NATIONAL ASSEMBLY

WRITTEN REPLY

QUESTION 2868.

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2868. Mr M M Chabangu (EFF) to ask the Minister of Basic Education: to ask the Minister of Basic Education:

What are the details of the measures that her department has put in place to develop sport and cultural activities in disadvantaged schools, most notably those located in rural areas and townships?

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Response

The Department of Basic Education (DBE) implements the Integrated School Sports Programme, after-school, extra-mural and co-curricular activities in collaboration with the Department of Sport, Arts and Culture (DSAC) together with other partners. The main role of the DBE is to promote mass participation activities aimed at enriching the curriculum whilst DSAC focuses on social cohesion, talent identification and excellence in sports, arts and culture in line with the Memorandum of Understanding (MoU) signed in 2018 by the two Departments. The programme starts at a school level and proceeds up to the circuit, district, provincial and finally national level. The programme is comprised of the Autumn Games, Winter Games, Spring Games as well as Summer Games in the following prioritized codes: Athletics, Cricket, Chess, Gymnastics, Swimming, Softball, Tennis, Table tennis, Basketball, Football, Hockey, Netball, Rugby, Volleyball, Goal ball and Indigenous Games.

The Department has further partnered with the Motsepe Foundation to support the delivery of enrichment programmes in schools. This ten-year partnership agreement signed on 12 April 2016, contributes towards the development of Schools Football, Netball and choral and traditional music across the country. This lucrative initiative concentrates on schools football (Under 19), schools netball (Under 15) and the Schools Choral Eisteddfod. These programmes start at a school level and proceed until the national level. The winning schools utilise the prize money for any development project that enhances or advances the mission and objectives of the school and/or its immediate community, e.g. building of extra classrooms, upgrading the soccer or netball pitch, school choral equipment etc.