

NATIONAL NATIONAL COUNCIL OF PROVINCES

WRITTEN REPLY

QUESTION 83.

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- 83. Mr K Motsamai (Gauteng: EFF) to ask the Minister of Basic Education: to ask the Minister of Basic Education:**

Programmes to assist/educate learners

Which programmes are in place to assist and educate learners who are eligible to enrol at technical and vocational colleges in order to learn more regarding career choices and funding models that are applicable to them?

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Response

The Department of Basic Education (DBE) is piloting the Three Streams Curriculum Model in one hundred and five (105) schools. The 'Three Stream Model' is a concept developed by the DBE. The Three Stream Model is characterised by three interlinked (portable) and equivalent streams. Each stream has one- or multiple learning pathways that are clearly defined as follows:

- **Academic** - referred to as formative and general and is pre-existing in Public Ordinary Schools (POs), Focus Schools and Special Schools aimed at preparing learners for general, formative, well-rounded PSET studies.
- **Technical Vocational** - broadly aligned to a vocation, pre-existing in both POs and Focus Schools such as Technical, Agricultural, and Arts high schools for preparing learners for professional learning and work in PSET.
- **Technical Occupational** - specifically aligns to orientation for an occupation and has been piloted in Schools of Skills since 2017, proposed for full implementation in Schools of Skills in 2021 and piloting in POs since 2021, aimed at preparing learners for the workplace.

The Three Streams Model is imbedded in articulation. "Articulation" is the process of forming systemic, specific and individual possibilities of connection within and between qualifications and part-qualifications to allow for the horizontal/ lateral, vertical and diagonal movement of learners through the formal education and training system and its linkages with the world of work. In the Three Streams Model, articulation is specific and planned.

Articulation is designed:

- between learning pathways/subject combinations within approved rules and criteria set by the DBE and Umalusi;
- between specific learning pathways/subject combinations (NSC) and;
- general/academic PSET studies at Higher Education Institutions (HEIs);
- professional studies at universities and universities of technology;

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- relevant occupational studies (occupational qualifications); and
- the world of work.

Between the General Education Certificate (GEC) and:

- vocational studies (National Certificate (Vocational));
- occupational qualifications;
- learnerships;
- apprenticeships; and
- the world of work.
- between the GEC (Occupational Orientation)/Skills Programmes and occupational qualifications.

Learners will be supported in their learning pathways through flexible admission, diverse programme offerings, relevant curriculum with learning and teaching opportunities and learner support systems such as career development services

Articulation pathways will be designed within the programmes and curriculum design of both the NSC and PSET qualifications is accomplished in collaboration with the DHET, SAQA, CHE, QCTO and Umalusi.

The European Union's "Education and Employability Programme" is funding the programme.