

DEPARTMENT OF BASIC EDUCATION

*The Department of Basic Education is committed to providing equal opportunities and practicing affirmative action employment. It is our intention to promote equity through the filling of all numeric targets as contained in the Employment Equity Plan. To facilitate this process successfully, an indication of race, gender and disability status is required. **Preference will be given to underrepresented groups as per the DBE Employment Equity Targets. Women and people with disabilities are encouraged to apply.***

APPLICATIONS: Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at www.education.gov.za.

For Attention: Mr A Tsamai/Mr M Segowa

Closing date: 19 September 2023

NOTE: Applications must be submitted on the most recently approved Z83 Application for Employment Form, obtainable from the DBE Website or any Public Service Department/Webpage. Use of the old Z83 Form will result in disqualification. The Z83 **must be completed in full and page 2 duly signed**. A clear indication of the post and reference number that is being applied for must be indicated on your Z.83. Applicants are not required to submit copies of qualifications and other relevant documents on application but must submit the Z83 with a detailed Curriculum Vitae. (ONLY). Certified copies of qualifications and other relevant documents will be requested from shortlisted candidates on or before the day of the interview. Successful candidates will be subjected to Personnel Suitability Checks (criminal record, citizenship & financial/asset record checks, qualification and employment verification including social media profiles). Appointment is subject to positive results of the security clearance process. The successful candidate will be required to sign an annual performance agreement and, where applicable, annually disclose his/her financial interests. All applicants are required to declare any conflict or perceived conflict of interest, to disclose memberships of Boards and directorships that they may be associated with. Applicants who do not comply with the requirements outlined above, will not be considered. Applications received after the closing date and e-mailed or faxed applications will not be considered.

POST: **CHIEF EDUCATION SPECIALIST LANGUAGES: (AFRIKAANS HOME LANGUAGE, FIRST ADDITIONAL LANGUAGE AND SECOND ADDITIONAL LANGUAGE) Ref: DBE/27/2023**

Branch: Curriculum Policy, Support and Monitoring

Chief Directorate: Curriculum Implementation and Monitoring

Directorate: Curriculum Implementation and Quality Improvement (FET)

Salary: R1 002.012 per annum

Centre: Pretoria

REQUIREMENTS: A recognised three or four year qualification in Education as recognised by SAQA, which includes professional teaching qualification and registered with SACE as professional Educator, specialising in Afrikaans; A minimum of at least 9 years teaching experience; Three years' experience in the management and support of Afrikaans (HL, FAL and SAL); Experience in policy writing processes; Extensive knowledge of and insight into education policies and legislation for Further Education and Training (Grades 10-12) and Languages; Knowledge of developing curriculum and assessment in the field of Languages; Knowledge in the field of African Languages, in a particular issues related to the teaching, learning and assessment thereof; Knowledge of issues, challenges and initiatives pertaining to the teaching and learning of Afrikaans in schools is essential; Knowledge of at

least two official languages will be an added advantage; Research skills, strategic planning and leadership skills, verbal and written communication skills and computer literate; Ability to work in a team and independently; Ability to take initiative with regard to Afrikaans-related challenges, promotion, planning and curriculum implementation.

DUTIES:

The successful candidate will be responsible for strategic management of the curriculum in terms of legislation and policy for the FET Band; Supporting and supervising Afrikaans teachers either in provinces and/or districts at the FET level; Monitoring, evaluating and appraising the implementation of curriculum and assessment; Curriculum implementation, monitoring and support to Provincial Education Departments (PEDs), Districts and Schools in Afrikaans HL, FAL and SAL; Conceptualising, designing and managing projects for Afrikaans (HL, FAL and SAL) within the Department's line function; Writing reports, submissions, speeches and policy documents; Engaging with relevant role players and stakeholders; Providing assistance with non-official languages; Developing and implementing strategies for the improvement of learning outcomes in Afrikaans (HL, FAL and SAL); Liaising with Provincial Departments of Education to render professional assistance in capacity building related to learning, teaching and assessment in Afrikaans (HL, FAL and SAL).

Note:

All shortlisted candidates may be expected to demonstrate their skills in a short task as part of the interview and will be subjected to a security clearance. Shortlisted candidates may perform competency assessment. The successful candidate will have to sign an annual performance agreement, annually disclose his/ her financial interests and be subjected to a security clearance.

ENQUIRIES:

Mr A Tsamai (012) 357 3321/Mr M Segowa (012) 357 4291