

# National School Nutrition Programme (NSNP)

**2013/14**  
**Annual Report**



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**



# National School Nutrition Programme (NSNP) **2013/14 Annual Report**



# National School Nutrition Programme (NSNP)

Government of the Republic of South Africa

Department of Basic Education

NATIONAL SCHOOL NUTRITION PROGRAMME (NSNP)

ANNUAL REPORT

01 APRIL 2013 TO 30 MARCH 2014

Department of Basic Education

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### Acknowledgements

We want to acknowledge all officials from the provincial departments, districts, circuits and schools (school management) with whom we worked collaboratively. Their dedication and wealth of ideas in making this programme successful, towards bringing the vision of the Department to life is most gratifying. It is through their work that the Department was able to meet its mandate of quality education.

We would like to thank everyone who contributed towards improving the lives of our learners especially our partners who supported the programme in various ways.



### Message from the Minister of Basic Education



Since 1994, the Government has prioritised the improvement of the quality of basic education. The signing of the Delivery Agreement for Outcome 1: 'Improved quality of basic education' has placed basic education at the apex of the priorities of the current administration. The Department of Basic Education acknowledges that effective learning and teaching cannot happen if learners are hungry. The National School Nutrition Programme (NSNP) was introduced as part of Care and Support for Teaching and Learning Programme (CSTL) which addresses learning barriers in the Education sector. It also promotes school enrolment, attendance, alertness and learner performance.

I am pleased to present the NSNP Annual Report for the 2013/14 financial year. This report provides a summary of the many activities carried out by officials of the Department of Basic Education (DBE), including the programme's achievements, challenges and opportunities.

This programme has reached more than 9 million learners in quintile 1, 2 and 3 schools, including certain identified special schools nationally. With an allocation of more than 5 billion rands, the quality of meals served to learners has greatly improved. This was achieved by revising the provincial menus and ensuring that learners are served nutritious and healthy meals at all times.

A key pillar of NSNP is Nutrition Education, which promotes healthy lifestyles and sound eating habits amongst learners and school communities. It also provides educators with resource materials to support the curriculum. Awareness campaigns continue to provide information on hygiene practices to learners, educators and parents.

Schools are also encouraged to establish food gardens from which they obtain fresh produce (vegetables/fruit) to supplement the menu, in line with South African Food Based Dietary Guidelines. Learners, teachers and parents are provided with skills to grow their own gardens, contributing towards long-term household food security. These gardens are also used as a teaching and learning resource for learners and to beautify the school environment.

While acknowledging the achievements of the Programme thus far, it is recognised that there is always room for improvement. I wish to express my sincere appreciation to all officials, communities and partners who have supported us in making the NSNP a success thus far.

A handwritten signature in black ink, appearing to read 'Am Motshekga', written in a cursive style.

**MRS AM MOTSHEKGA, MP**  
**MINISTER**  
**MARCH 2015**

### Executive Summary

In the year 2013/14, the National School Nutrition Programme reached a total average of 9 131 836 learners in 19 383 schools nationally. This number includes learners in quintile 1 – 3 primary and secondary as well as special schools. The programme has engaged the services of 52 998 Volunteer Food Handlers (VFHs), who dedicated time to prepare, cook and serve nutritious meals to learners. 4 416 suppliers were appointed by the department to deliver food to schools, thus promoting local economic development and job creation.

The NSNP Best Schools Awards ceremony was held at Tebogo Primary School in North West Province. The purpose of the Awards is to recognise excellence and encourage continuous improvement in programme implementation. The overall winner was Tebogo Primary School; they received prizes to the value of R417 500. The Best District was awarded to Dr Ruth Mompati district, North West. The district received a cheque worth R80 000 to procure office equipment.

The DBE celebrated the National Nutrition Week (NNW) together with Nestlé SA in two (2) provinces i.e. Gauteng (GP) and Western Cape (WC) as part of nutrition education, a key pillar in the programme. In GP, the celebration was held at Molefe Mooke Primary and in WC it was held at St Helena Bay Community Hall on 15 October 2013 where three (3) schools viz, Steenberg Cove, St Helena Bay and EJ Malgarte Primary Schools participated. The NNW seeks to highlight the importance of healthy living in schools. The theme for 2013 was “choose your portion with caution”, in line with the national Department of Health and stakeholders.

The School Food Gardens Programme is an important pillar of the NSNP. Its purpose is to develop skills in production of own food. It also serves as a resource for teaching and learning. Schools participating in NSNP are required to implement food production initiatives given available resources. The DBE purchased and distributed 16 vegetables tunnels and other agricultural resources to support schools to sustain their vegetable gardens. A variety of vegetables such as cabbage, spinach, beetroot and onion were planted making available essential nutrients in school meals.

The DBE visited 341 schools to monitor compliance to the general requirements of the programme including serving quality meals to learners. Extensive monitoring was conducted in Limpopo where the DBE team not only verified and captured the invoices but gave the provincial education department full support towards improving efficiency of the programme. This assignment has reduced the backlog in payments to service providers and there has been significant progress made which resulted in improved expenditure levels.



# National School Nutrition Programme (NSNP)

## Acronyms

CGF	Conditional Grant Framework
CSTL	Care and Support for Teaching and Learning
DBE	Department of Basic Education
DoH	Department of Health
DoRA	Division of Revenue Act
EC	Eastern Cape
EPWP	Expanded Public Works Programme
FET	Further Education and Training
FS	Free State
FUEL	Feed Uplift Educate Love
GDARD	Gauteng Department of Agriculture and Rural Development
GP	Gauteng
KZN	KwaZulu-Natal
LP	Limpopo
LWCs	Local Women Cooperatives
MP	Mpumalanga
NC	Northern Cape
NGOs	Non-Governmental Organisations
NLDT	National Lottery Distribution Trust
NNW	National Nutrition Week
NSNP	National School Nutrition Programme
NW	North West
OHS	Occupational Health and Safety
PED	Provincial Education Department
PSNP	Primary School Nutrition Programme
SAPS	South African Police Services
SGB	School Governing Body
SMMEs	Small, medium and micro enterprises
TBF	Tiger Brands Foundation
VFHs	Volunteer Food Handlers
WC	Western Cape





## Definition of Terms

**Volunteer Food Handler:** A parent/community member (usually female) who volunteers to offer services in the preparation, cooking and serving of meals to learners, in return of a monthly stipend.

**Quintile:** A system of ranking and funding schools taking into account the socio-economic circumstances of learners (inequality and poverty). For example, the poorest quintiles (1 and 2) receive more funding in terms of the Norms and Standards for Funding Schools



# National School Nutrition Programme (NSNP)

## Table of content

Definition of Terms .....	7
Introduction .....	10
Background .....	10
PART A: NATIONAL PERFORMANCE OVERVIEW .....	12
Performance by National Office.....	13
National Synopsis of the NSNP .....	13
Human Resource Capacity at DBE .....	15
Key Achievements .....	15
1. School Nutrition .....	15
2. Support to Provinces .....	15
3. Programme Monitoring .....	16
4. Capacity Building Workshops .....	17
5. NSNP Best Schools Awards .....	18
6. Nutrition Education (NE).....	20
7. School Food Gardens Programme .....	20
8. Partnerships .....	21
9. Financial Report .....	22



PART B: PROVINCIAL NARRATIVE REPORTS.....	23
EASTERN CAPE.....	24
FREE STATE.....	25
GAUTENG.....	26
KWAZULU-NATAL.....	27
LIMPOPO.....	28
MPUMALANGA.....	30
NORTHERN CAPE.....	32
NORTH WEST.....	33
WESTERN CAPE.....	34



# National School Nutrition Programme (NSNP)

## Introduction

This report reflects the general performance of the National School Nutrition Programme (NSNP) for the 2013/14 financial year against the Strategic Plan 2011-15 and the 2013/14 Operational Plan. This document also provides the Department with an opportunity to assess if the NSNP has met its objectives and purpose. The report is intended for the senior management in the Department, NSNP managers, school communities, other government departments, academic institutions, as well as the private sector and civil society partners.

The report comprises of two main parts. **Part A** of the report presents a national overview of programme performance, with highlights on key achievements, the plans for the next financial year as well as key partnerships that supported the programme. **Part B** provides a synopsis of performance per province.

## Background

The National School Nutrition Programme (NSNP) is a government intervention programme aimed at enhancing the educational experience of the needy learners. The programme was introduced in 1994 for poverty alleviation, specifically initiated to uphold the rights of children to basic food and to contribute to learning in schools. In response to the call by the Minister of Basic Education to improve school access, learner retention and education outcomes, the NSNP is thus intended to address barriers to learning associated with hunger and malnutrition by providing nutritious meals to learners on all school days.

The objectives of the NSNP are to:

- Provide daily nutritious meals to enhance learning capacity;
- promote healthy lifestyles through nutrition education; and
- support the development of food gardens in schools.



## National School Nutrition Programme (NSNP)

The NSNP is funded through a Conditional Grant that is transferred to provinces according to the Division of Revenue Act (DoRA) and related policies. The implementation of the programme derives its mandate from the NSNP Conditional Grant Framework (CGF) which stipulates certain conditions to which provincial education departments must adhere to, viz:

- Provide daily nutritious meals to learners in quintile (Q) 1 – 3 primary and secondary schools, as well as identified special schools on all school days.
- Provide meals at an average cost per learner per day at:
  - ◊ R 2. 60 for primary and identified special schools
  - ◊ R 3. 46 for secondary schools
- Comply with the recommended food specification as per approved provincial menu

Meals provided to learners follow the Food Based Dietary Guidelines (FBDG) as stipulated by the Department of Health, which offer a variety of food items including fresh vegetables and fruit.



**PART A:  
NATIONAL PERFORMANCE OVERVIEW**



### Performance by National Office

#### National Synopsis of the NSNP

The Department of Basic Education (DBE) is responsible for co-ordinating the National School Nutrition Programme (NSNP) in cooperation and close collaboration with the Provincial Education Departments (PED). The National Development Plan (NDP) highlights the school nutrition programme placing it at the centre to ensure that the priority goals of improved basic quality education are met. Thus the Department plays a key role in fostering better quality education by providing learners with nutritious meals. This is in line with the goal 25 of the Action Plan 2014 Towards Schooling 2025 giving priority to learner well-being. Furthermore, the NSNP provides strategic direction, leadership, guidance and support as well as programme monitoring and evaluation to ensure the implementation is in line with the DBE's strategic goals and adherence to the Conditional Grant Framework.

The NSNP is based on three pillars viz. School Feeding where meals are provided on all school days; Nutrition Education which promotes healthy lifestyles among learners and school communities and; School Food Gardens which promotes food production, teaching schools on how to grow food.

For the 2013/14 financial year, the Department aimed at providing daily nutritious meals to 8 700 000 learners in quintile 1-3 primary and secondary schools, as well as identified special schools. For the period under review, the overall performance at an average of 9 131 836 learners was reached as depicted in **Table 1** below. Learners were provided with meals for an average of 194 school days.

To ensure that learners are fed daily, the programme engaged the services of 52 998 Volunteer Food Handlers (VFHs), who prepare, cook and serve nutritious meals to learners on all school days. In line with the Expanded Public Works Programme (EPWP) by the Department of Public Works, this provided work opportunities to local community members in surrounding schools. For the 2013/14 financial year, the VFHs received a stipend of R840.00 per month, at a VFH to learner ratio of 1:200 as per Conditional Grant Framework 2013/14.



# National School Nutrition Programme (NSNP)

**Table 1: Provincial Performance Indicators**

Provincial Performance Indicators	EC	FS	GP	KZN	LP	MP	NC	NW	WC	Total
Total number of learners fed (Q1-3 primary, secondary & special schools)	1 646 142	533 252	1 262 749	2 044 596	1 536 449	874 197	197 696	613 654	423 103	<b>*9 131 836</b>
Total number of schools reached (Q1-3 primary, secondary & special schools)	3 968	1 157	1 445	5 051	3 287	1 633	456	1 438	948	<b>19 383</b>
Number of feeding days	196	191	195	190	195	189	196	196	198	<b>*194</b>
Meal Cost per learner – primary & special schools	R2.58	R2.60	R2.56	R2.60	R2.56	R2.60	R2.60	R1.94	R2.71	<b>*R2.53</b>
Meal Cost per learner – secondary schools	R3.46	R3.44	R3.46	R3.46	R3.46	R3.46	R3.46	R2.89	R3.58	<b>*R3.41</b>
Total number of vegetable gardens	2 322	812	144	1 469	1 709	835	226	840	360	<b>8 717</b>
Total number of service providers contracted	1 308	218	146	2 029	343	66	294	11	2	<b>4 417</b>
Total number of volunteer food handlers	9 437	3 446	5 622	10 257	10 368	5 268	1 526	4 222	2 852	<b>52 998</b>
Honorarium per month	R840.00	R840.00	R840.00	R840.00	R840.00	R840.00	R840.00	R840.00	R840.00	<b>*R840.00</b>
Total number of capacity building workshops conducted	95	61	2	19	46	85	36	4	97	<b>445</b>
Number of full-time employees	78	46	25	115	125	34	24	45	18	<b>495</b>
Number of employees on contract	55	0	17	0	755	2	18	0	9	<b>856</b>
Number of vacancies	52	0	23	74	18	15	5	4	1	<b>186</b>

**\*Average**





## Human Resource Capacity at DBE

A team of twenty one (21) officials are responsible for programme implementation, monitoring and co-ordination nationally which is structured as follows:

- **One (1) Director:** responsible for strategic planning and leadership.
- **Seven (7) Deputy Directors and Five (5) Assistant Directors:** responsible for supporting the Director, capacity building, monitoring as well as operational planning in terms of programme implementation.
- **Five (5) Senior Administration Officers and one (1) Administration Officer:** responsible for administrative duties as well as supporting training and monitoring activities of the programme.
- **One (1) Senior Secretary:** responsible for providing clerical and administrative support to the programme.

The Directorate has two (2) vacant positions, i.e. Assistant Director (Nutrition Education) and Typist in terms of the organogram.

## Key Achievements

### 1. School Nutrition



A key output of the National School Nutrition Programme (NSNP) is to provide nutritious meals to learners in quintile 1 to 3 primary and secondary schools, as well as identified special schools nationally. For the year under review, the NSNP in its pursuit to meet its goal of providing nutritious meals to learners, reached a total average of 9 131 836 learners in 19 383 schools nationally. Against the target of 8 700 000, the programme reached 431 836 more than the target.

### 2. Support to Provinces

The Provincial Education Departments (PED) of Eastern Cape and Limpopo continued to receive additional support throughout the 2013/14 financial year to strengthen the efficiencies in the programme. In both these provinces programme implementation has since stabilised, systems put in place and expenditure patterns have improved.



## National School Nutrition Programme (NSNP)

### a. Eastern Cape

In the first quarter of the financial year (FY), a team led by the Deputy Director-General: Social Mobilisation and Support Services (DDG: S, Ms GT Ndebele) met the EC Senior Management to discuss the progress made in improving the implementation of the programme since introducing the decentralised procurement model (funds transferred directly to schools) and the steps necessary for any review. In working in cooperation and close collaboration with the provincial officials, the NSNP implementation exceeded much expectation and has since stabilised and progressing well. The identified challenge of late transfers of funds to schools was successfully addressed by ensuring timeous future transfer of funds, with a detailed plan developed. The PED continued to receive support from the DBE throughout the year.

### b. Limpopo

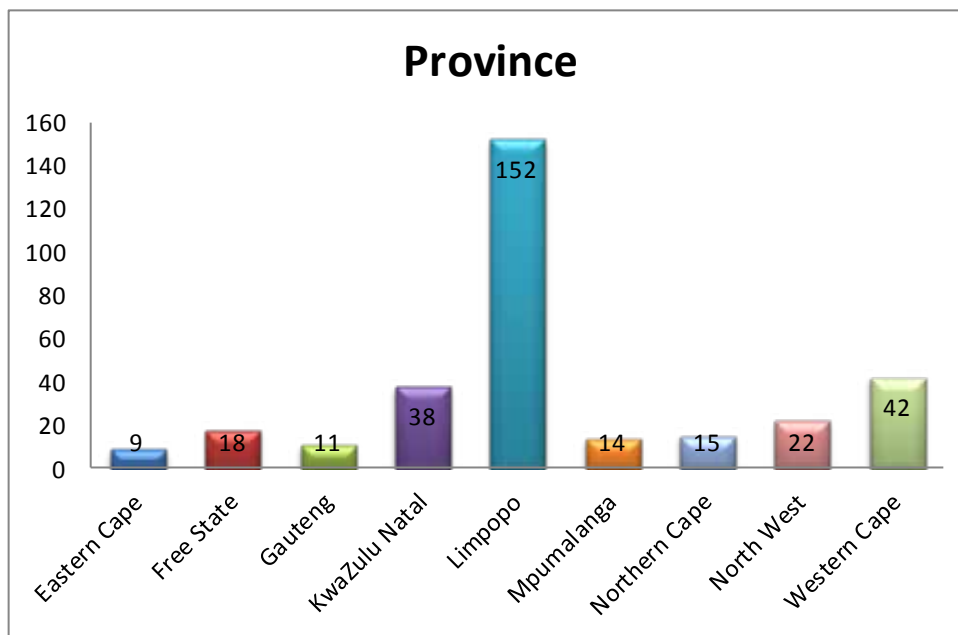
The DBE officials continuously monitored and supported the PED in implementing the programme effectively throughout the 2013/14 FY. National officials were assigned to work in the province, to verify and capture the service providers' invoices. The purpose of the assignment was to reduce the backlog in payments to service providers and to ensure the legitimacy of claims. There has been significant progress made with the payments of service providers and this led to improved expenditure levels.

In the third quarter of the financial year, the PED experienced a setback with non-feeding reported in most schools in four of the five districts. The major challenges were attributed to service providers' lack of financial capacity to maintain service to schools among others. The DBE intervened by deploying a team to investigate and help support the PED and districts in ensuring the restoration of feeding.

## 3. Programme Monitoring

For the 2013/14 FY, 150 school visits were targeted for monitoring to ensure compliance to the general requirements of the programme including serving quality meals to learners. Extensive monitoring was conducted in 341 schools across all 9 provinces. The increase and intensity in monitoring in excess of this target (by a total of 191 schools), see Figure 1 below, is attributed to the intervention in Limpopo following reports of non-feeding. The purpose of these visits was to monitor progress and support schools on the implementation of the programme, as well as determining the school readiness to feed in the new academic year (January 2014). Overall, the programme was implemented successfully in schools and monitoring reports revealed that feeding was taking place in the majority of schools visited. Further observations were that the programme was generally effectively implemented with good practices in general hygiene practices e.g. washing of hands before meals; well-kept food preparation areas; and cleanliness of protective clothing of Volunteer Food Handlers (VFHs). Storerooms were also kept in neat conditions and in the absence of shelves schools adhered to health practices of stacking up foodstuff on pallets and not on the floor as practiced in the past.





**Figure 1: Number of Schools and Provinces Monitored**

A common challenge identified in some schools was the lack of space and appropriate storage for gas cylinders during meal preparation. In the majority of schools, gas cylinders were stored inside the cooking area during food preparation posing a serious risk to health and safety standards which were not in line with Occupational Health and Safety (OHS) regulations. Another persistent challenge is that of learners having their meals outside unsupervised. In such instances, schools were advised and encouraged to serve learners in classrooms in a dignified manner, to learn basic eating etiquette and avoid exposing their food to dust.

#### **4. Capacity Building Workshops**

One of the major priorities of the Department is to promote a sustainable and efficient school feeding programme. This will ensure continued provision of daily nutritious meals as well as the effective implementation of the programme at all levels. To achieve this, a total of 139 capacity building workshops were conducted in the period under review (i.e. 58 on financial management, 56 on how to grow food and 25 on meal preparation and planning). These workshops targeted district officials, NSNP co-ordinators, gardeners and Volunteer Food Handlers (VFHs).



## National School Nutrition Programme (NSNP)

### 5. NSNP Best Schools Awards

Some schools implement the programme showcasing best practices. The NSNP continued to recognise excellence in schools to encourage continuous improvement in programme implementation. Furthermore, this event also aims to profile the NSNP and to raise awareness of the importance of nourishing young growing minds. For the first time in 2013, districts were also included in the Awards as a category. The ceremony to award the best schools was held successfully on 17 March 2014 at Tebogo Primary School in North West Province. During the event all finalists i.e. 20 schools and 4 districts that participated in the competition were invited which included three (3) officials from each school (principal, SGB and VFH). This was preceded by a welcome dinner hosted by the DDG: S, Ms GT Ndebele.



From left: DDG: Ms G Ndebele:DDG of Basic Education; Ms W Matsemela: MEC for Education in North West.; Ms A Mathole: Corporate Affairs Group Executive at Tiger Brands and Ms Nqetho from the office of the Mayor in Madibeng district

## National School Nutrition Programme (NSNP)

The Best District was awarded to Dr Ruth Mompoti district, North West. The district received a cheque worth R80 000 to procure office equipment. The Best School (1st place) was awarded to Tebogo Primary who will receive prizes to the value of R417 500 from TBF, which includes a built kitchen, trophy and Certificate. The 2nd place was awarded to Oakley Primary, Mpumalanga and the 3rd place to Makene Primary, Eastern Cape which also received trophies and Certificates for their outstanding performance. The 20 finalists will all receive industrial gas stoves and large-size pots from the Department. The North West MEC, Ms Wendy Matsemela and Ms Alex Mathole, Corporate Affairs Group Executive, Tiger Brands, handed over the certificates and prizes to the winning school, finalists and Best District.



From left: Mr Lightfoot: Tebogo Primary School Principal; Ms Mathole: Corporate Affairs Group Executive of Tiger Brands; Ms W Matsemela: MEC for Education in North West



## National School Nutrition Programme (NSNP)

### 6. Nutrition Education (NE)



As a key pillar of the NSNP, there was heightened awareness in nutrition education in schools as the DBE jointly participated with partners in nutrition campaigns. During the month of July, the DBE in partnership with Nestlé (Healthy Kids Programme) participated in the 67 Minutes contribution for Mandela Day at Tshebedisano Primary School, Gauteng Province.

The DBE celebrated the National Nutrition Week (NNW) together with Nestlé SA in two (2) provinces; i.e. Gauteng (GP) and Western Cape (WC). The celebration in GP was held at Molefe Mooke Primary School (Tshwane North district) on 10 October 2013 and in WC it was held at St Helena Bay Community Hall on 15 October 2013

where three (3) schools; viz, Steenberg Cove, St Helena Bay and EJ Margarte Primary Schools participated in the celebrations. The theme for 2013 was “choose your portion with caution”, in line with the national Department of Health and stakeholders. Both events were attended by the DDG: S, senior managers from Nestlé and the provincial education departments.

### 7. School Food Gardens Programme



The School Food Gardens Programme is an important pillar of the NSNP. Its purpose is to develop skills in production of own food. It also serves as a resource for teaching and learning. Schools participating in NSNP are required to implement food production initiatives.

The DBE purchased and donated 16 vegetables tunnels in 4 provinces (i.e. Eastern Cape, Limpopo, KwaZulu-Natal and Western Cape). A variety of vegetables such as cabbage, spinach, beetroot and onion were planted. Tunnels donated in one of the schools, i.e. Elandsrivier Primary (WC) was equipped with seedling tables and trays to produce seedlings, which will benefit neighbouring schools and the community.



A significant growth in plants was observed during monitoring visits after six (6) weeks, some schools were already harvesting their produce.

The DBE donated agricultural resources to support schools to sustain their food gardens. Two (2) schools; i.e. Emthanjeni Primary school in Pixley ka Seme District (NC) and Tebogo Primary School in Bojanala District (NW) received two (2) 15mx5m vegetable tunnels. One tunnel in each school is partitioned to utilise 3mx5m of the space for seedlings production. A variety of vegetables and herbs such as spinach, beetroot, onion and garlic were planted in the tunnels.

Twenty three (23) schools from 8 provinces (EC-1; FS-4; GP-4; KZN-4; LP-4; NC-1; NW-4 and WC-1) won the Nestlé Community Nutrition Awards and received vouchers worth between R5 000 – R15 000 to purchase garden equipment and inputs which will assist them to sustain their food gardens. Representatives from the schools attended the Awards event which was held in Gauteng on 28 October 2013.

One of the challenges to sustain school food gardens is shortage of water. Five (5) schools in five provinces (i.e. FS-1, KZN-1, LP-2 and MP-1) were provided with rainwater harvesting equipment. The equipment included two 5 000L water tanks, gutters, down pipes and taps. The service provider gave a 12 months warranty undertaking to correct leakages and poor workmanships when required.



## National School Nutrition Programme (NSNP)

### 8. Partnerships

Partnerships are an essential part of the work of the Department in seeking support for the NSNP. This comes in various ways including the breakfast programme, monitoring capacity, improved preparation areas among others.

#### **Tiger Brands Foundation (TBF)**

The partnership with the Tiger Brands Foundation continued to grow from strength to strength. The breakfast programme which was initiated in 2011, currently benefits 39 000 learners in 60 schools across six provinces (EC, GP, KZN, LP, MP and WC) each morning. For the first time, TBF also sponsored the Stakeholder Forum held on 22 August 2013 with a purpose of mobilising stakeholders to support the NSNP; an Annual Conference was co-hosted on 25-26 September 2013 for School Principals of the 60 schools to share their experiences in feeding two meals per day. Both events were held at Birchwood Hotel, Boksburg.

#### **Nestlé SA**

The continued support to the DBE in awareness campaigns to promote the Healthy Kids Programme amongst learners and school communities has made a difference in heightening nutrition messages.

### 9. Financial Report

A total budget of R 5 173 081 billion was allocated at national level for the management, implementation and monitoring of the programme. The total expenditure as at 31<sup>st</sup> March 2014 is R 5 207 350 (101%).





**PART B:**

**PROVINCIAL NARRATIVE REPORTS**

Eastern Cape

Free State

Gauteng

Kwa-Zulu Natal

Limpopo

Mpumalanga

Northern Cape

North West

Western Cape



# National School Nutrition Programme (NSNP)

## EASTERN CAPE

2013/14 financial year has witnessed great improvement and strengthening of NSNP implementation. Since the Provincial Education Department (PED) adopted the decentralised procurement model in 2011, it counts on many successes of more stabilised and consistently feeding learners. One of the advantages of this model is that it affords the schools with the opportunity to be creative, innovative and flexible in terms of programme implementation. The greatest highlight of the programme in the province is the pilot project of the breakfast programme in one hundred and forty six (146) schools out of the “savings” generated in schools. Over the reporting period, this initiative has also attracted two

### Fact sheet

Number of learners = **1 646 142**

Number of schools = **3 968**

Number of VFH = **9 437**

Number of food gardens = **2 322**

Number of Service Providers = **1 308**

(2) major business partners; i.e. Tiger Brands Foundation (TBF) and Kellogg’s, to provide breakfast to additional thirty seven (37) schools.

It is worth noting that other partners have assisted the PED with the establishment and/or sustaining school food gardens. These include among others; Food and Trees for Africa – who conducted workshops for gardeners, educators and learners on establishing food gardens, Fort Cox College of Agriculture who established food gardens the conventional way, as well as EPWP – who provided funds for gardeners.

To ensure that the programme is properly monitored especially at District level, 54 Monitors were appointed on a renewable contract basis. In conclusion, to strengthen and enhance programme implementation, PED issued Circular

4, which highlighted schools achievements in the implementation of the NSNP. The Circular further outlined outstanding issues/challenges which have been identified to constitute focus areas for the 2014/15 financial year.

The programme is managed by a total of 74 officials, of which 16 are based at provincial level and 58 at district level. At provincial level, officials are responsible for transferring funds to schools, programme monitoring and support as well as capacity building both at district and school levels. At district level, officials are responsible for programme monitoring and support at school level.



Kwelegha Primary School, East London District



## FREE STATE

Free State takes the lead in implementing the NSNP utilising the services of the Local Women Co-operatives (LWCs). Out of the 218 service providers contracted to procure and deliver food to schools, 207 of these are LWCs. Furthermore,

### Fact sheet

Number of learners = **533 252**

Number of schools = **1 157**

Number of VFH = **3 446**

Number of food gardens = **812**

Number of Service Providers = **218**

FS is the only province that uses both the decentralised and centralised procurement models with minimal challenges. Decentralised model is utilised to procure food for farms schools, where funds for feeding for these schools are transferred to the district offices who then procure and deliver food on behalf of the schools. The only funds transferred to the bank accounts of these schools are funds for gas and

honorarium for VFHs. The decentralised model is used for the township schools.

One of the highlights in the province is that the National Lottery Distribution Trust Fund (NLDTF) provided the Paul Roux Intermediate School with funds to sustain and maintain food gardens. In addition, four (4) vegetable tunnels that benefit the school and the community were erected. The main objective of the tunnels is to supplement school feeding, supply



child-headed households with fresh vegetables, training learners on the establishment and management of sustainable vegetable gardens.

In terms of programme monitoring and to ensure adherence to the Conditional Grand Framework as well as support schools, FS is the only PED that has reported to have conducted 2 472 school monitoring visits reaching all 1 157 the schools in all five districts.

Seventy six (76) of these visits were conducted by provincial officials while 2 396 by district officials.

Theha Setjhaba Primary School, Fezile Dabi District

The programme is managed by a total of 46 officials; six (6) are based at provincial level and 40 at district level. At provincial level, officials are responsible for transferring funds to schools, programme monitoring and support as well as capacity building both at district and school level. At district level, officials are responsible for procuring and delivering food to farm schools as well as for programme monitoring and support at school level.



# National School Nutrition Programme (NSNP)

## GAUTENG

GP is one of the two provinces that reached its target in terms of feeding learners. Against the target of providing

### Fact sheet

Number of learners = **1 262 749**

Number of schools = **1 445**

Number of VFH = **5 622**

Number of food gardens = **144**

Number of Service Providers = **146**

1 124 310 learners with daily nutritious meals, the PED reached a total of 1 262 749 learners in Q1 – 3 primary and secondary schools as well as identified special schools.

One of the highlights for the year under review is the collaboration with the Gauteng Department of Rural Development and Agriculture (GDARD) to establish 144 new gardens. Tools and material were procured by the GDARD on behalf of the Department in the following 12 districts: Tshwane South, Tshwane North, Sedibeng West, Johannesburg South, Johannesburg West, Johannesburg North, Johannesburg East; Johannesburg Central, Gauteng West, Gauteng East, Ekurhuleni South and Ekurhuleni North.



The programme is managed by a total of 42 officials, of which 12 are based at provincial level and 30 at district level. Two (2) of the provincial officials are on a contract basis and the other 15 officials at the districts are also on contract employment. At provincial level, officials are responsible for appointing service providers, programme monitoring and support as well as capacity building both at district and school level. At district level, officials are responsible for programme monitoring and support at school level.

Vaalrivier Laerskool, Sedibeng West District

## KWAZULU-NATAL

The highlight for the NSNP is the partnership with Enterprise Ilembe as an implementing agent in identifying community

### Fact sheet

Number of learners = **2 044 596**

Number of schools = **5 051**

Number of VFH = **10 257**

Number of food gardens = **1 469**

Number of Service Providers = **2 029**

garden projects that will supply fresh vegetables to schools. Enterprise Ilembe which is a Municipal Entity has identified and trained local farmers, Cooperatives, and schools to produce fresh vegetables for schools within Ilembe District. The project was approved at Provincial legislature and the pilot resumed in January 2013. The department is

looking into rolling out the same model to all the districts in the new financial year in order to ensure consistent and sufficient supply of fresh vegetables to feeding schools.

Worth noting also is that the PED has amended its menu by introducing introducing two animal proteins in a week. Pilchard is now served twice a week to improve the quality of meals.

As a part of the drive to promote equal economic opportunities in the province, NSNP utilises the services of Local Women Cooperatives (LWCs). Out of the 2 029 service providers in the province 263 of these are LWCs and the rest are local community enterprises.



The programme is managed by a total of 115 officials, 20 of whom are based at provincial level and 95 at district level. At provincial level, officials are responsible for appointing service providers, programme monitoring and support as well as capacity building both at district and school levels. At district level, officials are responsible for programme monitoring and support at school level.

Empisini Primary School, Umzinyathi District



# National School Nutrition Programme (NSNP)

## LIMPOPO

Partnerships have proved to play a critical role in the provinces as far as programme implementation and monitoring is concerned. Continued provision of breakfast by Tiger Brands Foundation (TBF) throughout the year is one of the successful partnerships with the Department. TBF has provided breakfast to five (5) primary schools in Waterberg district. The PED considers monitoring as a crucial aspect in ensuring that NSNP is effectively monitored and supported

### Fact sheet

Number of learners = **1 536 449**  
Number of schools = **3 287**  
Number of VFH = **10 368**  
Number of food gardens = **1 709**  
Number of Service Providers = **343**

at school level; the PED in collaboration with Feed Uplift Education and Love (FUEL) trained a total of 134 monitors. The training focused on Monitoring, Reporting and Response (MRR). This is a monitoring mechanism that measures performance and compliance of schools in implementing the programme. The highlight of this tool is an opportunity created to respond at the school site in order to improve service delivery.



Dzingahe Primary School, Vhembe District

Another successful partnership is with the University of Venda where third year B.Sc. Nutrition student are engaged in NSNP monitoring in schools around Vhembe districts. This forms part of their practical studies towards their degree. Another winning partnership is that with the Department of Public Works (DPW) through the Expanded Public Works Programme (EPWP). It funded the pilot project of School Based Monitors, whereby 755 NSNP-EPWP School Based Monitors were employed in 755 schools to assist with programme implementation. The school based monitors were further trained in Project Management (National Qualification Framework Level 4 and Level 5) by Waterberg and

Sekhukhune FET Colleges.

The programme is managed by a total of 125 officials, four (4) of which are based at provincial level, 5 at district level and 116 at circuit offices. At provincial level, officials are responsible for appointing service providers, programme monitoring and support as well as capacity building both at district and school level. At district and circuit level, officials are responsible for programme monitoring and support at school level.



# National School Nutrition Programme (NSNP)

## MPUMALANGA

Mpumalanga is one of the top three (3) provinces that leads in terms of capacity building at all levels of programme implementation. For the 2013/14 financial year, the PED has conducted a total of 84 capacity building workshops in all

### Fact sheet

Number of learners = **874 197**

Number of schools = **1 633**

Number of VFH = **5 268**

Number of food gardens = **835**

Number of Service Providers = **66**

districts within the province reaching more than 2 500 participants. These workshops targeted NSNP school co-ordinators, school principals, gardeners, Volunteer Food Handlers (VFHs) and NSNP officials. Capacity building workshops were conducted by NSNP officials in collaboration with other government departments and NGOs.



JJ Matsane Primary School, Bohlabela District Modondo Secondary School, Bohlabela District

The school Principals and NSNP coordinators who attended were trained on the management of the programme. The content of the training included: the Conditional Grant framework, administration of the programme, financial management, nutrition education and food production.

As part of the strategy for Provincial Local Co-operatives, the Department of Agriculture, Rural Development and Land Administration (DARDLA), Department of Economic Development, Environment and Tourism (DEDET) and Mpumalanga Regional Training Trust (MRTT) are working together to assist communities to establish a co-operative in different sectors. Amongst the benefits of this initiative are 408 VFHs who were identified and assisted by DARDLA to register as a co-operative. It is anticipated that in future these groups of women will deliver services to the NSNP, by supplying food staff to the schools.





## National School Nutrition Programme (NSNP)

The PED has employed thirty six (36) officials to manage the programme. Six (6) officials are employed at provincial office; this number includes two (2) officials employed on contract. Thirty (30) officials are employed at district level and are mainly responsible for training and monitoring.



## NORTHERN CAPE

Northern Cape is one province that takes a lead in encouraging schools to establish vegetable gardens. Food gardens

### Fact sheet

Number of learners = **197 696**

Number of schools = **456**

Number of VFH = **1 526**

Number of food gardens = **226**

Number of Service Providers = **294**

are not only established to complement the NSNP, but for teaching and learning in areas such as mathematics, natural sciences and life orientation. Other identified areas where school food gardens play a huge role are; *language* through writing step by step instructions on planting vegetables; *history* through choice of traditional food products; *fine arts* through use of garden plants to learn about colour and texture and *health* through recipes and making salads after harvesting vegetables.

School Garden Competitions are used as an incentive to develop and maintain food gardens. The PED has established strong partnerships with different stakeholders in hosting school garden competition annually. Hundreds of schools enter the competition. The winning schools received funds between R1000 and R25 000 to buy resources to maintain their gardens.

The programme employs a total of twenty four (24) officials to manage the programme, nine (9) are at provincial whilst fifteen (15) are based at district level. District officials have a responsibility to monitor and track expenditure in each school on a monthly basis. The PED has also employed eighteen (18) officials engaged on contract to assist with monitoring and administration.

## NORTH WEST

North West Province is one of the leading provinces in terms of programme implementation and monitoring. The Provincial Education Department (PED) utilises the decentralised procurement model where NSNP funds are directly

### Fact sheet

Number of learners = **613 654**

Number of schools = **1 438**

Number of VFH = **4 222**

Number of food gardens = **840**

Number of Service Providers = **11**

transferred into the schools bank account to procure food and utensils. This has resulted in innovative and creative ways of implementing the programme thus allowing schools to be flexible in providing learners with daily nutritious meal. Programme implementation in the majority of schools in the province is progressing well with minimal challenges. This is evident from the fact that the PED received

two prizes in the NSNP Best Schools and Best Districts Awards.



The Awards competition was opened to all quintile 1 to 3 and special schools nationally where a total of 24 schools were nominated for the national adjudication. Tebogo Primary School in Brits, North West Province was selected for the first position and was awarded a fully equipped kitchen and eating utensils valued at R 400 000 sponsored by TBF. In the Best District category, Dr Ruth Segomotso Mompoti, North West was awarded the first position and received office equipment to the value of R80 000.00. The hand-over of prizes and celebration was held on 17 March 2014 at Tebogo Primary School, the event was graced by the presence of Ms W Matsemela, Member of Executive Council for Education in the North West province.

Ramosadi Primary School, Ngaka Modiri Molema District

The programme is managed by a total of 43 officials, i.e. five (5) at provincial level, six (6) at district level and thirty two (32) at circuit level. NSNP funds are transferred directly to schools to procure food. Officials work directly with schools to ensure that correct procurement procedures are followed. Their role is also to monitor expenditure at each school.



# National School Nutrition Programme (NSNP)

## WESTERN CAPE

The Provincial Education Department (PED) takes the lead in as far as serving learners in a dignified manner and ensuring that not only are learners fed on a daily basis, but that schools are adequately provided with cooking equipment

### Fact sheet

Number of learners = **423 103**

Number of schools = **948**

Number of VFH = **2 852**

Number of food gardens = **360**

Number of Service Providers = **2**

and eating utensils. For the PED, meal time is not about the food learners eat, but on how and where they have that meal. Through advocacy, the PED encouraged educators to get involved in supervision of learners during feeding. As a result, majority of schools are feeding learners in their respective classrooms under the supervision of their educators. Schools ensure that learners are fed and served in

a dignified manner while teaching them table etiquette. The PED has ensured that schools are provided with adequate equipment to enable food to be distributed to classrooms, where a Class Prefect, with the help of educators serves the learners. Cooking equipment such as gas stoves are replaced on a regular basis, depending on the need.



Heidedal Primary School, Eden Karoo District

A total of thirty one (31) officials are employed to manage the programme which constitutes three (3) officials at provincial level and fourteen (14) officials at district level. The additional nine (9) officials, employed on a contract basis, are mainly responsible for monitoring.







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