSES BY TYPE OF QUALIFICATION 2024

Province	Total Wrote	Bachelor		Diploma		Higher Certificate		National Senior Certificate	
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved
Eastern Cape	99 739	45 662	45.8%	26 153	26.2%	12 909	12.9%	31	0.0%
Free State	36 312	17 486	48.2%	10 889	30.0%	4 621	12.7%	2	0.0%
Gauteng	133 228	66 979	50.3%	35 040	26.3%	15 699	11.8%	2	0.0%
KwaZulu-Natal	161 962	84 470	52.2%	42 835	26.4%	17 609	10.9%	76	0.0%
Limpopo	93 474	41 370	44.3%	24 591	26.3%	13 500	14.4%	0	0.0%
Mpumalanga	64 201	27 885	43.4%	17 775	27.7%	8 897	13.9%	10	0.0%
North-West	40 575	18 279	45.0%	11 455	28.2%	5 772	14.2%	0	0.0%
Northern Cape	12 937	4 996	38.6%	4 003	30.9%	1 893	14.6%	0	0.0%
Western Cape	62 863	30 031	47.8%	16 007	25.5%	8 344	13.3%	0	0.0%
National	705 291	337 158	47.8%	188 748	26.8%	89 244	12.7%	121	0.0%

NSC PASSES BY TYPE OF QUALIFICATION 2025

Province	Total Wrote	Bachelor		Diploma		Higher Certificate		National Senior Certificate	
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved
Eastern Cape	106 561	44 267	41.5%	29 822	28.0%	15 498	14.5%	105	0.1%
Free State	38 205	16 728	43.8%	11 926	31.2%	5 407	14.2%	6	0.0%
Gauteng	140 927	67 861	48.2%	39 055	27.7%	18 510	13.1%	2	0.0%
KwaZulu-Natal	171 368	89 161	52.0%	46 791	27.3%	19 098	11.1%	203	0.1%
Limpopo	100 973	43 052	42.6%	28 538	28.3%	15 389	15.2%	7	0.0%
Mpumalanga	67 114	28 610	42.6%	19 603	29.2%	9 854	14.7%	17	0.0%
North-West	40 913	18 166	44.4%	12 142	29.7%	5 896	14.4%	1	0.0%
Northern Cape	14 084	5 538	39.3%	4 457	31.6%	2 367	16.8%	0	0.0%
Western Cape	65 965	32 474	49.2%	16 958	25.7%	8 710	13.2%	2	0.0%
National	746 110	345 857	46.4%	209 292	28.1%	100 729	13.5%	343	0.0%

NSC BACHELOR & DIPLOMA PASS BY FEE PAYING STATUS 2024

Province	Fee Paying					Independent					No Fee					Total				
	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma
Eastern Cape	9 307	5 527	59.4%	2 289	24.6%	3 440	1 778	51.7%	832	24.2%	86 992	38 357	44.1%	23 032	26.5%	99 739	45 662	45.8%	26 153	26.2%
Free State	7 826	4 543	58.1%	2 116	27.0%	908	493	54.3%	279	30.7%	27 578	12 450	45.1%	8 494	30.8%	36 312	17 486	48.2%	10 889	30.0%
Gauteng	71 405	36 756	51.5%	19 018	26.6%	12 014	7 799	64.9%	2 514	20.9%	49 809	22 424	45.0%	13 508	27.1%	133 228	66 979	50.3%	35 040	26.3%
KwaZulu-Natal	42 609	23 961	56.2%	11 114	26.1%	3 065	1 839	60.0%	628	20.5%	116 288	58 670	50.5%	31 093	26.7%	161 962	84 470	52.2%	42 835	26.4%
Limpopo	5 456	3 264	59.8%	1 266	23.2%	3 818	2 471	64.7%	758	19.9%	84 200	35 635	42.3%	22 567	26.8%	93 474	41 370	44.3%	24 591	26.3%
Mpumalanga	6 285	3 621	57.6%	1 828	29.1%	2 678	1 575	58.8%	674	25.2%	55 238	22 689	41.1%	15 273	27.6%	64 201	27 885	43.4%	17 775	27.7%
North-West	8 662	4 653	53.7%	2 386	27.5%	744	469	63.0%	202	27.2%	31 169	13 157	42.2%	8 867	28.4%	40 575	18 279	45.0%	11 455	28.2%
Northern Cape	5 049	2 270	45.0%	1 485	29.4%	14	7	50.0%	1	7.1%	7 874	2 719	34.5%	2 517	32.0%	12 937	4 996	38.6%	4 003	30.9%
Western Cape	38 804	20 501	52.8%	9 362	24.1%	1 799	1 131	62.9%	385	21.4%	22 260	8 399	37.7%	6 260	28.1%	62 863	30 031	47.8%	16 007	25.5%
National	195 403	105 096	53.8%	50 864	26.0%	28 480	17 562	61.7%	6 273	22.0%	481 408	214 500	44.6%	131 611	27.3%	705 291	337 158	47.8%	188 748	26.8%

NSC BACHELOR & DIPLOMA PASS BY FEE PAYING STATUS 2025

Province Name	Fee Paying					Independent					No Fee					Grand Total				
	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma
EASTERN CAPE	9 158	5 623	61.4%	2 239	24.4%	3 187	1 681	52.7%	819	25.7%	94 216	36 963	39.2%	26 764	28.4%	106 561	44 267	41.5%	29 822	28.0%
FREE STATE	7 265	4 172	57.4%	2 001	27.5%	917	562	61.3%	248	27.0%	30 023	11 994	39.9%	9 677	32.2%	38 205	16 728	43.8%	11 926	31.2%
GAUTENG	74 702	37 180	49.8%	20 535	27.5%	12 633	8 196	64.9%	2 826	22.4%	53 592	22 485	42.0%	15 694	29.3%	140 927	67 861	48.2%	39 055	27.7%
KWAZULU-NATAL	44 529	25 890	58.1%	11 543	25.9%	3 163	1 992	63.0%	622	19.7%	123 676	61 279	49.5%	34 626	28.0%	171 368	89 161	52.0%	46 791	27.3%
LIMPOPO	5 587	3 254	58.2%	1 366	24.4%	3 681	2 401	65.2%	824	22.4%	91 705	37 397	40.8%	26 348	28.7%	100 973	43 052	42.6%	28 538	28.3%
MPUMALANGA	6 801	4 075	59.9%	1 781	26.2%	2 662	1 472	55.3%	678	25.5%	57 651	23 063	40.0%	17 144	29.7%	67 114	28 610	42.6%	19 603	29.2%
NORTH WEST	8 494	4 769	56.1%	2 308	27.2%	811	499	61.5%	223	27.5%	31 608	12 898	40.8%	9 611	30.4%	40 913	18 166	44.4%	12 142	29.7%
NORTHERN CAPE	5 218	2 510	48.1%	1 566	30.0%	12	4	33.3%	6	50.0%	8 854	3 024	34.2%	2 885	32.6%	14 084	5 538	39.3%	4 457	31.6%
WESTERN CAPE	39 660	21 446	54.1%	9 682	24.4%	3 023	2 122	70.2%	555	18.4%	23 282	8 906	38.3%	6 721	28.9%	65 965	32 474	49.2%	16 958	25.7%
NATIONAL	201 414	108 919	54.1%	53 021	26.3%	30 089	18 929	62.9%	6 801	22.6%	514 607	218 009	42.4%	149 470	29.0%	746 110	345 857	46.4%	209 292	28.1%

NSC PERFORMANCE BY QUALIFICATION TYPE - 2024 & 2025

Province	Year	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Achieved Higer Certificate	% Achieved Higher Certificate	Achieved NSC	% Achieved NSC
EASTERN CAPE	2024	45 662	45.8%	26 153	26.2%	12 909	12.9%	31	0.0%
	2025	44 267	41.5%	29 822	28.0%	15 498	14.5%	105	0.1%
FREE STATE	2024	17 486	48.2%	10 889	30.0%	4 621	12.7%	2	0.0%
	2025	16 728	43.8%	11 926	31.2%	5 407	14.2%	6	0.0%
GAUTENG	2024	66 979	50.3%	35 040	26.3%	15 699	11.8%	2	0.0%
	2025	67 861	48.2%	39 055	27.7%	18 510	13.1%	2	0.0%
KWAZULU-NATAL	2024	84 470	52.2%	42 835	26.4%	17 609	10.9%	76	0.0%
	2025	89 161	52.0%	46 791	27.3%	19 098	11.1%	203	0.1%
LIMPOPO	2024	41 370	44.3%	24 591	26.3%	13 500	14.4%	0	0.0%
	2025	43 052	42.6%	28 538	28.3%	15 389	15.2%	7	0.0%
MPUMALANGA	2024	27 885	43.4%	17 775	27.7%	8 897	13.9%	10	0.0%
	2025	28 610	42.6%	19 603	29.2%	9 854	14.7%	17	0.0%
NORTH WEST	2024	18 279	45.0%	11 455	28.2%	5 772	14.2%	0	0.0%
	2025	18 166	44.4%	12 142	29.7%	5 896	14.4%	1	0.0%
NORTHERN CAPE	2024	4 996	38.6%	4 003	30.9%	1 893	14.6%	0	0.0%
	2025	5 538	39.3%	4 457	31.6%	2 367	16.8%	0	0.0%
WESTERN CAPE	2024	30 031	47.8%	16 007	25.5%	8 344	13.3%	0	0.0%
	2025	32 474	49.2%	16 958	25.7%	8 710	13.2%	2	0.0%
National	2024	337 158	47.8%	188 748	26.8%	89 244	12.7%	121	0.0%
	2025	345 857	46.4%	209 292	28.1%	100 729	13.5%	343	0.0%

BACHELOR ACHIEVEMENTS BY GENDER: 2024 - 2025

Province	Gender	2024			2025		
		Total Wrote	Achieved Bachelor	% Achieved Bachelor	Total Wrote	Achieved Bachelor	% Achieved Bachelor
Eastern Cape	Male	43 574	19 258	44.2%	46 365	18 181	39.2%
	Female	56 165	26 404	47.0%	60 196	26 086	43.3%
Free State	Male	16 511	7 905	47.9%	17 241	7 504	43.5%
	Female	19 801	9 581	48.4%	20 964	9 224	44.0%
Gauteng	Male	59 231	27 973	47.2%	62 958	28 154	44.7%
	Female	73 997	39 006	52.7%	77 969	39 707	50.9%
Kwazulu-Natal	Male	70 105	35 403	50.5%	74 097	36 836	49.7%
	Female	91 857	49 067	53.4%	97 271	52 325	53.8%
Limpopo	Male	41 509	18 329	44.2%	44 809	18 707	41.7%
	Female	51 965	23 041	44.3%	56 164	24 345	43.3%
Mpumalanga	Male	28 272	11 768	41.6%	29 173	11 741	40.2%
	Female	35 929	16 117	44.9%	37 941	16 869	44.5%
North West	Male	18 174	7 857	43.2%	18 229	7 697	42.2%
	Female	22 401	10 422	46.5%	22 684	10 469	46.2%
Northern Cape	Male	5 866	2 157	36.8%	6 278	2 205	35.1%
	Female	7 071	2 839	40.1%	7 806	3 333	42.7%
Western Cape	Male	27 575	12 327	44.7%	28 839	13 347	46.3%
	Female	35 288	17 704	50.2%	37 126	19 127	51.5%
National	Male	310 817	142 977	46.0%	327 989	144 372	44.0% (-2%)
	Female	394 474	194 181	49.2%	418 121	201 485	48.2% (-1%)

NUMBER OF SCHOOLS WITHIN DIFFERENT PASS RATE CATEGORIES

Province Name	NULL		0 - 19.9%		20 - 39.9%		40 to 59.9%		60 to 79.9%		80 to 100%		Total	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
EASTERN CAPE			4	1	5	4	34	33	249	269	673	657	965	964
FREE STATE						1	3	4	34	39	318	315	355	359
GAUTENG	1	1		1	1	2	6	5	141	117	782	813	931	939
KWAZULU-NATAL	4	2		2	10	9	44	40	226	187	1 481	1526	1 765	1766
LIMPOPO		1	2	2	7	7	59	36	302	272	917	961	1 287	1279
MPUMALANGA			2	1	3	2	20	14	134	130	416	436	575	583
NORTH WEST	3	2			1	1	5	5	80	70	358	373	447	451
NORTHERN CAPE			1				4	2	41	19	98	125	144	146
WESTERN CAPE					1		5	3	114	90	344	376	464	469
NATIONAL	8	6	9	7	28	26	180	142	1 321	1193	5 387	5582	6 933	6956

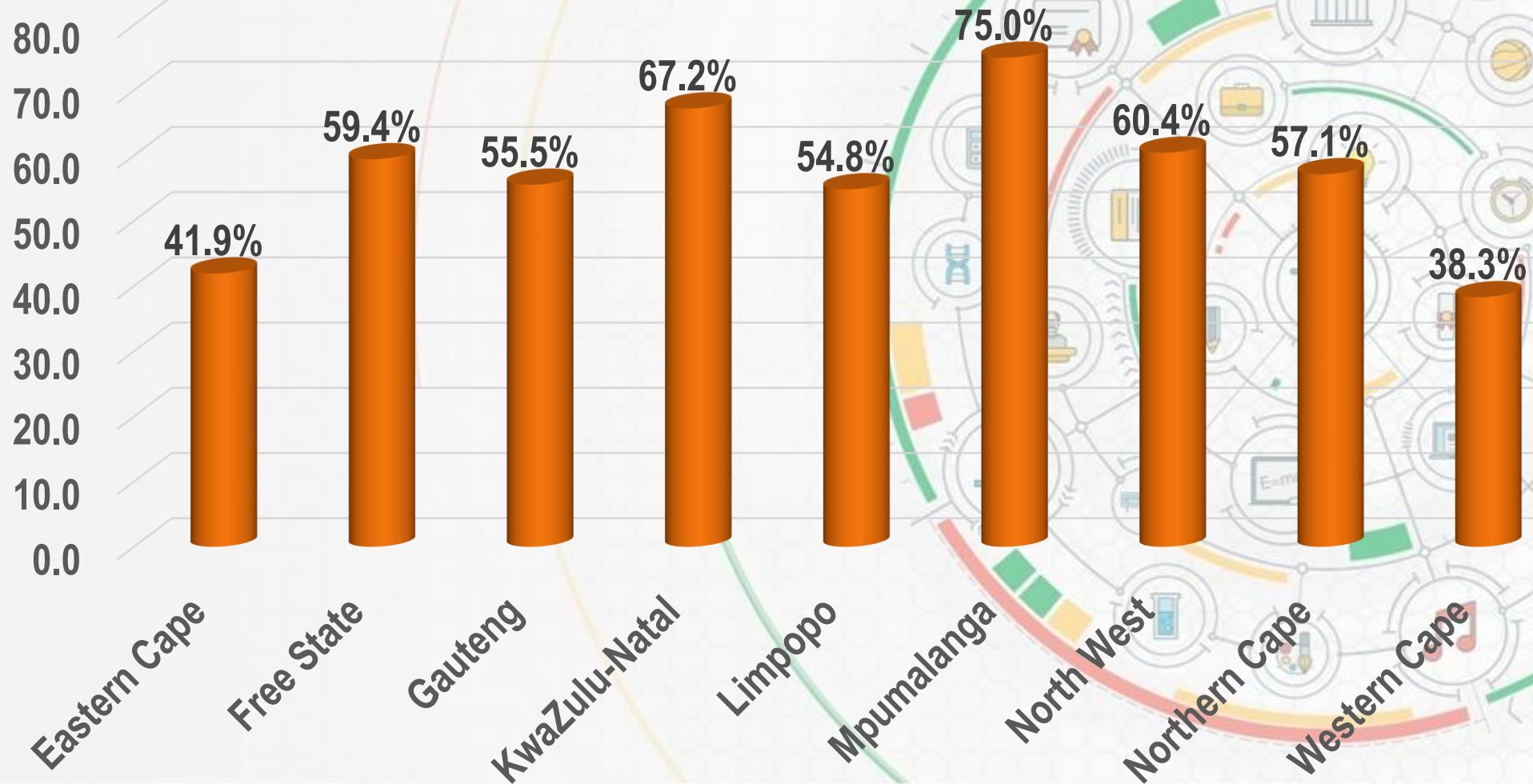
PERFORMANCE OF PROGRESSED CANDIDATES ONLY

Province Name	2024					2025				
	Total Entered	Total Wrote	Achieved	% Achieved	Rank	Total Entered	Total Wrote	Achieved	% Achieved	Rank
EASTERN CAPE	7 920	7 525	3 557	47.30%	8	7 970	7 709	3 232	41.90%	8
FREE STATE	4 995	4 421	2 841	64.30%	1	5 097	4 637	2 764	59.60%	4
GAUTENG	10 428	9 873	5 080	51.50%	6	10 855	10 199	5 663	55.50%	6
KWAZULU-NATAL	12 440	11 255	7 166	63.70%	3	4 425	3 977	2 665	67.00%	2
LIMPOPO	11 635	11 435	6 152	53.80%	5	10 509	10 378	5 695	54.90%	7
MPUMALANGA	2 161	2 043	1 303	63.80%	2	1 330	1 207	905	75.00%	1
NORTH WEST	2 654	2 583	1 405	54.40%	4	2 558	2 466	1 490	60.40%	3
NORTHERN CAPE	1 686	1 653	835	50.50%	7	1 713	1 691	966	57.10%	5
WESTERN CAPE	2 617	2 402	752	31.30%	9	2 902	2 583	988	38.30%	9
NATIONAL	56 536	53 190	29 091	54.70%		47 359	44 847	24 368	54.30%	

PERFORMANCE OF PROGRESSED LEARNERS BY ACHIEVEMENT & QUALIFICATION TYPE 2024 & 2025

PROVINCE	2024						2025					
	Progressed No	Total Wrote	Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor	Progressed No	Total Wrote	Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor
EASTERN CAPE	7 920	7 525	3 557	47.3%	439	5.8%	7 970	7 709	3 232	41.9%	264	3.4%
FREE STATE	4 995	4 421	2 841	64.3%	327	7.4%	5 097	4 636	2 755	59.4%	241	5.2%
GAUTENG	10 428	9 873	5 080	51.5%	582	5.9%	10 855	10 198	5 662	55.5%	694	6.8%
KWAZULU-NATAL	12 440	11 255	7 166	63.7%	1 463	13.0%	4 385	3 922	2 636	67.2%	467	11.9%
LIMPOPO	11 635	11 435	6 152	53.8%	797	7.0%	10 509	10 377	5 689	54.8%	598	5.8%
MPUMALANGA	2 161	2 043	1 303	63.8%	205	10.0%	1 330	1 207	905	75.0%	241	20.0%
NORTH WEST	2 654	2 583	1 405	54.4%	145	5.6%	2 558	2 466	1 490	60.4%	169	6.9%
NORTHERN CAPE	1 686	1 653	835	50.5%	71	4.3%	1 713	1 691	966	57.1%	74	4.4%
WESTERN CAPE	2 617	2 402	752	31.3%	42	1.7%	2 902	2 575	986	38.3%	63	2.4%
NATIONAL	56 536	53 190	29 091	54.7%	4 071	7.7%	47 319	44 781	24 321	54.3%	2 811	6.3%

PROGRESSED - % ACHIEVEMENT 2025

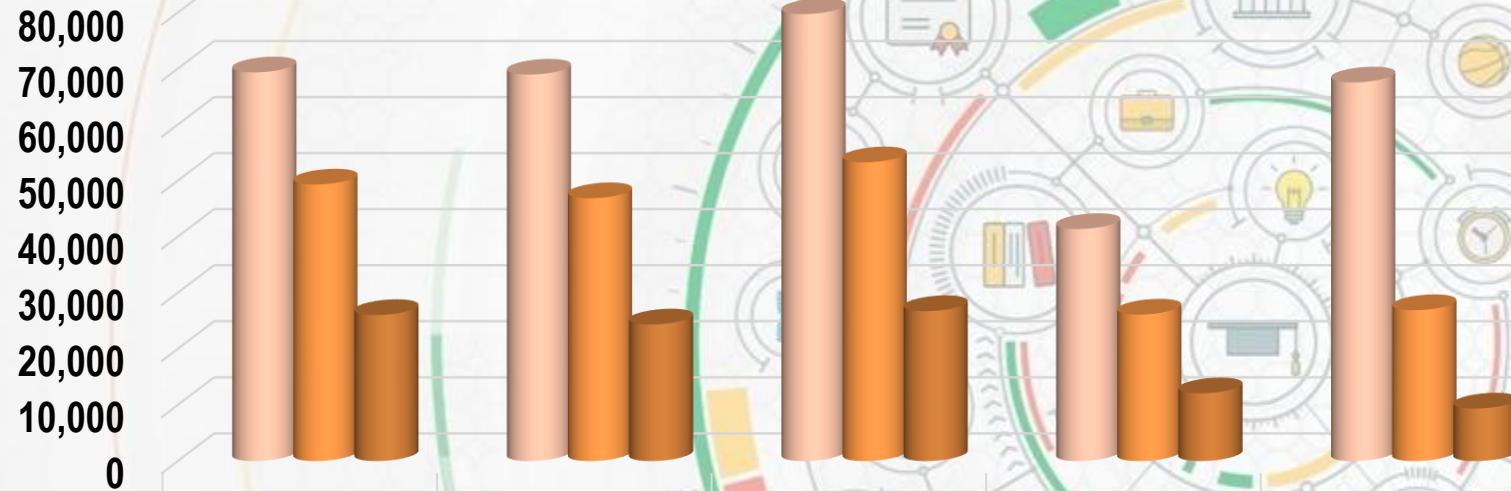


SCHOOL PERFORMANCE BY QUINTILE

2024 & 2025

Fee Status	Quintile	Total Number of Schools		Null		0 - 19.9%		20 - 39.9%		40 to 59.9%		60 to 79.9%		80 to 100%		Exactly 0%		Exactly 100%	
		2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
No Fee	1	1 821	1 831	2	2	3	5	15	6	56	58	402	383	1343	1377	1	1	205	198
	2	1 663	1 665			1	1	5	11	51	37	326	309	1280	1307			194	158
	3	1 468	1 479	1	1			5	2	42	27	355	314	1065	1135			91	104
	Total	4 952	4 975	3	3	4	6	25	19	149	122	1083	1006	3688	3819	1	1	490	460
Independent	9	620	640	5	3	4	1	3	6	23	16	54	50	531	564	1		234	274
Fee Paying	4	632	642							5	3	116	93	511	546			54	62
	5	729	699			1			1	3	1	68	44	657	653	1		124	124
	Total	1 361	1 341			1			1	8	4	184	137	1168	1199	1		178	186
National		6 933	6 956	8	6	9	7	28	26	180	142	1321	1193	5387	5582	3	1	902	920

TYPE OF PASSES PER QUINTILE



Achieved Bachelor	69,335	68,936	79,738	41,376	67,543
Achieved Diploma	49,319	46,872	53,279	26,118	26,903
Achieved Higer Certificate	26,036	24,360	26,731	12,075	9,371

	2024		2025	
Quintiles	Quintile 1 - 3	Quintile 4 - 5	Quintile 1 - 3	Quintile 4 - 5
Number of Bachelors	214 500	105 096	218 009	108 919
Percentages	67.1%	32.9%	66.7%	33.3%

(-0.4%)

(+3509)

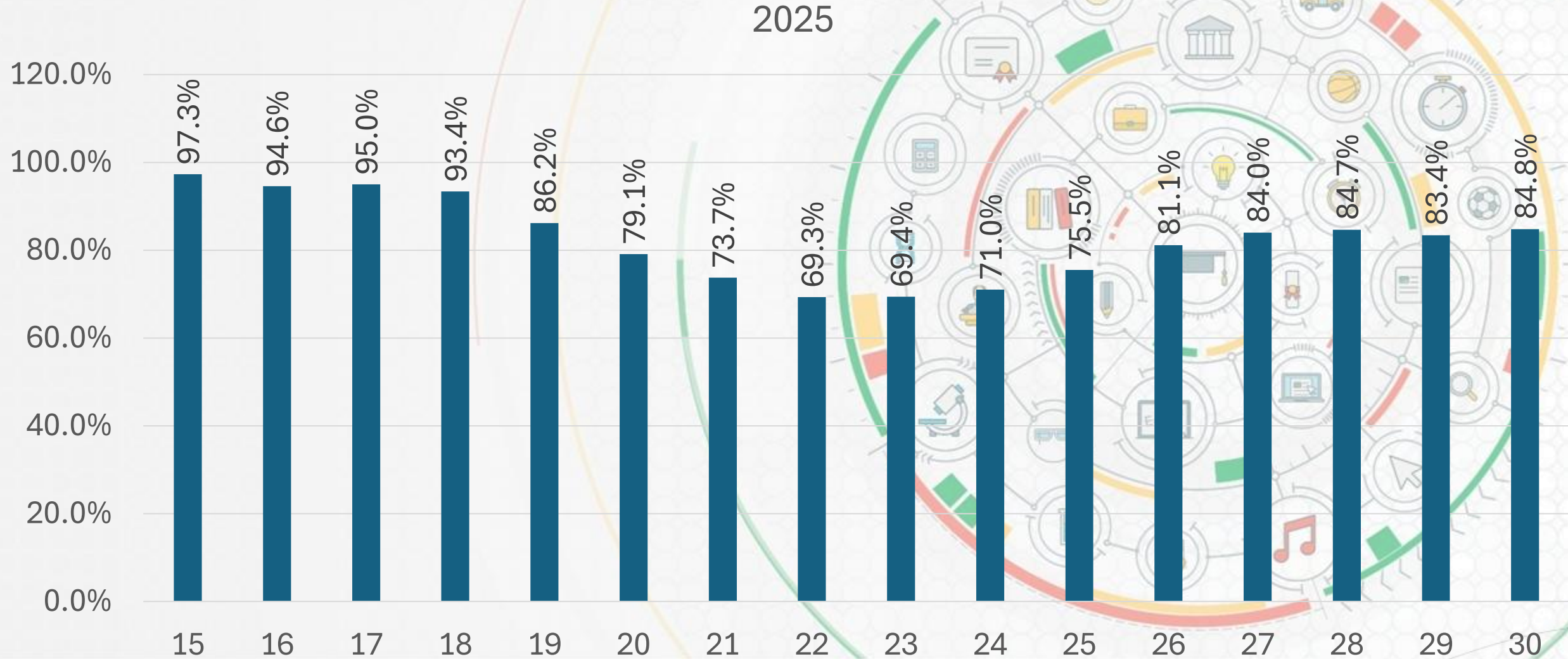
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68

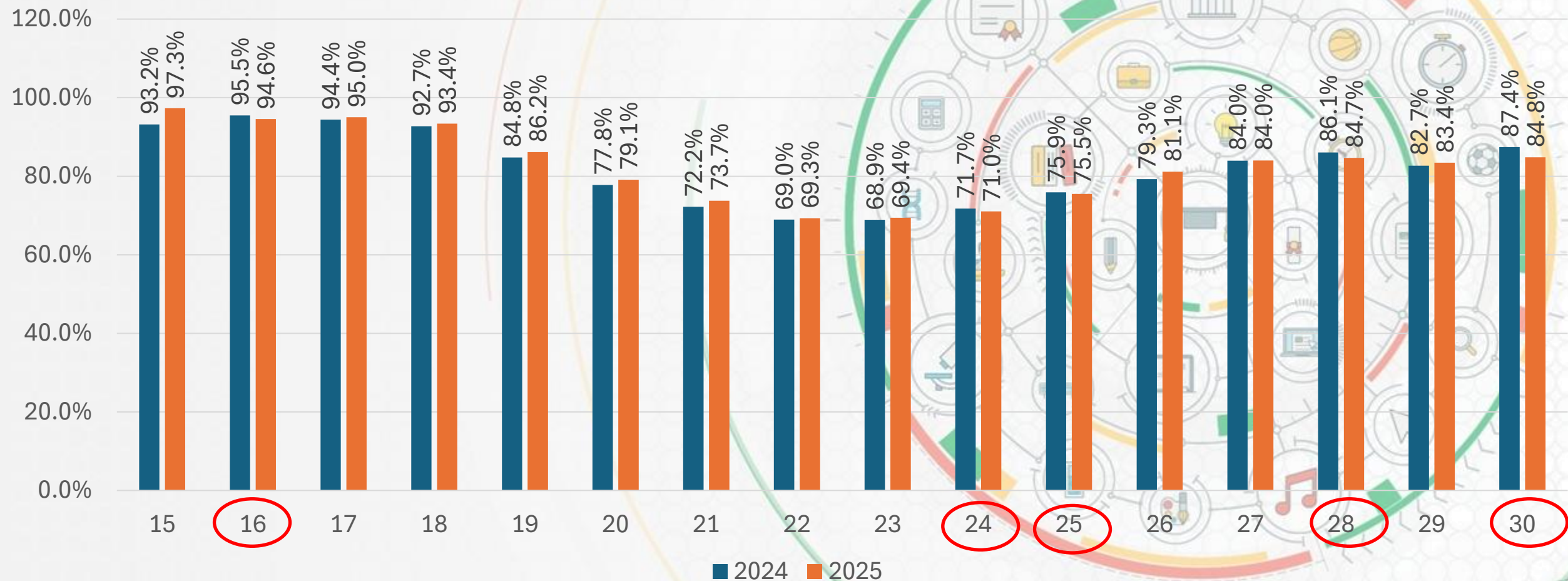


OVERALL ACHIEVEMENT BY AGE 2025

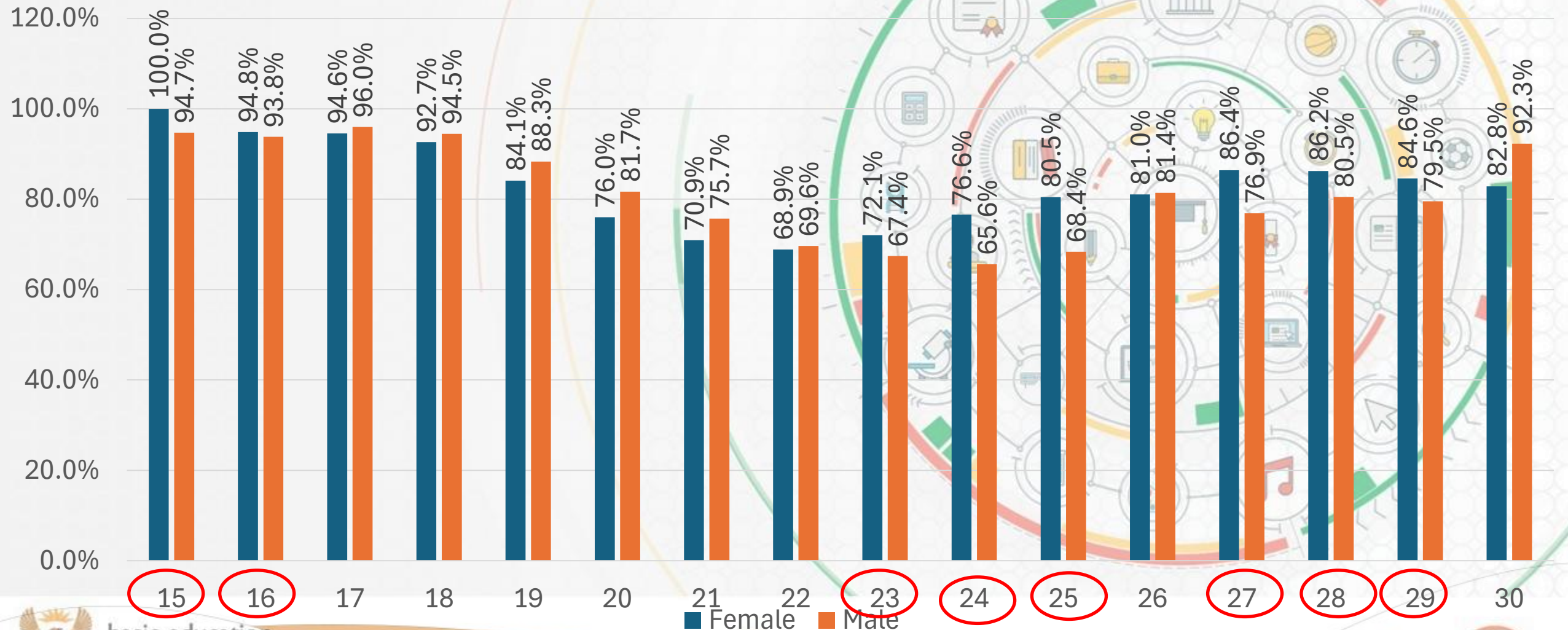


OVERALL ACHIEVEMENT BY AGE

2024 - 2025



OVERALL ACHIEVEMENT BY GENDER



FULL-TIME LEARNER ACHIEVEMENT BY AGE

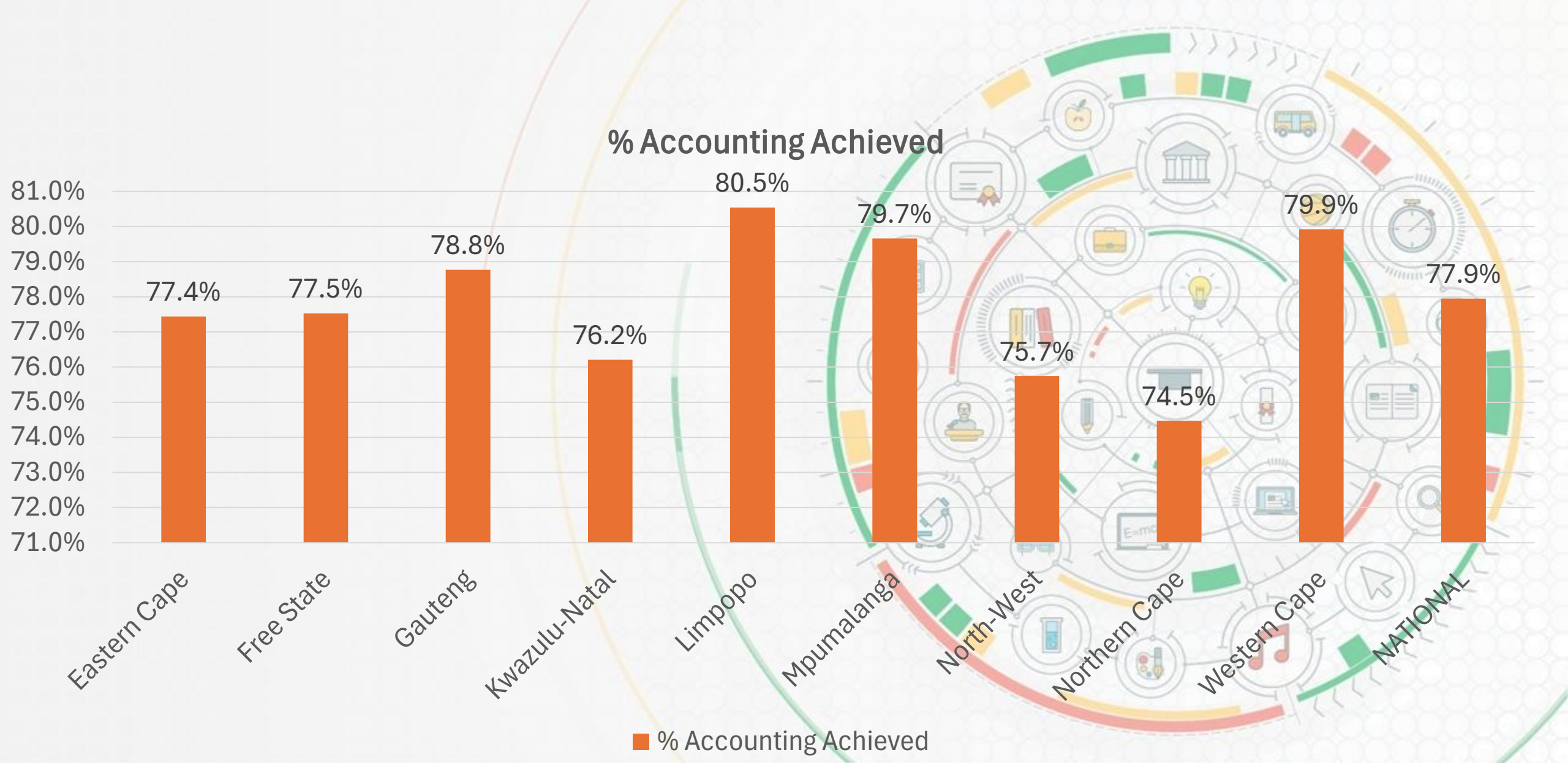
2022 - 2025

Age	2022	2023	2024	2025
15	83.5%	89.4%	93.2%	97.3%
16	92.4%	94.3%	95.5%	94.6%
17	90.6%	91.9%	94.4%	95.0%
18	88.3%	89.5%	92.7%	93.4%
19	78.0%	80.0%	84.8%	86.2%
20	69.3%	71.3%	77.8%	79.1%
21	61.6%	64.3%	72.2%	73.7%
22	56.2%	60.8%	69.0%	69.3%
23	52.7%	60.5%	68.9%	69.4%
24	53.0%	63.9%	71.7%	71.0%
25	55.8%	67.6%	75.9%	75.5%
26	65.4%	74.0%	79.3%	81.1%
27	71.5%	78.8%	84.0%	84.0%
28	77.0%	78.5%	86.1%	84.7%
29	78.9%	82.8%	82.7%	83.4%
30	79.1%	84.3%	87.4%	84.8%

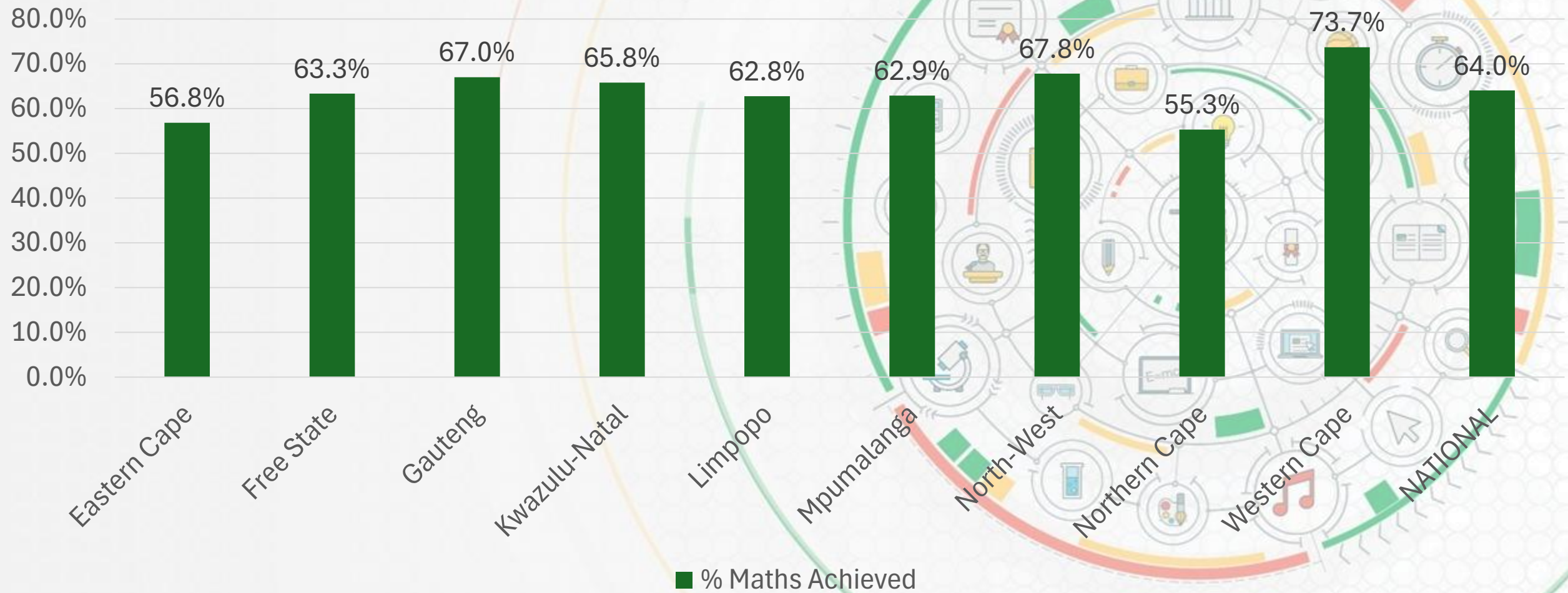


PROVINCIAL INCLUSIVE BASKET

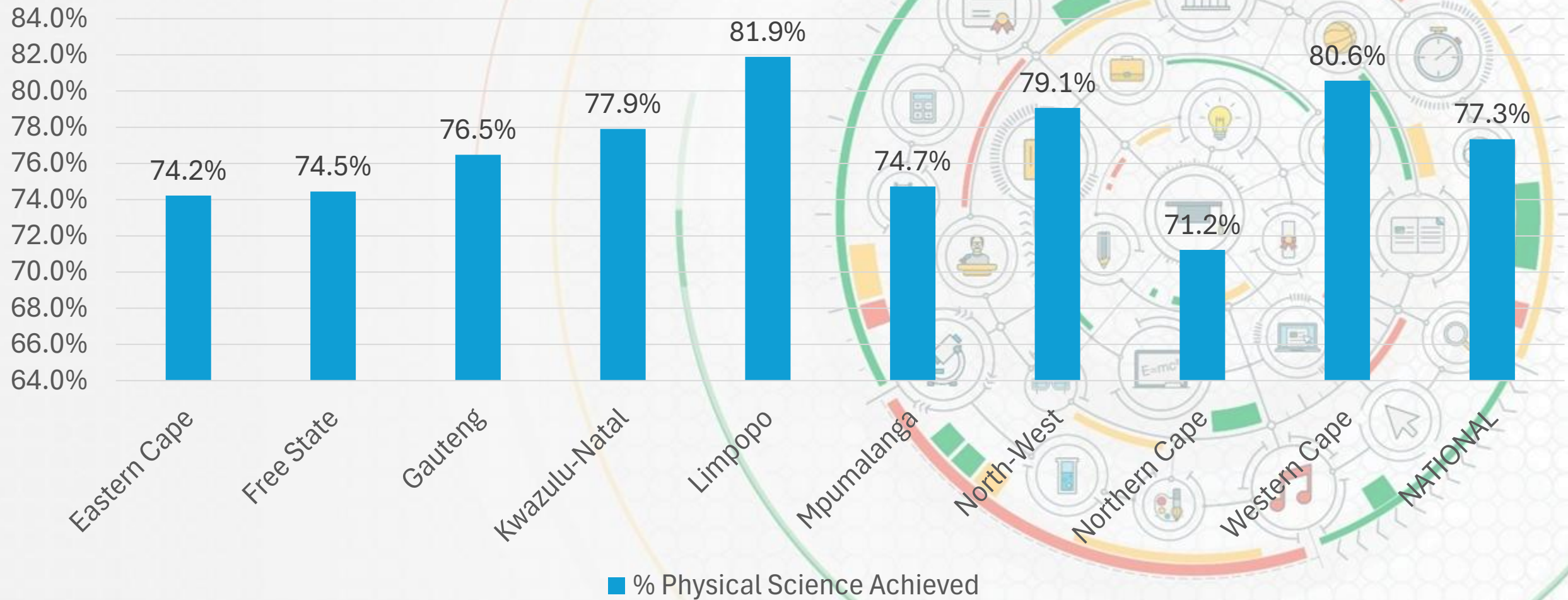
Province	% Achieved	% Accounting Achieved	% Maths Achieved	% Physical Science Achieved	% Technical Mathematics	% Maths Participation	% Bachelors	% Distinctions Achieved	% Throughput
Eastern Cape	84.2%	77.4%	56.8%	74.2%	89.3%	39.9%	41.5%	4.4%	69.7%
Free State	89.3%	77.5%	63.3%	74.5%	95.7%	33.3%	43.8%	3.9%	57.6%
Gauteng	89.1%	78.8%	67.0%	76.5%	97.4%	30.0%	48.2%	5.1%	66.5%
Kwazulu-Natal	90.6%	76.2%	65.8%	77.9%	98.0%	35.0%	52.0%	8.6%	64.5%
Limpopo	86.1%	80.5%	62.8%	81.9%	96.3%	41.3%	42.6%	4.3%	59.7%
Mpumalanga	86.5%	79.7%	62.9%	74.7%	96.2%	38.7%	42.6%	4.6%	67.1%
North-West	88.5%	75.7%	67.8%	79.1%	83.7%	25.9%	44.4%	3.9%	53.6%
Northern Cape	87.8%	74.5%	55.3%	71.2%	96.0%	18.5%	39.3%	2.3%	58.5%
Western Cape	88.2%	79.9%	73.7%	80.6%	92.1%	24.3%	49.2%	6.7%	71.7%
NATIONAL	88.0%	77.9%	64.0%	77.3%	94.0%	34.1%	46.4%	5.6%	64.4%



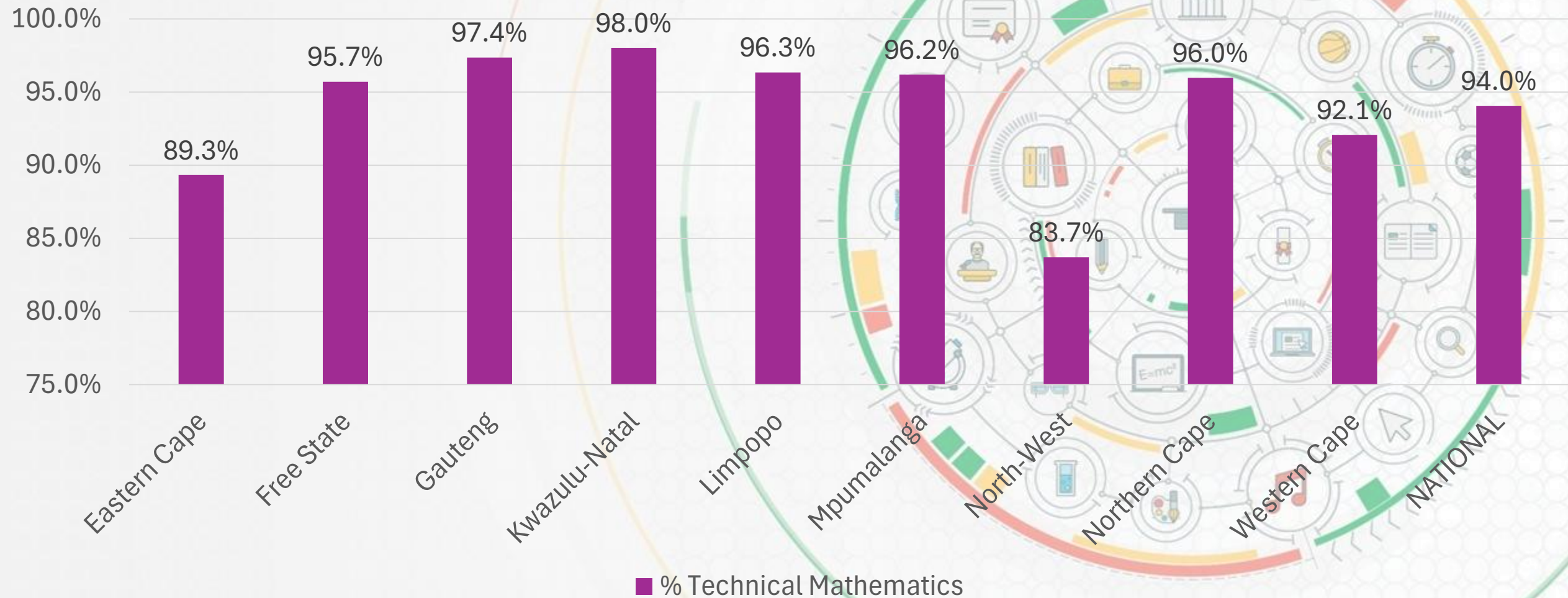
% Maths Achieved



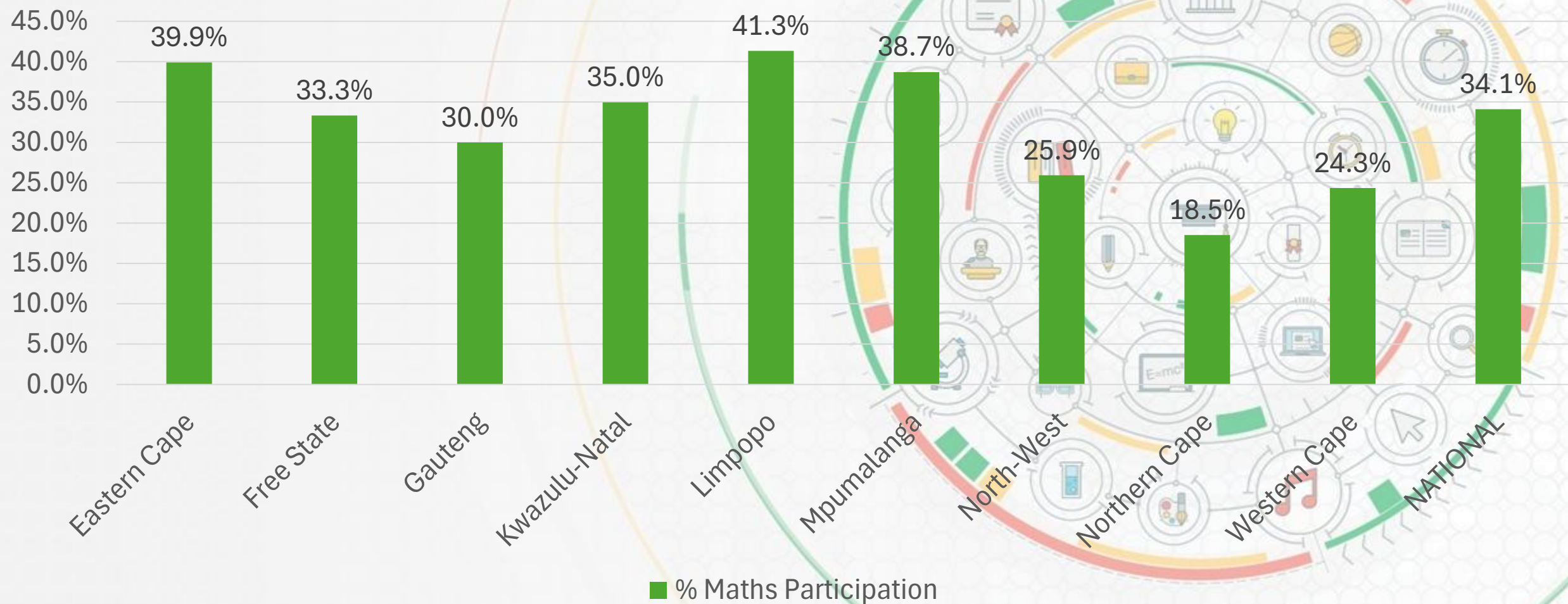
% Physical Science Achieved

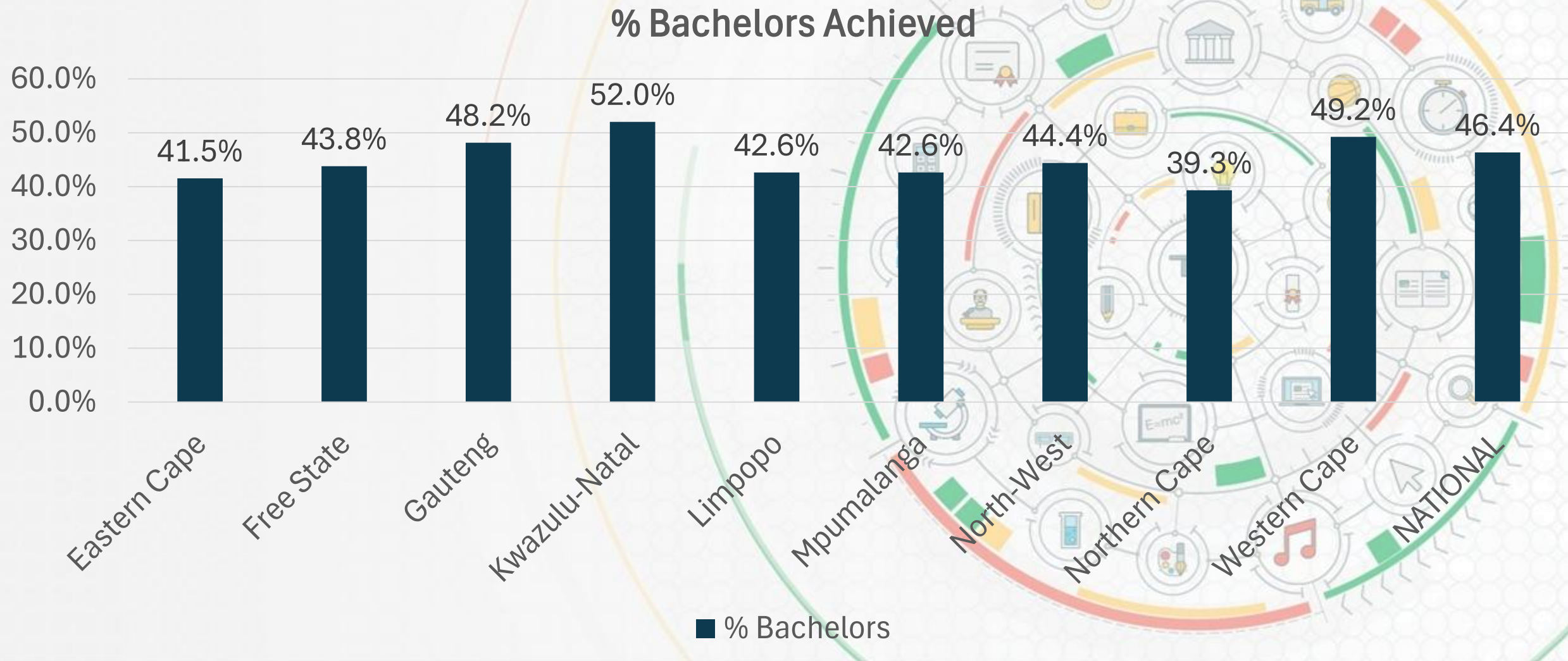


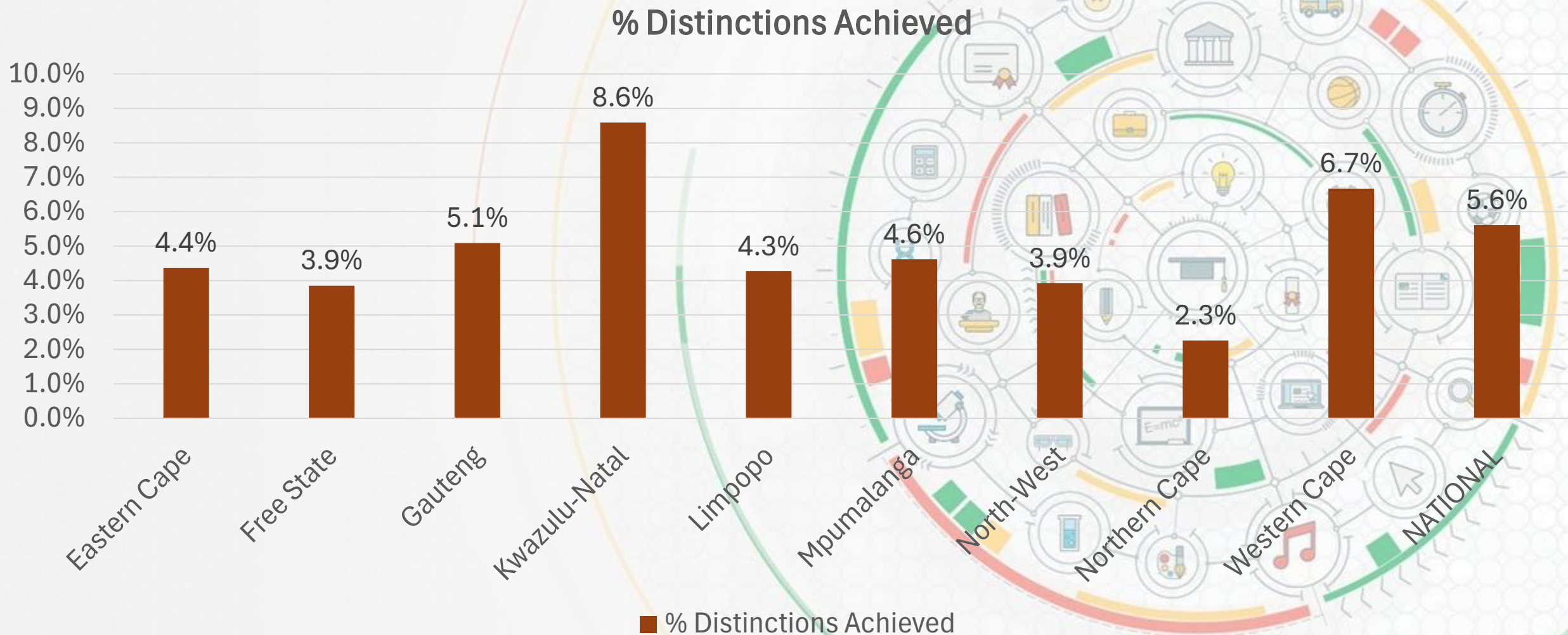
% Technical Mathematics Achieved

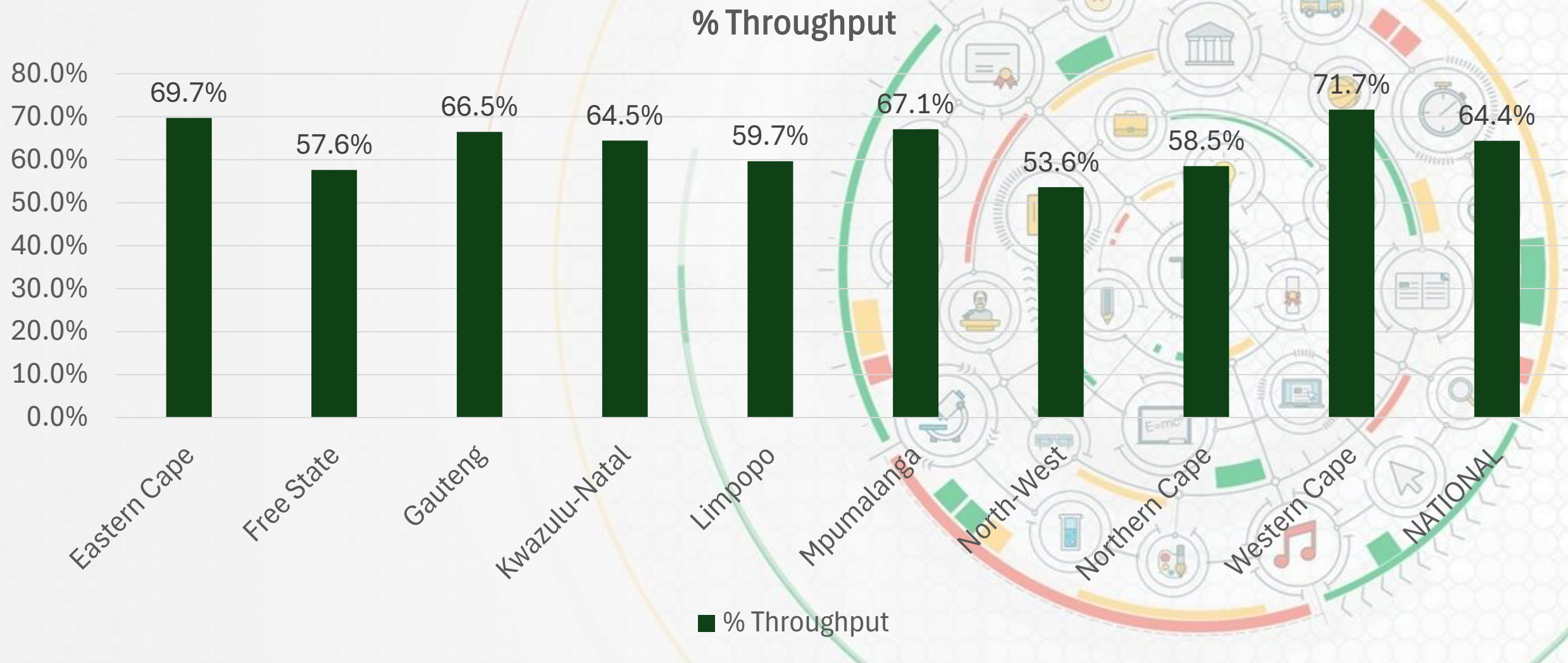


% Maths Participation



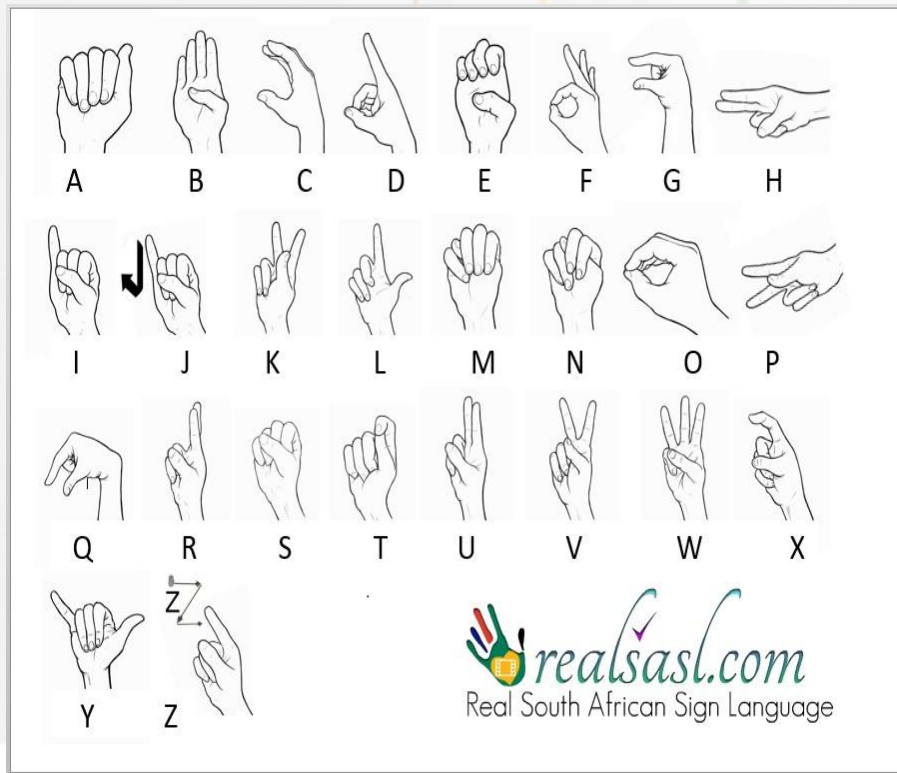






SOUTH AFRICAN SIGN LANGUAGE ACHIEVEMENT

South African Sign Language (SASL) Home Language



Wrote

155

(+1.3%)

90.3%



bed



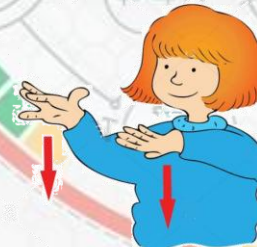
touch



scared



dirty



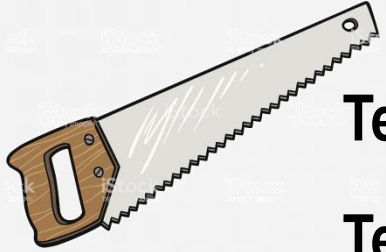
rain



hug



TECHNICAL SUBJECTS ACHIEVEMENT



Technical Mathematics

Technical Sciences

Civil Technology (Civil Services)

Civil Technology (Construction)

Civil Technology (Woodworking)

Wrote

% Achieved

19 929

94.0%

20 504

96.4%

991

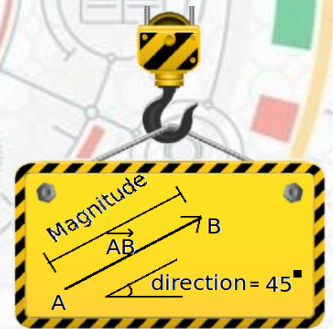
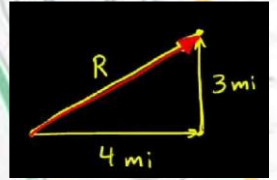
99.6%

5 427

99.1%

2 804

98.5%



83

83

TECHNICAL SUBJECTS ACHIEVEMENT...CONT.

Electrical Technology (Digital Systems)

Wrote

417

% Achieved

96.6%

Electrical Technology (Electronics)

1 106

96.5%

Electrical Technology (Power Systems)

6 263

97.3%

Mechanical Technology (Automotive)

4 672

98.4%

Mechanical Technology (Fitting & Machining)

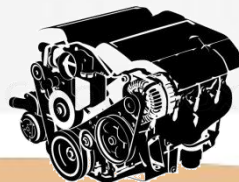
2 097

98.0%

Mechanical Technology (Welding & Metal Work)

2 717

98.5%



CANDIDATE PERFORMANCE IN OFFICIAL HOME LANGUAGES: 2022 - 2025

Subjects Description	2022	2023	2024	2025
Afrikaans	94.5%	96.1%	98.2%	98.4%
English	93.6%	93.0%	96.9%	97.0%
IsiNdebele	99.9%	99.8%	100.0%	99.9% (-0.1%)
IsiXhosa	99.4%	99.7%	99.8%	99.6% (-0.2%)
IsiZulu	99.4%	99.7%	99.8%	99.8%
Sepedi	98.7%	99.1%	99.6%	99.0% (-0.6%)
Sesotho	99.1%	99.5%	99.7%	99.7%
Setswana	99.2%	99.4%	99.7%	99.8%
SiSwati	99.3%	99.6%	99.7%	99.7%
South African Sign Language	77.1%	85.2%	89.0%	90.3%
Tshivenda	99.9%	99.9%	100.0%	99.9% (-0.1%)
Xitsonga	98.7%	98.9%	99.4%	99.4%

CANDIDATE PERFORMANCE IN OFFICIAL FIRST ADDITIONAL LANGUAGES: 2022 - 2025

Subjects Description	2022	2023	2024	2025
Afrikaans First Additional Language	93.8%	94.4%	94.1%	94.5%
English First Additional Language	99.2%	99.6%	99.7%	99.4% (-0.3%)
IsiNdebele First Additional Language	100.0%	100.0%	100.0%	97.2% (-2.8%)
IsiXhosa First Additional Language	99.7%	99.7%	99.7%	99.8%
IsiZulu First Additional Language	98.8%	99.1%	99.1%	98.9% (-0.2%)
Sepedi First Additional Language	99.8%	100.0%	99.4%	100.0%
Sesotho First Additional Language	99.4%	99.8%	99.5%	99.8%
Setswana First Additional Language	99.6%	99.8%	99.8%	100.0%
SiSwati First Additional Language	98.8%	99.3%	97.8%	98.1%
Tshivenda First Additional Language	100.0%	100.0%	100.0%	100.0%
Xitsonga First Additional Language	100.0%	100.0%	100.0%	99.1% (-0.9)

CANDIDATE PERFORMANCE IN SELECTED CONTENT SUBJECTS: 2022 – 2025

Subjects Description	2022	2023	2024	2025
Accounting	75.4%	76.8%	81.2%	77.9% (-3.3%)
Agricultural Sciences	75.8%	80.5%	86.9%	81.2% (-5.7%)
Business Studies	76.7%	81.8%	86.0%	88.4%
Economics	71.5%	74.5%	80.5%	80.8%
Geography	81.3%	86.2%	89.5%	91.1%
History	88.2%	87.7%	90.3%	91.8%
Life Sciences	71.5%	75.6%	80.8%	83.4%
Mathematical Literacy	85.7%	82.3%	86.1%	86.2%
Mathematics	55.0%	63.5%	69.1%	64.0% (-5.1%)
Physical Sciences	74.6%	76.2%	75.6%	77.3%

FIRST ADDITIONAL LANGUAGE LEVEL (2022 – 2025)

First Additional Language	2022	2023	2024	2025
Afrikaans First Additional Language	93.8%	94.4%	94.1%	94.5%
English First Additional Language	99.2%	99.6%	99.7%	99.4% (-0.3%)

CANDIDATE PERFORMANCE IN SELECTED TECHNICAL SUBJECTS 2024 – 2025

Subjects Description	2022	2023	2024	2025
Civil Technology (Civil Services)	97.3%	97.7%	99.2%	99.6%
Civil Technology (Construction)	96.8%	98.4%	98.8%	99.1%
Civil Technology (Woodworking)	95.6%	96.1%	98.1%	98.5%
Computer Applications Technology	92.4%	93.9%	95.2%	95.1% (-0.1%)
Electrical Technology (Digital Systems)	97.7%	97.2%	98.3%	96.6% (-1.7%)
Electrical Technology (Electronics)	92.2%	96.0%	94.0%	96.5%
Electrical Technology (Power Systems)	94.1%	95.9%	97.1%	97.3%
Engineering Graphics and Design	89.6%	93.7%	95.5%	93.5% (-2%)
Information Technology	92.1%	95.3%	96.7%	97.1%
Mechanical Technology (Automotive)	94.1%	96.3%	98.5%	98.4% (-0.1%)
Mechanical Technology (Fitting and Machining)	96.5%	97.0%	97.8%	98.0%
Mechanical Technology (Welding and Metal Works)	92.9%	93.3%	97.0%	98.5%
Technical Mathematics	81.8%	88.5%	92.5%	94.0%
Technical Sciences	89.9%	95.6%	97.6%	96.4% (-1.2%)

DISTRICT PERFORMANCE BY ACHIEVEMENT INTERVAL AND PROVINCE 2024 & 2025

Province	2024						2025					
	Total Number of Districts	Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% & above	Total Number of Districts	Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% & above
Eastern Cape	12	0	0	0	1	11	12	0	0	0	0	12
Free State	5	0	0	0	0	5	5	0	0	0	0	5
Gauteng	15	0	0	0	0	15	15	0	0	0	0	15
KwaZulu – Natal	12	0	0	0	0	12	12	0	0	0	0	12
Limpopo	10	0	0	0	0	10	10	0	0	0	0	10
Mpumalanga	4	0	0	0	1	3	4	0	0	0	0	4
North west	4	0	0	0	0	4	4	0	0	0	0	4
Northern Cape	5	0	0	0	0	5	5	0	0	0	0	5
Western Cape	8	0	0	0	0	8	8	0	0	0	0	8
National	75	0	0	0	2	73	75	0	0	0	0	75

TOP TEN DISTRICTS

Province	Districts	Total Wrote	Total Achieved	% Achieved
GAUTENG	JOHANNESBURG WEST	6 711	6 456	96.20% (-0.8%)
KWAZULU-NATAL	UMKHANYAKUDE	16 066	15 043	93.63% (+0.8%)
WESTERN CAPE	OVERBERG	2 473	2 284	92.36% (+4.06%)
KWAZULU-NATAL	PINETOWN	19 134	17 642	92.20% (+2.8%)
GAUTENG	TSHWANE NORTH	8 470	7 795	92.03% (+2.02)
FREE STATE	MANGAUNG METROPOLITAN	10 966	10 092	92.03% (-0.17)
KWAZULU-NATAL	UMLAZI	21 757	20 013	91.98% (+2.14%)
KWAZULU-NATAL	UGU	11 748	10 786	91.81% (+0.11)
KWAZULU-NATAL	ILEMBE	9 776	8 945	91.50% (+2%)
KWAZULU-NATAL	AMAJUBA	9 442	8 617	91.26% (+1.44)

BOTTOM TEN DISTRICTS

Province	District	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	ALFRED NZO WEST	10 592	8 930	84.31% (-2.65%)
EASTERN CAPE	CHRIS HANI WEST	6 358	5 330	83.83% (-0.54%)
LIMPOPO	SEKHUKHUNE SOUTH	10 409	8 713	83.71% (+3.31)
GAUTENG	GAUTENG EAST	10 082	8 439	83.70% (-0.81)
MPUMALANGA	BOHLABELA DISTRICT	15 806	13 197	83.49% (+4.9%)
LIMPOPO	WATERBERG	4 116	3 402	82.65% (-2.34)
EASTERN CAPE	OR TAMBO COASTAL	14 552	11 968	82.24% (-1.73)
EASTERN CAPE	OR TAMBO INLAND	13 976	11 345	81.17% (-1.85)
EASTERN CAPE	ALFRED NZO EAST	8 112	6 581	81.13% (-4.76)
EASTERN CAPE	AMATHOLE WEST	4 765	3 828	80.34% (-1.12)

ACHIEVEMENT OF LSEN LEARNERS

	2024												2025											
Province Name	Total Entered	Total Wrote	Total Achieved	% Achieved	Achieved Bachelor	% Achieved Bachelor	Achieve Diploma	% Achieve Diploma	Achieve Higher Certificate	% Achieve Higher Certificate	Achieved Endorsed	RANK	Total Entered	Total Wrote	Total Achieved	% Achieved	Achieved Bachelor	% Bachelors Achieved	Achieved Diploma	% Diploma Achieved	Achieved Higher Certificate	% Higher Certificate Achieved	Achieved Endorsed	RANK
EASTERN CAPE	472	467	402	86.10%	246	52.70%	110	23.60%	41	8.80%	5	7	734	724	651	89.90%	410	56.60%	179	24.70%	59	8.10%	3	6
FREE STATE	2180	2113	1882	89.10%	938	44.40%	653	30.90%	254	12.00%	37	4	3 816	3 680	3 190	86.70%	1 597	43.40%	1 007	27.40%	512	13.90%	73	7
GAUTENG	657	647	619	95.70%	342	52.90%	175	27.00%	29	4.50%	73	1	915	888	857	96.50%	446	50.20%	230	25.90%	71	8.00%	110	1
KWAZULU-NATAL	489	465	413	88.80%	203	43.70%	136	29.20%	73	15.70%		5	583	573	526	91.80%	292	51.00%	171	29.80%	57	9.90%	6	5
LIMPOPO	204	191	174	91.10%	98	51.30%	54	28.30%	22	11.50%		2	241	224	208	92.90%	131	58.50%	64	28.60%	13	5.80%	0	2
MPUMALANGA	280	275	200	72.70%	92	33.50%	74	26.90%	34	12.40%		9	455	452	391	86.50%	221	48.90%	99	21.90%	71	15.70%	0	8
NORTH WEST	329	322	264	82.00%	149	46.30%	71	22.00%	39	12.10%	5	8	305	291	269	92.40%	184	63.20%	64	22.00%	21	7.20%	0	3
NORTHERN CAPE	58	58	51	87.90%	30	51.70%	16	27.60%	5	8.60%		6	174	168	139	82.70%	60	35.70%	46	27.40%	29	17.30%	4	9
WESTERN CAPE	1973	1932	1758	91.00%	1223	63.30%	354	18.30%	150	7.80%	31	3	3 232	3 188	2 929	91.90%	1 925	60.40%	681	21.40%	253	7.90%	69	4
NATIONAL	6642	6470	5763	89.10%	3321	51.30%	1643	25.40%	647	10.00%	151		10 455	10 188	9 160	90.10%	5 266	52.00%	2 541	25.40%	1 086	10.40%	265	

DISTINCTIONS PER PROVINCE

Province	2024				2025			
	Potential Distinctions	Distinctions Achieved	% Distinctions Achieved	RANK	Potential Distinctions	Distinctions Achieved	% Distinctions Achieved	RANK
Eastern Cape	713 459	35 629	5.0%	4	759 137	33 249	4.4%	5 (-0.6%)
Free State	262 148	8 823	3.4%	8	270 062	10 545	3.9%	8 (+0.5%)
Gauteng	956 134	50 389	5.3%	3	1 004 873	51 375	5.1%	3 (-0.2%)
Kwazulu-Natal	1 197 224	129 132	10.8%	1	1 245 275	108 016	8.7%	1 (-2.1%)
Limpopo	656 733	30 944	4.7%	6	706 960	30 245	4.3%	6 (-0.4%)
Mpumalanga	477 678	23 311	4.9%	5	489 028	22 811	4.7%	4 (-0.2%)
North-West	288 036	11 441	4.0%	7	287 965	11 380	4.0%	7 (0%)
Northern Cape	93 095	2 034	2.2%	9	102 657	2 319	2.3%	9 (+0.1%)
Western Cape	445 848	27 948	6.3%	2	462 885	31 179	6.7%	2 (+0.4%)
NATIONAL	5 090 355	319 651	6.3%	-	5 328 842	301 119	5.7%	(-0.6%)

NUMBER AND PERCENTAGE OF DISTINCTIONS IN THE 12 KEY SUBJECTS

Subject Description	2024			2025		
	Potential Distinctions	Distinctions Achieved	% Distinctions Achieved	Potential Distinctions	Distinctions Achieved	% Distinctions Achieved
Accounting	97 636	6 219	6.4%	100 108	6 098	6.1% (-0.3%)
Afrikaans First Additional Language	99 826	6 386	6.4%	103 349	6 797	6.6% (+0.2%)
Agricultural Sciences	114 261	3950	3.5%	120 297	1 776	1.5% (-2%)
Business Studies	233 383	16 140	6.9%	241 998	15 671	6.5% (-0.4%)
Economics	121 560	4 053	3.3%	121 299	2 650	2.2% (-1.1%)
English First Additional Language	583 624	10 620	1.8%	611 981	11 901	1.9% (+0.1%)
English Home Language	129 772	3 658	2.8%	134 109	5 835	4.4% (+1.6%)
Geography	346 791	11 287	3.3%	361 704	8 671	2.4% (-0.9%)
History	237 437	7 461	3.1%	258 759	5 296	2.0% (-1.1%)
Life Sciences	374 722	15 135	4.0%	379 827	15 750	4.1% (+0.9%)
Mathematical Literacy	442 741	12 151	2.7%	472 918	12 459	2.6% (-0.1%)
Mathematics	251 488	9 752	3.9%	253 368	4 897	1.9% (-2%)
Physical Sciences	200 715	5 680	2.8%	204 061	3 865	1.9% (-0.9%)

DISTINCTIONS - PROGRESSED CANDIDATES: 2024 - 2025

Distinctions _progressed Candidates Subject Description	2024			2025		
	Total Wrote	Distinctions	% Distinctions	Total Wrote	Distinctions	% Distinctions
Accounting	5 301	10	0.2%	3 657	7	0.2%
Afrikaans First Additional Language	3 078	7	0.2%	3 375	17	0.5%
Agricultural Sciences	10 616	19	0.2%	8 524	2	0.0%
Business Studies	16 723	52	0.3%	13 907	31	0.2%
Computer Applications Technology	1 346	6	0.4%	1 460	4	0.3%
Consumer Studies	3 939	1	0.0%	4 256	2	0.0%
Dance Studies	24	0	0.0%	40	0	0.0%
Design	47	0	0.0%	95	0	0.0%
Dramatic Arts	926	7	0.8%	685	5	0.7%
Economics	9 487	5	0.1%	7 188	8	0.1%
Engineering Graphics and Design	2 051	7	0.3%	1 858	4	0.2%
English First Additional Language	51 286	21	0.0%	42 129	15	0.0%
English Home Language	3 767	4	0.1%	4 023	9	0.2%
French Second Additional Language	2	0	0.0%	7	2	28.6%
Geography	32 026	23	0.1%	26 723	21	0.1%
History	22 765	44	0.2%	20 223	12	0.1%
Hospitality Studies	312	0	0.0%	222	1	0.5%
Information Technology	36	0	0.0%	28	0	0.0%
IsiNdebele Home Language	208	31	14.9%	81	14	17.3%
IsiXhosa Home Language	8 383	66	0.8%	8 432	26	0.3%

DISTINCTIONS - PROGRESSED CANDIDATES: 2024 – 2025 (cont.)

Distinctions _progressed Candidates Subject Description	2024			2025		
	Total Wrote	Distinctions	% Distinctions	Total Wrote	Distinctions	% Distinctions
IsiZulu First Additional Language	426	80	18.8%	376	38	10.1%
IsiZulu Home Language	14 643	2 091	14.3%	7 042	276	3.9%
Life Orientation	55 854	685	1.2%	46 686	580	1.2%
Life Sciences	27 518	35	0.1%	21 226	33	0.2%
Mathematical Literacy	40 792	36	0.1%	35 721	27	0.1%
Mathematics	12 102	22	0.2%	8 741	11	0.1%
Music	115	0	0.0%	39	1	2.6%
Physical Sciences	9 424	8	0.1%	6 793	5	0.1%
Religion Studies	676	10	1.5%	716	4	0.6%
Sepedi Home Language	9 104	6	0.1%	8 255	4	0.0%
Setswana Home Language	5 309	6	0.1%	5 432	25	0.5%
SiSwati First Additional Language	0	0		4	0	0.0%
SiSwati Home Language	1 638	168	10.3%	1 081	94	8.7%
Technical Mathematics	1319	4	0.3%	1 263	1	0.1%
Technical Sciences	1396	0	0.0%	1 293	0	0.0%
Tourism	19 809	37	0.2%	19 115	24	0.1%
Tshivenda Home Language	2 005	13	0.6%	1 862	14	0.8%
Visual Arts	148	1	0.7%	141	2	1.4%
Xitsonga Home Language	1 822	21	1.2%	1 985	30	1.5%

SOCIAL GRANT BENEFICIARY PERFORMANCE

Province Name	2024			2025		
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	85 298	71 971	84.38%	97 686	76 388	78.20%
FREE STATE	29 109	26 287	90.31%	35 658	27 105	76.01%
GAUTENG	88 035	75 867	86.18%	117 730	81 706	69.40%
KWAZULU-NATAL	136 658	121 735	89.08%	153 663	130 726	85.07%
LIMPOPO	80 967	68 322	84.38%	101 123	74 718	73.89%
MPUMALANGA	53 710	45 062	83.90%	61 400	47 613	77.55%
NORTH WEST	32 708	28 265	86.42%	34 613	28 741	83.04%
NORTHERN CAPE	10 354	8 543	82.51%	12 079	9 743	80.66%
WESTERN CAPE	39 887	33 051	82.86%	45 471	35 617	78.33%
NATIONAL	556 726	479 103	86.06%	659 423	512 357	77.70%

(+33254)

(-8.36%)

SOCIAL GRANT PERFORMANCE 2024 & 2025 (ACTIVE / INACTIVE)

Province Name	2024						2025					
	Active			Inactive			Active			Inactive		
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	22 189	20 262	91.32%	63 109	51 709	81.94%	21 046	19 075	90.63%	70 431	57 312	81.37%
FREE STATE	6 273	5 981	95.35%	22 836	20 306	88.92%	5 427	5 104	94.05%	25 157	22 001	87.45%
GAUTENG	27 074	25 096	92.69%	60 961	50 771	83.28%	24 323	22 622	93.01%	69 548	59 076	84.94%
KWAZULU-NATAL	38 953	36 660	94.11%	97 705	85 075	87.07%	36 609	34 763	94.96%	108 267	95 951	88.62%
LIMPOPO	21 353	19 747	92.48%	59 614	48 575	81.48%	20 341	19 016	93.49%	66 882	55 702	83.28%
MPUMALANGA	13 708	12 374	90.27%	40 002	32 688	81.72%	12 441	11 456	92.08%	43 112	36 156	83.87%
NORTH WEST	8 494	7 979	93.94%	24 214	20 286	83.78%	7 438	7 049	94.77%	25 362	21 692	85.53%
NORTHERN CAPE	2 166	1 940	89.57%	8 188	6 603	80.64%	1 967	1 804	91.71%	9 295	7 939	85.41%
WESTERN CAPE	9 154	8 195	89.52%	30 733	24 856	80.88%	7 037	6 402	90.98%	34 774	29 193	83.95%
NATIONAL	149 364	138 234	92.55%	407 362	340 869	83.68%	136 629	127 291	93.17%	452 828	385 022	85.03%

SOCIAL GRANT ACHIEVEMENT BY GENDER

2024 & 2025

Province Name	2024						2025					
	Female			Male			Female			Male		
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	48 619	40 980	84.29%	36 679	30 991	84.49%	56 543	43 871	77.59%	41 143	32 517	79.03%
FREE STATE	16 099	14 404	89.47%	13 010	11 883	91.34%	20 458	14 892	72.79%	15 200	12 213	80.35%
GAUTENG	50 215	43 089	85.81%	37 820	32 778	86.67%	70 132	46 231	65.92%	47 598	35 475	74.53%
KWAZULU-NATAL	78 572	69 879	88.94%	58 086	51 856	89.27%	89 751	75 418	84.03%	63 912	55 308	86.54%
LIMPOPO	45 532	38 090	83.66%	35 435	30 232	85.32%	58 698	41 835	71.27%	42 425	32 883	77.51%
MPUMALANGA	30 483	25 613	84.02%	23 227	19 449	83.73%	35 790	27 409	76.58%	25 610	20 204	78.89%
NORTH WEST	18 333	15 684	85.55%	14 375	12 581	87.52%	19 837	16 106	81.19%	14 776	12 635	85.51%
NORTHERN CAPE	5 776	4 744	82.13%	4 578	3 799	82.98%	6 889	5 541	80.43%	5 190	4 202	80.96%
WESTERN CAPE	23 385	19 447	83.16%	16 502	13 604	82.44%	27 311	21 124	77.35%	18 160	14 493	79.81%
National	317 014	271 930	85.78%	239 712	207 173	86.43%	385 409	292 427	75.87%	274 014	219 930	80.26%

(-9.91)

(-6.17)

SOCIAL GRANT PERFORMANCE BY QUALIFICATION TYPE 2024 & 2025

Province Name	2024							2025						
	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
EASTERN CAPE	37 542	22 871	11 526	27	5	71 971	84.38%	36 239	26 141	13 910	97	1	76 388	78.20%
FREE STATE	13 115	9 110	4 021	2	39	26 287	90.31%	12 309	10 070	4 662	4	60	27 105	76.01%
GAUTENG	39 069	24 826	11 931	2	39	75 867	86.18%	39 449	27 882	14 319	2	54	81 706	69.40%
KWAZULU-NATAL	69 149	37 031	15 482	73	0	121 735	89.08%	72 972	40 655	16 909	190	0	130 726	85.07%
LIMPOPO	34 316	21 754	12 252	0	0	68 322	84.38%	35 680	25 174	13 858	6	0	74 718	73.89%
MPUMALANGA	21 937	15 188	7 927	10	0	45 062	83.90%	22 152	16 740	8 707	14	0	47 613	77.55%
NORTH WEST	13 707	9 502	5 047	0	9	28 265	86.42%	13 579	10 065	5 096	1	0	28 741	83.04%
NORTHERN CAPE	3 559	3 348	1 636	0	0	8 543	82.51%	3 927	3 731	2 083	0	2	9 743	80.66%
WESTERN CAPE	14 948	11 483	6 588	0	32	33 051	82.86%	16 290	12 358	6 941	1	27	35 617	78.33%
NATIONAL	247 342	155 113	76 410	114	124	479 103	86.06%	252 597	172 816	86 485	315	144	512 357	77.70%

CORRECTIONAL SERVICES – FULL TIME 2024 & 2025

			2024									2025								
			Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved	Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
Province Name	Province Districts	Centre Name																		
EASTERN CAPE	CHRIS HANI WEST	CRADOCK PRISON	11	11	8	2	1	0	0	11	100.00%	6	6	1	5	0	0	0	6	100.00%
		SADA SCHOOL OF EXCELLENCE	7	7	2	4	1	0	0	7	100.00%	12	12	11	1	0	0	0	12	100.00%
	NELSON MANDELA METRO	ST ALBANS PRISON	3	3	2	1	0	0	0	3	100.00%	6	6	1	4	1	0	0	6	100.00%
FREE STATE	FEZILE DABI	BOKAMOSO SI/S	3	3	1	1	1	0	0	3	100.00%	3	3	1	1	1	0	0	3	100.00%
	MANGAUNG METROPOLITAN	LIBERTY ISS	10	10	4	2	3	0	0	9	90.00%	3	3	3	0	0	0	0	3	100.00%
GAUTENG	GAUTENG NORTH	BAVIAANSPOORT EMTHONJENI YOUTH CEN	10	10	10	0	0	0	0	10	100.00%	12	12	12	0	0	0	0	12	100.00%
KWAZULU-NATAL	AMAJUBA	EKUSENI SEC SCHOOL	6	5	4	1	0	0	0	5	100.00%	8	8	5	3	0	0	0	8	100.00%
	KING CETSHWAYO	QALAKABUSHA SECONDARY SCHOOL	8	6	4	2	0	0	0	6	100.00%	5	4	2	2	0	0	0	4	100.00%
	PINETOWN	USETHUBENI YOUTH	25	25	25	0	0	0	0	25	100.00%	31	31	31	0	0	0	0	31	100.00%
	UTHUKELA	SICEBENGOLWAZI SECONDARY	17	17	16	1	0	0	0	17	100.00%	7	7	7	0	0	0	0	7	100.00%
MPUMALANGA	EHLANZENI DISTRICT	UMLALATI LEARNING CENTRE	6	6	2	2	1	0	0	5	83.33%	6	6	3	3	0	0	0	6	100.00%
		VUSELELA LEARNING CENTRE	12	11	5	2	4	0	0	11	100.00%	8	8	3	3	2	0	0	8	100.00%
NORTH WEST	BOJANALA PLATINUM DISTRICT	THUTO-KITSO RUSTENBURG CORR SERVICE	9	9	7	2	0	0	0	9	100.00%	10	10	8	1	0	0	0	9	90.00%
NORTHERN CAPE	FRANCES BAARD	TSWELOPELE SECONDARY SCHOOL	21	21	8	8	1	0	0	17	80.95%	18	18	7	4	2	0	0	13	72.22%
WESTERN CAPE	CAPE WINELANDS	BRANDVLEI YOUTH CENTRE	13	13	6	7	0	0	0	13	100.00%	22	22	20	2	0	0	0	22	100.00%
NATIONAL			161	157	104	35	12	0	0	151	96.18%	157	156	115	29	6	0	0	150	96.15%

CORRECTIONAL SERVICES – PART TIME 2024 & 2025

Province	District	Centre	2024									2025								
			Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved	Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved Higer Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
Free State	Fezile Dabi	BOKAMOSO SI/S	1	1	0	0	0	0	0	0	0.00%									
	Xhariep	GOEDEMOED PRISON										10	7	0	0	0	0	0	0	0.00%
Gauteng	JOHANNESBURG CENTRAL	JHB PRISON FEMALE CORRECTIONAL CENTR	13	13	5	2	0	0	0	7	53.85%	9	8	4	3	1	0	0	8	100.00%
		JOHANNESBURG CORRECTIONAL CENTRE	13	12	1	2	2	0	0	5	41.67%									
Kwazulu-Natal	KING CETSHWAYO	QALAKABUSHA SECONDARY SCHOOL	3	0	0	0	0	0	0	0	0.00%	3	1	0	0	0	0	0	0	0.00%
Limpopo	VHEMBE WEST	THUSANO REPEAT PART-TIME	21	17	0	0	0	0	0	0	0.00%	37	35	0	3	4	0	0	7	20.00%
Mpumalanga	EHLANZENI DISTRICT	VUSELELA LEARNING CENTRE	5	4	0	0	0	0	0	0	0.00%									
North West	BOJANALA PLATINUM DISTRICT	THUTO-KITSO RUSTENBURG CORR SERVICE	2	2	0	0	0	0	0	0	0.00%	2	2	0	0	0	0	0	0	0.00%
Northern Cape	FRANCES BAARD	TSWELOPELE SECONDARY SCHOOL										8	1	0	0	0	0	0	0	0.00%
Western Cape	Cape Winelands	BRANDVLEI YOUTH CENTRE	2	2	0	0	0	0	0	0	0.00%									
NATIONAL			59	50	6	4	2	0	0	12	24.00%	69	54	4	6	5	0	0	15	27.78%

(+3.78%)

PERFORMANCE IN SELECTED SUBJECTS (PART-TIME) 2024 & 2025

	2024			2025		
Subject Description	Total Wrote	Total Achieved	% Achieved 30-100%	Total Wrote	Total Achieved	% Achieved 30-100%
Accounting	8 155	3 875	47.5%	6 681	3 102	46.4% (-1.1%)
Agricultural Sciences	6 536	3 125	47.8%	4 834	2 279	47.1% (-0.7%)
Business Studies	15 191	8 099	53.3%	12 316	7 481	60.7% (+7.4%)
Economics	10 541	4 135	39.2%	7 939	3 346	42.1% (+2.9%)
Geography	19 650	11 785	60.0%	15 325	9 844	64.2% (+4.2)
History	6 887	4 272	62.0%	6 273	4 138	66.0% (+4%)
Life Orientation	362	343	94.8%	310	302	97.4% (+2.6%)
Life Sciences	43 684	25 678	58.8%	34 647	22 173	64.0% (+5.2%)
Mathematical Literacy	28 007	18 055	64.5%	24 170	16 416	67.9% (+3.4%)
Mathematics	49 194	22 858	46.5%	44 835	20 191	45.0% (-1.5%)
Physical Sciences	33 986	15 955	46.9%	32 958	16 974	51.5% (+4.6%)

SUMMARY

There is a general improvement in the areas of **access, redress, equity, efficiency** and **quality**.

ACCESS

- a) A total of **764 014** full time candidates enrolled in 2025 to write the NSC examinations compared to **724 156** in 2024, representing an increase of **39 858 (5.22%)** candidates.
- b) A total of **746 110** learners wrote the NSC in 2025 compared to **705 291** in 2024.
- c) **656 415 full-time** candidates met the requirement of the NSC in 2025, compared to **615 429** in 2024 which is an increase of **40 986 (6.26%)**.
- d) A total number of **512 357 (77.70 %)** of Social grant learners met the requirements of the NSC in 2025 compared to **479 103 (86.06%)** in 2024, which is an increase of **33 254**.
- e) In 2025, **180** learners offered Marine Sciences and **811** learners offered Maritime Economics

SUMMARY

REDRESS

- a) **428 344(59.9%)** girls, compared to **335 670 (44.1%)** boys entered for the NSC examination. **92 674** more girls than boys.
- b) **445 007(86.5%)** of candidates from “No-Fee” schools met the requirements of the NSC in 2025 compared to **183 485 (91.1%)** from “Fee Paying” schools.
- c) **86.5%** of learners from “No-Fee” schools met the requirements of the NSC examination in 2025 compared to **85.8%** in 2024.
- d) **218 009 (66.7%)** learners of Quintile 1-3 schools achieved admission to Bachelor studies in 2025 compared to **108 919 (33.3%)** learners from Quintile 4-5 schools.
- e) **218 009(42.4%)** of the **514 607** learners attending “No Fee” schools attained admission to Bachelor Studies in 2025 compared to **214 500 (44.6%)** of the **481 408** in 2024.

SUMMARY

EQUITY

- a) **367 544 (87.9%)** girls, compared to **288 871 (88.1%)** boys, met the requirements of the NSC in 2025.
- b) **201 485 (48.2%)** girls attained admission to Bachelor Studies compared to **144 372 (44%)** boys in 2025.
- c) **203 295 (6.8%)** girl learners obtained Distinctions compare to **97 824(4.2%)** Boy learners in **2025**.

SUMMARY

QUALITY

- a) **337 158 (47.8%)** learners achieved admission to Bachelor studies in 2024 compared to **345 875 (46.4%)** learners in 2025.
- b) **5 266 (52.0%)** learners with special needs attained admission to Bachelor Studies in 2025 compared to **3 321 (51.3%)** in 2024.
- c) **252 597(38.3%)** of Social grant beneficiaries achieved admission to Bachelor studies in 2025 compared to **247 342 (43.6%)** in 2024.
- d) In 2025, **all** of the 75 districts performed above **80%**, compared to **73 (97.3%)** in 2024.
- e) Schools which obtained above **80%** increased from **5 387** in 2024 to **5 582** in 2025.

SUMMARY

EFFICIENCY

- a) **93.4%** of the 18 year-olds in 2025 met the requirements of the National Senior Certificate compared to **92.7%** % in 2024,
- b) **95.0%** of the 17 year olds in 2025 met the requirements of the National Senior Certificate compared to **94.4%** in 2024.
- c) **94.6%** of the 16 year old in 2025 met the requirements of the National Senior Certificate compared to **95.5%** in 2024.
- d) **97.3%** of the 15 year olds in 2025 met the requirements of the National Senior Certificate compared to **93.2%** in 2024.
- e) Only **2.34%** learners enrolled in 2025 did not write the Exams compared to **2.63%** in 2024.

SUMMARY

INCLUSIVITY

- a) **10 188 (1.37%)** learners with Special Education Needs wrote the NSC examination in 2025 compared to **6 470 (0.9%)** in 2024.
- b) **90.1%** of the learners with special education needs, who wrote the 2025 NSC examinations, passed compared to **89.1%** in 2024.
- c) Seventh examination in Sign language offered to **155** learners in 2025 of which **138 (90.3%)** achieved the NSC.
- d) **5266 (52.0%)** learners with special education needs achieved admission to Bachelor Studies in 2025 compared to **3 321 (51.3%)** in 2024.
- e) **2541 (25.4%)** achieved admission to Diploma Studies in 2025 compared to **1 643 (25.4%)** in 2024
- f) **1 086(10.4%)** achieved admission to Higher Certificate Studies in 2025 compared to **647(10%)** in 2024.



NDP VISION STATEMENT

*“We, the **people** of South Africa, have **journeyed** far since the long lines of our first **democratic** election on 27 April 1994, when we elected a government for **us** all.*

*We began to **tell** a **new** story then. We have lived and **renewed** that story along the way.*

*Now in **2030** we live in a country which we have **remade**...”*



Thank you

