

DEPARTMENT OF BASIC EDUCATION

The employment decision shall be informed by the Employment Equity Plan of the Department. It is the Department's intention to promote equity (race, gender and disability) through the filling of this post(s) with a candidate whose transfer / promotion / appointment will promote representatively in line with the numerical targets as contained in our Employment Equity Plan. The Department reserves the right to withdraw posts, if by doing so, the interests of the Department will be best served.

APPLICATIONS:

Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at www.education.gov.za or the Department of Public Service and Administration vacancy circulars at www.dpsa.gov.za

FOR ATTENTION:

Ms J Masipa/Ms N Monyela

CLOSING DATE:

26 March 2021

NOTE:

Applications must be submitted on Form Z83 obtainable from any Public Service; Department and must be accompanied by a comprehensive CV and certified copies of ID and qualifications (The certification must be not older than six (6) months from the date of the advert). NB as of 1st July 2006, all new appointments in the public service have to be part of the Government Employee Medical Scheme (GEMS) in order to qualify for a Government Medical Subsidy. Correspondence will only be entered into with shortlisted applicants. Applications received after the closing date, e-mailed or faxed applications will not be considered. (Drivers' License and registration certificate must be attached when required).

NOTE:

Candidate who previously applied for these posts need not to re-apply.

POST:

CHIEF EDUCATION SPECIALIST: MATHEMATICS FOUNDATION PHASE (GRADE R-3) REF: DBE/CESMFP/05

Branch: Delivery and Support

Chief Directorate: Curriculum and Quality Enhancement Programmes

Directorate: MST, E-Learning and Research

SALARY:

All-Inclusive remuneration package of R906.282 per annum

CENTRE:

Pretoria

REQUIREMENTS:

Applicants must have an appropriate three-four year qualification, which includes professional teacher education and registered with SACE as professional Educator; specialisation in Mathematics Intermediate Phase or Senior Phase. The applicant must have at least nine (9) years' in the teaching field in Foundation Phase Mathematics subject, and supporting and supervising teachers in a province, district/s or circuit/s. A specialised qualification in teaching Mathematics in the Foundation Phase (Grade R-3) would be an advantage. The successful candidate will be expected to have extensive knowledge of and insight into education policies and legislation for the Foundation Phase, Grades R-3. Sound knowledge of issues, challenges and initiatives pertaining to teaching and learning as well as promotion and progression policies in South Africa are essential. It is required that the applicant will have proven research and development skills, strategic planning, verbal and written communication skills, ability to work in a team, knowledge of project management, experience in policy making processes, management of budgets, computer literacy and sound knowledge of and experience in the development of curriculum and assessment Mathematics subject. The applicant must be able to take initiative with regards to challenges, be able to promote, plan and implement effective teaching and learning of the Mathematics subject.

DUTIES:

The incumbent will be a curriculum specialist in Mathematics subject, capable of strategic leadership in the education system including: Strategic Management of the Curriculum in Foundation Phase in terms of legislation and policy for the band; monitor, evaluate and appraise the implementation of the Curriculum and Assessment Policy Statements (CAPS) for Mathematics subject; liaise with Provincial Departments of Education to render professional assistance in capacity building related to learning, teaching and

assessment in the Mathematics subject; conceptualise, design and manage projects for Mathematics subject within the Department's line function; engage with relevant role players and stakeholders; develop materials for the Mathematics subject; write reports, submissions, speeches and policy documents; and any other duties deemed necessary and appropriate from time to time.

CLOSING DATE:

26 March 2021

ENQUIRIES:

Ms J Masipa Tel No: 012 357 3295/Ms N Monyela Tel No: (012) 357 3294

POST:

CHIEF EDUCATION SPECIALIST: TECHNOLOGY, CODING AND ROBOTICS SUBJECTS IN GENERAL EDUCATION AND TRAINING BAND (GRADE 4-9) REF: DBE/CESTCRSGETB/04

Branch: Delivery and Support

Chief Directorate: Curriculum and Quality Enhancement Programmes

Directorate: MST, E-Learning and Research

SALARY:

All-Inclusive remuneration package of R906.282 per annum

CENTRE:

Pretoria

REQUIREMENTS:

Applicants must have an appropriate three-four year qualification which includes professional teacher education and registered with SACE as professional Educator; specialisation in Mathematics Intermediate Phase or Senior Phase. Applicants must be registered with SACE as a professional educator. The applicant must have at least nine (9) years' in the teaching field, including management experience in the General Education and Training (GET) Technology, Coding and Robotics subjects, and supporting and supervising teachers in a province, district/s or circuit/s. A specialised qualification in teaching Technology, Coding and Robotics subjects in the General Education and Training (Grade R- 9) would be an advantage. A basic qualification in Coding and/or Robotics would be an added advantage. The successful candidate will be expected to have extensive knowledge of and insight into education policies and legislation for GET band, Grades R-9. Sound knowledge of issues, challenges and initiatives pertaining to teaching and learning as well as promotion and progression policies in South Africa are essential. It is required that the applicant will have proven research and development skills, strategic planning, verbal and written communication skills, ability to work in a team, knowledge of project management, experience in policy making processes, management of budgets, computer literacy, basic coding and/or programming skills and sound knowledge of and experience in the development of curriculum and assessment in Coding, Robotics and Technology subjects. The applicant must be able to take initiative with regards to challenges, be able to promote, plan and implement effective teaching and learning of the Coding, Robotics and Technology subjects.

DUTIES:

The incumbent will be a curriculum specialist in Coding, Robotics and Technology subjects, capable of strategic leadership in the education system including: Strategic Management of the Curriculum in the Intermediate and Senior Phases in terms of legislation and policy for the GET band; monitor, evaluate and appraise the implementation of the Curriculum and Assessment Policy Statements (CAPS) for Coding, Robotics and Technology subjects; liaise with Provincial Departments of Education to render professional assistance in capacity building related to learning, teaching and assessment in the Mathematics subject; conceptualise, design and manage projects for Coding, Robotics and Technology subjects within the Department's line function; engage with relevant role players and stakeholders; develop materials for the Coding, Robotics and Technology subjects; write reports, submissions, speeches and policy documents; and any other duties deemed necessary and appropriate from time to time.

NOTE:

All Shortlisted candidates will be expected to demonstrate their skills in a short task as part of the interview and will be subjected to a security clearance.

CLOSING DATE:
ENQUIRIES:

26 March 2021
Ms J Masipa Tel No: 012 357 3295/Ms N Monyela Tel No: (012) 357 3294