

DEPARTMENT OF BASIC EDUCATION

The Department of Basic Education is committed to providing equal opportunities and practicing affirmative action employment. It is our intention to promote representivity (race, gender, disability) in the Department through filling of these posts and candidates whose transfer, promotion, or appointment will promote representivity will receive preference. Preference will firstly be given to excess employees and secondly to current Public Service employees.

APPLICATIONS: Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at www.education.gov.za or the Department of Public Service and Administration vacancy circulars at www.dpsa.gov.za

For Attention: Ms M Mahape/Ms N Sathege

NOTE: Applications must be submitted on the most recent Z83 Application for Employment Form as issued by the Minister for the Public Service and Administration, obtainable from the DBE Website and/or any Public Service Department. Use of the old Z83 Form may result in disqualification. Applicants are not required to submit copies of qualifications and other relevant documents on application but must submit the Z83 with a detailed Curriculum Vitae. Certified copies of qualifications and other relevant documents will be requested from shortlisted candidates on or before the day of the interview. Applicants who do not comply with the requirements outlined above, will not be considered. Applications received after the closing date and e-mailed or faxed applications will not be considered.

CLOSING DATE: **15 JULY 2022**

POST: **DEPUTY DIRECTOR (SCHOOL PSYCHOSOCIAL SUPPORT)**

REF: DBE/SSPSGGAP/01

(12 Months Contract with an option to renew)

G2G Project

SALARY: R882 042 per annum (Level 12)

CENTRE: Department of Basic Education (Pretoria)

REQUIREMENTS: Applicants must be in possession of a three-year relevant (NQF level 6) post matric qualification or equivalent in Social Sciences, Social Work and Psychology (a relevant postgraduate qualification will be an added advantage); 4 years relevant experience at Supervisory level; At least 5 years working experience in the relevant sector/environment; Experience in the design and implementation of evidence-based and research-informed psychosocial support programs delivered in group- and community-based settings; Experience in training and capacity building on the provision of needs-based psychosocial support models and interventions; Experience in implementing ongoing mentorship and support using an evidence-based mentoring model or framework; Experience in the monitoring and evaluation of psychosocial programs for children of school going age; An understanding of the interface between the South African government operations and NGO environment; An understanding of current education and school health policies and the various child protection legislation; Research and theory-informed knowledge of the range of psychosocial issues; Knowledge of evidence-based psychosocial support interventions; Knowledge and skills in developing and facilitating didactic; Knowledge of evidence-based mentorship models and frameworks; Knowledge of monitoring and evaluation principles and frameworks; Good communication skills (verbal and writing), Inter-personal, networking and computer skills; Ability to develop and implement a monitoring framework; Ability to take initiative and solve problems; Ability to co-ordinate stakeholder groups; Ability to liaise with officials at Circuit and/ or district levels of government and key stakeholders in the field; Ability to work independently and as a part of a team;

Ability to work beyond regular core business hours; Creativity and energy are essential; A valid driver's license and be willing to travel extensively is required.

DUTIES:

The successful candidate will provide support for the implementation of the DBEs Standard Operating Framework for Learner Support Agents; Support LSAs to develop skills to support and protect vulnerable learners in line with the implementation of HIV/AIDS Life Skills Education Programme and Care and Support for teaching and Learning (CSTL) programme; Lead the implementation and coordination of capacity building, mentor, monitor and support LSAs to ensure the psychosocial well-being of learners aligned to the work of the PSS Directorate; Manage and train the LSAs in schools and liaise with key stakeholders within the LSA programme; Represent the Department in meetings with District officials and local stakeholders; Develop periodic reports in line with the Department's requirements include support the reporting of LSA related work under the G2G program; Report to the PSS Director or their designee.

Note:

All shortlisted candidates will be expected to demonstrate their skills in a short task as part of the interview and will be subjected to a security clearance. Shortlisted candidates may perform competency assessment. The successful candidate will have to sign an annual performance agreement, annually disclose his/ her financial interests and be subjected to a security clearance.

ENQUIRIES:

Ms M Mahape (012) 357 3291/Ms N Sathege (012) 357 3290