

NATIONAL NATIONAL COUNCIL OF PROVINCES

WRITTEN REPLY

QUESTION 861.

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**861. . Ms B T Mathevula (Limpopo: EFF) to ask the Minister of Basic Education:
to ask the Minister of Basic Education:**

Programmes to assist schools

Whether any programmes are in place to assist the schools that did not perform well in the matriculation results in previous years in Limpopo; if not, why not; if so, (a) what programmes and (b) what are the further relevant details?

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Response

Whether any programmes are in place to assist the schools that did not perform well in the matriculation results in previous years in Limpopo; if not, why not; if so,

(a) what programmes

Answer The Limpopo Department of Education managed to conduct various intervention programmes in order to support the underperforming schools in various subjects, and to improve the attainment of the learning outcomes for 2022. Interventions included the following:

- Autumn Enrichment Classes,
- Winter Enrichment Classes,
- Saturday Classes,
- Mid-Year Examinations,
- Morning and Afternoon Classes,
- Camps for Atypical Learners,
- Spring Lessons, and
- Radio Lessons.

These support intervention were conducted to:

- close curriculum losses suffered during the platooning system,
- have continuous contact with learners even when schools are closed,
- improve learner performance, thus increasing the pass rate, and
- enhance the quality of attainment, thus increasing the number of bachelor passes and distinctions.

(b) what are the further relevant details?

Answer: There were also other targeted interventions that dealt specifically with subjects such as Mathematics, Life Sciences, Physical Sciences, Technical Mathematics, Technical Science, Agricultural Sciences and Mathematical Literacy, where certain topics were poorly responded to in the previous examination. In addition, the province conducted a Rapid Intervention Programme that targeted the

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three districts that underperformed, namely, Mopani East, Sekhukhune East and Sekhukhune South. In this Rapid intervention Programme, attention was devoted to Circuits, schools, subjects, topics and learners that under-performed on the basis of Terms 1 and 2 performance. It was mandatory for the identified schools, subjects and learners to attend Saturday and Sunday lessons at established centres wherein top performing teachers were appointed to assist the learners.

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