

**IPHAHLA LEKHARIKYULAMU YELIZWELOKE
YESEWULA AFRIKA YABANTWANA UKUSUKA**
EKUBELETHWENI UKUYA EMINYAKENI EMINÉ (NCF)

INCWADI EZWISISEKAKO
(isiNdebele)



basic education

Department:
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REPUBLIC OF SOUTH AFRICA

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The South African National Curriculum Framework for children from Birth to Four
February 2015

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ITHEMINOLOJI

Amagama assetjenziswe kwiphahla LeKharikhyulamu yeliZweloke yabantwana kusuka ekubelethweni ukuya eminyakeni emine (NCF)

Umntwana / abantwana	kuqaliselwe kiwoke woke amasana, abantwana abakhasako nabantwana abancani nanyana ngimaphi amakghono, ubulili, imvelaphi, ilimi namkha isiko.
Abazali	kuqaliselwe kilabo abatlhogomela umntwana
Imindeni	kuqaliselwe ebantwini abahlala nomntwana
Indawo ethuthukisa ifundo yokuthoma (ELDA)	

AMAZWI WOKUTHOKOZA

UMnyango weFundo siSekelo uthokoza iinhlangano ezitjengise ikareko nebantwini ababenengcenyne bazinikela ekuthuthukiseni kwePhahla lekharikhyulamu yeliZweloke yabantwana ukusuka ekubelethweni ukuya eminyakeni emine (NCF). Sithanda ukuthokoza i-UNICEF ngokusekela ngeemali ekambisweni yokuthuthukisa incwadi le. Sithokoza ngokukhethekileko uPhrofesa Hasina Ebrahim weyunesithi yeFree State noMargaret Irvine ngokutlola umtlamo wokuthoma, noDr Snoeks Desmond ngoku lungisa amaphutha womtlolo wamaswaphela wencwadi ezwisisekako nokuthuthukisa umhlobo orhunyeziweko .

Sithanda ukuthokoza godu uThembili Agnes Marlhaela no Khabo Agnes Skosana ngokutjhugulula umtlolo lo kulimi lesiNdebele.



ISENDLALELO

UNGQONGQOTJHE WEFUNDO SISEKELO, UMRS AM MOTSHEKGA, MP



"Ukuriyada ukuberegisa umkhumbulo netuthuko ngokupheleleko ngaphambi kokungena isikolo kanengi kungaba nomphumela ohlala isikhathi eside ebantwaneni, emindenini nemphakathini. Isikhathi esihle nesifaneleko sokumsiza kungaphambi kokobana abe lethwe neminyakeni yokuthoma yepilo yakhe. Uku nikela etuthukweni yokuthoma yobuntwana kufanele kuthathwe njengokuqakathekile." IHlelo leTuthuko :yeliZweloke Umbono ka - 2030 (2011) Irhubululo litjengisa ukuthi amalanga ayi-1000 wokuthoma (ngaphambi kokubelethwa, kusukela ekubeni lisana ukuya ebuntwaneni) epilweni athintwa khulu mphumela webhoduluko.

IPhahla leKharikhyulamu yeliZweloke yabantwana ukusuka ekubelethweni ukuya eminyakeni emine (NCF) iyipendulo yentjhijilo zetuthuko yokuthoma yobuNtwana aqalene nazo. Igadango lokuthoma ekuthuthukiseni i-NCF bekukuthuthukisa IZinga LeFundo yaphasi yeliZweloke (NELDS) ngo-2009. I-NCF yaqedelelwya ngekambiso yokubonisana efaka nahlangana nemibono yomphakathi. linkambiso lezi zisetjenziswe ukwakha nokuqedelela i-NCF.

I-NCF ifika ngesikhathi lapho sigidinga iminyaka eyi-20 yombuso wentando yenengi enarheni yethu begodu ingenye yemisebenzi enqophe ukuthuthukisa izinga lefundu sisekelo ngokwakha isisekelo esiqinileko eminyakeni yaphasi. Ukuthuthukisa kwe-NCF kube yipumelelo ekulu enarheni yethu njengombana kumhlobo wokuthoma wencwadi enjengale. Lokhu kuzokuqinisekisa ukuthi abantwana abavela ebujameni obuhlukahlukeneko bakghone ukufumana iinsetjenziswa ezisezingeni eliphakemeko ku ECD.

I-NCF izokusentjenziswa ebujameni neminqopheni ehlukahlukene ko uthuthukisa ilemuko labantwana lokufunda. Lizokusetjenziswa ziinhlangano ezibandulako, amayunivesithi, amaphrakhthishina, abazali nabanye abatlhogomeli babantwana ukuthuthukisa ukufunda kwabantwana

A handwritten signature in black ink, appearing to read "Motshekga".

Mrs AM Motshekga, MP

UNGqongotjhe weFundo esiSekelo

ISINGENISO



(NCF) Inikela umhlahlandlela kilabo abathuthukisa amahlelo, nabasebenza ngamasana, abantwana abakhasako nabantwana abancani ukusuka ekubelethweni ukuya eminyakeni emine.

Umtlolo lo unqophiswe kubantu abadala abasebenza ngabantwana ukusuka ekubelethweni ukuya eminyakeni emine begodu kuhalanganisa:

- Abazali nabatlhogomeli babantwana
- Amaphrakhthishina (eendaweni zokutlhogomela, emindenini nakubasekeli bomphakathi, nabatlhogomela abantwana)
- Amaphrakhthishina/utitjhere neensebenzi ezisekelako.
- Abantu abaqaatjhelwe ukutjheja (umbuso nezakhamuzi) abavakatjhela amahlelo we-ECD

Ingasiza nokusekela nabantwana abakhulu (abangani) abazinikela ukusiza iintanga zabo ngokuzibandakanya ku-ECD eSewula Afrika.

Abantu abadala kudingeka babambisane ukwenza iNCF izwisiseke ngokutjheja izinga lelemuko lamasana, abantwana abakhasako, nabantwana abancani ngamahlelo nebujameni obuhluhlukeneko njengeendaweni zokutlhogomela ze-ECD, emakhaya, emiphakathini neendaweni lapho abantwana abancani batlhogonyelwa khona.

E Sewula Afrika, njengakwezinye iindawo ephasini, kunejima lokuyithathela phezulu nokusekela ifundo netuthuko yabantwana abancani. njengeqakathekileko. Irhubhululo litjengisa ukuthi amalanga ayi-1000 wokuthoma (ngaphambi kokubelethwa, kusukela ekubenilisana ukuya ebuntwaneni) wepilo athintwa khulu zizinto ezizombeleze ibhoduluko. Ubufakazi berhubhulo eSewula Afrika butjengisa ukuthi iminyaka ephasi isiza ukwakha ipilo, ubukghoni bomuntu, ipilo nokuhalisana kuhle kwabantu.

Intu eqakathekileko eyenza amahlelo we-ECD weSewula Afrika ahluke kewezinye iinarha ukuthi kunesidingo esirhabako sokuthuthukisa itjhuguluko ngokubambisana okuhlanganyelweko netjhejo lefundu yabantwana abancani khulu. Lokhu kufuze kwenzeke ngebanga:

- umlando webandlululo;
- ukungalingani nobujamo obubeka abantwana abancani engozini;
- ukuthuthukisa izinga lokutlhogomela abantwana kusukela ekubelethweni ukuya eminyakeni emine;
- isidingo sokuhleleka kuhle kwabasebenzi; begodu
- nesidingo sokuthuthukisa umbono omutjha ezakhamuzini zeSewula Afrika ebuswa ngentando yenengi.

I-NCF ithuthukisa umbono opheleleko we-ECD otjheja ukuthi:

- Amalanga ayi-1000 wokuthoma alithuba elihle lokungenelela phakathi epilweni yomntwana ngaphambi kokubelethwa neminyakeni emibili yokuthoma yepilo yakhe ngemva kokubelethwa; begodu
- Eminyakeni wesithathu nowesine wepilweni yakhe nesikhathi sangaphambi kobana umntwana angene esikolweni samabanga aphasi. Ngebanga lalokho iNCF inqophe emntwaneni ngaphambi koku belethwa ukuya esikhathini lapho athoma khona uGreyidi R.

I-NCF yazisa umthethosisekelo wethu, iinkambisolawulo ezibekiweko emthethweni ojanyisiweko, umthethokambiso namahlelo, ukubuyekezwu kweKharikhyulamu yeSewula Afrika yabantwana ukusuka ekubelethweni ukuya eminyakeni emine (iFree State, iGauteng, iLimpopo) imiphumela yerhubhululo evela eencwadini zephasi loke ze-ECD, ukuqakathea kwe-ECD ephasini loke namazwi avela emkhakheni we-ECD (ebantwini abahlukahlukeneko abatjengise ikareko lokukhulumisana eSewula Afrika). I NELDS yakha isisekelo se-NCF.

UMBONO NGABANTWANA BEMINYAKA YAPHASI

I-NCF igcugcuzelwa mbono olandelako:

Ukusebenza nokusebenzela boke abantwana abaseminyakeni yaphasi ngendlela enehloniphona bona banikelwe ilemuko lezinga eliphezulu namathuba alinganako wokobana bafikelele amakghono wabo ngokuzeleko.

Iphahla leKharikhyulamu

Iphahla leKharikhyulamu lilithulusi lokuhlela elifaka hlangana

- Ilwazi nokuzwisa ngephasi
- Amakghono afunekako begodu enzekako ne
- Indlela yokucabanga nemikghwa yokuziphatha edingekako bona kuthuthukiswe izakhamuzi

Loke ilwazi, amakghono nemikghwa yokuziphatha adingekako ukuthuthukisa izakhamuzi ihlathululwa 'njengobukghwari obubonakalako'. Umuntu onobukgwari nezakhamuzi banelwazi elaneleko elisizako, amakghono alisizo nendlela yokuziphatha eyakhako ukuba nepilo ehle, enothileko nenethabo.

I-NCF ihlathulula ubukgwari amasana, abantwana abakhasako nabantwana abancani abathemba nabadinga ukubuthuthukisa.

I-NCF ihlathulula iminqopho

- yefundo netuthuko yabantwana ekudingeka isetjenziswe njengomhlahlandlela osekela umbono wokuthuthuka ngokupheleleko nokuhlolwa kwetuthuko nobukghoni babo.
- yabantu abadala abaqhubeleka ifundo yabantwana ngokuhlela basebenzise izinga eliphezulu lelemuko nokuhlolwa ituthuko yabo.

Okumumethwe yi-NCF kumalungana netuthuko nefundo yabantwana AKUKAFANELI KUSETJENZISWE NJENGEKATELELA.

Lithulusi elingakateleli elisetjenziswa ukwakha amathuba wezinga lelemuko lamasana, abantwana abakhasako nabantwana abancani.

I-NCF inikela umhlahlandlela otjengisa bonyana iKharikhyulamu efaneleko yamasana nabantwana abancani ingathuthukiswa bunjani. Irherho leemfundo lobuntwana leminyaka yaphasi limalungana nelemuko lelo abantwana ukusuka ekubelethweni ukuya eminyakeni emine abangaba nalo emahlelweni ahlukahlukene. Lokho abantwana abakuzwako, abakwenzako, abakulalelako nabakubonako ebuntwaneni yingcenyeqakathekileko yerherho leemfundo.

Irherho leemfundo lifakahlangana izimo

- ezihlelele abantwana abancani kungakhathaliseki ukuthi batlhogonyelwa nokuthi bafundiswa kuphi (okwenziwabantu abadala)

- ezingakahlelwa kutjhejwa kwabantu abadala (ukufunda ngokungakahlelwa)
- okwenziwe bantwana ngokwabo bona bazwisise iphasi labo (okwenziwe- bantwana).

Umnqopho werherho leemfundo kusiza umntwana ngamunye bona athuthukise ilwazi, amakghono, indlela yokucabanga nemikghwa yokuziphatha epilweni, ukufunda, ukuya esikolweni nokusebenza.

Ihlathululo le iquinisekisa bona amahlelo we-ECD eSewula Afrika akhelwe embonweni opheleleko efundweni netuthukweni yabantwana. Igadango leli lisiza abantu abadala ukuthi bakhe indlela enepumelelo ngoku:

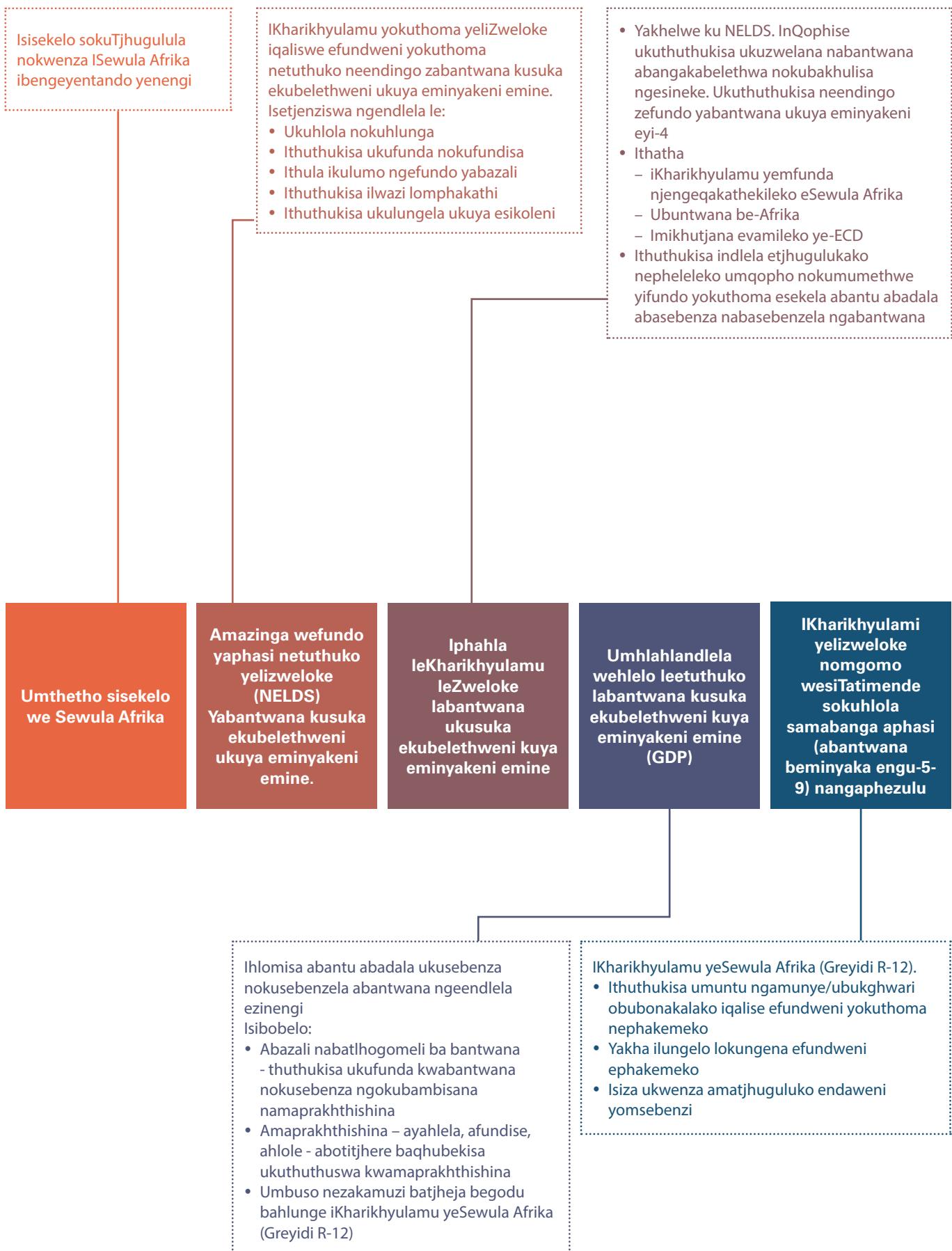
- Hlela imiberegoehlangabezana neendingo neenkaroko zomntwana ngamunye ezimweni ezihlukahlukene ko begodu
- Nokuhlanganisa ukusebenza kuhle emasaneni, ebantwaneni abakhasakho, nebantwananeni abancani emindenini, emphakathini, enarheni nephasini mazombe.

Ubudlwana hlangana kwe-NCF namanye amarherho weemfundo / nemithethokambiso athonywako

Imithethokambiso ye-NCF ngenye yemarherho weemfundo asungulwako. Yoke imithethokambiso yerherho Leemfundo kiyo yoke imikhakha yefundo isekelwe emthethwenisisekelo weSewula Afrika.

Umkhakha we-ECD ufakahlangana abantwana ukusuka ekubelethweni ukuya eminyakeni elithoba: ngaphambi kobana ziye esikolweni (kusukela zibelethwa ukuya eminyakeni 4) nasesigabeni sesikolo (kusukela eminyakeni emi-5 ukuya ku-9). I-NELD, NCF, GDP nencwadi ye-CAPS zihlobene ngendlela elandelako:





Inomboro 1 Ubudlwelwana hlangana kwe-NCF namanye amarhelrho weemfundo/nemithethokambiso athonywako

UMNQOPHO WE-NCF

I-NCF ifuna:

- ukuqinisekisa ukuthi abantwana abancani babantu abanekghono lokuzibandakanya ngokuzeleko efundweni yabo
- ukuhlonipha ukungafani kwabantwana abancani, ubukghoni babo, amalimi namasiko wabo
- ukuthuthukisa ilemuko labantwana abancani bona bahlalisane nabanye begodu bazwisise amasiko webhoduluko, babe babantu abalungleko nabacabangela abanye abantu batjheje izimo zabo ezihlukenecho, ukulingana nemisebenzi yentando yenengi.
- ukwazi ukuqakatheka kobujamo bendawo begodu neensetjenziswa zendabuko zefundo yeminyakeni yaphasi, ngalokho inikele abantu abadala isekelo lehlelo elizobakhuthaza begodu bakghone ukwenza, ukwakha nokuthuthukisa iKharikhyulamu ezokufanelia iindingo neenkareko zabantwana, iminden, ibhoduluko nomphakathi
- ukudephisa ukuzwisia kweendawo zokufunda eziqakathekileko begodu ihlanganise nekwakheni ihlelo elikhambisana neendlela abantwana abancani abathuthuka nebafundu ngayo
- ukwazisa iKharikhyulamu njengekambiso eyisiboniso esimazisa bona afundise, afunde begodu akhe ukuziphatha okuhle ebujamweni obuhlukahlukenecho
- ukwakha imibono esebezisekako nakusekelwa abantu abadala abatlhogomela nabafundisa abantwana abancani.
- Umthetho wabaNtwana (chidren's Act 38 of 2005) begodu neZinga leenSetjenziswa eziNikelwa abaNtwana (ekutlhogomeleni nekuthuthukiseni ukuhlalisana nabanye
- umthetho wabaNtwana (chidren's Act 38 of 2005) begodu neZinga leenSetjenziswa eziNikelwa abaNtwana (ekutlhogomeleni nekuthuthukiseni ukuhlalisana nabanye

(NCF) Iphahla leKharikhyulamu yeliZwelo

UmThethokambiso wokuPhasisiweko wesiTjhaba (NQF) mthethokambiso okutloliswa khona izinga nokuphasisiweko, okuvunyelwa yifundo nabantu abahlukahlukenecho abanekareko ekubandleni.

I-NQF yindlela yokutjhugulula ifundo nokubandula eSewula Afrika. Itlanyelwe uku:

- ukwenza kube lula bona abantu bangenele ihlelo lefundo nebandulo begodu nokuraga nayo beyithuthukiswe
- ukuvula amathuba wokufunda nokusebenza walabo abaphathwa kumbi ekadeni ngebanga lobuhlanga namkha ubulili
- ukusiza abantu bafinyelele amakghono wabo ngokuzeleko begodu basekele ituthuko yezokuhlisana nezemnotho yenarha yoke.

I-NCF ngijo ethoma ikambiso yefundo engapheliko ngaphakathi kwekambisolawulo neensetjenziswa zomThethokambiso wokuPhasisiweko wesiTjhaba.

abaNtwana (ekutlhogomeleni nekuthuthukiseni ukuhlalisana nabanye

- Ukuthuthukisa umbono ofanako nelimi elisezingeni eliphakemeko le-ECD ngemikghwa elungileko, iinkambisolawulo neminqopho ehlahla ngokubambisana ekutlhogomeleni nekufundiseni ebujamweni obuhlukahlukenecho
- Sisiza njengesiboniso esifaneleko nesiphumelelisa imahlelo le-ECD
- Ihlanganisa ndawonye ukwahlukana kokutjheja nefundo ngokuyeleta iindngo zokuthuthukisa ifundo ku

I-NCF nemiPhumela eQakathekileko

UmThethokambiso wokuPhasisiweko wesiTjhaba uhlela imiphumela eqakathekileko etlanyelwe amahlelo wefundu yoke eSewula Afrika. INCF itjengisa lokhu. Ithi abantwana abancani kufuze bafunde uku:

- iveau begodu ilungise imiraro, yenze neenqunto iberegisa ukucabanga okuqakathekileko nokuhlakaniphileko;
- Basebenze ngepumelelo nababodwa begodu nabanye njengamalunga wesiqhema;
- hlela izitjheje ngokwayo nemithetho yemisebenzi yayo begodu ngokuphumelelako;
- ibuthelela, iholisise, ihlele begodu bahlaziye bebatsenge iminingwana;
- Ithintana ngokuphumelelisa iberegisa izinto ezibonakalako, amatshwayo/namakghono wokuhulumu ebujwameni obuhlukahlukenecho;
- iberegisa isayensi netheknoloji ngokuphumelelisa nangokuzimisela itjengise nokuzibopha ekutjhejeni indawo esizombieko nepilo yabanye; begodu
- itjengisisa ukuzwisia iphasi njengehlelo elihlobeneko ngokukhumbula ukuthi ukurarulula imiraro wobujamo akuveli ngokuhlukaniswa.

Umunye nomunye umphumela oqakathekileko uhlanganiswe ngokuzeleko ngaphakathi kwesinye nesinye isigaba sokuthoma sokufunda nokuthuthukisa ezisithandathu.

IPHAHLA LEKHARIKYULAMU YELIZWELOKE (NCF)

Umthetho nemigomo yeSewula Afrika

Ithuthukisa ikolelo yokuthi umntwana udlala indima eqakathekileko efundweni netuthukweni yakhe

Ubujamo beSewula Afrika

Ithatha njengokuqakathekileko, iisetjenziswa, namathuba wokuthuthukisa abantwana ngokupheleleko

Ukulingana, ukwahlukana neensetjenziswa zendabuko nezendawo zeAfrika

Ukutjhugulula imiphakathi yeSewula Afrika ngamahlelo we ECD kutjho ukuthi sitjheje ukulingana, ukwahlukana nelemuko lendabuko lesiAfrika eliseduze namaphilo wabantwana beSewula Afrika

Ifundo engapheliko

Isisekelo esiqinileko ebuntwaneni kumele sakhelwe ekufundeni okungapheliko

Amaphrakhthishina acabangisisako

linhlangahlangano ezikhona ekuthuthukiseni nekufundiseni abantwana zidinga amaphrakhthishina acabangisise ukwenza kwabo nabasebenza ngabantwana

Ukfakwa phakathi kweminden'i

Imindeni ngemihlolo yayo ingamatitjhere wokuthoma ebantwaneni babo kumele bafakwe emahlelweni we ECD

Amatjhuguluko

Amatjhuguluko wamazinga woke (umsebenzi kuya kumsebenzi) ekhaya kuya emahlelweni, ihlelo ukuya kwelinye, indawo yokutlhogomela abantwana kuya esikolweni idinga ukutjhejwa ekufundeni nekuthuthukiseni abantwana

Inomboro 2 imibono eqakathekileko eyakhe i NCF

Iphahla leKharikhyulamu yeliZweloke (NCF) kumele libesebujameni obufaneleko ukuthuthukisa nokufundisa ngendlela esezingeni elifaneleko.

Ngakho ke: kunemimongo emithathu evela ngokutjheja izinga elifaneleko:

1. Abantwana abancani njengabantu
2. Ifundo nokuthuthukiswa kwabantwana abancani.
3. Ukuhlangana kwabantwana abancani nabantu abad



Inomboro 3 Imimongo emithathu esekela Iphahla leKharikhyulamu yeliZweloke (NCF)

IMIGOMO EYAKHA IMIMONGO EMITHATHU ESEKELA I-NCF

Imimongo emi-3 ehlathululiweko yakhelwe kwimimongo eyi-12 ngokusebenza ngabantwana boke nokusebenza ngabantu abadala boke, kufakahlangana yoke iminden, woke amaphrakhthishina, boke abaphethe namahlelo nesiqhema esihlolola besisekele abasebenzi. Imigomo inqophise phezu kweendingo neenkareko zabantwana nekusebenzeni ngabantwana. Zikhambisana nalokho okukhulunywa mntwana.

Umongo 1: Ngimumuntu onobukghwari obubonakalako

Umongo 2: Ifundo netuthuko yami ziqakathekile

Umongo 3: Ngidinga ukuthintana okuqinileko nabantu abadala

Kunemigomo elitjhumi nambili, ebekwe kwimimongo.

Umongo 1: Ngimumuntu onobukghwari obubonakalako

Imigomo

1. Ngimumuntu onobukghoni ububonakalako owakha ubuyena nokuzwisa iphasi.
2. Ngihlukile begodu nginomlando wokuphila okuhlukileko.
3. Ngithaba khulu lokha nakutjhejwa amathuba alinganako lapho ngingazibandakanya ukuthuthukisa ikghono lami.
4. Ngiyabazwisa abanye abantu nokungafani kweenqhema zabo begodu kufuze ngifundiswe ngeendlela ezingangisiza ngithabele ukuhluka.

Umongo 2: Ifundo netuthuko yami ziqakathekile

Imigomo

5. Nginetjisakalo yokwazi, ngimajadu begodu ngifunda ngokuberegisa amathuba angisiza ngizwisie ngephasi elingizombieko.
6. Indawo efaneleko nelwazi namakghono wendabuko zizinto ezingasetjenziswa ukuthuthukisa zokuhlalisana, amasiko nokuqakathea kokwazi ilimi nokukufunda ngezinto zebhoduluko.
7. Ilemuko lokudlala nokuzibandakanya (ukukhuthala) lithuthukisa ukufunda kwami nokuthuthuka.
8. Ihlelo le-ECD elizwisisekako nokulingana kwamathuba nokukhambisana kokuzwisa
 - litjheja khulu ukuthuthuka kwami (ukuhlalisana, imizwa, ukuberegisa umkhumbulo, ubumina –ngomnqopho wepilo ehle nokondleka),
 - Okumumethwe ziimfundo (Ilimi neembalo) begodu
 - Ukuhlobana kwami nomndenami ngemva kwalokho, ukuhlobana kwami nesikolo.

Umongo 3: Ngidinga ukuthintana okuqinileko nabantu abadala

Imigomo

9. Abazali neminden ngokuhluhluhukana kwabo badlala indima ebumbeneko etuthukweni yami iyoke.
10. Ngiyazuza ebunganini bami obuseduze nobunethando nomuntu omdala.
11. Abantu abadala banokuziphendulela ekuvikeleni nokuthuthukisa amalungelo wami kungakhathaliseki ukuthi iminyaka yami mingaki, nendlela engikhuliswe ngayo, ubuzwe, amakghono nobulili.
12. Singathanda ukuthi abantu abadala bathuthukise zepilo yabantwana, bazithembe, bazibandakanye, benze imiberegoenqophe ebantwaneni nobukghoni bokuphila nokuqlana nepilo.

IINDAWO ZOKUTHUTHUKISA NOKUFUNDA EZISATHOMAKO

Kunendawo ezisiithandathu zokufunda nokuthuthukisa ezisathomako (ELDAs) ezihlanganisa imimongo emathathu nemigomo elilitjhumi nambili. Imigomo le ihlele ituthukho namathuba wefundu yabantwana bona isize abantu abadala ukuhlela imiberegoyamasana, abantwana abakhasakho nabantwana abancani.

Kubandakanya:

1. Ezepilo
2. Ubuwena Nemvelaphi
3. Ukuthintana
4. Ukuhlola iimbalo
5. Ubukghwari Bokutlama
6. Ilwazi Nokuzwisa Ngephasi

Enye nenyen indawo yokuthuthukisa nokufunda okusathomako (ELDAs)kuhlobene nemiphumela etholakala kumazinga wefundu yaphasi yelizwe loke (NELDS.)

I-NELDS ithuthukisa umbono wokubumbana.

- Umbono lo ubandakanya amakghono ahlukileko, ilwazi namakghono alindelwe ebantwaneni begodu ekhuthaza ituthuko yabo.
- Umbono obumbenko lo ulungile njengombana ukhambisana kuhle nendlela abantwana abafunda ngayo. Abantwana bayakhula begodu bathuthuke nabahlangabezana nezinto ezinengi ezenzeka ngesikhathi esifanako begodu nokukhulumisana, okuthinta iindawo ezihlukahlukeneko zetuthuko yomntwana.
- Isibonelo esihle kuzokuba ngilesi lokha nakwenzeka ilemuko elikhethekileko namkha ukwakha ubukghoni ekuhlalisaneni, nekusebenziseni umkhumbulo wabo. Ngalokho kungcono ukuveza amakghono abanzi abantwana abalindeleke bakufumane ehlelweni nemisebenzini kunobukghoni obuthileko nemakghonweni avelako.

I-NELDS, inemiphumela efanako ebantwaneni boke ukusuka ekubelethweni ukuya eminyakeni emine. Umphumela omunye nomunye okhanukwako unamatshwayo namakghono anqophileko. Lokhu kuvezwa ngokuya ngokuhlukana kweengaba zeminyaka.

Imiphumela enetjisakalo ihlelwé:

- Isiza ukuqinisekisa bonyana abantwana bafunda ngendlela ehlanganyelako
- UKusiza abazali, amapraphishina nabanye abatlhogomeli bona banikele isizo elifaneleko lamahlelo neendlela zokusekela umsebenzi wokufunda kwabantwana
- ukunikela isisekelo sefundu engapheliko.



Indawo weFundo yaPhasi neTuthuko	Itjhebiswano ne-NELDS – Nemiphumela eTlhogekako	Itjhebiswano ne- CAPS- Neenfundu zamazinga waPhasi
1. Ezepilo	<ul style="list-style-type: none"> • Abantwana bayazizwisa bona ngokwabo, bakhula ekubeni nombono wokuzithemba nokufunda indlela yokuziphatha • abantwana batjengisa bakhula begodu balemuke neendingo ezahlukahlukenko nokuhlonipha abanye abantu • Abantwana bathoma ukutjengisa amakghono nokuzwisa indlela yokuphila efaneleko. 	AmaKghono Wepilo iLimi
2. Ubuwena Nemvelaphi	<ul style="list-style-type: none"> • Abantwana bazizwisa bona ngokwabo, bakhula ekubeni nombono wokuzithemba nokufunda ngendlela abaziphatha ngayo • Abantwana batjengisa bakhula begodu balemuka neendingo ezahlukahlukenko nokuhlonipha abanye abantu 	AmaKghono Wepilo (kufaka hlangana umlando nokuzwisa zebhoduluko labo nomndeni) iLimi
3. Ukuthintana	<ul style="list-style-type: none"> • Abantwana bafunda ukucabanga noku rarulula imiraro • Abantwana bafunda ukukhulumu kuhle nokusebenziwa ilimi ngokuzithemba • Abantwana bafunda ngokuzwisa iimbalo. 	iLimi liMbalo Amakghono Wepilo
4. Ukuhlola limbalo	<ul style="list-style-type: none"> • Abantwana bafunda ngendlela yokucabanga kuhle, ukurarulula imiraro nokuzwisa izinto • Abantwana bafunda ukukhulumu kuhle nokuberegisa ilimi ngokuzithemba. • Abantwana bafunda ngokuzwisa iimbalo. 	liMbalo iLimi AmaKghono wePilo (kufakahlangana ilwazi namakghono webhoduluko)
5. Ubukghwari Bokutlama	<ul style="list-style-type: none"> • Abantwana bafunda ukucabangisa nokurarulula imiraro nokutlama imiqondo • Abantwana bazilemuka bona njengabantu, Bathuthukisa ukuzazi nendlela yokuziphatha • Abantwana bafunda ukukhulumu kuhle nokuberegisa ilimi ngokuzithemba. 	iLimi AmaKghono Wepilo liMbalo
6. Ilwazi NokuZwisia Ngephasi	<ul style="list-style-type: none"> • Abantwana bafunda ngokucabangisa bararulule imiraro bakhe imibono • abantwana batjengisa ilemuko elikhulako lokuhlukahlukana nesidingo souhlonipha nokutlhogomela abanye abantu • Abantwana bafunda ngokuzwisa (iimbalo) 	AmaKghono Wepilo (kubandakanya ukubhodwa ilwazi namakghono akhethekileko) liMbalo iLimi

Ukuhleleka kwePhahla leKharikhylamu yeliZwelo (NCF)

I-NCF ihlelwe ngaphasi kwe- ELDA enye nenyе ngendlela le:

Imininingwana ezeleko yomKhakha weFundo yaPhasi neTuthuko	Ihlathululo
1. Iminqopho	<p>Iminqopho enqophisa indlela yokutjheja abantwana, ukufunda nokuthuthukisa okuhluahlukene ko kwe-ELDAs.</p> <ul style="list-style-type: none"> • Iminqopho le iqalise kilokho okudingwa mntwana esigaben i esithileko eenkarekweni zefundo netuthuko yakhe • I-ELDA enye nenyе ineminqopho esekela iindingo zelwazi, zokuzwisia nemibono yemisebenzi yabazali
2. Imihlahlandlela Yetuthuko	<p>Imihlahlandlela yetuthuko ihlathulula ngokunabileko ituthutko yabantwana ezihluahlukene ko, ukusukela ekubelethweni ukuya eminyakeni pheze emihlanu.</p> <ul style="list-style-type: none"> • Inikela abantu abadala umbono wokuzwisia ubukghoni obubonakalako babantwana • AKUKAFUZI ZISETJENZISWE NJENGELANDELELO. Abantwana bahlukile, bazokuzwisia iphasi labo ngeendlela ezihluahlukene ko nangeekathi ezihluahlukene ko. • Imihlahlandlela yetuthuko yakha iPhahla lokuhlolisa lomunye nomunye untwana nokuhulumisana nabazali
3. limbонe lo zomsebenzi <ul style="list-style-type: none"> • Ukuthoma • Ukuragela phambili • Ukuthuthukela Phambili • Ukuya kuGreyidi R 	<p>lingaba ezine lezi ziveza eminye yemisebenzi yobukghoni yabantwana ukusuka ekubelethweni ukuya pheze eminyakeni emine abakghona ukuba nobukghoni obubonakalako begodu bakhone nokuzibandakanya</p> <ul style="list-style-type: none"> • lingaba ezine lezi zitjengisa ukuhleleka kweminyaka ngokuhluahlukana kweengaba ezibanzi ze- NELDS • Amasana: ukusukela ekubelethweni ukuya eenyangeni eziyi-18 • Abantwana abakhasako ukusuka eenyangeni eziyi-18 ukuya kweziyi-36 (iminyaka eyi-3) • Abantwana abancani ukusuka eminyakeni eyi-3 ukuya eminyakeni eyi-4 <p>Isigaba sesine sitjengisa ukutjhugulaka ukuya kumakghono abonakalako womntwana oneminyaka emihlanu (abangena uGreyidi R Efundweni yamabanga waphasi)</p> <ul style="list-style-type: none"> • ligaba ezine zeminyaka, nanyana sisekelwe ehlelweni elibanzi le-NELDS • Ikhuthaza abantu abadala Ukubandakanya boke abantwana kumihlahlandlela yoke yetuthuko ngendlela etjhugulukako. • Hlanganisa nabantwana abariyada ukuthuthuka neenkhala nalabo abanelemuko lokukhula nokuthuthuka msinya kuyoyoke iminyaka ehlukahlukene ko ukuya eminyakeni emihlanu ukuya kuyesithandathu (ekupheleni kweGreyidi R) nokudlulela • Bandakanya nabantwana abaneentjhijilo zokukufunda nokuthuthuka (abantwana abakhubazekileko nabadinga ukutjhejwa okukhethetkileko) <p>UNGAHLELI ILANDELELO NGOKUTSHWAYA. Zimihlanhlandlela yokuqualisisa nokuhlela, singakhohlwa bonyana abantwana bahlukile ngeendingo zokufunda neenkareko. nokuthi lokhu ngungatjhuguluka kusuka kulanga kuya kwelinye.</p> <p>ImiberegoLE ZIIMBONELO KWAPHELA INGASI UKUTHI KUFUZE ZILANDELELWE. Zinikela imibono namathuba wokufunda. Abantu abadala kumele bayelele ubujamo obukhethetkileko bomntwana begodu batjheje nemvelaphi yakhe, umphakathi nemikghwa yephasi loke.</p>

Imininingwana ezeleko yomKhakha weFundo yaPhasi neTuthuko	Ihlathululo
4. Umhlahlandlela wokuHlola	<p>Imihlahlandlela yokuhlolola okubanzi inikelwe umqopho omunye nomunye. Zihlobena nemihlahlandlela yetuthuko. Ziyingcenye yamaphuzu ekufuze atjhejwe babantu abadala ukuqalisisa omunye nomunye umntwana.</p> <p>Zisiza abazali</p> <ul style="list-style-type: none"> • bona baqale (ukuqala ngokulalela)iindingo neenkareko zefundo netuthuko yomntwana omunye nomunye • bafunde kikho begodu • basebenzise imininingwana yalokho abakubonako ukubasiza ukuhlela ilemuko lefundu begodu bathuthukise • nemikghwa yabo • bakhulumisane nabazali • begodu lapho kudingeka khona, kanye nabazali, ba bathumele kumikhakha elhukeneko (ukutlhogomela okukhethetkileko). <p>Amanye amaphuzu okufuze atjhejwe anikelweko ukusiza abantu abadala bona bakghone ukubona iintjhijilo abantwana abangaqlana nazo. linqophiso ezingeziweko ziyafuneka bona kuqalisiswe ngokuzeleko ituthuko yabantwana begodu kuzokufumaneka emahlelweni wefundo, eemfundweni bandulo, nokufunda nangokukhuluma ngeendingo ezikhethetkileko.</p> <p>Imihlahlandlela yekambisolawulo yokuhlolola inikelwe esigabeni samaswaphela se-NCF.</p>

Ihlathululo yeNCF



Inomboro 4 Ukuhleleka kwePhahla yeKharikhyulami yeliZwe loke

Ukuhleleka kwenye nenye indawo yokuthuthukisa nokufunda okusathomako

- | | | | |
|----------------------------------|---|--|--|
| 1. Iminqopho yetuthuko nokufunda | 2. Imihlahlandela esekelwe ezikweni letuthuko | 3. Iimbicelo Zemisebenzi yamasana, abantwana abakhasako nabantwana | yokuhola ngokuqalisisa ituthuko neendingo zokufunda nekareko |
|----------------------------------|---|--|--|

Kuneengaba ezine ezibanzi zokuhlela imiberegoyamasana, abantwana abakhasako nabantwana abancani ehlobene nemihlahlandlela kumazinga wefundu yaphasi netuthuko yelizwe loke (NELDS)



Inomboro 5 Ukuhleleka kwendawo ngayinye yokuthuthukisa nokufunda okusathomako

eZepilo ziyyisifundo esiqakathekileko ekuthuthukiseni amasana, abantwana abakhasako, nabantwana abancani

ESewula Afrika amasana amanengi, abantwana abakhasakho nabantwana abancani babhodwe yindawo ethinta ukuphumelela kwabo, ukuvikeleka nokuthuthuka ngeendlela ezingakhiko . Amahlelo wobuntwana asentjenziswa bona enze ngcono ipilo namathuba wabantwanaba. ngalokokhel-NCF iqalise EPILWENI EHLE njengento eqakathekileko kundawo yokufunda netuthuko

Lokha amasana, abantwana abakhasako nabantwana abancani

- bondlekileko
- bathabela ipilo ehle
- baphephile begodu bavikelekile
- banamandla begodu
- bakubhoduluko elingagandeleliko

ngalokho bayaphumelela kufundo netuthuko yabo

Ezepilo

Ziqakathekile ekufundi
nokuthuthuka okusathomako

Indawo yokuthuthukisa nokufunda
okusathomako 1 (ELDA1)

Isekela ituthuko begodu yakhelwe kwezinye
iindawo zokufunda okusathomako

Indawo yokuthuthukisa nokufunda okusathomako 2 Ubuwena
nemvelaphi (ELDA)

Indawo yokuthuthukisa nokufunda okusathomako 3 Ukuthintana
(ELDA 3)

Indawo yokuthuthukisa nokufunda okusathomako 4 uKuhlola iimbalo
(ELDA 4)

Indawo yokuthuthukisa nokufunda okusathomako 5 UBukghwari
bokutlama (ELDA 5)

Indawo yokuthuthukisa nokufunda okusathomako 6 ILwazi nokuzwisia
iphasi (ELDA 6)

Inomboro 6 Ezepilo Ziqakathekile ekufundi nokuthuthuka okusathomako ezisekela zonke iindawo zokufunda

Ukuberegisa umKhakha weFundo yaPhasi neTuthuko

Abantu abadala abasebenza nge-NCF (Isibonelo, umzali, umtlhogomeli, uprakhthishina, umthuthikisi, ilektjhara, abantu abaselako nabatjejako)

Boke abantwana kufuze bathabele amalungelo wabo wo mthetholawulo, iminden'i nabantu nabatjhidelene nabo abababhodileko banokuziphendulela ekuqinisekiseni bonyana amalungelo la hlangabezwa

Umntswana omunye nomunye ubelethwa anamalungelo.

Okulandelako kuvela "ubujamo babantwana bephasi 2001, i-UNICEF Isigaba 28":

1. Ukuvikela ekuzilimazeni
2. Ukufumana ukudla okufaneleko nokutjheja ipilo
3. Imijovo yokuvikela amalwele efaneleko
4. Umuntu omdala angakha naye ubudlewana
5. Umuntu omdala ongazwisa begodu asabele kumatshwayo wabo
6. Izinto angaziqala, thinta, zizwa, nukelela, nambitha
7. Amathuba wokufunda ngephasi
8. Ukukhulisa ilimi ngendlela efaneleko
9. Ukusekela amakghono wokunqophisa ngelimi nokucabanga nokuberegisana kwezitho zomzimba
10. Ithuba lokuthuthukisa ukuzijamela
11. Isizo ekufundeni indlela yokulawula ukuziphatha kwabo
12. Amathuba wokuthoma ukufunda nokuzitlhogomela
13. Amathuba waqobe langa wokudlala ngezinto ezihlukahlukeneko
14. Amathuba wokuthuthukisa amakghono wemisipha emincane
15. Ukukhuthazwa kwelimi ngokukhuluma, ukufundelwa, nokuvuma
16. Imiberegozokwakha umuzwa wokwazi into ngokupheleleko
17. Umsebenzi wokulinga ngamakghono wangaphambi kokufunda ukutlolanofunda ukufunda
18. Ukuhlala uzungiselele ekufundeni ngezenzo
19. amathuba wokuziphendulela nokuthatha iinqunto
20. Ukukhuthaza ukuthuthukisa ukuziphatha, ukubambisana nphikelela ekuqedeni imisebenzi
21. Ukusekelwa imizwa yabo ngokuzibona bafanelekile
22. amathuba wokuveza imibono yabo
23. Ukukhuthaza kweqghono lokutlama

Amasana, nabantwana abakhasako bathoma ukuthuhukisa imizwa yokuziphendulela naba:

1. siza ngemisebenzi yangamalanga isibonelo, ukuhlamba, ukuhlanza, ukuhlwengisa nokuthanyela
2. nokulandela imilayezo elula
3. ukulalela abanye
4. ukuberegisa imikghwa yesiko isibonelo, nakadlako.

Abantu abadala basiza abantwana bona balemuke amalungelo wabo kancani kancani benze ukuziphendulela ngoku:

1. ngokukhuthaza ituthuko yelimi ngokulikhuluma, ukufundelwa, ukuvuma, amakghono wokutlola okusathomako nokufunda okusathomako.
2. ukunikela imiberegozokuthuthukisa imizwa yokwazi ngokupheleleko
3. ukukhuthaza ukuhlala uzungisele ekufundeni okumajadu
4. Nikela amathuba wokuziphendulela nokuthatha iinqundu
5. nikeleni amathuba wokuthuthukisa ukuziphatha, ukuberegisana nokuphikelela ekuqedeni iisebenzi.
6. ukusekela ukuthuthuka kokuzibona baqakathekile
7. ukunikela amathuba wokuveza imibono yabo
8. Ukukhuthaza ukutlama
9. Ukutjengisa itjisakalo yokuziphatha ngasosoke isikhathi (isibonelo, ukalela abantwana ngendlela abantwana baqalwe ukulalela ngayo)
10. ukuhlathulula bona kubayini ukuziphatha kudingeka namkha kungadingeki.
11. ukutjengisa amagadango afunekako ekuziphatheni okunye nokunye isibonelo, ukufinya ngendllela ehlwengekileko.
12. ukutjengisa isifiso sokufunda ngabantwana kibo abantwana ngokwabo.



a. I-ELDAs ngokwemvelo ahlanganiswe emisebenzini eminengi yangamalanga nemisebenzi enikelwa abantwana.

Okulandelako sibonelo semisebenzi yemvelo ehlanganisiweko eminyakeni yokuthoma yamasana, abantwana abakhasakho nabantwana abancani abadlala ngesanda namanzi

Umsebenzi: ukudlala ngamanzi nesanda	
I-ELDA	Umsebenzi othuthukiswe babantu abadala: abantwana
Ezepilo	<ul style="list-style-type: none"> • ukudlala ngokuphephileko • ukuthuthukisa ukuberegisana kwemisipha emincani.
Ubuwena Nemvelaphi	<ul style="list-style-type: none"> • ukuzilemuka njengabantu abanobukghoni nabafundi abazithembako. • ukuthuthukisa imizwa yokutlhogomela • ukwakha ubudlelwana obuqinileko nabanye abantwana nabantu abadala
Ukuthintana	<ul style="list-style-type: none"> • ukukhuluma nokulalela • ukufunda (isibonelo, amalebulu atlolle eentweni zokuphatha, neizinto) • ukurekhoda nokutlolola (ukudweba nokupenda, ukubumba ngebumba, nangedaka iingoma neenkololo ngelemuko lokudlala ngesanda namanzi). • nokwakheka kwelwazi magama lelimi.
Ukuhlola iimbalo	<ul style="list-style-type: none"> • inomboro nokubala • ukuhlela, ukuhlukanisa, ukumadanisa nokurarulula imiraro • Ibumbeko, isikhala kokumeda.
Ubukghwari bokutlama	<ul style="list-style-type: none"> • ukurarulula imiraro yokutlama • ukwenza iinthombe nge-2D ne-3D • ukwenza imidlalo yamabhudango • Vuma iingoma neenkondlo • ukugida
Ilwazi nokuZwisia ngephasi	<ul style="list-style-type: none"> • Ukutlama, ukuwenza izinto nokuhlola itheknoloji • isikhathi sokuhlola ngezinto neendawo • ukuhlola nokufunisia ngephasi

b. Ubukghoni babantwana

Liindingo zabantwana zihluka ukuya ngeekathi ezine ezihleliweko begodu iindingo zomntwana omunye nomunye kufanele zifakwe kuhlelo le ECD.

Abantwana badinga imiberegoabakghona ukuyenza, abayithabelako nebatjhijilako. Imiberegoeminengi le izokuwela engcenyeni ehlukahlukene ko ngeengaba zabo zokuthuthuka (UkuThoma, ukuRagela phambili, ukuThuthukela phambili uKuya kuGreyidi R) kodwana umntwana omunye nomunye angaba neendawo lapho anekareko nekghono elikhulu namkha elincani. Abantu abadala badinga ukuqinisekisa ukuthi banikela umntwana omunye nomunye imiberegoezothuthukisa ngokuzelelko iinkareko neendingo zomntwana loyo.

“Ukuthuthuka msinya” namkha iinkhathi zokukhula ngokurhabako

Abantwana kanengi banetuthuko erhabako eendaweni ezihlukahlukene ko nabatjengisa ikareko ekulu nekghono sibonelo, isana lingaba nekareko ekugwaleni nokupendeni . Abantu abadala badinga ikunikela imiberegoyobukghwari ebonakalako amasana ayithola iysitjhijilo beregisa imiberegovela kwiingaba ezilandelako bantwana abadinga nabatjengisa ikareko emisebenzini eragelaphambili

nehlangahlangeneko.

Nikela abantwana abadinga ukuhlahlambisa eminye imiberegoyaka Greyidi R ehlongozwe kungaaba ezifaneleko zecwadi yeCAPS .

Ukuriyada ukuthuthuka

Abantwana bangaqalana nokuriyada ukuthuthuka okungathatha isikhathi eside namkha isikhatjhana.Bangatjengisa ukungabi nekareko kweminye imihlobo yemisebenzi namkha ukukhulumisana.

- isibonelo, abantwana abakhasako abanokukhubazeka ngokomzimba badinga imiberegoeyenzelwe umntwana ongakahlali, nanyana asesigaben i seentjhijilo ngokombumbulo yomntwana oneminyaka emithathu.
- isibonelo, umntwana omncani abangaba nekareko emsebenzini wangokomziba kunokulalela indatjana. Umuntu omdala udinga ukunikele amathuba amanengi aneetjhijilako ekuthuthukeni ukwenzela ituthuko yangokomzimba ekarisa nedosela ekulaleleni nokufundeni indatjana ukuze umntwana athuthukise ikareko nekareko neenewadini. beregisa imiberegoyesikhathi esibekiweko seengaba

ezidlulileko nabantwana abadinga nabatjengisa ikareko emisebenzini elula nengakahlangahlangani

c. Abantwana abadinga ifundo ekhethekileko nabafuna ukuthogonyelwa

Abantwana abakhubazekileko isibonelo, emzimbeni, engqondweni namkha abanenekinga yokuzwa, abantwana ababogabogako ngokwepilo (isibonelo, ukuba ne-HIV) begodu nabantwana abatlhagako. Kugandelelwa khulu ekunikeleni amahlelo wemisebenzi mindenamaphrakthishina we-ECD ngokusekelwa abantu abatjhejako, abandulako nabososiyazi lapho kudingeka khona.

Boke abantwana banerhuluphelo lokwazi, lokuba namandla bebazibandakanye efundweni netuthukweni yabo. Abantwana abadinga ifundo ekhethekileko nabo abakavelelwangaphandle. Badinga ukusekelwa nokubandakanya bona babe namathuba alingana nawabanye ukuze bafikelele ubukghoni babo ngokuzeleko

d. Ilwazi leensetjenziswa zendabuko nezendwo, amakghono nemikghwa

Kugandelelwa khulu ukunikela amahlelo wokutlama nemisebenzi ebantwaneni nemindenini yabo ngokuya ngelwazi leensetjenziswa zendabuko zendawo namasiko, amakghono nemikghwa eyokungezelela ituthuko nefundo yabantwana begodu ithuthukise ukuhlanganyela kwemindenihlelweni elitja le-ECD.

Ilwazi leensetjenziswa lendabuko namasiko kufuze lithuthukise amalungelo nomnqopho wabantwana eendingweni zomntwana

omunye nomunye nerhuluphelo lokwazi ngephasi, ekubeninamandla ekufunisiseni ngephasi begodu aphephe.

e. Ukuqakatheka kokudlala

Amasana nabantwana abancani bayafunda nabadlalako. Ekuthomeni ukudlala kwabo badlala bodwa namkhanomuntu abatjhidelenay, kanengi umbelethi namkhamumntwana obatjhejako. Ngemva kulandele ukudlala ngokulinganakonabanye. Ukudlala ngokubambisana kulokha nasebadlalanabanye. Bayafunda nabadlala ngezinto ezibabhoodileko – bafunda nokuthi ngezintwezo, lokho okwenzako ngazo, zinuka njani begodu zinambitheka begodu zilila njani. Bafunda nangokuqala abanye abantwana badlala. Bafunda nangokuqala lokho okwensiwa babantu abadala. Lokhu kuthatha isikhathi begodu abantu abadala kufuze baqinisekise ukuthi amasana nabantwana abancani bafumana amathuba amanengi wokufunda ngokudlala, okubizwa ngokufunda okumajadu.

f. Ilimi lendabuko nokukhuluma woke amalimi

Boke abantwana kudingeka bezwe begodu bakhulume ngelimi labo lendabuko. Nabanesisekelo esiqinileko selimi labo, bazokufumana kubulula ukufunda elinye ilimi njengombana baze sebfumene indlela ilimi labo elakheke ngayo nendlelyokukhuluma nabanye. Lokhu kuzobasiza nangabe batlhogonyelwa endaweni lapho kukhulunywa ilimi elingaphezu kwelilodwa

MKHAKHA WEFUNDO YAPHASI NETUTHUKO WOKUTHOMA: EZEPILO

Ilizwi lomntwana



Ngidinga ilemuko lebhoduluko engingathabela kiyo ezepilo, ukudla okunepilo, ukuphepha nokuvikeleka nendawo lapho ngingathuthukisa ukuzithembu. Ngifuna ukuthaba. Leli lilungelo lami. Mina kanengi ngimajadu nomzimba wami uyathuthuka begodu ukhula msinya. Ngidinga ukudla okunepilo nokwaneleko. Ukuba nepilo ehle nokuba sendaweni ephephileko zizinto eziqakathekileko bona kuqinisekise ukukhula nokuthuthuka. Leli lilungelo lami.

'Ezepilo' zimalungana nani?

Lokha abantwana baziswa baphile kuhle ba:

- banobudlelwana obuvikelekileko nokusekelwa batlhogomeli babo
- bathabela namalungelo wabo begodu kancani kancani bafunda ukutjheja ukuziphendulela kwabo, kwabanye abantu nakubhoduluko.
- bathabela ipilo ehle basabelethwa
- bahlala ebhodulukweni ephephileko nevikelekileko
- bondlekile kusukela esibelethwani
- bathuthukisa amakghona nekareko emisebenzini edinga amandla
- bakghona ukuqlana nobujamo obubudisi nobugandelelako bangamalanga (banamandla, bamajadu begodu bajamelana, banelemuko nemizwa yokuthaba).

Ngalokho-ke Ezepilo zibandakanya woke amahlangothi wemizwa, wokuhlisana netuthuko yabantwana. Ipilo-ehle iqakatheke khulu ngombana abantwana nabaphile kuhle, bamajadu ngokozimba begodu bondliwa kuhle bagcugcuzeleka bona bafunde.

Ubujamo bepilo-ehle yabantwana buthembele ekutheni bayaziswa, bahlonitjhwe begodu basekelwe babantu abadala emindenini yabo nemahlelweni wabo we-ECD bona baqalane negandeleleko lamalanga .

Ipilo-ehle akukafuzi ihlukaniswe nokufunda. Indawo le yefundo yokuthoma yaphasi iqakatheke khulu ebantwaneni boke kusukela bangakabelethwa

Abantu abadala kudingeka batjheje ipilo yabantwana

- Amalungelo wabantwana akha isisekelo sayo yoke ipilo-ehle nefundo.
- Boke abantwana, kubandakanye abakhubazekileko nalabo abadinga itjhejo elikhethekileko banelungelo lokufumana ukutjhejwa begodu kufuze basekelwe bona bakghone ukuthuthuka nokufunda ngokwezinga lekghono labo
- Abantu abadala kufuze bakhe amalungelo wabantwana kiyo yoke imiberegoabayenzako nabasebenza nabantwana.
- Ukutjheja amasana, abantwana abakhasako nabantwana abancani kwakha isisekelo sakho koke ukuhlanganyela begodu abantu abadala kufuze:
 - batjhejisise boke abantwana khona bazababona abakudingako nabakuthandako. Baqale lokho abakutjhoko nendlela abaziphendulela ngayo.
 - balalelisise abantwana ukusuka ekubelethwani. Abantwana bakhulumisana ngokwenza amatjhada (isibonelo, ngokulila, ukurhuwelela, ukumomotheke, nokuhleka), ngomzimba (isibonelo, ukukhuluma ngezitho zomzimba, ukumomotheke, ukudlalisa izandla, ukumanga) nangelimi (isibonelo, ngamazwi nokugwala, nokwenza umdlalo okholisako)
 - thoma ngokucabanga bona khuyini elungele umntwana
 - tjheja imibono yabantwana boke
 - thatha iminingwana bona ukghone ukwabelana nabazali nabantu osebenza nabo (isibonelo, bezepilo, zokuthuthukisa ukuhlisana, abalingani kwezfundo) nakudingekako.
- Abantwana baqale ukuba nabantu abadala ababazwisisako, ababasizako bona bakhule begodu bafunde ngetjhebiswano elisekelako.

- Abantu abadala badinga ukunikela amasana, abantwana abakhasako nabantwana abancani amathuba, wokufunda
 - ngamalungelo wabo nangemisebenzi yabo ngesikhathi bakhula
 - zamaphilo nangokuphepha emisebenzini yangamalanga ezibandakanya iinkhathi zokudla okunepilo neenkambiso zokuhlanzeka, ukuphepha nokuvikeleka
 - imizimba yabo nekghono labo lokubamba izinto bona badlale ngazo.
 - ukuthuthukisa ukuzijamel a ngokubakhuthaza ukuba bazikhethela abakufunako begodu bathathe iinqunto



Inomboro 7 Ukusebenza nemindeni nabantwana babo abancani ukuthuthukisa eZepilo

Amaphuzu Atjengisako

- Ibhoduluko lekhaya, iminden iehlelo lefundu yaphasi irherha njani omunye nomunye umsana nomntazana bonyana abenomkhumbulo omuhle ngeZepilo?
- Ikhaya, umndeni iehlelo lefundu yaphasi kungarherha njani ipilo yomntwana ngendlela engakhiko
- Amathuba akhako neensetjenzisa ezenzelwe ukusiza abantwana bona bathuthukise umkhumbulo omuhle wepilo-ehle angakhiwa njani?
- Kungaqlwana njani namahlangothi angakhiko begodu angehliswa njani?
- Kghani ihlelo le-ECD linikela isekelo elaneleko kibo boke abantwana bona bathuthukise umkhumbulo oqinileko wepilo-ehle eengcenyeni zoke na?

Iminqopho, imihlahlandlela, iimbonelo zemisebenzi ethuthukisa eZepilo

Iminqopho	Imihlahlandlela ethuthukisa amasana, abantwana abakhasakho Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhlileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
1. Abantwana bondlekile	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> bakhula kusuka ekubelethweni ngokuya ngokomhlahlandlela wencwajana ehlola zePilo bathoma ngokutjengisa lokha abathanda ukukunambitha. Bahlolisisa ukudla nokudlala ngakho. nokuzikhulumela lokha nabalambileko namkha basuthiko ukwamukela nokubawa ukudla abakuthandako. ukulinga ukudla okutjha ngokuzithandela. ukuhlafunya ukudla kuhle <p>Amanye amasana angalemuka ukuriyada ekuthuthukeni kwezinye iindawo kanti amanye angalemuka ituthuko erhabako kwezinye iindawo.</p>	<p>Ukuthoma</p> <p>Yenza umdlalo ngokukala isisindo nokumeda amasana nabantwana abakhasakho ukwenzela bona bathabele ilemuko lelo</p> <ul style="list-style-type: none"> Nikela umntwana omunye nomunye ukudla okuhlukileko. Tjhetja-ke ukuthi kungaba nokungafani kwamasiko kilokho okuqalwa njengokudla okulungele abantwana. Yiba nesikhathi somntwana omunye nomunye hlangana neenkhathi zokudla. Yenza iinkhathi zokudla zithabise ngokukhulum, ukuvuma iingoma iinkondlo, ukucocela abantwana iindatjana. Khuluma ngelimi labo lekhaya ngalokho okwenzekako hlangana neenkhathi zokudla. Tjengisa imikghwa emihle yokudla okunepilo. Lindela bonyana umntwana athande ukudla okutjha begodu umkhuthaze qalisisa amasana bewuziphendule. Lindela bonyana amasana enze amahliphihliphi nakalinga ukuzidisa. Nikela koke ukudla nokuselwako ngendlela ekhuthazako. Khumbula begodu usebenzise amasiko wesigodi lokha nawondla ngendlela eyakhako. Lindela amasana bonyana asilaphaze nabalinga ukuzidlela ngokwabo. 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> Imikghwa yokusela nokudla. Ukuzikhethela okuselwako nokudliwako. amazinga wokuthabela ukudla amazinga wokubamandla. amazinga wokulamba. ukukhula (ukuberegisa incwajana yendlela yePilo) okufakahlangana nabanesisindo esincani nokunona khulu nobude. ilwazi <ul style="list-style-type: none"> Ilwazi lemihlubo ehlukahlukeneko yokudla, ukunambitha nobugugu imiberego yangamalanga yokudla okunepilo. Ukudla namanzi nemisebenzi yangamalanga yezepilo. Imikghwa emihle yomphakathi nabanye abazibandakanya imisebenzini yangamalanga yokudla okunepilo Ukuthuthukisa amakghono nemikghwa yokuziphatha <ul style="list-style-type: none"> Lungisa, nikela begodu nokususa ukudla ukuberegisa izitja nezinye iintlabagelo zokudla.

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Abantwana abakhasako baragela phambili nokukhula ngokuya ngemihlahlandela yencwajana ehlola zepilo. • Abantwana abakhasako bathoma <ul style="list-style-type: none"> - ukulemuka ukudla okutjha, nakwemihlobohlobo. - banelemuko lokunambitha ukudla okuhlukahlukeneko nokufanako nokubona bonyana kuqaleka njani. - nokuzwisia ukuthi ngikuphi ukudla okunepilo, basiza ngokunikela ukudla, ukubeka amapuleyidi, iigobho nezinye izitja. - bathabela ukudla kwendawo nokudla kwendabuko neendlela zokudla ngokuya ngokwamasiko womndeni - Abanye abantwana abakhasako bangariyada ukuthuthuka kezinye iindawo begodu abanye bathuthuka msinyana kezinye iindawo. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nemisebenzi namaphuzu wesigaba esidlulileko 'Ukuthoma' nabantwana abakhasako abafuna lokhu, nikela ngemisebenzi 'YokuThuthukela Phambili' ebantwaneni abaqlana nokuthuthuka 'msinyana' • Nikela ukudla okuncani bona ukhuthaze abantwana abakhasako bazizwe bangakudla koke. • Khuthaza abantwana bona babawe ukudla okunengi nabakudingako ukhumbule isidingo sabo sokuthuthuka • Banikele ukudla okuhlukahlukeneko ngesikhathi esinye nesinye sokudla. • Siza abantwana bona badle nasele badinwe kuzidlisa • Cocani ngokudla nokuthi kubuya kuphi. • Thuthukisa ukudla kwendabuko nokwendawo. • Qalani niphendle iincwadi ezigadangisiweko nabantwana abakhasako (njengezokukhangisa ukudla) nokucoca ngokudla okunepilo nokudla 'okunganapilo' • Yenza ikholaji enokudla okunepilo nabantwana. • Vumaniiingoma neenkondlo beridlale imidlalo yesiteji yenzani umdlalo olibhudango nobukghwari obubonakalako nabantwana, njengokugwala, ukusika ukunamathisela, nokupenda mayelana nokudla okunepilo. • Sekela abantwana ngokubasiza basebenzise iisetjenziswa zokudla, isibonelo, ipuleyidi, isitja,, ikomitji, isigobho, iforogo nomukhwa (bayisebenzise ngaphasi kwetlhogomelo labantu abadala.) • Sekela abantwana bona benze iindlela zenkambiso ezihlukahlukeneko isibonelo, ukuthela, ukukhelela, ukusula, ukuhlwengisa, uvasa izitja, nokuzipaka kuhle. 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <p>a. ukungadli ukudla okunepilo</p> <ul style="list-style-type: none"> • amatshwayo wobulwelwe babantwana abatlhayela ngokudla okunamaphrotheyini (ukuvuvuka kweenyayo, ukuba namthumbu amakhulu, ukuba neenhluthu ezilula, ukuphuma kwamazinyo, ukuba nesikhumba esiloba umbala neenlonda esikhumbeni) <p>b. Ubulwelwe</p> <ul style="list-style-type: none"> • Ukungabi nekanukisakudla njenge komba yobulwelwe • Ukuhlanza nokuthulula (ukurhuda okumamanzi e irini linye namkha amadeed anengazi) (ngokurhabako thintana bezepilo ngomrhala ubawe irhelebho, nikela umntwana amanzi abilisiweko apholiswa, anungwe kancani ngetshwayi neswigiri begodu uqinisekise ukuthi umntwana uragela phambili nokudla ukudla okuncani qobe). • izinga lokutjhisa ngokuphalaza nokurhuda. • ukoma khulu namkha ukungakghoni ukusela amanzi. <p>c. ukunona khulu</p> <ul style="list-style-type: none"> • isisindo Ngokuya ngeNcwajana yeNdlela yePilo (khulumisana nabazali bewumthumele emtholapilo)

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	Ukuthuthukela phambili <p>Abantwana abancani</p> <ul style="list-style-type: none"> bayakwazi ukuqakatheka kokudla ukudla okuhlanzekileko ukuba nekareko lokulinga ukudla okutjha ukubona okunye ukudla okunepilo ukusiza ukuhlwengisa lokha kuthuluke ukudla namkha isiselo 	Ukuthuthukela phambili <p>Ragela phambili nemisebenzi begodu nemibono yesigaba edlulileko 'UkuThoma'Nokuragela Phambili' nabantwana boke khulukhulu labo abariyada ukuthuthuka nabakhubazekileko.</p> <ul style="list-style-type: none"> Yenza ingadi yemirorho begodu nikela abantwana imiberegoethileko bona bayitjheje. 	
	Ukuya kuGreyidi R <p>Abantwana abancani bazi:</p> <ul style="list-style-type: none"> Ukudla ukuhlukahlukenecho nokuqakatheka kokudla okuzobasiza bonyana bakhule banamandla Ukuthi ukudla kuphumani nendlela yokukukhiqiza 	Ukuya kuGreyidi R <p>limbonelo zemisebenzi</p> <ul style="list-style-type: none"> Abantu abadala nabantwana bangenza iinthombe zencucwana zokudlala nqeenghema ezhilukahlukenecho, abantu abadala bangakhuluma nabantwana ngokuqakathela kokudla okunepilo Abantu abadala batjengisa abantwana iincwadi zokulima namabubulo nokuthi eminye imikhiqizo ingenziwa njani ekhaya, abantu abadala bangakhuluma ngokudla nabakhamba nabantwana nabayokuthenga igrozara. 	
2. Abantwa/ na baphile kuhle begodu banomkhumbulo omuhle ngokuhlwendeka	Ukuthoma <p>Amasana</p> <ul style="list-style-type: none"> kanengi athabela ukurharharha nokuhlala ngemanzini ararhararhe amanzini afuthumeleko nokudlala ngamanzini ngaphasi kwetlhogomelo lomuntu omdala. atjengisa ikareko lokuhlamba izandla neempahla nezitja anekareko lokwazi ngemikghwa yokuphila nezepilo. 	Ukuthoma <ul style="list-style-type: none"> Bonisa umukghwa omuhle wokuhlanzeka, isibonelo, ukuhlamba izandla ngaphambii kokudla nangemuva kokuberegisa indlwana yokuzithumela. Khuluma nokuvuma ngokuhlanzeka nezepilo nawuragela phambili ngemisebenzi yangamalanga namasana. Tjengisa abantwana abakhudlwana indlela yokuhlamba izandla zabo bewubanikele amathuba amanengi wokwenza njalo. beregisa imiberegoyeengaba ezilandelako namasana adinga nalabo abatjengisa ikareko emisebenzini ethuthukileko. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> amazinga womndlenda. ukuba nekareko ekudleni. Ukuqiniseka bonyana irekhodi lokujovelha izifo liphelelengakho koke. (qala incwajana yendlela yepilo) indlela enepilo yokukhula kwamazinyo. Ukutjengisa imikghwa yokuhlanzeka njengokuhlamba izandla, ukufinya, iinkambiso zokuya endlwaneneni encani.

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuragela phambili</p> <p>Abantwana abancani baragela phambili</p> <ul style="list-style-type: none"> • balingisa ukuhlamba ubuso, izandla njalo njll. • balingisa ukuhlamba amazinyo. • ukuhlamba izandla kuhle . • ukubawa bona basulwe ipumulo nakudingekako. • ukuzwisia imithetho sisekelo yokuphepha. 	<p>Ukuragela phambili</p> <p>Ragela phambili ngemisebenzi yesigaba esidlulileko 'Ukuthoma' nabantwana boke khulukhulu labo abariyada ukuthuthuka nabakhubazekileko.</p> <ul style="list-style-type: none"> • Beregisa imibono yesigaba esilandelako Ukuthuthukela phambili nokuya kuGreyidi R nabantwana abakulungeleko ukwenza imiberegoengeziweko. • Khuluma 'ngokuhlanzeka' begodu 'nokuba neensila' begodu • Hlelela abantwana imiberegoezobenza bona bazi ukuthi kunjani ukuba neensila nabadlalela ngaphandle njengelemuko elakhako, bese kulandele ilemuko elakhako lokuhlamba imizimba yabo nokuhlamba iinsetjenziswa ngemva kwalokho. • Nawuvasa iimpahla namkha nawuhlambisa abantwana, bakhuthaze bona bahlambe izitho ezihlukahlukeneko zemizimba ngokwabo. • Bakuthaze bewubuke abantwana nabakhumbula ukuhlamba izandla zabo ngemva kokuberegisa indlwana yokuzithumela nangaphambi kokudla. 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi yobulwelwe</p> <ul style="list-style-type: none"> • Kghani umntwana unomgomani? • Kghani umntwana uphalaza yoke into? • Kghani umntwana unobulwelwe bokuwa? • Kghani umntwana uphelelwa mdlandla . (ubonakala "avilapha") namkha uyayatha? • Umntwana kungenzeka ungenwe umulwana wokubhalelisa ukuphefumula (uyakhohlela begodu ukufumana kubudisi bokuphefumula) • Kghani umntwana unamazinyo abolileko • Kghani umntwana uhlala endaweni ehlwengileko? <p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi yobulwelwe</p> <p>Ukuphefumula)?</p> <ul style="list-style-type: none"> • Kunamazinyo womntwana abolileko? • Kghani umntwana uhlala endaweni ehlanzekileko nenepilo?

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> • bahlamba izandla nobuso nomzimba • ukufinya ngendlela ehlanzekileko. • batjela abanye ngeendlela zokuhlanzeka nemithetho yokuphepha begodu babanikele neenzathu. • bahlamba amazinyo wabo ngokupheleleko. • bahlathulula ngeendlela ezilula bona ubulwelwe bubangelwa yini. (imilwana, umvunya begodu nobujamo obungakahlanzeki) • Khomba amanye amatshwayo kibo wokungakaphili kuhle 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nemisebenzi begodu nemibono yesigaba esidlulileko 'Ukuthoma' 'Nokuragela phambili' nabantwana boke khulukhulu labo abariyada ukuthuthuka nabakhubazekileko. • Yenza isiqiniseko sokobana abantwana baberegisa begodu bathabela yoke imiberego yangamalanga ephathelene nokuhlwendeka • Vuman iingoma neenkondlo ezimalungana nepilo begodu neenkambiso zokuhlanzeka. • Yenza imidlalo yesiteji bona abantwana bayilingiswe ngokudansa nangomsikinyeko • Funda begodu ubacocele indatjana mayelana nepilo nokuhlwendeka. • Bawa iinthekeli zizokutjengisa bezikhulume ngepilo nokuhlwendeka isib inese, udorhodere, abathuthi beenzibi. • Bawa abantwana basize ngemisebenzi elula yangamalanga enjengokuhlwendisa, uvasa iimpahla, ukuthanyela, yenza kukarise ukuze abantwana bayithabele imisebenzi 	
	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Abantwana baragela phambili nokudinga iindlela zekambiso abazithomileko njengamasana nabantwana abakhasako begodu nokuzwisia okungezelweko. • Indlela izifo ezingenana ngayo. • Amatshwayo wamalwelwe nokulimala • Kunini lapho kudingeka khona ukubiza umuntu omdala 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Nikela abantwana abancani abanelemuko elithuthuka msinyana ngaphambi kokobana bangene uGreyidi R basebenzele iingaba ezifaneleko ze-CAPS iincwadi yamaKghono wePilo 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
3. Abantwana bakha imizwa yokuphepha nokuvikeleka (Ezepilo kubhoduluko)	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> Bathuthukisa imizwa yokuphepha nokuvikeleka lokha iindingo zawo nazamazizo wabo nakatjhejwa khonokho Bathuthukisa imizwa yokuthemba begodu nokwamukeleka lokha abantu abadala nababatjhejako begodu bakhulumisana nawo ngethando ukuziphendula kubujamo obuyigozi ukuthoma ukuzwisisa imithetho sisekelo yezokuphepha. 	<p>Ukuthoma</p> <ul style="list-style-type: none"> Nikela umntwana omunye nomunye itjhejo ngokumthanda nokukhulumisana naye njalo njalo (isibonelo, ukukhulum, ukuvuma, ukumomotheka, ukuqala nokulalela) Beregisa amazwi nokukhulum ngezitho zomzimba ukutjengisa ubungozi bento, isibonelo, amapulaga, umlilo Vumanii iingoma neenkondlo ezikhulum ngokuphepha nokuvikeleka Bacocele iindatjana ezikhulum ngokuphepha nokuvikeleka okuzokusiza abantwana bakghone ukuthuthukisa ikghono lokujamelana nobudisi (kodwana tjheja bona abantwana bangathuswa ngilokhu) Beregisa imiberegoesigaben esilandelako namasana adinga begodu abakhombisa ikareko emisebenzini 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> Bathoma ukuziphendulela ngokuphepha kwabo kubhoduluko. ukufuna isizo nokuziphendulela ngendlela efaneleko ebantwini abadala ukutjengisa ukuyeleta endaweni ebazombieko nebhodulukweni begodu nahlangana nezinto ezingabayingozi (isibonelo, iintepisi, isiphithiphithini sendlela, iinlwani, imikhwa, iinkero, namapensela aloliweko) tjengisa iemuko nekghono lokulandela iindlela ezilula zepilo nemisebenzi yangamalanga yokuphepha (isib. nakwenziwa ibandulo lokobana uphepha njani nakunomlilo, ukuyeleta nahlangana nabantu ongabazi, ukwazi ibizo nesibongo ukuthi uhlala kuphi nawuzazisako)

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako baragela phambili ngeendingo nemisebenzi yesigaba edlulileko</p> <ul style="list-style-type: none"> • bafuna ukuhlola koke ebhodulukweni ebazombieko ngerhuluphelo lemvelo. • kanengi ababoni iingozi kodwana balalela nabayeleswako. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nemisebenzi namaphuzu wesigaba edlulileko 'UkuThoma' nabantwana boke abakhasako khulukhulu labo abalemuka ukuriyada ngetuthuko nabakhubazekileko. • Khuthaza abantwana abakhasako bona bafunde begodu babenekareko ngephasi labo. <ul style="list-style-type: none"> - khumba abantwana ngeengozi ezsiedaweni yabo yokutlhogonyelwa - Buza abantwana imibuzo elula ngokuphepha ngokuhlolola bonyana bangenzani ... - Khomba iingozi endaweni ebazombieko. • Buza abantwana abakhasako imibuzo elula ngokuphepha nabahlolako njengokuthi Singenzani uku... • Nikela itjhejo lethando emntwaneni omunye nomunye nakafundako ukwenzela bonya aphephe begodu azizwe anomuzwa wokwamukelwa nokuthandwa ngendlela angayo. • Beregisa imiberegoyezigaba ezilandelako namasana abadinga nabakhombisa ikareko emisebenzini ethuthukileko. 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi nokuphepha</p> <ul style="list-style-type: none"> • amatshwayo wokutlhorisa ngokomzimba nangokomseme • amatshwayo wokutlhorisa ngokwemizwa • amatshwayo wokungatlhogonyelwa • umntwana ongatjheji ukutjha nokulimala • organakghono lokwazi ngokuphepha (isib. ongatjheji isiphithiphithi)



Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani baragela phambili ngeendingo nemisebenzi yesigaba egadungileko begodu kanengi bakghona</p> <ul style="list-style-type: none"> • ukubona obunye bobujamo obuyingozi, izinto begodu namatshwayo ukunikela amabizo wabo ne-adresi • ukuzwisia imithetho sisekelo yokuphepha ejayelekileko • ukulandela iilayelo ezilula zokuthi ungenzani nawusengozini. 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nemisebenzi begodu namaphuzu wesigaba egadungileko 'UkuThoma' 'Nokuragela phambili' nabantwana boke khulukhulu labo abariyada ukuthuthuka nabakhubazekileko. • Siza abantwana bonyana bakhumbule isiphande sabo begodu bahlathulule bona bahlala kuphi. • Veza amatshwayo wokuphepha, isib, itshwayo lokujama, ukubopha ibhande ngekoloyini, itjhefu • Nangabe umntwana ukutjela ngesehlakalo esimenze wazizwa akhathazekile, mkhombise bonyaka uzimisele ukumlalela. • Nikela abantwana abancani imiberegoabanelemuko lokuthuthuka 'msinyana' ngaphambi kokuba bangene kuGreyidi R uberegisa iingaba ezifaneleko zencwadi yamaKgongo Wepilo ye-CAPS 	
	<p>Ukuya kuGreyidi R</p> <p>Abantwana abancani baragela phambili neendingo nemisebenzi yesigaba esidlulileko begodu kanengi bakghona</p> <ul style="list-style-type: none"> • ukubona nokubika iingozi endaweni yabo • ukuba nokuzithemba ngokubika ingozi. • ukunikela imininingwana yabo – ibizo, iminyaka, isiphande, iinomboro zomrhala zabantu ababaziko. 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Nikela abantwana abancani abalemuka ukuthuthuka 'msinyana' imiberegongaphambi kobana baye kuGreyidi R basebenzele eengabeni ezifaneleko zeencwadi zamaKgongo wePilo ze-CAPS 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejeweni elikhethekileko lokha nakudingekako.
4. Abantwana banamandla begodu bakhombisa ikghono nekareko emisebenzini yokuthabulula umzimba	<p>Ukuthoma</p> <p>Imisipha emikhulu</p> <p>Amasana</p> <ul style="list-style-type: none"> • Atjengisa umsikinyeko ongalawulwa kusukela ekubelethweni njengokuthuka, ukukhamba nokugadanga, ukumunya, nomsikinyeko ongalawulwa wokubamba. • ukudlalisa izandla neenyawo ngokutjhaphulukileko. • ukuthuthikisa nokuqinisa intamo, nemisipha yomzimba ukwenzela ukuzisonga nokuphenduka ukuhlala, ukujama . • ukuberegisa imisipha emikhulu ngeendlela ezihlukileko ukutjhida ngeendlela ezihlukahlukeneko okubandakanya ukukhassa, ukudosa nokuguga. • ukuvuka phasi uhlale • ukutjhida ekuhlaleni ujame. • ukuzikhambela nakabanjwe ngesandla. • ukukhamba, ukujama nokusuka ngendlela ephephileko. • ukukhuphuka iintepisi ngokusizwa • ukugijima. 	<p>Ukuthoma</p> <p>Ukuthuthukisa imisipha emikhulu</p> <ul style="list-style-type: none"> • Ukudlala imidlalo yemisikinyeko namasana ukubandula nokuthuthukisa imisipha yabo emikhulu isibonelo, ukudoska kabuthaka, ukukhakhazisa nokuvuma iinkondlo nokuvuma iingoma ezimalungana nemisikinyeko. • Beregisa iingoma neen kondlo begodu nemisikinyeko namasana ukusukela ekubelethweni nawubasize ukuzibandula. • Thuthukisa imiberegoemihle yesiko begodu nemisebenzi yendawo isibonelo, ukuhlikihla umzimba ngokuhlanganisa namasiko womndeni • Beregisa imisikinyeko thambleko nemidumo ebuthakhathaka. • Nikela amasana isisetjenziswa esiqinileko, neziphephileko ezsiza amasana bonyana bakhambakambe njengeengodo, amatayere, amabhoksi enziwe ngeengodo • Sekela umntwana omunye nomunye eendingweni zakhe zemisipha emikhulu isib, izandla ezsizako, isisetjenziswa sokukhamba, iintepisi nokukhwela. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Imisipha emincani</p> <p>Amasana</p> <ul style="list-style-type: none"> aberegisa imisipha emincani ngokuzeleko ngokubamba, ukuzwa, nangokuphatha izinto. tjengisa ukuberegisana kwelihlo nesandla . ukusunduza nokudosa amathoyisi amakhulu, amabhoksi nezinto ezilula phasi. Ukudoba izinto ezincani ngothubharhuru nokhomba bantu. Ukuwisa nokuphosela izinto phambili. ukuzidisa ngokusizwa ukwakha umbhotjhongo wamabhlogo amathathu. ukudla usenzisa isigobho, ukubamba ikomitji ngezandla zombili ukubamba ipensela namkha amakhrayoni ngesandla ukukoporotja 	<p>Ukuthuthukisa imisipha emincani</p> <ul style="list-style-type: none"> Nikela umntwana omunye nomunye amathuba amanengi ilanga elinye nenye bona aphathe izinto ezihlukahlukeneko, njengokufunza, ukudweba, izinto zokwakha. Khuthaza amasana bona abambe, aguge, akhuhluze begodu anambithe, aqale, alalele, anukelele begodu athinte izinto ezihlukikahlukeneko. Beregisa imatheriyali ophephileko otholakala kubhoduluko njengamatje amancani, iingodo, iiumumathi zeplastiki, bona abantwana badlale ngazo Khomba uhlathulule amatshwayo wazo (iplastiki,, umkhanyo umbala okhanyako, ukutjhelela njill) ukuthela nokuzalisa Ukugeda ukuya emuva naphambili ukwakha,, ukudzimelela nokupaka. Nikela abantwana eseles bakulungele ukuberegis, iintlabagelo zokudla, bazisebenzise begodu basize ukuzihlwengisa nabaqedileko. Nikela abantwana amathuba amanengi wokudweba baberegis amakhrayoni wamafutha amakhulu, nomuno kakhomba bantu neengojwana ngamanzi nepende ephepheni nesanden. Nikele abantwana abakhasako amathuba wokuberegis iinkero ezincani ukusika (basize bazibambe ngendlela efaneleko ukusika amaphepha) Siza abantwana bazibambe kuhle amathulusi wokudweba (ukubamba ipensela) Beregisa imiberegoyeengaba ezilandelako namasana adinga natjengisa ikareko ekuthuthukiseni neminye imiberegoyangokomzimba 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> ukungabi nemisipha eqinileko (imikhono nemilenze enimisipha ebuthakathaka) imiraro yokubona nokuzwa. ukufumana kubudisi ukuberegis imikhono nemilenze ukufumana kubudisi ukuhlala, ukukhassa, ukujama, ukukhamba, nokugijima. ukuzwa ubuhlungu nakakhambahambako.

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuragela phambilii</p> <p>Abantwana abakhasako</p> <p>Ragelani phambili ngeendingo nemisebenzi yeengaba ezidlulileko begodu</p> <ul style="list-style-type: none"> • ragelani phambili nokuthuthukisa imisipha emikhulu nemincane nemisipha yangaphezulu • (isifuba, umgogodla, namathumbu) njengombana benzile eengabeni zokuthoma • bandula amakghono wabo babenekghono elibonakalako nababeregisa imisipha emikhulu nemincane. 	<p>Ukuragela phambilii</p> <ul style="list-style-type: none"> • Ragelani phambili ngemisebenzi nemibono yesingaba ezidlulileko sokuthomanabantwana boke khulukhulu labo abaqalene nokuriyada kokuthuthuka nabakhubazelekileko. 	
	<p>Imisipha emikhulu</p> <p>Abantwana abakhasako baragela phambili ngeendingo yemisebenzi yesigaba esidlulileko</p> <ul style="list-style-type: none"> • balinga ukurarha ibholo ekulu • basikinyeka ukuya ngomvumo • bakhwela amaboda amancani nezinye iinsetjenziswa • beqa ngeenyawo zombili . • bayajama begodu bakhambe ngeenzwana. 	<p>Imiberegojemisipha emikhulu</p> <ul style="list-style-type: none"> • nikela ngemisebenzi nemidlalo eminengi bonyana bathuthukise imisipha emikhulu nelemuko lezinye izitho zomzimba (ukukhwela, ukudzimelela, ukusongana, ukugedeka ukugijima. • Dlala umdlalo yokusikinya umzimba nomtwana wakho • Nikela iibholo ezikulu nezincani begodu ukhuthaze abantwana bonyana bazirarhe begodu baziphosele kuwe nalapho kunqophe khona. • Hlela amakhambo endaweni evulekilekonofana ephagini lapho abantwana bazokugijima bakhululekile begodu baphephile. • Nikela ngensemsetjenziswa zokudzimelela, ukukhwela nokugijima uphumele kwelinje ihlangothi. • Dlala imidlalo yokugijima begodu nibambane • Dlala imidlalo yebholo. 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Imisipha emincane</p> <p>Abantwana abakhasako baragela phambili ngeendingo nemisebenzi yesigaba esidlulileko</p> <ul style="list-style-type: none"> • bathoma ukuberegisa iinkero namanye amathulusi ngokulawuleka okwengeziweko. • ukusunda nokudosa mathoyisi • baphosa ibholo ekulu • ukuphothela imincamo emikhulu. • ukwakha umbhotjhongo wamabhlogo amahlanu namkha asithandathu. 	<p>Ukuragela phambili</p> <p>Imisipha emincani</p> <ul style="list-style-type: none"> • Banikele imiberegoeminengi yokuberegisa imino nezandla ukwenza izinto ezhlangahlageneko isib., ukudweba, ukupenda, nokusika • Banikele amaphazeli alula (aziinquntu ezisithandathu) nemidlalo yokuthuthukisa ukuberegisana kwezandla namehlo. • Banikele imidlalo eminengi yeembholo namasakanwa weembhontjis ukuuthuthukisa amakghono wokuphosa nokubamba. • Banikele iingoma neenkondlo nemidlalo eyisitetji ekhuthaza abantwana abakhasako ukusebenzise izandla neenyawo, iinzwani nemino nemisikinyeko yomziba. • Banikele izinto eziputhelweko begodu ubatjengise bona bangazivula njani bebaziphuthele godu ; • Banikele ibumba, ihlama yokudlla nedaka ukuqinisa imisipha emincane • Dlalani imidlalo yokubetha izandla nemidlalo yemisikinyeko • Banikele amathoyisi nematheriyali benze imiberegowokwakha . • Beregisa ilwazi elivelu eengabeni ezilandelako • Ukuthuthukela phambili Nokuya kuGreyidi R nabantwana abakulungele ukulinga imiberegoyezinga eliphezulu. 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuthuthukela phambili Abantwana abancani baragela phambili nokuthuthuka eengabeni eembili ezidlulileko.</p> <p>Imisipha emikhulu Abantwana abancani</p> <ul style="list-style-type: none"> • bayeqa, barholobhe begodu bagijime ngebelo. • beqa baye emva nangaphambili . <p>Imisipha ezincani Abantwana abancani</p> <ul style="list-style-type: none"> • baberegisa iinkero usika balandela umuda • babamba amathulusi wokudweba ngekghono elibonakalako ukudwebe amabumbeko nabantu <p>a.</p>	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nemisebenzi namaphuzu wesigaba esidlulileko ‘UkuThoma’Nokuragela phambili’ nabantwana boke khulukhulu labo abariyada ukuthuthuka nabakhubazekileko. <p>Imisipha emikhulu</p> <ul style="list-style-type: none"> • Khuthaza abantwana ukulandela imisikinyeko elula nabadansako • Yenza iimfundu zeenqabo ngamabhoksi, ngemisamelo njll • Bawa abantwana bona basize ngemisebenzi elula, yokuguga namkha ukusunduza izinto. <p>Imisipha emincani</p> <ul style="list-style-type: none"> • Banikele iinkero ezibuthundu nabomagazini namaphephandaba bona basike. • Banikele amathulusi ahlukahlukenecho wokudweba • Nokupenda. • Banikele ibumba, ihlama yokudlala nedaka ukuqinisa imisipha • Yenzani iinkodlo zemino ezhlangahlanganeko nabantwana 	
	<p>Ukuya kuGreyidi R Abantwana abancani baragela phambili ngeendingo nemisebenzi yesigaba esidlulileko bebakghona</p> <ul style="list-style-type: none"> • ukusikinyeka ngeendlela ezhlangahlangeneko begodu nangokuzithemba. • Babeka imithetho yokudlala imidlalo • baberegisa imisipha yabo emikhulu (khulu) nemisipha emincani (ncani) namakghono wokuthuthukisa imizwa. 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Nikela abantwana abancani abalemuka ituthuko yamsinya imiberegongaphambi kobana bangene kuGreyidi R basebenze eengabeni ezifaneleko ze-CAPS incwadi yamaKghono Wepilo nemibono yemisebenzi yefundo yezomzimba. 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
5. Abantwana bakha imizwa yokujamelana nobujamo obunzima (ukuba namandla begodu nokuqalana neentjhijilo zangamalanga	Ukuthoma Amasana athuthukisa imizwa yokujamelana nobujamo obunzima nabafunda kusukela ekubelethweni bonyana abantu abadala ababazombelezileko. <ul style="list-style-type: none">• bayathemba begodu bayabathanda, ngokungakhathaliseki ukuthi kunjani.• bababekela imibandela ukwenzela bona bazi ukuthi kunini lapho bafanele bajame khona ngaphambi kwengozi namkha umraro• babatjengisa bonyana izinto zenziwa bunjani ngendlela efaneleko ngokututhikisa ukuzijamela.• Bazobasiza lokha nabagulako, baseenhlungwini, nabasengozininofana nabafuna ukufunda.	Ukuthoma <ul style="list-style-type: none">• Nikela ithando elinganambandela kiwo woke amasana .• Khombisa ithando ngokomzimba nagokukhuluma ngokubabamba, ngokubasikinya, ukususa izandla zabo kabuthaka nokuberegisa amagama akhuthazako begodu naduduzako• Khuthaza abantwana abakhulakhulleko boyana babenokuthula ngosizo labantu abadala.• Yakha ukuziphatha ngokukhuluma ukuzithemba, ithemba lokuphumelela nemiphumela emihle.• Vuma ukuhlukanisa imizwa yamasana ngokukhuluma nabo nokubakhuthaza kusuka ekubeletweni ngokuveza amazizo wabo okubona nawabanye abantu isibonelo ukudana, ukuthaba, ukuzisola, ngikwatile, ngithikiwe• Linganisa ikululeko ngokuhlola isekelo eliphephileko.• Nikela imibandela ezwisisekako (imithetho)ngokuziphatha kwabantwana nehlathululo elula nokukhulumisana namasana nakathuthukisa ilimi• Nikela ihlathululo nokubuyisana ngemva kweentjhijilo kumibandela nemithetho nakuthuthikiswa ilimi• Yeza bonyana abantwana bazigedle begodu ubakhuthaze kubujamo obugandelelako.	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none">• amatshwayo wokuthaba• amazinga wokuthemba umuntu omdala• amazinga wokuzijamela ukuya ngeminyaka nezinga

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako baragela phambili ngeendingo nemisebenzi yesigaba esidlulileko bebatuthukisa nemizwa yokujamelana nobujamo obubudisi nabafunda ukuthi ba:</p> <ul style="list-style-type: none"> • Bayathandeka begodu bayathandwa • Bathabela ukwenzela abanye izinto ezhle bakhombisa ukunakekela • Khombisa ukuzihlonipha nokuhlonipha abanye • Bathoma ukuthanda ukuziphendulela kilokho abakwenzako. • Bathemba bonyana izinto zizalunga. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nemisebenzi nemibono yesigaba esidlulileko ukuthoma nabantwana boke .ngasosoke isikhathi. • Ragela phambili nokunikela boke abantwana abakhasako ithando elinganambandela nalokha ba ngalandeli imithetho nemikhawulo. • Ragela phambili noku hlathulula imithetho nemikhawulo • Thuthukisa umukghwa wokuzijamela ngokusekela omunye nomunye umntwana okhasako • Ragela phambili nokubonisa ihlonipho elinganako kiwo woke umntwana kungakhathaliseki ukuthi ituthuko yakhe iyariyada namkha ingerhabileko. • Buka abantwana abakhasako nabenzela abanye okuhle isibonelo, nabasizako, bahlonipha banemikghwa emihle ukuya ngamasiko wemindenii nomphakathi. • Beregisa imibono yeengaba ezilandelako Ukuthuthukela phambili nokuya kuGreyidi R nabantwana abalungele ukulinga imikghwa ejamelana nobujamo obuthuthukileko. 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • amazinga aphezulu wokumangala wokusaba lokha nawuhlangabezana nesimonofana nabantu obathatha ngathi uyabazi • ukungahlaliseki, ukungalali njengomphumela welemuko lobujamo obugandelelako. • Ukkakarela okudluleleko • Ukkilila okungapheli nokutatazela. • (okungakkhambelani nokomzimba njengobulwelwe nokulimala.) • amazinga aphezulu wevalo • ukungalaleli namazinga aphezulu wevalo

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani baragela phambili neendingo nemisebenzi yesigaba esidlulileko bagodu bathuthukisa nemizwa yokujamela nobujamo obubudisi nabafunda ukuthi banga:</p> <ul style="list-style-type: none"> • Khuluma nabanye ngezinto ezibatshwenyako namkha eziba uthusako • Bathoma ukufumana iindlela zokurarulula imiraro abaqalene nayo. • Bathoma ukuzilawula nabazizwa kwanga bangenza into engakalungi namkha eyingozi • Bazi nakusikhathi sokukhuluma nomuntu noma sokuthatha igadango. • Bafumane umuntu ongabasiza nakudingeka isizo 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Ragela phambili nayo yoke imiberegongemibono yesigaba esidlulileko Ukuthoma nokuragela phambili naboboke abantwana ngasosoke isikhathi • Lungiselela abantwana abancani izimo ukuqalana ezilimazako (kancani kancani nakukghonakalako) ngokukhuluma ngazo, ukufunda iincwadi, nokudlala ukulingisa njalo njalo • Qinisekisa ukuthi ikghono lomunye nomunye umntwana omncani lokuqalana nesimo esilimazako isibonelo, ngiyazi ungakghona • Gcuguzela ukuzijamela nekolo yomntwana omunye nomunye emakghonweni wakhe wokurarulula iinkinga . • Khumbuza abantwana abancani ngobudelwano obududuzako nobuthembekako okungathenjelwa kibo isibonelo, ngila. 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abaNcani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako.
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili ngeendingo nemisebenzi yesigaba esidlulileko bebefunda ngokungezelelweko</p> <ul style="list-style-type: none"> • Ukuthi kunemithetho ebekiyeo begogu kudingeka ukuthi ihlonitjhwe ukwenzela ukuphepha nokuberegisana • Ukuthi bazikhuthaze • Ukulemuka imizwa bebayibeke ngagama • Ukufumana ezinye iindlela zokurarulula imiraro. • Ukuhlola uphepha nokuzithembra • Ukuthabela ukusungula ukuzithembra 	<p>Ukuya kuGreyidi R</p> <p>Ragela phambili nemisebenzi nemibono yesigaba esidlulileko nabantwana boke</p> <ul style="list-style-type: none"> • Yazisa amandla komunye nomunye umntwana (ngine, ngingu begodu ngingakghona) • Mukela imitjhapho nokubhalelwana ngesikhathi unikela umhlahlandela wokwenza ngcono. • Zwelana nomtwana bewumazise ukuthi imizwa yakhe uyayizwisa • Siza abantwana ukubeka imizwa yabo ngamagama • Buza abantwana nangabe kunezinye iindlela ezihlukileko abazicabangako zokuqedelela imiberego. • Gcugcuzela ukuzijamela • Khombisa ithando lokusekela . 	

UMKHAKHA WEFUNDO YAPHASI NETUTHUKO WESIBILI: UBUWENA NEMVELAPHI

Iizwi lomntwana



Ngidinga ukulemuka ibhoduluko lapho
ngingathuthukisa khona umkhumbulo wokuzazi,
ilemuko elakhako nobudlelwana nokugidinga
ukuhlukahlukana.

Ubuwena nemvelaphi kutjho ukuthini?

Ubuwena nemvelaphi kuhlobana khulu neZepilo. Kutjheja khulu ituthuko yomuntu, ituthuko emphakathini, ubungani obuqinileko nokugidinga okuhlukahlukeneko. Umntwana nakazazi kuhle begodu azizwa amukeleka, kulapho azokukghona kuhle ukukghodlhelela khona.

- Ukwaziwa kuqaliselwa etuthukweni yomntwana nemkhumbulweni wokuzazi.
 - Bayazwisa bona babobani ngokufunda ngalokho abakwaziko, lokho abangakwenza nangekhe bakwenze.
 - Bakha imibono yeenkareko zabo namakghono. Bona bakhe ukulemuka amakghono wabo begodu nokuzithemba ekuzazini nekwazini iphasi labo abadinga ukuzithuthukisa emphakathini.
 - Ubudlelwana nabazali (iimfundiswa, umndeni namalunga womndeni) nabanye abantwana liqakathekile ekusizeni abantwana bona bakhe umkhumbulo wokuzazi.
- Ukwamukeleka kuqaliselwe kilokho umntwana angikho.
 - Abantwana nabanomkhumbulo wokwamukeleka ngalokho banobuhlobo obuqinileko nabantu abadala begodu/ nomphakathi onamazinga athileko, amasiko neenkolelo.
 - Lokhu kubanikela umlayezo wendlela abathembela ngayo kwabanye abantu bona bazizwiese bona ngokwabo.
 - Umkhumbulo wokwamukeleka ubasiza bona bazi bona babuya kuphi nokobana babobani.
- Ubuwena nevelaphi kuyakhambisana. Kuthinta ukuziphatha kwabantwana bona ngokwabo nabanye. Godu kunqophisa nombono wokufana begodu nokuhlukana.
- Amalungelo wabantwana akha isisekelo sokwaziwa nokwamukeleka. Umntwana omunye nomunye unelungelo lokuba nebizo, umndeni, ubusithelo nokhunye.

- Abantwana abakhubazekileko badinga itjhejo elikhethekileko (kokubili kuqakathekile njengombana kumphumela womphakathini) banelungelo lokufumana ukunakwa begodu kufuze basekelwe bona bakghone ukuthuthuka nokufunda ngobukghoni abangaba nabo

Abantu abadala badinga ukutjheja ukwaziwa kwabantwana noMkhumbulo woKwamukeleka

- ukuba nomukghwa wokufunda nokuzithemba ukulinga izinto ezitja – okubathabisako, okubakaroko, izinto abazilingako, ikareko yokwazi nabakufundako
- umkhumbulo wokuzitjheja – imizamo yabo yokufumana ukuzihlonipha begodu nokutjheja ezepilo nokuzithogomela
- itjhebiswano nabanye amakghono wabo wokwakha ubuhlobo begodu nokusebenza nabanye.
- umkhumbulo wokwamukeleka – ubukghono wabo bokuzwisa nokuhlonipha iindingo zabo nokungafani kwemibono yabanye, amasiko neenkolelo ezithinta ukukhulumisana kwabo.

Koke lokhu kwakha iminqopho emine womKhakha WeFundo YaPhasi neTuthuko- uKwaziwa noKwamukeleka

1.
**Ukuzizwisia njengabanobukghoni
nabafundi abazithembako**

4.
**Abantwana banombono
wokwaziwa nomkhumbulo
wokugidinga okuhlukahlukene**

2.
**Abantwana banomuzwa
onamandla wokuzitjheja**

**Amasana, abantwana abaKhasako
nabantwana abaNcani
banomKhumbulo woKwaziwa
noKwamukela**

3.
**Abantwana bakha itjhebiswano
eliqinileko**

Inomboro 7 Ukusebenza nomndeni nabantwana abancani babo bona bathuthukise



Amaphuzu wesiboniso

- ibhoduluko, ikhaya, umndeni nendawo etlhogomela abantwana abancani inomthelela muphi etuthukweni yabantwana nemizwa yabo yokwamukeleka?
- Ihlelo lobuntwana laphasi liberegisa njani abazali nemindeni njengeensetjenziswa?

- Ihlelo leli lisiza njai umntwana bonyana azizwe azithemba lokha nabafunda ngokuhlol ?
- Ngimaphi amahlangothi webhoduluko asiza abantwana bonyana bazizwe ukuthi indawo le abakiwo ngeyabo ?
- Mihlobo miph iyezhakalo nemigidi begodu zigindingwa njani?

Iminqopho, imihlahlandlela yetuthuko neembonelo zemisebenzi zokuthuthukisa ubuwena nemvelaphi

Iminqopho	Imihlahlandlela ethuthukisa amasana, abantwana abakhasakho Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
1. Abantwana bazilemuka njengaba nekghono nabafundi abazithembako	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> athoma ukuzilemuka ngelimi (ngokwenza amatjhada, ngokukhuluma into engazwakaliko)ukuthola nomzikinyeko, athoma ukuzilemuka wona nabanye. azikhuthaza bona afunde ngebhoduluko lawo. 	<p>Ukuthoma</p> <ul style="list-style-type: none"> Khuthaza abantwana bona babethe izandla, fikelela, ukumomotheka, baphaye isandla, bakhombe, bakhulume begodu benze imidumo. Dlalani umathintana isibonelo, ngokukhomba izitho zomzimba uzibize ngamagama. Biza ibizo lomntwana, biza amabizo wabanye abantu kulandele iinthombe zabanye abantu. beka amathoyisi/izinto eziphephileko bona abantwana zifikelele bonyana bazihlole. 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> bahlola imisikinyeko yabo nawebhoduluko labo ngokwabo. babanerhuluphelo nelemuko lokuzazi begodu bazi nabaye. ukunamathele emsebenzini ukuqlana nemisebenzi emitjha. ukugidinga ipumelelo namakghono wabo ukuziphendulela kubazali nakubangani babo ngomukghwa wokuzithemba ukuyeleta ukwenza umsebenzi bekawuqede ukwabelana imibono nabanye

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako</p> <ul style="list-style-type: none"> • bakha amakghono, imukghwa, iinkareko nezinto ezithandwa ngibo ezibenza bona bakhule ngokuzithemba. • Bathuthukisa irhuluphelo lokwazi ngabantu, iindawo nezinto • badosa ukulalelisisa amakghono neendawo zokuthuthukela phambili 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Lalela abantwana begodu utjheje lokho abakutjhoko. Buyelela lokho abakutjhoko ngenye indlela isibonelo, lokha umntwana nakathi, <i>Mina ibholo</i>, umuntu omdala uphendula ngokuthi, <i>Ufuna ibholo, Thandi?</i> • Vumela abantwana bahlole izinto ngaphakathi nangaphandle isikhala nezinto ezibasekelo elibuya kubazali. Dosa ulualelisisa kwabo endaweni ebabhoodileko begodu umeme ikulumiswano • Nikela abantwana amathuba wokwenza izinto nokukwenza imiberegoisibonelo, abantwana baberegisa ihlama yokudlala babumba izinto khuthaza ikulumisano begodu banikelwe umbiko obuyako. 	<p>Qala amaphuzu begodu uthathe amagadango kabantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • umlando wokuhlukumezwu / namkha wokungatjhejwa • indawo yomndeni ongazwaniko nowungaziphathi kuhle –abazali abatlhogomeli kuhle abantwana, ukungazi ukuhlalisana nabaye. • ukugandeleleka komntwana ngebangla lokulwa, ukuhlukana nabatjheji bebangeni laphasi, amalwelwe, ukubelethwa kwesanaukuvela kwesifo emndenini • imiraro yokukhulumisana–ukungakghoni ukwabelana imibono ngebangla lobudisi bemizwa • ukuba neenhloni– ukungafuni ukuziphendulela kwabanye. • Ukungabi namakghono wokuhlanganyela nabanye–ukuzwisa abanye abantu ubuhlungu ngabomu, ukuba nekani nokufumana kubudisi ukulalela nakalungiswako.
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> • batjengisa ikareko ekulu begodu nokuzijamela ekufundeni ngebhoduluko • bazimisele ukuhlanganyela nabanye ngokusizana. • bakghona nokuhlala isikhathi eside emisebenzini ethileko. 	<p>Ukuthuthukela Phambili</p> <ul style="list-style-type: none"> • abantwana abazibandakanya emisebenzini lapho bakhgona ukuhlola imizwa ehlukahlukeneko basebenzise imizwa yabo ngokuberegisa ukukhuluma ngezitho zomzimba, bamadanisa imizwa yabo ngamatshwayo weenthombe • khuthaza abantwana bonyana baberegisane emisebenzini lapho bazokuthembela komunye nomunye isibonelo umdlalo wokubhaca nokufunwa. • Hlathulula kobana kubayini abanye abantwana badinga isekelo elikhethekileko lokha nabaziza bangakathabi. • Mema abantu emphakathini ukuzokucocela abantwana iindatjana ngamahlangothi wepilo yabo nesindlalelo esiphathelene namasiko ngokuthuthuka ngendlela efaneleko. 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili iindingo nemisebenzi yengceneni edlulileko begodu ngokubuyelevweko</p> <ul style="list-style-type: none"> basabela elemukweni begodu batjengisa nemizwa ehlukahlukeneko ebujamweni obuhluwahlukeneko balemuka imibono yabo, amazizo bathoma ukutjengiswa ukuzwisa iindingo zabanye, imibono namazizo. bathuthukisa ukuhlonipha amasiko wabo nawabanye ngesekelo 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> Vumela abantwana babenengcenyemisebenzini lapho bakghona khona ukuzwisa amazizo ahlukahlukeneko. Bavumele batjengise amazizo wabo ngokusikinyeka kobuso, bamadanise amazizo wabo ngeenthombe. Khuthaza abantwana bona basebenze ndawonye emisebenzini abathembele kiwo komunye nomunye isibonelo, ukubhacelana. Hlathulula bona kubayini abanye abantwana bazodinga isekelo elingeziweko nabazizwa badanile. Mema abantu emphakathini bona balandise iindatjana ebantwaneni malungana neengcenye namkha ngokuphila kwabo begodu nangendabuko yesiko labo ekukhuleni kuhle ngendlela efaneleko. 	
2. Abantwana banomkhumbulo wokuzitjheja	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> alemuka ukudla kwaqobe okulungiswe babantu abadala. akghona ukukhuluma nawalambileko, nawomileko namkha nawangasazizwa agugunya. atjengisa ilemuko leendingo begodu aberegisa izitho zomzimba bona atjengise iindingo isibonelo, ukukhomba ukudla. 	<p>Ukuthoma</p> <ul style="list-style-type: none"> Qala abantwana begodu uziphendulele ekuziphatheni kwabo begodu ubavumele kobana basebenzise imizwa yabo isibonelo ukuthinta umdoko, ukubamba ibhodlelo nekomitji. Vumela abantwana bona kancani kancani balawule amazizo wabo banikele amathuba wokunukelela, ukunambitha, ukuthinta, ukufinyelela nokubamba. Khuthaza amasana bonyana bazame ukuzenzela izinto isibonelo, ukubeka ithoyisi ebhoksini. 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> lokuveza iindingo zabo balemuke lemisebenzi yangamalanga bahlanganyele emisebenzini yangamalanga. basebenzise iindlela ezihlukahlukeneko zokukhuluma ngezitho zomzimba begodu nangamazwi wokutjengisa izinto abazithandako nabangazithandiko. ukuzenzela izinto ngokwabo begodu nangesekelo batjengisa ukwamukela imiberego yangamalanga bagidina ipumelelo yabo

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako</p> <ul style="list-style-type: none"> • bafuna ukuzibandakanya emisebenzini yangamalanga isibonelo, ukumbatha nokuhlwengiswa. • ukukhuluma nokuberegisa izitho zomzimba ukutjengisa izinto abazithandako nabangazithandiko. • bazimisele ukuzenzela izinto ngokwabo namazizo yokobana abantu abadala baseduze nabo begodu bayabasekela. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Beka izinto abantwana abadinga ukuziphendulela kizo lapho abangazibona khona, isibonelo, ijezi abadinga ukulimbatha. • Khuthaza abantwana bona bakhulume ngezinto abazithandako nabangazithandiko. Beregisa iinthombe namkha izinto bona baveze imizwa yabo ngazo. • Buka abantwana lokha nabenze okuthileko kuhle isibonelo, babawa usizo lokha nabaphuma amafinyela. ukundlala imidlalo njengokuthi <i>Wenze kuhle! – Wenze kuhle uRehana ngokuzimbathisa amanyathelo.</i> 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • Ubujamo bomndeni –ubujamo bezomnotho, iintandani, abatlhogomeli bebangeni laphasi abanamakghono wokunqophisa abantwana abancani, ukungahleleki, indima yomntwana emndenini isibonelo nakunguye yedwa umntwana namkha nakumntwana wamaswaphela lokhu kungamenza abe nomukghwa wokuzijamel yedwa. • UKusaba nevalo – abantwana bangasaba ukuzibandakanya kunanyana ngimuphi umsebenzi abangakawujayeli begodu ofuna bazitlhogomele bona ngokwabo.
	<p>Ukuthuthukela Phambili</p> <ul style="list-style-type: none"> • Abantwana abancani bagarela phambili ngeendingo nemisebenzi yesigaba esidlulikeko • Bazibandakanya ekufundeni imikghwa efaneleko yezepilo isibonelo ukuhlamba izandla ngesikhathi sokuya endlwaneni yokuzithumela • Bazithomela izinto begodu bayazikhakhazisa ngepumelelo yabo yokuziphatha kuhle ukuzimbathisa, ukuvasa nokuhlwengisa • Bazikhakhazisa ngokwenza imiberegongokwabo nokubawa isizo lokha nakudingekako. 	<p>Ukuthuthukela Phambili</p> <ul style="list-style-type: none"> • Vumela abantwana bavume iingoma neenkololo ukuquiniseka umukghwa wokuziphatha nezepilo isibonelo isikhathi sokubutha. • Tlomelisa abantwana abaphumeleleko ngokubanikela itjhejo ekuziphatheni kuhle kwabo • Yakha imiberegoyokubonela phambili Buza abantwana bonyana kuladela ini? Basekele emizameni yabo yokulawula iindingo nesentjenziswa zabo. 	

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadal a nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili ngeendingo nemisebenzi yesigaba esidlulileko begodu bafunda ngokwengeziweko</p> <ul style="list-style-type: none"> • Basebenza ngokwabo nokutjengisa ukuzithembba bebabawe nosizo lokha nakudingekako. • ukuzimbathisa nokuzihlubulisa nokulandela imikghwa efaneleko yezepilo • bakhetha nokuberegisa imiberegobegodu neensetjenziswa ngokwabo. 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Nikela abantwana isikhathi sokobana balinge ngaphambi kobana ubasize. • Yenza kube nommoya wokuthi abantwana nababona benze kuhle bazizwe baqakathekile. • Khuthaza umukghwa wokurarulula imiraro, Hlahla abantwana ngokubanikela amagadango wokurarulula imiraro. • Nikela abantwana imiberegobegodu uhlathulule kuzwakale ukuziphendulela kwabo okulindeleke kibo ngokubanikela iinlayezo ngomlomonofana ngetjhadi lokusiza • Tlomelisa begodu ubuke abantwana ngemisebenzi abayenza babodwa begodu ngokuphumela. 	
3. Abantwana bakha ubudlewana obunamandla	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> • Aberegisa nabanye begodu athabela ukuhlanguanya nabanye • ukutjhidelana nalabo abahlala nawo isikhathi esinengi. • ukwakha ubudlewana ngokufuna ukutjhejwa, ukuqalana nokukhuluma nabanye . 	<p>Ukuthoma</p> <ul style="list-style-type: none"> • Beregisa imidumo nezenzo ukhulume namasana. Dlala imidlalo yokuhlanganya nayokulingisa khulukhulu imidlalo yendabuko • Nikela abantwana amathuba wokuba nabantwana abadadlana begodu nokubatjheja nokubalalela. • Yenza amatjhadi wemisebenzi yangamalanga lapho amasana nabantwana bangakghona ukubona iinthombe zamasana nabantwana bakhulumisana. Beregisa lokha njengethulusi lokukhulumisana. 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> • Uyabika lokha nakanabanye • uyathintana nabanye aberegisa iindlela ezihlukahlukeneko, isibonelo ukukhuluma ngezitho umzimba, ukukhuluma, nangemisikinyeko • ukufunda ngabo kwabanye. • ukuthuthukisa amakghono wabo wokuhlisana nabanye lokha nabanabantu abadala nabantwana (isibonelo ukulalela, nokulinda isikhathi sokukhuluma) • ukwabelana ilemuko labo nabanye. • ukukwakha ubungani. • ukutjengisa ukuthembela, ukuzibamba ukwamukela ukuziphatha kuzimo nemisebenzi

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako baragela phambili neendingo nemisebenzi yesgaba esidlulileko</p> <ul style="list-style-type: none"> • nokufunda kwabanye ngamakghono wabo neendaweni zetuthuko yabo • ngezelela amakghono wokuhlisana nabantu ngokukhulumisana nabantu abadala nabantwana nanokuba phakathi kwabo. • Bafuna ukuzibandakanya nabanye bonyana babelane ngelemuko labo. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Beregisia imikhulumiswano, inthombe zobujamo obuthileko neendatjana bona ukhulume ngobudlelwana obuhulkahlukeneko. • Vumela abantwana bona bafunde ngeendima ezihlukahlukene- majadu, sidu, dosa phambili, nghanghabala. Bavumele bakhulume ngelemuko labo. • Yakha isikhala lapho abantwana bangabelana imibono yabo, isibonelo ngesikhathi sokuhlala phasi benze indulungu 	<p>Qala amaphuzu begodu uthathe amagadango kabantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • ukbhalelwana nokungabi namakghono wokukhuluma • ukubhalelwana ukuqalana nokungazwani.uziphendulela ngokuziphosela phasi ararhararhe, abethane bekarhuwelele • ukulahlaha izinto zakhe nezabanye • ukuba nobudisi bokuthuthisa ukuberegisana nabanye isibonelo ukungafuni ukwabelana amathoyisi nezinye iinsetjenziswa nabangani bakhe. • Ukungahloniphi imzwa yabanye, akakghoni ukusiza abanye. • Ubudisi bokubawa usizonofana ilwazi kwabanye. • Ulingisa izenzo ezingakalungi aziboe kubangani bakhe nokobana azikhethole ukuziphatha okwamukelekako.
	<p>Ukuthuthukela phambili</p> <p>Abantwana abakhasako baragela phambili neendingo nemisebenzi yesgaba esidlulileko begodu</p> <ul style="list-style-type: none"> • basebenzela ukwakha ubungani • batjengisa umkhumbulo wokuthembela • bayakhambisana namatjhuguluko, batjengisa ukuzibamba begodu bakghona lawula ukuziphatha kwenzele bonyaka kukhambisane nemisebenzi yaqobe nezimo. 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Yenza imibereguezokwenza abantwana bahlale basesiqhemeni sabangani ababafaneleko. Bavumele bathathe iindima zokuba badosi phambili, babe basizi njalo njalo. • Hlela iindawo zokufunda bona uvumele abantwana batjheje isiqhema sabo –ukudlala ngokulingana/iinqhema bona baphungule ukungazwani. • Thoma imiberegobonela phambili izehlakalo ngokulandelana kwazo. 	<p>Qala amaphuzu begodu uthathe amagadango kabantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • Ukungakhulumi kuhle nokungabi namakghono wokukhuluma • Ukungakghoni ukurarulula ukungazwani – ukusabela ngokunghala • Ukuzimotjhela izinto, nokumotjhha nezabanye • Ukufumana kubudisi ukuthuthukisa amakghono wokubambisana, isibonelo ukungafuni ukuhlanganyela amathoyisi nezinye izinto nabangani bakhe • Ukungazweli abanye nokungabasizi • Ukufumana kubudisi ukubawa isizo namkha ukufumana iminingwana engeziweko • Ufundu imikghwa emimbi ebanganini kunokufunda imikghwa emihle

Iminqopho	Imihlahlandela ethuthukisa amasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili neendingo nemisebenzi yesigaba esidlulileko</p> <ul style="list-style-type: none"> • bakha ubuhlobo nabantu abadala nabantu begodu nabangani babo. • baberegisana nabanye, bayadlhegana begodu bahlanganyela izinto • balandela imithetho elula yokusebenza nabanye. • bathoma ukuzwisia indlela yokuziphatha ebujameni obuthileko. 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Baragela phambili ngemisebenzi yokubonela phambili. • tlama imiberegoyangamalanga lapho abantwana bazokuthola amathuba wokudlala nabantwana abahlukahlukeneko. • yakha amathuba lapho abantwana bazokubuza abanye imininingwana namkha isizo. • Lemukisa abantwana ngeenkhathi lapho kunetjhuguluko lomsebenzi, ubudlewana nabanye nokuthi kumele baziphathe njani isibonelo ukutjhuguluka kwemisebenzi yemidlalo yangaphakathi ukuya endlwaneni yokuzithumela, ukucoca indatjana nesikhathi sokukhamba sokuya emakhaya. 	

UMKHAKHA WEFUNDO YAPHASI NETUTHUKO WESITHATHU: UKUTHINTANA

Ilizwi lomntwana



Ngidinga ilemuko lebhoduluko lapho ngingafunda ukulalela ngokuyelela, ngikhulume tjatjhalazi, ukufunda ukuthanda iincwadi iindatjana ukurekhoda nokutlola nokuzilungiselela ukufunda okuhleliweko nokutlola lokha nangikhulako begodu ngithuthuka .

Ukuthintana kumalungana nani?

Abantwana abanengi babelethwe banekghono lokukhuluma. Amasana aqeda kubelethwa akhuluma iindingo zabo ngokulila, abantu abadala bayawaalalela begodu baziphendulele. Ukuphendulela kwakha ukuthembra nomuzwa wokwamukeleka esaneni eliqeda ukubelethwa.

Ukukhulumisana kuqakathe khulu ekwakheni umkhumbulo oqinileko weZepilo, ukwakha umkhumbulo oqinileko wobuwena nemvelaphi ukuhlola iimbalo begodu uthole ihlathululo yazo, indlela yobukghwari nelwazi lokuzwisa iphasi.

Abantwana abanengi bababantu abathanda ukuhlanganyela nokwabelana imikhumbulo amazizo bakwenza lokhu ngokukhuluma ngemikhumulo yabo isibonelo ukukhuluma ngezitho zomzimba ukwenza amatjhada angazwakaliko, bayakhuluma, bayalalela bacabange begodu bazwisise. Soke senza ihlathululo ngelemuko lethu ngokukhuluma.

Ukukhuluma ngokuphimisela nokungaphimiseli (nalokha nawusizwako nawukhulumako ebantwaneni abadinga ukutjhejwa okukhethekileko) kuqakatheke khulu.

Abantwana baberegisa iindlela ezinengi zokukhuluma okungaphezu kwamagama umtjhvana ongenasenso nomutjho. Lindlela zokukhuluma zifakahlangana ukudansa, umvumo, ubukghwari, iinthombe, ukuvuma nokusikinyeka komzimba nokudlala ngobukghwari. Zoke iindlela lezi sisetjenziswa ukwabelana ilemuko, ukutjengisa ilemuko nokuhlola iphasi nemibono emitjha. ukuzwisa iphasi kuyakhula lokha ukukhulumisana kwabantwana kuthuthuka ngendlela erareneko.

Abantwana abanengi bafunda ukukhuluma ilimi ngokulalele nokubukela, ngamamazizo nemizwa begodu ukulemuka ukukhuluma amagama, imitjho engenasenso. Amasana alalela begodu baqala ukusikinyeka kwendebe yomlomo lokha nawuphimisa amagama.

Abantwana abathola ibandulo eliqinikelo bakghona ukufunda imibono namagama amatjha..baberegisa ilimi lekhaya ukuthuthukisa umkhumbulo wokuzazi .

Abantwana abancani bafunda ukukhuluma nge:

- ukulalela imidumo yephasi nayabanye abantu, khulukhulu nabantu abadala. Bezwa amatjhada nomvumo (phezulu phasi, thambileko, rasako, kabuthaka, msinyana, opholileko, rhorozako) benza hlathululo ngemidumo. Abantwana abaneentjhijilo zokuzwa balalela ngokuqalisisa ilimi elibonakalako nezenzo ezibonakalako
- ukukhuluma umnqondo ozwakalako wamatjhada kwabanye njengamasana asanda kubelethwa (ukulila nawalambileko, ezwa amakhaza, nakamanzi), ngemva kwalokho amasana (ukwenza amatjhada inga amanzi athelwa ngebhodleleni ukutjengisa ukuthaba, ayahleka, ayalile, alingise amatjhada) abantwana abancani (balinga ukukhuluma basebenzise amagama nemitjho). Balingisa amatjhada begodu amagama nemitjho abayizwako, balingisa nendlela leyo esebeenziswako lokha nakukhulunywa amagama nemitjho (isibonelo, ukukhulumela phasi k, namkha urhuwelele). Abanye abantwana bakhuluma ngokuvuma begodu abantu abadala ababatjhejako kudingeka bafunde ukukhuluma ngendlela le.
- ‘ukufunda’ nokwenza kuzwisisike kwabanye abantu, iphimbo lelizwi nokuberegsa izitho zomzimba lokha nawukhulumako. Ngokukhamba kwasikhathi, abantwana abakhasako nabantwana abancani bangabona bona imidwebo namatshwayo atloliweko ayazwisisika nawo. Bazokukhuluma ngemidwebo yabo begodu bakhulume ngalakho abakubonako eenthombeni neminye imidwebo yabanye abantwana.
- ‘ukutlola’ ngemidwebo nokwenza amatshwayo, kusiza abantwana abakhasako nabantwana abancani bona basebenzise ilemuko labo. Kancani kancani abantwana bangabona imitlolo ehleliweko njengokutlola amabizo wabo.
- Ikambiso yokufunda ukutlola ebangeni laphasi kusukela ekubeletweni begodu isekelwe mindenai namaphrakthishina we-ECD abasiza ukwakha isisekelo esiqinileko sokufunda nokufundiswa ngokomthetho nokutlola lokha umntwana angena uGreyidi 1.

Abantu abadala badinga ukutjhejisisa amakghono wokukhulumisana wabantwana

Amalungelo wabantwana akha isisekelo sazo zoke iindlela zokukhulumisana: ilungelo lokulalelw a nelungelo lokukhuluma nelungelo lokukhuluma ngelimi lakhe.

Abantwana abakhubazekileko nalabo abaneendingo ezikhethekileko banelungelo lokufumana ukutjhejwa begodu kufuze basekelwe bona bakghone ukuthuthuka, ukukhuluma nokufunda bona bazi amakhgono wabo. Ukuze abantwana boke bazibandakanye ngokulinganako badinga bonyana bakukhulume kuhle nangendlela efanele iindingo zabo zokufunda ezidinga ukusekelwa ngeendlela ezinye ezingasetjenziswa lokha kukhulunywa isibonelo ilimi lokukhuluma ngamatshwayo

Ukuze usize abantwana bona babe ziinkhulumi ezikhathhekileko, abantu abadala badinga ukulalela abantwana, bahlathulule lokho okukhulunywako begodu baziphendulele basebenzise ilimi elihle elikhulunywako (ingasi ukukhuluma ngelimi lobuntwana). Abantwana badinga bonyana abantu abadala bakhe ukukhulumisana okuhle.lokhu kubasiza bonyana bathuthukise amakgono wabo wokukhuluma ngokubalingisa.

Abantu abadala badinga ukutjheja indlela abayiberegisako lokha nabakhuluma ngezitho zomzimba, imilayezo abayidlulisako, imisikinyeko nemikghwa abayinikela amasana, abantwana abakhasako nabantwana abancani

Abantu abadala kufuze bakhulume, bavume, bafunde begodu balalele abantwana abancani ukuze babasekele nabafunda ukukhuluma nokulalela, ngemvakwalokho nabafundako nokutlola

1.

**Abantwana balalela umdumo
neenkulomo**

4.

**Abantwana batlolola ngelemuko
labo nemibono ngelimi, imidumo,
ubukghwari, imidlalo yesiteji,
begodu ngokukhamba
kwesikhathi 'imitlolo'**

3.

**Abantwana benza umnqondo
"ngokufunda" ngalokho
abakubonako, abakulalelako,
abakuzwelelako, abakunambithako
nabakuthintako**

2.

**Abantwana bakhuluma
ngokuberegisa iindlela
ezihlukahlukeneko
zokukhuluma**

Reflection Points

- Ibhoduluko lekhaya, iminden'i namahlelo wefundu yokuthoma yobuntwana inomthelela muphi kumakghono wabantwana wokukhuluma ngendlela ephumelelisako
- Ibhoduluko lekhaya, iminden'i namahlelo wefundu yokuthoma yobuntwana inomthelela muphi kumakghono wabantwana wokukhuluma ngendlela engaphumelelisiko
- Amahlangothi akhako angensiwa bunjani amathuba neensetjenziswa ukusiza abantwana ukuthuthukisa amakghono wokukhuluma endaweni enye nenye ekhonjiweko kudayigramu engehla?
- Amahlangothi angakhiko angaciphiswa bunjani

Iminqopho, imihlahlandlela ethuthukisako isibonelo semisebenzi ethuthukisa ukuthintana

Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko
1. Abantwana balalela imidumo nodudlelwana beenkulumiswano	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> Athoma ukuzwa kusukela pheze eenvekeni ezingu 25 ngesibelethweni Aziphendulela kumazwi wabantu kusuka ekubelethweni Athoma ukulalela lokha nawukhuluma nawo manqopho Athoma ukuzwisisa amanye amagama ukufakahlangana 'awa' Ukulingisa ikulumisano yabantu abadala ngokukhuluma ngendlela engazwakaliko Ukutjengida ikareko kumidumo namagama ahlukahlukeneko. Ukuthabela imidlalo yemidumo, igido ngokuphakama kwelizwi (eliphezulu phasi) nemelodi elula 	<p>Ukuthoma</p> <p>Ukusebenza nokudlala ngesana ngalinye:</p> <ul style="list-style-type: none"> Biza isana ngebizo lakhe begodu ukhulume nalo usebenzise ibizo lakhe. Khuluma uzwakale uliqale ngemehlweni Beregisa igido, umsikinyeko, ukukhuluma nokuvuma. Buyelela imidumo namagama ngedlela yokudlala, ngokunikelana amathuba Siza amasana ukwenza imisikinyeko isibonelo ukuphaya isandla, ububetha izandla Khuluma lokha nanenza imiberegoaqobe malanga, ukutjho amagama wezinto, ukudla, iimpahla neenlwana njll. 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> Baziphendulela kumatjhada arasako kusuka ekubelethweni Ngokwenza amatjhada alingisako Ukuqala bona imidumo ivelaphi Ukufanisa imihlobo yemidumo ehlukahlukeneko Ukulandela imiyalelo ezikhulunywako Ukulalelisisa iindatjana ezicocwako. Ukukhuluma uzwakale

Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako</p> <ul style="list-style-type: none"> • bayalalelisa lokha nabakhuluma nabo begodu bazwisia lokho okukhulunywako • bathanda ukulalela iindatjana • ukulalela begodu balingise amatjhada abawezwako kubhoduluko labo. • ukuthabela ukndlala imidlalo enamatjhada • ukulandela iinlayezo ezikhulunywako • babuza imibuzo begodu bafuna ukuzwa iimpendulo. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • bayakhuluma, balalele begodu bacoce. • yethula amagama amatjha begodu tjengisa bona atjho ukuthini usebenzise izenzo neznto. • banikele iinlayezo begodu ubabuke lokha nabenze ngendlela ebalayelwe ngayo. • Kancani kancani nikela iinlayezo embili namkha entathu lezo umntwana akghana ukuziwisia. • baphendula imibuzo ngokuncama. Buza imibuzo yelandelelo ukhuthaza abantwana bacabange khulwana ngezinto lezo • coca ngeendaba zesikhathi esidlulileko ngezinto abantwana abanekareko kizo. 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqlane nengozi</p> <ul style="list-style-type: none"> • abakghoni ukujikisa ihlokonofana ukuyeleta lokha amatjhada enziwa eduze kwabo • balalela umabonwakudenofana umrhatjho uvulelelphezulu kunabanye abantwana • babawa imiyalelo bonyana ibuyelelw. • Bathikamezeka lulanofanabenesizungu ngetjhada abalizwako • Abakghoni bokutjho umehluko hlangana netjhada nomraro • Banomraro yokulalela • Batjengisa umraro wokuziphatha-abalaleli • Banghonghoyila ngobudisi bokuzwanofanaiindlebe ezinesiqabo • Batlhagiswa ziindlebe ezihlala zibuhlungu ngomphumela wobulwelwenofanaisiqabo. • Baziphendula imibuzo ngendlela engakafaneliko • Abantu kumele bakhulumele phezulu lokha nabafuna umntwana abalalele. • Baqalisisa ubuso besikhulumi ukutholisisa okukhulunywa mumuntu • Ukujikisa hloko ukubona laphoitjhada livela khona • Ukukhuluma ngephimbo elibuthakanofanaeliphezulu.

Iminqopho	Imihlahlandela ethuthukisa yamasana, abantwana abakhasakho Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejwени elikhethetkileko
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> • Bakhumbula iindatjana abazizwileko • Bafanisa irherho lamatjhada. • Baragela phambili ngokulalela. • amagama amatjha ngekareko. • Bathabela ngokungezelela • umvumo neenkodlo ezirareneko • Bathabela amagama ahlekisako. • Balalela ngokuyeleta 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • beregisa imiberegolapho abantwana bangabekwa khona • ngeenqheni zabo zobungani. Bavumele • bona badlale indima • yomdosiphambili • umsizi njll. • Hlela indawo yokufunda • ezokuvumela abantwana • bazokulawula iinqhema ezinamandla.ukudlala ngababili ngababili/iinqhema • nokulawula ukungezwani. • Hlela imiberegoyokubonelwa phambili kwezehlakalo ngokulandelana kwazo. 	
	<p>Ukuya kuGreyidi R</p> <p>Abantwana abancani baragela phambli</p> <ul style="list-style-type: none"> • Ngokulalela iindatjhana ngokuyeleta • Ukulalela nokubuyeleta umfanekiso wegido • Ukulalela nokuhumbula ukulandelana kwamagama ngokuhleleka isibonelo khulu, ncenga, umgodla. • Ukulandela imiyalelo erareneko • Ukulalela abanye, ukuzibandakanya eenkulumiswaneni nokubuza imibuzo. • Hlukanisa amagama kumasilabhuli • Isibonelo 'Boipatong'Khayalitsha. • Hlukanisa imitjho ekhulunywako wenze igama elilodwa.sibonelo ngibona imodere ikhamba estradeni. • Ukukhumbula abonkamisa nabongwaqa kumagama akhulunywako. 	<p>Ukuya kuGreyidi R</p> <p>Ragela phambli ngokunikela abantwana njengobana badinga nokutjengisa ikareko ku:</p> <ul style="list-style-type: none"> • iindatjana ezinengi ezirareneko • iingoma neenkodlo • ezinamazwi • womdlalo • amatjhada wamagama, namatjhada nesilabhuli • amagama kumitjho • yenza imidlalo enimilayelo ezirareneko njengale: khamba uye lapha erageni, uvule ibadi, uthathe iinkere, khamba uye etafuleni, hlala phasi begodu usike iinthombe zakho. 	

Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko
2. Abantwana bakhuluma baberegisa indlela ezahlukahlukeneko ezihllobene nokuthintana	Ukuthoma Amasana <ul style="list-style-type: none"> Akhuluma iindingo zawo ngokulila nokusikinya izitho zomzimba (ukukhuluma ngezitho zomzimba) aziphendulela ngokukhuluma ngezitho zomzimba aqala ubuso baziphendulele ngokumomotheka. enza amatjhada ngephimbo elizwakalako athoma ukutjhado amagama alula nokuhlanganisa amagama amabilinofana mathathu Bathanda iikondlo neengoma athoma ukuvuma amagama 	Ukuthoma <ul style="list-style-type: none"> akhuluma ngesigqi nakabuthaka aberegisa izitho zomzimba ukutjengisa imibono neenhlathululo ahlathulula lokho amasana akutjhoko ngokulila, ukwenza amatjhada, ukuhleka nokuberegisa izitho zomzimba ngamagama isibonelo ngyabona bonyana ulambile. Khe sikuphe ukudla nje aphindaphinda amagama nomutjhvana onganansenzo isiboneli eqa, eqa, eqa ayavuma nokwendla iinkondlo qobe malanga 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> akhuluma ngamatjhada ngokungeziweko ngamagama nangemitjho akopa amatjhada namagama abuza imibuzo aberegisa ilimi elirareneko ayavuma begodu atjho neenkondlo
	Ukuragela phambili Abantwana abakhasako <ul style="list-style-type: none"> baberegisa amagama angu 50 Bakhumbula amagama amanengi kunalawo abawatjhoko Bahlanganisa amagama mabilinofana mathathu baberegisa amagama ajamelabantu isibonelo 'Mina, 'ngeyami' Bazibandakanya emkhulumiswaneni olula Batjhoo amagama ambalwa ngeenyanga ezungu 18 baberegisa amagama wemitjhoo enganasezo eyi 2-3 nangaphezulu lokha baneminyaka emibili . 	Ukuragela phambili <ul style="list-style-type: none"> baberegisa irhelo lamagama asetjenziswako ngokufaneleko lokha nabakhuluma nabantwana abakhasako phindaphinda lokho okukhulunywa bantwana abakhasako ukutjengisa bonyana uyakuzwisisa begodu uyababuka yakha imikghwa emihle yokukhuluma. Thula amagama amatjha nemibono Dlala umdlalo welimi 	Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqlane nengozi <ul style="list-style-type: none"> Umntwana onomraro wokukhuluma onekinga yokuphimisa amatjhada isibonelo ukusikinyeka kwezindebe zomlolo, ukungunguza Umntwana onomraro wokukhuluma akakghoni ukuzwisisa nokuhlanganisa amagama nokutjhoo imibono, Isibonelo <ul style="list-style-type: none"> ukuzwisisa okukhulunywe ngabanye abantu umraro wokuzwisisa iinlayelo eikhulunywako Umraro wokuhlela imicabango.

Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejwени elikhethhekileko
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> Bakhuluma imitjho epheleleko Banikelana ithuba lokha nabakhulumako Bakhulume bazwakale begodu bawisise ngabanye abantu abangakajayelani nomntwana Bathabela imidlalo neenkondlo Bakhulumula basebenzise imitjho erareneko, baberegisa ihlelo lamagama ngendlela efaneleko begodu bafunde Amagama amatjha amanengi qobe malanga Bakhuluma imitjho enamagama adlula amahlanu baberegisa iskhathi esizako Bacoca indatjana ezide begodu nalezo abazicabangela zona. Bazi rhelo lamagama angu 2000 Batjengisa amakghono akhonjiswe ngenzasi 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> Baragela phambili ngemisebenzi yoke engehla Babandakanya abantwana eenkulumeni lokha nakudingekako Bakhuthaza abantwana ukulemuka ngamagama amatjha Yethula amagama amatjha nemibono qobe malanga ngokuberegisa amalemuka amatjha wabantwana nangabe kusetjenzwa ngeenhloko zeveke isibonelo:linunwana, Ubujamo bezulu. Bacoca iindatjana ezinengi zamasiko ezenza bonyana untwana akghone ukuberegisa umkhumbulo wokuzakhela. 	
	<p>Ukuya kuGreyidi R</p> <p>Abantwana abancani baragela phambili</p> <ul style="list-style-type: none"> Babanekareko lokuthola amagama wesiqqi esifanako ngalokho abakutjhoko begodu nabanye abantu eenkondlweni nomvumo isibonelo ngibona injia ihleli eduze kwefarigi Bakuberegisa isikhathi esidlulileko, iskhathi sanje nesikhathi esizako Bafunda amagama amanengi amatjh qobe langa. 	<p>Ukuya kuGreyidi R</p> <p>Abantwana abancani baragela phambili</p> <ul style="list-style-type: none"> Babanekareko lokuthola amagama wesiqqi esifanako ngalokho abakutjhoko begodu nabanye abantu eenkondlweni nomvumo isibonelo ngibona injia ihleli eduze kwefarigi baberegisa isikhathi esidlulileko, iskhathi sanje nesikhathi esizako Bafunda amagama amanengi amatjh qobe langa. 	

Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejwени elikhethekileko
3. Abantwana benza ihlathululo ngokufunda lokho abakubonako, abakuzwako, abakuzwako, abakunambithako nabakuthintako	Ukuthoma Amasana <ul style="list-style-type: none"> Enza ihlathululo ngelemuko labo ngokuberegisa imizwa yabo 'afunda isimo' Afunda iincwadi ezineenthombe nabathoma ukuhlala nokukghona ukubamba incwadi. Afunda iinthombe kubhoduluko isibonelo iinthombe zabantu neenlwana 	Ukuthoma <ul style="list-style-type: none"> Alemuka ikulomo yokuberegisa izitho zomzimba khulukhulu ukukhuluma ngobuso nephimbo lelizwi lokha ukhuluma namasana kusulela ekubelethweni. Tjengisa amasana iinthombe ezinengi lokha bathoma ukuvusa iinhloko khulukhulu iinthombe zobuso babantu Tjengisa ukufunda begodu ukhuthaze amasana ukuphatha iincwadi. Khomba iinthombe namagama eencwadini kubhoduluko yabo. 	Qalisia begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> Banqophisa izinto Batjengisa ikareko eenthombeni neencwadini ezineenthombe Bahlathulula iinthombe Bahlathulula ilemuko lemizwa yabo Banekareko emagameni neendatjaneni ezitloliveko. Bakhomba amagama amanyi isibonelo:amagama wabo Batjengisa ikareko lokuphatha nokufunda iincwadi.
	Ukuragela phambili Abantwana abakhasako baragela phambili neendingo nemisebenzi yesgaba esidlulileko <ul style="list-style-type: none"> nokufunda kwabanye ngamakghono wabo neendaweni zetuthuko yabo ngezelela amakghono wokuhalisana nabantu ngokukhulumisana nabantu abadala nabantwana nanokuba phakathi kwabo. Bafuna ukuzibandakanya nabanye bonyana babelane ngelemuko labo. 	Ukuragela phambili <ul style="list-style-type: none"> Beregisa imikhulumiswano, iinthombe zobujamo obuthileko neendatjana bona ukhulume ngobudlelwana obuhlukahlukeneko. Vumela abantwana bona bafunde ngeendima ezihlukahlukeneko- majadu, sidu, dosa phambili, nghanghabala. Bavumele bakhulume ngelemuko labo. Yakha isikhala lapho abantwana bangabelana imibono yabo, isibonelo ngesikhathi sokuhlala phasi benze indulungu 	Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqlane nengozi <ul style="list-style-type: none"> ukbhalelwana nokungabi namakghono wokukhuluma ukubhalelwana ukuqalana nokungazwani.uziphendulela ngokuziphosela phasi ararhararhe, abethane bekarhuwelele ukulahlah izinto zakhe nezabanye ukuba nobudisi bokuthuthisa ukuberegisana nabanye isibonelo ukungafuni ukwabelana amathoyisi nezinye iisetjenziswa nabangani bakhe. Ukungahloniphi imzwa yabanye, akakghoni ukusiza abanye. Ubudisi bokubawa usizonofana ilwazi kwabanye. Ulingisa izenko ezingakalungi aziboe kubangani bakhe nokobana azikhethelle ukuziphatha okwamukelekako

Iminqopho	Imihlahlandela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejwени elikhethekileko
	Ukuthuthukela phambili <ul style="list-style-type: none"> Abantwana abakhasako baragela phambili neendingo nemisebenzi yesigaba esidlulileko begodu basebenzela ukwakha ubungani batjengisa umkhumbulo wokuthembela bayakhambisana namatjhuguluko, batjengisa ukuzibamba begodu bakghona lawula ukuziphatha kwenzele bonyaka kukhambisane nemisebenzi yaqobe nezimo. 	Ukuthuthukela phambili <ul style="list-style-type: none"> Yenza imiberegoezokwenza abantwana bahlale basesiqhemeni sabangani ababafaneleko. Bavumele bathathe iindima zokuba badosi phambili, babe basizi njalo njalo. Hlela iindawo zokufunda bona uvumele abantwana batjheje isiqhema sabo –ukudlala ngokulingana/ iinqhema bona baphungule ukungazwani. Thoma imiberegoebonela phambili izehlakalo ngokulandelana kwazo. 	Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqlane nengozi <ul style="list-style-type: none"> Ukungakhulumi kuhle nokungabi namakghono wokukhuluma Ukungakghoni ukurarulula ukungazwani – ukusabela ngokunghala Ukuzimotjhela izinto, nokumotjhja nezabanye Ukufumana kubudisi ukuthuthukisa amakghono wokubambisana, isibonelo ukungafuni ukuhlanguyela amathoyisi nezinye izinto nabangani bakhe Ukungazweli abanye nokungabasizi Ukufumana kubudisi ukubawa isizo namkha ukufumana iminingwana engeziweko Ufunda imikghwa emimbi ebanganini kunokufunda imikghwa emihle
	Ukuya kuGreyidi R <p>Abantwana baragela phambili neendingo nemisebenzi yesigaba esidlulileko</p> <ul style="list-style-type: none"> bakha ubuhlobo nabantu abadala nabantu begodu nabangani babo. baberegisana nabanye, bayadlhegana begodu bahlanguyela izinto balandela imithetho elula yokusebenza nabanye. bathoma ukuzwisia indlela yokuziphatha ebujameni obuthileko. 	Ukuya kuGreyidi R <ul style="list-style-type: none"> Baragela phambili ngemisebenzi yokubonela phambili. tlama imiberegoyangamalanga lapho abantwana bazokuthola amathuba wokudlala nabantwana abahlukahlukeneko. yakha amathuba lapho abantwana bazokubuza abanye imininingwana namkha isizo. Lemukisa abantwana ngeenkhathi lapho kunetjhuguluko lomsebenzi, ubudlelwana nabanye nokuthi kumele baziphathe njani isibonelo ukutjhuguluka kwemisebenzi yemidlalo yangaphakathi ukuya endlwaneni yokuzithumela, ukucoca indatjana nesikhathi sokukhamba sokuya emakhaya. 	

Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhuleko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko
4. Abantwana bakhumbula Ilemuko labo ngokukhuluma, amatjhada, ubukghwari bokutlama, umdlalo wesiteji, ukudlala nokutlola	Ukuthoma Amasana <ul style="list-style-type: none"> atjengisa ilemuko lezinto ezihlukileko kubhoduluko yabo. ukutjengisa ukuthaba namkha ukusaba okuthileko namkha umuntu othileko ohlukileko begodu afuna isekelo nokuzigedla okuvele ebantwini abadala. atjengisa ukuzwisia okuzwakalako nezenzo ezithinta abantu abadala. 	Ukuthoma <ul style="list-style-type: none"> Khuluma namasana ngeendawo ezihlukahlkeneko (ngaphakathi nangaphandle) nabantu ababaziko. Tjela amasana okuthileko ngabantu ababaziko isibonelo, UBrandon uthanda ukudlala ngeenkoloyi nawe. Nikela amasana amathuba wokuqala abantu abahlukahlkeneko ngeenkathi ezihlukahlkeneko Esiqhemeni kungaba neenkhathi lapho amasana nabantwana abancani bahlanganiswa nanyana babandawonye nabantwana abakhulu. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> batjengisa bona banelemuka izinto ezihlukahlkeneko kubhoduluko yabo. batjengisa imizwa lokha nabenza imisebenzi. bawwisa amatjhada, izenzo nezhlekalo. batjengisa boyana bawwisa izinto ezifanako nezhlekahlkeneko. batjengisa ukuzilemuka malungana neengcenye ezihlukahluekeneko emaphilweni wabo nokuhlanganiswa namasiko. batjengisa ihlonipho kilabo abahlukileko kibo begodu bahlanganyela emisebenzini yokugidiga ukuhlukahlukana.
	Ukuragela phambili Abantwana abakhasako baragela phambili ngeedingo nangemisebenzi yesigaba esidlulileko nomkhumbulo wokukhula okurhabako lokha nabafunda bonyana <ul style="list-style-type: none"> Bayathanda begodu bayathandwa bathabela ukkwenza izinto ezihle kwabanye begodu batjengisa ithjejo. Batjengisa ukuzihlonipha begodu bahlonipha nabanye. Batjengisa ukuthanda ukuziphendulela kulokho abakwenzako. Bathemba ukuthi izinto zonke zizokulunga. 	Ukuragela phambili Abantwana abakhasako baragela phambili ngeedingo nemisebenzi yesigabo esidlulileko nokuthuthukisa ilemuko lokukhula ngokurhaba lokha nabafunda : <ul style="list-style-type: none"> Yabathanda begodu bayathandwa bathabela ukkwenza izinto ezihle kwabanye begodu batjengisa ithjejo. Batjengisa ukuzihlonipha begodu bahlonipha nabanye. Batjengisa ukuthanda ukuziphendulela kulokho abakwenzako. Bathemba ukuthi izinto zonke zizokulunga. 	Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi <ul style="list-style-type: none"> Indlela umndeni oqala ngayo abantu abahlukileko kibo Ukugandeleleka komntwana okubangelwe ngilabo ababonakala bahlukile emzimbeni. Ukungabi namakghono wokuzibandakanya – ukungafuni ukudlala nabantwana abangafani naye. Ukungazibandakanyi emisebenzini ehlanganisa abangani abavela kumasiko, ubulili namakghono ahlukahlkeneko njll. Umukghwa wokubandlulula-ikulumo ebandlululako ngobuhlanga, ukuthlorisa nokurhuga kilabo abahlukileko.nokuhlasela labo abahlukileko kibo.

Iminqopho	Imihlahlandela ethuthukisa yamasana, abantwana abakhasako Nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejwени elikhethekileko
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani baragela phambili neendingo nemisebenzi yesigaba esidlulileko</p> <ul style="list-style-type: none"> • Bahlanganisa amahlangothi nelemuko lepilo yabo ngokuzibadakanya kukambiso yamasiko • Ukuzibandakanya eenkabisweni efineleko zamasiko. • emasikweni afaneleko • balemuka nelimi, isiko nokuhluhlu kweenkolo. Ukuthuthukela phambili • Ilwazi nokugidginga izehlakalo isibonelo, amalanga wamabeletho, uKresimusi, iDiwali, i-Eid, iRamadan, iRosh, iHashanah, Phasika. • Bakha amathuba ahlukahlukeneko wabantwana bonyana bakhulume, balalele begodu balalelwé ngabanye kobana kubayini bahluke kubangani babo. • Tlola ukulandelana kwezehlakalo • Eziphathelene nemideninofana umilando ngeempahla, iinthombe namathoyisi. 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Ilwazi nokugidginga izehlakalo isibonelo, amalanga wamabeletho, uKresimusi, iDiwali, i-Eid, iRamadan, iRosh, iHashanah, Phasika. • Bakha amathuba ahlukahlukeneko wabantwana bonyana bakhulume, balalele begodu balalelwé ngabanye kobana kubayini bahluke kubangani babo. • Tlola ukulandelana kwezehlakalo Eziphathelene nemideninofana umilando ngeempahla, iinthombe namathoyisi. 	



Iminqopho	Imihlahlandlela ethuthukisa yamasana, abantwana abakhasakho Nabantwana abancani	limboneло zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikelako lokha nabasasebenza ngabantwana, abantwana abakhasako	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutshwaya, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili neendingo nemisebenzi yesigaba esidlulileko</p> <ul style="list-style-type: none"> • Bahlanganisa namahlangothi ahlukahlukeneko wepilo yabo nelemuko (isibonelo, amakhaya, isentha, ezekolo) • Bayazizwisisa bonyana babobani. • Bazwisiza bonyana ukuhlukana kukhona begodu kumele kuhlonitjhwe 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • Siza abantwana bonyana babenelemuko leenkolelo zamasiko nezekolo ngendlela ephumelelisako. • Khuthaza abantwana bonyana bakhulume ngezinto ezifanako nezingafaniko. basebenzise iindatjana begodu banikele amabanga. • Vumela abantwana bona bacabange begodu bakhulume kobana ngubani ofana nabonofana ngubani ohlukileko kunabo. • Thuthukisa iindlela yokungathathi ihangothi ukusize abantwana bafunde ngokuphathelene nobuhlanga 	



UMKHAKHA WEFUNDO YAPHASI NETUTHUKO WESINE: UKUHLOLA IIIMBALO

Ilizwi lomntwana



Ngidina ilemuko lendawo engibhodileko lapho ngingathola khona amaphetheni ,ngenze ukuhlanganisa, ukukhumbula ukuhlobana, ukusebenza ngeembalo, ukuhlukanisa izinto, ukumadanisa nokuhlukanisa izinto. Lokhu kungisiza bona ngicabange, ngirarulule imiraro begodu ngibuze imibuzo.

Ukuhlola iiimbalo kuphathele nani?

- Kuphathele noku thuthukisa kwabantwana nokuzwisa bonyana imiraro irarululwa bunjani, ukuberegisa ikghono lokucabanga nokuberegisa umkhumbulo weembalo kuhoduluko yabo.
- Abantwana bazokuberegisa imizimba yabo, ingqondo nemizwa bona bafunde ngephasi labo. Kufuze kube namathuba ababekelwe wona wokuhlola
- Nabenza lokhu bakghona ukuthuthukisa ilwazi labo, amakgono nokuziphatha.
- Batlama imibono begodu bayilinge. Bakghona nokuhlalisa kuhle imibono le nabakhulumisana nabangani babo nabantu abadala.
- Ukuthuthukisa umkhumbulo weembalo njengombana abantwana baphenyisisa begodu baveza imibono yabo ngeenomboro, ukubala, ubujamo, isikhala nokumeda.

Abantu abadala badinga ukutjhejisisa ekuhloleni okuhlebene neembalo kwabantwana

- Ikghono lokutlama lihlobana khulu neembalo begodu nokucabanga kwabososayensi (ukufuna ukwazi, ukuhlola, ukubona umraro nokurarulula umraro)
- Abantwana abakhubazekileko nabaneendingo ezikhethekileko banelungelo lokuthola ukutjhejwa begodu kufuze basekelwe bona bakghone ukuthuthukisa umkhumbulo weembalo nokufunda ngobukghoni obukhulu abangaba nabo.
- Abantwana badinga ukukhuthazwa bona bafunde ngephasi lamambala bona bararulule imiraro, batlame izinto, bamadanise, babale begodu basungule imibuzo yabo.
- Badinga ukusekelwa elimini abalidingako ukuthuthukisa umkhumbulo ngemibono yabo
- Abantu abadala badinga ukuthathela phezulu iindlela ezahlukahlukene ko abantwana abaveza ngazo imibono yabo.

1.

1. limbalo ezsathomako zamasana, abantwana abakhasako nabantwana abancani

3.
**Abantwana bahlola ubujamo,
isikhala nokumeda**

**limbalo ezsathomako zamasana,
abantwana abakhasako
nabantwana abancani**

2.
**Abantwana
bayahlela,bayahlukenisa,
bamadanise begodu bararulule
imiraro**

Inomboro 10 Ukusebenza neminden iimbalo zebangeni laphasi

Amaphuzu Ekufuze atjhejwe (Amaphuzu Ekufuze acatjangelwe qobe)

- Ngimaphi amathuba wangendlininofana webhoduluko langaphandle anikela abantwana ukuhlola, ukufunda ukwenza nokuzwisa iimbalo ezsathomako?
- Abantwana bayenza njani Imiberegoyabo (ukudwebo, ukudlala, isitjengiso-mbono) batjengisa ikghono labo elibonakalako lokurarulula imiraro, ukucabanga ngokulandelana kwezinto nokuthatha iinqunto?
- Ingabe kukhona ilemuko elaneleko labantwana bonyana bahlole imiraro yamambala yepilo, benze amaphetheni, babale, bamadanise be bamede?.
- abantu abadala babasekela njani abantwana ababeregisa iindlela zokukhulumisana ngaphandle kokuberegisa ilimi elikhulunywako ukuveza imibono yabo yeembalo?
- Ilemuko leembalo lokuthoma elihlanganisiweko lihlobana njani namanye amathuba wokufunda?

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
1. Abantwana batjengisa ilemuko nokuphendulela kunomboro nokubala	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> atjengisa ukuziphendulela ebantwini nezintweni ezibabhodileko khetha amatjhuguluko wamatjhada, abakubonako nezinto ezingaphambi kwavo thuthukisa ilemuko lokubiza izinto ngamagama, namabizoweenomboro ngokuya ngelemuko ukuthabela umvumo neenkondlo zokubala 	<p>Ukuthoma</p> <ul style="list-style-type: none"> Biza izinto nabantu abantwana ababakhumbulako. Khuluma ngeendawo lapho abantwana bakhona, isibonelo, ngemva kwejarida, indawo abadlela kiyo. Vumaniiinkondlo zeenomboro nawubambathisako nalokha nawubatjhentjha amaleyiri isibonelo, kune, kibili, ngiyakubona Khuthaza abantwana bona bakulingise, isibonelo umuntu omdala ukhomba ipumulo yakhe, umntwana uyakubona lokhu begodu wenza okufanako Khuthaza umntwana bona azibandakanye emisebenzini ngokubetha izandla nokuqoqoda 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> bokusabela ebantwini, endaweni nezintweni endaweni ebabhoodileko ukuberegisa umkhumbulo wabo bona bazwisiso lokho okwenzekako endaweni ebabhoodile ukuzibandakanya, ukulalela, ukurarulula imiraro nokufumana isombululo ukutjengisa ukukhetha iingoma neenkondlo ezihlobene neembalo ukukhomba izinto abazijayeleko ukuyeleta iinomboro ukukhuluma ngenomboro, amabizo wenomboro nokuberegisa ilimi lenomboro ukuhlobanisa neenomboro ezsencwadini

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	Ukuragela phambili Abantwana abakhasako baragela phambili <ul style="list-style-type: none"> • nokulinga ukubala amabizo • thuthukisa ukuyeleta ukuhlobanisa izinto • beregisa ilimi lokubala njengokuthi kunye, kubili, nokuya phezulu • funda ngamatshwayo 	Ukuragela phambili Ragela phambili <ul style="list-style-type: none"> • nokubuyeleta amabizo wokubala abantwana abawaberegisako begodu batjengise indlela ukubala okusisiza ngayo bona sifumane "bona kungakhi" • khuluma ngezinto ezibuthelelwé ndawonye isibonelo, amathoyisi, izambatho, amanyathelo • bawa abantwana bona bakutjеле ngamatshwayo abawenzako (ephepheni, nehlabathini) • beregisa ilimi leembalo njengombana ukhuluma nabantwana abakhasako sibonelo, <i>Ngingathanda ukukunikela elinye ithoyi. Ngemva kwalokho uzokuba namabili</i> 	Qala amaphuzu begodu uthathe amagadango kabantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi <ul style="list-style-type: none"> • batjengisa umkhambo wobudlhadlha, u,ungasebenzisani kwemizwa, ukuvamisa ukuwa nokuqhulana nezinto ezithile. • ukuhula kabuthaka ekukhulumeni, ukuba nomraro wokuphimisa amagama • ukudonda ukuzibandakanya • ukungabi nekareko lokulalela • ukubhalelwá huhlala isikhanthi anganyakazi begodu nokulalela ngokuyueleta • ukutjengisa amtshwayo wokuliba imisebenzi yangamalanga nokukhumbula imisebenzi eyenziweko • ukufumana kulukhuni ukufunda iinomboro nokubala
	Ukuthuthukela phambili Abantwana abancani <ul style="list-style-type: none"> • banelemuko lokubala • ukwenza iinlinganiso 	Ukuthuthukela phambili Abantwana abancani <ul style="list-style-type: none"> • basiza abantwana ukweza iincwadi ezimayelana neenomboror nokubala. • abantu abadala nabantwana abancani bangavuma iingoma begodu benze neenkondlo ezimayelana neenomboro nokubala. • bangadlala nabantwana abancani imidlalo yokufunisela ngokunikelana amathuba wokubuza "zingaki" 	

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	Ukuya kuGreyidi R Abantwana abaragela phambili <ul style="list-style-type: none"> • nokubala izinto ezibonwako • ukuberegisa imino, amatshwayo ephephni neethombe ukuveza inomboro • ukwenza iinlinganiso • ukufanisa nokwenza umehluko • ukukhumbula iinomboro ezithileko nelimi leenomboro • ukuvuma inomboro neengoma 	Ukuya kuGreyidi R <ul style="list-style-type: none"> • Khuthaza abantwana bona basebenzise ilimi lenomboro isibonelo, kunye, kubili, njalo njalo. • Vumela abantwana babeke amatshwayo weenomboro entweni ethileko isibonelo; bangabeka inomboro yokuthoma entweni ekungeyabo. • Dlalani imidlalo yokubala begodu vumela abantwana "babale" ebujamweni obuhlukahlukenecho. • Isibonelo khuthaza abantwana bona babuze imibuzo lapho kusetjenzisva khona ilimi leembalo isibonelo, ucabanga bona mangakhi amaswidi angebhodleleni leli? • Imiberegoyokutlama lapho abantwana kufuze bafumane izinto ezifana nemitlamo le. • Imiberegoyokutlama lapho abantwana kufuze bafumane khona izinto ezihlukahlukenecho kunalezo abanikelwe zona. 	

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
2. Abantwana bahlela ngemihlobo, bahlukanise ngeengaba, bamadani se begodu bararulule nemiraro	Ukuthoma Amasana <ul style="list-style-type: none"> • alinga ukucabanga ngendlela efaneleko • afuna ukuhlola ibhoduluko labo nokuthola izinto eziintjhijilo kibo 	Ukuthoma <ul style="list-style-type: none"> • khuluma nqobe nabantwana ngalokho okwenzako nalokho okwenzekako • Dlala imidlalo isibonelo, <i>njenganje uyangibona, njenganje awungiboni</i> • Khuluma namasana ngezinto ezibatjhijilako isibonelo, indlela yokuthola ithoyi elingasiseduze nabo 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> • tjengisa ikareko emisebenzini enqophiswe kibo • bona bakarekele ukwazi nakunomsebenzi endaweni • barhuluphela ukwazi nakunomsebenzi kubhoduluko • batjengisa ukuziphatha okuphikelelako ngokuzama ukwenza izinto begodu bathole umphumela • bazibandakanya ngokupheleleko emisebenzini yokukhuluma ngezinto abazenzako, ngokubuza imibuzo nokuthola imiphumela • Beregisa iintlbagelo ukwenza bonyana zibe nehlathululo • Hlukanisa ngemihlobo, hlukanisa ngeengaba begodu usebenzise ilimi elifaneleko leembalo ukutjengisa ukuzwisisa kwabo • Zibandanye emidlalweni, umdlalo wokulingisa, ukubumba lapho kusetjenziswa ilimi leembalo

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • amasana aragela phambili ngokuzama ukutjho amagama athileko wokubala • bathuthukisa ilemuko lokuhluhanisa izinto. • sebenzisa ilimi lenomboro njego kunye, kibili, kunengi. • balemuka ngamatshwayo nange merego 	<p>Ukuragela phambili baragela phambili</p> <ul style="list-style-type: none"> • ngokuphindaphinda amagama wokubala abantwana abawasebenzisako nokubatjengisa bonyana ukubala kusisiza bunjani ukutholisisa "zingaki" • khuluma ngezinto ezhelwelwe dnawonye, isibonelo: amathoyisa, iimpahla, amanyathelo. • bawa abantwana bonyana bakutjеле ngamamerego namatshwayo abawenzileko (ephepheni nesanden) • sebenzisa ilimi leembalo nawukhulumisana nabantwana labakhasako, isibonelo: ngithanda ukukunikela elinye ithoyisa ukuze ube namabili 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> • ukuzihendulela kabantu abadala, iindawo nezinto ezikubhoduluko • sebenzisa imiswa ukuhlathulula okwenzekako kubhoduluko • ukuzibandakanya, ukulalela ngokuyelela, rarulula imiraro nokuthola umphohumela (isirululi) • tjesgisa ukuzikhethela iingoma neenkondlo ezithile ezithile ezimayelana neenomboro • khomba izinto eziyajaelekileko • batjengisa ilemuko leenomboro • bakhuluma ngeenomboro, amabiso weenomboro kokusebenzisa ilimi • ukuhllobana beenomboro ngeencwadini.
			<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • batjengisa umkhampo wobudlhadlha, ukugasebenzisani kwemizwa, ukuvamisa ukuwa nokughulana nezitno eithile. • ukuhula kabuthaka ekukhulumeni, ukuba nomraro wokuphimisa amagama • ukondonda ukuzibandakanya • ukungabi nekareko lokulalela • ukubhalelwu kuhlala isikhathi anganyakazi begodu nokulalela ngokuyelela • ukutjengisa amatshwayo wokulibala imisebenzi yangamalanga nokukhumbula imisebenzi eyenziweko • ukufumana kulukhuni ukufunda iinomboro nokubala

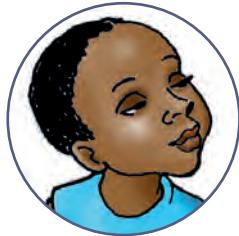
Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadalababantu abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> • bazama ukurarlula imiraro yenoomboro • bahlukanise izinto ngeendlela ezihlukahlukene • ukubala izinto ngokwesiqhema 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Khuthaza ukukhulumisana lokha nabenza imiberegoefana nokucoca indaba, iinkondlo. Buza imibuzo ukuraru imiraro yenoomboro isibonelo uSindisiwe unenyathelo eilodwa.Kumele enzeni? • Bawa abantwana bonyana bakhulume ngendlela abararulula ngayo umraro isibonelo, <i>Nikhuphuka njani kuleri lokutjhelela.nifuna ukungifundisa bonyana nenza njani?</i> • Beregisa iithombe nezinto njengalokhu kucocwa ineenkondlondatjana • Khuthaza abantwana bona bahlukanise izinto (abazithandako nalezo abangazithandiko) ukuya ngemihlobo ubukhulu, ubujamo, nombala wazo • Beregisa umdlalo wokuingisa neendatjana ukutjengisa ilimi njenge ukumbalwa, okuncane, okunengi kuna, okufana na, • Yiba nerhelo lamagama angu 2000 assetjenjiswako • tjengisa amakghono amanengi afaniswe ngenzasi 	<p>Qala amaphuzu begodu uthathe amagadango kabantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • ukuthuthukiswa kwelimi okungakalungi • ukudluliswa kwemilayezo okumbi • ukufumana kubudisi ukuzwisia amagama alula namkha imitjho (ukubambela kude ukubamba ilimi) • ukukufumana kubudisi ukulandela iinlayelo • ukuphazamiseka lula namkha ukubambelela khulu entweni yinye nokubhalelwu ukwenza itjhuguluko • kanengi ukwenza izinto ngaphandle kokuhlela namkha ukucabanga ngemiphumela yezenzo zabo • Isitjhijilo sokuhlukanisa nokufanisa izinto • ukuraranisa izinto, amaledere, neenomboro • ukufumana kubudisi bokuhlukanisa imidumo ehlukahlukene • Ilemuko lesitjhijilo somkhumbulo
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili</p> <ul style="list-style-type: none"> • Ngokuhukanisa ngemihlobo, hukanisa ngeengaba, begodu bamadanise • baberegisa ilimi leembalo elikhambansa nokuhukanisa ngemihlobo, hukanisa ngeengaba nangeengaba • ukurarulula imiraro elula ehlobene nelemuko la khona nje 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • ngeetjegiso neendatjana zenoomboro isibonelo, <i>benginamaswidi amathathu. URani uthethe eilodwa begodu nganikela uMpho linye. Njenganje ngina_</i> • Hlela imiberegolapho abantwana bahlukanisa khona izinto ngokungalingani ngeenqhema ezilinganako. • Beregisa iindatjana ukusize abantwana bonyana bahlukanise ngemihlobo, bahlukanise ngeengaba nangeengaba • Tjengisa indlela yerhuluphelo nekareko abantwana abararulula ngayo imiraro neependuleni ababanazo. 	

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
3. Abantwana bahlola amabumbeko, isikhala nokumeda.	Ukuthoma Amasana <ul style="list-style-type: none"> • atjengisa ukuyelela amabumbeko, ukuthintwa kwezinto endaweni embhodileko • thola izinto ezifaneleko ezinjengamathoyi ngokuwahlola • Yenza imizamo yokuzalisa iimumathi 	Ukuthoma <ul style="list-style-type: none"> • Khuluma namasana ngezinto ezitholakala kubhoduluko yelela amabumbeko, ubujamo nokuthinta izinto • Tjengisa abantwana bonyana izinto zisebenzanofana zitjhuguluka bunjani isibonelo iqanda elingakaphekwa nelifrayiweko • Nikela abantwana iiumathiezinganalutho nezinto ebangazibamba ukuzalisa iiumathii 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> • bahlola ibhoduluko labo nelemuko lemisebenzi emayelana nebumbeko, isikhala nokumeda • khuluma ngokuberegisa izitho zomzimba, amagama, umutjhvana nomutjho ukuhlathulula izinto, imiberegonabantu • beregisa iinsetjenziswa ukhuluma nokuzwisia imicabango • yelela lokho bona nabanye abakwenzako • yabelana ilemuko labo nabanya
	Ukuragela phambili Abantwana abakhasako <ul style="list-style-type: none"> • batjengisa ukuyelela okukhulu kwamabumbeko namaphetheni • hlela izinto ngokuya ngephahla isibonelo ubukhulu nobujamo • dlala ngamabumbeko wenze amahlelo alula 	Ukuragela phambili <ul style="list-style-type: none"> • Khuluma nabantwana ngamaphetheni abawabonako ababhodileko isibonelo amaphetheni eempahlensi zabo, wemvelo nemakhiweni • Dosa ukulalela kwabantwana kwiimbumbeko ezihlukahlukeneko isibonelo ibhisikidi, umsamelo • Vumela abantwana bahlukanise izinto ezimbalwa ukuya ngokuhlukahlukana kobukhulu nangamabumbeko • Coca iindatjana ezigcugcuzela abantwana bonyana basebenzise amabumbeko ukwakha imiberego yabo 	

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuthuthuka phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> batjengisa ukuthabela ukuberegisa amabumbeko bakhulume ngawo bebayebole ukufana nokuhlukana kwavo Tjengisa ubujamo Beregisa izinto ezijayelekileko ukwenza amaphetheni ukufunda ngekubekeka Beka izinto eembili ezide nezifitjhani Thoma ukuberegisa amagama weembalo amajamo abobusobubili 2D izinto ezibusontathu 3D 	<p>Ukuthuthuka phambili</p> <ul style="list-style-type: none"> Khuluma nabantwana bonyana bakhulume ngalokho abakuthandako ngamabumbeko Nikela ngamathuba wokwenza itjengiso-mbono isibonelo, phezulu, phasi. Dlala imidlalo enjengokuthi "qagela begodu hlolisisa". Banikele abantwana iilayelo ezinqophileko ezizokusiza bathole izinto lezo. Dlala imidlalo enjengokuthi "ukufuna umnotho". akha amathuba wokudlala ngesanda, amanzi nomdlalo olibhudango Funda begodu/namkha wenze iincwadi ezimalungana nokwakheka, isikhala nokumeda. Khuthaza abantwana bona bahlolisise amabumbeko begodu bakhulume ngakho isibonelo, uncantathu begodu 	
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili</p> <ul style="list-style-type: none"> Ngokukhomba amaphetheni alula namabumbeko kubhoduluko yabo Babumba amaphetheni namabumbeko ahlukahlukeneko hlathulula ubujamo bezinto isibonelo, ngaphakathi, ngaphambili, ngemuva beregisa ilimi leembalo kumabumbeko, isikhala nokumeda, (isibonelo, ubude, umthamo, ukuphakama, isikhathi) 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> Khuthaza abantwana bakhulume ngabakubonileko. Mema abantwana bakhulume ngezinto abazenileko Yenza isikhala bona utjengise lokho abantwana abakwenzileko Beregisa amatshwayo bonyana abantwana babone izinto zabo isibonelo, umntwana unesithombe senyezi kizo zoke izinto zakhe. Dlala imidlalo lapho abantwana bamele bacabange ngamajamo begodu balingise Yenza begodu ufunde iincwadi ezimayelana namabumbeko namaphetheni Nikela amathuba lapho abantwana bamedu isikhathi (nomuntu omdala benza isikhathi ngehlabathi) begodu bafumana bona into ibudisi namkha ilula. Vumela abantwana badlale ngehlabathi namanzi bathole ubunengi nomthamo 	

UMKHAKHA WEFUNDO YAPHASI NETUTHUKO WESIHLANU: UBUKGHWARI BOKUTLAMA

Iizwi lomntwana



Ngidinga ukulemuka indawo lapho engingakghona khona ukubona iintjhijilo nemiraro, ngilinge ukufumana umphumela ngendlela yokuphepha nangokutjhaphuluka ngifunde ngokudlala, ukudlala umdlalo olibhudango, ukudweba, ukupenda, ukusika nokunamathisela, ukubumba nomvumo, imisikinyeko, ukudansa nomdlalo wesitheji

Ubukghwari Bokutlama bumbleungana nani?

Ubukghwari bokuktlama butjho bona abantwana baveza imibono emitjha nomphumela wokurarulula imiraro neentjhijilo. Ukutlama kutjho ukuthoma phasi into begodu *nokwenza isombululo ngokubuza?* imibuzo enjengokuthi *Kwenzekani lapha? Isiza kangangani? Kufuze senzeni ngalokho? Kungenzekani nanginga....?*

Abantwana abancani banekghono mahlangothi woke epilweni yabo, kubandakanya nekuthuthukiseni ilimi, ukufunda ngeembalo, ukuthuthukisa ipilo yabo, ukuthuthukisa ukwaziwa kwabo ngamandla begodu nokuba nomkhumbulo wokwamukeleka

Umnqopho omkhulu wokuTlama kakhuthaza abantwana bona bakghone ukutlama, abantwana abacabangako, bathande zobukghwari begodu nokuqakathela kokucabanga kuhle nokuba namakghono wokulungisa umraro.

Abantwana abancani ngokwemvelo banekghono lokutlama begodu iindlela zabo zokukghona ukufunda nokurarulula imiraro ngokudlala, ngokufunisa nokufumana nokubuza imibuzo.

Benza lokhu khulukhulu ngokwenza imidlalo ephilako, zobukghwari ezibonakalako, (ukudweba, ukupenda, ukulingisa, ukwenza iinthombe) nangomvumo (ukuvuma, ukwenza umvumo ngeensetjenziswa nokwenza iinkondlo) nangokugida nokusikinyeka.

Ubukghwari obubonakalako zithuthukisa amakghono womkhumbulo amahle begodu nokunqophisa khulu umkhumbulo ngokudlala ngeensetjenziswa begodu uziwisisce ngendlela ezihlukahlukenecho ngeendlela zobukghwari.

- **Ubusobubili (2D)** umsebenzi womnqopho wawo kuthuthukisa ilemuko lomntwana ephasini lamambala ngezinto ezibonakalako begodu nokukhuthaza umkhumbulo, ukukhulumisana nokubuza, nangokukhuthaza ukudweba ngelemuko lomntwana ephasini. Ayikho iindlela elungleko yokudweba, begodu abantwana kufuze bakhuthazwe bona baveze okungaphakathi ngokutjhaphulukileko, ngaphandle kokusaba ukubandlululwa.

- **Ubusobuthathu (3D)** asebenza ukuthuthukisa imiqondo yokwakheka endaweni ngokudlala ngehabathi nedaka, ukuhlanganisa nokwenza iingcenyen zebumba, ukunamathisela namkha ukunamathisela kwephepha ephepheni, ukusika ukwakhekha, ukusonga, ukubopha nokuphuthela.

Ubukghwari bokwenza kuvumela abantwana abancani ithuba lokukhuluma khulu, ukwenza imidlalo yesiteji, uvuma, ukugida nokufunda ukusikinyeka

- Ngokwenza zobukghwari, amasana, abantwana abakhasako nabantwana abancani bathuthukisa amakghono wabo nokuba nobukghoni bokutlama
- Ukwenza zobukghwari kuthabisa umkhumbulo, ukuthuthukisa ubuhlobo begodu kwakha ukuzithembu nokuzikhaza.
- Ukwenza nokuhlathulula kuvumela abantwana bona benze umvumo, ukusikinyeka begodu imidlalo yesiteji adlalwa yedwa nalawo adlalwa njengesiqhema

Ikgphono lokutlama lihlobana khulu neembalo begodu nokucabanga kwabososayensi (ukufuna ukwazi, ukufunda, ukubona umraro nokurarulula umraro)

Abantu abadala badinga batjheje iinkareko zabantwana zokuba nekghono lokutlama

Amalungelo wabantwana akha isisekelo sawo woke amakghono wokutlama Abantwana banelungelo lokufunda, lokufuna ukwazi nokuphenyisisa iindlela zokukhumbula nokuhlathulula ilemuko labo.

Abantwana abakhubazekileko nalabo abaneendingo ezikhethekileko banelungelo lokufumana ukutjhejwa begodu kufuze basekelwe bona bakghone ukuthuthuka, ukukhuluma nokufunda bona bazi ngobukghoni babo.

Khuthaza abantwana abancani basebenzise imikhumbulwabo, bakghona ukulwisana nemiraro kekareko begodu nangesibindi, badlale begodu basebenze nangeensetjenziswa ezihlukahlukenecho, basikinyeke begodu bagide begodu benze nomvumo.

Abantwana abancani kufuze bafunde begodu bathuthukise imibono wabo esekelwe elemukweni labo mathupha, baberegisa imikhumbulo yabo, imizwa nokuqala.

Ikambiso yokutlama iqakatheke ukudlula ukukhiqiza.

Ukudzimelela kwayo yoke imiberegokufuze ibe sekuthuthukiseni amakghono ngethabo, ngeenkambiso zelemuko, ingasi sekusebenzeleni ukuveza imikhijizo.



Inomboro 11 UKusebenza nemindenabantwana abancani bona bathuthukise amaKghono Wokutlama

Amaphuzu Wesiboniso

- Ngimaphi amathuba webhoduluko langaphakathi nangaphandle anikela abantwana bonyana babenobukghwari bokutlama?
- Abantwana bazuza bunjani Imiberegoyabo (ukudweba, ukudlala, ukufunisa) batjengisa ikghono labo ekurarululeni imiraro, baberegisa ukudlala, ubukghwari obubonakalako nobenziwako.
- Likhona ilemuko elaneleko labantwana bonyana bahlole imiraro yepilo yabo yamambala nokobana babe nobukghwari bokutlama?
- Abantu abadala basekela njani abantwana baberegisa ukuthintana kunokuberegisa ilimi elikhulunywako, ubukghwari obubonakalako nokwenziwako. Ukutjengisa ubukghwari babo?
- Ilemuko lobukghwari bokutlama obusathomako buhlanganiswa bunjani namanye amathuba wokufunda?



Amahlelo neenqophiso zokuthuthuka, isibonelo zemisebenzi yokuthuthukisa ubukghoni

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
1. Abantwana bayakhomba bafunisise begodu bathole iimpendulo zeentjhijilo ngokurarulula imiraro	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> kusukela ekubelethweni bararulula imiraro nokugugunye ka ngokulila badinga irhelebho. Bazama ukurarulula imiraro yokuhlala, ukukhassa, ukujama, ukukhamba nokufunda ukugijima nokulinga izinto ngombono nokuthatha amathuba wokubasengozini (bafumana indlela ezihlakaniphileko zokusikinyeka) bafunda ngazo zoke izinto abahlangabezana nazo ngokuberegisa imizwa ukuthola ihlathululo yazo ngayinye. babuza imibuzo enjengokuthi <i>Kubayini? Ini?</i> 	<p>Ukuthoma</p> <ul style="list-style-type: none"> Tjela umntwana bona umraro yini begodu mtjele lokho ozokwenza ngalokho. Buza umntwana bonyana udinga isizo kunokobana uvele umnikele ngaphandle kokubuza. Ithi <i>Ngingakusisa ukhambe?</i> Nikela umntwana izinto ezihlukahlukene ko angafunda ngazo. Uzokufaka yoke into emlonyeni wakhe yenza qiniseka sokuthi koke okumbodileko kuhlanzekile begodu kuphephile. 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> amazinga wokufuna ukwazi amazinga wokuba majadujadu bona bafunde begodu baphenyisise ngephasi amazinga wokulalela nokuthola imiraro nokusebenzela ukuyirarulula. ukuba nekareko ekubuzeni imibuzo ejayelekileko <i>Kubayini? Njani? Ini?</i>
	<p>Ukuragela phambili</p> <p>Abantwana abancani baragela phambili</p> <ul style="list-style-type: none"> Ngokuba nombono onomphumela kumisikinyeko neentjhijilo. Ukuba nelemuko nobudelwani nezinto. kanengi bayatjharagana begodu balile namkha basilingeke lokha nababhalelwu ukurarulula umraro babuza imibuzo. 	<p>Ukuragela phambili</p> <p>Ragela phambili ngemibono yesigaba esingaphezulu,</p> <ul style="list-style-type: none"> nikela abantwana abakhasako isikhala sokobana basikinye ke, ukukhwela, ukukhamba nokwenza okuthileko. nikela abantwana abakhasako amaphazeli bonyana benze: isibonelo imigodi ebhoksini siza abantwana abakhasako bona balwisan e nokusilingeka ngokubatjengisa imibuzo abangayibuzo namagadango abangawathatha isibonelo, ukuthi, <i>Ngibawa ungisize ngalokhu; Angikghoni ukuyenza-kufuze ngenzeni?</i> ragela phambili nokubuza imibuzo ezokusiza abantwana abakhasako bona bacabange ngemiphumela. 	<p>Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingeka</p> <ul style="list-style-type: none"> umntwana utjengisa ukufuna ukwazi okuncane namkha ufisa ukuhlolua nokuphenyisisa.

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> kanengi babuza umbuzo <i>Kubayini?</i> baragela phambili bafunda nukusikinyeka begodu netjhebiswano lezinto kanengi bakghona ukulinga izinto ezihlukahlukene ko eentjhijilweni kunokusilingeka nokulila 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> Ngesineke lalela imibuzo begodu banikele ipendulo ekungiyo bekube kulapho umntwana anelisekile. Yenza kube neentjhijilo etatawini abadlalela kilo bona basikinye umzimbabo. Yenza kube neentjhijilo eendatjaneni ngokuba za abantwana ukuthi <i>Ucabanga bona kwenzekeni ngemva kwaloko? Ngathana bewulapho, bewuzokwenzani?</i> 	
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili</p> <ul style="list-style-type: none"> nokubona imirarwabo neentjhijilo, ukuzibona, ukukhuluma ngazo nokufumana iindlela zokuyirarulula babuza imibuzo efaka hlangana ukuthi <i>Ini?</i> <i>Kubayini?kungani? Nini? njani?ngubani? Kwenzekani?</i> bathabela ukurarulula umraro wemidlalo njengokufumana iindlela zokusuka keny e indawo ukuya kwenye, ukudweba umuthi, ukufunda ngephasi ukuthabela ukudlala ngeenrarejo, 'ukuqagela khuyini lokhu?' begodu nemidlalo 'yokuhlol.' 	<p>Ukuya kuGreyidi R</p> <p>Ragela phambili ngemibono yeengaba ezidlulileko,</p> <ul style="list-style-type: none"> khuthaza abantwana bona bazibuze, begodu babuze nabanye bona bathole imiphumela begodu bafumane nelwazi elitja namakghono. buza imibuzo begodu mema iinkhulumi ezinekghono elikhethekileko bona zizokuphendula imibuzo isibonelo, imibuzo malungana neenlwana, iinyoni, imiberegoehlukahlukene ko, amasiko wemphakathini. lungiselela isikhulumi imibuzo yabantwana. yen za iingoma ezakhako neenkondlo ezimalungana nokubuza imibuzo. tjengisa indlela yokuzithoba yokubuza imibuzo. dlalani imidlalo eminengi yeenrarejo, imidlalo yokufunisela, nikela umtlhala isibonelo, <i>yindulungu, ibomvu begodu inoboya. Khuyini lokho?</i> 	

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
2. Abantwana bayakhomba bafunisise begodu bathole iimpendulo zeentjhijilo ngokudlalaumdlalo olibhudango	Ukuthoma Amasana <ul style="list-style-type: none"> • bahlola indawo ebabhodileko begodu bahlela imiraro abazoyirarulule ngokudlala. • adlala wodwa, adlala hlanu kwabanye abantwana, nabantu abadala, ngemva kwalokho ngokuqala ebantwaneni abakhulakhulileko abdlala nawo, amasana amakhudlwana nangadlala nabanye abantwana. • Bathoma ukulingisa ubujamo esekhebaqlana nabo isibonelo, ukudlalisa ukuba 'Ngumma', 'Ukuba ngububa', 'indlu', 'abodorhodere' 	Ukuthoma Hlela imibereo <ul style="list-style-type: none"> • Ukudlala nesana • Amasana badlala ngezinto eziphephileko. • Amasana aqala abanye nadlalako • Amasana amakhudlwana athoma ukuberegisana . • Ukudlala umdlalo olibhudango isibonelo, iingwani, isikhafu, itayi, iingubo ezincani, amanyathelo, iinkhwama iikhwama eziphathwa ngezandla. iisetjenziswa zendlini isibonelo, iimpoto, iingobho, amathulusi, ithelefon, ummongo okhethekileko iisetjenziswa nomatheriyali isibonelo, umtholapilo, isikolo. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> • bathabela ukudlala • bathabela ukudlala umdlalo olibhudango ayedwanofana nabanye nabathuthukako • beregisa iisetjenziswa ezihlukahlukeneko ukusungula imidlalo nemibono. • Umdlalo olibhudango uneendima ezihlukahlukeneko ezisiza umntwana bonyana akghone ukurarulula imiraro azazi nemvelaphi yakhe (kuhlalisana nabantu nemizwa)
	Ukuragela phambili Abantwana abakhasako baragela phambili nokudlala umdlalo wamabhudango <ul style="list-style-type: none"> • ngokubuyelelweko badlala ndawonye, nokuthola imiphumela ngokwabelana nokuberegisana. • badlala imidlalo ehangahlanganeko yamabhudango isikhathi eside khulukhulu ephathelene nepilo yekhaya nobudlelwana nabantu abadala. • Bathanda ukwakha imakhiwo ngamakhadibodi, amabhoksi, intambo, iingodo namatje. 	Ukuragela phambili Ragela phambili nokunikela imiberegoefanako njengesigaben esidlulileko begodu <ul style="list-style-type: none"> • bakhulisa iindawo zokudlala ngomatheriyali omnengi ukwenzela bona abantwana babuwegodu baphendule imibuzo enjengokuthi: <i>Ngimude kangangan?</i> <i>Ngingazimbathisa njani kilokhu?</i> • Banikele isikhathi eside qobe ngelanga sokudlala imidlalo ngokutjhaphuluka lapho abantwana abakhasako badlala ngaphandle kwelayelo labantu abadala kwamabanga wokuphepha • Beka amakhadibodi wamabhoksi nibone bonyana abantwana abakhasako bazokwenzani ngawo. 	Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi <ul style="list-style-type: none"> • Umntwana onomraro wokukhuluma, akaghoni ukuphimisa amatjhada kuhle.isibonelo ukubhalelw ukuhimisa amagama namatjhada, nokungunguza • Umntwana onobudisi bokukhuluma unomraro wokuzwisa nokubeka amagama ngendlela ehlelekileko nokuveza imibono isibonelo • Ukuzwisa ukukhulunywe abanye abantu • Umraro wokulandela okukhulunyiweko • Umraro wokuhleleka kwemikhumbulo yabo.

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani baragela phambili nokwenza njengaphambilini</p> <ul style="list-style-type: none"> • ukudlala ngokubambisana eenqhemeni ezincani ukuthuthukisa ukuhlangahlangana kwezimo nemidlalo ngomatheriyali okhona. 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Ragelani phambili ngokunikela amathuba nomatheriyali wokudlala ngokutjhaphuluka nomdlalo wamabhudango • Coca ngemithetho yokuberegisana lokha abantwana bakulungele lokhu ngesikhathi sokufundisa' esifakahlangana namagadango ekufuze athathwe nesibonelo esihle sokuziphatha. 	
	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> • abantwana baragela phambili ngokuthuthukisa imiphumela ehangahlangeneko yokurarulula imiraro abaqalene nayo kubhoduluko labo. • Isibonelo ukwakha umthunzi ngomatheriyali okhona, ukwakha idamu nebhlorho • ukudlala umdlalo ofanako nokwenza iphrojekthi efanako ethatha amalanga ambadlwana • ukusebenza kanyekanye njengamalunga wesiqhema esinabaholi nabasizi neendima ezidlalwa umntwana ngamunye. 	<p>Ukuya kuGreyidi R</p> <p>Ragela phambili ngokunikela imiberegoefanako enjengayokuthoma</p> <ul style="list-style-type: none"> • Lungisa indawo yemidlalo nezakhiwo ezithatha amalanga ambalwa bonyana ziqedwe. 	

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
3. Abantwana bayakhomba bafunisise begodu bathole iimpendulo zeentjhijilo ngokwenza imiberego yobukghwari obubonakalako	Ukuthoma Amasana <ul style="list-style-type: none"> benza amatshwayo ehlabathini emdakeni ngemino yabo badweba amatshwayo ephepheni ngamakhrayoni adege wamanzi begodu kancani kancani benza imidwebo thoma ukwenza imida nendulungu begodu kancani kancani bathoma ukuwapha amagama badlala ngebumba nomdaka begodu baphe izinto abazenstileko ibizo bakghona ukulalelisisa isikhathjhana esincani kwaphela. 	Ukuthoma <p>Ragela phambili nokunikela abantwana imiberegoevezwe ngaphambili</p> <ul style="list-style-type: none"> lungisa isanda ngaphakathi kwesimumathi bona abantwana badwebe baberegisa imino yabo namalithi (isiboneло, ithreyi yekhathibhodi) banikele iphepha namakhrayoni wamafutha bonyana badwebe ngawo. banikele ibumba nehlama yokdlala bona abantwana bazilemukele 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> banekareko yokurarulula imiraro bebayihlathulule ngokudweba, ukupandanokusebenza ngebumba nangedaka. baberegisa amathulusi ngendlela elawulekako. Banekareko yokusebenza ngomatheriyali wobukghwari obubonakalako Batjho begodu bacoca iindatjana ngeenthombe nangalokho abakubumbileko.
	Ukuragela phambili Abantwana abakhasako baragela phambili begodu <ul style="list-style-type: none"> bathoma ukudweba indulungu ebonakalako nomuda nesimo sobuso bomuntu. Babumba iiyoka neembolo ngebumba. bathoma ukusika nokunamathisela. 	Ukuragela phambili Ragelani phambili nokunikela imiberegoadlulileko <ul style="list-style-type: none"> bakhuluma ngamabumbeko adwebe umntwana okhasako lokha nakafundiswako tlola ibizo lomntwana okhasako emsebenzini wakhe ngapezulu ehugwini esandleni sesincele 	Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqlane nengozi <ul style="list-style-type: none"> Umntwana akanakareko yokuzibandakanya emisebenzini yobukghwari obubonakalako. Umntwana akakghoni ukuberegisa amathulusi wobukghwari obubonakalako ngezinga elifaneleko
	Ukuthuthukela phambili Abantwana abancani baragela phambili njengaphambilini begodu <ul style="list-style-type: none"> bathoma ukudweba isimo somuntu (kanengi isimo selithi) basika amabumbeko alula batlama izinto baberegisa amabhoksi neminye imikhiqizo yamaphepha bapenda amabumbeko baberegisa imibala ehlukeneko 	Ukuthuthukela phambili Ragelani phambili nokunikela imiberegengaphezulu begodu <ul style="list-style-type: none"> tjengisa begodu ukhulume ('ngesikhathi sokufundisa') ngokwakheka kwezitho ezihlukahlukeneko zomzimba isiboneло umntwana udweba amatjhiya neendlebe. tjengisa amakghono wokugcina nokuhlukanisa imibala yepende begodu nokugcina amabhratjhi ahlanzekile tjengisa indlela yokuberegisa iinkero ngokuphephileko 	

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejwени elikhethekileko lokha nakudingekako
	Ukuya kuGreyidi R Abantwana <ul style="list-style-type: none"> • bathoma ukudweba isimo somuntu esiyindulungu iinlwana neentjalo • kanengi badweba umuda phasi ehlabathini nomuda phezulu • babumba izimo namabumbeko ngebumba • coca indatjana ngemisebenzi yabo. 	Ukuya kuGreyidi R Ragelani phambili njengaphambilini <ul style="list-style-type: none"> • thuthukisa amakghono wokuqalisisa ukwenzela bona abantwana basebenzise imikhumbulo yabo nelwazi lephasi ukutlama ubukgwari obubonakalo. • tlolani phasi iindatjana malungana nemisebenzi yabo lokha abantwana nababawa lokhu kwensiwe. 	
4. Abantwana bayakhomba bafunisise begodu bathole iimpendulo zeentjhijilo ngomvumo ukudansa nangomdlalo wesitheji	Ukuthoma Amasana bathanda <ul style="list-style-type: none"> • iinkondlo neengoma ezilula • igido ngomvumo nokukhuluma • igido nemisikinyeko ebuthaka. • ukukhuhluza isililiswa somvumo nokubetha iigubhu • ukudansa nomuntu omdala nibambene • ukuberegisa iinkhafu namaribhoni bona agide ngawo. 	Ukuthoma <ul style="list-style-type: none"> • Nikela ngomvumo begodu nemisebenzi yokudansa kangeni nakukhongekako emini lokha amasana adinga ukuthuliswa nokukhaliphisa imikhumbulo yabo. • Nikela amasana iinliliswa ezihlukahlukenecho bonyana bazikhuhluze zizobasiza ukulalela umvumo nokwenza imisisikinyeko • Banikele iinkhafu namaribhoni bona badanse begodu basikinyeke. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> • Ukuba nekareko lokuvuma, ukudansa, imisisikinyeko begodu nemisebenzini yemidlalo yesiteji • beregisa amathulusi nomatheriyali ngendlela enelawulou kwenza umvumo nemisikinyeko. • thabelani ukusebenza ngomvumo, ukudansa, nomatheriyali womdlalo wesiteji • Yenza umdlalo webhudango nee, umvumo, umdlalo wesiteji nokudansa

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuragela Phambili</p> <p>Abantwana abakhasako baragela phambili ngokwenza lokha bebakwenza namasana bebatabela:</p> <ul style="list-style-type: none"> • ukudansa kulantela umvulo abawuzwa emrhatjweni begodu bawahle nezandla • Badlala iinliliswa zomvumo ezinjengeengubhu, iinliliswa ezikhuhluswako namathrayengela • Lalela umdumo nemisikinyeko isibonelo phezulu, phasi, msinyana, kabuthaka ukubetha kane. • Hlanganisa ukudansa nokubetha iinliliswa 	<p>Ukuragela Phambili</p> <p>Baragela phambili ngemisebenzi edlulileko</p> <ul style="list-style-type: none"> • Siza abantwana abakhasako ngokuvuma nokudansa nemisikinyeko ekhambelana nomvumo • Nikela abantwana abakhasako iinliliswa zomvumo ezizokukhambelana nomvumo neenkondlo 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqalane nengozi</p> <ul style="list-style-type: none"> • umntwana akaghoni ukusikinyeka lula (qala imiberegoyokusikinyeka ngokomzimba ngaphasi kwesihloko Ezepilo) • umntwana akaghoni ukuzwa kuhle (qala iinfundo zomzimba kweZepilo)
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani baragela phambili</p> <ul style="list-style-type: none"> • Batlama iingoma neenkondlo basekelwa abantu abadala • vuma, dansa begodu uwahle izandla • lingisani iindatjana ngesizo labantu abadala 	<p>Ukuthuthukela phambili</p> <p>Ragelani phambili</p> <ul style="list-style-type: none"> • coca iindatjana ezilula begodu lingisani iindatjana leyo kanye nabantwana • beregisa umdumo ukwenza gcono ukulingisa iindatjana isibonelo, ukuberegisa iinliliswa ezikhuhluzwako nokuvuthela amakari wemithi • khuthaza abantwana bonyana benze imisikinyeko nokudansa okusekelwa ngokwenzekako endatjaneni neenkodlweni. • bawa abantwana bonyana baphakamise amatjhada / imidumo, imisikinyeko nokudansa negido elihlukahlukeneko leenlwani, abantu, imirorho nezinto. 	

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala, ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili njengaphambili begodu</p> <ul style="list-style-type: none"> • dlala esiqhemeni somvumo sokuberegisa iinliliswa zomvumo (iingubhu iinkhuhluzi namathrayengele) ngokuya ngomvumo womrhatjho nanyana ovunywako, • tlama ingoma nekondlo enemelodi. • Sungula iindatjana bezilingiswe • Tlama amagadango nemisikinyeko ukulingisa iinlwana, iintjalo, izinto neendatjana 	<p>Ukuya kuGreyidi R</p> <p>Ragelani phambili nemisebenzi edlulileko</p> <ul style="list-style-type: none"> • hlelani isiqhema somvumo nabantwana begodu nisebenzise iinliliswa ezihlukahlukeneko. • Hlongoza isihloko sendatjana begodu usize abantwana bonyana bazithomele indatjana yabo /bavume ingoma /benze inkondlo begodu bazilingise. 	

UMKHAKHA WEFUNDO YAPHASI NETUTHUKO WESITHANDATHU: ILWAZI NOKUZWISISA IPHASI

Ilizwi lomntwana



Ngifuna ukuzwisia iphasi lami kuhle ngokuzibandakanya ephasini lami lamambala begodu nokufunda ubukghoni obubonakalako. Ngibawa nisekele ifundwami ngokungunikela amathuba wokufunda ngabantu, izinto, iindawo, iintjalo, begodu neembunja zendabuko endawenami

Ilwazi nokuzwisia iphasi kubandakanya ini?

- Iphasi labantwana libandakanya indawo yabo ebazombieko (abantu, iinlwana, imirrho namaminerali wawo woke umhlolo); umlando womndeni wabo ngokukhamba kxesikhathi wabomakhelwana babo; zebhoduluko yabo (isibonelo, iintaba, imilambo, amatje, ubujamo bezulu nezinga lokutjhisa) begodu namathulusi abawaberegisako njengamapenseli, iinkero, izinto zokupheka, iinsetjenziswa zendlini emakamuren, abomalila edinini, amakhomphyutha (itheknoloji)¹
- Abantwana beminyakeni yaphasi bafuna ukwazi iphasi labo. Bafunda ngephasi labo ngokufunda nangokuzibandakanya ezintweni ezihlukahlukeneko ezinjengabantu, zemirhatjho nalokho abakufundako kilokho abakuzwako.
- Ifundo yabantwana iyathuthukiswa nabafumana imininigwana enembileko ngephasi labo nangabantu ephasini labo. Ukuzwisia kwabo ukutjheja abantu nendalo endawenabo ethuthukako.
- Abantwana bakhula ngokuzithemba nabakhuthazwako bona batjengise ilwazi labo namakghono ngeendlila ezisebenzako.

Abantu abadala badinga ukutjheja ilwazi labantwana nokuzwisia iphasi

- Amalungelo wabantwana akha isisekelo sefundu yoke begodu nokufunda ngephasi.
- Abantwana abakhubazekileko banendiingo ezikhethekileko nelungelo lokufumana ikutjhejo begodu kufuze basekelwe bona bakghone ukuthuthuka, bebefunde ngephasi labo ngekhono elikhulu
- Abantwana batlhoga abantu abadala bona bathuthukise ilemuko labo ephasini
- Bafuna amathuba waqobe wokufunda ngalokho okusendawenabo bendlela atjhuguluka ngayo. Abantu abadala badinga ukwenza imiberegolapho iinkareko zabantwana neendingo zokufunda zitjhejwa khona



¹ UMyango WezeFundo namaKghono, 2007. Wenza umhlahlandlela weminyaka yokuthoma yesigaba esiyisisekelo.. Ukubeka amazinga wefundo, ukuthuthuka nokutjhejwa kwabantwana ekubelethweni ukuya eminyakeni emihlanu. lincwadi ze-DfES



Inomboro 12 Ukusebenza nemindeni nabantwana babo abancani ukuthuthukisa ilwazi nokuzwisia iphasi

Ukuveza Imibono

Amaphuzu angatjhejwa

- Indawo, iminden i nomphakathi kuwanikela njani amathuba wokuthuthukisa ilwazi namakghono nemisebenzi yamambala?
- Ilingo zelemuko labantwana, ekufundeni, ekufunisiseni, ekuqaleni, ekurarululeni umraro, ekuthatheni iinqunto nokukhonjiswa kokufunda kwabo kuqalelelwa njani?
- Ngabe akhona amathuba aneleko wokuthi abantwana bakhombise ukuzwisia begodu nokukukhombisa lokho?
- Abantu abadala bazisekela njani iindingo zabantwana babo zokusebenzise izinto zetheknoloji ezihlukahlukeneko ezinzengamakhamera, imirhatjho, amathoyisi we-elektroniki namakhomphyutha?



Amahlelo, iinqophiso zokuthuthuka neembonelo zemisebenzi nokuthuthukisa iLwazi nokuZwisisa iPhasi

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhuleko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
1. Abantwana bayafunda begodu baphenyisise ngephasi labo	<p>Ukuthoma</p> <p>Amasana</p> <ul style="list-style-type: none"> • aberegisa imizwa yabo nobukghoni obandako ukutjhida afunde ngebhoduluko, ukufuna izinto, nokufikelela izinto 	<p>Ukuthoma</p> <ul style="list-style-type: none"> • Bakhuthaza abantwana ukuthinta, bezwe bebaphenyisise ngabantu begodu nangezinto isibonelo, vumela abantwana bathinte ubuso bakho, babambe ibhodlelo nokhunye. • Vumela amasana athathe iinqunto ngokubanikela izinto ezihlukahlukeneko eziphephileko bonyana bazihhole 	<p>Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani</p> <ul style="list-style-type: none"> • Ngokuhlolola ibhoduluko labo baberegisa imizwa yabo. • Banqophisa ubujamo bezinto nendlela yekambiso izinto ezenziwa ngayo. • baberegisa iintlabagelo ukwenza bonyana bazwisise iphasi labo. • bafumana isekelo nalidinge kako. • ukukwabelana nokulandela ikareko labo . • barhuluphela ukuhlola begodu babuza imibuzo. • Bayeleta begodu babeke umbono ngamatjhuguluko.
	<p>Ukuragela phambili</p> <p>Abantwana abakhasako</p> <ul style="list-style-type: none"> • banqophisa ubujamo bezintweninofana ukwenza okuthileko – bathabela ukubuyelela • beregisa abanye ukubasiza bonyana bazwisise izinto. 	<p>Ukuragela phambili</p> <ul style="list-style-type: none"> • Khuluma nabantwana nabenza imiberegongendlela ebuyeleleko isibonelo <i>Ngiyabona uvula bewuvale incwadi</i>. • Banikele umatheriyali abazowuhla bewukhaliphise ukucabanga kwabo. • Buza imibuzo esize abantwana bazwisise lokho abakwenzako isibonelo, <i>Wenzeni? Uthole ini?</i> 	
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> • bafuna ukwazi begodu banekareko ngobujamo bezinto nezinto eziphilako . • khuluma ngalokho abakubonako, indlela izinto ezisebenza ngayo nokuthi kubayini izinto zenze ka kwabanye. • batjengise ukuyeleta ukutjhuguluka • batjengisa ukuyeleta kwamatjhuguluko • batjengisa ikareko ngokuba neenfuyosithandwa. 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> • Tjhejisisa izinto begodu nezinto eziphilako ezingahlolwa. • Qala indlela abantwana abalalela ngayo begodu bakhuthaze bona baziphendule. Beregisa imibuzo nemikhulumiswano. • Vumela abantwana bona benze iphenyisiso elingeziweko ezintweni ezibakaroko. • Coca ngemihlobo ehlukahlukeneko ngeenlwana zekhaya/ifuyosithandwa ezihlukahlukeneko nokutlhogomelwa kwazo iinlwane lezo. 	<p>Qala amaphuzu begodu uthathe amagadango kubantwana abakhasako ngamunye nabantwana abancane abaqlane nengozi</p> <ul style="list-style-type: none"> • Ukubhalelwu ukudlulisa ilwazi nokukhuluma ngemibono • Ukungabi namakghono wokuhalisana nabanye • Ukungafuni ukuzibandakanya emisebenzi .

Iminqopho	Imihlahlandela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhuleko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandela ebanzi yokuqala ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	Ukuya kuGreyidi R Abantwana baragela phambili <ul style="list-style-type: none"> Ngokuhlola nokuphenyisisa nokukhuluma ngezinto nomatheriyali baberegisa imizwa yabo. babuza imibuzo wokobana kubayini izinto zenzeka begodu zisebenza bunjani 	Ukuya kuGreyidi R <ul style="list-style-type: none"> akha amathuba wokuhlola ngokuziphatha. Khuthaza abantwana begodu uziphendulele eenkarekweni zetuthuko yabo, lula imibuzo yabo. Basize batjheje imininingwana begodu bazwisise indlela izinto ezenzeka nezisebenza ngayo. Banikele imibuzo njengethulusi lokuhlola izinto nomatheriyali baberegisa imizwa wabo 	
2. Abantwana bayahlola, batlame nokwenza izinto baberegisa itheknoloji	Ukuthoma Amasana <ul style="list-style-type: none"> Abantwana bahlola izinto nomatheriyali baberegisa imizwa yabo. batjengisa kareko kumathoyisi neensemsetjenziswa ezifaka hlangana itheknoloji Batjengisa ilemuko nekareko lokobana izinto zisebenza bunjani, vula, vala gandeleta ikunupe ukuphumelelisa amatjhada nemisikinyeko 	Ukuthoma <ul style="list-style-type: none"> Khuluma namasana malungana nalokho abakubonako, abakuzwako nabakuthintako. Khuluma ngobujamo bamathoyi isibonelo, unompopi olilako nawuthinta amathumbo wakhe, iinkoloyi ezikhambako nawuziwayindako Banikele iinhathululo ngalokho okwenzekako. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> ukuberegisa imizwa yabo ukuhlola ibhoduluko ukutjengisa ikareko kuuntlabagelo. ukuzibandakanya emisebenzini ebavumela ukuthuthukisa ikareko lokobana izinto zisebenza njani ukuphenyisisa imihlobo ehlukahlukeneko yezinto ukuberegisa imihlobo ehlukahlukeneko yamathulusi namaqina wokwenza izinto
	Ukuragela phambili Abantwana abakhasako <ul style="list-style-type: none"> banekareko lokusunduza nokudosa izinto nokuthoma ukwakha izinto ukuphenyisisa bonyana izinto zisebenza njani ukutjengisa ikareko lokukhanya nokuberegisa izinto ze-elektroniki 	Ukuragela phambili <ul style="list-style-type: none"> Nikela iinhathululo zalokho umntwana akwenzako isibonelo, <i>Ngiyakubona udosa ithoyisi lebhoksi l'ngesibambo sayo.</i> Yeleta lokha abantwana abalinga ukweqa, nokupakelela nokubuthelela izinto. Bavumele bathuthukise ilwazi labo begodu balemuke namakghono wabo. Khuluma ngezinto ze-elektroniki begodu nendlela ezingasetjenziswa ngayo ngokuphepha. Nangabe zikhona vumela abantwana bazisebenzise kodwana ngaphasi kwetjhejo lomuntu omdala isibonelo, amakhomphyutha amathoyisi we elektroniki nomailedinini. 	Amaphuzu ekufuze kuthathwe igadango kiwo womntwana omunye nomunye, abantwana abakhasako nabantwana abancani abaqalane nengozi <ul style="list-style-type: none"> Banevalo lokuhlola Bayathikamezeka begodu abakghoni ukuzibandakanga emisebenzini Baphazamiseka kalula Banobudisi bokudlulila ilwazi nokulandela iinyalelo Batjhabalalisa iintlabagelo abanikelwe zona

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhuleko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> Bakghona ukuhlanganisa umatheriyali wokwakha begodu uzijamele ngaphandle kokusekelwa Banelemuko lamathulusi ahlukahlukenecho namaqinga wokuwaberegisra. bazi indlela elula yokuberegisa isisetjenziswa. 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> Bathoma ukwakha izinto baberegisra umatheriyali okhona isibonelo, amabhoksi, namakhathuni. Khuthaza abantwana bonyana bakhe izinto abazitlame ngokwabo. Yethulela abantwana amathulusi ahlukahlukenecho namaqinga wokwenza umsebenitzengisa dabula/ sika nokunamathisela Bakhuthze bona basebenzise isisetjenziswa ezinjengamathoyisi we-elektroniki, namakhophyutha. 	
	<p>Ukuya kuGreyidi R</p> <p>Abantwana baragela phambili</p> <ul style="list-style-type: none"> nokwakha izinto baberegisra iisetjenziswa namano wokwenza umsebenzi ukuberegisa iisetjenziswa ezilula 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> Nikela ngeensetjenziswa ezihlukahlukenecho bona abantwana bakghone ukuziberegisa nabakhako isibonelo, ikhadibhodi, amabhlogo weengodo. Siza abantwana bazwisise umnqopho wabo wokwakha izinto Thuthukisa irhelo lamagama asetjenjswako labantwana Khuthaza abantwana bonyana bacabangisise ngalokho abakubumbileko Nikela ihlathululo begodu utjengise bonyana isisetjenziswa sisebenziswa bunjani. Khumbuza abantwana ngemithetho yokuphepha. 	

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
3. Abantwana bahlolisisa begodu baphenysisise ngesikhathi nendawo	Ukuthoma Amasana <ul style="list-style-type: none"> • Azwelela akubonako, amatjhada nezenzo • Banolwazi ngemisebenzi yangamalanga njengo: • Ukuhamba, ukudiswa, • ukutjhentjhwa kweleyiri nalapho kwenzelwa khona • Ukuhlola isikhala umkhambo • bathanda ukuhlala ngaphandle nokuqalaqala 	Ukuthoma <ul style="list-style-type: none"> • Khuluma ngalokho okwenzeka kusana nalokho okumbhodileko • Qala abantwana nanyana usebenzise iinthombe ukukhuluma ngalokho okwenzekako emisebenzini yangamalanga • Batjengise iindawo ezihlukahlukeneko nokobana khuyini abangayibona eendwaweni lezi isibonelo, iinlwana, iinyoni Umuzi wemakhaya oseduze. 	Qalisisa begodu ukhulumisane nabazali ngamakghono wamasana, abantwana abakhasako nabantwana abancani <ul style="list-style-type: none"> • bukuhlola nokuziphendulela ematjhugulukweni ebhodulukweni yabo. • ukutjengisa ilemuko lemisebenzi yangamalanga • ukutjengisa ukuzwisisa kwsikhathi ngokuya ngelemuko. • Ukuba nerhuluphelo ngokwazi indawo ebabhdileko. • ukukhumbula nokukhuluma ngabantu ababajayeleko nezhelakalo • ukuzibandakanya emisebenzini • ukuberegisa ilimi elikhambelana nesikhathi
	Ukuragela phambili Abantwana abakhasako <ul style="list-style-type: none"> • Bathoma ukuhlanganisa izenzo ngokulandelana kwemisebenzi yangamalanga • Bazwisia isikhathi ngendlela esekelwa ilemuko isibonelo, njenganje, ngokukhamba kwsikhathi, ngaphambi kwsikhathi. • Ukutjengisa ikareko ephasini abahlala kilo begodu neebonelo zendawo abahlala kiyo 	Ukuragela phambili <ul style="list-style-type: none"> • Khuluma nabantwana ngemisebenzi yangamalanga nalokho abakwenzako • Bayeletise ngemisebenzi yabo eqophileko yangamalanga • Beregisa amagama anjengokuthi <i>njenganje, ngokukhamba kwsikhathi, ngaphambi kwsikhathi, izolo, namhlanjesi, kusasa</i> • Coca iindatjana zeendawo ezihlukahlukeneko namakhambo. • Nikela amathuba wokudlala ngezinto abazibumbileko begodu bazibone sisibujameni bepilo yamabala • Hlela amakhambo. 	Amaphuzu ekufuze kuthathwe igadango kiwo womntwana omunye nomunye, abantwana abakhasako nabantwana abancani abaqalene nengozi <ul style="list-style-type: none"> • ukusaba nokutshwenyeka okukhambisana nokulinga izinto ezitja • ukungakghoni ukulalelisa • ukuba nobudisi bokukhuluma • ukuba nomraro wokudlulisela ilwazi nokukhumbula

Iminqopho	Imihlahlandlela Ethuthukisa amasana abantwana abakhasako nabantwana abancani	limbonelo zemisebenzi yabantu Abadala nabantwana abakhulakhulileko abazinikela ukuyenza lokha nabasebenza ngamasana, abantwana abakhasako nabantwana abancani	Imihlahlandlela ebanzi yokuqala ukulalela, ukutlola phasi, ukubika, ukukhulumisana nabazali nokubathumela etjhejweni elikhethekileko lokha nakudingekako
	<p>Ukuthuthukela phambili</p> <p>Abantwana abancani</p> <ul style="list-style-type: none"> bangakghona ukukhumbula nokukhuluma ngabantu nezehlakalo abazijayeleko tjengisa ukuzwisa kwamatjhuguluko wesikhathi esisetjenzwa ngokweqileko begodu basebenzise namagama akhambelana nesikhathi leso baqala begodu babanerhuluphelo eliphathelene nendawo abaphila kyo nokuphathelene nemvelo yephasi 	<p>Ukuthuthukela phambili</p> <ul style="list-style-type: none"> Khuthaza abantwana bona bakhulume ngelemuko labo Khuthaza iikhulumiswano nabantwana ngomutjho othoma njengalo, <i>Ngisendleleni ngyi</i> ... Khuthaza abantwana bona basebenzise ilimi lesikhathi nabakhulumako isibonelo, <i>njanganje, lokha, ngokukhamba kwesikhathi, esikhathini esidlullileko</i>. Ukufunda/namkha wenze iincwadi ezitjengisa izehlakalo, amalemuko nemigidi. Banikele amathuba wokulingisa umdlalo begodu nemidlalo yamabhudango. 	
	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> Bathoma ukuhlukanisa isikhathi esidlulileko begodu nesikhathi sanje ngokuberegisa amezwi anjengokuthi <i>Lokha nangisesemncani</i> ... Banerhuluphelo lokufuniso ngobujamo bendawo yabo la baphila khona nenvelaphi yephasi Bahlathulula ilemuko labo ngokuzithembra Batjengisa ikareko kwabanye abantu –amalunga womndeni, nabangani. Bafunisia ngetheknoloji kobana isebezena bunjani kumakhomphyutha, amathoyisi we-elektroniki, abomilil edinini njalo njalo. 	<p>Ukuya kuGreyidi R</p> <ul style="list-style-type: none"> Yenza imiberegongokulandelana kwezehlakao nabantwana ukwenzela bona babe nomkhumbulo wesikhathi isibonelo, beregisa iinthombe zamasana, abantwana abakhasako nabantwana abancani ukwakha isithombe sokumeda sesikhathi. Khuthaza abantwana bona babuze imibuzo – <i>ubani, ini, kuphi, kubayini, nini, njani</i>. Yethula irhelo lamagama neenhlathululo zawo ukusiza abantwana bonyana bakhulume ngalokho abakubonako. Hlela amakhambo azokusiza abantwana bona bazwisise ibhoduluko labo kabanzi. Yenza iincwadi nabantwana – abantu abadala babonisa indatjana ecocwa mntwana. Nikela abantwana amathuba wokubona nokukhuluma ngemininingwana nangokukhuluma ngetheknoloji isibonelo, khuluma ngalokho ekwenzako nendlela yokuyiberegisa ngokuphephileko. Nangabe ikhona vumela abantwana badlale imidlalo yekhomphyutha ebathuthukisa ngendlela efaneleko 	

UKUHLOLA KWEENDINGO ZETUTHUKO YOMNTWANA NGAMUNYE BEGODU NEENKAREKO ZOKUFUNDA

IPhahla LeKharikhyulamu YeLizwe Loke libandakanya iinqophiso

- **zokuqala** ituthuko neendingo zefundo yomntwana ngamunye
- **ukuhlela** imiberegoehlangabezana neendingo zomntwana ngamunye begodu neenkareko zokufunda
- **ukwenza** imiberegonaabantwana
- **ukuhlola** iindingo zokuthuthuka nokufunda **zabantwana**
nokuhlunga ihlelo le-ECD malungana nekghono lokuhlangabezana neendingo zomntwana ngamunye

Khuyini ukuhlola?

Ukuhlola yikambiso eragela phambili yokubona, ukubuthelela nokuhlathulula (igi) imininingwana emalungana netuthuko nefundo yabantwana, abantwana abakhasako nabantwana abancani.

1. Ukulungiselela ukuhlola.
2. Ukubona izinga lokuphila kuhle, ukuthuthuka nokufunda komntwana ngamunye.
3. Ukutlola umniningwana womntwana omunye nomunye.
4. Ukuhlathulula imininingwana ukukhulisa ituthuko nefundo yabo ngokuhlela imisebenzi.
5. Ukubika nokukhuluma ngeendingo zomntwana ngamunye neenkareko nabazali bona bazwisisé begodu basize ngetuthuko, ukufunda begodu batjheje neendingo zomntwana ezikhethekileko.
6. Ukuhlela imiberegoelandelako bona wakhe amandla begodu uveze neentlhogo zokuthuthuka komntwana

Ukuhlola kwakheka njalo kusigaba lesi sepiro yomntwana Umntwana akakwazi ukuphumelela namkha 'ukubhalelw'. Uyathuthuka begodu uyakhula afunde. Bantu esisebenza nani sibawa nilise... Akunaanhlahlubo namkha zokuhlolwa okuhleliweko





Inomboro 13 Igadango Lokuhlola

Umnqopho wokuhlola (msinyana nokuriyada)

Abantu abadala nabantwana benza ukwahlulela qobe langa malungana nokuphalisana nabo ngokwabo nokuphalisana nabanye –ilwazi labo, amakghonwabo nokuziphatha kwabo. baberegisa ukwahlulela lokhu bona baqunte emisebenzini abazoyithatha esikhathini esizako. Izahluelwezi zihlahlubo zobukghoni esikhathinesi.

Abantu abadala abasebenza emahlelweni wobuntwana waphasi bahlola iintlhogo netuthuko nefundo yomntwana omunye nomunye, umntwana okhasako nomntwana omncani ebujamwenobu, ukwenzela bona bahlele imiberegobona bathuthukise ituthuko nefundo yomntwana.

baberegisana eduze nababelethi babantwana.

Umnqopho wokuhlola kusekela nokukhuthaza ituthuko nefundo yabantwana, abantwana abakhasako nabantwana abancani nokuhlol iintlhogo zabo kizo zoke iingceny zokuphila kwabo. Ngokusekelwe eenhlahlubeni eziragela phambili, umuntu omdala utjheja boke abantwana ehlelweni laqobe langa.

Lokhu kutjho ukuthi ukuhlola kuqakathekile ekuqunteni bona ziyni iihlogo neenkareko zomntwana esikhathini sanje, ukwenzela bona imiberegoingathuthukela phambili ihlelwe kuhle ngesikhathi bona kusetjenzwe nomntwana ukuthuthukisa ituthuko neenkareko zakhe. Lokhu kutjengisa kithi bona kufuze ngaso soke isikhathi sikhuthaze iimfundiswa zethu bona zenze indawo ibe ngefaneleko bona kuthuthukiswe iintlhogo zetuthuko nefundo.

Abantwana abaneendingo zetuthuko nefundo ekhethekileko

Umuntu omdala uhlola iindingo ezikhethekileko nezinto ezivimbela abantwana abanomraro wokuthuthuka nokufunda ehlelweni laqobe langa. Ucumthumela kibosiyazi okwenzisa ngemva kokukhulumisana nabazali nabantu asebenza nabo. limphakamiso ezenziwe bosiyazi kufuze zingeniswe ehlelweni laqobe ukuwenzela bona kuqinisekiswe bona kuba nesekelo eliragela phambili elibandakanyiweko, elisekelwako nelamukelwako endaweni.

Ukuhlola kwenzelwa kuphi eminyakeni yaphasi?

Umntwana omunye nomunye ulemuka izinto ezimbili okunganani:

- Illemuko lekhaya okulilemuko eliqakathekileko
- begodu nelemuko ehlelweni le-ECD, kungaba semakhayeni wokutlhogomela namkha eendaweni zokutlhogomela

Umntwana ngamunye uzokuba nelekumo letuthuko elifanako namkha elihlukileko endaweni ezihlukahlukenco nangelemuko elihlukileko ngephasi, amakghono, ukuziphatha nomukghwa wefundo enye nenye.

limfundiswa ze-ECD kutilhogeka ziqinisekise bona nakwenzekako, iindlela ezimbilezi zelemuko zihlanganisa ndawonye bona zakhe intjhentjho elibumbeneko emntwaneni omunye nomunye osekaya nongena isikolo. **Benza lokhu ngokuberegisana eduze nabazali begodu nemindeni yomntwana omunye nomunye abamtjhejako.**

Amagadango ekufuze athathwe ekuhloeni iindingo zetuthuko neenkareko zefundo zabantwana

Igadango 1: *Ukulungiselela ukuhlola okuragela phambili*

Ukuhlola eminyakeni yaphasi le ngokungakahlewa begodu itjhetjwa qobe langa emntwaneni ngamunye. Ihlelo lokuhlol langaphandle (UCECE)

I-NCF ikatelela ukuhlola nokuqalwa kwabantwana ekurageleni phambili begodu nendleleni ehleliweko, hlangana nekambiso yaqobe, ukwakheka nemisebenzi yokudlala yasimahla.

Ukuqala kutjho ukuqalisisa nokulalela kuhle umntwana omunye nomunye qobe langa.

Isinqophiso sokuhlol sisekelwe efundweni yaphasi esithandathu begodu neemphakamisweni zokuhlol ezinye nezinye. Abantu abadala baberegisa iimphakamiswezi njengesekelo sokuqala umntwana omunye nomunye.

Ukulungiselela ukuhlola ngokuhlela

1. incwadi yamaphuzu ngokubeka eduze, lapho amaphuzu aboniweko atlolwe phasi malungana nomntwana omunye nomunye hlangana namaphuzu aqakathekileko nematjhugulukweni umntwana aqalana nawo
2. ifayili yomntwana omunye lapho afaka khona amaphuzu begodu nokubeka yoke imininingwana emalungana nomntwana (amakhophi weNcwajana yeNdlela yePilo, imininingwana yokutlolisa, amakhophi wokubika ebazalini, amaphuzu emikhulumiswaneni nabazali nokhunye)
3. ihlelo elifaneleko leenkathi zomhlangano ezikhona zemikhulumiswano yabantwana.

Igadango 2: *Ukubona ngokuqala: ukwenza nokubuthelela ubufakazi bokuphumelela amatjhuguluko*

Isifundiswa kutilhogeka sikhumbule lokho esikubonileko ukwenzela bona sihlele ngokwaneleko nangokuphumelelako eendingo zomntwana omunye nomunye neenkarekwani nemahlelweni wakhe nabazali bomntwana omunye nomunye.

Indlela ephumelelako yokwenza lokhu kukwenza kuthatha amaphuzu ethuthukweni neenkarekwani eziqakathekileko zomntwana omunye nomunye.

Amaphuzu azokusekelwa emininingwaneni esithandathu ye-ELDA.

Qala amagadango womntwana omunye nomunye nomukghwa wokuziphatha waqobe langa.

- Qala amagadangwakhe ukubona amakghono awenzako isibonelo, ukuhlala, ukuthatha amagadango, ukujika umzimbakhe, ukubamba ikhramyoni, ukwenza amatshwayo ephepheni (ukubona amatshwayo weeNqophiso ZeHlelo LokuThuthuka)
- Lalela amatjhada enziwa mntwana
- Lalela imizwa yokunuka nokuthinta ukubona ukugula emntwaneni (isibonelo, bona umlomo womntwana unuka njani, amadele, izinga lokutjhisa, ukoma, nokujuluka)
- Tlola phasi izinto ozibonako. Ubufakazi obutloliweko buqakathekile. Lokhu kuqakathekile khulukhulu ngepilo nokuphepha, okukhambisana nomthetho (ubufakazi bokulimala obutloliweko, iingozi, ukugula namagadango athethweko kilokhu)

Ituthuko edingekako emntwaneni omunye we-ELDA	Ikareko yokufunda yomntwana
Ezinye zezinto ezilandelako zomnqopho omunye nomunywe we-ELDA	Umntwana unekareko ku
Umntwana uthoma uku.....	
Umntwana uragela phambili eminqophweni le	
Umntwana uthuthukela phambili emnqopheni le	
Umntwana ukulungele ukuya kuGreyidi R emnqophweni lo	
Indingo neenkareko zomntwana khona nje ku-ELDA ngilezi..... (Yenza ihlelo)	
1.	
2.	
Sidinga ukubambisana bona sinikele amathuba ilanga ngalinye bona umntwana..... (yenza imiberegoye-ECD yeemfundiswa begodu nabazali bona baberegisane ekhaya nehlelwani le-ECD)	
1.	
2.	

Igadango 4: Ukudlulisela umniningwana

Kuqakathekile ukuhlola ubufakazi. umzali nesifundiswa se-ECD bayaqunta ukuthi ngimiphi imininingwana eqakathekileko bona benze iinqunto ezimalungana netuthuko nekareko yokufunda edingekako emntwaneni. Lokhu kwensiwe ngelwazileenqophiso ezijayelekileko zetuthuko ye-ELDA enye nenye.

Igadango 5: Ukubika nokuhuluma ngokufunyenweko

Ukubika yikambiso yokukhuluma ngobujamo neendingo zetuthuko nefundo yomntwana ebazalini, eenkolweni, nakezinyenabantu abahlukahlukene. Ukubika kuthoma ngehlathululo etoliweko yetuthuko nefundo yomntwana.

Kunemihlobo emithathu yabantu abathoga ukuhlala baziswa ngeentlhogo neenkareko zomntwana omunye nomunye. Abandakanya

- Ababelethi neminden yomntwana
- limfundiswa ezikunye nabo nangabe umntwana uneentlhogo ezikhethekileko ezifuna itjhejo elikhethekileko

Igadango 3: Ukutlola imininingwana

Abazali neemfundiswa ze-ECD bakhumbula imininingwana eqakathekileko ngetuthuko nefundo yomntwana. Isifundiswa se-ECD sitlola lokhu phasi kilokho esikubonako ekuthomeni emaphuzwinaso qobe langa begodu sikutlole kuhle embikwenasо wetuthuko neentlhogo zomntwana.

Eminyakeni yamve nje, AKUNAMATSHWAYO namkha amaphesenti anikelwe umntwana nanyana ngimuphi. Koke ukuhlola kwensiwe ngesisekelo samaphuzu. Amaphuzu alandela ngendlela le:

- limfundiswa zehlelo le-ECD nakuGrade R ngaphambi kokobana umntwana aye kelinyi iklasi esikolweni.

Imikhulumiswano isekelwe ebufakazini ebuthelelwe emibikweni eqaliweko.

Kanengi imikhulumiswano isekelwe emibikweni etlololiweko kubabelethi nemfundisweni.

Imikhulumiswano ithoma

- ngokungakahlewa abazali nabalettha begodu nalokha nabazokuthatha umntwana qobe langa (kangengi ngeendaba zepilo begodu nangendaba zokuphepha nokugidinga ukupumelela komntwana langa lelo). Nangabe omunye umuntu omdala namkha umntwana omdadlana nguye oletha nolanda umntwana, abazali kufuze banikele imvumo yemikhulumiswano ezeleko bona ithome, begodu kufuze baziswe ngokutlola ngananyana yini.
- Ngokungakahlewa ngabomalila edinini nangencwadini eziya kubabelethi ekhayeni ehlelwani lekhaya lomntwana
- ngokuhlelekileko ngomzali munye –imihlangano yesifundiswa ehlelwwe kusese ngaphambili

Ukuhlola iHlelo le-ECD

Khuyini ukuhlola?

Ukuhlola kuyenziwa emntwaneni omunye nomunye.

Ukuhlola kuyenziwa ehlwelweni loke begodu nokobana lizibona njani iindingo zabo

- boke abantwana
- neminden eberegisa ihlelo
- Ihlangano nabantu ngabanye abasekela ihlelweli (UMnyango WeseTuthuko NokuHlalisana, neminye iminyango karhurumende, iihangano zokunikela nomphakathi, namahlelo angasingakarhulumente- begodu nekolo asekelwe enhlanganweni kunye nebantwini abazuzako).

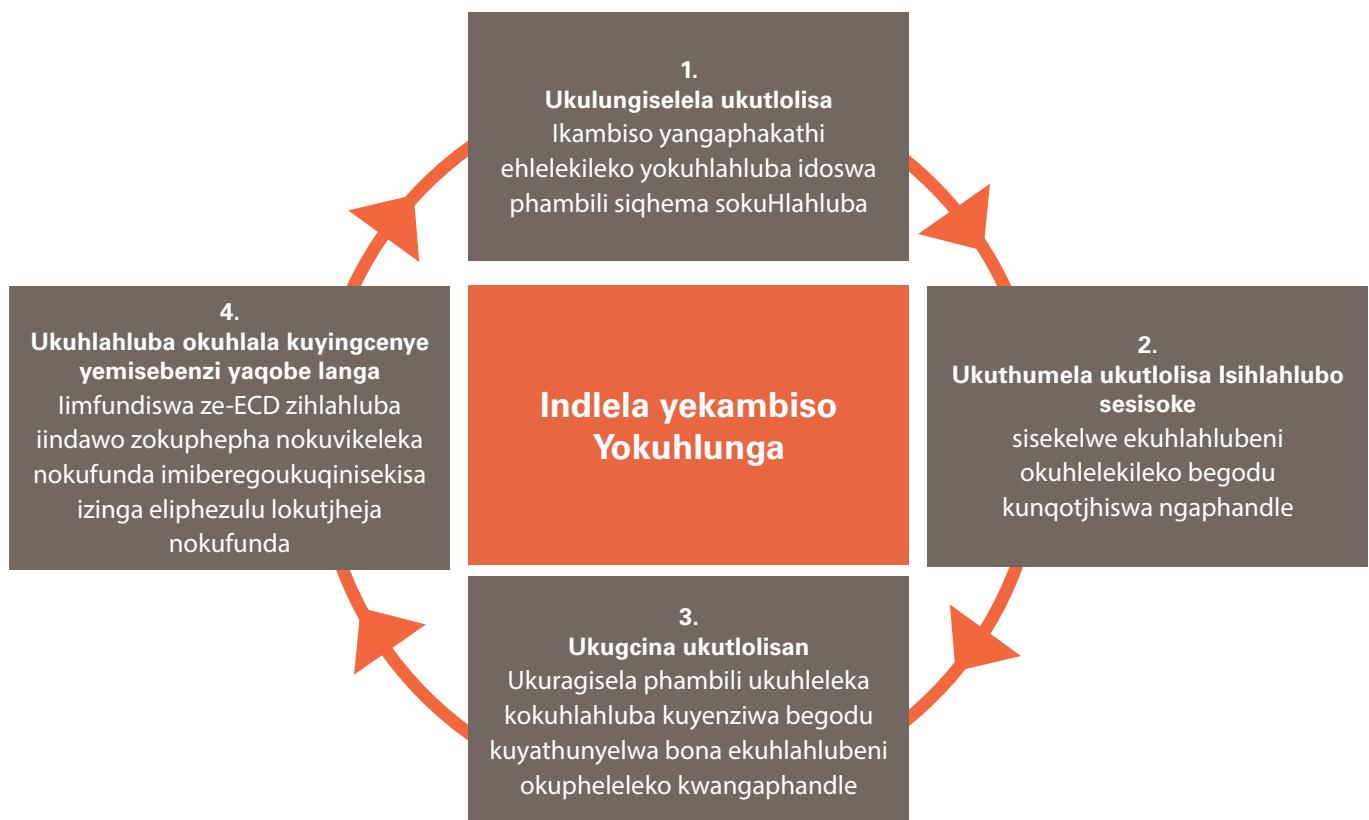
Ukuhlola kuragela phambili begodu kubandakanya

- ukuhlola kwaqobe kokuphepha nokuvikeleka, ipilo nokudla okunepilo ngaphakathi kwehlelo le-ECD
- ukuhlola kwaqobe namkha kathathu ngenyanga kokuthumela amathuba wokufunda kiyo yoke i-ELDA

UmKhakha weFundo yaPhasi neTuthuko	IHlelo LaMandla	IHlelo LokubabuThakathaka	Ukuthatha iGadango	Ngobani Nini	Ukubika ku... Nge... (langa) (itlikitlikwe)
sibonelo i-ELDA 1: Ipilo ehle					
Ukudla okunepilo					
Ipilo nokuhlanzeka					
Ukuphepha nokuvikeleka					
Ukuthuthuka umzimba					
Ukubamajadujadu kwabantwana					
I-ELDA 2:					

Umbiko wokuhlola wenziwa begodu unikelwe kibo boke abadlala indima eqakathekile, kubandakanya

- a. Ikomidi yabaphathi komunye nomunye umhlangano zombelele emhlanganweni (njengesihlokwana sehlelo)
- b. Abazali kumihlangano zombelele womzali qobe yikotara
- c. Abasekeli ngeemali nabafuna imibiko



Inomboro 14 Ikambiso eragela phambili yokuhlola yehlelo le-ECD

Akhronimi

I-CAPS	isiTatimende seKharikhyulamu yokuHlola yegreyidi enye neny eenkolweni zomphakathi
I-CBO	linHlangano EziseMphakathini
I-ECD	Ituthuko yokuthoma yobuNtwana
I-FBO	linHlangano EziSekelwe Ngezekolo
I-GPD	Umhlahlandlela weHlelo LeTuthuko yamaHlelo wabantwana, abantwana abakhasako nabantwana abancani be-ECD
Level 04	Izinga le-04 lefundo le-ECD begodu neemFundo zeSikolo, ezitloliswe ne-NQF nge-SAQA (qala okulandelako)
I-NCS	IsiTatimende SeKharikhyulamu YeLizwe Loke
I-NELDS	AmaZinga WeFundo YaPhasi neTuthuko YeLizwe Loke
I-NGO	linHlangano Ezingalawulwa mbuso
I-NQF	Iphahla lokuPhasiweko leZweloke
I-SAQA	UmThetho weemfundo WeSewula Afrika

Idlhazari

Igama	Ihlathululo
Amasana, abantwana abakhasako nabantwana abancani	<p>Ngokukhambisana ne-NELDS, irherho leminyaka lihleleke ngendlela elandelako:</p> <p>Abantwana: ukusuka ekubelethweni ukuya pheze eenyangeni ezili-18</p> <p>Abantwana abakhasako: ukusuka eenyangeni ezili-18 ukuya eenyangeni ezili-36 (iminyaka emithathu)</p> <p>Abantwana abancani: ukusuka eminyakeni emithathu ukuya kwemine</p> <p>Ukuya kuGreyidi R: ukusuka pheze eminyakeni emine bekube sikhathi sokuthi abantwana abancani bangene uGreyidi R (ngomnyaka lapho umntwana ahlanganisa iminyaka emihlanu).</p>
Umntwana	Umuntu oneminyaka engaphasi kwe-18.
Umtjheji womntwana/umma otlhogomelako	<p>Umuntu ozuzako namkha ogazuziko, otjheja abantwana abasithandathu (ubunengi) abangekho emakhaya, kungaba semakhayeni wokutlhogomela umntwana, namkha endaweni eyenzelwe abantwana.</p> <p>limfuneko zokutlolisa nezokuhlolola zivezwe ku-mthetho wabantwana 38 ka-2005. Abanye abomasipala baftu bona abatlhogomeli babantwana bazitlolise nabo.</p>
Abantwana abakhubazekileko nabatlhoga zethuthuko nefundo ekhethekileko	<p>Boke abantwana kokuthoma. Banamakghono amanengi begodu bangaba nokukhubazeka. Ukukhubazeka ngenye yengceny yokuphila komntwana. Abantu abadala badinga ukuqala nokukhuluma begodu nokuthuthukisa izinto abantwana abenza kuhle neendlela abakhula nabatjhuguluka ngayo. Ukukhuluma ngokuthuthukisa amakghono kuthumela umlayezo kiwo woke umuntu bonyana abantwana abaneendingo ezikhethekileko banobukghoni nabo.</p> <p>Ukukhubazeka kungaba ngaphakathi nanyana ngaphakathi komntwana isibonelo: (ukulahlekelwa isitho somzimba namkha ukukhubazeka kwesitho somzimba namkha ubujamo bepilo), imizwa (ukulahlekelwa kukuzwa namkha kubona); ingqondo (isibonelo ukufumana kubudisi ukufunda).</p> <p>Ukukhubazeka kungabangrelwa mtlhago, umguruguru, ukuphila komndeni okungakahleki nokuhlukumezwu.</p> <p>Umntwana ukhubazekile lokha abantu bebhoduluko yekhabo bangatjheji ukuhluka kwakhe ngokomkhumbulo, ngokomzimba begodu abaphathwa ngendlela ehloniphekileko.</p>
Ubulwele obuthathalanako	Ubulwele obungadluliselwa kwabanye isibonelo, ubulwele besikhumba obubangelwa ziinunwana ezincani, ipokisi, umungu.
Ikghono	<p>Abantu abanobukghoni nezakhamuzi banelwazi</p> <p>elaneleko, amakghono abonakalako begodu nokuziphatha okunepilo ehle, ukubamajadu nokuba nokuphila okuthabisako.</p>
Ikharikhyulamu	Ikharikhyulamu yefundo yobuntwana yaphasi imalungana nelemuko lelo abantwana ukusuka ekubelethweni ukuya eminyakeni emine abangaba nalo kuzinda ezihlukahlukeneko.
Ukuthuthuka kuhle	Igameli lisebenziselwa ukuhlathulula imisebenzi, iisetjenziswa namkha amahlelo. Liyindlela yokusebenza ngabantwana kutjhejwa okwaziwako ngekuthuko yomntwana begodu nalokho okwaziwako namkha okufundwako ngomntwana ngamunye begodu netuthuko yakhe endaweni nalapho abeletelwe nakhulela kiyo.
Ukuriyada nokuthuthuka msinyana	<p>Abantwana kanengi baneenkhathi ezihlukahlukeneko zokuthuthuka nabatjengisa ikareko ekulu nekghono isibonelo, umntwana angaba nekareko begodu nekghono ukudweba nokupenda.</p> <p>Abantwana bangaqalana nokuriyada kokuthuthuka okungathatha isikhathi namkha isikhatjhana. Badinga ikareko kweminye imiberegonamkha ekulumiswaneni.</p>

Igama	Ihlathululo
Ukulamula nokufanisa msinya izinto ezivimbela iragelo phambili lokufunda, letuthuko nokuzibandakanya	<p>Into enye neye evimbela iragelo phambili lomntwana bona akghone ukufunda. Zifaka hlangana izimo zangaphandle. Ukuvimbela ukufunda kubanzi kunokhubazeka; kubandakanya izinto ezimvimbela njengokulamba, ukuhlukunyeza, kanye nokuvimbezeleka okuhlekileko isibonelo: iinkumba zokufundela ezinabantwana abanengi nokungabi neensetjenziswa nesekelo emisebenzini.</p> <p>Ukufanisa msinya kwezinto ezivimbela ukufunda nokuthuthuka kuqaliselwe ekuhlolisensi nokuberegisa ezinye iindlela zokufanisa amatshwayo weetjhijilo msinya kinanyana ngiyiphi ituthuko yomntwana.</p> <p>Ukulamula msinya igadango elithathwako ukulungisa izinto ezivimbela iragelo phambili lokufunda netuthuko begodu kubandanya yoke imikhakha yemisebenzi ekhona bona kusekelwe umntwana nomndeni wakhe.</p>
ECD	Ituthuko yobuntwana yokuthoma iligama elitijo iindlela yekambiso lapho abantwana ukusuka ekubelethweni ukuya okungenani eminyakeni elithoba bakhula bebatuthuke ngamandla, ngokozimba, ngomkhumbulo, ngemizwa, ngokomoya, ngokuziphatha nangokuhlalisa.
Indawo ye-ECD	Makhiwo nanyana ngimuphi namkha iindawo ezitjhewako namkha ezisetjenziswako, kungenzeka bona kuzuze namkha kungazuzwa, bona kwamukeleke, ukuvikeleka nokutjhewa kwsikhatjhana kwabantwana abangaphezu kwabasithandathu abangekho kubazali babo. Ngokuya ngokutlolisa, indawo ye-ECD ikghona ukuthatha amasana, abantwana abakhasako begodu/namkha abantwana abancani. Ibizo elithi indawo ye-ECD lingaqalisa kukulisa, indawo zokutlhogomela abantwana abancani, ukudlala ngokweenqhema, ngaphambi kwsikolo, itjhejo langemva kwsikolo njalo njalo. Indawo ze-ECD ngezinye iinkhathi kuqaliselwa kiyo ngokobana mahlelo we-ECD.
Iphrakhthishina ye ECD	(Qala iphrakhthishina)
Amahlelo we-ECD	Le misebenzi ehleliweko etlanyelwe ukuthuthukisa zomzimba, zengqondo, amazizo, umoya, ukuziphatha netuthuko yokuhlalisa, kwabantwana kusuka ekubelethweni ukuya eminyakeni elithoba.
Imiberegoye-ECD	Irherho lemisebenzi ehlukahlukene (Isibonelo zefundo, zepilo, ukuhlalisana ngokuvikeleka) enikelweko bona kwensiwe lula ukukghonakalisa ituthuko ngokozimba, ngokomkhumbulo, ngokwamazizo, ngokomoya, ngokuziphatha, nangokututhukisa ukuhlalisana nokukhula kwabantwana ukusuka ekubelethweni ukuya eminyakeni elithoba.
Ukwenza okuphumelelisako	<p>Izenzo eziphumelelisako ziqualiswe kumsebenzi namahlelo avumela abantwana bona bahole iindingo zabo, iinkareko nokunikela ngemihlobo ehlakahlukeneko yesekelo elikhambelana nefundo nokututhukiswa kwabo.</p> <p>Ukwenza okuphumelelisako kusekelwe kumgommo ohlangabezana needingo zabo boke abantwana abancani ukuya incwadi elimhlophe 5 (white paper no.5) nomthetho wokutjheda umntwana.</p>
Ibhoduluko	Indawo lapho ihlelo le-ECD lakkhiwe khona, limumethe ukuba 456 ngaphakathi, ukuba ngaphandle begodu nebhoduluko lamazizo lapho abantwana bathuthukiswa bebafundu khona.
Ukwenza bulula	limfundiswa ze-ECD zenza kube lula ukufunda. Ziqa ituthuko neendingo zefundo neenkareko, ukuhlela imiberegoukuhlangabezana nalokhu, ukutjheda imiberegonabantwana begodu nokwenza kube bulula iinkareko nokuzibandakanya kwabantwana. Ukwenza kube bulula kutjheda ukwenza bulula ukuzibandakanya komntwana nefundo yakhe.
Ukwenza lula	Amaphrakhthishina benza lula ukufunda. Batjheda ituthuko yefundo nekareko, bahlela iimfundu ukuze ziphumelele, benza iimfundu nabandwana begodu baphumelelse ikareko yomntwana ngamunye nokuzibandakanya kwakhe.
Umndeni	Umutu ngamunye, okungenzeka ngokutlolisa namkha ngesivumelwano, bakhetha ukuphila ndawonye begodu banikele itjhejo, ukudla okunepilo begodu nokuzibandakanya komunye nomunye.
Ukuya kuGreyidi R	UGreyidi R mnyaka wangaphambi kweGreyidi 1. UMnyango WeFundo yeliZweloke uveze imihlobo emithathu yamalungiselelo wonyaka wokwamukela (Greyidi R) labo abaseenkolweni zomphakathi, labo abasendaweni yomphakathini begodu nabazijameleko zamahlelo womnyaka wokwamukela.

Igama	Ihlathululo
Ilwazi elijayelekileko lendabuko nelesigodi	<p>Ilwazi lendabuko ilwazi elaziwa minden, neenqhem. Lidlulisela kusizukulwana nesizukulwana.</p> <p>Ilwazi lendawo begodu nezenzo ngilezi ezisetjenziswa eemfundeni zebhoduluko isibonelo, isifunda seLimpopo singaberegisa ilwazi lendawo nendlela yokwenza efanela indawo leyo, begodu ingahluka kileyo yesifundeni seKaroo se-Pumalanga Kapa.</p> <p>Iphahla leKharikhyulamu leli lithuthukisa ukusetenziswa kwelwazi lendawo nelendabuko nezenzo kumasana, ababantwana abakhasako nabantwana abancani elenza ngcono ukuthuthukisa nokufunda kwabo.</p>
Ukwenza ngamabomu	<p>Lokha nasenza izinto ngehlos, sinesazela salokho esikwenzako, nokuthi kubayini sikwenza begodu sikwenza njani.</p> <p>Sihlela ngehlos izenko zethu begodu nokuziphatha kwethu ukwenzela bona abantwana</p> <ul style="list-style-type: none"> • baqale indlela esenza ngayo izinto thina bantu, begodu nokulingisa ukuziphatha kwethu nemikghwa yethu • ukuthabela imiberegoehlewe ngokukhethekileko nokuhlangabeza iindingo zefundo nekareko labo.
Igunya lendawo	Umasipala wendawo ngaphakathi kwemikhawulo lapho umsebenzi we-ECD wenziwa khona.
Indawo yokutjheja	Umakhiwo nanyana ngumuphi namkha iindawo ezitjhejwako /nofana ezisetjenziswako, zokuzozo namkha zokungazuzwi bona kwamukeleke, ukuvikeleka nokutjheja kvesikhatjhana namkha ngokungakapheleli kwabantwana abangaphezu kwabasithandathu abangekho ebazalini babo. Lokhu akufaki isikolo abantwana lapho balala khona, ihostela namkha umakhiwo ophasiswe mbuso, kufaka hlangana nokuphathwa kwsifunda ukuya ngokutloliswa kwayo, indawo yokutjheja ingamukela amasana, abantwana abakhasako, abantwana abancane, abantwana abalungele ukuya esikoleni nabantwana abasele bangene esikoleni ilanga loke. Esimeni lapho abazali basebenza ebusuku bangatjhejwa uKuye ngokutloliswa kwayo, indawo yokutlhogomela ingathatha amasana, abantwana abakhasako, abantwana abakhulako abangakangeni isikolo namkha nezinye iinsekelo. Ebujameni lapho abazali basebenza ebusuku, abantwana bangatjhejwa ebusuku
Iphrakthishina	Ibizo leli liqalise kiyo yoke ifundo ye-ECD ibandulo letuthuko yamaphrakthishina, isibonelo, abotijhere, ababanduli, abenzilula, amalektjhara, abatlhogomeli iimpathiswisa zetuthuko, kuhananisa labo abaphasiswe ilemuko, nalabo abazibandakanya ukusebenzela emakhaya, emasentha neenkolweni. Kumati jhere nababanduli, igameli lifaka ababandulwe ngokomthetho nabangakabandulwa ngokomthetho. Basebenzela ukunikela nefundo ku ECD
umntwana wekulisa	Umntwana ongaphasi kweminyaka esithandathu ongakathomi ukungena isikolo .
Imigomo	<p>imigomo yethu isekelwe yikolo, nendlela esiziphatha ngayo. Zakha imithetho yokuthi siphile njani.</p> <p>Isibonelo somgomo womthethokambiso ukuthi abantwana bangabantu abanamakghono begodu bafunda ngomzuzu ababelethwa ngawo.</p>
Ukwenza ngokucabangisisa	Uphrakthishina we-ECD owenza ngokucabangisisa utjheja ituthuko, ukufunda, ikareko neendingo, uhlela imiberegoyaloku, begodu uyayenza (enze lula ituthuko nefundo)zizokuqala ituthuko neendingo zefundo neenkareko, amahlelo womsebenzi walokhu, aziveze (ukwenza bulula ituthuko nefundo) acabangisise ngesizo lemisebenzi khona azokghona ukuhlela ukuya phambili.ukucabangisisa kufaka hlangana ukuhlolisia umsebenzi .
Isikhathi esihle sokufundisa	Lesi sikhathi lapho umntwana azokufumana kulula ukufunda okuthileko okutjha. linkhathi lezi kanengi azikahlelwa begodu uphrakthishina we-ECD kudingeka atjheje lokha nazivelako begodu azisebenzise asize umntwana bonyana afunde okuthileko okutjha.
Ukuphasiweko	Ukuvuma ngokomthetho okufikelelwe ngokwenomboro efunekako nomhlobo wamakhredithi njengokunekako emazingeni anqophisiweko we NQF ngokujanyiswe mikhandlu efaneleko netloliselwe umqopho woMthetho Weemfundo zeSewula Afrika
Isiqinisekiso sobunjalo	Ikambiso yokuqinisekisa bona izinga lepumelelo enqophisiweko iyafikelelwa.
Imiberegoyangemihla	Imiberegoyangemihla iqaliselwe ekufikeni, ekukhambeni, ekudleni, indlwana yokuzithumela, ukulala, ukuzirhelebha, ukugcina indlu (ukubutha, ukuhlwengisa, ukubeka izinto ngendlela ehlelekileko,), begodu namakghono wokuzwisiza ngokufaneleko esikhathini sokuthuthuka komntwana. Imiberegoyangamalanga ihlanganiswa nemisebenzi, namathuba aneleko enza abantwana babe namazizo wobukghoni.

Igama	Ihlathululo
Amatjhuguluko anganaphoso	Ngamatjhuguluko kuqaliselwe ekutjhidisweni umsebenzi othileko ukuya komunye, ukusuka kwene indawo ukuya kwenye, namkha ukusuka komunye umuntu ukuya komunye. Amatjhuguluko anganaphoso enziwa mumuntu omdala ngokulungiselela umntwana ngetjhuguluko, ukukhulumisana lokha nayisenzekako begodu nokusiza umntwana ukucabangisisa ngelemuko letjhuguluko .
Imali yesizo	Imali yesizo inikelwe abantwana abanelungelo (Imali yokulekelela umntwana) namaHlelo anelungelo we-ECD (Imali yokulekelela yombuso, Lokhu kuqaliselwe emThethweni otjhugululiweko wabantwana (Act 41 ka-2007) othome ukusebenza kusukela ngo-SiHlabandangana 1, 2010
Umthetho	otjhugulilweko wabaNtwana (Act 41 kaSiHlabantangana-2007)othome ukusebenza ngo- 1 SiHlabantangana, 2010
Isitatimende mbono	Isitatimende mbono sikhuthaza esikwenzako, esikwenza nabo nendlela esiziphendulela ngayo. Isitatimende mbono seSewula Afrika sabantwana abancani uhlathulula indlela esifuna ukusekela ituthukuko yamasana, abantwana abakhasako nabantwana abancani Umbono lo ngowesikhathi eside begodu unqophise kwengomuso.
Limazekako	Ukuzifaka khulu engozini njengomphumela wobujamo bobumntwana.



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Ideas for practice have also been developed from internationally based programmes such as High/Scope, Montessori, Reggio Emilia, Head Start and Sure Start as well as from ECD programmes in New Zealand, Australia and Scotland. Best practice in South African ECD programmes has been incorporated.



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