

DEPARTMENT OF BASIC EDUCATION

The employment decision shall be informed by the Employment Equity Plan of the Department. It is the Department's intention to promote equity (race, gender and disability) through the filling of this post(s) with a candidate whose transfer / promotion / appointment will promote representatively in line with the numerical targets as contained in our Employment Equity Plan. The Department reserves the right to withdraw posts, if by doing so, the interests of the Department will be best served.

APPLICATIONS:

Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at www.education.gov.za or the Department of Public Service and Administration vacancy circulars at www.dpsa.gov.za

FOR ATTENTION:

Ms J Masipa/Ms N Monyela

CLOSING DATE:

05 February 2021

NOTE:

Applications must be submitted on Form Z83 obtainable from any Public Service; Department and must be accompanied by a comprehensive CV and certified copies of ID and qualifications (The certification must be not older than six (6) months from the date of the advert). NB as of 1st July 2006, all new appointments in the public service have to be part of the Government Employee Medical Scheme (GEMS) in order to qualify for a Government Medical Subsidy. Correspondence will only be entered into with shortlisted applicants. Applications received after the closing date, e-mailed or faxed applications will not be considered. (Drivers' License and registration certificate must be attached when required).

POST:

CHIEF EDUCATION SPECIALIST: INCLUSIVE EDUCATION REF NO: DBE/CESIE/01

Branch: Curriculum Policy, Support and Monitoring
Chief Directorate: Curriculum Implementation and Monitoring
Directorate: Inclusive Education

SALARY:

All-Inclusive remuneration package of R906.282 per annum

CENTRE:

Pretoria

The Department of Basic Education is implementing White Paper 6: Special Needs Education: Building an Inclusive Education and Training System. The implementation of this policy area is through various activities, including, inter alia, screening, identifying, assessing and supporting learners in all public schools; designation, conversion and resourcing of full-service schools; qualitative improvement and conversion of special schools to resource centres; mobilisation and placement of out-of-school disabled children and youth of school-going age; provision of education to learners with severe to profound intellectual disability; and establishment of school- and district-based support teams to provide a co-ordinated professional support service. This policy imperative is a highly specialised area and therefore requires relevant skills for its realisation and subsequent contribution to the Department's mandate of ensuring that all learners, including learners with disabilities, have access to quality basic education and that no learner is left behind.

REQUIREMENTS:

Applicants must have an appropriate three-four year qualification, which includes professional teacher education and registered with SACE as professional Educator. A master's degree in the related field of study will be an added advantage. At least nine (9) years' experience in the inclusive education environment, working knowledge of the National Curriculum Statement (NCS); provision of specialist services in areas of screening, identification, assessment and support; experience in the development and implementation of individual support plans, in-depth knowledge and understanding of barriers to learning and participation, including learning disabilities and mediating their impact on teaching and learning through remedial education; knowledge and understanding of the relevant education policies and legislation, including White Paper 6. Strong analytical, verbal and written communication skills, project management and computer skills are essential. Ability to work under pressure and as part of a team is critical. A valid driver's license and willingness to travel are additional requirements.

DUTIES:

The incumbent will report to the Director: Inclusive Education and his or her responsibilities will include: providing policy guidance on the implementation of inclusive education in all public schools; early childhood development centres and special care centres; coordinate qualitative improvement, designation and conversion of special schools to resource centres; strengthening the implementation of the Policy on Screening, Identification, Assessment and Support in all public schools; early childhood development centres and special care centres; mobilisation of out-of-school children and youth of school-going age; developing national frameworks for coordinating access to specialist services, including access to assistive devices; implementing the relevant policy guidelines that the DBE has developed; developing guidelines to ensure that schools with learners with disability can ensure the safety of educators, non-teaching staff and learners during national disasters; coordinating the provision of appropriate and accessible teaching and learning materials as well as assistive devices and technologies; collaborating with National Examinations and Public Assessments to ensure effective implementation of accommodations and concessions in all public schools; contribute to country reports in respect to inclusive education; and engage stakeholders of the DBE in the implementation of the inclusive education policy. As a team member, the incumbent will be required to provide support to other initiatives of the Directorate; participate in monitoring and supporting the implementation of the Education White Paper 6.

NOTE:

Selection process: The applicants must be prepared to undergo an intensive selection process involving interviews, tasks to be completed on focused activities within a specified time e.g. developing, writing and delivering presentations on supplied topics and a computer competency assessment.

ENQUIRIES:

Ms J Masipa Tel No: 012 357 3295/Ms N Monyela Tel No: (012) 357 3294