

DEPARTMENT OF BASIC EDUCATION

*The Department of Basic Education is committed to providing equal opportunities and practicing affirmative action employment. It is our intention to promote representivity (race, gender, disability) in the Department through filling of these posts and candidates whose transfer, promotion, or appointment will promote representivity will receive preference. Preference will firstly be given to excess employees and secondly to current Public Service employees.*

APPLICATIONS :

Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at [www.education.gov.za](http://www.education.gov.za)

**FOR ATTENTION:** Mr A Tsamai/Ms H Nemabaka

**CLOSING DATE: 1 April 2022**

**NOTE:** Applications must be submitted on Form Z83 obtainable from any Public Service; Department and must be accompanied by a comprehensive CV and copies of ID and qualifications. Divers' License and registration certification must be attached if required. Required documents need not be certified when applying for the post, only shortlisted candidates will be required to submit certified documents on or before the day of the interview following communication from HR. NB as of 1st July 2006, all new appointments in the public service have to be part of the Government Employee Medical Scheme (GEMS) in order to qualify for a Government Medical Subsidy. Correspondence will only be entered into with shortlisted applicants. Applications received after the closing date, e-mailed or faxed applications will not be considered.

**POST: CHIEF EDUCATION SPECIALIST: INFORMATION AND COMMUNICATION TECHNOLOGY**

**Ref: DBE/20/2022**

**Branch:** Delivery and Support

**Chief Directorate:** Curriculum and Quality Enhancement Programmes

**Directorate:** MST, E-Learning and Research

**Salary:** R922 677 per annum (All-inclusive remuneration package)

**Centre:** Pretoria

**REQUIREMENTS:** Applicants must be in possession of an appropriate recognised three-four year qualification or equivalent qualification in E-Learning/ E-Education or related studies as recognised by SAQA, which includes professional teacher education and registered with SACE as professional Educator; Minimum of nine (9) years' experience in the education sector; At least six (6) experience and proven track record of Information and Communication Technology (ICT) implementation in the classroom and management; Excellent Knowledge of ICT integration at the level of classroom practice and a clear understanding of the role and implementation of ICT in education; A good understanding and Knowledge of national education policy, legislation and regulatory environment; Extensive knowledge of, and insight into relevant policies, policy formulation processes and monitoring in terms of ICT and curriculum implementation; Sound knowledge and understanding of hardware, software, connectivity, ICT professional development and issues related to e-content as well as provincial implementation of ICT in Education; Knowledge management and information strategies for education; Clear understanding of the DBE's Action plan, the South African Education and Training System and the implementation of the National Curriculum Statement; Good understanding of quantitative and qualitative research methodology; An exceptional understanding of ICT in Education, infrastructure and connectivity issues, e-learning; Advance computer utilisation; Excellent analysis and formulation skills; Good communication (both written and verbal) skills; Relationship management; Ability to adapt, disciplined, innovative, self-confident, work independently and be able to work with a team; Valid drivers licence

**DUTIES:** The successful candidate will be expected to monitor and support provinces in the implementation of ICT in Education; Drive the research agenda of ICT in Education for the Department of Basic Education which includes research in professional development, infrastructure, digital content, connectivity, new technologies, impact of ICT on teaching and learning implementation models and strategies and the development of supporting guidelines; Analyse policies related to the integration of ICT in Education; Develop strategies to be implemented for ICT in Education in provinces; Develop frameworks/guidelines for the co-ordination and support to provinces in terms of ICT integration in educational setting.

**ENQUIRIES:** Mr A Tsamai Tel No: 012 357 3321/Ms H Nemabaka Tel No: 012 357 3289

**NOTE:** Shortlisted candidates may be expected to demonstrate their skills in a short task as part of the interview and will be subjected to a security clearance.

**POST: CHIEF EDUCATION SPECIALIST-CURRICULUM POLICY AND DEVELOPMENT**

**Ref: DBE/21/2022**

**Branch:** Curriculum Policy, Support and Monitoring

**Chief Directorate:** Curriculum Implementation and Monitoring

**Directorate:** Curriculum, Implementation and Quality Improvement (FET)

**Salary:** R922 677 per annum (All-inclusive remuneration package)

**Centre:** Pretoria

**PURPOSE**

The Curriculum Branch requires an individual with specialist knowledge and demonstrable research skills to develop and manage curriculum policy and related regulations in the Branch. The successful candidate will be responsible for the overall development and maintenance of the curriculum framework, policies, and regulations.

**REQUIREMENTS:** Applicants must be in possession of an appropriate recognised three-four year qualification or equivalent qualification as recognised by SAQA , which includes professional teacher education and registered with SACE as professional Educator; Minimum of nine (9) years' experience in the education sector; A master's degree in the related field of study will be an added advantage; Experience in large scale monitoring and evaluation; Extensive knowledge of and insight into education policies and legislation related to curriculum from Early Childhood Education to Grade 12; Sound knowledge of current issues, challenges and initiatives pertaining to curriculum development and implementation in the Basic Education Sector; Knowledge of the policy making processes; Extensive research skills, strategic planning, excellent verbal and written communication skills; Computer literate; A self-starter; Ability to work independently as well as in a team; Ability to apply monitoring and evaluation principles in their work; Strong conceptual and strategic leadership skills; Ability to take initiative with regard to policy research matters related to curriculum; Ability to manage research processes; Valid driver's license and be willing to travel extensively.

**DUTIES:** The successful candidate will be expected to develop, implement and maintain a comprehensive and integrated curriculum framework and related policies; Conceptualise, design and manage research policy projects; Conduct research to develop and formulate policies; Monitor, manage and evaluate existing policies, regulations and research projects related to curriculum; Liaise and cooperate with different Branches within the Department, provincial education departments, national government departments, universities, research organisations as well as NGOs and civic organisations; Advocate the Curriculum Branch research agenda; Represent the Branch at various forums, as required; and be responsible for the overall monitoring and evaluation of the implementation of curriculum policies.

**ENQUIRIES:** Mr A Tsamai Tel No: 012 357 3321/Ms H Nemabaka Tel No: 012 357 3289

**CLOSING DATE: 1 April 2022**

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