

Education and Sport Development

Department of Education and Sport Development Departement van Onderwys en Sport Ontwikkeling Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

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1. Background

The North West Department of Education and Sports Development conducted National Education Infrastructure Management System (NEIMS) assessments on all of its Public Ordinary Schools across the province. Two service providers were contracted to conduct assessments on behalf of the department between the period 2012 and 2014

Table 1 below summarises the list of schools assessed in each District

| DISTRICT | No. of Schools Assessed |
|--------------------|----------------------------|
| Bojanala Platinum | 490 |
| Dr K. Kaunda | 200 |
| Dr Ruth S. Mompati | 327 |
| Ngaka M. Molema | 438 |
| TOTAL | 1455 |

Table 1

2. Purpose of NEIMS

The main purpose was;

- a. To assess current performance of existing infrastructure and compare against desired service delivery objectives to identify **long term needs and backlog infrastructure** required, including the budget requirements to address these over a specified period.
- b. To indicate the budget requirements in a breakdown of the departmental infrastructure delivery programmes such as New and Replacement Assets, Upgrades and Additions, as well as Basic Services Provision of Water, Sanitation and Electricity.
- c. To communicate to key external stakeholders, such as the National Treasury, the specific time-frame and cost implications for addressing the departmental infrastructure backlog so as to meet service delivery objectives and the stipulated norms and standards.

3. The Outcome of the NEIMS Report on Basic Services

The outcome of NEIMS assessment report is hereby summarised as follows:

Table 2 below summarises the three year basic infrastructure services backlog and financial projection which must be addressed by March 2016.

Summary of Three Year Financial Projections

| innary of three real thanelar trojections | | | | | | |
|---|------------------|------------------|--|--|--|--|
| Programme Name | Schools | Total Costs | | | | |
| No Water Supply | 28 | R 5 600 000,00 | | | | |
| Sanitation (Pit Latrines) | 226 | R 304 800 000,00 | | | | |
| No Electricity Supply | 5 | R 3 750 000,00 | | | | |
| Inappropriate Material (Full) | 5 | R 329 000 000,00 | | | | |
| Grand Total | R 643 150 000,00 | | | | | |

Table 2

[&]quot;Towards Excellence in Education and Sport Development"

4. Progress Registered

| | I Kaseline I | Merged/ Closed | Balance | Number of Projects Completed per Year | | | | |
|---------------------------|--------------|-------------------|---------|---------------------------------------|---------|--------------------|-------------------|---------|
| Project | | | | 2014/15 | 2015/16 | 2016/17 Q1 & Q2 | 2016/17 Active | Balance |
| No Water Supply | 28 | 2 | 26 | 15 | 10 | 1 | 0 | 1 |
| No Sanitation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pit Latrines | 226 | 18 | 208 | 15 | 18 | 7 | 24 | 144 |
| No Electricity Supply | 5 | 2 | 3 | 0 | 1 | 0 | 1 | 1 |
| Inappropriate Material | 5 | 0 | 5 | 0 | 0 | 2 | 2 | 1 |
| | | | | | | TO [*] | TAL | 147 |

Table 3

Table 3 above illustrate the progress registered in addressing the basic infrastructure services backlog as well the number of schools that still require attention totalling to 147.

5. Plans to eradicate infrastructure backlogs on basic services

| 27 1 14112 10 01 4410410 111114011 4014110 1114010 1114010 1114010 1114010 | | | | |
|--|---------|--|--|--|
| Project | Balance | Action Plan | | |
| No Water Supply | 1 | Planned for the current financial year (2016/17) | | |
| Pit Latrines | 144 | 44 schools are currently at planning phase of the implementing agent 79 schools planned to be addressed during financial year 2017/18 and 21 schools to be addressed during 2018/19 financial year | | |
| No Electricity Supply | 1 | Planned for the current financial year (2016/17) | | |
| Inappropriate Material | 1 | Planned for the financial year 2017/18 | | |

6. Challenges experienced in meeting the norms and standards time frames

- Majority of our schools were community built schools that required replacement which had a huge impact on budget.
- The province experienced numerous storm damage schools, a phenomenon that sporadically occurs.
- Community unrest which led to number of schools being torched.

7. Sign off by Executing Authority

| Hon Jonas Sello Lehari | Signature | 15 November 2016 |
|---------------------------------|-----------|------------------|
| MEC NW Department Education and | | |
| Sport Development | | |