

DEPARTMENT OF BASIC EDUCATION

The Department of Basic Education is committed to providing equal opportunities and practicing affirmative action employment. It is our intention to promote representivity (race, gender, disability) in the Department through filling of these posts and candidates whose transfer, promotion, or appointment will promote representivity will receive preference. Preference will firstly be given to excess employees and secondly to current Public Service employees.

APPLICATIONS

Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at www.education.gov.za or the Department of Public Service and Administration vacancy circulars at www.dpsa.gov.za

For Attention: Ms M Thubane / Mr A Tsamai

NOTE: Applications must be submitted on Form Z83 obtainable from any Public Service Department and must be accompanied by a comprehensive CV and certified copies of ID and qualifications. NB as of 1st July 2006, all new appointments in the public service have to be part of the Government Employee Medical Scheme (GEMS) in order to qualify for a Government Medical Subsidy. **Correspondence will only be entered into with shortlisted applicants.** Shortlisted candidates will be required to undertake a writing test as part of the interview process. Applications received after the closing date, e-mailed or faxed applications will not be considered.

CLOSING DATES: 14 May 2021

POST: Chief Education Specialist: Home Education (Ref: 29309/01)

Branch: Curriculum Policy, Support and Monitoring

Chief Directorate: Curriculum Implementation and Monitoring

Directorate: Inclusive Education

Salary: R909 000 all inclusive package

Centre: Pretoria

The Department of Basic Education is implementing the Policy on Home Education. This Policy is anchored on the Bill of Rights of the Constitution, which provides that best interests of a child are of paramount importance in every matter concerning the child, and that everyone has the right to a basic education. Therefore, the parent's decision to opt for home education should be based on the fact that home education is indeed in the best interest of the child. The Policy on Home Education, thus, aims to protect, promote and ensure the rights of learners to basic education; recognise parents' right to choose the kind of education that shall be provided to their children; provide for registration, implementation and monitoring of home education in accordance with section 51 of the South African Schools Act 84 of 1996 (SASA) and to provide for matters incidental thereto; and provide uniform and manageable procedures for home education in provinces

REQUIREMENTS: A recognize three-four year post matric qualification, which includes professional teacher education and registered with SACE as professional Educator; A nine (9) years experience in the educational field with credible relevant management experience; Applicants must have extensive knowledge of and insight into educational policies relating to Inclusive Education, specifically Home Education; Proven management skills and conflict resolution in education management or equivalent; A broad knowledge of the National Curriculum Statement; Research skills, verbal and written communication skills; Experience in policy making processes; Advocacy; Computer literacy; Knowledge of curriculum differentiation, project design, interpretation and management of budgets and management of education development; Ability to work under pressure and within tight deadlines; Ability to work as part of a team; A valid driver's license and willingness to travel.

DUTIES: The successful candidate will be responsible for providing and developing a system for the regulation and monitoring of home education within an inclusive education system; Developing systems and guidelines for monitoring and supporting the implementation of the Policy on Home Education; Advising on organisational development and organogram structures

at provincial level; Developing a data management system for home education; Developing strategies for effective curriculum implementation in home education; Coordinating the establishment of an e-learning platform; Managing advocacy and capacity building programmes around the implementation of home education consistent with Education White Paper 6, the National Curriculum Statement and all other relevant policies; Coordinating programmes for strengthening teaching and learning in home education; Contributing to country reports in respect to inclusive education; and engaging stakeholders of the Department of Basic Education in the implementation of the Policy on Home Education and Education White Paper 6; Supporting to other initiatives of the Directorate.

NOTE: Shortlisted candidates may be required to undergo a writing test and will be subjected to a security clearance.

CLOSING DATE: 14 May 2021

ENQUIRIES: Mr A Tsamai Tel No: 012 357 3321/Ms M Thubane Tel No: (012) 357 3297

POST: Deputy Chief Education Specialist: Inclusive Education (Ref: 29309/02)

Branch: Curriculum Policy, Support and Monitoring

Chief Directorate: Curriculum Implementation and Monitoring

Directorate: Inclusive Education

Salary: R511 752.00

Centre: Pretoria

The Department of Basic Education is implementing White Paper 6: Special Needs Education: Building an Inclusive Education and Training System. The implementation of this policy area is through various activities, including, inter alia, screening, identifying, assessing and supporting learners in all public schools; designation, conversion and resourcing of full-service schools; qualitative improvement and conversion of special schools to resource centres; mobilisation and placement of out-of-school disabled children and youth of school-going age; provision of education to learners with severe to profound intellectual disability; and establishment of school- and district-based support teams to provide a co-ordinated professional support service. This policy imperative is a highly specialised area and therefore requires relevant skills for its realisation and subsequent contribution to the Department's mandate of ensuring that all learners, including learners with disabilities, have access to quality basic education and that no learner is left behind.

REQUIREMENTS: A recognize three-four year post matric qualification, which includes professional teacher education and registered with SACE as professional Educator; A eight (8) years experience in the educational field, including experience in Inclusive Education at provincial, district or circuit level; Extensive knowledge of and insight into education policies regarding Inclusive Education with specific reference to the identification and addressing a range of barriers to learning and participation and curriculum differentiation; A broad knowledge of the National Curriculum Statement and Knowledge of policy making processes; Research skills, verbal and written communication skills, advocacy skills, computer literacy; Project management skills and management of budgets; Ability to work under pressure and within tight deadlines; Ability to work as part of a team; A valid driver's license and willingness to travel.

DUTIES: The successful candidate will be responsible for providing policy guidance on the implementation of inclusive education in all public schools, early childhood development centres and special care centres; Coordinating programmes to strengthen and improving the quality of learning and teaching in all schools and institutions, including public ordinary full-service and special schools and special care centres; Coordinating qualitative improvement, designation and conversion of special schools to resource centres; Strengthening the implementation of the Policy on Screening, Identification, Assessment and Support in all public schools, early childhood development centres and special care centres; coordinating the implementation of national frameworks for coordinating access to specialist services, including access to assistive devices; implementing the relevant policy guidelines that the Department of Basic Education has developed; coordinating the implementation of the guidelines to ensure that schools with learners with disability can ensure the safety of

educators, non-teaching staff and learners during national disasters; Coordinating the utilisation of appropriate and accessible teaching

NOTE: Shortlisted candidates may be required to undergo a writing test and will be subjected to a security clearance.

CLOSING DATE: 14 May 2021

ENQUIRIES: Mr A Tsamai Tel No: 012 357 3321/Ms M Thubane Tel No: (012) 357 3297