

**NATIONAL ASSEMBLY**

**WRITTEN REPLY**

**QUESTION 26.**

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**INTERNAL QUESTION PAPER: 01/2024/7**

- 26. Mr E K Madlala (MK) to ask the Minister of Basic Education: to ask the Minister of Basic Education:**

What (a) are the traits of a Grade 12 learner who has completed a primary level of education, (b) guarantees does the grade offer the learner to be equipped with and (c) employable involvement does a learner who has completed Grade 12 have in the economy?

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#### **Response**

- a. **What are the current traits of a learner who has completed a primary level of education?**

In accordance with the CAPS, learners who have completed the primary level of education should possess the following traits: Ambition, Analytical, Creativity, Critical thinking, Curiosity, Collaborative, Compassion, Organised, Disciplined, Respectful and Resilient amongst others, as acquired through the curriculum and practical applications through various forms of assessment.

The National Curriculum Statement Grades R-12 aims to produce learners that are able to:

- identify and solve problems and make decisions using critical and creative thinking;
- work effectively as individuals and with others as members of a team;
- organise and manage themselves and their activities responsibly and effectively;
- collect, analyse, organise and critically evaluate information;
- communicate effectively using visual, symbolic and/or language skills in various modes;
- use science and technology effectively and critically showing responsibility towards the environment and the health of others; and
- demonstrate an understanding of the world as a set of related systems by recognising that problem solving contexts do not exist in isolation.

- b. **What guarantees that the Grade offer the learner to be equipped with?**

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A Grade 12 certificate represents an exit qualification from basic education into either Higher Education or the World of Work. Thus, this certificate endeavours to:

- equip learners - irrespective of their socio-economic background, race, gender, physical ability or intellectual ability - with the knowledge, skills and values necessary for self-fulfilment, and meaningful participation in society as citizens of a free country;
- provide access to higher education;
- facilitate the transition of learners from education institutions to the workplace; and
- provide employers with a sufficient profile of a learner's competences based on his/her basic education.

It is envisaged that learners would have acquired critical thinking skills, the ability to communicate and collaborate on tasks, to be responsible citizens who can contribute meaningfully to our democracy and to have a growth mind-set. The level at which each learner is able to demonstrate the above will differ from individual to individual as determined by various factors, such as aptitude and attitude, socio-economic and psycho-social conditions, and other.

**c. What employable involvement does the learner who has completed Grade 12 have in the economy?**

Learners who have completed Grade 12 have been equipped with Employability Skills and prepared to acquire Entrepreneurial Mind-sets so that they can not only seek but also create employment. These has been done through the curriculum and also aligning career content to the subject matter as outlined below:

**The National Curriculum Statement Grades R-12 serves the purposes of:**

- equipping learners, irrespective of their socio-economic background, race, gender, physical ability or intellectual ability, with the knowledge, skills and values necessary for self-fulfilment, and meaningful participation in society as citizens of a free country;

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- providing access to higher education;
- facilitating the transition of learners from education institutions to the workplace;
- providing employers with a sufficient profile of a learner's competences.

#### **The National Curriculum Statement Grades R-12 is based on the following principles:**

- Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal educational opportunities are provided for all sections of the population;
- Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;
- High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified and set high, achievable standards in all subjects;

**Career Development Services (CDS)** is a national initiative that seeks to provide free quality career information, advice and guidance to South Africans of all ages and from all walks of life throughout their lives. CDS aims to ensure equitable access to all thus equipping learners to become active and productive citizens who can contribute to the socio-economic status of the country. CDS under the brand name Khetha: Make the Right Choice. Decide your future, offer the following services: National coordination, Multi-channel Career Advice Helpline and an Outreach Programme.

The DBE collaboration and partnership with the DHET and DEL in the **Education for Employability (E4E) programme** funded by the European Union (EU) aims to advance and ensure a smooth transition from the basic schooling sector through to the Post School Education and Training System (PSET) and to the world of work. Services offered by the three Departments include provision of career education, information, advice, guidance and counselling by career advisors and counsellors; access to the National Career Advisory Portal (NCAP) and registration on the Employment Services of South Africa (ESSA) System