

NATIONAL ASSEMBLY

WRITTEN REPLY

QUESTION 267.

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267. Mr M Shikwambana (EFF) to ask the Minister of Basic Education: to ask the Minister of Basic Education:

- (1) What amount has her department spent on each newspaper for the publication of the 2024 matric results;
- (2) what (a) number of schools have recorded a 0% pass rate in the 2024 matric results in each (i) province, (ii) district and (iii) municipality and (b) are the causes of such poor performance and (c) plans does her department have to adequately address and improve the specified outcomes?

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Response

(1)

The Department of Basic Education (DBE) has advised that the 2024 National Senior Certificate (NSC) candidate results were published in newspapers at no cost to the DBE.

(2)(a)

The DBE has advised that three public schools obtained a pass rate of 0% in the 2024 NSC examinations. All three schools are public schools for learners with special education needs.

Province	District	Municipality	Total No. of Candidates Entered	Total No. of Candidates Wrote
Eastern Cape	Amathole West	Amathole West	4	4
Mpumalanga	Ehlanzeni	Nkomazi Local Municipality	15	15
Northern Cape	Frances Baard	Sol Plaatjie Local Municipality	3	3

(b)

The following factors are relevant to the poor performance of the public schools referred to above:

- Public schools for learners with special educational needs have the option of registering the learners for the five subject NSC. However, where the parents insist that the learners register for the seven subject NSC, this increases the risk of the learners performing poorly; and
- At public schools with a small number of learners registered for the NSC, the schools do not have enough educators qualified to teach all subjects on offer. This is because of the post provisioning model, which allocates educators to public schools based on, among other factors, learner numbers. In turn, this may impact of the quality of teaching and learning.

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(c)

The DBE has advised that the relevant education district officials have already visited the schools concerned and an improvement plan for each of these schools has been drafted and implemented during the 2025 academic year. In cases where the school does not have the required subject expertise to support the subject, this will be arranged with neighbouring schools or the district subject specialist. Where there has been a shortage of learning and teaching support material (LTSM), this will be procured and made available to the school.