

NATIONAL ASSEMBLY

WRITTEN REPLY

QUESTION 1662.

DATE OF PUBLICATION OF INTERNAL QUESTION PAPER: 29/04/2022

INTERNAL QUESTION PAPER: 15/2022

1662. Mr B B Nodada (DA) to ask the Minister of Basic Education: to ask the Minister of Basic Education:

What (a) components of her department make up the Inclusive Basket of Results score for the National Senior Certificate (NSC) examinations, (b) are the reasons that the particular components of the score were chosen, (c) are the reasons that the score is not announced at the same time as the pass rate at the beginning of the year and (d) are the Inclusive Basket scores for each (i) province and (ii) education district in the 2021 NSC results?

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Response

(a) The nine criteria that constitute the reporting in terms of the Inclusive Basket framework, are as follows:

- (i) Overall Achievement (%).
- (ii) Mathematics Participation (%).
- (iii) Mathematics Achievement (%).
- (iv) Physical Science Achievement (%).
- (v) Technical Mathematics Achievement (%)
- (vi) Accounting Achievement (%)
- (vii) Admission to Bachelor Studies (%)
- (viii) Distinction Achievement (%)
- (ix) Throughput rate (%)

(b) The rationale for the Inclusive Basket of Criteria, is to move away from a single determinant of the performance of the schooling system (i.e. Overall Pass Percentage) to a more comprehensive set of quality indicators that more accurately reflect the performance of the schooling system at the end of Grade 12. The specific subjects which include Mathematics, Physical Science, Technical Mathematics and Accounting, represents the priority subject fields that need to be promoted in the schooling system. Accounting has been added as a proxy subject for the Business, Commerce and Management subjects, and Technical Mathematics added as a proxy subject for the Technology stream. Admission to Bachelor Studies and the Distinction Achievement are strong indicators of the quality of the achievement and throughput rate reflects the efficiency of the system.

(c) The Council of Education Ministers (CEM) made a decision that the Inclusive Basket of Criteria will be piloted for a few years so as to obtain feedback on the uptake of this new system of reporting and to ensure that the criteria are appropriately selected. Therefore, over the last three years the criteria have been amended based on feedback on what should be the priority drivers in the system and there has been a shift from aggregating the individual scores of the selected indicators to reporting on each of the criteria individually. The Inclusive Basket of Criteria has been used as the

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secondary mode of reporting, while overall pass percentage remained the primary reporting tool. This will be reviewed once again this year and a decision will be made as to how the Inclusive Basket of Criteria will be used in 2022 and beyond.

(d) (i) Table representing the Performance of the Nine PEDs, in the 2021 NSC Examination, in terms of the Inclusive Basket of Criteria.

Province Name	% Achieved	% Accounting Achieved	% Mathematics Achieved	% Physical Sciences Achieved	% Technical Mathematics	% Partic
EASTERN CAPE	73.0%	76.4%	46.6%	62.3%	50.7%	48.0%
FREE STATE	85.7%	81.9%	66.6%	75.1%	73.5%	36.4%
GAUTENG	82.8%	81.9%	68.2%	73.5%	63.4%	31.2%
KWAZULU-NATAL	76.8%	70.1%	54.2%	71.2%	63.0%	36.9%
LIMPOPO	66.7%	65.2%	54.5%	67.8%	53.6%	42.7%
MPUMALANGA	73.6%	71.4%	54.0%	61.5%	78.0%	42.8%
NORTH WEST	78.2%	79.6%	71.5%	77.5%	48.4%	23.9%
NORTHERN CAPE	71.4%	80.8%	59.2%	65.2%	59.8%	21.1%
WESTERN CAPE	81.2%	80.1%	73.4%	78.3%	63.2%	26.3%
NATIONAL	76.4%	74.7%	57.6%	69.0%	60.1%	36.8%

(d) (ii) Annexure A, Representing the Performance of the Seventy Five Education Districts in the 2021 NSC Examinations, in terms of the Inclusive Basket of Criteria.