

**NATIONAL NATIONAL COUNCIL OF PROVINCES**

**ORAL REPLY**

**QUESTION Ê118.**

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**INTERNAL QUESTION PAPER: 36/2022**

**Ê118..Mr M E Nchabeleng (Limpopo: ANC) to ask the Minister of Basic Education: to ask the Minister of Basic Education:**

***Second Chance Matric Programme***

- (a) What is the main aim of the Second Chance Matric Programme, (b) how successful is the programme in reaching its objectives and (c) what role is the programme playing in increasing learner retention?

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### ORAL REPLY

#### QUESTION 118.

#### Response

#### RESPONSE:

(a) The main aim of the Second Chance Matric Programme (SCMP) is to offer young people, who had failed to meet the requirements of the National Senior Certificate (NSC) and/or the Senior Certificate (SC) examination(s), as well as those who wish to upgrade / improve their NSC or SC examination results, a second chance to obtain a qualification; thereby improving their quality of life and their life chances. The programme offers face-to-face support, on-line support, and a wide range of learning support materials.

The Programme facilitates the development of learning and teaching support materials (LTSMs) that is based on diagnostic reports, so as to ensure that the support materials focus on common areas of poor performance emanating from previous examinations. The LTSMs are government-owned, printed and distributed to learners at no cost to the learner.

(b) Since its inception, the Programme has supported more than 400 000 learners to achieve their subject passes towards their NSC or SC qualification. The Programme has facilitated the development of the *Mind the Gap Study Guides* for Home Languages, high enrolment FET Subjects, South African Sign Language (SASL), 14 Vocational Subjects, low enrolment subjects, and Vocationally-oriented subjects.

(c) The Programme plays an important role in retaining learners beyond the formal schooling programme. Learners who are disappointed by their failure or poor performance at the end of their schooling career, are able to continue with their studies at their own pace. They are able to register for one, two or more subjects, and write the examinations either in May / June or October / November. The face-to-face centres, keep learners motivated, as they prepare for their examinations. Learners migrate within provinces, seeking job opportunities; and the SCMP allows learners to continue with their studies, irrespective of the province they have relocated to.